



# Advancing Project Management Frameworks, Digital Transformation, Sustainability and Governance

Editor

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Universiti Tun Abdul Razak, Malaysia

## Synopsis

*Advancing Project Management: Frameworks, Digital Transformation, Sustainability and Governance* delivers research-driven insights into how modern frameworks, digital tools and governance practices transform project performance across sectors. Grounded in empirical research from Malaysia's defence, energy, construction and transportation industries, the book demonstrates how these elements work together to strengthen accountability, transparency, decision quality, and overall project outcomes.

Organised in four sections: methods and frameworks; digital transformation; sustainability and strategy; and risk and governance, the book integrates theoretical grounding with sector-specific analysis to show how established models such as PMBOK, the Technology Acceptance Model and Contingency Theory can be adapted for emerging economies. Findings highlight global challenges of digital readiness, governance capability and resource optimisation, and position Malaysia as a case study with lessons for both developed and developing contexts.

This volume is a companion to *Advancing Leadership and Collaboration in Project Management: Culture, Knowledge, and Team Dynamics*, which together offer a balanced perspective on technical and human dimensions of project success.

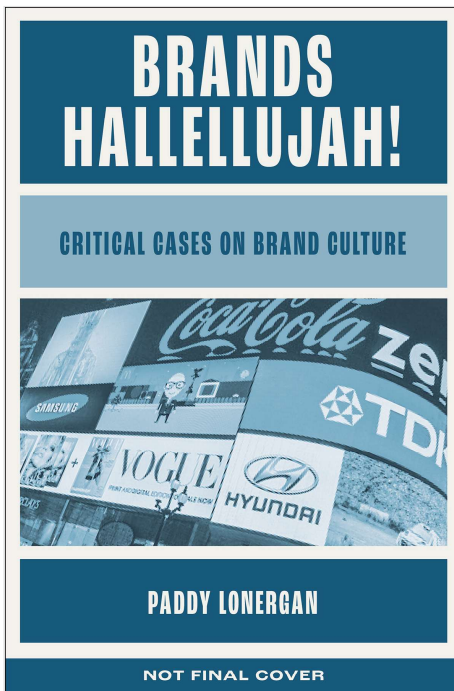
Essential for academics, practitioners, and policymakers, *Advancing Project Management* provides rigorous analysis and practical recommendations for organisations navigating digital transformation and sustainability pressures worldwide.

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# *Brands Hallelujah!* *Affective Encounters with Sensory Capitalism*

Author

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## Synopsis

In our consumer society, brands have become ubiquitous entities that flash upon our screens, invade our consciousness, and influence our patterns of feeling and behaviour. It has long been acknowledged that brands are important carriers of cultural meanings and act as resources with which we as human beings navigate everyday life and negotiate our relationships with others and ourselves. However, brands are more than meaningful. Increasingly, in our ephemeral, content saturated, attention economies, brands have evolved to become *affective*. In other words, while we can conceptualise brands as meaningful, we must also appreciate brands as multi-sensory stimuli that capture our attention to resonate with and shape our deeper, enduring dispositions.

*Brands Hallelujah!* advances quotidian and myriad definitions of brands by considering brands as intermediaries of sensory capitalism. While the opening chapters establish the cultural and ideological resonance of brands, each subsequent chapter focuses on a specific sense - smell, sound, touch, taste and finally, sense of place.

Through a series of personal introspective accounts, theoretical discussion and analysis of iconic brand campaigns, this text seeks to illustrate and celebrate both the mundane and extraordinary affective encounters we all have with these intermediaries of sensory capitalism. Academic researchers and students of marketing and branding will find this book of particular interest.

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## Open Access

# *Bridging Design and Fandom Fan Studies and Design Research in Conversation*

Editor

Naomi Jacobs  
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### Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Fandom studies and design are both relatively young disciplines both of which are familiar with interdisciplinarity, and with co-production and participation. Using contexts such as technology, sustainability and urban space, *Bridging Design and Fandom* brings together Fan Studies and Design Research to explore the many ways these two fields overlap.

Divided into thematic sections, this edited collection focuses on pressing current challenge areas that both fan studies and design can speak to including affordances and platforms, digital fan design, entrepreneurship and consumerism, sustainability, and tourism and urban space. Showcasing the power of interdisciplinary collaboration and how these fields can fruitfully interconnect to create new knowledge and outcomes, contributors with expertise from a wide range of inter and multidisciplinary backgrounds consider both new technologies and traditional practices, giving a holistic overview of how tangible physical practice and intangible digital contexts, theories and infrastructures can both form a part of design in this space of fan research. The collection explores design challenges such as how platform infrastructure underpins much of the modern media landscape in which fans operate, and emerging areas for fan studies such as considering the environmental impacts and sustainability of fan activities, which intersect with major areas of current design research focus.

Readers of this book may come from design research backgrounds, fan studies backgrounds or range of related social science disciplines such as sociology and media and communications. It is unique new reference point as an introduction to new methods and approaches and an opening to new areas for exploration and research with the power of interdisciplinary endeavour at its core.

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# *Building a Positive School Culture*

## *Connected, Protected and Respected*

### Authors

Stephen Brown  
The Brown Collective, Australia

Andrew Fuller  
Learning Strengths, Australia

### Synopsis

*Building a Positive School Culture* provides busy leaders with practical, tested approaches to consider and adopt in their various leadership settings. Chapters offer a common language for school leaders to assess and view school culture using the CPR framework and are informed by research and evidence from hundreds of school leaders and thousands of students. This guide serves as the foundation for connected professional learning options, such as masterclasses and school leadership formation programs, applicable from a system level to individual schools.

Stephen Brown and Andrew Fuller present a compelling case for the need for an unrelenting focus by school leaders and school communities to shape, enable, and nurture school environments in which everyone thrives—students, staff, parents, and the broader community.

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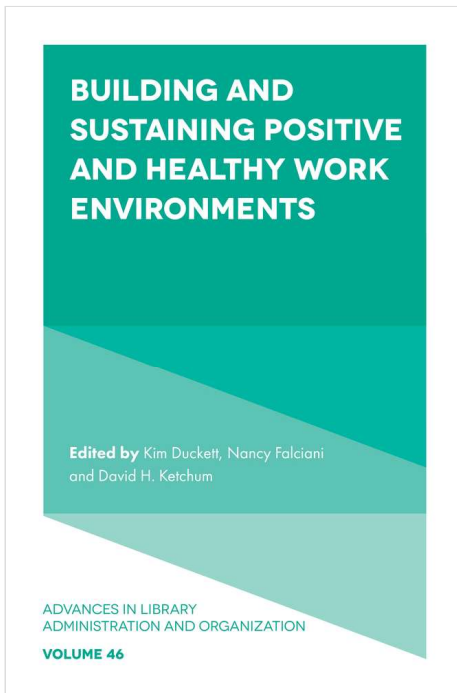
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# *Building and Sustaining Positive and Healthy Work Environments*

Editors

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David H. Ketchum  
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## Synopsis

Positive and healthy work environments enhance job satisfaction and workplace engagement and play a significant role in the healthy functioning of library organizations. Higher levels of workplace satisfaction and engagement also contribute to increased productivity, creativity, and performance, and by extension improved services and organizational culture. But how do we define, cultivate, and sustain positive and healthy work environments, particularly in libraries, which are often under-resourced, unappreciated or devalued, or even toxic?

*Building and Sustaining Positive and Healthy Work Environments* examines the opportunities, challenges, and successes of fostering and nurturing workplace environments that enhance job satisfaction, engagement, and success.

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# *Condemn and Resist* *Sociologists Respond to the First Year of Trump 2.0*

Editor

Corey Dolgon  
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## Synopsis

The political turbulence caused by Donald Trump's second term has most of the world on edge. Trump 2.0 promises to treat social science as something that must be attacked, demonized, and discredited, while fear, complacency and accommodation have meant sociologists have a poor track record of holding powers accountable. This book offers an elixir.

*Condemn and Resist* brings together a series of essays from leading sociologists in response to the first year of Trump 2.0 at a time when expert voices are essential for effective critical analysis of political and social climates. With chapters on inequality and public health, immigration, women's health and abortion rights, climate change, education, LGBTQ+ rights, labor and organizing, and government and democracy, the contributors offer effective, efficient and accessible analyses with suggestions and strategies for action.

Rigorous, readable, and urgent, *Condemn and Resist* is essential for understanding the long-lasting impacts of Trump 2.0. Looking beyond a single moment, this book points toward the future of democracy, the necessity of rigorous scholarship, and the transformative power of social movements.

**Paperback:** 9781805928560 | £16.99, €19.99, \$24.99

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# Corporate Governance and Disclosure in GCC Banks Islamic Perspectives, Empirical Insights and Policy Implications

## Authors

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Durham University, UK

## Synopsis

Gulf Cooperation Council (GCC) banks have seen recent regulatory shifts, evolving prominence and growing international scrutiny over governance practices; these recent developments have caused a gap in the literature. The research here fills in these gaps by integrating Islamic perspectives on governance and disclosure, a dimension often underexplored in empirical banking studies, in addition the author systematically explores both corporate governance (including board structure, audit committees, and internal controls) and Shariah governance (such as the structure of Shariah boards and the audit mechanisms used in Islamic banks). It further evaluates how these elements influence financial disclosure, stakeholder trust, and institutional resilience.

The text offers a unique blend of theoretical insight, empirical analysis, and practical policy recommendations, making it valuable for academics, policymakers, financial regulators, and banking professionals.

*Emerald Studies in Islamic Economy and Finance* (ESIEF) is a ground breaking series dedicated to advancing the knowledge and understanding of Islamic economics and finance. In an era where the global economic landscape is constantly evolving this will series seeks to contribute significantly to the academic discourse surrounding Islamic economy and finance building on the rich heritage of Islamic economic thought while embracing contemporary perspectives and challenges.

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# Cultural Psychology in Clinical Research and Practices

Editor

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## Synopsis

*Cultural Psychology in Clinical Research and Practices* brings together international scholars and practitioners to examine why cultural psychology is essential for contemporary clinical practice. Building on Shweder's (1990) understanding of culture as the set of traditions and social practices that shape how people think, feel, and act, the book argues that clinical psychology must move beyond universalised Western models if it hopes to understand distress as it is actually lived. Culture is not treated here as a peripheral attribute but as a constitutive element of mind, identity, and meaning-making, central to how suffering is expressed and how healing becomes possible.

Although the chapters are not organised into formal sections, they can be read as contributing to four interrelated themes: Reframing Theory and Foundations; Politics, Justice, and Intercultural Practice; Identity, Language, and the Therapeutic Encounter; and Embodiment, Culture, and Lived Experience. These themes offer readers a guide to how the contributions, taken together, show culture at work in clinical research and practice. Viewed through these lenses, the contributions demonstrate how culture shapes clinical work in psychotherapy and health-related settings, and offer insights relevant to wider applied practice. Chapters draw on semiotic, phenomenological, decolonial, and interdisciplinary approaches to explore topics such as the colonial roots of diagnostic concepts, the politics of therapeutic practice, linguistic identity in bilingual counselling, intersectionality in self-disclosure, intercultural encounters with Indigenous communities, and cultural idioms of suffering.

By foregrounding cultural psychology, *Cultural Psychology in Clinical Research and Practices* offers a critical and forward-looking agenda for clinical psychology research and practice. It invites readers to reconsider long-held assumptions about neutrality, objectivity, and universality in mental health, and instead to embrace culturally grounded, ethically engaged approaches that recognise power, history, and context. The result is a timely contribution for researchers, practitioners, and students seeking a clinical psychology that is globally relevant, locally meaningful, and responsive to the plurality of human experience.

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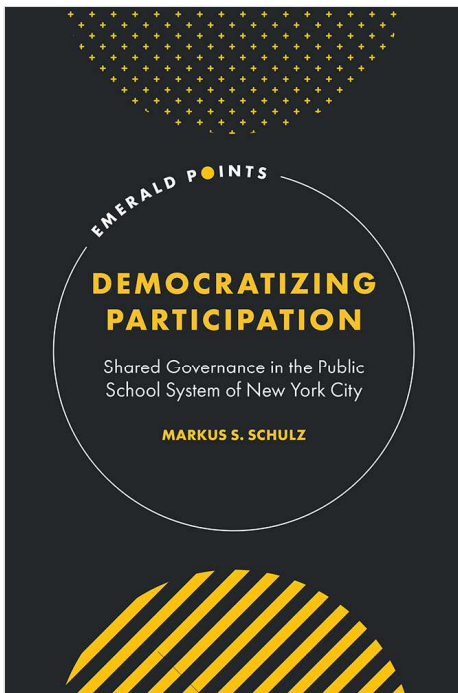
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# *Democratizing Participation Shared Governance in the Public School System of New York City*

Author

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## Synopsis

*Democratizing Participation* presents a critical examination of voter participation in the Citywide and Community Education Council (CCEC) elections of New York City, revealing deep disparities and systemic shortcomings in democratic engagement. Despite the 2021 expansion of voting rights to all public-school parents, all three elections held since then were marked by alarmingly low turnout. The parents of only three percent of the students voted, with Black, Hispanic, Native American, and economically disadvantaged communities significantly underrepresented.

Drawing on interviews with a wide range of stakeholders, the study identifies key barriers to participation, such as awareness, access, relevance, affordability, and trust, and presents a comprehensive set of reform options. These range from administrative improvements to legislative changes, including bold considerations such as Board vs Mayoral control, participation grants, and sortition.

By connecting the findings from New York to broader questions of democratic resilience, *Democratizing Participation* underscores the urgent need for institutional reform and inclusive governance. It is a compelling call to action for anyone invested in strengthening democracy through equitable participation.

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# *Demystifying International Public Procurement*

## *A 360 Degree View for Bidders, Governments and Development Partners*

### Authors

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Independent Author, USA

**Vinay Sharma**  
Independent Author, India

### Synopsis

International public procurement sits at the intersection of global development, public policy, and competitive business, yet for many it remains opaque and intimidating. It is one of the world's largest marketplaces, where governments buy goods, works, and services through open competition among firms from around the globe.

*Demystifying International Public Procurement* explains how procurement works in projects financed by major development partners, such as the World Bank. The authors walk readers through the full procurement life cycle—how projects are designed, solicitations prepared, bids evaluated, contracts awarded, and disputes handled—using clear language and real-world examples.

Rather than relying on textbook descriptions, the book shows what happens in practice, including common bidder mistakes, institutional breakdowns, fraud and corruption risks, and the informal norms that often influence decisions. It is a practical guide for private sector firms, government officials, development practitioners, and students who want to understand the system, prepare stronger submissions, and pursue opportunities in the field.

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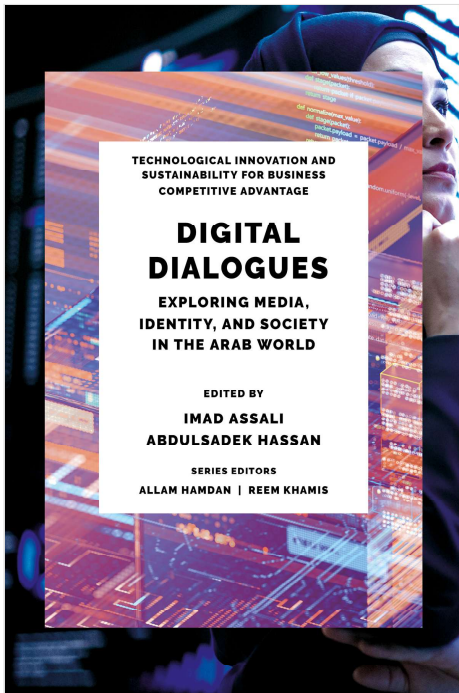
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# Digital Dialogues

## Exploring Media, Identity, and Society in the Arab World

Editors

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Ahlia University, Bahrain

### Synopsis

In an era where digital media profoundly shapes our perceptions, values, and identities, *Digital Dialogues* offers a comprehensive exploration of the intricate relationships between media, culture, and society in the Arab region. This book delves into the multifaceted roles of new media platforms, examining how they influence public opinion, cultural representation, and social dynamics.

Bringing together contributions from leading scholars and practitioners, the book provides a rich tapestry of research and case studies that highlight the opportunities and challenges presented by digital media. It offers a nuanced understanding of how media practices are reshaping cultural narratives and influencing societal change in the Arab world.

*Digital Dialogues* is essential reading for students, researchers, and professionals interested in media studies, cultural studies, and communication, as well as anyone seeking to understand the transformative power of digital media in contemporary society.

The 'Technological Innovation and Sustainability for Business Competitive Advantage' series emphasises the scientific exploration of business challenges faced by organisations while offering practical solutions. By contributing to the development and enhancement of business theories and practices and by promoting scientific research in technological innovation and sustainability the volumes facilitate meaningful dialogues among academics, practitioners and individuals. Furthermore, they provide valuable recommendations for institutional improvement.

**Hardback:** 9781837086870 | £90.00, €107.00, \$120.00

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# *The Economics of Airline Pricing*

Editor

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## Synopsis

Airline pricing is a topic that attracts widespread academic and public interest. The ten papers collected in this volume each offer valuable insights into this complex field, either by directly analysing pricing practices, or by exploring topics that have clear implications on how airlines set fares. Altogether, they offer a multifaceted view of an industry shaped by constant change and intense competitive pressures. The past twenty five years have seen unprecedented consolidation of legacy carriers, as well as the growth of low-cost carriers. A wave of mergers among legacy carriers have reshaped the competitive landscape, whilst low-cost carriers have continued to expand their market presence by challenging traditional pricing models. Joint venture agreements and partnerships with regional carriers have impacted fares. Courts have also undone a joint venture agreement. These structural shifts have influenced everything from the existence of a hub premium to revenue management strategies to route decisions, ancillary fee structures, and consumer expectations. By examining these developments from a range of analytical perspectives, this volume highlights the enduring complexities of airline pricing and the evolving forces that continue to shape it.

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# *Educating Young People for a Sustainable Future* *Perspectives on Equity, Inclusion and Social Justice*

### Editors

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Rachel Delta Higdon  
De Montfort University, UK

### Synopsis

The ebook edition of this title is Open Access, thanks to *Knowledge Unlatched* funding, and freely available to read online.

Focusing on significant issues affecting young people in educational contexts, and using an inclusivity lens, *Educating Young People for a Sustainable Future* delves into causes, consequences and proposed interventions of inequalities and exclusions. How can education contribute to securing a more socially just future and a more sustainable world?

Adopting a broad, complex understanding of sustainability, chapters cohere around the key concepts underpinning the Sustainable Development Goals of the United Nations – those of inclusivity, combating inequality and promoting resilience and sustainability. The collection showcases cutting-edge research considering disadvantages, challenges, opportunities and strategies for educating young people from early years to adulthood, and for those who work with, and care for, them. Under a social justice lens, the chapters cover topics such as institutional racism and strategies to effectively challenge this, issues of disability and adaptive teaching and learning strategies for teachers and students, the problem of monolingualism for inclusive learning, the promotion of health and the challenge to promote learner wellbeing by understanding the causes of 'illbeing', and more. Considering young people of all ages – both within and outside the context of formal education and the transition from formal education into the workplace – the authors collectively demonstrate that educational institutions, practices and practitioners are key to realising more equitable outcomes and inclusive experiences for young people.

Providing insight on a variety of methods, from surveys, interviews and policy analysis to visual and creative methods, participatory action research and co-creation, this content is relevant for a variety of disciplines in social sciences and humanities.

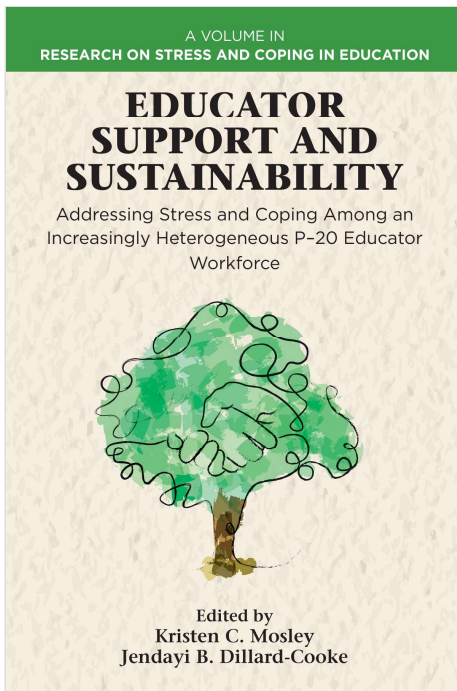
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# *Educator Support and Sustainability*

## *Addressing Stress and Coping Among an Increasingly Heterogeneous P-20 Educator Workforce*

Editors

Kristen C. Mosley  
The University of Texas at Austin, USA

Jendayi B. Dillard-Cooke  
Hofstra University, USA

### Synopsis

*Educator Support and Sustainability* brings together groundbreaking research on one of the most pressing challenges in contemporary education: how an increasingly diverse P-20 educator workforce experiences, navigates, and survives stress. As schools and universities evolve demographically, politically, and structurally, the emotional and psychological demands placed on educators—especially those from racially and culturally minoritized backgrounds—have never been more complex.

This book illuminates the lived realities of teachers, leaders, psychologists, and faculty whose identities shape both their professional burdens and their coping strategies.

Together, these chapters offer an unflinching look at the systemic forces shaping educator well-being—and the innovative, culturally grounded strategies educators use to persist. *Educator Support and Sustainability* is an essential resource for scholars, policymakers, and practitioners committed to building educational environments where all educators can thrive, not merely endure.

**Hardback:** 9781806864683 | £98.00, €116.00, \$130.00

**Paperback:** 9781806864706 | £36.99, €43.99, \$49.99

**epub:** 9781806864690 | £36.99, €43.99, \$49.99

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**Dimensions:** 156 x 234

**Series title:** Research on Stress and Coping in Education

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**THEMA code:** JNKH, JNT, JNF

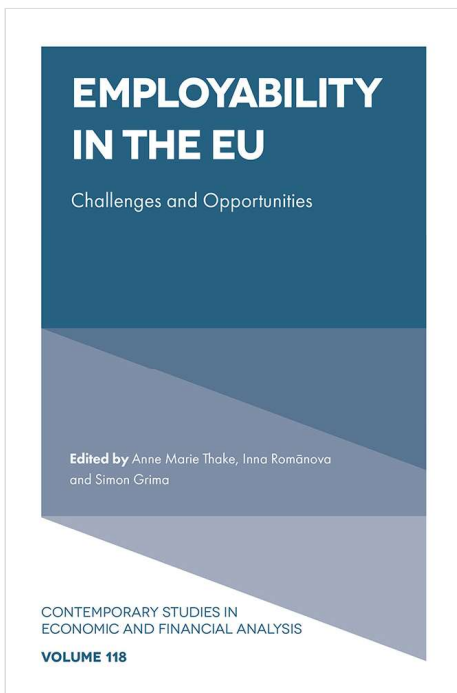
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# *Employability in the EU Challenges and Opportunities*

Editors

Anne Marie Thake  
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Inna Romānova  
University of Latvia, Latvia

Simon Grima  
University of Malta, Malta

## Synopsis

The European Union (EU) is marked by historical connections, socio-economic interdependencies, and shared challenges in labour market development. Despite these commonalities, the region is also characterised by significant diversity in economic structures, demographic trends, political contexts, and educational systems.

This volume responds to the urgent need for a nuanced, comparative understanding of employability across the EU - in the face of digital transformation, demographic shifts, and post-pandemic economic recovery.

The purpose of this publication is to provide a multidisciplinary and evidence-based exploration of the key factors shaping employability across the EU. It critically engages with issues such as skills mismatches, youth unemployment, gender disparities, informal work, and migration, offering insights into both persistent challenges and emerging opportunities. By drawing on case studies, policy reviews, and regional data, the book presents a rich mosaic of experiences and diverse approaches to workforce development.

*Contemporary Studies in Economic and Financial Analysis* publishes a series of current and policy-relevant themed volumes within the fields of economics and finance. Both disciplinary and interdisciplinary studies are welcome.

**Hardback:** 9781806863846 | £95.00,  
€125.00, \$148.00

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**Series title:** Contemporary Studies in  
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**THEMA code:** KCF, KJH, KJK

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# *Empowering Communities A Roadmap to Poverty Alleviation in South Africa*

## Editors

Devi Datt Tewari  
University of Zululand, South Africa

Pradeep Brijlal  
University of Cape Town, South Africa

Sukanta Kumar Baral  
Indira Gandhi National Tribal University (A Central University),  
India

## Synopsis

Persistent poverty and systemic inequality remain among South Africa's most pressing challenges, impacting education, healthcare, employment, and overall economic stability. Despite numerous government and NGO-led interventions, millions continue to struggle with limited access to opportunities and resources. In an era of rapid technological advancement and shifting political landscapes, finding innovative and inclusive approaches to poverty alleviation has never been more urgent.

*Empowering Communities: A Roadmap to Poverty Alleviation in South Africa* provides a comprehensive analysis of the structural barriers that sustain poverty while offering a strategic framework for breaking the cycle. This edited volume explores effective policy interventions, sustainable economic strategies, and grassroots initiatives that have successfully empowered marginalized communities. Through a combination of conceptual frameworks and empirical case studies, this edited collection highlights the importance of governance reforms, community participation, and technology-driven solutions in addressing poverty. By examining real-world examples of successful interventions, this work presents a compelling case for rethinking traditional approaches to economic and social development in South Africa.

Bringing together policymakers, development practitioners, and scholars, this essential resource offers practical insights for those committed to fostering inclusive growth and sustainable poverty alleviation.

**Hardback:** 9781805921431 | £80.00, €95.00, \$110.00

**epub:** 9781805921448 | £80.00, €95.00, \$110.00

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**THEMA code:** JBFC, JBFA, JKS

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# Engineering of Problematic Soils Volume 1 Dealing with Risks Associated with Engineering Soils

Author

Barry G. Clarke  
University of Leeds

## Synopsis

Geotechnical engineering rarely deals with ideal soils. As the book states, "problematic soils do not conform to the ideal soil used in classical soil mechanics theories," and their behaviour demands deeper geological understanding, advanced modelling, and rigorous investigation.

*Engineering of Problematic Soils: Dealing with Risks Associated with Engineering Soils* offers a clear, integrated guide to the formation, properties and engineering behaviour of soils across all environments—fluvial, glacial, tropical, organic, expansive, collapsible and anthropogenic. It explains how composition, fabric, structure and pore fluid chemistry shape soil response, and why many real soils violate classical assumptions.

Chapters examine the challenges posed by heterogeneity, metastability, partial saturation, time dependent behaviour and environmental change. Climate impacts, human activity and construction effects are shown to alter stresses, groundwater and soil properties, often triggering geotechnical hazards.

Emphasising that "*the greatest risk is associated with the ground investigation and ground modelling*," the book sets out a strategic, risk based approach to characterising the ground and designing safe, resilient infrastructure in complex and changing conditions.

**Hardback:** 9781807912031 | £60.00, €69.00, \$81.00

**epub:** 9781807912048 | £60.00, €69.00, \$81.00

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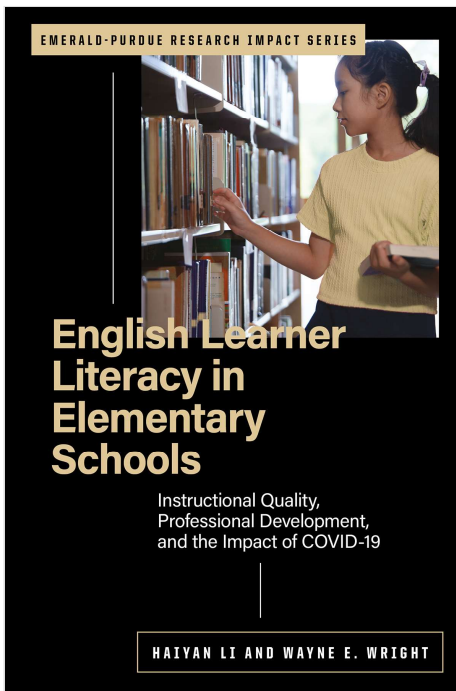
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# *English Learner Literacy in Elementary Schools*

## *Instructional Quality, Professional Development, and the Impact of COVID-19*

Authors

Haiyan Li  
Purdue University, USA

Wayne E. Wright  
Purdue University, USA

### Synopsis

As the United States' English Language Learner (ELL) population grows, so does the need to understand how literacy instruction truly unfolds in classrooms, especially in under-resourced and rapidly changing communities. This timely publication presents findings from three interconnected studies that explore instructional quality, professional development, and the impact of COVID-19 on ELL education across rural and urban districts in Indiana.

Drawing on over 150 hours of classroom video and grounded in social constructivism, translanguaging pedagogy and Purdue English Language Development (ELD) Framework, the research offers rare, granular insights into what works, and what doesn't, for ELLs in elementary settings. From quantifying literacy practices to evaluating year-long professional development programs and analyzing pandemic-era adaptations, this book delivers actionable strategies for educators, researchers, and policymakers.

With a focus on Indiana as a lens into national challenges, *English Learner Literacy in Elementary Schools* showcases new methods and frameworks for equitable, culturally responsive instruction. Whether in times of stability or crisis, it equips readers with the tools to support ELLs more effectively, wherever they teach.

**Hardback:** 9781806860104 | £80.00, €95.00, \$110.00

**Paperback:** 9781806860128 | £21.99, €26.99, \$29.99

**epub:** 9781806860111 | £21.99, €26.99, \$29.99

**PDF:** 9781805929994 | £21.99, €26.99, \$29.99

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**Series title:** Emerald-Purdue Research Impact Series

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# *Enhancing Transatlantic Solidarity in Collective Defence Navigating Increased Defence Expenditures, Cyber Security, and Emerging Risks*

## Editors

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War Studies University in Warsaw, Poland

Vlad Dumitrache  
National Defence University "Carol I", Romania

Eleftherios Thalassinos  
University of Piraeus, Greece

Simon Grima  
University of Malta, Malta

## Synopsis

The current conflict between Russia and Ukraine has changed several views on the practical conduct of military conflict, combat doctrines, the use of military means, logistics, and communication. Not only regarding war on the ground, but also cyberwar, hacks, and attacks on networks are coming to the forefront of military activity.

The chapters in this volume stand at the intersection of the social, geopolitical, economic, and military fields. For too long, these subjects have been treated differently, even though they overlap for various reasons. Public expenditures are the foundation for all strategic planning decisions and political objectives. Economic foreign investment, on the other hand, must be viewed in the larger context of how these decisions impact the strategic regional environment.

Books in this series compile quantitative and qualitative studies in finance, insurance, and risk management. Subjects of interest may include banking, accounting, auditing, compliance, sustainability, behaviour management, and business economics.

**Hardback:** 9781806862603 | £90.00,  
€107.00, \$120.00

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Insurance, And Risk Management

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**THEMA code:** KFFD, KCL, KCP

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# *Entrepreneurship and Innovation in BRICS Economies A Holistic Perspective on Emerging Markets*

## Editors

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Delhi Technological University, India

Ankit Suri  
Motilal Nehru College, India

Paballo Patience Ntobaki  
University of Venda, South Africa

Aifani Confidence Tahulela  
Durban University of Technology, South Africa

## Synopsis

Innovation and entrepreneurship are often discussed together, with many resources in the literature about the intertwining of these two subject areas. What is lacking in the current research landscape is how innovation and entrepreneurship is undertaken in the emerging economies that form the BRICS alliance.

This comprehensive book offers a multifaceted exploration of entrepreneurship and innovation across BRICS nations, comprising various themes. It provides an overview of the challenges faced by SMEs, the dynamics of risk management, technology transfer, and global value chains, particularly in the context of the Covid-19 pandemic. Emphasising the importance of knowledge sharing and creative leadership, it addresses sustainable development strategies and the role of digitalisation technologies in fostering economic growth. With a blend of quantitative and qualitative insights, the contributors provide a deep understanding of the intricate interplay between entrepreneurship, innovation, and economic development within the BRICS framework.

Academics will benefit from the scholarly analysis and theoretical frameworks presented, while students will find the content valuable for understanding contemporary issues in entrepreneurship, innovation, and international relations within the BRICS economies. Practitioners, particularly those involved in policy-making, business strategy, and international trade, will also find the insights offered by this book to be of significant relevance.

**Hardback:** 9781837426874 | £85.00, €100.00, \$115.00

**epub:** 9781837426881 | £85.00, €100.00, \$115.00

**PDF:** 9781837426867 | £85.00, €100.00, \$115.00

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# *Event Planning Management International Practices for the Future of Events*

## Editors

Ahmad Albattat  
Asia Pacific University of Technology and Innovation, Malaysia

Razaq Raj  
Leeds Beckett University, UK

Kevin A. Griffin  
Technological University Dublin, Ireland

## Synopsis

*Event Planning Management* explores the principles and practices essential to the planning and managing of events. Supported by real-world case studies that provide practical insights for evaluation and implementation, this contributed work systematically covers the crucial elements of event planning, beginning with core principles before advancing to more specialised areas. The chapters are structured to introduce past, as well as emerging challenges in event planning.

By emphasising the feasibility and adaptability of planning and design models, the book encourages critical evaluation and continuous improvement. It also highlights the importance of innovation, sustainability, and collaboration with local communities, businesses, and governing bodies. With contributions from a diverse range of global experts, this an essential resource for practitioners and scholars alike.

**Hardback:** 9781837081417 | £85.00,  
€100.00, \$115.00

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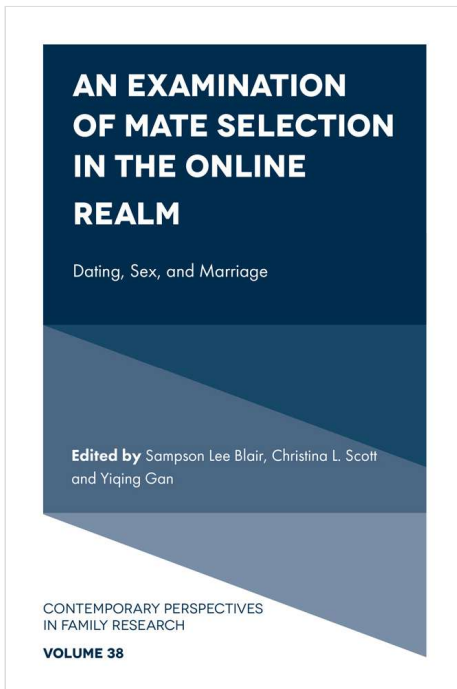
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# *An Examination of Mate Selection in the Online Realm* *Dating, Sex, and Marriage*

Editors

Sampson Lee Blair  
The State University of New York, Buffalo, USA

Christina L. Scott  
Whittier College, USA

Yiqing Gan  
Fudan University, People's Republic of China

## Synopsis

The use of online matchmaking has increased dramatically over recent years and has become a popular means for individuals to find an intimate partner. While such online services have increased, the inherent variations across the different types of consumers and service providers have outpaced researchers' understanding of them. Further, the consequences of such services, for both individuals and the larger society, remain largely unknown. This edited volume features scholars around the globe to address the nature and complexities of online matchmaking.

Looking specifically at online dating and its intersections with family life, topics covered in the chapters include those such as online dating and social skills, the consequences of mismatches in online matchmaking, the demography of online matchmaking, relationship development in the online realm, the impact of online matchmaking on marital quality and marital duration, sexual orientation and online matchmaking, and other related issues.

Providing an international view, *An Examination of Mate Selection in the Online Realm* is appealing reading for scholars of family sociology, media sociology and youth studies.

**Hardback:** 9781806868742 | £95.00,  
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# *From Serving to Thriving Our Journey to Becoming a Student-Thriving Institution*

## Authors

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Norma S. Guerra  
University of Texas at San Antonio, USA

Amy Buechler-Steubing  
University of Texas at San Antonio, USA

## Synopsis

*From Serving to Thriving: Our Journey to Becoming a Student-Thriving Institution* outlines the Hispanic-Serving institution's strategic serving-to-thriving plan and pathways implemented to create Student Thriving environments and support Latina/o/x student success. Each chapter provides information, lessons learned, and key takeaways or action steps others can apply in their setting. The developed Thrive framework includes ecological considerations, key responsible stakeholders in decision making roles, actions-in-activity, and student voices in defining what thriving means on a HSI campus.

This book provides a context for where to begin; providing a demographic presentation of the authors, their students, and what they have in place. Data is presented to illustrate graduation trends and historical progress, acknowledging that despite progress, there are still equity gaps to address. The authors place emphasis on student thriving as a pathway to become Hispanic thriving.

This text also provides implemented strategies and lessons learned so that others can find advantage from the author experience as they take a deeper look to who they are as they address the HSI integrated space from serving to thriving within a social community that is designed for success and leadership.

**Hardback:** 9781806861545 | £90.00, €110.00, \$125.00

**Paperback:** 9781806861569 | £29.99, €34.99, \$39.99

**epub:** 9781806861552 | £29.99, €34.99, \$39.99

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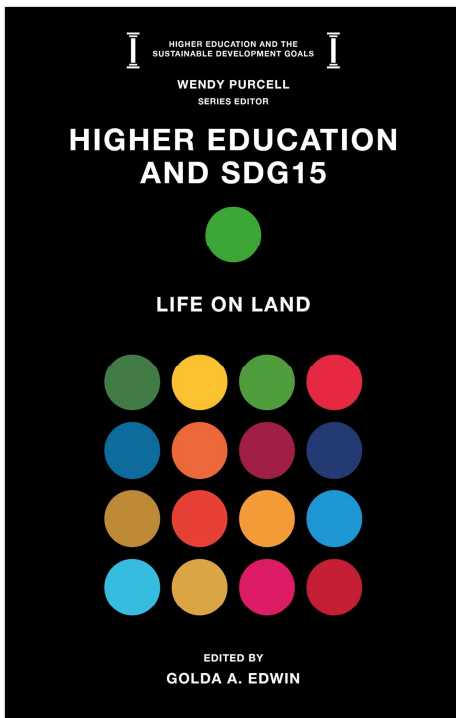
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# Higher Education and the Sustainable Development Goals

## Life on Land

Editor

Golda A. Edwin  
Association for Promoting Sustainability in Campuses and  
Communities (APSCC), India

### Synopsis

Despite growing awareness of environmental degradation and biodiversity loss, many Higher Education Institutions (HEIs) are insufficiently engaged in advancing ecosystem-based solutions. This book addresses that gap by providing evidence-based strategies, curricular innovations, and case studies that illustrate how HEIs can embed SDG15 into institutional priorities and practices.

A focused collection situating HEIs as catalysts for systemic sustainability change, the chapters explore how HEIs can advance delivery of SDG15 by tackling environmental degradation and deforestation and support land restoration and biodiversity conservation through teaching, research, and community partnerships. With contributions spanning continents and context - from ecological literacy in business education in Norway to reimagining agronomy curricula in Argentina, stakeholder collaboration in Switzerland, and biodiversity-focused research in Kenya - each chapter maps to SDG15 indicators and illustrates how HEIs are driving localized action with global impact.

Transcending siloed green initiatives, the book emphasizes institutional transformation through curriculum redesign, faculty development, and multi-actor collaboration. This book is important reading for scholars, university leaders, curriculum designers, and policy advocates interested in actionable strategies that link education to land-based sustainability challenges.

Higher Education and the Sustainable Development Goals *is a series of 17 books that address each of the SDGs through the lens of higher education. Adopting a solutions-based approach, each book focuses on how higher education is advancing delivery of Agenda 2030. The series is edited by Wendy Purcell, Professor with Rutgers University and Academic*

**Hardback:** 9781837422739 | £80.00, €95.00, \$110.00

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**THEMA code:** JNM, KN, RNU

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*Research Scholar with Harvard University; Emeritus Professor and University President Emerita.*

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# Higher Education Finance Research Policy, Politics, and Practice

Authors

Christopher M. Mullin  
Lumina Foundation, USA

Martha Snyder  
HCM Strategists, USA

## Synopsis

In the second edition of *Higher Education Finance Research: Policy, Politics, and Practice* readers will find a coherent presentation of the history, definitions of terms, sources of data, and applicable research methods. While maintaining the core concepts of the First Edition, this new edition augments discussions with advancements in policy and practice over the past decade. Chapters introduce new topics such as the value of higher education, dual enrolment and workforce training funding models, free college, and consumer perspectives on the price of college. Additionally, it expands the exploration of accountability in higher education to include college closures.

New features include 3 to 5 questions at the end of each chapter to support faculty. Chapters 8 and 9 have been completely revised to focus on the concepts of "value" in higher education and a student's view on affordability, respectively. Other chapters have been updated to reflect new approaches to funding and changes in understanding since the first edition.

*Higher Education Finance Research: Policy, Politics, and Practice, Second Edition* is designed to benefit not only students, professors, and practitioners but also policy analysts, legislative analysts, and others engaged in higher education finance at the state level.

**Hardback:** 9781806863440 | £98.00, €116.00, \$130.00

**Paperback:** 9781806863464 | £36.99, €43.99, \$49.99

**epub:** 9781806863457 | £36.99, €43.99, \$49.99

**PDF:** 9781806863433 | £36.99, €43.99, \$49.99

**Publication date:** 19 Oct 2026

**Language:** English

**Page count:** 376

**Dimensions:** 156 x 234

**Series title:** Conducting Research in Education Finance: Methods, Measurement, and Policy Perspectives

**BIC code:** JNKG, JNM, GPS

**BISAC code:** EDU001030, EDU013000, EDU037000

**THEMA code:** JNM, JNKG, GPS

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# How ESG Drives Green Innovation and Growth Inventing Tomorrow

Editor

Husam Ananzeh  
Al al-Bayt University, Jordan

## Synopsis

The global shift toward sustainability has placed Environmental, Social, and Governance (ESG) principles at the forefront of business strategy and policy-making. *How ESG Drives Green Innovation and Growth: Inventing Tomorrow* examines in significant detail how ESG frameworks are catalyzing green innovation, fostering sustainable business practices, informing strategic decisions and driving economic growth in a rapidly changing world.

The cutting-edge research offers a comprehensive analysis of how ESG principles are transforming industries, from energy and manufacturing to finance and technology. It highlights the role of ESG in shaping corporate strategies, influencing investment decisions, and driving technological advancements that reduce environmental impact. By integrating insights from policy, finance, and business sustainability, readers gain a multidisciplinary perspective on the opportunities and challenges of implementing ESG-driven innovation.

*Technological Innovation and Sustainability for Business Competitive Advantage* book series highlights business problems faced by institutions in a scientific way, finding possible practical solutions. Contributing to setting and improving business theories and practices and encouraging scientific research in technological innovation and sustainability, volumes activate dialogue between academics, practitioners and individuals and provide recommendations to improve institutions.

**Hardback:** 9781805929628 | £90.00, €107.00, \$120.00

**epub:** 9781805929635 | £90.00, €107.00, \$120.00

**PDF:** 9781805929611 | £90.00, €107.00, \$120.00

**Publication date:** 21 Oct 2026

**Language:** English

**Page count:** 404

**Dimensions:** 152 x 229

**Series title:** Technological Innovation and Sustainability for Business Competitive Advantage

**BIC code:** KJG, KJD, KJJ

**BISAC code:** BUS008000, BUS072000, BUS094000

**THEMA code:** KJG, KJD, KJJ

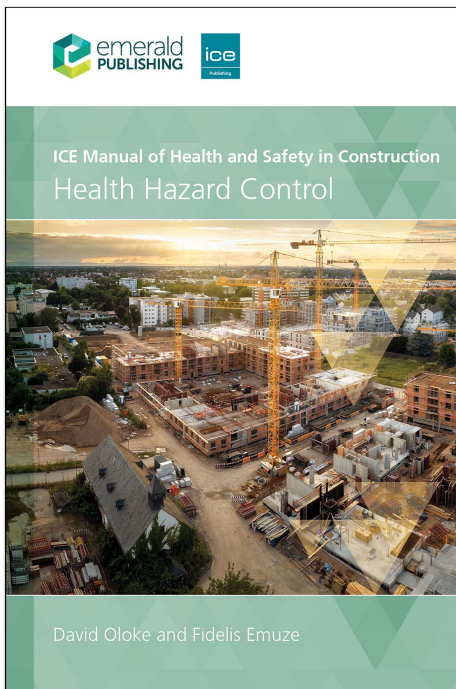
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# *ICE Manual of Health and Safety in Construction* *Health Hazard Control*

Editors

David Oloke  
MNMITE, UK

Fidelis Emuze  
Texas State University, USA

## Synopsis

*ICE Manual of Health and Safety in Construction: Health Hazard Control* is a valuable resource for improving management of occupational health in the construction industry. This third volume in a three-book series covers a broad range of essential topics, emphasising proactive measures to prevent health hazards from becoming risks, thereby ensuring the safety and well-being of the workforce.

The chapters use the five levels of the hierarchy of control to support effective management of occupational health, and include coverage of

- working conditions, roles and hazard control measures on site
- recognising health hazards in construction
- occupational health issues such as musculoskeletal, upper limb and spine disorders, as well as asthma and dermatitis
- controlling exposure to chemical, biological and physical hazards
- new chapters on dust hazards, mental health hazards, heat stress and weather hazards, and epidemic and pandemic diseases.

*ICE Manual of Health and Safety in Construction: Health Hazard Control* offers broad international coverage relevant to practice and research. It serves as a valuable resource for managers overseeing construction worksites and professionals across built environment disciplines as well as academics, researchers and students at all levels.

This is the third edition of the *ICE Manual of Health and Safety in Construction*. Previous editions were published as a single volume; for this edition we are splitting the content into three separate books.

**Paperback:** 9781837084135 | £60.00, €68.00, \$81.00

**epub:** 9781837084128 | £60.00, €68.00, \$81.00

**PDF:** 9781837084104 | £60.00, €68.00, \$81.00

**Publication date:** 14 Sep 2026

**Language:** English

**Page count:** 328

**Dimensions:** 156 x 234

**BIC code:** KNXC, TN, LNHH

**BISAC code:** TEC017000, TEC009020, TEC005000

**THEMA code:** KNXC, TN, LNHH

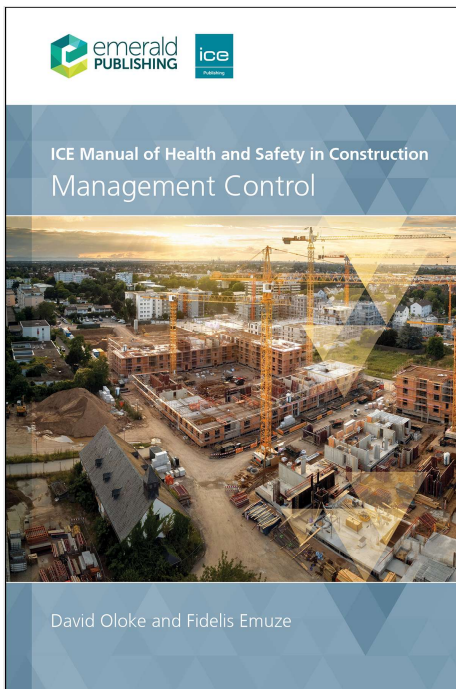
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# ICE Manual of Health and Safety in Construction Management Control

Editors

David Oloke  
MNMITE, UK

Fidelis Emuze  
Nelson Mandela University, South Africa

## Synopsis

*ICE Manual of Health and Safety in Construction: Safety Hazard Control* is a valuable guide to the safety issues that can arise on construction projects, and the requirements for effective health and safety practices. This third volume in a three-book series covers a wide range of essential topics relating to safety hazards in construction, emphasising the need prevent safety hazards from becoming risks to ensure a safer working environment for all. The chapters offer balanced coverage of risk control measures, detailing changes to the work environment to reduce or eliminate hazards, as well as behavioural risk controls.

Topics include safety rules, hazard identification throughout the construction lifecycle, and hazard assessment methods. Dedicated chapters cover a wide range of safety hazards, including:

- working at height and roof work
- excavations and piling
- working in confined spaces
- falsework
- transportation, vehicle movement and lifting operations
- design and operation of temporary traffic management systems
- fire and explosion hazards
- working on, in, over or near water.

*ICE Manual of Health and Safety in Construction: Safety Hazard Control* offers extensive coverage relevant to both practice and research. It is an essential reference for a wide range of built environment professionals as well as academics, researchers, and students at both undergraduate and postgraduate levels.

This is the third edition of the ICE Manual of Health and Safety in Construction. Previous editions were published as a single volume; for this edition we are splitting the content into three separate books.

**Paperback:** 9781837084098 | £60.00, €68.00, \$81.00

**epub:** 9781837084081 | £60.00, €68.00, \$81.00

**PDF:** 9781837084067 | £60.00, €68.00, \$81.00

**Publication date:** 07 Sep 2026

**Language:** English

**Page count:** 256

**Dimensions:** 156 x 234

**BIC code:** KNXC, TN, LNHH

**BISAC code:** TEC017000, TEC009020, TEC005000

**THEMA code:** KNXC, TN, LNHH

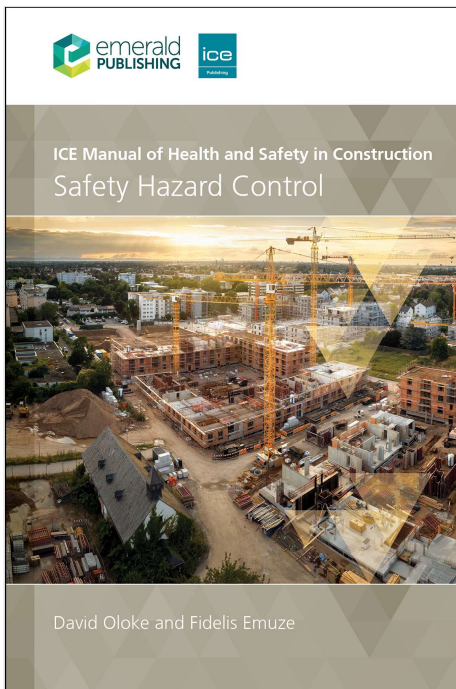
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# ICE Manual of Health and Safety in Construction Safety Hazard Control

Editors

David Oloke  
MNMITE, UK

Fidelis Emuze  
Texas State University, USA

## Synopsis

*ICE Manual of Health and Safety in Construction: Safety Hazard Control* is a valuable guide to the safety issues that can arise on construction projects, and the requirements for effective health and safety practices. This first volume in a three-book series covers a wide range of essential topics relating to safety hazards in construction, emphasising the need prevent safety hazards from becoming risks to ensure a safer working environment for all. The chapters offer balanced coverage of risk control measures, detailing changes to the work environment to reduce or eliminate hazards, as well as behavioural risk controls.

Topics include safety rules, hazard identification throughout the construction lifecycle, and hazard assessment methods. Dedicated chapters cover a wide range of safety hazards, including

- working at height and roof work
- excavations and piling
- working in confined spaces
- falsework
- transportation, vehicle movement and lifting operations
- design and operation of temporary traffic management systems
- fire and explosion hazards
- working on, in, over or near water.

*ICE Manual of Health and Safety in Construction: Safety Hazard Control* offers extensive coverage relevant to both practice and research. It is an essential reference for a wide range of built environment professionals as well as academics, researchers, and students at both undergraduate and postgraduate levels.

This is the third edition of the ICE Manual of Health and Safety in Construction. Previous editions were published as a single volume; for this edition we are splitting the content into three separate books.

**Paperback:** 9781837084173 | £60.00, €68.00, \$81.00

**epub:** 9781837084166 | £60.00, €68.00, \$81.00

**PDF:** 9781837084142 | £60.00, €68.00, \$81.00

**Publication date:** 31 Aug 2026

**Language:** English

**Page count:** 224

**Dimensions:** 156 x 234

**BIC code:** KNXC, TN, LNHH

**BISAC code:** TEC017000, TEC009020, TEC005000

**THEMA code:** KNXC, TN, LNHH

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# *Industry 4.0 Driven Green Supply Chain for Sustainable Performance*

## *A Guide for Developing Countries*

### Editors

Muhammad Rahies Khan  
Bahria University, Pakistan

Naveed R. Khan  
UCSI University, Malaysia

Muhammad Shujaat Mubarik  
Heriot-Watt University, UK

### Synopsis

Industry 4.0 technologies help in reducing the set-up time and cost, lead times, labor and material cost and enhance productivity, flexibility, customization and value addition. Additionally, industry 4.0 helps in decreasing the energy and resources consumption that leads to decreased waste creation and carbon emission in the assembly, production and supply chain operations.

The research curated here examines the critical link between Industry 4.0 technologies and green supply chain management (GSCM) implementation to achieve supply chain sustainability. The chapters emphasize the necessity of digital transformation in firms in order to achieve sustainable performance, as well as the rising importance of sustainability in organizational strategy, product innovation, and process re-engineering. Furthermore, it investigates the inclusion of Industry 4.0 technologies to enhance sustainability in SCM operations, with a special emphasis on the context of the United Nations Sustainable Development Goals (UNSDG) 2030 and the post-COVID-19 scenario.

**Hardback:** 9781805928508 | £95.00, €113.00, \$127.00

**epub:** 9781805928515 | £95.00, €113.00, \$127.00

**PDF:** 9781805928492 | £95.00, €113.00, \$127.00

**Publication date:** 12 Oct 2026

**Language:** English

**Page count:** 464

**Dimensions:** 152 x 229

**BIC code:** KJJ, KJT, KJMV9

**BISAC code:** BUS116000, BUS094000, BUS072000

**THEMA code:** KJJ, KJT, KJMV9

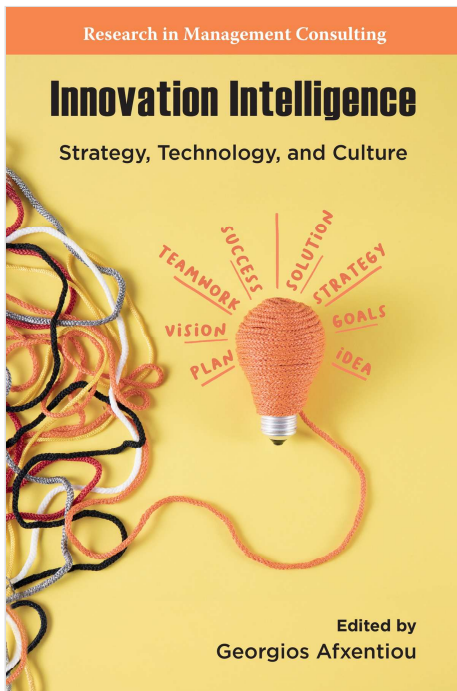
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# *Innovation Intelligence* *Strategy, Technology, and* *Culture*

Editor

Georgios Afxentiou  
Cyprus University of Technology, Cyprus

## Synopsis

*Innovation Intelligence: Strategy, Technology, and Culture* exemplifies the purpose of the *Research in Management Consulting* (RMC) series. At a time when innovation is a strategic imperative, this volume explores how organizations actually mobilize expertise, methods, and relationships to navigate complex change; in the process, it demonstrates the many factors that shape innovation capabilities and outcomes.

Collectively, the chapters are anchored in the knowledge that innovation is a driver of technological and economic growth. Innovation is not seen as a one-off event but an evolving socio-technical process that depends on how human capital, organizational routines, and external expertise are orchestrated over time. It is less about generating ideas and more about creating the conditions in which new ideas can survive contact with reality. Management consultants play a role in shifting the question from "What should we innovate?" to "How do we build an organization that continually renews itself?"

This framing from volume editor Dr. Georgios Afxentiou aligns with the RMC series and its longstanding emphasis on consulting as both a field of practice and an arena for rigorous scholarly inquiry. In this way, *Innovation Intelligence: Strategy, Technology, and Culture* reinforces the series' commitment to examining how consulting contributes to organizational learning and renewal.

**Hardback:** 9781806863242 | £98.00, €116.00, \$130.00

**Paperback:** 9781806863266 | £36.99, €43.99, \$49.99

**epub:** 9781806863259 | £36.99, €43.99, \$49.99

**PDF:** 9781806863235 | £36.99, €43.99, \$49.99

**Publication date:** 05 Oct 2026

**Language:** English

**Page count:** 328

**Dimensions:** 156 x 234

**Series title:** Research in Management Consulting

**BIC code:** KJD, KJL, KJMB

**BISAC code:** BUS075000, BUS092000, BUS071000

**THEMA code:** KJDD, KJL, KJMB

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# *Innovative Learning Environments Concepts and Theories for Educational Spaces*

## Editors

Leon Benade  
Edith Cowan University, Australia

Chris Bradbeer  
The University of Melbourne, Australia

## Synopsis

This book contains an Open Access Chapter.

*Innovative Learning Environments* offers a comprehensive conceptual and theoretical toolkit to support thorough investigations of transformative, innovative, and non-traditional learning spaces in schools. Addressing a gap in existing research, entries present clear and relevant concepts and theories that are valuable for practical application.

Contributions from leading scholars in Learning Environments research illustrate how these concepts and theories enhance practice within compulsory schooling. These innovative nexuses of design and pedagogy are often implemented in new school constructions and the redevelopment of existing schools.

This concise yet comprehensive volume is invaluable for both newcomers and experienced practitioners, scholars, or designers in the field of Learning Environments. By focusing on pedagogy and design, *Innovative Learning Environments* elucidates the origins and purposes of the spatial turn and its impact on learning.

**Hardback:** 9781837081295 | £44.00, €50.00, \$58.00

**epub:** 9781837081301 | £44.00, €50.00, \$58.00

**PDF:** 9781837081288 | £44.00, €50.00, \$58.00

**Publication date:** 28 Oct 2026

**Language:** English

**Page count:** 176

**Dimensions:** 152 x 229

**Series title:** Linking Theory and Practice in Learning Environments

**BIC code:** JNC, JNT, JNF

**BISAC code:** EDU051000, EDU029100, EDU036000

**THEMA code:** JNA, JNF, JNC

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# *Mentoring within a Continuum of School Leadership Preparation Part 1*

## Editors

Tyrone Bynoe  
St. Bonaventure University, USA

Renée L. Cambiano  
Northeastern State University, USA

J. Adrian Ferrell  
Northeastern State University, USA

## Synopsis

*Mentoring within a Continuum of School Leadership Preparation* explores the pivotal role of mentoring in preparing and sustaining effective school leaders across the arc of their careers. With a focus on public school leadership, the book is structured into three insightful sections that reflect the evolving needs of leaders at different stages of their professional journey.

The first section delves into mentoring within initial leadership preparation programs, offering perspectives on how early support shapes future success.

The second section examines the critical first five years of leadership, drawing on research such as the Stanford Educational Leadership Institute's findings on exemplary development programs. The final section turns to mid-career leaders, highlighting mentoring strategies that support continued growth and adaptation in increasingly complex educational environments.

From principals and assistant principals to superintendents and district-level administrators, this book provides a comprehensive look at how mentoring can empower school leaders to thrive in dynamic educational landscapes.

**Hardback:** 9781806863365 | £90.00, €110.00, \$125.00

**Paperback:** 9781806863389 | £29.99, €34.99, \$39.99

**epub:** 9781806863372 | £29.99, €34.99, \$39.99

**PDF:** 9781806863358 | £29.99, €34.99, \$39.99

**Publication date:** 15 Oct 2026

**Language:** English

**Page count:** 228

**Dimensions:** 156 x 234

**Series title:** Perspectives on Mentoring

**BIC code:** JNMN, JNT, JNF

**BISAC code:** EDU059000, EDU015000, EDU046000

**THEMA code:** JNM, JND, JNF

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# Modern Methods of Construction Foundations, Processes and Applications

## Editors

Emmanuel I Daniel  
University of Wolverhampton, UK

Fidelis Emuze  
Texas State University, USA

## Synopsis

*Modern Methods of Construction: Foundations, Processes and Applications* is an essential reference on the principles and practices of modern methods of construction (MMC), and their role in construction process improvement. Covering a broad range of approaches, including offsite manufacturing, modular building and lean construction, the book combines theoretical insights with practical evidence to provide a comprehensive resource on the applications and benefits of MMC across different sectors.

The book covers a range of topics, including

- theoretical foundations and the different types of MMC
- digital technologies as enablers of MMC
- evidence of performance impact benefits of MMC
- actionable strategies and practical frameworks for addressing common barriers to adoption and implementation
- international case studies across sectors, highlighting specific applications, project outcomes, lessons learned and best practices.

*Modern Methods of Construction: Foundations, Processes and Applications* provides essential knowledge on the transformative potential of MMC in the construction sector. It provides a valuable resource for professionals, whilst also offering a well-rounded perspective for researchers, advanced construction management students and educators.

**Hardback:** 9781837084371 | £90.00, €102.00, \$122.00

**epub:** 9781837084388 | £90.00, €102.00, \$122.00

**PDF:** 9781837084364 | £90.00, €102.00, \$122.00

**Publication date:** 05 Oct 2026

**Language:** English

**Page count:** 432

**Dimensions:** 156 x 234

**BIC code:** TNC, TNK, TN

**BISAC code:** TEC009020, TEC005000, TEC062000

**THEMA code:** TNKP, TN, TNK

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# *The New Dynamics of Accountability in Fire and Rescue Services*

Author

Katarzyna Lakoma  
Nottingham Trent University, UK

## Synopsis

*The New Dynamics of Accountability in Fire and Rescue Services* offers a timely and critical examination of how governance reforms have reshaped accountability within one of the most under-researched emergency services. While accountability has become a central theme in public service discourse, its interpretation varies widely across contexts. This timely work addresses a significant gap in the literature by focusing on the fire and rescue sector, which has often been overshadowed by studies on police accountability. Through an in-depth analysis of the UK Government's Policing and Crime Act 2017, author Katarzyna Lakoma explores the introduction of new governance models—most notably the role of Police, Fire and Crime Commissioners (PFCCs)—and the establishment of His Majesty's Inspectorate of Constabulary and Fire and Rescue Services, alongside a renewed emphasis on cross-service collaboration.

Drawing on stakeholder perspectives and policy analysis, the book investigates how these reforms have influenced understandings and practices of accountability within English fire services. It argues that while progress has been made, further efforts are needed to strengthen governance and embed a culture of accountability. The author's insights extend beyond the fire sector, offering valuable lessons for other public services undergoing structural change, particularly in light of the UK Government's evolving approach to public service leadership and organisation outlined in the 2024 Devolution White Paper. This is essential reading for academics, policymakers, practitioners, and anyone interested in the future of public service accountability.

**Hardback:** 9781837421381 | £80.00, €95.00, \$110.00

**epub:** 9781837421398 | £80.00, €95.00, \$110.00

**PDF:** 9781837421374 | £80.00, €95.00, \$110.00

**Publication date:** 19 Oct 2026

**Language:** English

**Page count:** 168

**Dimensions:** 152 x 229

**BIC code:** JPP, JPW, LND

**BISAC code:** POL028000, POL029000, LAW001000

**THEMA code:** JPP, JPW, LND

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## A New Perspective on Employee Benefits

Using Benefits Strategically to Create a Sustainable Competitive Advantage



Edited by  
**Steve Werner**

A Volume in **Research in Human Resource Management**

# *A New Perspective on Employee Benefits* *Using Benefits Strategically to Create a Sustainable Competitive Advantage*

Editor

**Steve Werner**  
University of Houston, USA

### Synopsis

Although Strategic Human Resource Management (SHRM) has advanced considerably since the late 1980s, scholarly focus has tended to cluster around talent management, performance, and compensation. Yet employee benefits—despite accounting for nearly a third of total labor costs—have remained surprisingly peripheral in strategic conversations.

*A New Perspective on Employee Benefits* addresses this long standing gap. Drawing on foundational SHRM and compensation strategy research, this book brings together emerging scholarship that reframes employee benefits as a powerful, underutilized driver of organizational effectiveness. Across its chapters, contributors explore new theoretical perspectives, present empirical insights, and examine practical implications that position benefits as a central component of strategic HR decision making.

This collection offers essential reading for scholars, doctoral students, and HR practitioners seeking to deepen their understanding of how benefits can be leveraged to create sustainable competitive advantage. Rather than viewing benefits as static or purely administrative costs, the book invites readers to reconsider their strategic potential within the broader HRM landscape.

**Hardback:** 9781806862146 | £90.00, €110.00, \$125.00

**Paperback:** 9781806862160 | £29.99, €34.99, \$39.99

**epub:** 9781806862153 | £29.99, €34.99, \$39.99

**PDF:** 9781806862139 | £29.99, €34.99, \$39.99

**Publication date:** 07 Oct 2026

**Language:** English

**Page count:** 216

**Dimensions:** 156 x 234

**Series title:** Research in Human Resource Management

**BIC code:** KJMV2, KJC, KJG

**BISAC code:** BUS030000, BUS008000, BUS063000

**THEMA code:** KJMV2, KJC, KJG

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# *New Perspectives on African Business*

## Editors

Christian Harrison  
University of Greater Manchester, UK

Kingsley Obi Omeihe  
University of the West of Scotland, UK

## Synopsis

In this celebration of chapters, *New Perspectives on African Business* covers terrain across Africa that has rarely been examined, particularly outside familiar settings, in a way that is both insightful and engaging, answering the mystery around how business is conducted across the continent and the associated challenges.

In this highly curated collection, scholars Harrison and Omeihe connect theory to context and draw on diverse perspectives to deepen understanding by bringing together research from leading African scholars. Drawing from insights across key disciplines, the authors examine themes such as entrepreneurship, leadership in cultural contexts, economic development, and less explored areas including tourism, CSR, and SMEs through the lens of specific countries across the continent.

This volume is of benefit to both undergraduate and postgraduate students as well as advanced scholars, opening avenues for future contributions by pointing to areas where further research is needed to develop the field.

The *New Frontiers in African Business and Society* book series is dedicated to the exploration of theoretical and conceptual discussions that consolidate conventional knowledge about Africa. The purpose of the series is to invite new reflections on the nature of business and society across parts of Africa. The series contributes by interrogating the socially constructed practices, assumptions and beliefs which provide meaning for scholarship across Africa.

**Hardback:** 9781836082576 | £85.00, €100.00, \$115.00

**epub:** 9781836082583 | £85.00, €100.00, \$115.00

**PDF:** 9781836082569 | £85.00, €100.00, \$115.00

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**Dimensions:** 152 x 229

**Series title:** New Frontiers in African Business and Society

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**BISAC code:** BUS025000, BUS068000, BUS071000

**THEMA code:** KJH, KJM, KCG

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# *Peripheral Creativities Youth, Arts and Public Policies in Segregated Territories*

## Editors

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Pedro Varela  
ISCTE - University Institute of Lisbon, Portugal

## Synopsis

In a context of polycrisis and lack of opportunities for youth emancipation, it is imperative to understand the socio-economic conditions, life experiences, practices and social representation of marginalised youth. *Peripheral Creativities* examines the intersection of urban segregation, creative practices, and public policies in understanding peripheral youth.

Bringing together chapters from sociologists and other social science scholars across three continents, this edited collection addresses how creativity is mobilised by young people from marginalised neighbourhoods, as well as their influence on the (re)definition of the policies they are the target of. Associated with the PERICREATIVITY project based in Portugal, chapters bring together members of this project's team with researchers from other parts of the world, highlighting different contexts and perspectives on peripheral youth and the growing importance of their artistic practices in affirming positive identities and subverting stereotypes. The research emphasises how the power of these practices has been mobilised by the state as a resource for the governance of the urban margins with a view to youth participation, local development and social inclusion.

This text contributes to the production of knowledge about the creativity of young people from segregated territories, as well as the public policies aimed at them with a core focus on the logic of urban segregation, social marginalisation and structural inequality.

**Hardback:** 9781837422852 | £90.00, €117.00, \$140.00

**epub:** 9781837422869 | £90.00, €117.00, \$140.00

**PDF:** 9781837422845 | £90.00, €117.00, \$140.00

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**Series title:** Sociological Studies of Children and Youth

**BIC code:** JFSP2, JHB, JFSG

**BISAC code:** SOC026030, SOC047000, SOC050000

**THEMA code:** JBSD, JBSP2, JHB

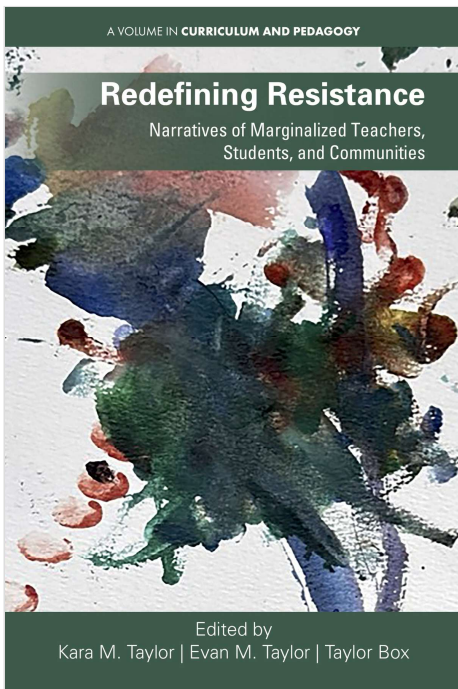
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# *Redefining Resistance* *Narratives of Marginalized* *Teachers, Students, and* *Communities*

Editors

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Evan M. Taylor  
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Taylor Box  
Indiana University Indianapolis, USA

Edited by  
Kara M. Taylor | Evan M. Taylor | Taylor Box

## Synopsis

This transformative project highlights stories of resistance against oppressive educational systems and policies, celebrating the creativity, courage, and resilience of marginalized communities. By sharing these narratives, we aim to inspire systemic change and promote justice and equity in education.

The book has been curated as a resource for educators, policymakers, and activists seeking strategies to challenge inequity and implement culturally relevant and justice-centered practices. With a strong framework grounded in critical theoretical frameworks such as decolonial studies, Black studies, critical race theory, queer theory, and critical feminisms, among others, this volume serves as a platform to lift marginalized communities beyond the traditional limitations of educational systems.

**Hardback:** 9781806864607 | £98.00,  
€116.00, \$130.00

**Paperback:** 9781806864621 | £36.99,  
€43.99, \$49.99

**epub:** 9781806864614 | £36.99,  
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**PDF:** 9781806864591 | £36.99, €43.99,  
\$49.99

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**Dimensions:** 156 x 234

**Series title:** Curriculum and Pedagogy

**BIC code:** JFFJ, JNKH, JNB

**BISAC code:** EDU034000, EDU048000,  
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**THEMA code:** JNDG, JNFK, JNKH

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# *Resilient Futures Addressing Collective Trauma and Marginalization in Out-of- School Time Spaces*

## Editors

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Ryan D. Heath  
Syracuse University, USA

Traciz L. Geraldo  
Children's Aid Mirabal Sisters Campus, USA

## Synopsis

As a result of the dual pandemics (COVID-19 and an international reckoning around social and racial inequity), youth have experienced an immense amount of collective trauma and disconnectedness from school, workforce, and other educational pipelines. *Resilient Futures: Addressing Collective Trauma and Marginalization in Out-of-School Time Spaces* explores how, throughout this tumultuous time, Out-of-School Time spaces have served and will continue to serve as an important nurturing and protective space for youth development and voice.

In this ninth book in our series, we examine how youth and practitioners are addressing the collective trauma and opportunity facing this generation of young people. While all young people are experiencing a level of marginalization, we seek narratives and bright-spot practices that are being used to address the challenges facing:

- **BIPOC Youth:** young people who identify as American Indian, Native American or Alaska Native, Indigenous, Asian, Black or African American, Hispanic or Latino/a, Middle Eastern or North African, Native Hawaiian or Pacific Islander
- **Opportunity Youth:** young people ages 16–24 who are neither enrolled nor participating in the labor market
- **LGBTQIA+ Youth:** young people who identify as members of the Lesbian, Gay, Bisexual, Transgender, Queer/Questioning, Intersex, and Asexual communities
- **Undocumented, First Generation, and Refugee Youth**
- **Youth from a Range of Ability and Disability Statuses**
- **Youth from Low-Resourced Backgrounds and Communities** (including rural, urban, and suburban communities that are marginalized, impoverished, or oppressed)
- **Youth experiencing housing instability**

This volume includes local, national, regional, and scalable examples of programs, delivery models, research, and policies that support accessible, equitable, sustainable, and quality programming.

**Hardback:** 9781806863280 | £98.00, €116.00, \$130.00

**Paperback:** 9781806863303 | £36.99, €43.99, \$49.99

**epub:** 9781806863297 | £36.99, €43.99, \$49.99

**PDF:** 9781806863273 | £36.99, €43.99, \$49.99

**Publication date:** 05 Oct 2026

**Language:** English

**Page count:** 392

**Dimensions:** 156 x 234

**Series title:** Current Issues in Out-of-School Time

**BIC code:** JNH, JNS, JNW

**BISAC code:** EDU023000, EDU021000, EDU048000

**THEMA code:** JNG, JNS, JNW

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# *Southern Visions of Nature* *The Digital Visual* *Communication of* *Environmental Organisations in* *Chile*

Author

Sebastián Aravena-Ortiz  
University of Chile, Chile

## Synopsis

As a global conversation around political transformation and environmental struggles continues, *Southern Visions of Nature* examines how Chilean environmental organisations use visual digital media to shape public discourse, build collective identity, and collaborate during political upheaval, revealing the unique intersections of environment, politics, and communication in a Global South context.

Through a rich methodological combination, Aravena-Ortiz explores how environmental organisations in Chile use visual media in digital spaces to advocate, mobilise, and construct collective identities during politically charged moments. Providing a compelling case study of a country with deep environmental challenges, ranging from water scarcity to extractive economies, and a society marked by growing ecological awareness and civic mobilisation, the chapters unpack how environmental discourse became a prominent theme in public debate and visual media emerged as key tools in how EOs communicated their concerns and visions for the future. The author reveals how these communication strategies were used to shape public discourse, are shaped themselves by internal logics, and how they interact with formal and informal partnerships. Centring the voices, practices, and visual languages of Chilean organisations, chapters challenges the often Global North-centric narratives that dominate discussions of digital activism.

Providing a cohesive portrait of contemporary environmental communication in Chile, *Southern Visions of Nature* contributes to multiple academic fields, including environmental communication, media and visual culture studies, political communication, and Latin American studies. It is both a timely scholarly intervention and a testament to the creative resilience of environmental activism in an age of interconnected crises and within the struggle to imagine and communicate a new future from the Global South.

**Hardback:** 9781806865888 | £80.00, €95.00, \$110.00

**epub:** 9781806865895 | £80.00, €95.00, \$110.00

**PDF:** 9781806865871 | £80.00, €95.00, \$110.00

**Publication date:** 05 Oct 2026

**Language:** English

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**Dimensions:** 152 x 229

**Series title:** Digital Activism And Society: Politics, Economy And Culture In Network Communication

**BIC code:** JFD, JPW, JFFC

**BISAC code:** SOC052000, SOC040000, SOC071000

**THEMA code:** JBCT1, JPW, JBFF

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# *Sustainability in Accounting and Finance Education*

## *Innovative Approaches Linking CSR, Digital Transformation, and Pedagogical Practice*

### Editors

Hala Zaidan  
The University of Jordan, Jordan

Khaled Hussainey  
Bangor University, UK

### Synopsis

In a rapidly evolving global economy, sustainability has become a central concern for businesses, policymakers, and educators. As organisations increasingly integrate environmental, social, and governance (ESG) considerations into their strategies, accounting and finance education must evolve to prepare future professionals for this new landscape.

*Sustainability in Accounting and Finance Education* explores how sustainability principles can be embedded within accounting and finance teaching, research, and professional practice. Bringing together international contributions from scholars and researchers, the book examines key themes including curriculum innovation, environmental and social accounting, ESG performance, governance, digital transformation, artificial intelligence, FinTech, and sustainability-aware assurance.

Through diverse theoretical perspectives and practical insights, the chapters highlight how emerging technologies, responsible governance, and sustainability reporting are reshaping accounting and finance education worldwide. The volume offers valuable insights for educators seeking to modernise curricula, researchers exploring sustainability-related accounting topics, and professionals interested in the future direction of the discipline.

The *Business Innovation Strategies Governance and Sustainability* series is aligned with SDGs and rooted on multidisciplinary perspective. It focuses on research stream from various paradigms, theoretical lenses and mixed method approaches to offer insight from both scholars and practitioners towards a better understanding of the current trends of business innovation strategies and corporate transformation towards governance and sustainability.

**Hardback:** 9781806863945 | £90.00, €107.00, \$120.00

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**THEMA code:** KFFS, KFCR, KFFF

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# *Sustainable and Smart Farming Eco-systems Changing Landscapes in the Age of Technology*

## Editors

Ashish Gupta  
South Asian University, India

Tavishi Tewary  
FORE School of Management, India

## Synopsis

Facing unprecedented challenges including extreme weather events, shifting rainfall patterns, and rising temperatures, the agriculture sector is at an inflection point. These difficulties endanger the global food supply chain and the livelihoods of millions of producers. This collected work provides the tools required to navigate the complex relationship between smart farming and climate resilience.

*Sustainable and Smart Farming Eco-systems: Changing Landscapes in the Age of Technology* bridges the gap between theory and practice by providing actionable insights and strategies for improving the sustainability and resilience of agricultural systems. The editors offer a comprehensive guide to modern agriculture that emphasises the critical significance of smart farming and climate resilience. Multidisciplinary in nature, the collected chapters delve into the basics of climate change and its direct and indirect effects on agriculture, the economic aspects of intelligent agriculture, marketing strategies for smart agriculture practices, and practical and managerial issues in the implementation of smart agriculture. It also analyses policy implications and advocacy for developing sustainable and smart farming ecosystems. Chapters provide step-by-step instructions, case studies, and real-world examples to help readers comprehend how to integrate technology and data analytics into their agricultural operations.

Providing actionable insights and strategies for improving the sustainability and resilience of agricultural systems, this collected edition is useful for academics and professionals in the field of agriculture, environmental science, and climate change.

**Hardback:** 9781836080930 | £80.00, €95.00, \$110.00

**epub:** 9781836080947 | £80.00, €95.00, \$110.00

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**THEMA code:** KNAC, TVF, RNPG

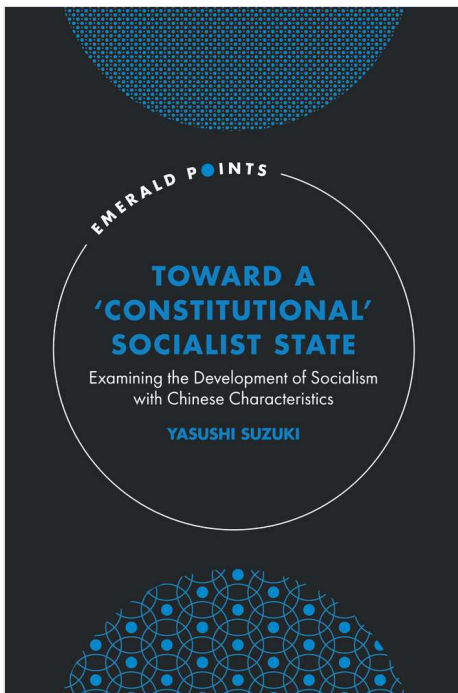
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# *Toward a 'Constitutional' Socialist State*

## *Examining the Development of Socialism with Chinese Characteristics*

Author

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### Synopsis

How should we understand the ideological foundations of a state that is simultaneously socialist, market-driven, digitally empowered, and globally influential? *Toward a 'Constitutional' Socialist State* offers a bold, multidimensional exploration of China's contemporary political evolution, revealing how competing legacies - revolutionary Marxism, constitutionalist aspirations, nationalist rhetoric, and rapid technological transformation - shape its current path.

Bringing together insights from political philosophy, economics, digital governance, and history, the book traces the evolving tensions between early Communist ideals and today's institutional realities. Rather than offering a closed or definitive model, it approaches these themes with an open and multidimensional analytical framework that reflects the complexity of the subject, inviting readers to grapple with ideas still taking shape. Engaging with themes of international relations, social imperialism, Marxist economic thought and the relationship between digital technology and the State, the author advances the provocative concept of constitutional socialism, arguing that safeguarding basic rights is essential to long-term political legitimacy. At its core is the provocative idea of *constitutional socialism* - the argument that China's long-term legitimacy hinges on protecting fundamental rights.

Wide-ranging, incisive, and rigorously argued, this work provides scholars, practitioners, and globally engaged readers with a fresh conceptual toolkit for assessing China's future trajectory. At a time when the world watches China with growing urgency, this book offers a rare intellectual lens on the ideological debates and structural dilemmas that will shape the century ahead.

**Hardback:** 9781807911973 | £45.00, €52.00, \$60.00

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**PDF:** 9781807911966 | £45.00, €52.00, \$60.00

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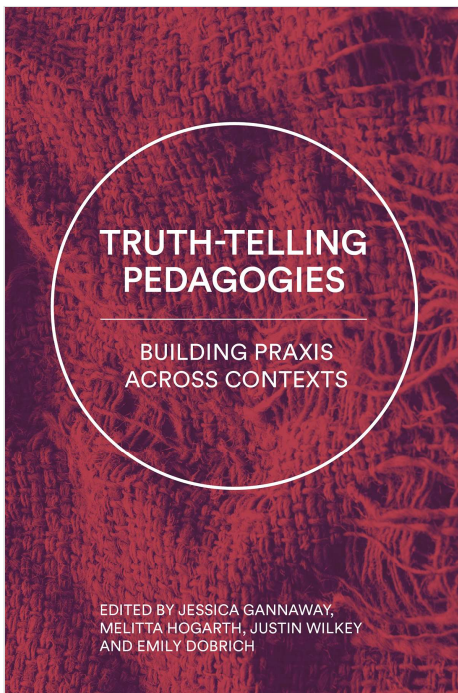
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# *Truth-Telling Pedagogies* *Building Praxis across Contexts*

Editors

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Justin Wilkey  
The University of Melbourne, Australia

Emily Dobrich  
University of Toronto, Canada

## Synopsis

In an era marked by national truth-telling initiatives, from the Uluru Statement from the Heart in Australia to Canada's Truth and Reconciliation Commission, education systems remain slow to respond. As educators face mounting pressure to "teach the truth," they are often left without the frameworks, resources, or institutional support to do so.

Against the backdrop of post-truth politics and curriculum resistance, *Truth-Telling Pedagogies* makes a compelling case for critical, ethical engagement with history. This collection of international voices shifts the focus from policy reform to the pedagogy of truth-telling. It highlights Indigenous-led educational approaches that centre sovereignty, relationality, and local knowledges, moving beyond tokenistic inclusion toward deeper critiques of colonial structures.

*Truth-Telling Pedagogies* stands as one of the first volumes to place the pedagogy of truth-telling at its core, moving beyond conventional emphases on policy or curriculum reform. Designed with practitioners in mind, it highlights grounded theory and community-based approaches.

**Hardback:** 9781837421909 | £80.00, €95.00, \$110.00

**Paperback:** 9781837421923 | £21.99, €26.99, \$29.99

**epub:** 9781837421916 | £21.99, €26.99, \$29.99

**PDF:** 9781837421893 | £21.99, €26.99, \$29.99

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