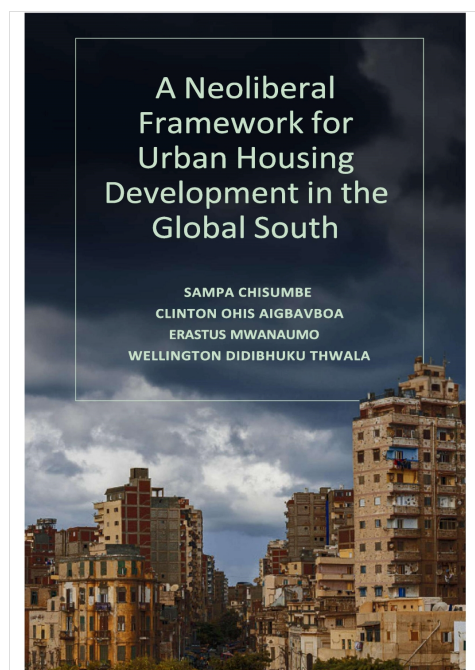


Property management & built environment



A Neoliberal Framework for Urban Housing Development in the Global South

Authors

Sampa Chisumbe
University of Johannesburg, South Africa

Clinton Ohis Aigbavboa
University of Johannesburg, South Africa

Erastus Mwanaumo
University of Zambia, Zambia

Wellington Didibhuku Thwala
University of South Africa (UNISA), South Africa

Synopsis

Cities in developing countries are faced with housing challenges that differ from country to country. The reasons for and the nature of these challenges differ. For cities in sub-Saharan African countries, many residents live in unplanned settlements. As a result, most residents lack decent housing as well as access to basic services. This is due to, among other factors, ineffective urban planning, weak urban governance, low private sector involvement, and lack of access to affordable housing finance – yet few empirical studies have investigated and developed frameworks aimed at improving urban housing.

A Neoliberal Framework for Urban Housing Development in the Global South highlights the factors which predict urban housing development from developing countries' perspective, providing a guide for countries in the sub-Sahara, where governments have limited financial resources competing among several needs. Anchored on neoliberalism, it argues that urban housing development is an eight-factor construct consisting of legal framework, tenure, stakeholder coordination, stakeholder participation, stakeholder capacity, adaptive housing regulations, housing finance, and governance.

The authors outline the role of the state in creating an enabling environment for other stakeholders to participate in the provision of affordable housing for all.

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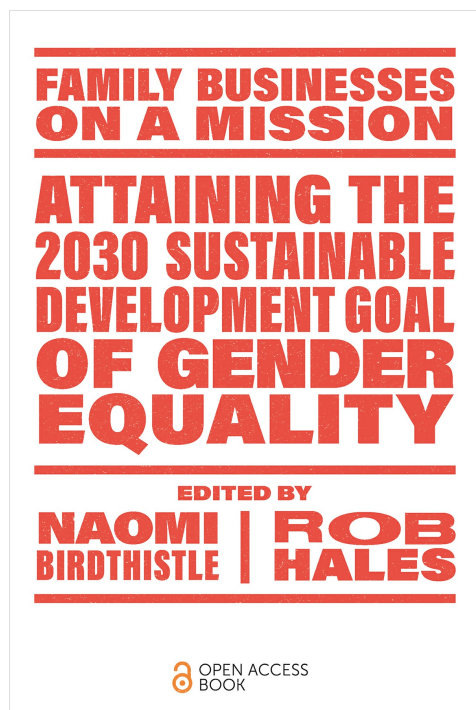
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Strategy



Attaining the 2030 Sustainable Development Goal of Gender Equality

Family Businesses on a Mission

Editors

Naomi Birdthistle
Griffith University, Australia

Rob Hales
Griffith University, Australia

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Attaining the 2030 Sustainable Development Goal of Gender Equality focuses on Sustainable Development Goal number five (SDG#5): ending all forms of discrimination against women and girls. Examining family businesses in Honduras, Australia, Austria, and Lebanon, each case study presents a unique perspective from their respective country, analysing how SDG#5 translates into empowering women and girls around the world. The case studies presented generate insights and key takeaways into the role of family businesses in eliminating violence and other harmful practices as well as ensuring equal opportunities and participation for women in business and beyond.

The United Nations' (UN) Sustainable Development Goals (SDGs) are 17 Goals pledged by 193 nations in 2015 which would help engender an improved, fairer, and more sustainable world – one in which 'no one is left behind'. The SDGs are a call to action, to develop innovative solutions to the most complex, societal, and environmental global challenges.

In *Family Businesses on a Mission*, series editors Naomi Birdthistle and Rob Hales bring together international case studies to illustrate how family businesses can attain the UN 2030 SDGs. Accessible to those working in the field beyond academia – such as family business practitioners, family business owners, government and policymakers, members of NGOs, business associations and philanthropic centres – this book series equally appeals to those with a general interest in entrepreneurship and business.

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Advanced Information

Open Access

Strategy

**FAMILY BUSINESSES
ON A MISSION**

**ATTAINING THE
2030 SUSTAINABLE
DEVELOPMENT GOAL
OF GOOD HEALTH
AND WELLBEING**

EDITED BY

**NAOMI | ROB
BIRDTHISTLE | HALES**



Attaining the 2030 Sustainable Development Goal of Good Health and Well-Being

Family Businesses on a Mission

Editors

Naomi Birdthistle
Griffith University, Australia

Rob Hales
Griffith University, Australia

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Attaining the 2030 Sustainable Development Goal of Good Health and Well-Being focuses on Sustainable Development Goal number three (SDG#3): prioritising the emotional and physical health of humans around the world. Examining family businesses in Germany, Malaysia, Mexico, and Australia, each case study presents a unique perspective from their respective country, analysing how SDG#3 translates into ensuring healthy lives and promoting well-being for all. The case studies presented generate insights and key takeaways into the role of family businesses in fostering safety and equality in healthcare systems and infrastructure across the globe.

The United Nations' (UN) Sustainable Development Goals (SDGs) are 17 Goals pledged by 193 nations in 2015 which would help engender an improved, fairer, and more sustainable world – one in which 'no one is left behind'. The SDGs are a call to action, to develop innovative solutions to the most complex, societal, and environmental global challenges.

In *Family Businesses on a Mission*, series editors Naomi Birdthistle and Rob Hales bring together international case studies to illustrate how family businesses can attain the UN 2030 SDGs. Accessible to those working in the field beyond academia – such as family business practitioners, family business owners, government and policymakers, members of NGOs, business associations and philanthropic centres – this book series equally appeals to those with a general interest in entrepreneurship and business.

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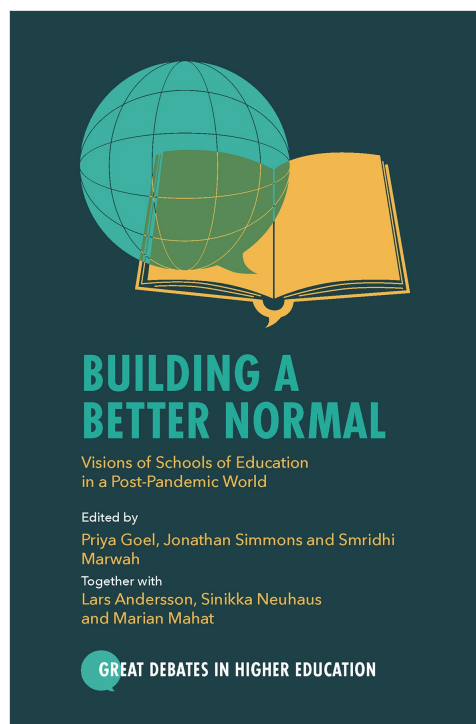
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Education



Building a Better Normal: Visions of Schools of Education in a Post-Pandemic World

Great Debates in Higher Education

Editors

Priya Goel
University of Hong Kong, Hong Kong

Jonathan Simmons
University of Connecticut, USA

Smridhi Marwah
University of Auckland, New Zealand

Lars Andersson
Lund University, Sweden

Sinikka Neuhaus
Lund University, Sweden

Marian Mahat
University of Melbourne, Australia

Synopsis

The global COVID-19 pandemic fundamentally changed education as we know it. Globally, billions of learners at all levels were affected by months of rolling school closures and other severe pandemic restrictions to daily life. Magnifying issues of educational equity, access, and opportunity, this unprecedented global crisis forced Deans, and academic and professional staff in schools of education to make decisions for learning, teaching, research, and engagement in a fast-changing landscape. These decisions reshaped schools of education and the lives and experiences of staff and students in powerful ways.

Building a Better Normal captures education scholars' reflections on the decision-making and impacts of their experiences from 2020 to 2023. Uniquely, the volume brings together Education Deans and scholars from 21 institutions. Drawing on case studies and narrative reflections, the contributors offer crucial insights that can guide higher education and schools of education on structural and conceptual shifts in approaches to leadership, research, teaching, learning, and student and staff well-being.

The COVID-19 pandemic is a generation-defining event that will echo in the actions of teachers and researchers for years, allowing us to redefine the landscape of education for a better normal.

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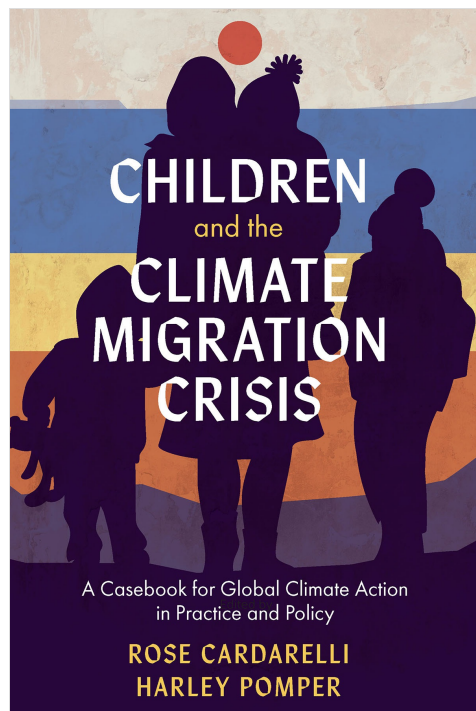
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Education



Children and the Climate Migration Crisis: A Casebook for Global Climate Action in Practice and Policy

Authors

Rose Cardarelli
Education for All Coalition, USA

Harley Pomper
University of Chicago, USA

Synopsis

With climate disasters expected to displace millions as the planet continues to warm, we are fast approaching a serious humanitarian crisis. Foregrounding how our children are increasingly shouldering the era-defining effects of climate change, *Children and the Climate Migration Crisis* chronicles our collective responsibility to address resulting consequences for the wellbeing and future of children everywhere.

Using illustrative case studies to dive deeper into the current situation, Rose Cardarelli and Harley Pomper outline an educational response for mitigating climate migration and stress-related trauma, including how to foster the development of the social and emotional strengths and responses that children need to grapple with a world in jeopardy.

Subverting eco-anxiety and establishing ways we can empower children around the globe, *Children and the Climate Migration Crisis* takes a holistic approach to bring together the relevancy and impact of forced migration and climate resilience, underpinned by a social emotional approach to overall wellbeing, adjustment, and adaptability.

Paperback ISBN: 9781804559130

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THEMA code: JBFH, RNPG, JN

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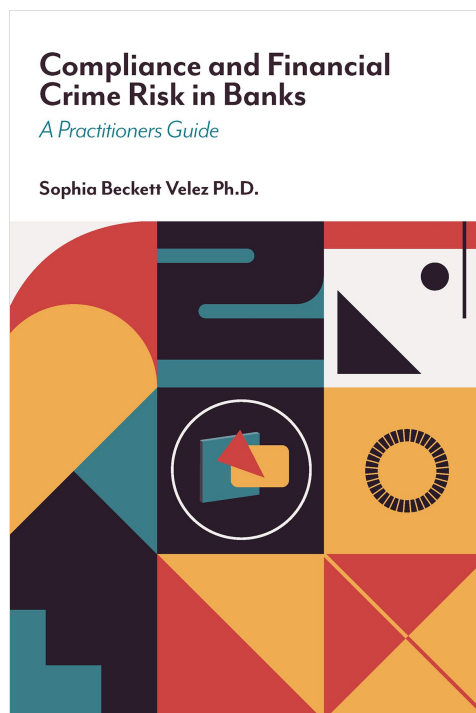
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Compliance and Financial Crime Risk in Banks: A Practitioners Guide

Author

Sophia Beckett Velez
Walden University, USA

Synopsis

US and global banking regulators have enforced compliance laws to minimise money laundering, terrorist funding, human trafficking, fraudulent banking activities, and bad mortgage loans that expose banks to significant risks and losses. However, many banks have complained of over-regulation. '*Compliance and Financial Crime Risk in Banks: A Practitioners Guide*' investigates anti-money laundering standards, counter-terrorist financing measures that cover the Bank Secrecy Act laws, and control activities designed to mitigate breaches, such as 'prevent, detect, and monitor'.

A focus group of ten senior banking finance experts was convened to build consensus on compliance practices that senior bank managers can implement to be effective in reducing losses in banks/bank holding companies. The result is the following consensus:

- a) Maintenance of effective and independent compliance, consistent with the organisational objectives
- b) Clear definition of data sources for compliance analytics
- c) Compliance monitoring
- d) Reporting activities to upper management
- e) Top leadership must champion their code of ethics
- f) Understanding the regulatory compliance activities that are effective

Author Sophia Beckett Velez offers an original contribution to the field of banking that Undergraduates, Master's, Ph.D. students, academics, and researchers can use to gain a deeper understanding of compliance, and AML risks in banks, and the use of effective management practices.

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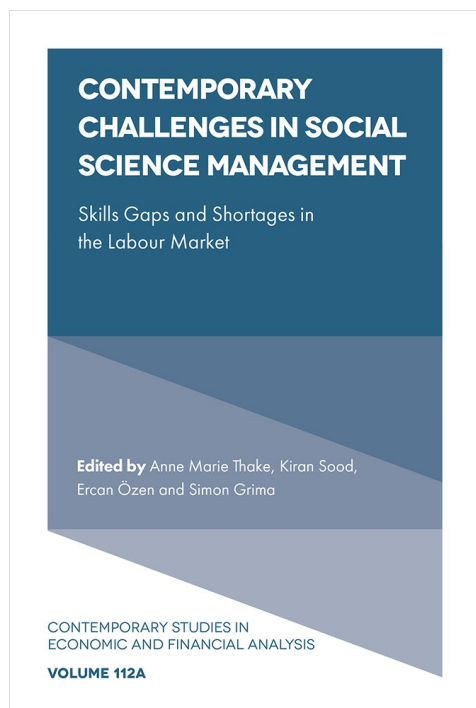
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Accounting & Finance



Contemporary Challenges in Social Science Management: Skills Gaps and Shortages in the Labour Market

Contemporary Studies in Economic and Financial Analysis, Volume V112, Part A

Editors

Anne Marie Thake
University of Malta, Malta

Kiran Sood
Chitkara University, India

Ercan Özen
University of Uşak, Turkey

Simon Grima
University of Malta, Malta

Synopsis

The digital revolution and automation are accelerating changes in the labour market and in workplace skills. Affected by changes in international economics and opportunities for employment, in the workplace individuals seek to acquire relevant skills and retain transferable skills to be employable and to remain in employment.

Contemporary Challenges in Social Science and Management Part A and B explore in detail the theoretical competency framework to address these gaps and shortages in different disciplines and sectors. The global drivers of change are analysed and the opportunities and challenges for skills development are investigated, include the transition from education to employment in knowledge-based sectors in different countries.

Enriched and strengthened with European case studies of real-life situations providing a practical and industry insights, the volumes collate experts in Economics, Finance, Public Policy, Human Resources, and Risk management, contributing on employability, labour markets, sustainability, and skills of the future from across the globe.

Contemporary Studies in Economic and Financial Analysis publishes a series of current and relevant themed volumes within the fields of economics and finance. Both disciplinary and interdisciplinary studies are welcome.

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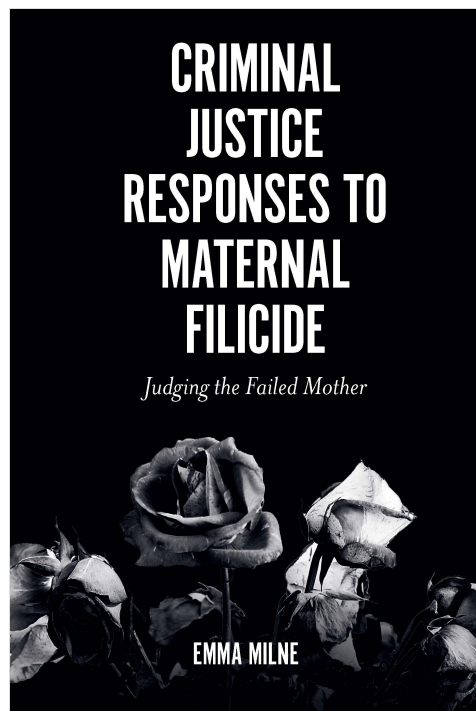
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Advanced Information

Sociology



Criminal Justice Responses to Maternal Filicide: Judging the Failed Mother

Author

Emma Milne
Durham University, UK



Synopsis

Analysis of criminal cases reveals that women suspected of killing their newborn children are some of the most vulnerable in our society and that infanticide is not just a historical issue but one that has modern implications. While women are less likely to commit violent crime, maternal infant homicide is an enduring form of offending that needs to be understood in a wider social context.

In *Criminal Justice Responses to Maternal Filicide*, Milne provides a comprehensive analysis of conviction outcomes through court transcripts of 15 criminal cases in England and Wales during 2010 to 2019. Drawing on feminist theories of responsibilisation and 'gendered harm', she critically reflects on the gendered nature of criminal justice's responses to suspected infanticide.

This contemporary study makes a novel contribution to the fields of law, criminology and gender studies, arguing that through its inability to recognise the vulnerable position of accused women, and respond accordingly, the application of law reflects wider social judgments of pregnant women and mothers who challenge or fail to fulfil ideals of motherhood.

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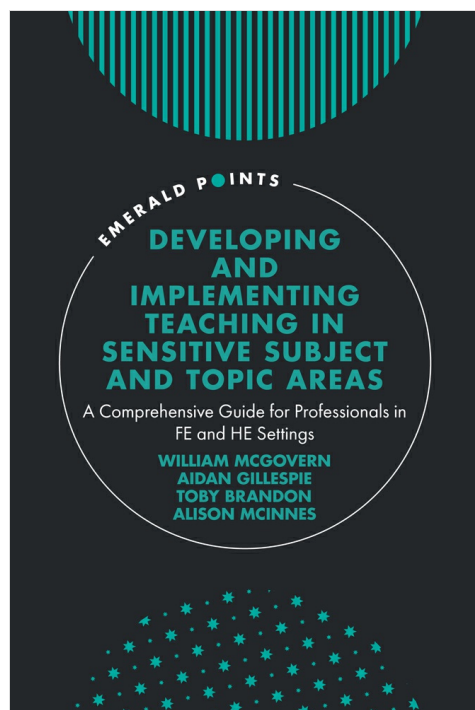
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Education



Developing and Implementing Teaching in Sensitive Subject and Topic Areas: A Comprehensive Guide for Professionals in FE and HE Settings

Emerald Points

Editors

William McGovern
Northumbria University, UK

Aidan Gillespie
Leeds trinity University, UK

Toby Brandon
Northumbria University, UK

Alison McInnes
Northumbria University, UK

Synopsis

Engaging with sensitive topics is crucial for students to develop classroom and workplace resilience. These should be taught in a way that supports the acquisition of new knowledge, skills, and attributes, and that enables students to prepare for and thrive in their future professional life.

Providing educators with a comprehensive understanding of the issues involved in teaching sensitive subjects and topics, this collected work invites them to consider their position and practice in the classroom, as well as the implications that this might for the learner and their learning experience. Presenting illustrative examples from the fields of public health, social care, psychology, social work, education, and criminology, contributors draw on the work of active academics and empirical researchers with extensive experience developing and designing relevant teaching activities. Recognising the range of sensitive concerns that staff may need to handle, chapters provide theoretical and practical guidance across a range of subjects, including cultural sensitivity, colonialism, faith and religion, homelessness, care experience, poverty, mental health, trauma, violence, and substance use.

Rooted in actual practice, *Developing and Implementing Teaching in Sensitive Subject and Topic Areas* identifies the best methodology for creating learning environments that feel both safe and critically stimulating for all involved.

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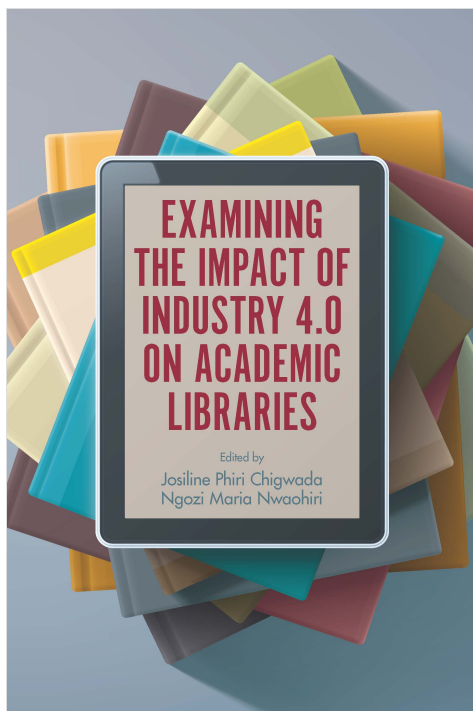
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Examining the Impact of Industry 4.0 on Academic Libraries

Editors

Josiline Phiri Chigwada
Bindura University of Science Education, Zimbabwe

Ngozi Maria Nwaohiri
Federal University of Technology, Nigeria



Synopsis

As the rapid acceleration of industry 4.0 catapults a number of changes within the space of library services and operations into effect, it is more important than ever to understand the impact of technological revolutions on the academic library. This edited collection showcases the emerging issues brought by the 4th industrial revolution, and the effects on how libraries function, manage processes and continue to deliver products and services on a day to day basis.

The contributing authors examine the role of the Internet of Things in the academic library, identify the nature of the emerging technologies, and investigate how these innovations might be used in academic libraries. Documenting original research which offers a fresh insight into the opportunities and challenges of a new digital world, this book also delves into the readiness of libraries and library professionals to adapt to the change and new technologies brought about by Industry 4.0.

Presenting a wide-ranging road map of the future of libraries and information centres, this is an essential read for library professionals working in service delivery, as well as researchers interested in the nexus between academic libraries and emerging technologies.

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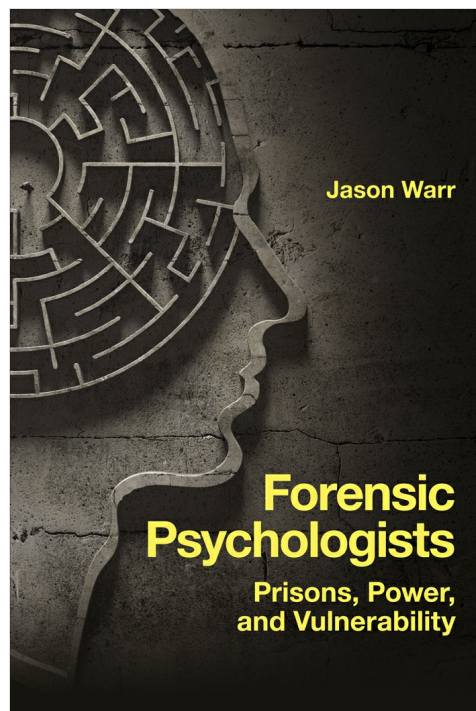
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Advanced Information

Sociology



Forensic Psychologists: Prisons, Power, and Vulnerability

Author

Jason Warr
De Montfort University, UK



Synopsis

This book explores how forensic psychology has come to inhabit a central unifying discursive presence in the life world of modern carceral institutions. Providing a sociological and qualitative account of forensic practitioner psychologists, the author looks both in, and alongside, the work of such practitioners to explore how they simultaneously occupy positions of power and vulnerability.

Focusing not only on how practitioners themselves come to embody a pervasive system of disciplinary expertise, but also on how they experience other forms of penal control, the book offers a novel and complete exploration of forensic psychology, the modern prison, and power.

This is an accessible text for prison practitioners, criminological and sociological researchers and forensic psychologists on the nature and reality of forensic psychological practice in the contemporary prisons of England and Wales.

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THEMA code: JMK

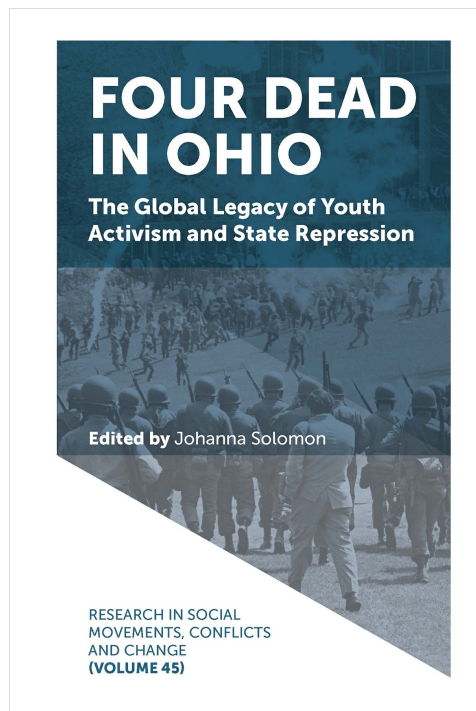
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Sociology



Four Dead in Ohio: The Global Legacy of Youth Activism and State Repression

Research in Social Movements, Conflicts and Change, Volume 45

Editor

Johanna Solomon
Kent State University, USA



Synopsis

This Special Issue of *Research in Social Movements, Conflicts and Change* reflects upon global student and youth activism 50 years after the infamous May 4, 1970 National Guard shootings of student activists demonstrating against the US wars in Vietnam and Cambodia at Kent State University in Ohio, USA. That incident drew attention to state violence and youth attempts to build peace. However, it was neither the first nor last time student movements faced violent opposition during protests for peace, equity, democracy, and structural change.

This volume examines how youths mobilized for change, faced repression, and were commemorated. The first section focuses on how society views and responds to youth and student political engagement. Chapters assess mobilizing a global movements; how fear of and constraints on youth undermine activism, and the construction student peace programming. The second section highlights how violent repression of students and youth occurs around the world, with chapters addressing how student movements evolve in response to violence. The final section of this volume examines the contestation and commemoration of activism and violence.

Taken together, this volume provides much needed space for the narratives of those youths and students who have fought, and continue to fight, for change.

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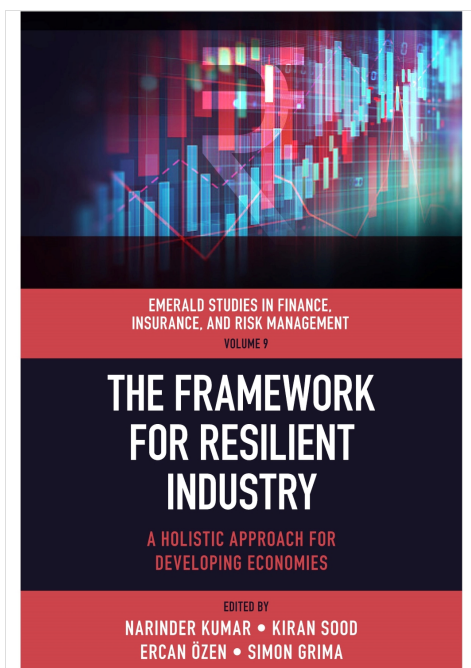
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Economics



The Framework for Resilient Industry: A Holistic Approach for Developing Economies

Emerald Studies in Finance, Insurance, And Risk Management

Editors

Narinder Kumar
Chitkara University, India.

Kiran Sood
Chitkara University, India

Ercan Özen
University of Uşak, Turkey

Simon Grima
University of Malta, Malta

Synopsis

Countries such as India, Pakistan, Bangladesh, and Sri Lanka have economies that are categorised as capital deficit, whereas economies with abundant capital – such as those in Western Europe and North America – have lost little value in comparison during the global pandemic and other economic periods of this downturn. It is therefore a question of resilience that separates these developing economies.

The Framework for Resilient Industry examines the historical background of the Indian industry, its current status, and future opportunities and challenges. The chapters frame the historical context of the Indian industry and delves into region-specific issues such as micro, small, and medium enterprises (MSMEs), economic policy, risk management and sustainable industries.

The findings are valuable to policymakers, industrialists, and governments, both state and central, through efficient analysis. Academics, researchers, and students will also benefit from this discourse on economic resiliency.

Emerald Studies in Finance, Insurance, and Risk Management provides a platform for authors to explore, analyse and discuss current and new financial models and theories, and engage with innovative research on an international scale. Subjects of interest may include banking, accounting, auditing, compliance, sustainability, behaviour, management, and business economics.

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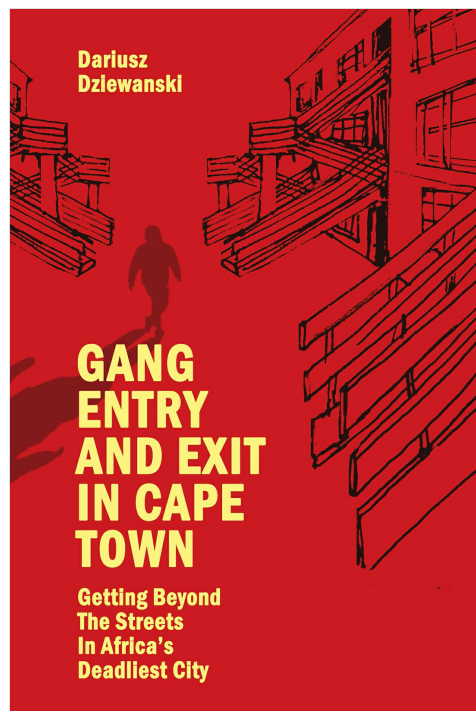
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Advanced Information

Sociology



Gang Entry and Exit in Cape Town: Getting Beyond The Streets in Africa's Deadliest City

Author

Dariusz Dziewanski
University of Cape Town's Faculty of Law, South Africa



Synopsis

Joint Winner of the 2023 ASSAf Humanities Book Award in the Emerging Researcher Category

Gang violence is a concern being debated by academics, politicians, and communities around the world. Yet effective solutions are still in short supply, partly because too little research concentrates on understanding how people can escape the trap of violent street culture. Responding to that need, this book provides a detailed qualitative account of what it is like to join and then disengage from gangs in Africa's deadliest city.

Through the life histories of twenty-four former Capetonian gang members, alongside hundreds of hours of additional interviews and observation from five years of ethnographic research, Dariusz Dziewanski reimagines gangsterism in a way that pays heed to the overwhelming force of street culture, but also confirms the possibility of overcoming crime and violence amid disenfranchisement and disadvantage.

Rather than simply reproducing the poverty-crime-violence narrative, this book demonstrates how gang members can – and have – transformed their lives, challenging the pessimistic conclusions commonly associated with gang entry; even gang scholars studying street culture usually portray the end point to gang life as either prison or a body bag. By presenting evidence about successful gang exit, Dziewanski showcases a practical starting point for changing how criminologists think about gangs and street culture – offering hope to those trying exit gang life, as well as those trying to help them do so.

Hardback ISBN: 9781839097317

Hardback price: £70.00, €85.00, \$100.00

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Sociology

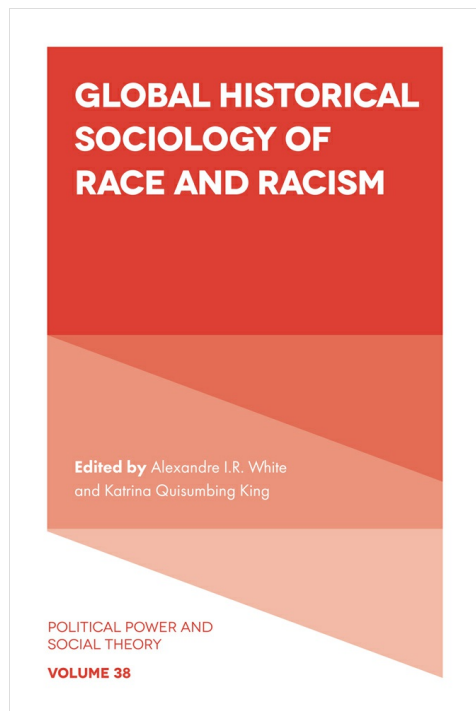
Global Historical Sociology of Race and Racism

Political Power and Social Theory, Volume 38

Editors

Alexandre I.R. White
Johns Hopkins University, USA

Katrina Quisumbing King
Northwestern University, USA



Synopsis

In this volume of *Political Power and Social Theory*, a special collection of papers reconsiders race and racism from global and historical perspectives. Together, these articles serve as an entry point for sharpening our sociological understandings of how racism operates in current times. They address questions such as: What can a new agenda for the global historical sociology of race and racism lend to the existing scholarship? What would it mean to recover the globally constituted forces that have shaped the production of racial categories and dynamics of racial oppression? How can we understand domestic racial policies, not only through their effects on local populations, but also as products of wider global and transnational forces, knowledges, and transformations?

In short, what would re-historicizing the history of racism mean for sociological theorizing on the subject in the 21st century? Drawing on empirical analyses of the relations, mechanisms, machinations, and structures of racial supremacies, this volume generates productive avenues for future thinking on race and racism. It sets the agenda for a new generation of scholars interested in sociological questions of race, imperial forms, and the construction of modernity.

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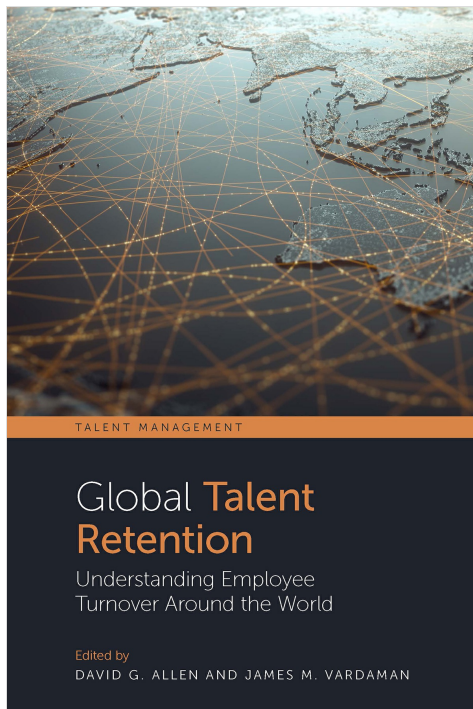
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Advanced Information

HR & organizational behaviour



Global Talent Retention: Understanding Employee Turnover Around the World

Talent Management

Editors

David G. Allen
Texas Christian University, USA

James M. Vardaman
University of Memphis, USA



Synopsis

Retaining top talent is a universal concern that is increasingly global. However, the context, meaning, and mechanisms for changing jobs varies around the world. *Global Talent Retention: Understanding Employee Turnover Around the World* provides the first context-specific global perspective on retaining talent.

Although extensive research informs understanding of why employees decide to leave or remain with organizations, the bulk of theory and research adopts a U.S.-centric perspective, problematic because most employees do not work for firms that are U.S.-owned or based. *Global Talent Retention* addresses the need for turnover theory and research to give more careful consideration to global and cross-cultural perspectives on employee retention, and includes contributions from a global range of scholars in differing cultural contexts in Africa, Asia, Europe, Latin America, and the Middle East.

The chapters represent many of the largest and most dynamic economies in the world, including Bulgaria, China, Denmark, Germany, India, Mexico, South Africa, South Korea, Spain, Turkey, and the UK. Each chapter provides a description of the institutional, legal, and cultural context as it relates to employee mobility, a review of context-specific research leading to a description of how the mechanisms of prominent turnover theories may operate differently in particular contexts, and the implications for research and practice related to employee turnover and retention.

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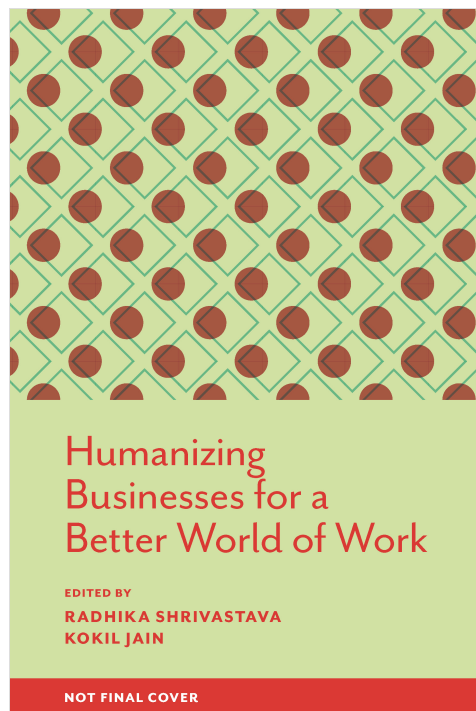
HR & organizational behaviour

Humanizing Businesses for a Better World of Work

Editors

Radhika Shrivastava
Fortune Institute of International Business, India

Kokil Jain
Fortune Institute of International Business, India



Synopsis

Humanizing Businesses for a Better World of Work provides a strategic perspective on how organizations can transform their structures and practices to accommodate a more humanized, people-first workplace in the face of the fundamental transitions happening in the post-pandemic world. The book delves into several key areas of organizational transformation such as innovative organizational structures, the collaboration between businesses and B-schools, redesigning work models and environments, the impact of global megatrends on the talent economy, rethinking and cultivating brand's personality and values, and the role of organizational leaders in this process.

Editors **Radhika Shrivastava** and **Kokil Jain** have brought together a diverse group of contributors to explore the concept of humanizing businesses and the role it plays in developing greater strategic resilience to navigate future shocks. This unique approach will be highly valuable for academic researchers in the field of organizational behaviour, human resource management, and strategic management, as well as MBA/Executive Education students and practitioners in these areas.

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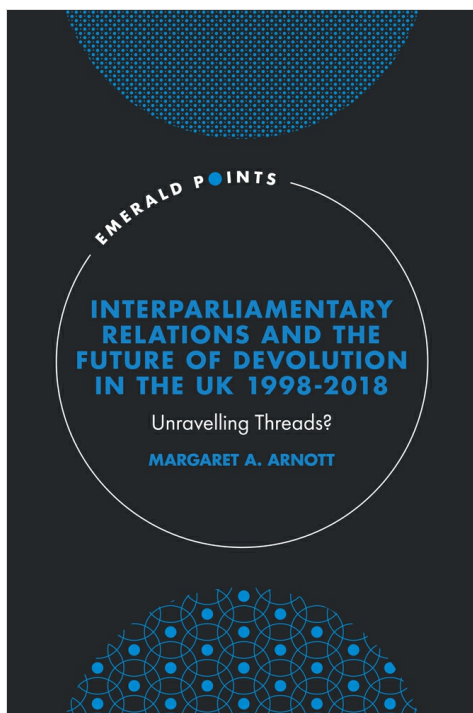
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Public policy & environmental
management

Interparliamentary Relations and the Future of Devolution in the UK 1998-2018: Unravelling Threads?

Emerald Points

Author

Margaret A. Arnott
University of the West of Scotland, UK

Synopsis

Interparliamentary Relations and the Future of Devolution in the UK provides a political analysis of interparliamentary relations at a time when devolved legislatures are more evidently asserting their influence. Chapters provide the context necessary to understanding current complexities, considering the future of UK politics in response to critical circumstances such as Brexit and the Covid-19 pandemic. Margaret Arnott recognises how Tensions between competing narratives about the future working of devolution in the UK particularly over the future relationship of the devolved nations to the UK, were all too evident in contemporary political narratives.

Written at a time of intensified political debates and the increasing questioning of models of democracy, *Interparliamentary Relations and the Future of Devolution in the UK* addresses a significant gap in academic literature to consider both the collective future of UK governance and that of the individual nations who form it.

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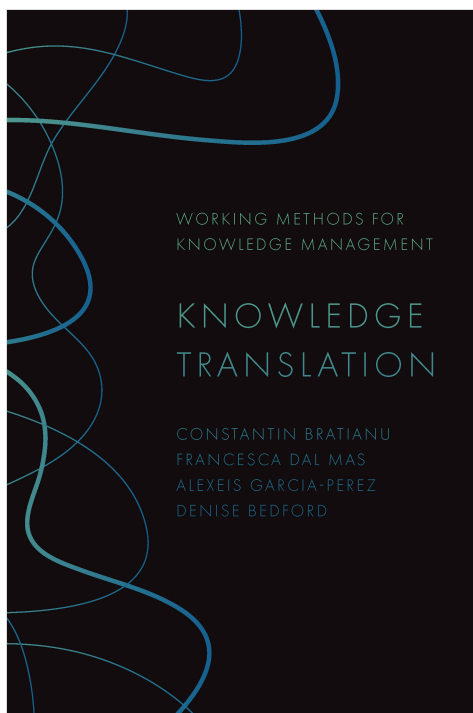
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Advanced Information

Information & knowledge management



Knowledge Translation

Working Methods for Knowledge Management

Authors

Constantin Bratianu
Bucharest University of Economic Studies, Romania

Alexeis Garcia-Perez
Aston University, UK

Francesca Dal Mas
Ca' Foscari University, Italy

Denise Bedford
Georgetown University, USA

Synopsis

Knowledge translation is a relatively new research topic originating in fields of health sciences and economic development, and it is of great interest to knowledge management researchers and practitioners. Closely related to the core concepts of knowledge transfer, knowledge sharing, and knowledge exchange, knowledge translation is well established in fields such as health sciences, but the practice is less established in most other fields.

The knowledge management field needs increased awareness of and familiarity with knowledge translation. More practically, a grounding model is necessary for sectors and organizations to map their work and results. Drawing on the author team's practical knowledge management experience, this important work fills those gaps, integrating the fragmented literature around knowledge transfer, knowledge exchange, knowledge sharing, and anchoring it under the umbrella of knowledge translation.

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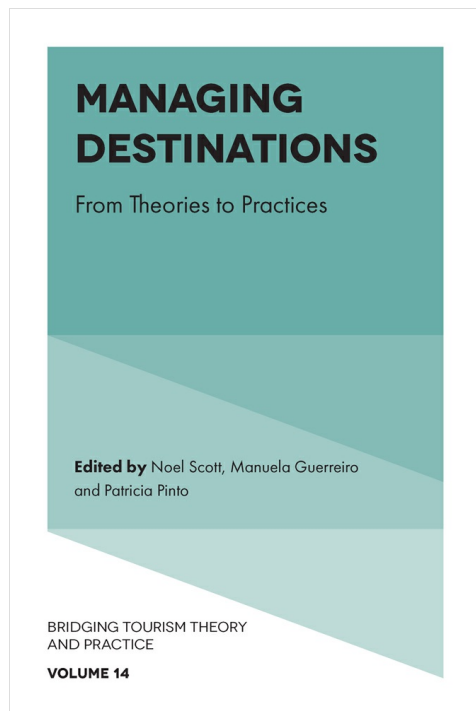
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Advanced Information

Tourism & hospitality



Managing Destinations: From Theories to Practices

Bridging Tourism Theory and Practice, Volume 14

Editors

Noel Scott
Edith Cowan University, Australia

Manuela Guerreiro
University of Algarve, Portugal

Patricia Pinto
University of Algarve, Portugal



Synopsis

Tourism and hospitality managers around the world study tourism destination development and management. Topics such as land-use planning and strategy, transportation, law, and residents' attitudes to development, are important but have been under-studied until now.

Managing Destinations: From Theories to Practices discusses both the theory and current issues of destination management and provides examples of current practice. The authors include papers submitted to the t-Forum conference (2020) on the theme of destination management.

Topics covered include policy, planning and strategy, stakeholders, new markets, infrastructure, transport and research and knowledge transfer with contributions from countries as diverse as Brazil, Croatia, Italy, Portugal, Russia, Saudi Arabia, and Spain.

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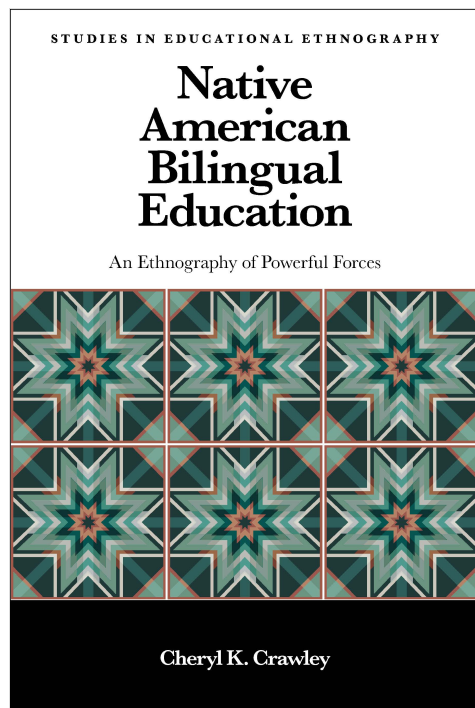
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Advanced Information

Education



Native American Bilingual Education: An Ethnography of Powerful Forces

Studies in Educational Ethnography

Author

Cheryl K. Crawley
Independent Scholar



Synopsis

For over thirty years, a political and social battle over bilingual education raged in the U.S. and in and around the Crow Indian Reservation of Montana. This book, a period piece rich in political, historical, and local western context, is the story of language, education, inequality and power clashes between the dominant society and the Indian tribe as historical events unfolded.

This is a classic ethnography that documents eight years of the author's day-to-day experience as a teacher, bilingual education coordinator, and central office administrator during the socio-political dispute. The author showcases the familial, linguistic, and ancestral place-based strengths of the Crow families that empowered children to succeed in school against the odds, providing a secure foundation for their future leadership within the tribe. In doing this, the author builds strong support for bridging Native and Euro-American philosophies within a bilingual framework.

This book is important reading for teachers, administrators, and policy-makers. It provides hope, ideas, and concrete actions for those who would engage in change management to improve learning environments and better serve diverse students.

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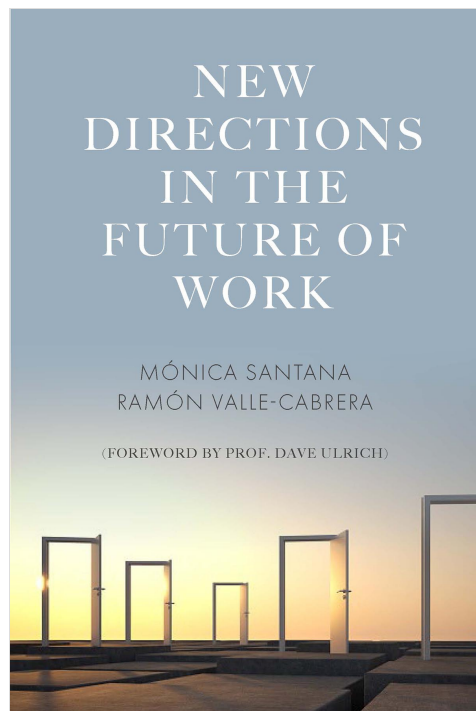
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Advanced Information

Strategy



New Directions in the Future of Work

Editors

Mónica Santana
Pablo de Olavide University, Spain

Ramón Valle-Cabrera
Pablo de Olavide University, Spain



Synopsis

Mónica Santana and Ramón Valle-Cabrera's wide-ranging study explores vital research and industrial issues that are central to understanding the concepts of the Future of Work and address key challenges in this evolving area of debate. A global cast of leading research specialists provide chapters examining a broad spectrum of areas relating to the Future of Work including leadership, talent management, AI and digitalisation, digital skills, new forms of work, industrial relations, vulnerable workers as well as well-being, happiness, satisfaction and burnout. Each chapter offers insights on how individuals and leaders can make choices to shape the future of work and effectively respond to changing contextual conditions, demystifying the future of work from a set of interesting insights into specific actions and choices that will help imagine, invent, and implement a work setting that works.

New Directions in the Future of Work is illuminating reading for scholars of HRM, Talent Management, Leadership, Industrial Relations, and all those seeking to understand directions of travel for the workplaces of the future.

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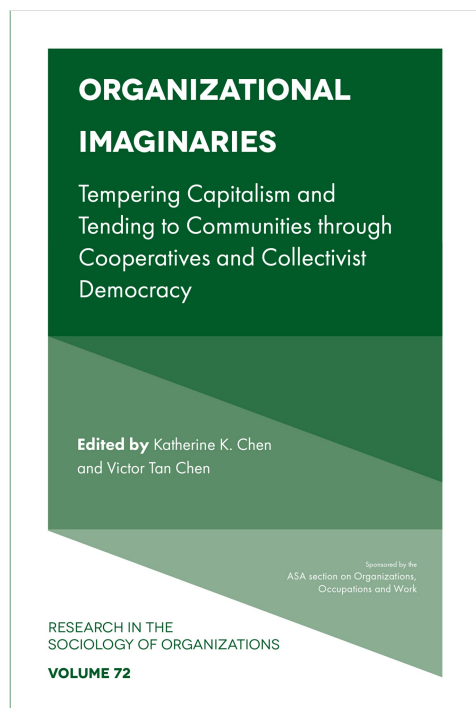
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Sociology



Organizational Imaginaries: Tempering Capitalism and Tending to Communities through Cooperatives and Collectivist Democracy

Research in the Sociology of Organizations,
Volume 72

Editors

Katherine K. Chen
The City College of New York, USA

Victor Tan Chen
Virginia Commonwealth University, USA



Synopsis

Winner of the inaugural 2022 Joyce Rothschild Book Prize from the Institute for the Study of Employee Ownership and Profit Sharing at the Rutgers University School of Management and Labor Relations.

Our everyday lives are structured by the rhythms, values, and practices of various organizations, including schools, workplaces, and government agencies. These experiences shape common-sense understandings of how 'best' to organize and connect with others. Today, for-profit managerial firms dominate society, even though their practices often curtail information-sharing and experimentation, engender exploitation, and exclude the interests of stakeholders, particularly workers and the general public.

This *Research in the Sociology of Organizations* volume explores an expansive array of organizational imaginaries, or conceptions of organizational possibilities, with a focus on collectivist-democratic organizations that operate in capitalist markets but place more authority and ownership in the hands of stakeholders other than shareholders. These include worker and consumer cooperatives and other enterprises that, to varying degrees:

- Emphasize social values over profit
- Are owned not by shareholders but by workers, consumers, or other stakeholders
- Employ democratic forms of managing their operations
- Have social ties to the organization based on moral and emotional commitments

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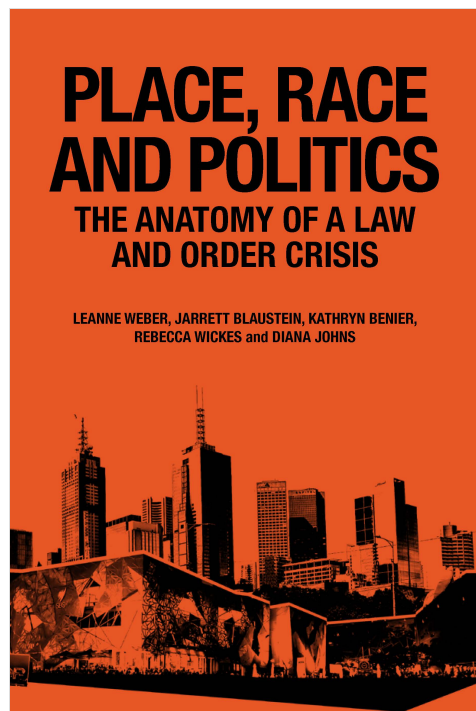
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Sociology



Place, Race and Politics: The Anatomy of a Law and Order Crisis

Authors

Leanne Weber
University of Canberra, Australia

Jarrett Blaustein
Monash University, Australia

Kathryn Benier
Monash University, Australia

Rebecca Wickes
Monash University, Australia

Diana Johns
University of Melbourne, Australia



Synopsis

Place, Race and Politics presents an integrated analysis of the social and political processes that combined to construct a media-driven 'crisis' concerning African youth crime in the city of Melbourne, Australia.

Combining original research and analysis alongside published sources, the authors carefully dissect the anatomy of a racialized and politicized public discourse and delve into the profound impact of this on African-Australian communities in Melbourne. Drawing on political and media analysis and community-based research, the authors investigate how South Sudanese Australians in Melbourne came to be identified, supposedly, as a unique threat to community safety, the role played by the media, state and federal politics, the policing and perceptions of race in this process, and the physical and emotional impacts on affected communities of the law and order crisis concerning 'African crime'.

While deeply rooted in local conditions, the book resonates with similar examples of the criminalization and othering of racialized communities, the surveillance and exclusion of 'crimmigrants', and with popular punitivism and the rise of far-right politics globally in response to deeply felt anxieties about rapid social, economic and cultural change.

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THEMA code: JKV, JKVJ, JBSL

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Strategy



A Primer on Critical Thinking and Business Ethics: Critical Thinking Applied to Business Management (Volume 2)

Authors

Oswald A. J. Mascarenhas, SJ
XLRI - Xavier Institute of Management, India

Munish Thakur
XLRI - Xavier School of Management, India

Payal Kumar
Indian School of Hospitality, India

Synopsis

A Primer on Critical Thinking and Business Ethics: Critical Thinking Applied to Business Management (Volume 2) encapsulates new developments in Critical Thinking skills for MBA students, in the form of a broad-based cross disciplinary primer in business management, with a special focus on business ethics. Each volume encourages critical thinking as a higher order type of thinking that can be taught, leading to a life of rationality, ethics and empathy, which is urgently required of leaders in a global environment where fraud and corruption are rife.

Volume 2 explores: Critical Thinking as applied to free market enterprise capitalism; to profit maximization presumptive models of capitalist thinking; to challenges of student assurance of learning; for owning moral responsibility for turbulent markets; and to domesticate global social 'wicked' problems. It is essential reading for all MBA students, as well as for researchers and practitioners.

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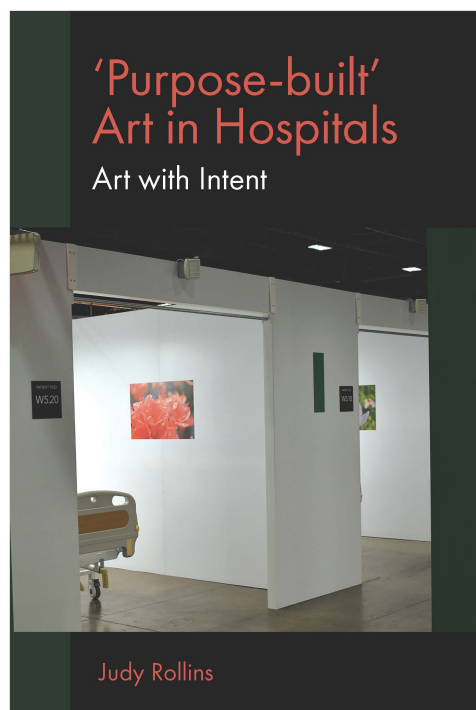
Publication date: 04 March 2024
Language: English
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BISAC code: BUS008000, BUS019000, BUS104000
THEMA code: KJB, KJG, KJR

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Health & social care



'Purpose-built' Art in Hospitals: Art with Intent

Author

Judy Rollins
Georgetown University, USA



Synopsis

Over the past three decades, guidance on the selection of art in hospitals has suggested realistic art that depicts soothing and comforting images such as tranquil waters, green vegetation, flowers, and open spaces. Based on these findings, curators have been cautioned to avoid art with uncertain meaning that risks upsetting viewers in stressful states. However, some hospitals exhibit ambiguous or abstract art and cite anecdotal evidence of its appropriateness for healthcare settings. More recent research is going beyond anecdotal evidence, and indicates that the ambiguity of meaning in abstract compositions can have positive effects.

'Purpose-built' Art in Hospitals is built on an international study of artwork in hospitals around the globe. Exploring 'purpose-built' (specially commissioned) artwork in hospitals through the dual lens of an artist and healthcare professional, Rollins identifies 15 specific 'purposes' of visual artwork in hospitals and presents a compelling case for their use that is grounded in research. The book builds the reader's understanding of the many functions of artwork in hospitals, with the goal of encouraging greater variety in art offerings to better serve the many diverse needs of patients, families, visitors and staff within the hospital environment.

Hardback ISBN: 9781839096815
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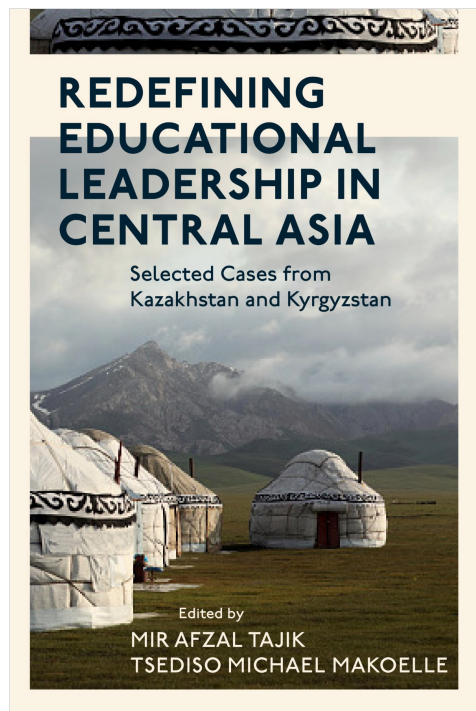
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Redefining Educational Leadership in Central Asia: Selected Cases from Kazakhstan and Kyrgyzstan

Editors

Mir Afzal Tajik
Nazarbayev University Graduate School of Education, Kazakhstan

Tsediso Michael Makoelle
Nazarbayev University Graduate School of Education, Kazakhstan

Synopsis

Educational institutions within the post-soviet independent states of Kazakhstan and Kyrgyzstan have seen dramatic changes and educational reforms since their independence. Rapid technological changes, economic globalization, and increased migration and mobility of students have led Central Asian states to reform their education systems, within both secondary schools and higher education institutions such as universities. As a result, there is an increasing emphasis on redefining and reconceptualizing the role of leadership to better facilitate and lead the reform process.

Providing a research-based account on the educational reforms taking place in these countries, *Redefining Educational Leadership in Central Asia* brings together the voices, views, experiences, and reflections of educational leaders from both secondary schools and higher education institutions in Kazakhstan and Kyrgyzstan. The chapters provide useful insights into the fundamental educational reforms shaping school leadership in Kazakhstan and Kyrgyzstan, educational leadership policies and practices, the myths and realities of school development planning and university leaders' performance in the higher education system of Kyrgyzstan.

This is a new and unique perspective on educational leadership and the first of its kind to focus on Kazakhstan and Kyrgyzstan from a non-western perspective. Policymakers, researchers, graduate students, and practitioners will be able to draw from the strategic visions offered while reviewing and revisiting leadership policies and practices in the climate of rapid changes and heightened expectations from these leaders.

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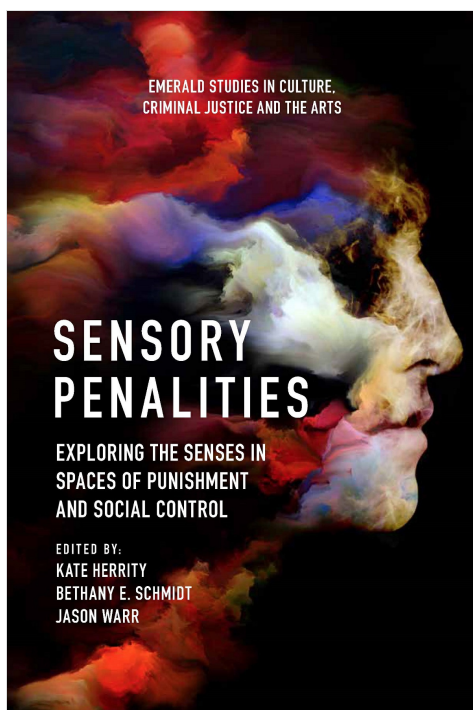
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Advanced Information

Sociology



Sensory Penalties: Exploring the Senses in Spaces of Punishment and Social Control

Emerald Studies in Culture, Criminal Justice and The Arts

Editors

Kate Herrity
University of Cambridge, UK

Bethany E. Schmidt
University of Cambridge, UK

Jason Warr
De Montfort University, UK



Synopsis

Sensory Penalties reflects an explosion in explorations of the sensory and disrupts conventional expectations of both form and focus by expanding anthropological practices and craft into the field of criminology and criminological research.

In providing accounts of physical/sensorial experiences within sites of surveillance and control, the authors in this edited collection bring elements of research experiences (often absent from existing work) to the fore; the impressions and sensual experiences which remain forever in field notes. In so doing they carve out spaces to consider these places and the ways in which they are theorised anew.

The book aims to explore what sensory aspects of experience mean to those engaged in such research, and how they can shape our criminological thinking. What are the sensory textures of these experiences? What do they tell us? How do we communicate them? Finally, what does consideration of these elements tell us about penalty?

This timely volume challenges and remakes assumptions about what criminology is and should be; more accurately reflecting the post-disciplinary nature of the field.

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Sociology

Social Democracy in the 21st Century

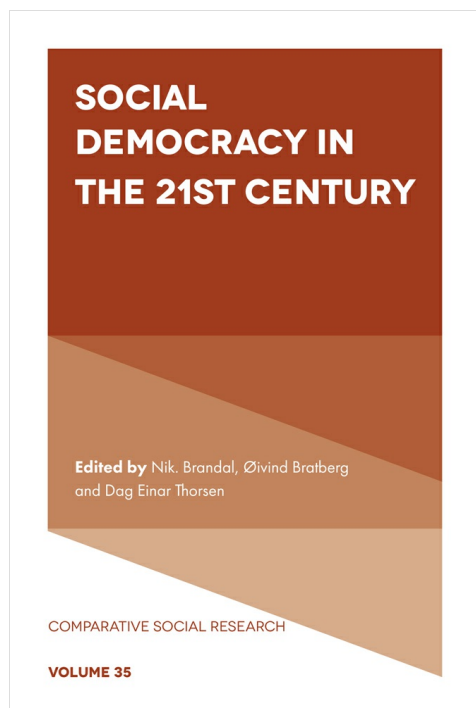
Comparative Social Research, Volume 35

Editors

Nik Brandal
Bjørknes University College, Norway

Øivind Bratberg
University of Oslo, Norway

Dag Einar Thorsen
University of South-Eastern, Norway



Synopsis

Social democrats in the Western world look back on a century where growth and expansion of centre-left values seemed, during certain periods of time, to be a law of nature. Today, the so-called golden era from the 1940s to the 1970s is just a distant memory for the social democratic movement.

Volume 35 of Comparative Social Research challenges this narrative of the post-war glory of social democracy. It argues that social democracy has been associated too tightly with the specific context of post-1945 and explores the margin for manoeuvre for the social democratic movement, both now and in the future.

Contributors to this book explore essential questions for contemporary social democrats, such as;

- What does social democracy constitute as a set of ideas in the 21st century experiencing rapid technological, economic and demographic change?
- Is the narrative of the decline of social democracy warranted, and is there an opportunity for transformation or even rejuvenation?

Social Democracy in the 21st Century is an essential reading for academics and researchers of political science and sociology.

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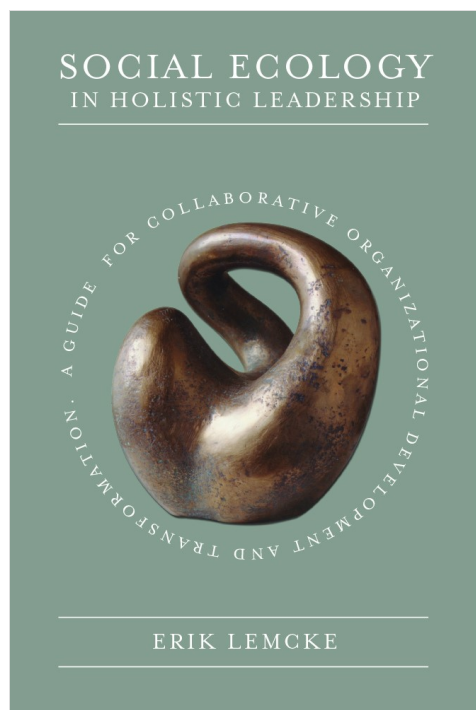
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Social Ecology in Holistic Leadership: A Guide for Collaborative Organizational Development and Transformation

Author

Erik Lemcke
Association for Social Development, Denmark



Synopsis

Many managers and consultants have academic backgrounds in business administration and are trained in contemporary management methods that focus on decision making and economic efficiency. The question is: *Are these academic methods the best to further the development of society as well as organizations?*

Contemporary managers are looking for alternatives to traditional decision management tools, methods based on dialog which involve employees in the development process, methods which are more creative in their approach to decision making, methods which are more co-creative and collaborative, which in addition provide practical and holistic methods which can even be spiritually based. It is in this context that *Social Ecology* - the roots of which go back to the mid 1950's, developing further over the next 60 years - can be applied to leadership studies and their application.

Social Ecology can be described as a *holistic* way of working which strives to create balance in organizations and human beings. The basic intent of social ecological thinking is to develop individuals who take free initiative in securing sustainable/healthy development in their communities, based on socially responsible actions within the inner life of organizations and within their local communities.

This practical guide, with its sample exercises and seminars based on an understanding of social ecology, is a must for business students, managers and consultants.

Hardback ISBN: 9781800438415

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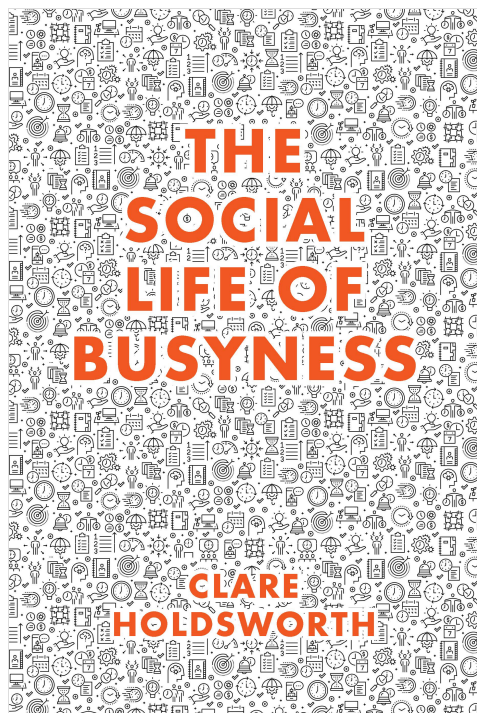
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The Social Life of Busyness

Author

Clare Holdsworth
Keele University, UK

Synopsis

Clare Holdsworth develops an account of everyday busyness by identifying busyness with a relational interpretation of time. She analyses a variety of secondary data sources – one-day diaries, self-help books on busyness and time management, accounts of a writing day and interviews about family work and time – and combines these analyses with personal observations. By revealing busyness as the point at which we negotiate our own responsibilities and those of other people, and by showcasing how experiences of busyness are very varied, Holdsworth concludes that the tactics we use to deal with excessive busyness and the habits we develop in relation to it need to recognise the relational status of busyness. Rather than assuming that busyness is an issue that should be resolved by helping individuals manage their time better, she argues that busyness should be thought of as a collective challenge.

This book encourages us to understand that time-management solutions need to focus on the spatial and temporal distributions of responsibilities and how people manage these responsibilities. It represents a timely call for collective responses to busyness in the aftermath of the Covid-19 pandemic, which has intensified the unequal distribution of responsibilities.

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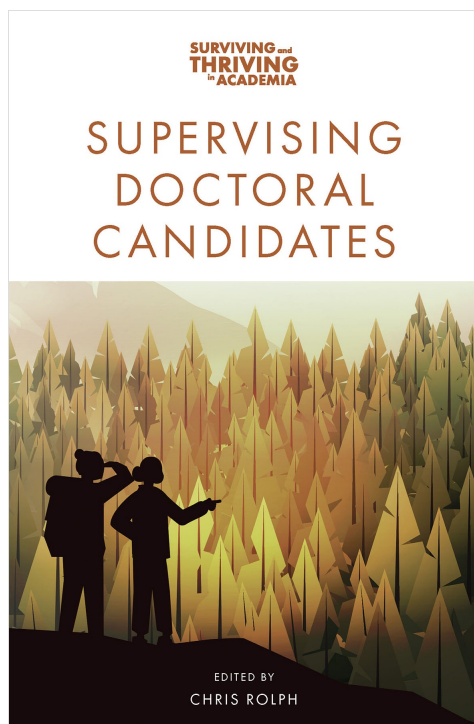
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Advanced Information

Education



Supervising Doctoral Candidates

Surviving and Thriving in Academia

Editor

Chris Rolph
Nottingham Trent University, UK

Synopsis

Early career faculty colleagues may only recently have completed their own doctoral studies, and what knowledge they have of supervising doctoral candidates may be limited. *Supervising Doctoral Candidates* provides support for new and young academics who, from the beginning of their academic career, may be expected to support doctoral candidates with little or no prior training.

Each chapter draws on the more extensive experience of international authors, providing encouragement and gentle advice on the role of the supervisor and the relationships with the student and co-supervisors as the doctoral study progresses. The structure of the book follows the student's journey – from selecting an appropriate topic of study, through the support needed to develop research skills and begin writing, to publications and the final defence of the thesis. Understanding the needs of doctoral candidates, developing relationships with other supervisors, and how to work with non-academic members of the supervising team are covered in this collection, with consideration given to different types of students including those with disabilities and those who join from abroad.

Delivering practical and useful mentorship advice grounded in lived experience, *Supervising Doctoral Candidates* assists early-career academics and addresses the challenges of supervision.

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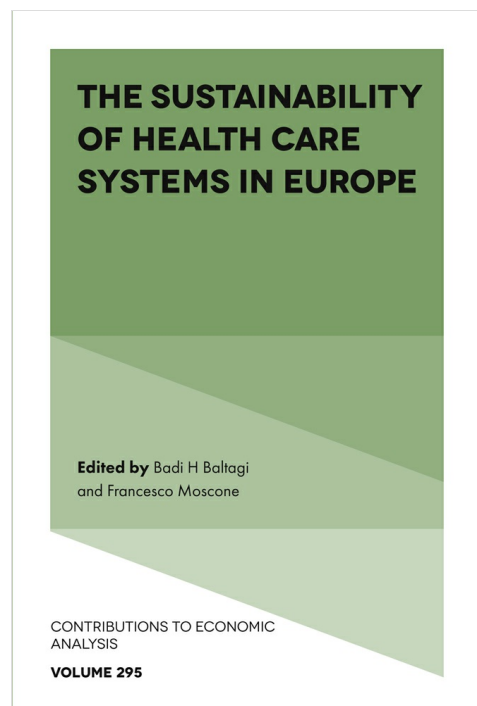
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Advanced Information

Economics



The Sustainability of Health Care Systems in Europe

Contributions to Economic Analysis, Volume 295

Editors

Badi H. Baltagi
Syracuse University, USA

Francesco Moscone
Brunel University, UK



Synopsis

This volume contains an Open Access Chapter

The Sustainability of Health Care Systems in Europe provides a comprehensive understanding of the sustainability of health systems in Europe. Furthermore, it includes an introduction to how EU action in supporting health-care policies in the EU Member States, looking both at implemented actions and describing current priorities for the future.

There has been a rapid evolution of the structure of society and the economy over the last few decades which has created new demands for healthcare services. This has placed pressure on policy makers to ensure the sustainability of the health care sector.

Policy makers understand the efficiency of the healthcare delivery system needs to be improved, the shortage of health professionals must be tackled, and that there are growing health inequalities and inequity in access to healthcare. These challenges are exacerbated by recent economic shocks including the 2008 recession, the uncertainty related to Brexit, and the crisis induced by the COVID-19 pandemic, which have impacted the ability of European health systems to finance the health care sector.

This book is a must read for researchers and students of health economics and health policy.

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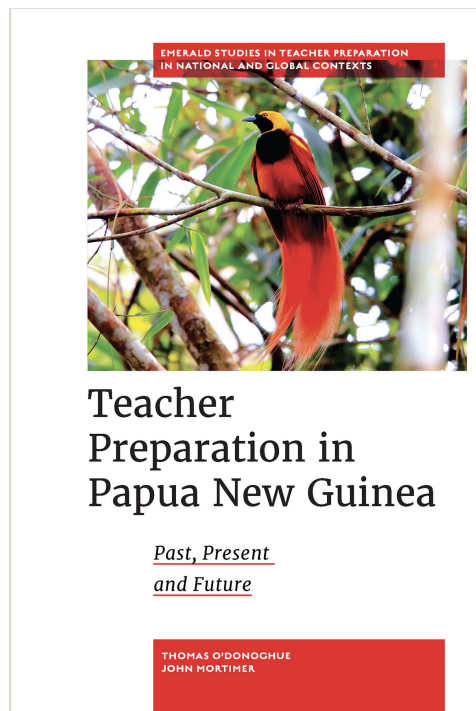
Teacher Preparation in Papua New Guinea: Past and Present

Emerald Studies in Teacher Preparation in National and Global Contexts

Authors

Tom O'Donoghue
The University of Western Australia, Australia

John Mortimer
The University of Western Australia, Australia



Synopsis

Presenting a comprehensive examination of the historical origins and development of schooling and teacher preparation in Papua New Guinea (PNG), the authors explore the unique education history of PNG – starting from indigenous education in villages, the influence of European colonization and the role of missionaries in providing education, and the implications for education policies and practices.

Employing a thematic approach, the introduction provides an overview of the historical and cultural background of schooling and teacher preparation in PNG. Dedicated chapters then delve into specific historical periods, including the stage of conversion (1873-1945), the stage of gradualism (1946-1958), a growing nationalism (1959-1975), general education developments (1975-1992), teacher education developments (1975-1992), and developments to the present. Examining the education landscape during the respective period, highlighting key events, policies, and changes in teacher preparation, O'Donoghue and Mortimer utilise archival evidence, policy analysis, and historical narratives to present a comprehensive account of teacher education in PNG.

Teacher Preparation in Papua New Guinea places the historical analysis within a global context, drawing parallels between PNG's experiences and those of other colonial and post-colonial societies.

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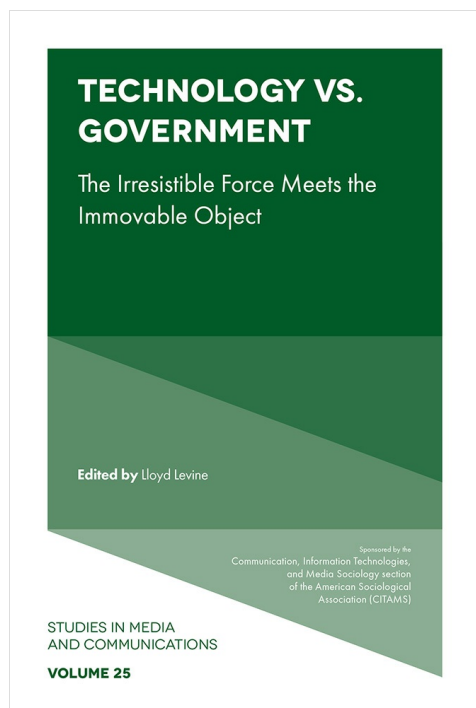
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Sociology



Technology vs. Government: The Irresistible Force Meets the Immovable Object

Studies in Media and Communications, Volume 25

Editor

Lloyd Levine
University of California, USA

Synopsis

Government has a notorious reputation when it comes to the purchase and use of technology. A quick search of the headlines of major newspapers will yield a treasure trove of technology procurement gone wrong. Projects seem to routinely suffer from significant cost overruns and implementation delays. Additionally, while the private sector seems to adopt and apply new technology seamlessly and quickly to deliver to customers, the government seems to lag behind.

Technology vs. Government examines why government fails at technology acquisitions, innovation, and implementation, providing a case study of governments that have done an excellent job of gaining and employing technology. The chapter authors look at the challenges of providing digital government services when large percentages of the population lack digital connectivity due to the digital divide.

Analyzing the relationship between the government in the US and technological adoption, this volume of *Studies in Media and Communications* provides lessons and principles that are applicable to governments with western-style democracies or similar forms of administration.

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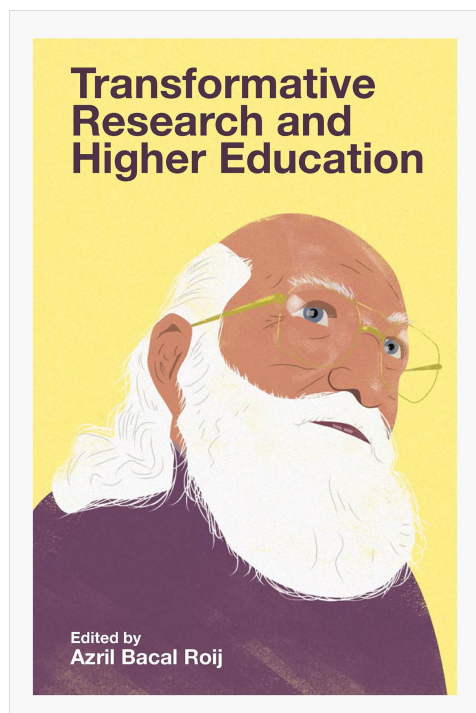
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Transformative Research and Higher Education

Editor

Azril Bacal Roij
Uppsala University, Sweden



Synopsis

Providing a critical look at how it is possible for institutions of higher education to go beyond the institutional constraints that plague the neo-liberal university, the authors of this volume explore the powerful role of transformative university-based research and education.

An emerging global network of concerned teachers and researchers who are currently engaged in dialogue with civil society and social movements, seek to construct another possible post-pandemic world built on premises of democracy, justice and peace.

The emphasis on transformation points to alternative ways of doing research and education, associated with critical pedagogics and participatory action-research. This approach entails an intentionality to intervene in the debate and actual *modus operandi* of university research and education. It seeks to replace the existing vertical division of labour between administrators, teachers and students with an alternative collaborative organization of the production and transmission of knowledge, conducted by co-researchers and co-learners.

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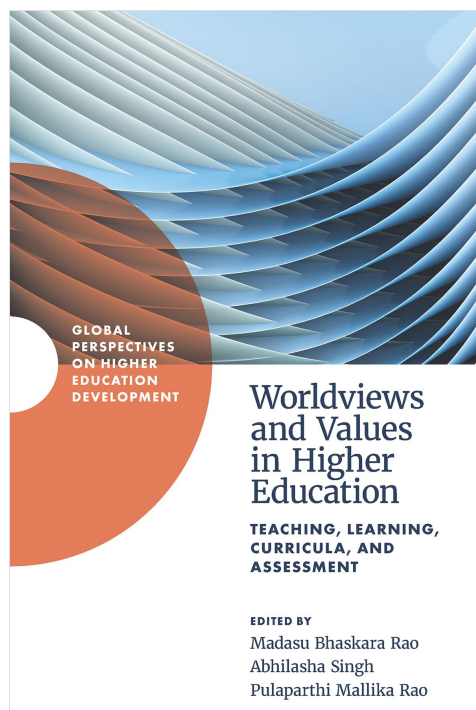
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Education



Worldviews and Values in Higher Education: Teaching, Learning, Curricula, and Assessment

Global Perspectives on Higher Education Development

Editors

Madasu Bhaskara Rao
ICFAI Business School, India

Abhilasha Singh
American University in the Emirates, UAE

Pulaparathi Mallika Rao
CMR Technical Campus, India

Synopsis

Launching the *Global Perspectives on Higher Education Development* series, editors Madasu Bhaskara Rao, Abhilasha Singh and Pulaparathi Mallika Rao introduce the concept of values and the role they play in the emerging university of the twenty-first century. How do universities' missions, visions, policies, and strategies shape their responses to a world that is swiftly changing due to increased globalisation, demand, competition, and innovation?

Understanding that educational stakeholders must comprehend the nature of societal culture and communal values and the role they play in shaping, often implicitly, a university's ethos and traditions, contributors explore how values operate at an institutional level. How do they impact micro-level practises, such as pedagogical strategies, academic achievement, curriculum development, and evaluation?

Providing a much-needed global perspective-based analysis of the issue of educational values, this first volume on *Worldviews and Values in Higher Education* examines how higher education cultures are embedded within and heavily influenced by national cultures, norms, and structures through the lenses of Teaching, Learning, Curricula, and Assessment.

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