

Advances in Accounting Education

Teaching and Curriculum Innovations

Editors

Thomas G. Calderon
The University of Akron, USA

Arianna S. Pinello
Florida Gulf Coast University, USA

Synopsis

Advances in Accounting Education is a high-quality publication of both empirical and non-empirical research that investigates vital matters in teaching, learning, and curriculum development. By focusing on these topics, it supports the improvement of accounting programs at colleges and universities and fosters innovative discussion and meaningful contributions to faculty development.

This 29th volume features 11 peer-reviewed manuscripts organized around four interrelated themes: (1) Faculty and Professional Pipeline; (2) Valuation; (3) Pedagogy and Curriculum Design; and (4) Technology and Innovation.

Accounting faculty, program designers, and higher education policymakers will find this volume both insightful and timely. It addresses pressing concerns about enrolment and pipeline issues, explores new pedagogical frontiers, and considers how emerging technologies are reshaping the accounting classroom.

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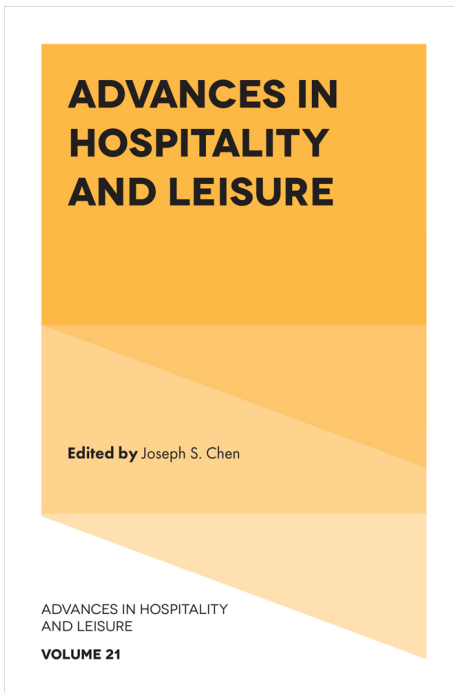
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Advances in Hospitality and Leisure

Editor

Joseph S. Chen
Indiana University (Bloomington), USA

Synopsis

Advances in Hospitality and Leisure (AHL), a double-blind, peer-reviewed journal published annually since 2004, aims to promote seminal and innovative research outputs related to hospitality, leisure, tourism, and lifestyle. Specifically, this journal encourages researchers to investigate new research issues and problems that are critical but have been largely overlooked, while providing a forum to disseminate singular thoughts that advance empirical undertakings both theoretically and methodologically.

Hardback: 9781805927464 | £85.00, €110.00, \$132.00

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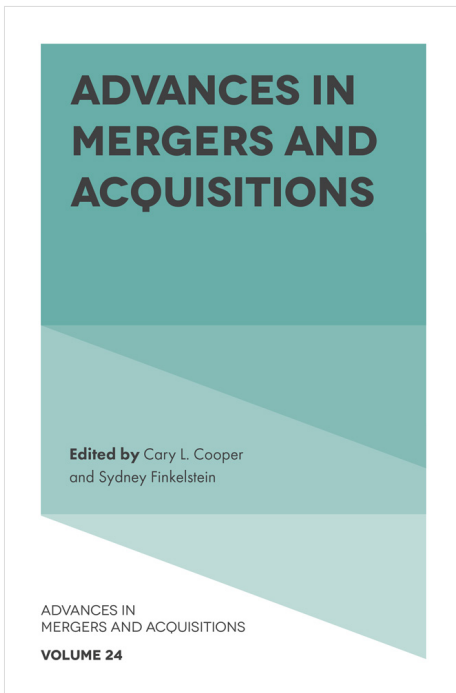
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Advances in Mergers and Acquisitions

Editors

Cary L. Cooper
Alliance Manchester Business School, UK

Sydney Finkelstein
Tuck School of Business, USA

Synopsis

Advances in Mergers and Acquisitions stands out from the competition due to its focus on three key characteristics: studies from scholars in different countries, with different research questions, relying on different theoretical perspective. Such a broad and inclusive approach to mergers and acquisitions is not easily replicated in academic journals, with much narrower mandates and metrics.

Volume 24 of this annual series explores a range of issues, from the pre-deal phase of mergers and acquisitions, merger integration and value judgements in the public sector, to private equity-backed buy-and-build strategy and UK regional economic governance.

This collection of new and current research highlights interesting behavioural themes as well as timely practical solutions to the dilemma of mergers and acquisitions failures. *Advances in Mergers and Acquisitions Volume 24* is of interest to scholars in strategic management, organizational theory and behaviour who are studying questions around mergers and acquisitions. Doctoral students will benefit from access to the diversity of research that can trigger new research questions and expanded research agendas.

Hardback: 9781805927945 | £80.00, €104.00, \$124.00

epub: 9781805927952 | £80.00, €104.00, \$124.00

PDF: 9781805927938 | £80.00, €104.00, \$124.00

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Series title: Advances in Mergers and Acquisitions

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BISAC code: BUS015000, BUS063000, BUS068000

THEMA code: KJVB, KJC, KCST

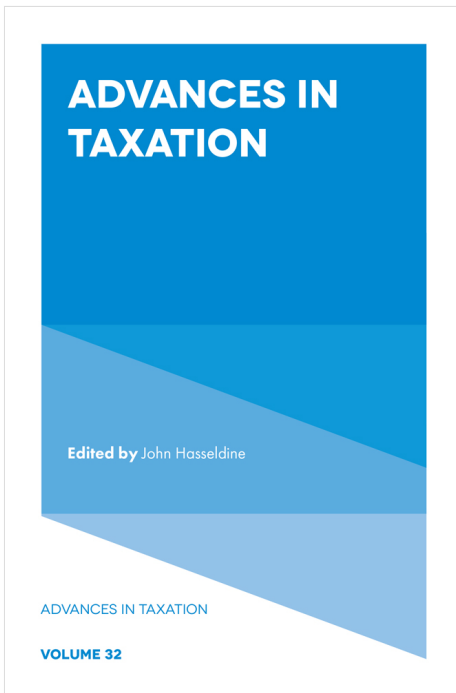
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Advances in Taxation

Editor

John Hasseldine
University of New Hampshire, USA

Synopsis

In the latest volume of *Advances in Taxation*, the editor John Hasseldine includes studies from expert contributors to explore topics such as: tax avoidance; tax management, and tax compliance. In addition, two studies focus on tax education. Reporting peer-reviewed research contributions from the U.S., France, and Indonesia, this volume is essential reading for those looking to keep abreast of the most recent research, including empirical studies using a variety of research methods from different institutional settings and contexts. *Advances in Taxation* publishes relevant quality manuscripts from around the world on any aspect of federal, state, local or international taxation including tax compliance, tax planning, tax policy issues and current issues in tax.

Hardback: 9781806860227 | £90.00,
€117.00, \$140.00

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PDF: 9781806860210 | £90.00, €117.00,
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Advancing Latinas in STEM Academic Careers

Editors

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University of Houston-Clear Lake, USA

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Ala R. Qubbaj
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Synopsis

This book contains an Open Access Chapter.

Latinas represent one of the fastest-growing populations in the US, yet Latina faculty in science, technology, engineering, and mathematics (STEM) careers remain underrepresented. *Advancing Latinas in STEM Academic Careers* shares ideas, strategies, and best practices in the following areas: (1) work-life issues, policies/practices, mentoring, and climate that affect the pathways/pipelines, recruitment, retention, and advancement/leadership of Latinas in academic STEM careers; (2) challenges and opportunities for STEM Latinas across faculty rank and within and outside academia; (3) best practices and lessons learned in the recruitment and advancement of STEM Latinas; (4) intersectionality issues, particularly those related to gender and ethnic diversity in STEM; and (5) pipeline/pathways for advancing Latinas in STEM.

Academic research in STEM is often conducted without the perspectives of members of underrepresented groups, including Latinas. An increase in the number and representation of underrepresented minorities and women in STEM has the capacity to build more informed public policy formulation, discussion, and implementation. Having an inclusive STEM faculty that advances Latinas exposes students to a range of perspectives and experiences, counters stereotypes students might have about Latinas and BIPOC populations, strengthens the pipeline for Latina/o students, and prepares non-Latina/o students to work productively in an increasingly diverse and competitive workforce. The audience for this book includes researchers in STEM equity and Latina/o studies, college and university administrators, and faculty, especially Hispanic Serving Institutions seeking knowledge, best practices, and resources for advancing Latinas in STEM academic careers.

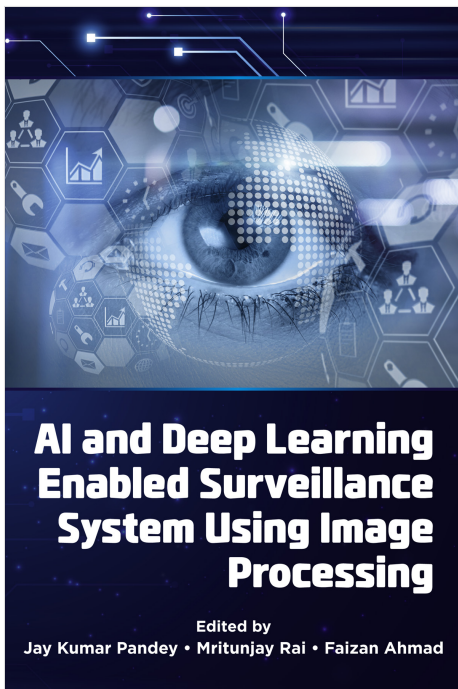
Hardback: 9781805929925 | £70.00, €83.00, \$97.00
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AI and Deep Learning Enabled Surveillance System Using Image Processing

Editors

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Faizan Ahmad
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Synopsis

AI and Deep Learning Enabled Surveillance System Using Image Processing is an essential resource for anyone interested in the convergence of advanced technologies to enhance surveillance capabilities. This book explores in detail how artificial intelligence and deep learning can be applied to image processing, offering a transformative approach to modern surveillance systems. It covers foundational concepts of AI and deep learning, explaining how these technologies are reshaping the way we understand and utilize image data. The book emphasizes practical implementation, guiding readers through the integration of AI algorithms with image processing techniques to create sophisticated, real-time surveillance solutions.

Through in-depth discussions and real-world case studies, the book highlights the applications of AI in various surveillance contexts, such as public safety, traffic monitoring, and access control. Readers will learn about the latest advancements in neural networks, object detection, and anomaly detection, gaining insights into developing and deploying intelligent surveillance systems. Additionally, the book addresses critical ethical and privacy considerations, ensuring that readers are aware of the balance between enhanced security and individual privacy rights. This comprehensive guide is an invaluable tool for professionals and researchers aiming to harness the power of AI and deep learning in the field of surveillance.

Hardback: 9781805928164 | £80.00, €100.00, \$110.00

Paperback: 9781805928188 | £45.00, €54.00, \$61.00

epub: 9781805928171 | £45.00, €54.00, \$61.00

PDF: 9781805928157 | £45.00, €54.00, \$61.00

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AI in Modern Architecture and Design

Insights, Applications, New Openings

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Amgad Fahmy
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Synopsis

Artificial intelligence (AI) and advanced digital technologies, like virtual reality (VR), the metaverse, neuroarchitecture, and nanotechnology are rapidly reshaping the fields of architecture and design. These innovations offer unprecedented opportunities to enhance sustainability, human well-being, and energy efficiency in these domains. However, alongside these developments come pressing questions about authorship, ethical responsibility, and the broader impact of AI-driven tools on the art and practice of design and architecture. As AI regulation continues to evolve globally, architects, designers, and scholars must engage in critical discussions about how new technologies can be harnessed responsibly. This volume of *Emerald Studies in Sustainable Architecture and Design* examines the intersection of AI and architecture and provides a comprehensive exploration of AI-based tools and their role in shaping contemporary architectural practice. Divided into three parts, this edited collection investigates AI's influence on design processes, its integration into architectural education, and its transformative potential in interior design and the metaverse. Through real-world case studies and expert contributions, this volume highlights both the opportunities AI presents and the ethical dilemmas it raises. By framing AI's role within the broader context of sustainability and the UN's Sustainable Development Goals (SDGs), this work makes a unique and timely contribution to the field. Bridging research and practice, this collection is an invaluable resource for academics, students, and professionals in architecture, design, urban studies, and sustainability. Offering both theoretical insights and practical applications, it equips readers with the knowledge needed to navigate the evolving landscape of AI-driven design.

Hardback: 9781805929468 | £80.00, €95.00, \$110.00

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PDF: 9781805929451 | £80.00, €95.00, \$110.00

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AI-Driven Blue Ocean Strategies Revolutionizing Marketing Dynamics, Enhancing Customer Experiences, and Catalysing Sustainable Business Growth

Editors

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Synopsis

In an era where traditional marketing techniques are losing their effectiveness, businesses must embrace innovative and forward-thinking strategies to maintain a competitive edge. *AI-Driven Blue Ocean Strategies* offers business managers, marketers, and entrepreneurs a detailed reference on how to leverage artificial intelligence to create and sustain new Blue Ocean strategies. By combining the power of Artificial Intelligence with the principles of Blue Ocean Strategy, this book provides actionable insights on uncovering new market opportunities, developing differentiated value propositions, and ensuring long-term business success.

With contributions from a diverse team of experts, this book presents a robust framework for applying AI in market research, consumer analysis, and trend forecasting. Through real-world case studies, readers will learn how leading companies are using AI-driven approaches to break free from saturated markets and establish new, uncontested market spaces. The authors provide an avenue for discussion of all aspects of how AI is transforming marketing and customer experience, from big data analysis and predictive analytics to content generation and real-time customer interactions.

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AI-Driven Knowledge Management Assets, Volume 1 Strategies for the Modern Business Landscape

Editors

Meir Russ
University of Wisconsin-Green Bay, USA

Miltiadis Lytras
The American College of Greece, Greece

Synopsis

With Artificial Intelligence (AI) reshaping how businesses operate, the integration of intelligent technologies into Knowledge Management (KM) processes offers new opportunities for optimizing data-driven decision-making and enhancing organizational performance.

AI-Driven Knowledge Management Assets, Volumes 1 and 2 explore KM as a critical element of business strategy and managerial practice, especially in an era of rapid AI adoption. Authors examine KM's foundational and advanced aspects through a managerial lens, highlighting how AI is reshaping contemporary KM practices, and delve into traditional KM strategies and cutting-edge AI applications. Each chapter is enriched with case studies and empirical research that showcase the real-world benefits and challenges of integrating AI into KM. From uncovering the theoretical underpinnings of KM to examining AI-driven innovations that create competitive advantages, this work offers actionable insights and perspectives on future developments. Authors address ethical, sustainability and managerial issues, equipping readers with the tools to navigate the complexities of AI-infused KM practices.

Providing a valuable resource for business leaders, academics, and students, these volumes support those looking to integrate AI into KM to drive strategic decision-making and operational efficiency. Merging traditional knowledge management practices with the latest AI advancements, they prepare readers to harness technology for innovative solutions, positioning their organizations for success in the modern business landscape.

Hardback: 9781805923923 | £85.00, €100.00, \$115.00

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AI-Driven Knowledge Management Assets, Volume 2 Strategies for the Modern Business Landscape

Editors

Meir Russ
University of Wisconsin-Green Bay, USA

Miltiadis Lytras
The American College of Greece, Greece

Synopsis

With Artificial Intelligence (AI) reshaping how businesses operate, the integration of intelligent technologies into Knowledge Management (KM) processes offers new opportunities for optimizing data-driven decision-making and enhancing organizational performance.

AI-Driven Knowledge Management Assets, Volumes 1 and 2 explore KM as a critical element of business strategy and managerial practice, especially in an era of rapid AI adoption. Authors examine KM's foundational and advanced aspects through a managerial lens, highlighting how AI is reshaping contemporary KM practices, and delve into traditional KM strategies and cutting-edge AI applications. Each chapter is enriched with case studies and empirical research that showcase the real-world benefits and challenges of integrating AI into KM. From uncovering the theoretical underpinnings of KM to examining AI-driven innovations that create competitive advantages, this work offers actionable insights and perspectives on future developments. Authors address ethical, sustainability and managerial issues, equipping readers with the tools to navigate the complexities of AI-infused KM practices.

Providing a valuable resource for business leaders, academics, and students, these volumes support those looking to integrate AI into KM to drive strategic decision-making and operational efficiency. Merging traditional knowledge management practices with the latest AI advancements, they prepare readers to harness technology for innovative solutions, positioning their organizations for success in the modern business landscape.

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Annual Review of Comparative and International Education 2024

Editor

Alexander W. Wiseman
Texas Tech University, USA

Synopsis

Given the rapidly evolving global education landscape, characterized by technological advancements, shifts in educational policies, socio-political transformations, and increasing emphasis on equity and inclusion, this volume provides scholars and practitioners with a comprehensive and reflective analysis of key issues driving educational change.

The *Annual Review of Comparative and International Education 2024* (ARCIE 2024) advances scholarship in comparative and international education by providing a structured and comprehensive review of major developments. Specific purposes of ARCIE 2024 include: (1) synthesize key research trends by offering in-depth analyses of current debates, unresolved issues, and significant contributions in the field; (2) bridge the research-to-practice gap by identifying pathways to translate empirical findings into policy and practice in diverse educational contexts; (3) examine regional and global educational dynamics by showcasing how unique political, social, and economic factors shape education across different regions; and (4) explore emerging issues by addressing underexplored topics and methodological innovations that redefine comparative education research.

The *Annual Review of Comparative and International Education 2024* serves as a critical, timely contribution to the field of comparative and international education by synthesizing emerging trends, theoretical developments, and practical applications that shape education systems worldwide.

Hardback: 9781805929888 | £90.00, €117.00, \$140.00

epub: 9781805929895 | £90.00, €117.00, \$140.00

PDF: 9781805929871 | £90.00, €117.00, \$140.00

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Page count: 316

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Artificial Intelligence, ESG investments and The Future of Tokenized Assets

Author

Sean Stein Smith
City University of New York, USA

Synopsis

Although substantial research has been conducted on Artificial Intelligence (AI), environmental, social, and governance (ESG) investing, and the rise of tokenized assets individually, there remains a gap in literature which analyzes how these topics and trends overlap and are influenced by each other. Professionals and scholars alike continue to face a shortage of practically oriented books and content with either technical or purely conceptual writings and content dominating market share.

In *Artificial Intelligence, ESG Investments and The Future of Tokenized Assets*, award winning researcher and academic Sean Stein Smith addresses this gap, offering a rapid, accessible guide to the intersections and implications of these transformative technologies. Covering topics from AI utilization by financial institutions and professionals for both quantity and quality of data reporting, to the implications of these changes for accounting, finance, and economics professionals needing to contend with an AI-driven tokenized financial landscape, Stein Smith dives into the future of transformative technologies, with examples, resources, and places where readers can learn more will be embedded within every chapter.

Academics and practitioners can discover actionable business intelligences to enable both an understanding and implementation of technologies such as AI, and tokenization across business and service lines.

Hardback: 9781837081097 | £65.00, €75.00, \$95.00

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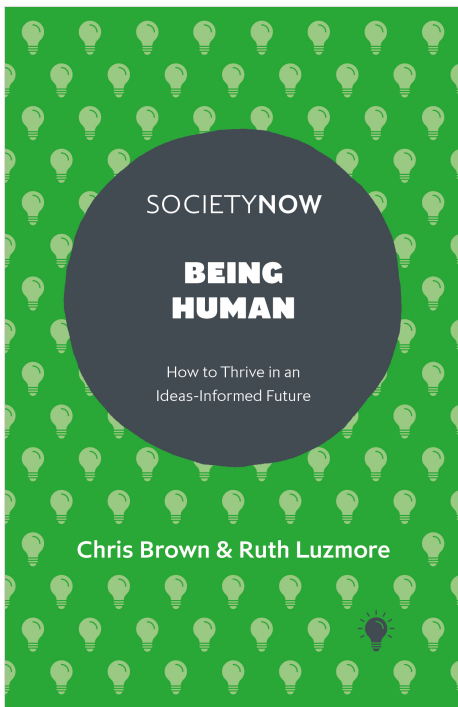
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Being Human

How to Thrive in an Ideas-Informed Future

Authors

Chris Brown
University of Southampton, UK

Ruth Luzmore
University of Southampton, UK

Synopsis

Ideas always have and always will change the world, whether this be via incremental shifts in understanding or behaviour, or from the introduction of revolutionary new ways of knowing and being. *Being Human* presents the concept of an ideas-informed society, in which new thinking and innovation drive decision-making and citizens are encouraged to engage in and actively participate in this process.

Chris Brown and Ruth Luzmore present a practice-orientated manifesto that details what is needed to actualise an ideas-informed world, and the role of education systems and policymakers in facilitating an increasingly happier, healthier, smarter and more fulfilled society.

Paperback: 9781835493854 | £17.99, €21.99, \$24.99

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Can Peace Journalism Flourish or Fade in Digital Media? Evidence from the Middle East

Editor

Zainab Abdul-Nabi
Bahrain Polytechnic, Bahrain

Synopsis

Prominent scholars of Peace Journalism (PJ), Jake Lynch and Annabel McGoldrick, define the concept as "When editors and reporters make choices—about what to report, and how to report it—that create opportunities for society at large to consider and value non-violent responses to conflict." However, it has been challenged by media scholars, who argue that it is entirely "unfeasible" within the current media structure, "simplistic," and subjective. Others label it as journalism of "attachment" and "advocacy."

This edited volume challenges these critiques by providing empirical evidence that Peace Journalism is not only feasible but is already being practiced—particularly in digital media spaces. This well researched study presents nine quantitative studies exploring the extent of applying Peace Journalism (PJ) orientations in global, regional, and social media coverage of conflicts in the Middle East, the chapters also argue that such digital platforms can serve as tools for bridging the gap between conflicting parties, thereby promoting dialogue and peacebuilding.

Technological Innovation and Sustainability for Business Competitive Advantage highlights business problems faced by institutions in a scientific way, finding possible practical solutions. Contributing to setting and improving business theories and practices and encouraging scientific research in technological innovation and sustainability, volumes activate dialogue between academics, practitioners and individuals and provide recommendations to improve institutions.

Hardback: 9781805929505 | £75.00, €90.00, \$105.00

epub: 9781805929512 | £75.00, €90.00, \$105.00

PDF: 9781805929499 | £75.00, €90.00, \$105.00

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Contesting Platform Power The Oppositional Affordances of Data Activism

Author

Venetia Papa
Cyprus University of Technology, Cyprus

Synopsis

Contesting Platform Power explores the practices and discourses of data activists, by shifting the focus from critical digital studies to critical platform studies through the theoretical lens of affordances, to understand the material means by which activist's software and applications strives to empower users through data control.

Papa critically explores the ways platform affordances, actions associated to the features of the platform which might be hidden or perceptible to the user, can create the possibilities for both action and constraint, but it ultimately rests upon users to either comply or resist. Platform affordances in this study are not to be conflated with specific features of the platform such as shares, clicks or reaction buttons, but refers the communicative practices and habits they allow or refuse to users within a technological space.

An innovative contribution to the field of critical platform studies, chapters explore the theoretical underpinnings of affordances to sow the seeds for further critical analysis into the software and applications of data activists, while also suggesting a new typology that can aid researchers in identifying and analysing such practices. Featuring case studies of data activists' examples, Papa demonstrates that such efforts can be used in a tactical manner by users to counter the hegemonic power of corporate platforms and AI.

Hardback: 9781835492390 | £75.00, €90.00, \$105.00

epub: 9781835492406 | £75.00, €90.00, \$105.00

PDF: 9781835492383 | £75.00, €90.00, \$105.00

Publication date: 12 Nov 2025

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Series title: Digital Activism And Society: Politics, Economy And Culture In Network Communication

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BISAC code: SOC052000, POL065000, LAN004000

THEMA code: JBCT1, GTC, UDBS

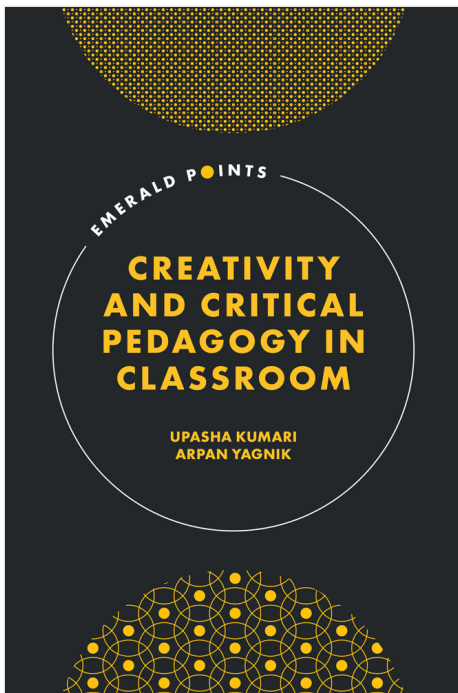
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Creativity and Critical Pedagogy in Education

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Penn State University, USA

Synopsis

Creativity and Critical Pedagogy in Education is a bold call to reimagine education as a powerful force that shapes learners into Socially Conscious Individuals (SCIs). At its heart is the CriteCreative Communication Framework (CCCF), a dynamic, learner-centered model where creativity and critical pedagogy come together to nurture socially sensitive, reflective, and ethically grounded minds.

Rooted in Indian philosophy and aligned with National Education Policy (NEP) 2020, the book reimagines the classroom as a collaborative space for growth. The CCCF offers a timely response to the crisis of character in today's society.

One of the book's most innovative contributions is Creative Aerobics, a series of mental exercises designed to promote holistic brain development. The authors also explore the Four Ps of Creativity - Place, Person, Product, and Process, and integrate them with a structured and accessible approach to critical pedagogy.

This book offers practical strategies to develop self-awareness, empathy, critical thinking, communication, and problem-solving. A valuable resource for educators and changemakers, it champions character, creativity, and consciousness in education.

Hardback: 9781837080199 | £45.00, €52.00, \$60.00

epub: 9781837080205 | £45.00, €52.00, \$60.00

PDF: 9781837080182 | £45.00, €52.00, \$60.00

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Design and Architecture for Sustainable, Resilient, and User-Friendly Cities and Interiors

Editors

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Effat University, Saudi Arabia

Synopsis

As cities evolve to meet the demands of the 21st century, the concept of "smart cities" has gained significant traction. While much of the discourse focuses on digitalization and the role of information and communication technology (ICT), the fundamental impact of architecture and design in shaping sustainable and user-friendly environments is often overlooked. The built environment, which includes its structures, interiors, and public spaces, plays a crucial role in determining how livable and adaptable a city truly is.

Design and Architecture for Sustainable, Resilient, and User-Friendly Cities and Interiors inserts itself into this ongoing debate by shifting the focus away from technology as the primary driver of smart urban development. Instead, this volume explores how architecture and design serve as the foundation for creating cities that are not only smart but also livable, sustainable, and adaptable to future challenges. Divided into three parts, the authors of this collected edition examine contemporary design and architectural principles, innovative approaches to sustainable product development, and case studies that highlight the intersection of design, user experience, and urban resilience. By centering infrastructure and spatial planning in discussions on smart cities, this edited collection offers a fresh and necessary perspective that redefines the role of design in urban evolution.

Bringing together scholars and practitioners from diverse disciplines, this volume is an essential resource for architects, urban planners, designers, and policymakers seeking to create cities that prioritize both technological advancement and human well-being. Addressing critical gaps in existing literature, this work provides a new framework for understanding how the built environment contributes to the future of sustainable urban living.

Hardback: 9781805923701 | £75.00, €90.00, \$105.00

epub: 9781805923718 | £75.00, €90.00, \$105.00

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Eco Illusions Unmasking Greenwashing in the Shared Economy

Editors

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Synopsis

Some businesses engage in "greenwashing" or "shared washing," creating a misleading eco-friendly image to deceive consumers into thinking their services are environmentally friendly. As people become more aware of their environmental impact, scrutiny of these deceptive practices in the shared economy has increased. This phenomenon skews public perception, making companies seem more environmentally conscious than they actually are.

Eco Illusions: Unmasking Greenwashing in the Shared Economy explores the trends, issues, practices, and models of greenwashing within the shared economy. This edited collection examines the strategic and operational tactics that companies use to promote misleading environmental claims and create eco-friendly images that may not reflect reality. Authors analyse how shared economy businesses employ greenwashing strategies to present themselves as environmentally conscious, even when their actions contradict their claims. The collection provides recommendations for establishing credible Environmental, Social, and Governance (ESG) standards and legal regulations. It also offers practical advice to stakeholders on how to verify green claims and encourages companies to adopt ethical practices and greater transparency in their operations.

By equipping readers with knowledge and practical tools to identify misleading environmental claims, *Eco Illusions* empowers stakeholders to advocate for more authentic and transparent business practices in the shared economy.

Hardback: 9781836627838 | £85.00,
€100.00, \$115.00

epub: 9781836627845 | £85.00,
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PDF: 9781836627821 | £85.00,
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Education for Sustainable Development *International Case Studies of Policymaking in Higher Education*

Editors

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Nottingham Trent University, UK

Sharifah Intan Sharina Syed-Abdullah
Universiti Putra Malaysia, Malaysia

Synopsis

In an era where sustainable development is paramount, higher education stands as a pivotal force in shaping the future of international development. *Education for Sustainable Development (ESD)* explores the profound influence of higher education as a hub for human capital building, emphasising the necessity of integrating sustainability principles into academic curricula.

Since the 1980s, sustainable development has emerged as a critical issue on the international policy-making agenda. However, the diverse interests and agendas of various stakeholders have rendered sustainable development an evolving and contested concept. Exploring the three interrelated pillars of sustainable development, economic growth, social inclusion, and environmental preservation, the chapters present international case studies, highlighting the fragmented yet crucial literature on policy-making in ESD within the global higher education sector.

This book offers a comprehensive examination of how the higher education sector navigates the complexities of sustainable development. It is an essential read for educators, policymakers, and anyone invested in the future of sustainable development in higher education.

Hardback: 9781805927747 | £75.00, €90.00, \$105.00

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PDF: 9781805927730 | £75.00, €90.00, \$105.00

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Dimensions: 152 x 229

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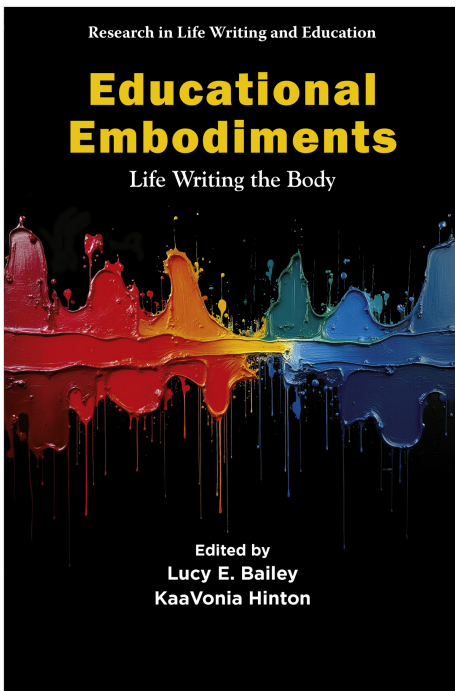
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Educational Embodiments *Life Writing the Body*

Editors

Lucy E. Bailey
Oklahoma State University, USA

KaaVonia Hinton
Old Dominion University, USA

Synopsis

Hardback: 9781805929048 | £80.00,
€100.00, \$110.00

Paperback: 9781805929062 | £45.00,
€54.00, \$61.00

epub: 9781805929055 | £45.00,
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PDF: 9781805929031 | £45.00, €54.00,
\$61.00

Publication date: 23 Mar 2026

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Page count: 332

Dimensions: 156 x 234

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Education

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EDU040000

THEMA code: JNF, JNK, JNL

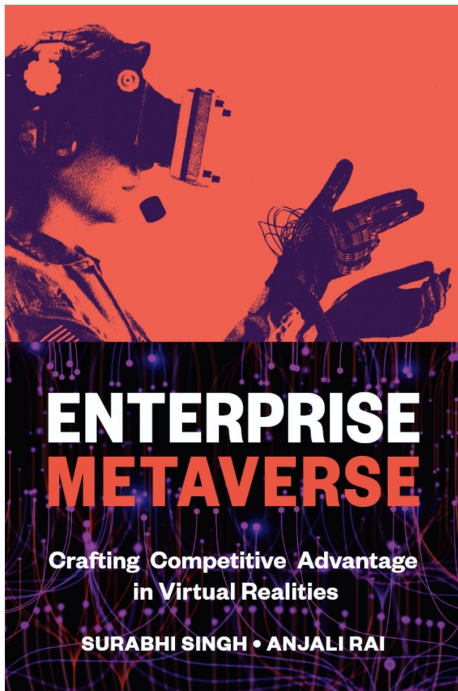
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Enterprise Metaverse *Crafting Competitive Advantage* *in Virtual Realities*

Editors

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Synopsis

Enterprise Metaverse: Crafting Competitive Advantage in Virtual Realities offers a critical guide to navigating the rapidly advancing landscape of the metaverse, diving into the strategic and operational implications of virtual worlds that are reshaping business, entertainment, and interpersonal interaction. With detailed analysis, it presents the tools necessary to leverage emerging technologies like virtual reality (VR), augmented reality (AR), blockchain, and artificial intelligence (AI), equipping readers with the knowledge to gain a competitive edge in these new digital environments.

While existing resources often focus solely on the technological or cultural aspects of the metaverse, *Enterprise Metaverse* integrates these with a strategic business framework tailored for leaders, entrepreneurs, investors, and academics. Through innovative case studies and actionable insights, it guides readers in capitalising on the metaverse's potential, predicting key trends, and navigating ethical and social considerations. This comprehensive resource empowers readers to stay ahead in the next frontier of digital innovation, whether seeking market expansion, entrepreneurial opportunity, or in-depth understanding of the metaverse's potential.

Hardback: 9781837082513 | £80.00,
€95.00, \$110.00

epub: 9781837082520 | £80.00,
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\$110.00

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Evidence and Action on the UNSDGs Reviews and Case Studies

Editors

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Indraprastha University), India

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Synopsis

Sustainable development is a dynamic field with continuous advancements. However, it also faces emerging challenges that require sparks of innovation to address them. There is a need to innovate and rethink solutions to meet the United Nations Sustainable Development Goals (UNSDGs) by 2030.

To both inspire and educate, the editors have brought together a collection of case studies and systematic literature reviews on Sustainable Development Goals (SDGs) that examine innovative social science, business, governance, and environmental policy practices to offer actionable insights for achieving global goals. Going beyond merely defining the 17 SDGs; the book examines the multifaceted ways innovation can be harnessed as an enabler for their attainment. It contemplates innovation as introducing new ideas, methods, approaches, or technologies that draw upon expertise and insights from diverse fields and disciplines.

This book is an invitation to embrace innovation as the vital catalyst for achieving the SDGs. It calls individuals, business leaders, policymakers, organizations, and governments worldwide to recognize that innovation is indispensable in our quest for a sustainable future. The real-world case studies and synthesis of existing research presented in the book exhibit the potential of innovation to address critical global challenges—from poverty and climate change to education and healthcare.

Hardback: 9781836626039 | £80.00, €95.00, \$110.00

epub: 9781836626046 | £80.00, €95.00, \$110.00

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Exploring the Latest Trends in Management Literature

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Sakshi
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Jagroop Singh
Gulf Medical University, UAE

Shubham Singhania
FORE School of Management, India

Synopsis

Literature reviews play a crucial role in advancing scholarly understanding by organizing, synthesizing, and critiquing the vast body of existing knowledge. They provide researchers and practitioners with comprehensive insights into current developments, highlight gaps in the research, and suggest pathways for future exploration. As the landscape of business and management continues to evolve rapidly, literature reviews become invaluable in helping to navigate these changes by offering a clear view of where the field stands and where it is heading.

Volume 5 of *Review of Management Literature* focuses on reviewing the latest trends in management literature, offering an in-depth exploration of contemporary topics shaping management thought and practice, particularly in three core areas: human resource management, sustainability, and technology.

The contributions included in the volume serve as a valuable reference, advancing both theory and practice in management.

Hardback: 9781805926788 | £100.00, €130.00, \$155.00

epub: 9781805926795 | £100.00, €130.00, \$155.00

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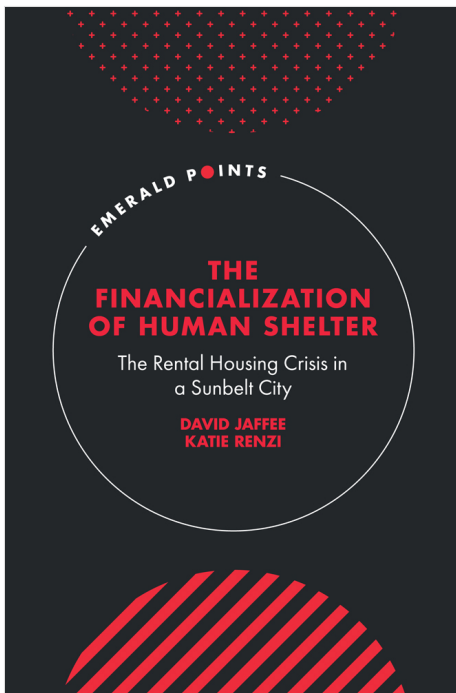
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The Financialization of Human Shelter

The Rental Housing Crisis in a Sunbelt City

Authors

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Katie Renzi
JAX Rental Housing Project, USA

Synopsis

The affordable housing crisis and its impact on a growing population is one of the most significant political and policy issues in the US and globally. *The Financialization of Human Shelter* examines the factors contributing to the sharp rise in rental housing costs in the US, the financialization of housing, and the consequences for tenants.

Based on a public sociology research project conducted in the Sunbelt city of Jacksonville, Florida, authors Jaffee and Renzi delve into the financialization of housing in the rental housing market involving the acquisition by corporate entities of single-family and multifamily properties that are then bundled into portfolios as asset class investment opportunities for wealthy investors. Analyzing how this business model driving this trend is organized to extract the maximum amount of income from the properties and provide a healthy return to investors through the raising of rents, adding of superfluous fees, and minimizing of maintenance costs, this study shows how tenants face rising cost burdens, unsafe conditions, housing insecurity, displacement, and homelessness. Informed by a conceptual depth and rich quantitative and qualitative data, the authors assess how policy could address the affordable rental housing crisis and the need for investment in public, non-profit, housing provision protected from market forces.

Highlighting the role of community-engaged, public sociology as a driver for addressing a pressing social issue, this is refreshing reading for those interested in alternative and critical analyzes of the rental housing system in the US, urban case studies, and the struggles of renters/tenants as an exploited class.

Hardback: 9781837089376 | £45.00, €52.00, \$60.00

epub: 9781837089383 | £45.00, €52.00, \$60.00

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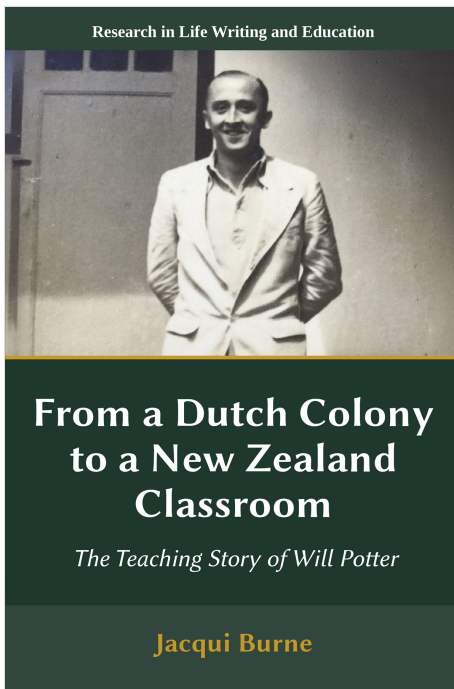
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From a Dutch Colony to a New Zealand Classroom

The Teaching Story of Will Potter

Author

Jacqui Burne
Educator, New Zealand

Synopsis

Teachers matter. Stories matter, too. However, in the context of education, teachers' stories matter even more. What happens in classrooms -in New Zealand and elsewhere - affects not only the teachers and pupils concerned but also those interested in teaching pedagogy and teaching in general. Teacher stories are a way to tell others about the personal experiences that inform educational environments.

From a Dutch Colony to a New Zealand Classroom: The Teaching Story of Will Potter tells part of the personal and teaching story of one post-primary commerce teacher - Will Potter - who taught in New Zealand from 1958 until 1976. He was also Jacqui Burne's father. Will's story has unique features: he was an immigrant who came to teaching later in life at age 51 without a degree or teaching qualifications, English was not his first language, and he went on to write textbooks in his chosen subjects. He also began teaching in the 1950s - a time when school enrollments were increasing, but facilities and teachers were limited. The Thomas Report of 1944, with its emphasis on education of the whole pupil as well as the revised School Certificate and the introduction of new subjects, also shaped the time. Will had a colonial upbringing in what was the Dutch East Indies, now Indonesia, and was also interned in concentration camps during the Second World War. These experiences added to his personal history. Will passed away in 1993.

Will's story is an intrinsic case study of a rich teaching life. His story helps illustrate a teacher's life in context revealing how aspects of the time, such as the lack of classrooms in the 1950s, affected teachers' experiences and pedagogy. *From a Dutch Colony to a New Zealand Classroom* is vital reading for those interested in the history of education and the biographical and professional insights of teacher stories.

Hardback: 9781805929222 | £75.00, €90.00, \$105.00

Paperback: 9781805929246 | £40.00, €48.00, \$54.00

epub: 9781805929239 | £40.00, €48.00, \$54.00

PDF: 9781805929215 | £40.00, €48.00, \$54.00

Publication date: 25 Mar 2026

Language: English

Page count: 240

Dimensions: 156 x 234

Series title: Research in Life Writing and Education

BIC code: BG, JNB, JNAM

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THEMA code: DNBM, JNB, JNE

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Globalization, Social Dividend, and Sustainable Development Goals Shaping a Fairer Future

Editors

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Nilendu Chatterjee
Bankim Sardar College, India

Ghirmai Tesfamariam Teame
College of Business and Social Sciences, Eritrea

Rudrarup Mukherjee
Royal Thimphu College, Bhutan

Synopsis

Globalization continues to reshape economies, societies, and the environment in profound ways, influencing everything from trade and labor markets to climate policy and social justice. While it has facilitated unprecedented economic growth and innovation, its effects on sustainability and equity remain complex and contested. As the world grapples with the challenges of environmental degradation, income inequality, and shifting geopolitical dynamics, the need for a deeper understanding of globalization's role in shaping a fairer future has never been more pressing.

Globalization, Social Dividend, and Sustainable Development Goals: Shaping a Fairer Future is a timely and comprehensive study that examines the intricate relationship between globalization, sustainable development, and social equity. Bringing together a diverse group of scholars from across the globe, including experts from the United States, Italy, Turkey, Australia, India, Bhutan, Ghana, Sri Lanka and Eritrea, this volume offers a multidisciplinary perspective on the ways globalization impacts economic and social policies. Covering topics such as gender wage discrimination, financial inclusion, climate-induced migration, and the circular economy, this work provides critical insights into harnessing globalization for sustainable and equitable progress.

Offering an invaluable resource for scholars, policymakers, and students, this volume serves as a vital tool for understanding and addressing the complex interactions between globalization and social dividends. By engaging with this work, readers will gain a deeper appreciation of the opportunities and challenges that lie ahead in the pursuit of a more just and sustainable world.

Hardback: 9781805926825 | £80.00, €95.00, \$110.00

epub: 9781805926832 | £80.00, €95.00, \$110.00

PDF: 9781805926818 | £80.00, €95.00, \$110.00

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Language: English

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BISAC code: BUS068000, BUS072000, BUS099000

THEMA code: KCVG, KJD, KJJ

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Green Policies and Augmented Reality in InsurTech Catalysts for Sustainability and Innovation

Editors

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Synopsis

Green Policies and Augmented Reality in InsurTech: Catalysts for Sustainability and Innovation offers a timely and in-depth exploration of the convergence between environmental sustainability and advanced technologies within the insurance sector. As the industry responds to the dual pressures of climate change and rapid digital transformation, this contributed work examines how green policies and augmented reality (AR) are reshaping insurance practices, unlocking new market opportunities, and driving innovation. Through detailed case studies and practical insights, it provides professionals, researchers, and policymakers with the knowledge needed to adapt and thrive in a changing landscape.

By addressing the intersection of sustainability and InsurTech—areas typically treated separately—this book fills a critical gap in current academic and professional literature. It offers a comprehensive overview of sustainable insurance products, implementation strategies for AR and VR technologies, and a forward-looking analysis of regulatory and market trends. With an interdisciplinary perspective that connects environmental science, financial services, and emerging technologies, the book presents a clear framework for developing future-ready, responsible insurance solutions that align with both business goals and global sustainability imperatives.

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epub: 9781805925538 | £80.00, €95.00, \$110.00

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Industry 5.0 Pioneering Business and Management Transformations

Editors

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Synopsis

In the rapidly evolving landscape of modern industry, staying ahead of the curve is not merely an advantage; it's a necessity. The transition from Industry 4.0 to Industry 5.0 represents a quantum leap in the way businesses operate and interact with technology. Industry 4.0 was characterised by the integration of digital technologies, automation, data analytics, and the Internet of Things (IoT) into manufacturing processes. Industry 5.0, also known as "human-centred industry" or "symbiotic industry," represents a shift from pure automation to greater collaboration between humans and machines, emphasising human skills, creativity, and problem-solving alongside advanced technologies.

Industry 5.0: Pioneering Business and Management Transformations aims to provide a comprehensive guide to understanding, preparing for, and thriving in the era of Industry 5.0. Key topics covered include Advanced Automation and AI Integration; Human-machine collaboration; Customisation and Personalisation; Data security and Privacy; Regulatory and Policy changes; and Sustainability and Ethical considerations. The book will appeal to academic researchers; students of business at undergraduate and MBA level; as well as business practitioners.

Hardback: 9781836088271 | £80.00, €95.00, \$110.00
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Industry Transformation Strategies for Digital Innovation and AI Adoption Technologies

Editors

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Oroos Arshi
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Synopsis

Industry Transformation: Strategies for Digital Innovation and AI Adoption Technologies offers a timely and comprehensive guide to navigating the evolving landscape of digital transformation across industries. As organisations face mounting pressure to adapt to technological disruption and shifting market demands, this timely work provides a strategic framework for integrating artificial intelligence, big data, IoT, blockchain, and cybersecurity into business operations. Drawing on real-world case studies and actionable insights, it bridges the gap between theory and practice, equipping readers with the tools to lead successful digital initiatives.

Beyond the technical dimensions, the authors address the ethical and regulatory considerations essential to responsible AI adoption. With a balanced focus on both innovation and human-centric approaches, it empowers executives, managers, policymakers, and academics to foster sustainable growth in the digital age. By synthesising cutting-edge research and industry expertise *Industry Transformation* serves as an indispensable resource for those seeking to unlock the full potential of digital innovation in their sectors.

Hardback: 9781805928980 | £75.00, €90.00, \$105.00

epub: 9781805928997 | £75.00, €90.00, \$105.00

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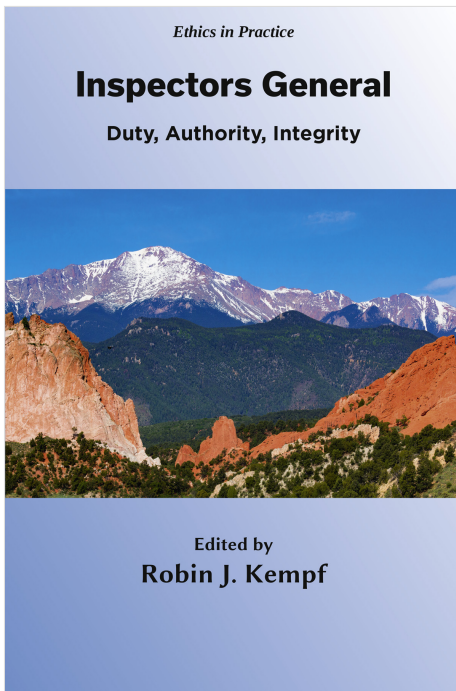
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Inspectors General Duty, Authority, Integrity

Editor

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UCCS College of Public Service, USA

Synopsis

Inspectors General: Duty, Authority, Integrity examines the firsthand experiences and insights of practitioners who work in an omnipresent yet little understood government watchdog institution, the Office of Inspector General (OIG). OIGs continuously monitor, and ensure accountability of public employees, contractors, and beneficiaries within their jurisdiction. Although OIGs were originally not found outside of military settings, since the mid-1970s, they are now an established part of most federal executive agencies in the United States, as well as of state and local governments; they are tasked with fighting waste, fraud, abuse and to improve the efficacy of Medicare, Medicaid among over a hundred other HHS programs. Yet most US Master of Public Administration programs, political science departments, and law schools do not teach about OIGs as an important mechanism of ethics, accountability and oversight. They are relatively understudied despite their ubiquitousness and impact.

This book presents chapters authored by leading academics and practitioners to provide a comprehensive and in-depth overview of the institution, and its history, design, challenges, and successes.

Inspectors General: Duty, Authority, Integrity is essential reading for those working in public administration or political science; legal scholars; government consultants; healthcare providers, and those who study public management, government accountability and oversight, democratic control of the executive branch, institutional design, and public agency performance. Faculty members would find it invaluable not only as a collection of academic research but also consider its use for master's level and doctoral classes. Additionally, professionals in the world of federal, state, and local OIGs, compliance officers, as well as in positions of oversight generally, would have an interest in this book.

Hardback: 9781805928225 | £75.00, €90.00, \$105.00
Paperback: 9781805928249 | £40.00, €48.00, \$54.00
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Internal Consultants

The Driving Force Behind Innovation and Success in Organizations

Editor

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Western Michigan University, USA

Synopsis

Internal Consultants: The Driving Force Behind Innovation and Success in Organizations spotlights a powerful yet often underrecognized force in modern business: the internal consultant. In an era of unprecedented change and disruption, internal consultants are emerging as key agents of transformation—driving innovation, generating value, and navigating complex challenges across industries. While external consultants have long dominated the spotlight, this volume reframes internal consultants as strategic leaders shaping the future of organizations from within.

Part of the *Research in Management Consulting* series, this book traces the evolution of internal consulting, offering a rich exploration of its origins, current practices, and growing impact. Chapters delve into the unique challenges internal consultants face, the distinct value they bring to their organizations, and the best practices that define effective internal consulting. From navigating internal politics to building trust and credibility, the insights shared here are both practical and research-driven.

Written by a diverse group of scholar-practitioners, this volume bridges theory and real-world application, making it an essential resource for academics, consultants, HR leaders, and executives alike. Whether you're building an internal consulting function or looking to elevate its strategic role, *Internal Consultants* offers the tools and perspectives needed to harness their full potential.

Hardback: 9781805928409 | £80.00, €100.00, \$110.00

Paperback: 9781805928423 | £45.00, €54.00, \$61.00

epub: 9781805928416 | £45.00, €54.00, \$61.00

PDF: 9781805928393 | £45.00, €54.00, \$61.00

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Series title: Research in Management Consulting

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THEMA code: KJL, KJB, KJU

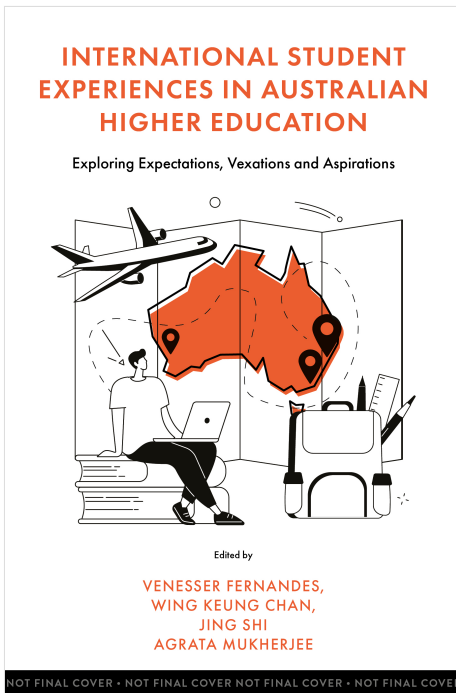
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International Student Experiences in Australian Higher Education

A Lifelong-Lifewide Learning Ecology Approach

Editors

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Synopsis

Utilising personal narratives and theoretical frameworks, *International Student Experiences in Australian Higher Education* critically explores the academic hurdles, cultural adjustments, and job prospects of Chinese and Indian International Master's students as they live, study and work in Australia.

Uniquely combining autoethnographic narratives with theoretical frameworks such as the Life-long Life-wide Learning Ecology Framework, each chapter offers a deep exploration of various facets of international student experiences from a different perspective, addressing issues like academic writing challenges, cultural acculturation, employability concerns, and the transition from student to teacher-researcher. The book's originality lies in its focus on personal narratives, which provide a nuanced understanding of the challenges and aspirations of international students, coupled with theoretical discussions that contextualise these experiences within broader educational frameworks. By bringing together diverse voices and perspectives, the book offers a comprehensive exploration of the complexities of international education.

Notably, the book aligns with the UN's Sustainable Development Goal for Quality Education by amplifying student voices and offering strategic recommendations for policymakers and institutions. By prioritising student representation and providing a valuable resource for academics and policymakers, this research is a significant contribution to the fields of international education and higher education policy.

Hardback: 9781836622277 | £80.00, €95.00, \$110.00
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Kindness Through Africentricity Living as Caring Human Beings

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Synopsis

Kindness Through Africentricity: Living as Caring Human Beings draws on Africentric philosophy, the principles of Ubuntu, and intersectionality to offer a groundbreaking exploration of kindness within African Nova Scotian communities. This volume challenges conventional understandings by positioning kindness not only as a moral virtue, but as a powerful and transformative force rooted in cultural, communal, and historical contexts. It bridges theory and lived experience, providing a critical Africentric perspective that invites readers to consider kindness as both a personal ethic and a communal practice.

As part of the *Kindness at Work* series, this interdisciplinary collection brings together scholars and community leaders of African ancestry in Nova Scotia to examine kindness through educational, organizational, and cultural lenses. It offers practical strategies for implementing Africentricity in education and community contexts, while also contributing to the growing but still underexplored field of kindness in management and organizational studies. By centering African Nova Scotian voices and experiences, *Kindness Through Africentricity* expands the theoretical scope of kindness and reclaims it as a valuable, strategic, and culturally grounded approach to leadership, learning, and community-building.

Hardback: 9781805925668 | £75.00, €90.00, \$105.00
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PDF: 9781805925651 | £75.00, €90.00, \$105.00
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Page count: 200
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Series title: Kindness at Work
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BISAC code: SOC008010, SOC031000, BUS085000
THEMA code: JB, JBSL, JBSL1

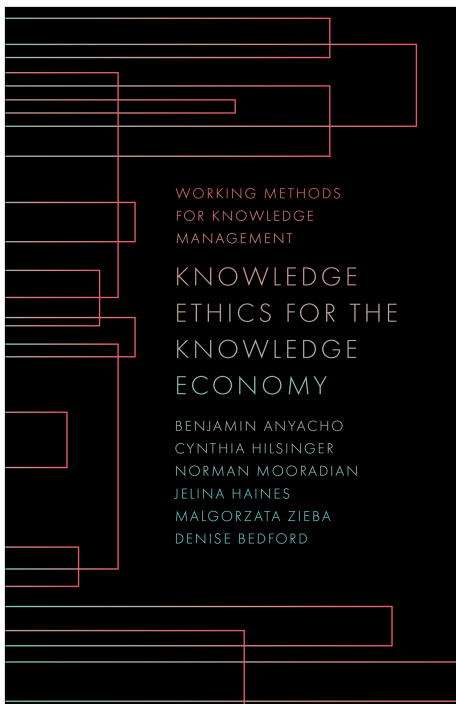
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Knowledge Ethics for the Knowledge Economy

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Synopsis

An extensive legal, moral, and ethical infrastructure supports business transactions and economic values in the industrial economy. This infrastructure is grounded in the concept of tangible property, its production and consumption. Today we have a deeper understanding of the nature of knowledge and its unique economic properties and behaviours. We now understand that a reinterpretation is needed to ensure that healthy and trusted economic knowledge markets exist.

Knowledge Ethics for the Knowledge Economy explores whether an extension or a redefinition of the legal, moral, and ethical infrastructure is needed. The authors review the fundamental assumptions of tangible property markets and transactions and test their applicability to intangible assets.

Given the new properties and principles of the knowledge economy, there is a need to re-examine these properties and principles. This guide provides a proactive and forward-looking perspective for managers to adapt and shape to suit their work environments.

Hardback: 9781837538836 | £85.00, €100.00, \$115.00

epub: 9781837538843 | £85.00, €100.00, \$115.00

PDF: 9781837538829 | £85.00, €100.00, \$115.00

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Series title: Working Methods for Knowledge Management

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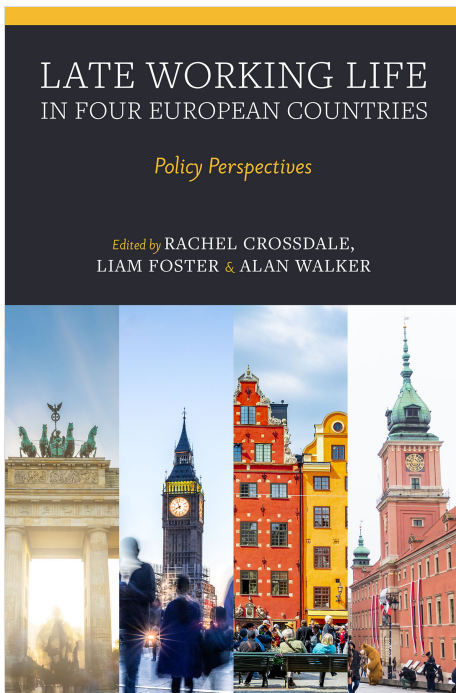
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Late Working Life in Four European Countries

Policy Perspectives

Editors

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The University of Sheffield, UK

Synopsis

Late Working Life in Four European Countries sheds new light on the role of life course factors on circumstances in late working life, including the impact of exclusion and inequalities on opportunities to prolong employment.

Focusing on Germany, Poland, Sweden and the UK, it distils the key findings from each country, delivering an up-to-date comparative analysis of the policies in the four contrasting countries. Enabling the development of best practice recommendations in relation to Extended Working Lives (EWLs) to inform policy discussions and developments and taking a life course approach to considering EWLs, chapters argue there is a tendency for policies to be too simplistic and cross-sectional, failing to sufficiently engage with the need to develop a systematic long-term life course focused approach to policy design. While the general impact of EWL policies on labour force participation among older workers has been explored, limited attention has been paid to the heterogeneous nature of this demographic group and the implications of their diverse life course experiences. Providing national case studies regarding EWLs policies and inequalities therein, these examples expose hidden inequalities among older workers and how these can be addressed.

Demonstrating the need to look beyond notions of late working lives in isolation and to explore the impact of longer-term life course orientated experiences, this collection addresses a major gap in the academic literature in social policy, employment, and ageing.

Hardback: 9781837979264 | £80.00, €95.00, \$110.00

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Leadership, Organisation and the Sustainability of Teacher Work Towards a Processual View of Education

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Synopsis

There is clear evidence that teacher work is increasingly unsustainable, leading to an impact on health and well-being, and sector-wide and international challenges such as teacher retention and recruitment. *Leadership, Organisation and the Sustainability of Teacher Work* focuses on the intersections between educational leadership, organisational processes, well-being and how these relate to concerns regarding teacher work, workload and the sustainability of the profession.

Amidst the performative pressures on teachers, the authors explain that central to all these issues is the process of leadership and its embedded nature within organisations. Leaders play an important role in developing positive workplace environments in which teachers can thrive, but their work is part of a wider flow of activities which constitute the essential nature of organisations and hence teacher work. By advocating a view of leadership, organisation and teacher work as complex, intertwined tangles of processes, this book begins to sketch out an alternative perspective for understanding educational organisations and how the work of teachers might be made sustainable.

Leadership, Organisation and the Sustainability of Teacher Work argues for the need to understand leaders and leadership as part of a wider network of processes and relationships so as to draw out the complexity of the work involved for all within educational organisations. Drawing on organisational sciences, sociology, psychology and education research, it is offered for reflection and challenge to scholars in those fields interested in a sustainable future for the teaching profession.

Hardback: 9781836627173 | £80.00, €95.00, \$110.00

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PDF: 9781836627166 | £80.00, €95.00, \$110.00

Publication date: 24 Mar 2026

Language: English

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BISAC code: EDU032000, EDU001020, EDU060000

THEMA code: JNL, JNF, JNKH

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LGBTQ+ Leadership in Education

Visibility, Vision, and Voice

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Charlotte Feather
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Anglia Ruskin University, UK

Synopsis

The distinct nature of *LGBTQ+ Leadership in Education* is often misunderstood, overlooked, and undervalued. This groundbreaking book explores the contributions and transformative potential of LGBTQ+ educational leaders, weaving together personal stories, strategic insights, and critical analysis. Across job functions, contexts, and career stages, it explores the challenges, priorities, and contributions of LGBTQ+ leaders—including educators with multiple marginalised identities.

Grounded in the realities of the UK education sector, *LGBTQ+ Leadership in Education* highlights the vital role of Diversity, Equity, and Inclusion (DEI) in leadership, recognising the advocacy work of LGBTQ+ leaders and the transformative power of queer networks in shaping institutional cultures. Chapter authors offer a nuanced appreciation of authenticity, visibility, influence, and leadership development, while engaging with queer theory to challenge dominant models that perpetuate inequality.

An essential resource for educators at all levels, it empowers leaders to reexamine, refine, and strengthen their own leadership practice, fostering inclusive and effective educational environments for all.

Paperback: 9781805926160 | £24.00, €29.00, \$32.00

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THEMA code: JNDG, JNFK, JND

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Literacy Pedagogies in Global Contexts

Indigenous, Translingual and Cross-cultural Perspectives

Editors

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Zaline Roy-Campbell
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Chinwe Ikpeze
St. John Fisher University, USA

Synopsis

During the International Study Group meetings at the Literacy Research Association (LRA) Conference in December of 2019, we discovered that LRA scholars were engaged in innovative research, initiatives, and publications in very different contexts around the globe, especially in multilingual environments. The variety of studies offered promising cross-border insights with the potential to enhance international research and global collaboration efforts in education around the globe.

Literacy Pedagogies in Global Contexts provides a collection of research experiences around the globe that are rooted in indigenous, translingual and cross-cultural literacies. It includes chapters on indigenous literacies related to the diverse ways of knowing, communicating, and making meaning in rural Latin America and Africa that are rich, complex, and deeply contextual. Other chapters on translingual literacies describe how moving fluidly across languages to communicate, make meaning, and express identity can support learning in schools. Finally, there are chapters that highlight cross-cultural literacies that support a needed understanding to navigate, interpret, and communicate effectively across different cultural contexts.

One of the key strengths of this book lies in its diverse range of research methodologies, encompassing quantitative, qualitative, and mixed-method approaches. Another significant contribution is its inclusion of perspectives from a wide array of geographical regions, including Kenya in Africa; Peru, Bolivia, and Ecuador in Latin America; South Korea and China in Asia; as well as the southeastern United States.

Hardback: 9781805927648 | £75.00, €90.00, \$105.00

Paperback: 9781805927662 | £40.00, €48.00, \$54.00

epub: 9781805927655 | £40.00, €48.00, \$54.00

PDF: 9781805927631 | £40.00, €48.00, \$54.00

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Dimensions: 156 x 234

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Management Accounting Innovations in the Era of Digitalization and Sustainability

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University G. d'Annunzio Chieti-Pescara, Italy

Synopsis

Management Accounting Innovations in the Era of Digitalization and Sustainability offers a timely and in-depth exploration of how organizations are transforming their management accounting practices to meet the dual demands of digital transformation and sustainability. This book investigates the integration of Management Accounting Innovations (MAIs) into key decision-making processes such as planning, control, monitoring, and performance measurement. Drawing on original survey data and comparative analysis across economic contexts, it examines the challenges companies face, the roles of various stakeholders, and the strategies used to implement MAIs effectively in a rapidly evolving business environment.

Bridging theory and practice, this scholarly work provides a comprehensive framework for understanding the evolution, adoption, and impact of MAIs in the digital age. It highlights the interplay between technological advancement, sustainability imperatives, and financial strategy, offering actionable insights for academics, practitioners, and students alike. With its rigorous research and global perspective, the book serves as a vital resource for those seeking to enhance their strategic financial capabilities and drive sustainable value creation in contemporary organizations.

Hardback: 9781835494134 | £75.00, €90.00, \$105.00
epub: 9781835494141 | £75.00, €90.00, \$105.00
PDF: 9781835494127 | £75.00, €90.00, \$105.00
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ADULT LEARNING IN PROFESSIONAL, ORGANIZATIONAL, AND COMMUNITY SETTINGS

Mentoring in Formal and Informal Contexts

Second Edition



Edited by
Kathy Peno
Elaine Silva Mangiante
Rita Kenahan

Mentoring in Formal and Informal Contexts

Editors

Kathy Peno
University of Rhode Island, USA

Elaine Silva Mangiante
Salve Regina University, USA

Rita Kenahan
University of Rhode Island, USA

Synopsis

Mentoring in Formal and Informal Contexts was intended to meet a gap in the academic literature that addressed mentoring practice in different contexts. The book highlights practice and research in higher education of both faculty and students, K-12 teacher education (both general and special education), healthcare education and practice, and business.

This new edition provides potential readers with four new chapters that enhance the book by providing research and practice on mentoring: junior tenure track university faculty, a collaborative community of learners, k-12 educators engaged in new methods of science teaching, and pharmacy education faculty charged with utilizing new assessment methods for their students. These chapters provide a fresh, updated look at how mentoring can be applied in both formal and informal settings in new and different ways. New models have emerged from the mentoring research and are applied in contexts new to the book. Additionally, a new Introduction is provided to update readers as to the book's changes.

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Paperback: 9781805927365 | £50.00, €60.00, \$67.00

epub: 9781805927358 | £50.00, €60.00, \$67.00

PDF: 9781805927334 | £50.00, €60.00, \$67.00

Publication date: 03 Mar 2026

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Page count: 444

Dimensions: 156 x 234

Series title: Adult Learning in Professional, Organizational, and Community Settings

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BISAC code: EDU053000, EDU059000, EDU002000

THEMA code: JNKH, JNP, JNR

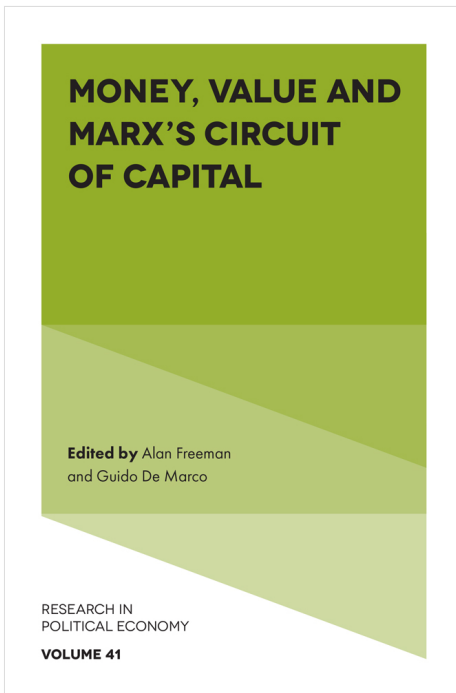
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Money, Value and Marx's Circuit of Capital

Editors

Alan Freeman
University of Manitoba, Canada

Guido De Marco
Association for the Redistribution of Labour, Italy

Synopsis

The twelve papers collected in this volume of *Research in Political Economy* mark a new phase in the study of capitalism, centred on the reproduction of total social capital. They address the widely felt need to reconnect political economy with real-world phenomena, including financial crises, long-term stagnation, poverty, inequality, and economic injustice.

Seeking to renew pluralist dialogue among all currents critical of the dominant neoclassical paradigm—particularly those aiming to move beyond the equilibrium framework that permeates it—the volume offers important new insights into Marx's value theory. These constitute a significant addition to both the existing body of Marx studies and to a broader understanding of capitalist reproduction, accumulation, and the sources of their recurrent failures.

This shared engagement rests on the recognition that the study of the circuit of capital can shed fresh light on the fundamental concepts of money, price, value, and credit, and on their role in explaining capitalism's 'laws of motion': accumulation, historical origins, and reproduction itself. The volume thus advances critical debates and paves the way for future research on the dynamics of capitalist reproduction.

Hardback: 9781835495971 | £90.00, €117.00, \$140.00

epub: 9781835495988 | £90.00, €117.00, \$140.00

PDF: 9781835495964 | £90.00, €117.00, \$140.00

Publication date: 25 Feb 2026

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Series title: Research in Political Economy

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BISAC code: BUS069030, BUS017030, BUS029000

THEMA code: QDTS1, KC, KCA

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Narrative Inquiries Into Being and Becoming Educators Historical and Contemporary Perspectives

Editors

Cheryl J. Craig
Texas A&M University, USA

Michele Norton Silk
Texas A&M University, USA

Salma Ali
Texas A&M University, USA

Synopsis

Narrative Inquiries Into Being and Becoming Educators: Historical and Contemporary Perspectives provides stories and narratives of the struggle and strengths of the teachers within the educational landscape. Keeping the temporal perspective wide, the chapters are situated across history, from 1700 to the present and through a variety of perspectives or lenses. This approach aligns with the three dimensions of narrative inquiry: the personal and social (interaction); the past, present, and future (continuity); and place or situation. Each chapter takes a unique positioning across time and situation, illuminating the personal and social interactions while using narratives as data to inquire into “becoming” a teacher. Most importantly, this book unpacks diverse experiences of teachers from the past and present, and it is critically important to understanding the emergence of teachers’ identities or “stories to live by” expressed in narrative terms. Each of the featured authors evidenced this through serial interpretation, and broadening and burrowing to construct meaning.

Teacher education is inextricably linked to teachers’ lives, and narrative inquiry studies lives in motion. Therefore, each of these chapters employs narrative inquiry as the research method or a way of thinking to explore how educators’ unique teaching experience and perspective impacted the educational landscape. The book looks at the art and science of “becoming” a teacher, not just from the temporal perspective of pre-service education, but from a holistic view of becoming throughout the storied life of a teacher. The contributors to this book understand that narrative inquiry is a rich and complex method that allows them to explore the meanings that participants derived from their experiences, and to catch the voices that may have otherwise remained silent.

This book acts as a compass for navigating the seas of narrative inquiry approaches and makes important knowledge contributions to the local,

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Paperback: 9781805926245 | £45.00, €54.00, \$61.00

epub: 9781805926238 | £45.00, €54.00, \$61.00

PDF: 9781805926214 | £45.00, €54.00, \$61.00

Publication date: 16 Feb 2026

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Dimensions: 156 x 234

Series title: Studies in the History of Education

BIC code: JNB, JNA, JNT

BISAC code: EDU016000, EDU029000

THEMA code: JNB, JNT

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national, and international research base on teaching and teacher education.

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NAVIGATING GENDER IDENTITY IN INDIA



Social and Cultural Perspectives on Gender Sustainability

Dhishna Pannikot

Navigating Gender Identity in India

Social and Cultural Perspectives on Gender Sustainability

Editor

Dhishna Pannikot
National Institute of Technology, Karnataka, India

Synopsis

Gender sustainability is a critical area of research within the social sciences, focusing on the ongoing efforts to understand and address the diverse challenges faced by individuals of marginalised gender identities. It involves creating a society where all genders can thrive without facing discrimination or inequality. *Navigating Gender Identity in India* addresses the significant gap in research by examining the specific problems encountered by female, male, intersex, and other gender-fluid identities in their daily lives in India. By aligning its analysis with the United Nations Sustainable Development Goals, this work underscores the importance of fostering gender equality and reducing inequalities, contributing to the advancement of a more equitable and just society.

This edited collection delves into a wide range of gender-related issues, including workplace discrimination, caste and class-based challenges, and the resistance and negotiations of mothers with disabilities. Chapters cover gender-based microaggressions against women, gender-based violence in Northeast India, and the difficulties women face after career breaks. Other topics include gentrification in urban spaces, gender stereotyping and representation in social media, societal reforms and acceptance of queer communities, gender intersectionality, and the impact of religion on urban women. This diverse thematic presentation highlights the contemporary relevance of these issues in Indian society.

This collection is an invaluable resource for researchers and students in gender studies and related fields, offering real-life experiences from diverse non-Western settings. It is particularly beneficial for NGOs and policymakers aiming to understand the varied gender challenges across different societies, aiding them in developing new policies and guidelines for global societal betterment.

Hardback: 9781837081950 | £80.00, €95.00, \$110.00

epub: 9781837081967 | £80.00, €95.00, \$110.00

PDF: 9781837081943 | £80.00, €95.00, \$110.00

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Dimensions: 152 x 229

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BISAC code: SOC032000, SOC064000, SOC031000

THEMA code: JBSF, JBFA, JBSJ

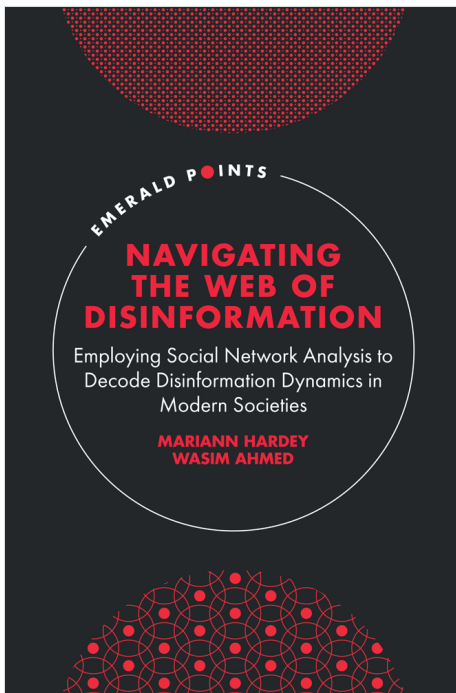
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Navigating the Web of Disinformation

Employing Social Network Analysis to Decode Disinformation Dynamics in Modern Societies

Authors

Mariann Hardey
Durham University Business School, UK

Wasim Ahmed
Hull University Business School, UK

Synopsis

A network analysis that ignores social harm is merely a technical exercise. A social critique that ignores the network is incomplete. *Navigating the Web of Disinformation* closes this critical gap.

Mariann Hardey and Wasim Ahmed offer a vital socio-technical examination of digital falsehoods, using Social Network Analysis (SNA) to connect the mechanics of digital diffusion to their real-world consequences. The result is a powerful visual and analytical account of how digital manipulation directly fuels social instability. As a critical contribution to the field, this book equips researchers and policymakers with a practical method to not only identify false information but to understand its social impact, proposing grounded solutions to defend the integrity of public discourse.

A vital contribution to the field, this publication equips policymakers, researchers, and practitioners with the insights needed to mitigate the spread of false information.

Hardback: 9781837083411 | £45.00, €52.00, \$60.00

epub: 9781837083428 | £45.00, €52.00, \$60.00

PDF: 9781837083404 | £45.00, €52.00, \$60.00

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Dimensions: 152 x 229

Series title: Emerald Points

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BISAC code: SOC071000, SOC052000, SOC058000

THEMA code: JBCT1, JBCT5, JBFA

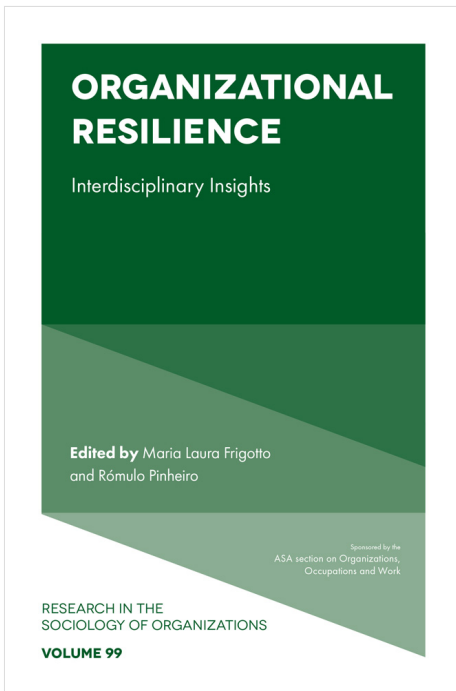
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Organizational Resilience Interdisciplinary Insights

Editors

Maria Laura Frigotto
University of Trento, Italy

Rómulo Pinheiro
University of Agder, Norway

Synopsis

This volume contains two Open Access chapters.

Organizational Resilience: Interdisciplinary Insights explores the interplay between resilience and neighboring concepts like crisis management, power, paradoxes, hybridity, sustainability and more. A curated collection of contributions from leading figures in these areas, authors acknowledge the multifaceted ways in which resilience is both used and misused both by scientific audiences and practitioners, investigate the inner and outer boundaries underpinning resilience as a social and organizational phenomenon and advance a comprehensive and inclusive research agenda that considers the novelty emerging from collaborations across adjoining fields.

Hardback: 9781836089735 | £62.00,
€81.00, \$96.00

epub: 9781836089742 | £62.00,
€81.00, \$96.00

PDF: 9781836089728 | £62.00, €81.00,
\$96.00

Publication date: 10 Mar 2026

Language: English

Page count: 220

Dimensions: 152 x 229

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BISAC code: SOC026000, SOC026040,
BUS085000

THEMA code: JHB, JHBL, KJU

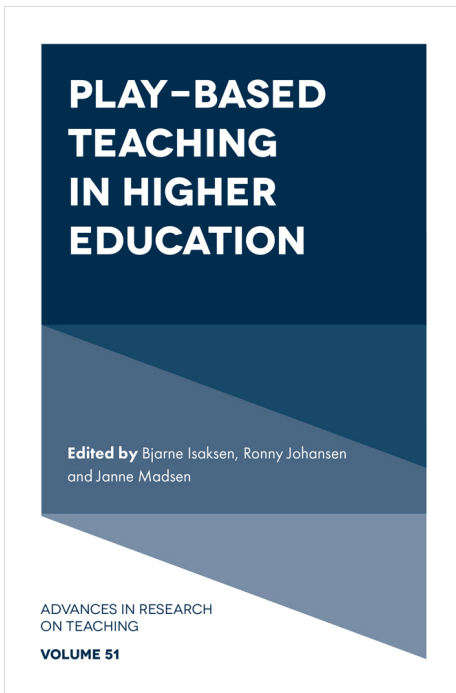
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Play-based Teaching in Higher Education

Editors

Bjarne Isaksen
University of South-Eastern Norway, Norway

Ronny Johansen
University of South-Eastern Norway, Norway

Janne Madsen
University of South-Eastern Norway, Norway

Synopsis

Play-based Teaching in Higher Education explores the transformative power of play in the education of future teachers. This volume brings together a collection of research articles that delve into the use of play-based teaching methods with adult students, particularly in teacher education programs.

The chapters present a compelling case for integrating play into higher education, highlighting its potential to enhance learning, foster critical reflection, and build strong relationships among students and educators. Through various studies and case examples, the book examines the benefits and challenges of playful pedagogy, offering insights into how play can be used to prepare students for their future roles as educators.

Readers will discover how play-based teaching can create a more engaging and collaborative learning environment, promote deeper understanding, and encourage creativity and experimentation. *Play-based Teaching in Higher Education* is an essential resource for educators, researchers, and anyone interested in innovative teaching methods that go beyond traditional approaches.

Hardback: 9781836622239 | £85.00, €110.00, \$132.00

epub: 9781836622246 | £85.00, €110.00, \$132.00

PDF: 9781836622222 | £85.00, €110.00, \$132.00

Publication date: 09 Feb 2026

Language: English

Page count: 252

Dimensions: 152 x 229

Series title: Advances in Research on Teaching

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BISAC code: EDU053000, EDU029000, EDU046000

THEMA code: JNT, JNTS, JNF

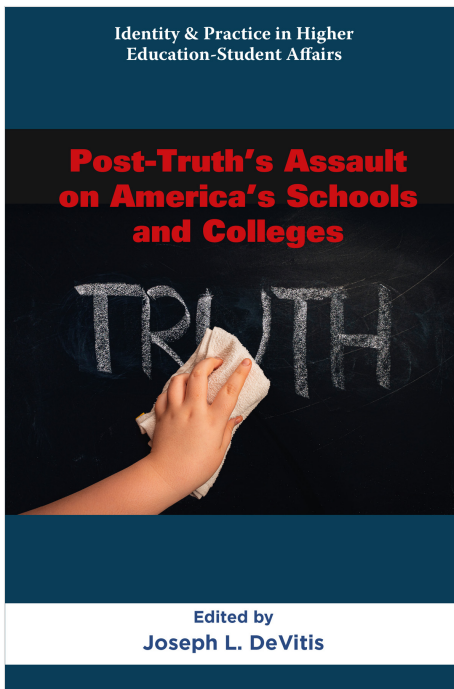
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Post-Truth's Assault on America's Schools and Colleges

Editor

Joseph L. DeVitis
USA

Synopsis

Post-Truth's Assault on America's Schools and Colleges presents a wide-ranging analysis of the psychological, historical, philosophical, and socio-political perspectives on how the post-truth age has become a serious peril to American life and polity in general, and to our schools and colleges in particular. Confirmation bias, religious and political fanaticism (e.g., White Christian nationalism), and disinformation and propaganda (especially in social media) are among the main currents in American culture that are examined in detail through the lenses of critical social theory, critical race theory, analytic philosophy, and qualitative research methods.

Particular attention is given to those states most in danger. Today's P-12 schools and post-secondary education face serious attacks on various fronts: outrageous book bans; efforts to distort curricula (especially in English, history, and social studies); attempts to denigrate and undermine women, Black Americans, Jewish Americans, children, LGBTQ+ citizens amongst, others, while avowing authoritarian agendas that endanger freedom and democratic governance. Education, at every level, should play a major role in combating this existential assault on the substance - indeed, the soul - of America.

It is hoped that this book will provide hope for those who are fighting the assault on truth in school and society and will spur readers to engage in more concerned civic reflection - and action. It is critically relevant for everyone who is deeply interested in America's political and educational systems. It will be particularly useful for teachers and administrators in P-12 schools; college faculty and staff; and undergraduate and graduate students in teacher education, higher education, and the social sciences.

Hardback: 9781805927044 | £85.00, €105.00, \$115.00

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Language: English

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Dimensions: 156 x 234

Series title: Identity & Practice in Higher Education-Student Affairs

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BISAC code: EDU007000, EDU034000, EDU036000

THEMA code: JNL, JNAM, JNDG

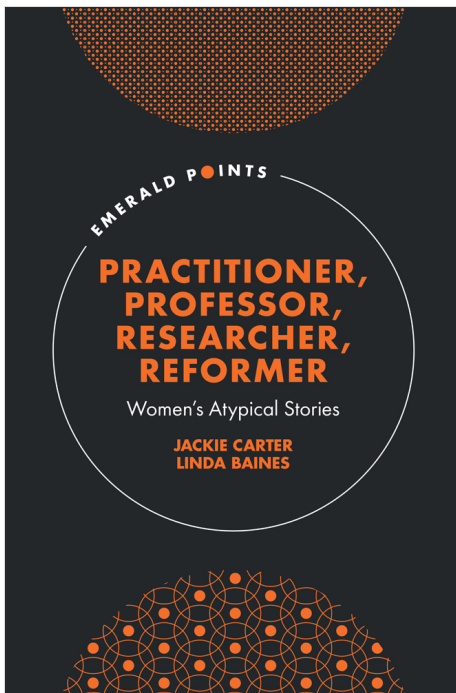
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Practitioner, Professor, Researcher, Reformer Women's Atypical Stories

Authors

Jackie Carter
The University of Manchester, UK

Linda Baines
Independent Scholar, UK

Synopsis

Although women are performing well academically, are they reaching the heights that their male counterparts are? If not, why not? *Practitioner, Professor, Researcher, Reformer: Women's Atypical Stories* shows why gender inequalities persist in the academy and beyond.

Jackie Carter and Linda Baines shed light on why women might choose to leave academia, while also asking questions about how to bring lived experience and knowledge transfer into academia from those who chose a different career path initially. Educational structures such as recruitment, promotion and reward have barely changed in the last 100 years. Through a thematic analysis of personal narratives from thirty women the authors examine the structural issues that persist (e.g. care giving as a gendered domain, routes into higher education, elitism within the academy). They argue that to create a workforce that values activism and practitioner experience higher education needs a radical rethink. And to achieve better gender equality, a reform of recruitment and reward in higher education may be long overdue.

Practitioner, Professor, Researcher, Reformer: Women's Atypical Stories is essential reading for researchers and practitioners who want to discover what it means for women to be in and of the academy in the 21st century.

Hardback: 9781837973415 | £45.00, €52.00, \$60.00

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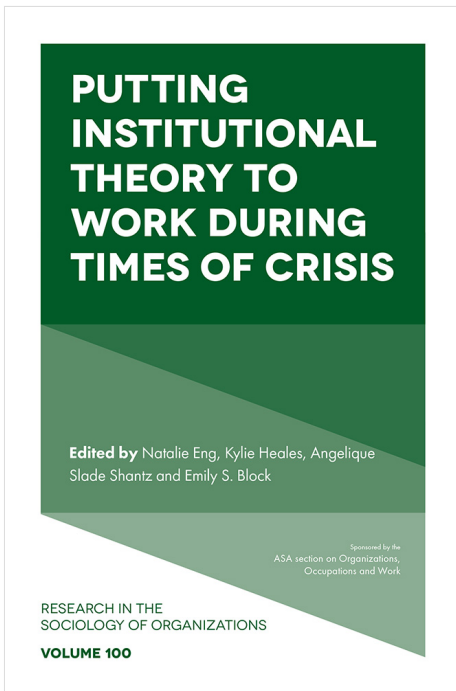
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Putting Institutional Theory to Work During Times of Crisis

Editors

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Angelique Slade Shantz
University of Alberta, Canada

Emily S. Block
University of Alberta, Canada

Synopsis

Putting Institutional Theory to Work During Times of Crisis addresses a persistent challenge in management research: bridging the gap between rigorous theory and practical application. Despite the perceived complexity of institutional theory, this collection shows how it offers valuable insights for practitioners navigating organizational and societal crises.

Revisiting James D. Thompson's (1956) vision of administrative science as an applied field, the editors assert that institutional theory can guide decision-makers in understanding and responding to challenges from eroding democratic institutions to climate change. With papers divided into two sections, Section A foregrounds institutions themselves, examining the practical implications of institutional dynamics; and Section B focuses on activities within and around institutions, exploring the implications of extended institutional forces. Contributing authors identify relevant stakeholders, specify actionable strategies, and delineate appropriate contexts for application. By synthesizing seemingly disparate studies, the papers present a cohesive narrative about the practical value of institutional theory in addressing contemporary crises.

Illuminating the complex interplay between actors, practices, and institutional contexts, *Putting Institutional Theory to Work During Times of Crisis* provides a nuanced understanding of how change can be affected within structural constraints. This work demonstrates how institutional theory can fulfil its potential as both a rigorous academic pursuit and a valuable guide for real-world decision-making.

Hardback: 9781837083497 | £90.00, €117.00, \$140.00

epub: 9781837083503 | £90.00, €117.00, \$140.00

PDF: 9781837083480 | £90.00, €117.00, \$140.00

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BISAC code: SOC026000, SOC026040, BUS085000

THEMA code: JHB, JHBL, KJU

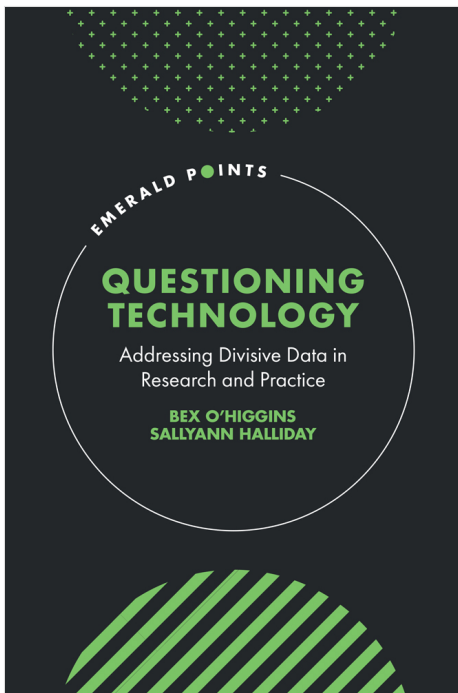
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Questioning Technology Addressing Divisive Data in Research and Practice

Authors

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Leeds Beckett University, UK

Sallyann Halliday
Leeds Beckett University, UK

Synopsis

Written from an equitable data perspective, *Questioning Technology: Addressing Divisive Data in Research and Practice* translates the pressing challenges within data collection, data categorization and data commercialisation to enable researchers, SMEs, and practitioners to better question why and how they use data.

Offering an alternative that diverges from the current narrative of subjective ethics, this guide affords authentic perspective and confidence to respectively question the function of technology and the intensity of data collection, the ethics of data use, data collection risks and mitigation, data commercialisation, and the impact this has on digital policy. Split into three parts, the first part of the guide introduces the concepts surrounding digital inclusion, data dignity, technical language and the way in which humans are part of the digital ecosystem. The second part discusses and elaborates on the challenges within data collection, data categorization and commercialisation. The third part of the guide focuses on existing and recent policy progression around data and AI and to what degree this knowledge can be applied in the digital and physical realm.

Through a shared and accurate technological language informed by clear and equitable digital terminology and characteristics, O'Higgins and Halliday call for a step-change that can be used in industry and academia to bridge the language and knowledge gap for aligned collaboration through accessibility towards true digital equity.

Hardback: 9781836089971 | £45.00, €52.00, \$60.00

epub: 9781836089988 | £45.00, €52.00, \$60.00

PDF: 9781836089964 | £45.00, €52.00, \$60.00

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BISAC code: SOC071000, SOC063000, SOC052000

THEMA code: GPH, PDR, JBCT1

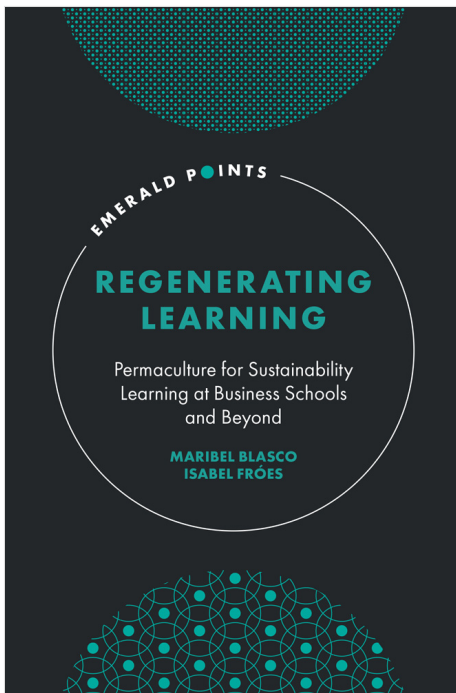
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Regenerating Learning Permaculture for Sustainability Learning at Business Schools and Beyond

Authors

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Isabel Fróes
Copenhagen Business School, Denmark

Synopsis

Permaculture gardens are hands-on holistic regenerative opportunities for more life-centred business education. Community gardening is a growing movement worldwide, offering multiple environmental and social benefits, including greater energy efficiency in buildings, enhanced biodiversity in cities, production of locally grown, organic vegetables, integration of local community both as producers and consumers, enhanced wellbeing, and learning opportunities.

Regenerating Learning offers a fascinating exploration of the challenges and opportunities of hands-on sustainability learning in a business school context through the development of a permaculture garden on the campus. Blasco and Fróes chart the process of ideating and creating 'Permahaven' - a permaculture garden designed to function as a hub for learning and disseminating knowledge about regenerative social and environmental practices inspired by permaculture principles and as a restorative space within the campus.

Exploring the opportunities and challenges of undertaking such a project at a business school, *Regenerating Learning* provides a template for other schools to follow.

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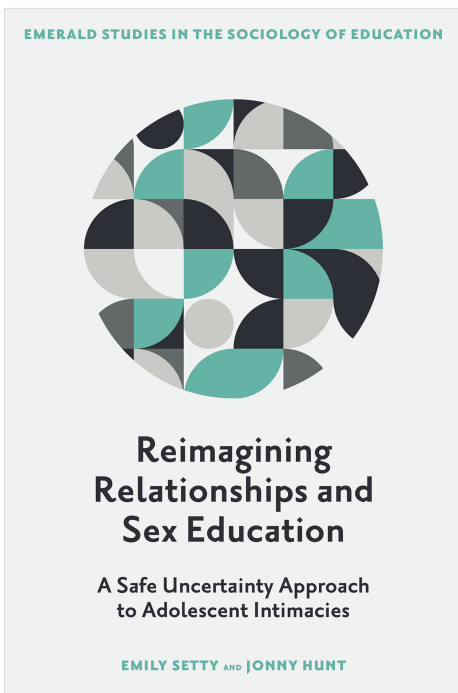
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Reimagining Relationships and Sex Education

A Safe Uncertainty Approach to Adolescent Intimacies

Authors

Emily Setty
University of Surrey, UK

Jonny Hunt
University of Bedfordshire, UK

Synopsis

At a time when concerns about sexual violence, online harms and the efficacy of Relationships and Sex Education (RSE) frameworks are at the forefront of public discourse, this book offers a timely and necessary intervention. Presenting the concept of 'safe uncertainty' as a transformative framework for understanding adolescent intimacies and relationships, authors Setty and Hunt critique current deficit models in relationships and sex education in place of a more nuanced engagement with digital intimacies, online sexual learning and sex media, healthy relationships, gender and consent.

Traditional approaches to RSE, while well-intentioned, can reduce complex social and emotional dynamics to simplistic binaries, leaving young people ill-equipped to navigate the inherent ambivalences and ambiguities of intimacy and relationality. Drawing on original research and case studies from the authors' practice, this text demonstrates how safe uncertainty acknowledges ambiguity and ambivalence as integral parts of relationships and intimacy and involves creating environments where young people can explore their perspectives and experiences without fear of judgment or rigid moral or legal solutions. Aligned with a broader need for relational, developmental and contextual approaches to understanding adolescent intimacies, Setty and Hunt explore how this framework encourages educators, policymakers and researchers to move beyond knowledge-transfer models and instead focus on equipping young people with the skills to navigate uncertainty in ways that promote emotional resilience and ethical decision-making as sexual citizens.

Connecting the concept of safe uncertainty with critical debates on consent, gender and digital culture, this timely contribution bridges gaps between research, practice and policy on both a national and an international scale.

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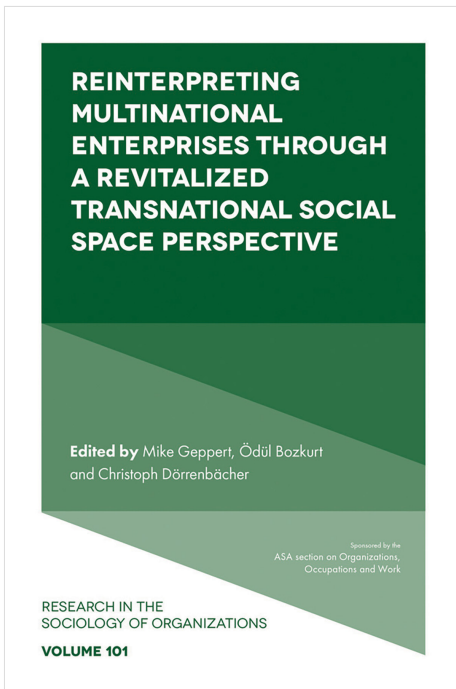
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Reinterpreting Multinational Enterprises through a Revitalized Transnational Social Space Perspective

Editors

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Ödül Bozkurt
University of Sussex Business School, UK

Christoph Dörrenbächer
Berlin School of Economics and Law, Germany

Synopsis

The transnational social space approach has been extensively utilized in migration studies and partly also in management studies. In the latter, a key research focus is on multinational enterprises (MNEs). This *Research in the Sociology of Organizations* volume reinvigorates and leverages the transnational social space approach to further develop it, addressing the role of MNEs in solving Grand Challenges.

Taking an interdisciplinary approach by drawing on ideas outside of mainstream Organization Studies, such as Social Geography, Migration Studies, Political Economy, Economic Sociology, and International Business, papers take on the challenge of addressing 'wicked problems' like climate change, poverty, health, and inequality.

Applying the transnational social space idea as an 'envelop framework', the papers broaden the scope of theorizing from various theoretical angles and disciplines and enlarge the empirical scope to fields where the MNE is not automatically the central unit of study. Also, paying attention to whether and how MNEs can shape and, in some cases, distort transnational social spaces as powerful players, the papers, taken together, investigate when, why, and how MNEs can be seen as part of the problem or the solution to grand challenges.

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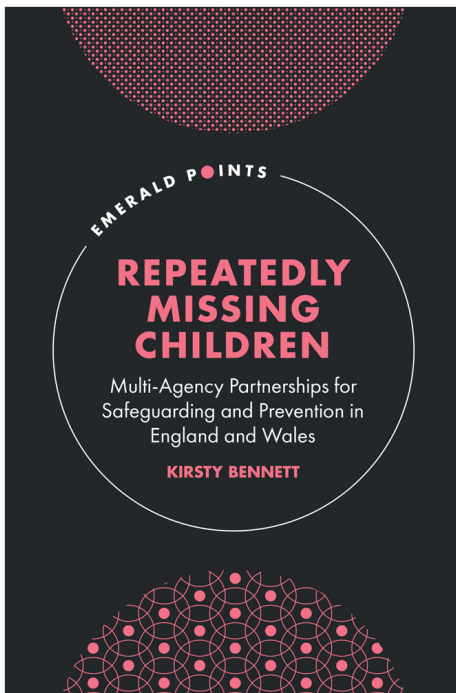
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Repeatedly Missing Children Multi-Agency Partnerships for Safeguarding and Prevention in England and Wales

Author

Kirsty Bennett
Leeds Trinity University, UK

Synopsis

When some of our most vulnerable members of society go missing, they are exposed to different risks and possible harms while unsupervised in the community posing a significant demand on police forces, social services, youth worker teams, education and health providers. This important text looks at how different agencies manage and investigating missing children to give them a safe space, ensure they thrive, and that they do not suffer unnecessary harm or exposure to the criminal justice system.

Examining the breadth of missing children's investigations, from when the call is first made to the police to when the case is disposed of through diversion to other, multi-agency agencies, author Kirsty Bennett provides practical scenarios and examples to help develop critical thinking while working within the field of missing children. With key takeaways and reflective questions included at the end of each chapter to indicate practices that can be incorporated into daily working, this is a dedicated, contemporary resource on different elements of the management and investigation of missing children. While focused on the UK, there is scope to apply the principles and approaches of best practice more widely to international practitioners involved in the management and investigation of missing children.

Designed as an accessible and comprehensive resource for numerous practitioners in policing, youth and social work, education, this is also appealing reading for student and teachers of policing and criminology in higher education.

Hardback: 9781806860401 | £45.00, €52.00, \$60.00

epub: 9781806860418 | £45.00, €52.00, \$60.00

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The Road to Neofeudalism Technology, the Left and the Future

Author

Korinna Patelis
Minimedia, Greece

Synopsis

The Road to Neofeudalism anchors its enquiry on the novel concept of neofeudalism that has surfaced to center stage across the fields of media and communication, Internet studies, critical policy studies and political theory. Through an in-depth analysis of neofeudalism using empirical research, Patelis examines the Greek political party Syriza—the embodiment of collective subjectivity. Critical discussions dissect the link between Syriza and social movements, revealing its neofeudalist politics. Unpublished research spanning 2015 to 2023 sheds light on Syriza’s rise, fall, and pivotal role in Western debates.

Situating the rise of Syriza and Greece within a broader context, chapters analyze telecommunications deregulation, market domination, and the influence of GAFAM (Google, Apple, Facebook, Amazon, Microsoft) in social movements. Dissecting Syriza’s winning 2015 digital campaign, Patelis presents original research on their communication strategies and the tools employed—political content marketing, targeting, and social media metrics.

The Road to Neofeudalism is essential reading for both postgraduate and undergraduate students who study politics, digital media, and communication practices. It is also relevant to social media researchers, especially those with an interest in issues of privacy, surveillance and self-presentation online.

Hardback: 9781836620716 | £45.00, €52.00, \$60.00

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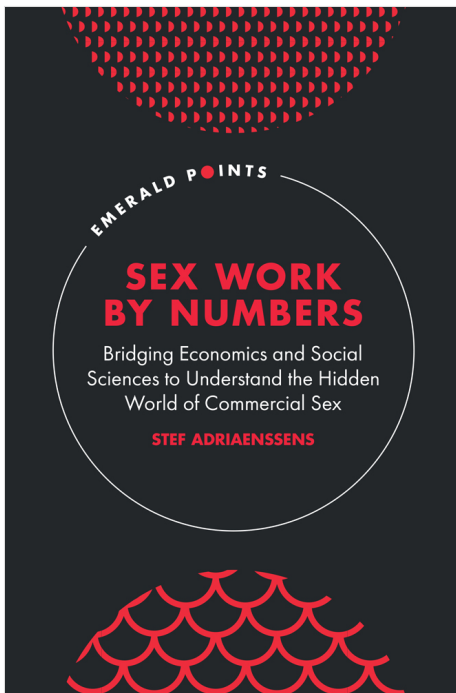
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Sex Work by Numbers

Bridging Economics and Social Sciences to Understand the Hidden World of Commercial Sex

Author

Stef Adriaenssens
KU Leuven, Belgium

Synopsis

In social science research, scholars can be challenged when those involved are vested in keeping their activities, experiences, or realities hidden. In the case of prostitution, while well-designed quantitative studies adopting encompassing data are scarce, recent scholarship has made great strides. Addressing the need to inform the predominant value debates with evidence-based analyses, *Sex Work by Numbers* provides an overview of knowns and unknowns of sex for sale based on cutting-edge science with an economic approach.

Offering an insight into a hotly debated topic where preconceived ideas dominate the public discussion, author Stef Adriaenssens cuts through the academic contributions on sex markets across several disciplines, including economics, public health and epidemiology, criminology, and sociology. Starting a conversation between different disciplinary contributions from the perspective of the economic contribution – often isolated from mainstream social science approaches – Adriaenssens discusses the econometric and economic scholarship applied to this pressing social issue. Harnessing the power of quantifying research for scientific progress, this important study provides a review of the state-of-the-art research for addressing the challenges that sex work may pose for participants, public health, and social life.

Delivering a much-needed view on how to escape the factors that prevent us from tackling problems with the necessary evidence available from the economics discipline and connected contributions, this is an evidence-based approach to advancing our understanding of the (dis)functioning of prostitution markets and the important role of quantitative analysis.

Hardback: 9781806860609 | £45.00, €52.00, \$60.00

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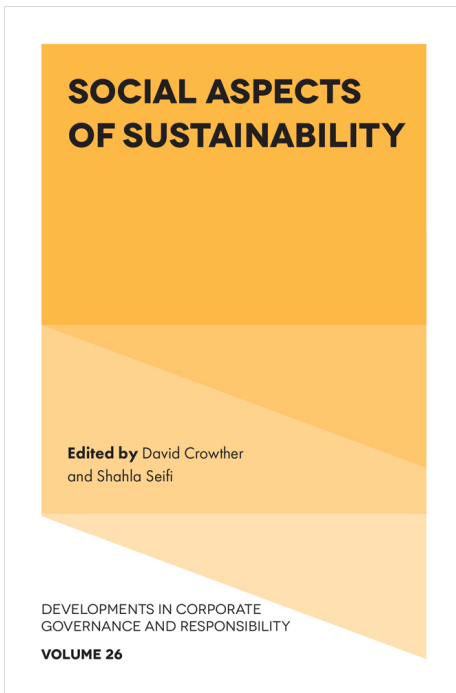
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Social Aspects of Sustainability

Editors

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Shahla Seifi
Social Responsibility Research Network, UK

Synopsis

Sustainability is a topic which has become universal and is of concern to everyone. The effects and impact can be very varied according to what action is taken. Much research has been done in this area but mostly looking its impact upon businesses and the economy with the environment being considered to a lesser extent. Very little research has however been undertaken to consider the impact upon individuals within society. All research tends to consider the societal or organisational level instead. This book therefore seeks to redress this imbalance by looking at the social at a local and individual level. In doing so it addresses a wide variety of topics and issues. The contributions in this volume come from all over the world and demonstrate that the same issues affect us all no matter where we are located. In this book we look at a number of diverse issues which need to be considered, these are all considered in the context of their implication for individuals, society and the way they affect cultural issues.

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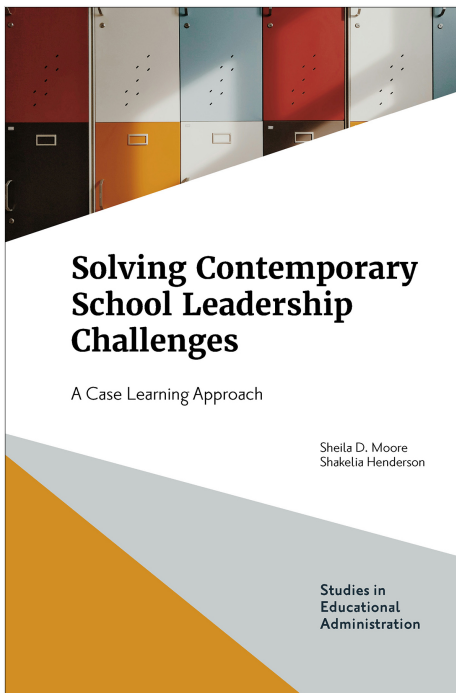
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Solving Contemporary School Leadership Challenges *A Case Learning Approach*

Authors

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University of Central Florida, USA

Shakelia Henderson
Step Up For Students, USA

Synopsis

Solving Contemporary School Leadership Challenges: A Case Learning Approach is for aspiring school principals, connecting theoretical and practical knowledge with the current realities of school leadership. The featured cases link to relevant Professional Standards for Educational Leaders (PSEL) standards and cover a range of problems encountered by school principals including cyber bullying, diversity, equity and inclusion issues, school community relationships and supervision of personnel.

Adopting this case learning approach, the intended use of the cases as an instructional tool, engages aspiring leaders in problem framing, critical thinking, decision-making and reflective practice. The case studies bring reality into theory, involve students in personal learning and promote creation of a community of learners.

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Sport and Cultural Transformation in Southeast Asia

Editor

Charn Panarut
Chiang Mai University, Thailand

Synopsis

Despite its wide reception and productive applications in various regions across the world, the Sociology of Sport has only recently begun to gain scholarly attention in the field of Southeast Asian Studies. Recognizing that the role of sport in the region merits thorough and comprehensive analysis, the studies in this volume shed light on the socio-cultural dynamics within Southeast Asia's sporting sphere.

Demonstrating how Southeast Asian sporting games, during both the precolonial and (early) modern-state eras, have played a key role in broader social processes and social change, and how, in turn, they themselves have transformed in content and meaning, the chapters in this collection reveal how people construct their group, national, economic, and social identities to negotiate with each other in sporting settings across the region and the world during each epoch. This volume covers the long-term development of sport in Southeast Asia, affirming the importance of sport in every era. It opens with discussions of the colonial and early modern eras, before guiding readers through the landscape of sport in postcolonial and Cold War settings. Additionally, the volume highlights several vital contemporary issues in sport, including lucrative international sporting events, the participation of refugees in sports, and sports policy.

Addressing the plethora of aspects of sporting cultures in Southeast Asia which remain relatively, or completely, unresearched by scholars, this volume offers research that is key to understanding the sporting culture of a vast, densely populated, globally significant, and sports-obsessed region.

Hardback: 9781837972210 | £80.00, €104.00, \$124.00

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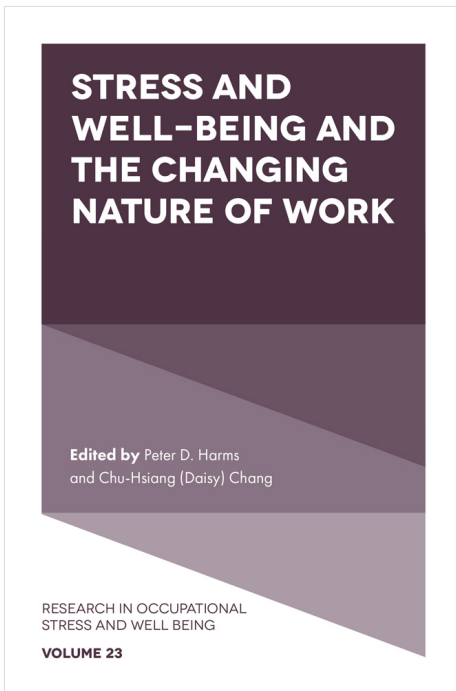
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Stress and Well-Being and the Changing Nature of Work

Editors

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University of Alabama, USA

Chu-Hsiang (Daisy) Chang
Michigan State University, USA

Synopsis

Volume 23 of *Research in Occupational Stress and Well-Being* explores the intricate relationship between stress, well-being, and the evolving nature of work in the 21st century. In light of profound global disruptions—including the COVID-19 pandemic—and the rapid acceleration of technology, the workplace has undergone fundamental transformation. This volume critically examines how these shifts have reshaped the meaning, structure, and experience of work, often resulting in greater precarity, alienation, and psychological strain for workers. Through empirical studies and theoretical commentaries, contributors investigate the psychosocial impact of these changes on individuals and organisations alike.

Topics addressed in this volume span a wide range of contemporary issues, including the rise of remote work and its implications for employee identity and teamwork, the growth of precarious and gig employment, and the resurgence of labour movements and worker activism. Additional chapters examine the role of emerging technologies such as artificial intelligence and robotics in both alleviating and exacerbating workplace stress, as well as organisational responses to crisis and the integration of immigrant and refugee populations into the workforce. Together, these contributions provide a timely and comprehensive analysis of how stress and well-being are being redefined in a world of work that is increasingly fluid, digital, and uncertain.

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epub: 9781805925613 | £85.00, €110.00, \$132.00

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Sustainability, Resilience, and Inclusiveness through Human-Centred Architecture and Design

Editors

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Synopsis

The way we design and build our cities, buildings, and public spaces takes on critical importance in the face of critical issues such as climate change, social inequality, and rapid urbanization. Architecture and design not only shape the environments in which we live but also influence energy use, natural resource management, and social inclusion. These disciplines have the potential to play a pivotal role in advancing sustainable development, yet their contributions are often overlooked.

Sustainability, Resilience, and Inclusiveness through Human-Centred Architecture and Design examines the profound ways in which architecture and design can contribute to global imperatives framed by the United Nations Sustainable Development Goals (SDGs), particularly those focused on sustainable cities and communities (SDG 11), affordable and clean energy (SDG 7), and reduced inequalities (SDG 10).

This volume offers a three-part exploration. Part 1 delves into energy efficiency, discussing innovations like biomimicry for zero-energy buildings and IoT-integrated systems in educational spaces. Part 2 bridges sustainability and heritage preservation, showcasing AI-assisted designs and adaptive placemaking strategies. Finally, Part 3 presents real-world case studies, from Saudi Arabia's sustainable design frameworks to the impact of the pandemic on residential spaces in Egypt. With fresh insights and empirical evidence, this collected edition sets a new agenda for integrating human-centered approaches into sustainable design and architecture. Providing a vital resource for academics, policymakers, architects, and urban planners, Human-Centred Architecture and Design underscores the urgent need for collaboration across disciplines to create a built environment that supports thriving, resilient, and inclusive communities.

Hardback: 9781805928829 | £80.00, €95.00, \$110.00

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Sustainable and Inclusive Economic Growth for Women Entrepreneurs in the Global South

Editors

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Joan Lockyer
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Palesa Charlotte Felix-Faure
IDRAC Business School, France

Chioma Masi Onoshakpor
Robert Gordon University, UK

Dina Modestus Nziku
University of the West of Scotland, UK

James Okrah
Independent Scholar, USA

Synopsis

Women entrepreneurs in the Global South are an important force for driving economic growth and social progress. Yet, traditional economic thinking often treats entrepreneurship as gender-neutral, viewing entrepreneurs as rational, self-reliant individuals removed from the realities of gender, class, age, or cultural background. This view overlooks the specific challenges women face and can limit their opportunities and contributions. This book reframes entrepreneurship as a pathway for inclusion and social transformation. It calls for a gender-responsive approach that acknowledges and addresses the unique barriers women encounter. The chapters explore a range of themes using qualitative methods and highlight how gender often intersects with other issues such as migration, violence, and inequality.

Hardback: 9781837081912 | £85.00,
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Series title: International Studies in Small
Business and Entrepreneurship Research

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THEMA code: KJH, KCM, KJVS

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The Tech-Savvy Entrepreneur Digital Transformation and Technological Adaptation

Author

Samer Abaddi
IDentity Research, Jordan

Synopsis

This is an era of rapid technological development and digital transformation which is impacting on all aspects of work, business and life. Technological skills are essential for success in business, especially for entrepreneurs and visionary startups, as business models now need to be agile, responsive, flexible and adaptable.

The research is a compass for entrepreneurs who are willing to embed emerging technologies in their business models, helping them chart their course toward success. In addition to the facts and roadmaps it provides, it highlights various success stories for the best techpreneurship adoption. Abaddi integrates concepts from various disciplines, such as business, technology, digital skills, and entrepreneurship; and addresses how emerging technologies like AI, blockchain, and the metaverse can be utilized in business models and appeals to a broad audience, including technologists and business strategists. This cross-pollination of ideas from different fields enriches the content and makes it relevant to multiple research communities.

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Thriving in Higher Education Uncovering Institutional Counter-Stories through Abolitionist Feminist Mentoring

Editors

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University of Illinois Springfield, USA

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Synopsis

Thriving in Higher Education: Uncovering Institutional Counter-Stories Through Abolitionist Feminist Mentoring shares personal narratives that highlight the critical role of mentoring in academic success—especially for women and people of color on the tenure track. Institutions often use mechanisms of control to shame those who challenge hegemonic norms and expectations. These shaming practices serve to silence and isolate victims, contributing to the hidden and ongoing nature of these mechanisms. In this book, scholars share experiences of microaggressions, racial battle fatigue, and institutional retaliation, revealing the hidden costs of advocating for justice and truth within academia.

These nineteen chapters, authored by multidisciplinary educators—some in collaboration with their mentors or mentees—serve as both guidebooks and cautionary tales necessary to navigate the potential perils of higher education through mentoring relationships. These brave counter-stories present tales of joy, resistance and solidarity for scholars deemed outsiders, troublemakers, boat-rockers, critical scholars, truth tellers, and the like.

While the work of dismantling institutional oppression is often costly—bringing stress, fear, and even trauma—this book stands as a beacon of hope. It offers readers not only validation and solidarity, but also practical strategies for building empowering mentoring relationships rooted in care, resistance, and community. *Thriving in Higher Education* is both a call to action and a testament to the resilience of those who dare to thrive in spaces not built for them.

Hardback: 9781805928348 | £85.00, €105.00, \$115.00

Paperback: 9781805928362 | £50.00, €60.00, \$67.00

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Transforming Financial Management with AI, BI, and Data-Driven Decision Making

Editors

Sanjay Taneja
Graphic Era Deemed to be University, India

Bhupinder Pal Singh Chahal
Yorkville University, Canada

Ercan Ozen
Usak University, Turkey

Synopsis

Transforming Financial Management with AI, BI, and Data-Driven Decision Making offers a comprehensive exploration of how emerging technologies are revolutionising the financial landscape. This timely work delves into the powerful convergence of artificial intelligence, business intelligence, and data analytics, providing financial professionals with a roadmap to harness these tools for operational efficiency, risk mitigation, and strategic growth. Through a blend of theoretical insights and practical implementation strategies, readers will gain a deep understanding of how to navigate and lead in a rapidly evolving financial environment.

As organisations grapple with the exponential growth of data and the increasing complexity of digital tools, the ability to make informed, data-driven decisions has become a critical differentiator. This essential guide for business leaders, analysts, and decision-makers offers real-world case studies, actionable frameworks, and applied methodologies, it empowers readers to translate technological potential into measurable business outcomes—driving innovation, eliminating inefficiencies, and achieving sustained competitive advantage in the data-driven era.

Hardback: 9781805929123 | £85.00, €100.00, \$115.00
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Trauma-Informed Higher Education Fostering Systemic Change Across Disciplines

Editor

Lyra L'Estrange
Queensland University of Technology, Australia

Synopsis

Trauma-Informed Higher Education: Fostering Systemic Change Across Disciplines showcases how higher education, infused with trauma-informed practices, has the potential to foster social justice and contribute to social change by integrating a nuanced understanding of trauma into curriculum, pedagogy, research, and organisational structures in higher education.

The contextualisation of trauma-informed practices within Australian higher education settings is a distinctive aspect of this exploration. Each chapter explores the cultural, social, and institutional dynamics unique to the Australian context, offering insights that are tailored to the specific needs and challenges within this educational landscape, yet at the same time offers valuable insights to the international community. Ultimately, this book is a beacon for those committed to cultivating educational and organisational practices that honour the lived experiences of students and staff.

Trauma-Informed Higher Education: Fostering Systemic Change Across Disciplines provides a practical roadmap for implementation of specific trauma-informed practices in higher education across diverse disciplines, appealing to academics from various fields looking to integrate research findings into their teaching methodologies and curriculum development. Higher education staff with a commitment to social justice and equity in education will find this book particularly appealing as it explores how trauma-informed practices can contribute to dismantling systemic inequalities and effect societal change.

Hardback: 9781836624370 | £74.00, €89.00, \$102.00

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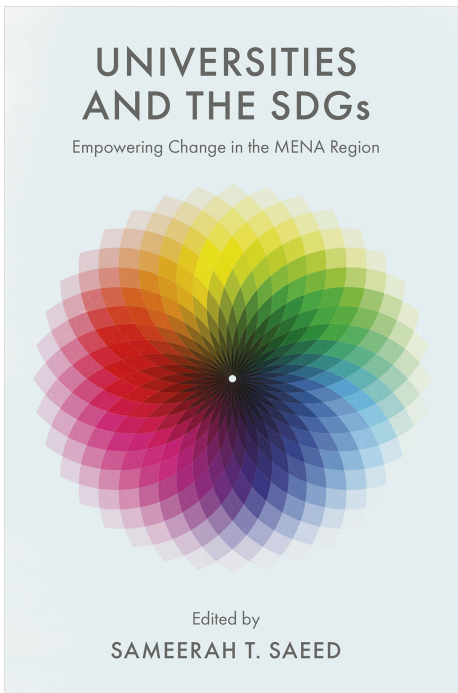
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Universities and the SDGs *Empowering Change in the* *MENA Region*

Editor

Sameerah T. Saeed
Tishk International University, Iraq

Synopsis

Universities are in a unique position to be agents of change in their communities and to contribute to the Sustainable Development Goals (SDGs). This edited collection features an up-to-date collection of in-depth case studies from universities in the MENA region, as well as comparative global cases, which demonstrate the impact of higher education on the SDG agenda.

Addressing an important gap in otherwise limited and fragmented literature on the MENA region, this collection provides a comprehensive overview of the role of universities in achieving the SDGs in the MENA region – showcasing specific initiatives, case studies, policies and research efforts from a wide range of universities in the region. The chapters focus on themes such as the role of universities in achieving the SDGs, how universities integrate sustainability goals into their strategic plans, the challenges that universities face in implementing the SDGs, SDG implementation differences between developed and developing countries, partnerships between universities and other stakeholders in order to achieve the SDGs, and assessment of the methodology and impact of Times Higher Education's Impact Ranking on university strategies to achieve the SDGs.

Highlighting and celebrating examples of good practices and effective strategies from different universities and providing practical recommendations and policy suggestions, this is a roadmap for higher education institutions to engage in community and international development work. It serves as a reference for faculty and students in higher education institutions around the world, as well as practitioners in the field of community engagement.

Hardback: 9781837082117 | £80.00, €95.00, \$110.00

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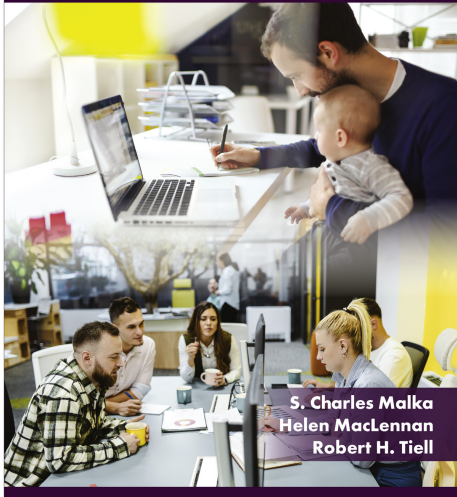
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Workplace Transformations in a Post Pandemic Era

New Realities to Consider and Act Upon



S. Charles Malka
Helen MacLennan
Robert H. Tiell

Workplace Transformations in a Post Pandemic Era New Realities to Consider and Act Upon – for Managers, Policymakers and Practitioners in the Field

Authors

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Synopsis

The workplace has remarkably changed in the aftermath of the 2019 pandemic. The transformation is profound and is still evolving. A wave of voluntary resignations unleashed in the wake of Covid-19 negatively affected the business landscape and triggered unprecedented labor shortages. This, in turn, played well into labor unions' hands, leading in 2023 to historical gains for millions of workers across various industries. And while digital technology has enabled remote work for yet more employees than ever before, employers were hard pressed to offer their workers flexible work arrangements. Topping it all, the explosion of AI in the last two years promised to introduce an innovative revolution in our places of work and usher in a new era, albeit contentious, in the marketplace. With the new opportunities that opened up, a host of challenges surfaced, compelling company managers to consider new ways of tackling them.

The change in work behavior in the aftermath of the pandemic, coupled with a strong economy and tight labor market in some sectors, are likely to turn the workplace into a collision course between employee and employer. A reset in employer–employee relationships, perceptions, and employment arrangements is today a new must. Transformational leaders are presented with a unique opportunity to make the workplace a much healthier and happier one.

Workplace Transformations in a Post Pandemic Era: New Realities to Consider and Act Upon addresses issues that are hotly and publicly debated by practitioners in the field and by policy makers alike. Along with the challenges our places of work currently face, meaningful opportunities for change are also emerging that should not be wasted.

Hardback: 9781805924401 | £75.00, €90.00, \$105.00

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The XL Bully Ban *Impacts of Breed Specific* *Legislation on Exempted Dogs* *and Their Caregivers*

Authors

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Melanie Flynn
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Synopsis

In England and Wales, the controversial decision was made to add American XL Bully-type dogs to the prohibited breeds list of the Dangerous Dogs Act 1991. *The XL Bully Ban* is the first book on this topic that explores the impacts on caregivers and, uniquely, their exempted dogs.

Informed by a critical review of breed-specific legislation, the authors highlight the lack of consideration of the impacts of the XL Bully 'ban' on caregivers and exempted dogs themselves. By delving into these impacts, which include financial, emotional, practical, and quality-of-life issues, and giving voice to caregivers and companion animals, this book contributes towards building an evidence-base that can be considered in relation to future global debates. Considering alternative methods of reducing dog attacks, the authors draw out the implications of their findings for policymakers as well the wider, international debate on breed-specific legislation.

The first book written on this contemporary topic, this is cutting edge reading for scholars interested in human-animal interactions, issues of species justice, sentience and victimology, breed specific legislation, and harm-reduction. It is also of interest to practitioners and advocates working with those affected by the ban, and policymakers as they consider how to respond to continued reports of dog attacks.

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