

Being and Appearance *The Aporia of Husserlian* *Phenomenology*

Author

Gilles Lévêque
University of the Littoral Opal Coast, France

Synopsis

Being and Appearance: The Aporia of Husserlian Phenomenology sets out to take phenomenology at its word, with a *phenomenological* examination of Husserlian phenomenology. More precisely, it's a question of determining what properly shows itself with the transcendent thing, and in what way.

This investigation reveals that *absence* is what properly shows itself with the being of what is given; this is not only with regard to the transcendent thing, but also with regard to consciousness itself as an object for itself. This investigation also reveals that it is *illusion* that is the specific mode of phenomenality of the transcendent thing, to which being is conferred only because it has the appearance of being real.

In the final analysis, it appears that Husserlian phenomenology is torn between two criteria of being: being as pure presence, given as an absolute, and being as the objectivity of the object, i.e. absence. The aporia of Husserlian phenomenology lies in the impossibility of deciding between these two criteria of being.

Hardback: 9781805923381 | £75.00, €90.00, \$105.00

Paperback: 9781805923404 | £40.00, €48.00, \$54.00

epub: 9781805923398 | £40.00, €48.00, \$54.00

PDF: 9781805923374 | £40.00, €48.00, \$54.00

Publication date: 28 Nov 2025

Language: English

Page count: 208

Dimensions: 156 x 234

Series title: Studies on Phenomenological Mind

BIC code: JMAQ, JMR, JMS

BISAC code: PSY008000, PSY055000, PSY044000

THEMA code: JMA, JMR, JMH

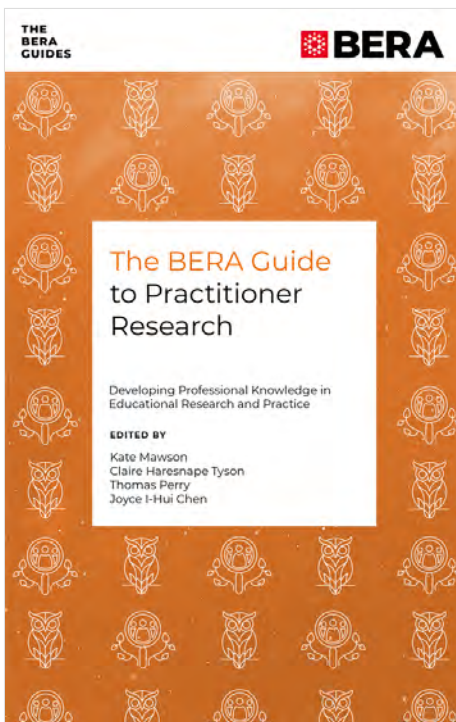
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The BERA Guide to Practitioner Research

Developing Professional Knowledge in Educational Research and Practice

Editors

Kate Mawson
Nottingham Trent University, UK

Claire Haresnape Tyson
Homewood School and Sixth Form Centre, UK

Thomas Perry
University of Warwick, UK

Joyce I-Hui Chen
College of West Anglia, UK

Synopsis

Practitioner research offers a distinctive platform for educators to develop and share their professional expertise. It is the only approach that fully recognises the vital role practitioners play in generating and applying new knowledge in education.

The BERA Guide to Practitioner Research is a companion guide for those who see themselves as practitioner researchers or those who are interested in becoming practitioner researchers within educational settings. Chapters highlights the considerations for understanding and engaging in practitioner research by drawing upon a range of case studies that exemplify the varied forms practitioner research can take, the influence it can have, and the subsequent questions it may raise for how we understand research and the role and relationship between teachers and higher education.

Grounded in concrete examples of the characteristics and possibilities of educational practitioner research, *The BERA Guide to Practitioner Research* usefully illustrates the characteristics, principles, strategies, and challenges by presenting a range of real-world examples of practitioner research projects and reveals the variety of practitioner researcher roles and projects, promoting the voices of practitioner researchers in their educational settings.

Paperback: 9781836089636 | £24.00, €29.00, \$32.00

epub: 9781836089629 | £24.00, €29.00, \$32.00

PDF: 9781836089605 | £24.00, €29.00, \$32.00

Publication date: 02 Dec 2025

Language: English

Page count: 216

Dimensions: 138 x 216

Series title: The BERA Guides

BIC code: JNR, JNT, JNA

BISAC code: EDU037000, EDU046000, EDU053000

THEMA code: JNA, JNT, JND

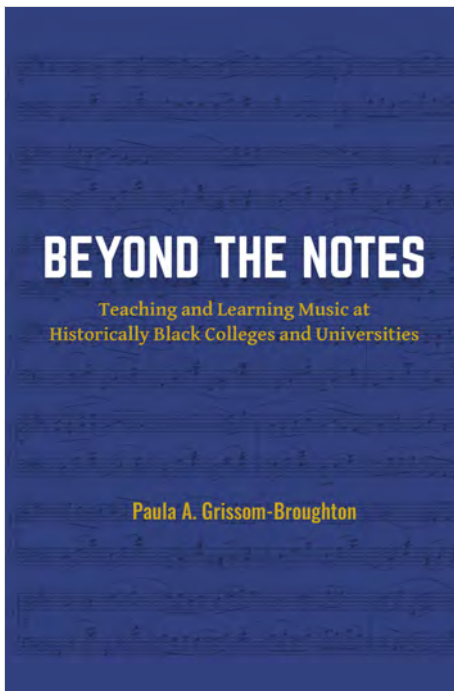
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Beyond the Notes

Teaching and Learning Music at Historically Black Colleges and Universities

Author

Paula A. Grissom-Broughton
Spelman College, USA

Synopsis

Beyond the Notes: Teaching and Learning Music at Historically Black Colleges and Universities examines teaching and learning music at America's Historically Black Colleges and Universities (HBCUs) through a quadripartite framework – the context (sociocultural influences and institutional missions); the constituents (demographic and characteristics traits of students, faculty, and surrounding communities); the construct (curricula design and instructional delivery); and the confluence (an explanation of why the context, constituents, and construct all must be considered simultaneously).

The book is divided into four sections based on the thematic perspectives from the C4 quadripartite framework. The first section provides historical information pertinent to why specific institutions were founded for African Americans. The second section examines the unique positioning of African Americans in the narratives of higher education and the implications of their omission from the historical literature for music education practices. The third section explores the music curricula and specific pedagogical approaches for teaching at HBCUs and considers various ways the music classroom can serve to deconstruct the systems of ideology that have historically marginalized, suppressed, and subjugated minoritized voices within the field of music. The fourth and final section posits the importance of simultaneously considering the aforementioned thematic perspectives in order to address institutional systems that perpetuate discrimination within music classrooms.

Beyond the Notes is valuable reading for students and Faculty at HBCUs, Higher Education administrators, and anyone with a passion for music education and a desire to understand the unique challenges and opportunities within HBCUs.

Hardback: 9781805925903 | £65.00, €75.00, \$95.00

Paperback: 9781805925927 | £35.00, €41.00, \$48.00

epub: 9781805925910 | £35.00, €41.00, \$48.00

PDF: 9781805925897 | £35.00, €41.00, \$48.00

Publication date: 12 Dec 2025

Language: English

Page count: 220

Dimensions: 156 x 234

BIC code: JNU, JNM, JNB

BISAC code: EDU057000, EDU015000, EDU016000

THEMA code: JNM, JNB, JNE

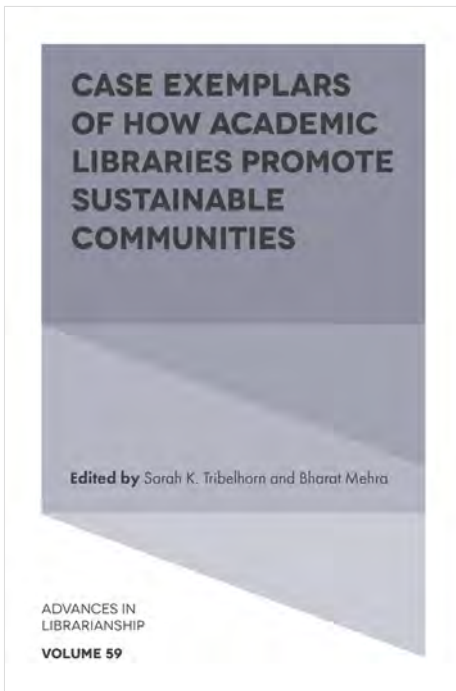
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Case Exemplars of How Academic Libraries Promote Sustainable Communities

Editors

Sarah K. Tribelhorn
San Diego State University, USA

Bharat Mehra
University of Alabama, USA

Synopsis

This is an edited collection of sustainability efforts in academic libraries, partnering with various types of institutions and organizations, including libraries from higher education that are public or private, research universities, degree-awarding or vocational, among others. This volume includes research, case studies, and reflective narratives from academic libraries and their collaborations working with varied partners toward operationalizing the United Nations' (UN) Sustainable Development Goals (SDGs).

This collection offers valuable insight into how academic library partnerships, both direct and indirect, contribute to sustainability efforts, with a focus on social equity, economic feasibility, and environmental stewardship to nurture community resilience. Structured into five sections, it highlights the global impact of academic libraries and their partners in adopting and implementing the SDGs to drive social change. These sections specifically explore how libraries are: serving the mission of higher education, extending education to sustainable cities, becoming embedded in communities, forming partnerships for greater impact, and achieving cross-cutting impacts across various initiatives.

These insightful chapters include innovative strategies and global perspectives on some of the cutting-edge work initiated and/or led by academic libraries to build sustainable and resilient communities, through collaborative ventures and out-of-the-box partnerships.

Hardback: 9781836089254 | £90.00, €117.00, \$140.00

epub: 9781836089261 | £90.00, €117.00, \$140.00

PDF: 9781836089247 | £90.00, €117.00, \$140.00

Publication date: 28 Jan 2026

Language: English

Page count: 316

Dimensions: 152 x 229

Series title: Advances in Librarianship

BIC code: GLC, GLM, JFSL9

BISAC code: LAN025000, LAN025010, LAN025060

THEMA code: GLC, GLM, JBSL11

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Child Labour in the Global Human Rights Regime A Political Economy Perspective

Author

Paul Close
Open University (OU), UK

Synopsis

It is widely accepted that child labour and child slavery are violations of children's fundamental human rights. But how do we define "child," "labour," and "child labour"? How does child labour relate to "child slavery"? What political, economic, legal, social, and cultural forces drive global discussions around these concepts and the concept of "human rights" itself? Who arbitrates on these matters? Most fundamentally, how are such questions themselves complicated by differences between modern and modernizing societies and by shifts within the global political economy?

Paul Close addresses these problems head-on, revealing and tackling the labyrinthine complexity of an issue that is all too often oversimplified, even within academic literature. Using a unique lens that views global definitions and practices regarding child labour, child slavery, and human rights as functions of the international political economy, Close reassess previous theoretical approaches to the relation between child labour and human rights, provides new insights into the protean quality of the fundamental concepts at play in global discussions around the issue, reveals new interconnections between child labour and the political and economic spheres of social life under globalization, and untangles the relationship between the global human rights regime and other supranational social and legal constructs that tend towards the creation of a single global social space or global society.

Child Labour in the Global Human Rights Regime is essential reading for researchers and students interested in child labour, human rights, and children's rights, and it is of keen interest to policymakers, NGOs, and other international agencies working to implement children's rights.

Hardback: 9781800433731 | £85.00, €100.00, \$115.00

epub: 9781800433748 | £85.00, €100.00, \$115.00

PDF: 9781800433724 | £85.00, €100.00, \$115.00

Publication date: 16 Dec 2025

Language: English

Page count: 420

Dimensions: 152 x 229

BIC code: JPF, JPVH, LBBR

BISAC code: POL035010, POL033000, POL013000

THEMA code: JPF, JPVH, LBBR1

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The Corporation, Corporate Governance and the Sustainable Transition

Editors

Tessa Tilde Barnow
Copenhagen Business School, Denmark

Benjamin Ask Popp-Madsen
Copenhagen Business School, Denmark

Mathias Hein Jessen
Copenhagen Business School, Denmark

Synopsis

As the main agents of economic growth world-wide, corporations embody a paradoxical role in our current social and political order. They are increasingly viewed as legitimate partners and subjects of global governance and the sustainable transition, but they are also routinely involved in scandals and crises both in relation to their financial power but also to the climate crisis.

Acknowledging corporations as both the (perceived) agents of sustainable growth and technological development favouring a sustainable transition, as well as of inequality, greenwashing, climate crisis and environmental disasters, this edited collection includes chapters that focus on the corporation as a specific form of business organization and the role of the corporation and corporate governance in the sustainable transition. It brings together innovative research that investigates ways of reforming corporate governance practices in the light of corporations' responsibility for climate degradation; develops a deeper understanding of the specificity of the modern corporation, its legal claims to liability and personhood, and how that affects its role in the sustainable transition; and addresses the responsibility and accountability of corporations. How are corporations made accountable and responsible with regards to the sustainable transition? How is the corporation conceived as a subject, (un)accountable to its actions and (in)capable of enabling change?

Advancing a comprehensive research agenda that enhances the understanding of the pivotal and paradoxical role corporations and alternative models of corporate governance play in relation to climate change, *The Corporation, Corporate Governance and the Sustainable Transition* is a compelling resource for understanding the pitfalls and potential of corporate power.

Hardback: 9781836089650 | £80.00, €104.00, \$124.00

epub: 9781836089667 | £80.00, €104.00, \$124.00

PDF: 9781836089643 | £80.00, €104.00, \$124.00

Publication date: 08 Dec 2025

Language: English

Page count: 248

Dimensions: 152 x 229

Series title: Research in the Sociology of Organizations

BIC code: JHB, JHBL, KJU

BISAC code: SOC026000, SOC026040, BUS085000

THEMA code: JHB, JHBL, KJU

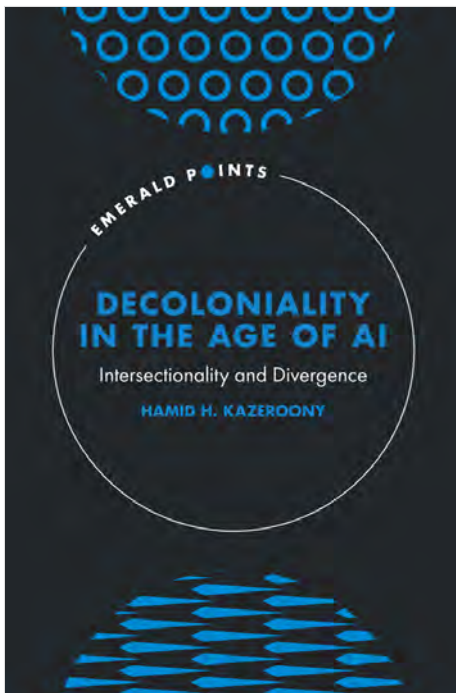
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Decoloniality in the Age of AI Intersectionality and Divergence

Author

Hamid H. Kazeroony
Walden University, USA

Synopsis

Exploring the enduring legacy of colonialism as it transitions through postcolonialism and neocolonialism, shaping identity, culture, and indigeneity, Hamid H. Kazeroony reveals how power structures, representation, and justice continue to be influenced by these forces, especially in the evolving landscape of AI.

Covering the rise of AI-driven data biases, extractive business models, and the persistence of Western-centric knowledge production, chapters highlight how AI can be leveraged to disrupt global inequalities, promoting intellectual and cultural equity. Topics include global governance, the ethical implications of AI, and the potential for AI to reorient entrenched colonial power structures, offering a nuanced exploration of how AI can help foster social justice and responsible management.

It provides a valuable resource for those seeking to understand and dismantle the colonial mindset in the digital age.

Hardback: 9781836627456 | £45.00,
€52.00, \$60.00

epub: 9781836627463 | £45.00,
€52.00, \$60.00

PDF: 9781836627449 | £45.00, €52.00,
\$60.00

Publication date: 11 Nov 2025

Language: English

Page count: 92

Dimensions: 152 x 229

Series title: Emerald Points

BIC code: KJC, HBTQ, KJU

BISAC code: BUS000000, BUS085000,
BUS103000

THEMA code: KJC, KJU, KJ

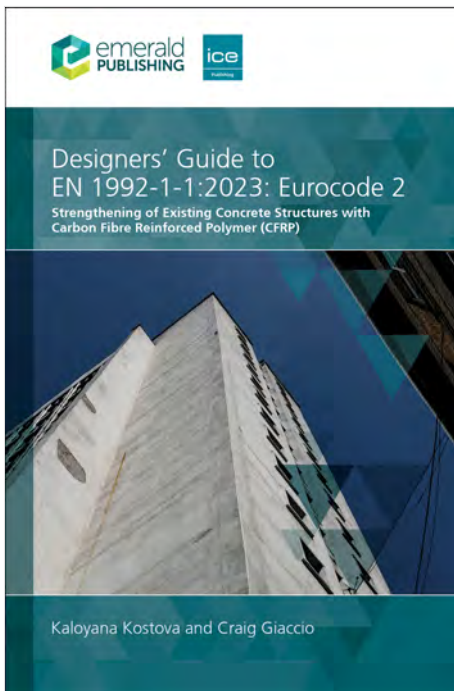
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Designers' Guide to EN 1992-1-1:2023: Eurocode 2 Strengthening of Existing Concrete Structures with Carbon Fibre Reinforced Polymer (CFRP)

Authors

Kaloyana Kostova
UK

Craig Giaccio
UK

Synopsis

Designers' Guide to EN 1992-1-1:2023: Eurocode 2: Strengthening of Existing Concrete Structures with Carbon Fibre Reinforced Polymer (CFRP) provides clear guidance on the new design procedures to help practicing engineers to grasp the theoretical basis in accordance with the design rules for EN 1992-1-1. This book focuses on the design procedures, detailing rules and durability considerations providing simplified methods and refined analysis allowing practising designers to choose the appropriate method, understand better the design conditions and required material characteristics. Through practical design guidance and worked examples aligned with the design principles this book highlights the developments of the design methods and examines potential benefits for the design output.

It includes chapters on

- basis of design
- materials
- durability
- ULS strengthening, including flexure with or without axial load, and shear
- fatigue
- serviceability limit state
- bond and anchorage
- detailing.

This book is essential reading for any practicing engineer, specialist or industry professional tasked with using FRP to Eurocode 2.

Hardback: 9781835499351 | £85.00,
€100.00, \$115.00

epub: 9781835499368 | £85.00,
€100.00, \$115.00

PDF: 9781835499344 | £85.00,
€100.00, \$115.00

Publication date: 24 Nov 2025

Language: English

Page count: 250

Dimensions: 171 x 248

BIC code: TNC, KNJC, TNK

BISAC code: ARC019000, TEC005000,
TEC009020

THEMA code: TNKD, TNC, TNK

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Development and Conflict in Community Lending Programs

A Socio-Cultural Perspective

Author

Nishi Malhotra
Indian Institute of Management, Sambalpur, India

Synopsis

Community lending programs play a pivotal role in promoting financial inclusion for marginalized populations, offering access to resources and opportunities that traditional financial systems often overlook. However, these initiatives frequently grapple with deep-seated conflicts driven by social inequities, power imbalances, and group dynamics. As marginalized individuals navigate the complexities of group membership, intersecting factors such as caste, gender, and economic status exacerbate tensions, sometimes leading to extreme measures like coercion and exclusion. Addressing these conflicts is critical for realizing the potential of community lending programs as tools for socio-economic development.

Development and Conflict in Community Lending Programs: A Socio-Cultural Perspective explores the intricate challenges and opportunities within community lending initiatives. This comprehensive study uses case studies and theoretical frameworks, including development conflict theory, mass communication theory, and transformational leadership theory, to examine the root causes of conflict and offer strategies for resolution. Author Nishi Malhotra highlights the roles of state intervention, financial leadership, and communication strategies in mitigating conflicts and building consensus. Drawing on examples from both developed and developing nations, this work provides a nuanced analysis of how institutional designs and leadership approaches shape the outcomes of community lending programs, ultimately advancing financial inclusion and development goals.

Offering theoretical insights and practical guidance, this study is an essential resource for policymakers, academics, practitioners, and entrepreneurs committed to fostering equitable and sustainable financial systems. Its case studies and actionable recommendations make it a valuable tool for understanding and addressing the socio-cultural dimensions of community lending.

Hardback: 9781837082919 | £80.00, €95.00, \$110.00

epub: 9781837082926 | £80.00, €95.00, \$110.00

PDF: 9781837082902 | £80.00, €95.00, \$110.00

Publication date: 12 Nov 2025

Language: English

Page count: 264

Dimensions: 152 x 229

BIC code: KCM, KJH, JFSJ1

BISAC code: BUS068000, BUS027000, BUS069040

THEMA code: KCM, KJH, KJD

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Digital Transformation in Tourism and Hospitality Sustainable Management Strategies for Long-Term Excellence

Editors

Léo-Paul Dana
Dalhousie University, Canada

Anuj Kumar
Rushford Business School, Switzerland

Vijay Prakash Gupta
GLA University, Mathura, India

Synopsis

In the era of a constantly changing tourism and hospitality landscape, *Digital Transformation in Tourism and Hospitality: Sustainable Management Strategies for Long-Term Excellence* serves as a comprehensive guide on how to lead, innovate, and sustain forward-thinking approaches within the industry. Catering to leaders, entrepreneurs, and academics, it distils ground-breaking ideas about the impact of digital innovations and how sustainability-centric practices are shaping the future of travel. Explore how emerging technologies—such as artificial intelligence, data analytics, and digital marketing—can be leveraged to create seamless, immersive guest experiences while addressing critical environmental and social challenges.

Digital Transformation in Tourism and Hospitality is a roadmap to future-proof leadership, filled with case studies, expert insights, and actionable frameworks. From implementing green technology to optimizing digital operations, each chapter provides a deeper understanding of how to achieve sustainable success in an industry where environmental and social responsibility are essential for differentiation and resilience. Whether you are a tourism professional, business strategist, or academic, this book equips you to drive responsible growth and achieve long-term excellence in a digitally driven world.

Hardback: 9781805924265 | £85.00, €105.00, \$115.00

Paperback: 9781805924289 | £50.00, €60.00, \$67.00

epub: 9781805924272 | £50.00, €60.00, \$67.00

PDF: 9781805924258 | £50.00, €60.00, \$67.00

Publication date: 28 Nov 2025

Language: English

Page count: 384

Dimensions: 156 x 234

BIC code: KN, KNS, KNSG

BISAC code: BUS000000, BUS080000

THEMA code: KN, KNS, KNSG

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The Dignity of Native Americans and Indigenous Peoples' Experiences at Work

Editors

Dianna L. Stone
University of New Mexico, USA

Kimberly M. Lukaszewski
Wright State University, USA

Brian Murray
University of Dallas, USA

Synopsis

The UN estimates that there are approximately 476 million indigenous people around the world, and there are 1.8 million Native Americans in the USA. These individuals face recurring challenges with high rates of unemployment, poverty, unequal access to health care, low educational levels, and housing and food insecurity. They also face cultural dominance by one or more European countries, the confiscation of indigenous lands, environmental degradation, racism, higher suicide rates, shorter longevity rates, and countless indignities.

Another one of the biggest challenges facing Native Americans and indigenous people is that they often experience unfair discrimination in the employment process and exclusion from work organizations, which perpetuates their high rates of poverty. Despite these problems, there has been little or no research on Native American work issues in human resource management or related fields. *The Dignity of Native Americans and Indigenous Peoples' Experiences at Work* considers the factors that affect unfair discrimination, racism, and the exclusion of indigenous people in work organizations; highlights the benefits of including indigenous people in organizations; develops a better understanding of indigenous people's work values, job choices, and reward preferences so organizations can attract and retain them; and offers directions for future research and practice on the plight of indigenous people in organizations.

Along with *Native American and Indigenous Peoples' World of Work* these volumes are unique in being the first titles on Native American or indigenous work issues, and many authors are indigenous people.

Hardback: 9781805925781 | £85.00, €105.00, \$115.00

Paperback: 9781805925804 | £50.00, €60.00, \$67.00

epub: 9781805925798 | £50.00, €60.00, \$67.00

PDF: 9781805925774 | £50.00, €60.00, \$67.00

Publication date: 12 Dec 2025

Language: English

Page count: 212

Dimensions: 156 x 234

Series title: Research in Human Resource Management

BIC code: KJG, KJU, KJM

BISAC code: BUS030000, BUS097000, SOC062000

THEMA code: KJG, KJM, KJU

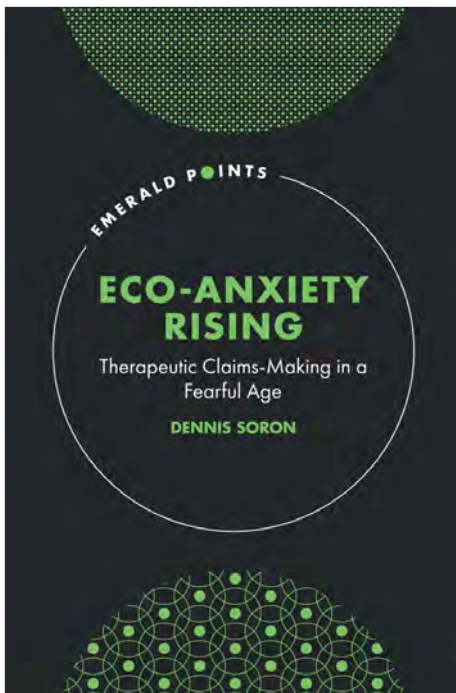
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Eco-Anxiety Rising *Therapeutic Claims-Making in a Fearful Age*

Author

Dennis Soron
Brock University, Canada

Synopsis

The mental health effects of climate change and other ecological crises have become the object of intense public concern, giving rise to wide-ranging academic and popular debates over “eco-anxiety” and “climate anxiety.” This book offers the first extended sociological analysis of the phenomenon of eco-anxiety, engaging critically with the varied and ongoing claims-making activities through which it has been constructed as an urgent social problem.

Arguing that a critical sociological perspective can shed new light upon the complex social and cultural influences feeding into the alleged “epidemic” of eco-anxiety, Soron adopts a constructionist approach to eco-anxiety that highlights the processes by which this putative condition has come to be framed as a crisis demanding a concerted collective response. Addressing key gaps and tensions within eco-anxiety discourse, this book addresses the ways in which expressions of distress over mounting environmental crises, and the various political claims that flow from them, are being shaped through the highly specific idiom of therapeutic culture.

Without disputing the legitimacy of popular concerns over an environmentally uncertain future, *Eco-Anxiety Rising* brings debates over eco-anxiety and climate anxiety into an extended dialogue with the emergent literature on therapeutic culture and the sociology of social problems, seeking to contextualize and engage critically with a problem that has been discussed primarily from a psychological or medical vantage point.

Hardback: 9781835494011 | £45.00, €52.00, \$60.00

epub: 9781835494028 | £45.00, €52.00, \$60.00

PDF: 9781835494004 | £45.00, €52.00, \$60.00

Publication date: 13 Oct 2025

Language: English

Page count: 144

Dimensions: 152 x 229

Series title: Emerald Points

BIC code: JHB, MBS, RNT

BISAC code: SOC026020, SOC022000, SOC057000

THEMA code: MBS, RNT, JHB

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The Economic Potential of Islamic Countries, Part A Economics, Demographics and Financial Services

Editor

Vusal Gasimli
Center for Analysis of Economic Reforms and Communication
of the Republic of Azerbaijan, Azerbaijan

Synopsis

The global economic environment is evolving at an unprecedented pace, with technological advancements, geopolitical shifts, and climate change reshaping the way economies function. Islamic countries, rich in natural resources and cultural heritage, are uniquely positioned to navigate these changes. However, many of these nations face challenges such as political instability, economic diversification, and infrastructural deficits.

The Economic Potential of Islamic Countries, Part A delves into the multifaceted economic landscape of Islamic nations, providing a comprehensive analysis of their strengths, opportunities, and challenges. In an era of rapid globalization and shifting economic paradigms, this book arrives at a crucial juncture, offering fresh insights and strategic recommendations for leveraging the collective potential of these countries. The data-driven analysis also provides case studies from countries such as Malaysia, Turkey, Saudi Arabia and others, offering a comparative analysis of economic policies and outcomes in various Islamic countries, drawing lessons from both successes and failures.

Readers will benefit from the interdisciplinary insights, providing a holistic view that addresses the multifaceted challenges and opportunities in Islamic economies. In addition, it provides practical policy recommendations grounded in empirical research, guiding policymakers, business leaders, and academics towards effective strategies for sustainable economic development.

Hardback: 9781837080014 | £80.00, €95.00, \$110.00
epub: 9781837080021 | £80.00, €95.00, \$110.00
PDF: 9781837080007 | £80.00, €95.00, \$110.00

Publication date: 01 Dec 2025

Language: English

Page count: 336

Dimensions: 152 x 229

Series title: Emerald Studies in Islamic Economy and Finance

BIC code: KCG, KCA, KCM

BISAC code: BUS112000, BUS068000, BUS069030

THEMA code: KCG, KCA, KCM

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Economics and Tourism New Perspectives in Social Sciences

Editors

Farhang Morady
University of Westminster, UK

Sidar Atalay Şimşek
Batman University, Türkiye

İsmail Şiriner
Batman University, Türkiye

Armida Concepción García
Autonomous University of Zacatecas, Mexico

Synopsis

Economics and Tourism: New Perspectives in Social Sciences provides a comprehensive examination of how economic principles and social science perspectives intersect within the tourism sector. This scholarly volume assembles insights from academics and industry professionals to explore the multifaceted dynamics of tourism economics. Beginning with foundational economic theories and frameworks, the book delves into the application of these models to understand tourism demand, investment strategies, and policymaking. Readers are guided through discussions on tourism's significant role in economic development, considering factors such as job creation, infrastructure expansion, and the enhancement of regional economies.

Beyond traditional economic approaches, the book addresses transformative modern issues such as the impact of digital technology on tourist behaviour and destination management, along with the growing emphasis on sustainability in tourism. Global case studies illustrate innovative methods for balancing economic growth with environmental responsibility and community welfare, while the exploration of trends like cultural tourism, experiential travel, and niche markets highlights tourism's evolving economic influence. Through empirical research and theoretical advancements, contributors present analytical tools and actionable insights for navigating the tourism sector's complexities. With its rich interdisciplinary focus, *Economics and Tourism* is an essential resource for scholars, policymakers, and professionals looking to enhance sustainable practices, foster inclusive growth, and drive innovation in the global tourism economy.

Hardback: 9781836629177 | £80.00,
€95.00, \$110.00

epub: 9781836629184 | £80.00,
€95.00, \$110.00

PDF: 9781836629160 | £80.00, €95.00,
\$110.00

Publication date: 28 Jan 2026

Language: English

Page count: 332

Dimensions: 152 x 229

Series title: Building the Future of
Tourism

BIC code: KNSG, KNSH, KNS

BISAC code: BUS081000, BUS068000,
BUS069030

THEMA code: KNSG, JHBA, KNS

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The Emerald Handbook of International Dark Tourism

Editors

Anukrati Sharma
University of Kota, India

Shruti Arora
Modi Institute of Management and Technology, India

Synopsis

The practice of visiting locations connected to death, calamity, and human suffering—known as "dark tourism"—has become a fascinating but contentious area of research. Bringing together top academics and specialists from across the globe, *The Emerald Handbook of International Dark Tourism* provides a thorough and multidisciplinary investigation of this phenomena.

This handbook offers new perspectives on the changing role of dark tourism in modern society, drawing on contributions from a variety of academic fields, such as sociology, history, tourist studies, heritage, psychology, religious studies and cultural geography. Chapters address issues like black magic, impact of dark tourism on mental health, dark events, ethical dimensions, technology advancements for dark tourism, commodification of tragedy and many more; that is vital tool for academics, decision-makers, and business professionals.

The Emerald Handbook of International Dark Tourism is a vital resource for understanding the shades of how and why people visit places of death, grief, war and disaster and what this reveals about society's relationship with history, memory and ethics by striking a balance between academic rigour and practical relevance.

Hardback: 9781805925026 | £135.00, €160.00, \$185.00

epub: 9781805925033 | £135.00, €160.00, \$185.00

PDF: 9781805925019 | £135.00, €160.00, \$185.00

Publication date: 08 Dec 2025

Language: English

Page count: 584

Dimensions: 152 x 229

Series title: Building the Future of Tourism

BIC code: KNSG, KNSH, JHBZ

BISAC code: BUS081000, BUS070070, TRV026130

THEMA code: KNS, KNSG, KCVQ

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The Emerald Handbook on International Higher Education Navigating Workforce and Leadership Changes in a Digital Age

Editors

Jon McNaughtan
Texas Tech University, USA

Alexander W. Wiseman
Texas Tech University, USA

Synopsis

The Emerald Handbook on International Higher Education is a comprehensive and structured exploration of the challenges and opportunities arising from the digital age's impact on workforce and leadership in higher education institutions. Chapters provide evidence-based guidance, real-world examples, and valuable resources to equip educational leaders, administrators, faculty and all stakeholders with the knowledge and strategies necessary to excel in this transformative era of international higher education.

Contributing international scholars and experts from various disciplines delve into the challenges and opportunities associated with a globally dispersed and increasingly diverse pool of employees. They examine how universities harness talent from around the world and how this workforce diversity can lead to innovation and cross-cultural collaboration. Featuring an extensive collection of new and diverse case studies from higher education institutions and systems worldwide, these real-world scenarios offer practical, on-the-ground insights into the challenges and successes of global education. Readers can draw from these case studies to inform their own strategies and decision-making processes, allowing for immediate application and relevance in their respective contexts.

The Emerald Handbook on International Higher Education is a new and significant contribution to the research in a new era of education, with remote work and online learning becoming more prevalent than ever before. It will be of special interest to international higher education researchers, leaders, administrators, faculty members and policy makers.

Hardback: 9781835497890 | £135.00,
€160.00, \$185.00

epub: 9781835497906 | £135.00,
€160.00, \$185.00

PDF: 9781835497883 | £135.00,
€160.00, \$185.00

Publication date: 20 Nov 2025

Language: English

Page count: 612

Dimensions: 152 x 229

BIC code: JNF, JNM, JNK

BISAC code: EDU032000, EDU041000,
EDU039000

THEMA code: JNF, JNM, JND

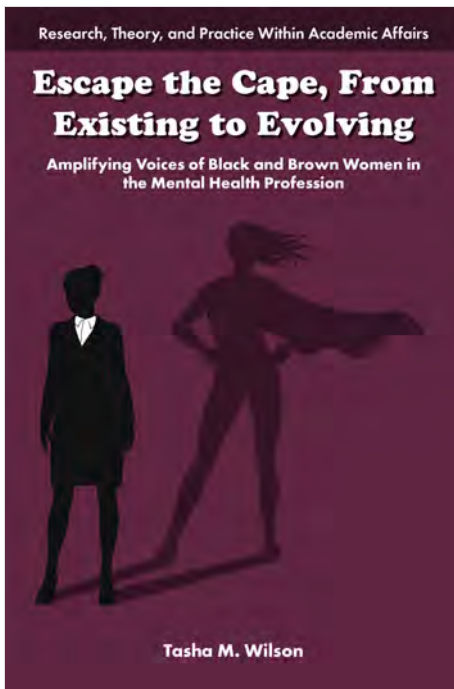
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Escape the Cape, From Existing to Evolving *Amplifying Voices of Black and Brown Women in the Mental Health Profession*

Editor

Tasha M. Wilson
Anne Arundel Community College, USA

Synopsis

Escape the Cape, From Existing to Evolving: Amplifying Voices of Black and Brown Women in the Mental Health Profession examines the narratives of Black and Brown women all over the world who adherently take on the Superwoman Persona. The imaginative armor of a cape contributes to the normalcy of trying to “do it all” for others while neglecting the self. The book amplifies the voices of Black and Brown women in the mental health and academia professions who needed a healthy outlet to shed light on their experiences.

This book stems from an asset-based approach where chapter authors highlight the ebbs and flows they experienced in the workplace due to having melanated skin and/or identifying as Black and Brown. So many Black and Brown women have suffered in silence because of exploitive workplace politics and practices and haven't felt safe, valued, or heard; the “need” of Black and Brown women became greater than their humanity. *Escape the Cape, From Existing to Evolving* is a call to action. It contributes to elevating scholarly conversations for employers who are seeking strategies in promoting equity in the workplace.

Hardback: 9781805921738 | £75.00, €90.00, \$105.00

Paperback: 9781805921752 | £40.00, €48.00, \$54.00

epub: 9781805921745 | £40.00, €48.00, \$54.00

PDF: 9781805921721 | £40.00, €48.00, \$54.00

Publication date: 01 Dec 2025

Language: English

Page count: 172

Dimensions: 156 x 234

Series title: Research, Theory, and Practice Within Academic Affairs

BIC code: JNC, JNMT, JNP

BISAC code: EDU054000, EDU046000, EDU036000

THEMA code: JNC, JNMT, JNP

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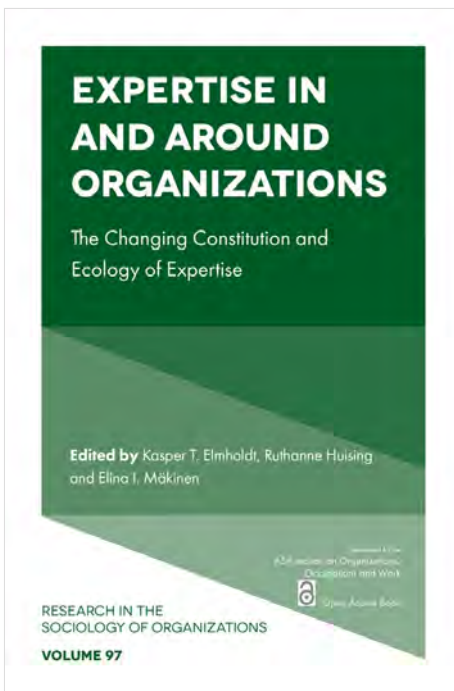
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Open Access



Expertise In and Around Organizations *The Changing Constitution and Ecology of Expertise*

Editors

Kasper T. Elmholdt
Aalborg University, Denmark

Ruthanne Huising
ESSEC Business School, France

Elina I. Mäkinen
Tampere University, Finland

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Expertise In and Around Organizations explores the shifting ecology of expertise in an era where the authority of traditional domain experts is increasingly challenged, yet expertise remains indispensable.

Organizations rely more than ever on expertise to tackle some of society's most urgent and complex challenges. But how does expertise function when it is no longer solely authorized by rationalist or scientific foundations or traditional domain experts?

Bringing together a group of scholars from diverse disciplines and approaches, this volume examines the evolving ecology of expertise and the competition for recognition among its many forms. In two distinct sections, the book expands traditional conceptualizations of expertise. The first section highlights overlooked, emergent, and undervalued forms of expertise that work alongside rationalist, scientific forms of expertise to produce impactful interventions. The second section delves into the roles of intermediaries, allies, laypeople, and audiences in shaping how expertise is recognized and organized within this expanding ecology.

Together, these chapters push the boundaries of how we understand expertise in and around organizations and move beyond conventional notions of domain expertise. In an age of misinformation, new technologies, emerging media, and shifting job roles, this collection is essential for scholars of management, organization studies, sociology, and anyone interested in the evolving landscapes of knowledge and authority.

Paperback: 9781836626213 | £60.00,
€80.00, \$85.00

epub: 9781836626206 | Free

PDF: 9781836626183 | Free

Publication date: 01 Dec 2025

Language: English

Page count: 488

Dimensions: 152 x 229

Series title: Research in the Sociology of Organizations

BIC code: JHB, JHBL, KJU

BISAC code: SOC026000, SOC026040,
BUS085000

THEMA code: JHB, JHBL, KJU

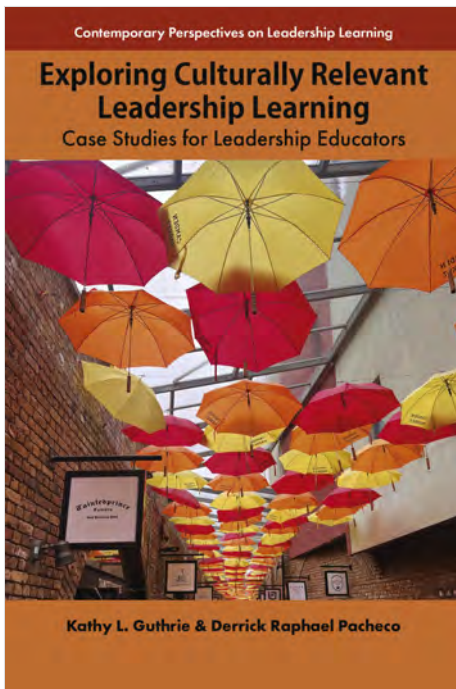
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Exploring Culturally Relevant Leadership Learning

Case Studies for Leadership Educators

Authors

Kathy L. Guthrie
Florida State University, USA

Derrick Raphael Pacheco
Florida State University, USA

Synopsis

Exploring Culturally Relevant Leadership Learning: Case Studies for Leadership Educators offers a comprehensive collection of case studies that delve into the eight critical aspects of the culturally relevant leadership learning model. These aspects include identity, capacity, efficacy, and the cultural dimensions of historical legacy of inclusion and exclusion, compositional diversity, psychological dimensions, behavioral dimensions, and organizational structure.

Through meticulously curated case studies set in both curricular and co-curricular spaces, this book provides readers with a rich tapestry of diverse contexts and environments. These case studies serve as invaluable tools for leadership educators, helping them develop a broader and more inclusive perspective on leadership learning. Whether used in classrooms, workshops, or personal study, these stories offer practical insights and real-world applications that can enhance the journeys of those seeking to understand and practice leadership in a culturally relevant way.

Centering culturally relevant leadership learning is not only crucial for educators striving to create inclusive learning spaces but also for students learning to lead in diverse contexts and with diverse people. As the field of leadership education evolves beyond traditional and canonical theories, this book encourages educators to explore various contexts and perspectives. With contributions from forty diverse educators, practitioners, and scholars in higher education, these case studies highlight the benefits of educational stories in supporting learners to gain insights from various situations, perspectives, and contexts.

Exploring Culturally Relevant Leadership Learning is a guide to fostering inclusive leadership practices and enriching the educational experiences of future leaders.

Hardback: 9781805924463 | £75.00, €90.00, \$105.00

Paperback: 9781805924487 | £40.00, €48.00, \$54.00

epub: 9781805924470 | £40.00, €48.00, \$54.00

PDF: 9781805924456 | £40.00, €48.00, \$54.00

Publication date: 28 Nov 2025

Language: English

Page count: 252

Dimensions: 156 x 234

Series title: Contemporary Perspectives on Leadership Learning

BIC code: JNK, JNL, JNFR

BISAC code: EDU032000, EDU036000, EDU048000

THEMA code: JND, JNK, JNL

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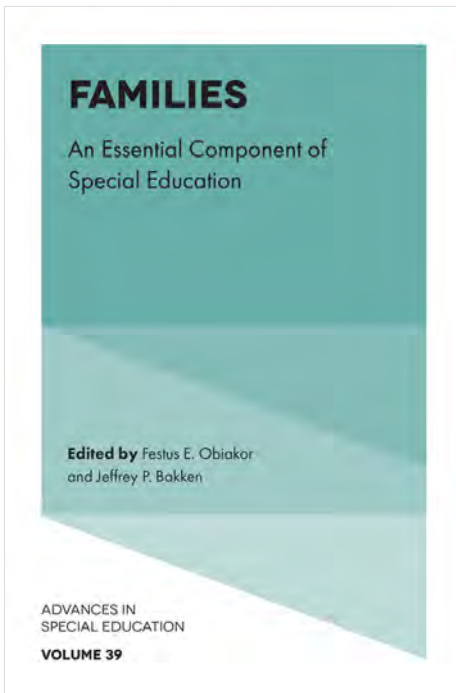
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Families

An Essential Component of Special Education

Editors

Festus E. Obiakor
Sunny Educational Consulting, USA

Jeffrey P. Bakken
Bradley University, USA

Synopsis

Families: An Essential Component of Special Education focuses on fundamental pedagogies implemented with families of students with disabilities resulting in positive outcomes. Special education has changed over the years since its inception because of legislation, new trends, and current research investigations and this volume will address the importance of involving families in the special education process impacting teachers, administrators and schools regarding students with disabilities.

This is an excellent resource for special educators, administrators, mental health clinicians, school counsellors, and psychologists, addressing how incorporating families is essential to the success of educational programming for students with disabilities.

Hardback: 9781836082231 | £85.00,
€110.00, \$132.00

epub: 9781836082248 | £85.00,
€110.00, \$132.00

PDF: 9781836082224 | £85.00,
€110.00, \$132.00

Publication date: 12 Dec 2025

Language: English

Page count: 252

Dimensions: 152 x 229

Series title: Advances in Special
Education

BIC code: JNSG, JNV, JNF

BISAC code: EDU038000, EDU029030,
EDU048000

THEMA code: JNS, JNV, JNF

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Fashion Industry and Tourism Strategy

Transforming Destinations and Shaping Experiences

Editors

Marco Valeri
Niccolò Cusano University, Italy

Shekhar Asthana
University of Delhi, India

Synopsis

Fashion Industry and Tourism Strategy: Transforming Destinations and Shaping Experiences explores the growing intersection between fashion events and tourism, highlighting their socio-economic contributions to global destinations. Once limited to showcasing clothing, fashion events have evolved into a key driver of luxury tourism, influencing travel patterns, consumer behaviour, and destination branding. The increasing interest in luxury lifestyles, particularly in developing economies, has fuelled a surge in travellers to iconic fashion capitals such as Paris, Milan, and New York. While research has acknowledged the economic significance of fashion tourism, critical gaps remain in understanding its broader impact, including its role in cultural exchange, destination image-building, and sustainability.

In addition to economic considerations, this contributed work delves into the socio-environmental implications of fashion tourism, assessing its influence on heritage conservation, commercialisation, and sustainable development. The potential of fashion tourism to revitalise emerging destinations and serve as an off-season tourism strategy is explored, alongside concerns about overconsumption, resource exploitation, and social inequalities in the fast-fashion industry.

Through a multidisciplinary approach, encompassing organisational behaviour, finance, psychology, social development, and operations, *Fashion Industry and Tourism Strategy: Transforming Destinations and Shaping Experiences* offers fresh insights into an evolving tourism segment, making it a valuable resource for scholars, industry professionals, and policymakers.

Hardback: 9781837088812 | £80.00, €95.00, \$110.00
epub: 9781837088829 | £80.00, €95.00, \$110.00
PDF: 9781837088805 | £80.00, €95.00, \$110.00
Publication date: 27 Nov 2025
Language: English
Page count: 340
Dimensions: 152 x 229
BIC code: KNSX, KJJ, KJG
BISAC code: DES005000, BUS081000, SOC002010
THEMA code: AKT, KNSG, AJC

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Forging Interdisciplinary Collaborations Comprehensive Mental Health Programming Across P-16 Education Systems

Editors

Ian P. Levy
Rutgers University, USA

Sam Steen
George Mason University, USA

Synopsis

Education professionals have consistently recognized the profound impact of mental health on students' learning and academic achievement. Numerous studies document how mental health influences PreK-16 outcomes, including graduation rates, academic performance, coursework completion, motivation, and emotional stability. These challenges are further complicated by the demands placed on the PreK-16 staff responsible for supporting student mental health. Often, these staff members themselves are at risk of experiencing high levels of stress and burnout due to the emotional and psychological toll of their roles.

Forging Interdisciplinary Collaborations explores a wide range of mental health issues affecting PreK-16 schools and highlights both successful and unsuccessful approaches taken by school districts, colleges, and universities to promote the emotional well-being of students and staff. Through a collection of chapters written by interdisciplinary professionals in education, the volume seeks to break down the silos within the field of education and foster collaboration on addressing student mental health through both preventative and responsive approaches. Each chapter offers practical recommendations for mental health practitioners, teachers, higher education faculty, parents, and students, providing concrete strategies to support mental health across all educational settings.

Hardback: 9781805921332 | £75.00, €90.00, \$105.00

Paperback: 9781805921356 | £40.00, €48.00, \$54.00

epub: 9781805921349 | £40.00, €48.00, \$54.00

PDF: 9781805921325 | £40.00, €48.00, \$54.00

Publication date: 05 Dec 2025

Language: English

Page count: 352

Dimensions: 156 x 234

Series title: Education Equity and Justice Series

BIC code: JNH, JNFR, JNL

BISAC code: EDU025000, EDU038000, EDU049000

THEMA code: JNC, JNFC, JNFK

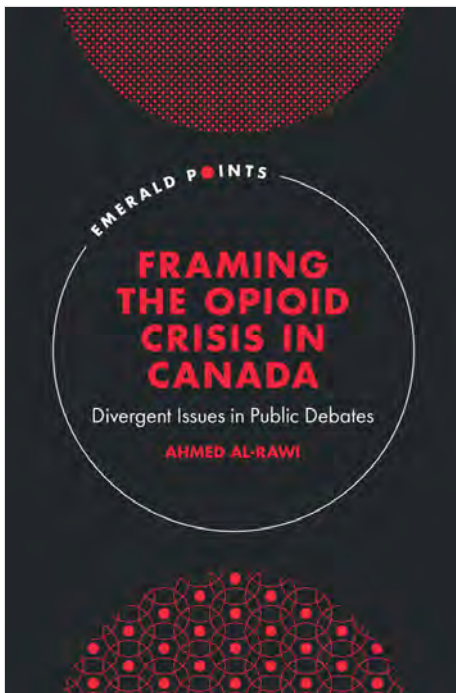
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Framing the Opioid Crisis in Canada

Divergent Issues in Public Debates

Author

Ahmed Al-Rawi
Simon Fraser University, Canada

Synopsis

Framing the Opioid Crisis in Canada empirically examines public debates about the opioid crisis by politicians, journalists, and the general public, focusing on who they blame for the crisis and their proposed solutions.

Delving into the complex public discourse surrounding one of the most pressing health crises in Canada, the research investigates how politicians, journalists, and the general public attribute responsibility for the opioid crisis and the solutions they propose. By employing a mixed method approach including the use of various digital tools, this book addresses critical gaps in understanding the opioid crisis. Who do these actors blame for the opioid crisis, and what are the differences and similarities in their perspectives? How have their sources and narratives evolved over time? What solutions do they propose, and how have these solutions changed?

Revealing a polarized discussion and crisis communication that often overlooks the urgent needs of drug users, this is essential reading not only for Canada but also for international audiences facing similar challenges. The multidisciplinary approach provides valuable insights for different academics, health professionals, and policymakers for a better understanding of public health crises worldwide.

Hardback: 9781836629696 | £45.00, €52.00, \$60.00

epub: 9781836629702 | £45.00, €52.00, \$60.00

PDF: 9781836629689 | £45.00, €52.00, \$60.00

Publication date: 17 Nov 2025

Language: English

Page count: 148

Dimensions: 152 x 229

Series title: Emerald Points

BIC code: GTC, JFD, JFFH1

BISAC code: SOC052000, SOC057000, POL050000

THEMA code: JBFN2, JBCT1, GTC

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From Mainstream to Digital South African Perspectives on Participatory Media Cultures

Editors

Natalie Le Clue
Cape Peninsula University of Technology, South Africa

Catherine Duncan
University of the Witwatersrand, South Africa

Janelle Vermaak-Griessel
Nelson Mandela University, South Africa

Synopsis

From Mainstream to Digital explores the complex landscape of digital participation in a country where both digital and traditional media interact in shaping public life. As digital platforms have become ubiquitous, they no longer exist solely as alternatives to mainstream media, reshaping how identity, politics, and culture are expressed and contested. This collection acknowledges the expanding influence of digital platforms in South Africa. While digital spaces offer the potential for greater inclusivity and grassroots participation, they also replicate the economic and structural inequalities such as data control, algorithmic biases, and the commodification of self-expression.

Chapters explore how South African users leverage these platforms to reclaim agency, subvert dominant narratives, and build socio-economic value, while also navigating the competing pressures of self-representation and commercialisation. From the challenge of beauty standards on Instagram to townships businesses harnessing social media to reconfigure local economies, the studies highlight the creative and transformative ways digital media is being used for self-definition and resistance. They critically examine the limitations imposed by factors like power and historical injustice, which continue to shape access, visibility, and participation in these spaces.

Grounding the exploration in the South African context, authors amplify local voices and perspectives, offering new insights into how digital media is negotiated, adapted, and repurposed within specific cultural and socio-political environments. It invites scholars, students, and practitioners to rethink participation—not as a universal experience, but as a negotiation shaped by context, culture, and community.

Hardback: 9781836621478 | £75.00, €90.00, \$105.00
epub: 9781836621485 | £75.00, €90.00, \$105.00
PDF: 9781836621461 | £75.00, €90.00, \$105.00
Publication date: 24 Nov 2025
Language: English
Page count: 240
Dimensions: 152 x 229
Series title: Diverse Perspectives on Creating a Fairer Society
BIC code: JFD, JHB, JFC
BISAC code: SOC052000, SOC071000, SOC022000
THEMA code: JBCT1, JBCC, GT

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Geopolitical Challenges to the Global Influence of Western Society A New World Order?

Editors

Frederic Lemieux
Georgetown University, USA

Marios P. Efthymiopoulos
Neapolis University Pafos, Cyprus

Josef Demergis
Neapolis University Pafos, Cyprus

Synopsis

Geopolitical Challenges to the Global Influence of Western Society examines complex shifts, exploring how emerging forces, from geopolitical realignments to technological innovations and demographic changes, are redefining global power structures.

Exploring the decline of Western-centric dominance, alongside the rise of new power centers such as BRICS nations and regional powers, chapters assess the evolution of international governance and supranational institutions, the role of energy resources, the impact of trade disputes, and technological advancements that are reshaping international relations. Through an interdisciplinary lens, discussion spans the challenges posed by populist movements, migration, and shifting economic dynamics, offering readers a comprehensive understanding of the underlying forces that threaten the existing world order. Authors provide thorough historical context and current analyses of global trends, making a case for why a nuanced understanding of these factors is crucial for both scholars and policymakers. As new geopolitical alliances form, and the influence of Western nations faces unprecedented challenges from emerging powers, this book offers fresh insights into the mechanisms driving these changes and their potential future impacts.

Focusing on providing in-depth case studies and real-world examples, this publication contributes significantly to the fields of political science, international relations, and global governance, making it an essential resource for academics, researchers, policymakers, and business leaders.

Hardback: 9781837082193 | £85.00,
€100.00, \$115.00

epub: 9781837082209 | £85.00,
€100.00, \$115.00

PDF: 9781837082186 | £85.00,
€100.00, \$115.00

Publication date: 01 Dec 2025

Language: English

Page count: 368

Dimensions: 152 x 229

BIC code: JPS, JPSSL, JFFS

BISAC code: POL011000, POL062000,
POL033000

THEMA code: JPS, JPSSL, GTQ

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Global Marketing in Times of Disruption

Editors

Kelly Hewett
Colorado State University, USA

Yuliya Strizhakova
Rutgers University, USA

Synopsis

Global Marketing in Times of Disruption, Volume 22 in the Review of Marketing Research series, delves into the multifaceted disruptions reshaping the domain of international marketing, fuelled by shifts in geopolitical dynamics, technological advancements, and consumer behaviour. A diverse selection of international authors contribute to our understanding of the implications of disruptions for global marketing strategy, based on their impact on firms, markets, consumers, and policy makers. They address the range of disruptions across four categories: anti-globalisation and nationalistic sentiments; trade wars; climate change; and digital platforms and payment technologies. The convergence of these disruptions has fundamentally altered the dynamics of international marketing, necessitating a paradigm shift in how firms approach global market expansion and consumer engagement. Agility and adaptability emerge as indispensable attributes for marketers seeking to navigate the complexities of the global marketplace. By embracing innovation, sustainability, and a nuanced understanding of local contexts, firms can position themselves to thrive amidst disruption and seize opportunities for growth in an increasingly turbulent global landscape.

Hardback: 9781805922513 | £80.00, €104.00, \$124.00

epub: 9781805922520 | £80.00, €104.00, \$124.00

PDF: 9781805922506 | £80.00, €104.00, \$124.00

Publication date: 01 Dec 2025

Language: English

Page count: 200

Dimensions: 152 x 229

Series title: Review of Marketing Research

BIC code: KJS, KJSM, KJ

BISAC code: BUS043030, BUS043000, BUS041000

THEMA code: KJS, KJSG, UYQ

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Harnessing the Potential of Artificial Intelligence to Promote Environmental Sustainability

Editors

Parijata Majumdar
Indian Institute of Information Technology, Agartala, India

Aniruddha Nag
Techno India Group, India

Diego Alberto Oliva Navarro
University of Guadalajara, Mexico

Synopsis

Harnessing the Potential of Artificial Intelligence to Promote Environmental Sustainability provides a comprehensive examination of how AI is transforming environmental conservation and sustainability efforts. This scholarly work delves into cutting-edge AI technologies—such as automation, data analytics, and machine learning—and explores their potential to address pressing environmental challenges. Through in-depth analysis and practical case studies, the book demonstrates how AI can enhance resource management, support sustainable practices, and improve environmental monitoring.

Beyond technical solutions, the authors engage with the ethical considerations and potential risks of deploying AI in environmental contexts. Issues such as fairness, transparency, and accountability in AI systems are explored, along with the need for regulatory frameworks to mitigate negative impacts. An essential resource for researchers, professionals, policymakers, and anyone interested in the intersection of technology and environmental stewardship, this contributed work offers a roadmap for leveraging AI to foster a sustainable future, emphasising the crucial role of advanced technologies in addressing global environmental challenges.

Hardback: 9781836629979 | £80.00, €95.00, \$110.00

epub: 9781836629986 | £80.00, €95.00, \$110.00

PDF: 9781836629962 | £80.00, €95.00, \$110.00

Publication date: 13 Jan 2026

Language: English

Page count: 288

Dimensions: 152 x 229

BIC code: RND, RNU, KJMD

BISAC code: COM004000, NAT011000, BUS072000

THEMA code: UYQ, RNU, RNK

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Innovations in Assessment, Student Experience and Professional Development in Higher Education Contemporary Global Perspectives

Editors

Gladson Chikwa
Manchester Metropolitan University, UK

Josephine Deguara
University of Malta, Malta

Edwin Rajah
Otago Polytechnic (International Auckland Campus), New
Zealand

Yanmin Zhao
Education University of Hong Kong, China

Synopsis

Innovations in Assessment, Student Experience and Professional Development in Higher Education presents a comprehensive and global study of the latest advancements in Higher Education (HE), featuring contributions from diverse disciplines and international views on innovations in assessment, student experience and professional development.

Critical issues such as how to develop student and staff assessment and feedback literacy, and the use of authentic and formative assessment are discussed. Chapters address quality issues, as well as deliberating the impact of COVID-19 and how it has changed strategies, modes of delivery, and assessment practices, which can be adapted beyond the pandemic. Student experience and the ways in which HE institutions are facilitating students' transitions, progressions, mental health and retention are considered. The book concludes by focusing on the innovative approaches adopted by HE institutions to support the ongoing professional development of staff, which is arguably the cornerstone of innovation.

Hardback: 9781835499597 | £80.00,
€95.00, \$110.00

epub: 9781835499603 | £80.00,
€95.00, \$110.00

PDF: 9781835499580 | £80.00, €95.00,
\$110.00

Publication date: 12 Dec 2025

Language: English

Page count: 304

Dimensions: 152 x 229

BIC code: JNT, JNM, JNF

BISAC code: EDU051000, EDU029100,
EDU034000

THEMA code: JNDG, JNM, JNT

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Innovations in Decolonising the Curriculum

Multidisciplinary Perspectives

Editors

Adeela ahmed Shafi
University of Gloucestershire, UK

Anamika Twyman-Ghoshal
Brunel University of London, UK

Acheampong Charles Afriyie
University of Gloucestershire, UK

Samuel Robert Copland
University of Gloucestershire, UK

Omar El Masri
University of Gloucestershire, UK

Synopsis

Decolonising the curriculum is not a one-size-fits-all approach. In the case of higher education, each discipline needs to tailor the decolonising approach to their unique context and subject area needs. United by a shared responsibility for dismantling colonial legacies in higher education curricula, the authors of this edited collection reflect on ways they have embedded innovative grassroots efforts to navigate power and knowledge to transform curricula. Featuring authors from a range of disciplines including architecture, business, biology, computer science, criminology, education, finance, history, international relations, literature, physics, and visual arts, the collection provides the reader with a rare opportunity for cross-disciplinary learning. Authors share their ideas, tools, and experiences as they manoeuvre through a state of liminal transformation towards a decolonised future for higher education.

Topics include curricular design, classroom arrangements, impactful assessments, library support, pedagogical racism, restorative practices, research funding, research methodologies, and the degree awarding gap. The book aims to support readers at different stages of the decolonising university curricula journey, including those in the early stages and those who are looking to develop and deepen their practice. Examining the importance of decolonising curricula in a post-colonial and globalised world, *Innovations in Decolonising the Curriculum: Multidisciplinary Perspectives* is for all who are keen to move 'decolonising the curriculum' from debate to action in higher education.

Hardback: 9781836089131 | £75.00, €90.00, \$105.00

epub: 9781836089148 | £75.00, €90.00, \$105.00

PDF: 9781836089124 | £75.00, €90.00, \$105.00

Publication date: 12 Dec 2025

Language: English

Page count: 228

Dimensions: 152 x 229

BIC code: JNKC, JNFN, JFSL1

BISAC code: EDU007000, EDU048000, EDU020000

THEMA code: JNDG, JNFK, JBSL1

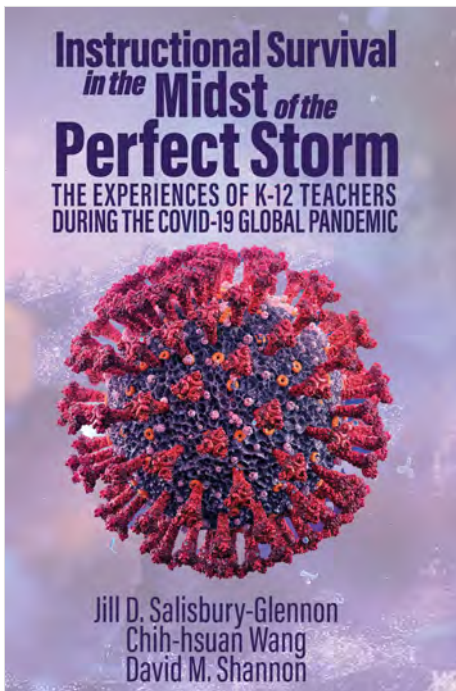
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Instructional Survival in the Midst of the Perfect Storm

The Experiences of K-12 Teachers During the COVID-19 Global Pandemic

Editors

Jill D. Salisbury-Glennon
Auburn University, USA

Chih-hsuan Wang
Auburn University, USA

David M. Shannon
Auburn University, USA

Synopsis

To date, there remains limited knowledge about the cognitive, motivational and psychological impact of the COVID-19 global pandemic on K-12 teachers in both private and public educational sectors around the world. This book seeks to explore the impact of this global pandemic on the educational stakeholders as well, including K-12 teachers and administrators.

To date, there are no conceptual models which depict the impact of this event on the learner from an educational psychological perspective. Finally, this book seeks to investigate how K-12 teachers and administrators can best meet the needs of their learners in a challenging set of circumstances such as a global pandemic, while maintaining educational excellence to ensure that all learners continue to learn and achieve to the best of their abilities.

Hardback: 9781837085026 | £80.00, €100.00, \$110.00

Paperback: 9781837085033 | £45.00, €54.00, \$61.00

epub: 9781837085057 | £45.00, €54.00, \$61.00

PDF: 9781837085040 | £45.00, €54.00, \$61.00

Publication date: 24 Sep 2025

Language: English

Page count: 252

Dimensions: 156 x 234

BIC code: JHBL, JNL, JMJ

BISAC code: PSY021000, PSY036000, EDU029000

THEMA code: JNF, JNT, JMJ

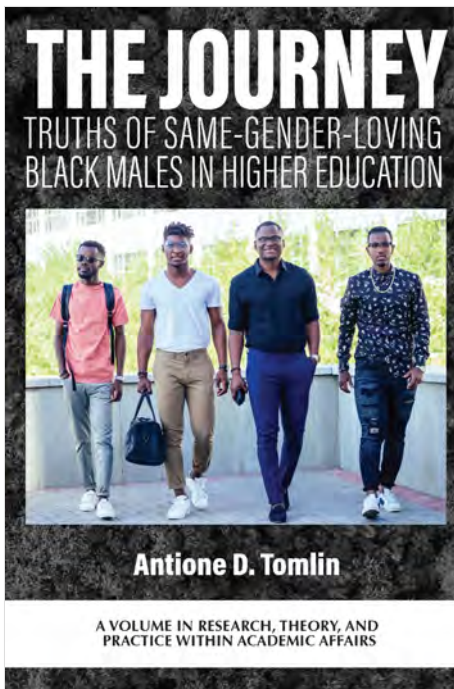
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The Journey

Truths of Same-Gender-Loving Black Males in Higher Education

Editor

Antione D. Tomlin
Anne Arundel Community College, USA

Synopsis

"As a man of color, our image and reputation is everything. I have always kept my personal life and my private life separately. However, when I transitioned into higher education, I saw men who walked like me, talked like me, but also lived their truth in secret like me. It wasn't until I attended a higher education conference where I met this amazing Black man and he told me these words. No matter what you do in this life to thy own self always be true. You have one life, so live it and live it unapologetically. From that moment on, I begin to live my truth. One thing that I have learned is that people will not always respect your choices of how you live your life, however they will respect how you carry yourself when you live the life that you live in a positive light. So today, I am living my life mentoring, coaching, and inspiring the next generation of same gender-loving males, because you only have one life to live and you can have it all. Success, love, truth, respect, but most importantly a life free from shame and guilt of denying who you are." – Desmond Dunklin

"One experience that helped shape my identity as a Black, same-gender-loving male was during the height of the pandemic and quarantining. At that time, everyone was stuck inside, while also seeking community outside of our own minds. I was able to find community and curate a space on the audio app, "Clubhouse". I came together with a group of talented Black Queer men to create the group, "Black Gay Men Chat"! On the app, we were able to educate and highlight the lived experiences of Black SGL men across the world. I tapped into my creativity and my voice in so many ways, by producing multiple projects such as: a talent show through the "Black & Gay" group, a seductive improv audio show, "The Art of Seduction", a shoot your shot show "The Black Gay Bachelor", a book club called "Reading Rainbow", and facilitating/moderating multiple conversations across the platform (crystal meth in the Black Queer community, Black Gay Fatherhood, Dating Red Flags, etc). This experience shaped my identity because I was able to share/facilitate a

Hardback: 9781837084982 | £65.00, €75.00, \$95.00

Paperback: 9781837084999 | £35.00, €41.00, \$48.00

epub: 9781837085019 | £35.00, €41.00, \$48.00

PDF: 9781837085002 | £35.00, €41.00, \$48.00

Publication date: 24 Sep 2025

Language: English

Page count: 114

Dimensions: 156 x 234

Series title: Research, Theory, and Practice Within Academic Affairs

BIC code: JFSK2, JNM, JNKP

BISAC code: SOC012000, EDU015000, EDU036000

THEMA code: JBSJ, JNE, JNM

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space with individuals that were able to challenge me and validate my lived experiences, while bringing new perspectives to the conversations. Our group currently has 7,000+ members and showed me the power and influence that we have as Black Queer people when we come together. I recognize that at times society will not accept us fully which was evident in heterosexual spaces on the app where the expectation was for us to show-up "Black first", but we are full people, and we deserve to share and take up all the space we desire, while standing in all that we are. This experience was empowering, inspiring, and made me feel seen holistically." –Sean Rice, Jr.

"As a Black gay male, this project holds personal significance for me, providing a rare space to openly communicate, share, and embrace Black, gay, male experiences within higher education. Each section unfolds as an individual narrative, emphasizing the importance of every unique story." –Antione D. Tomlin, PhD

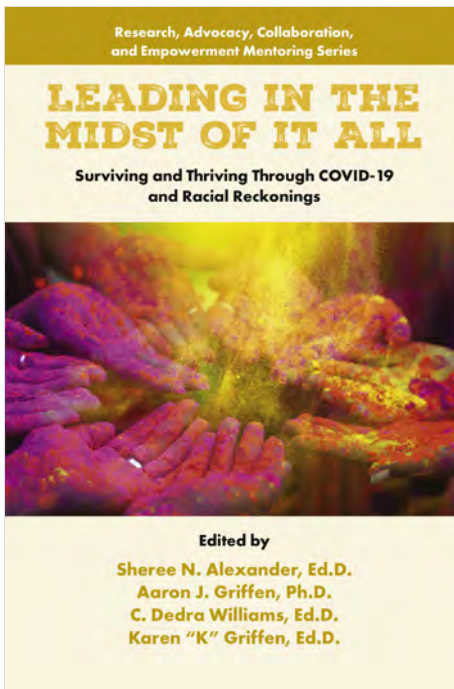
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Leading in the Midst of it All *Surviving and Thriving Through* *COVID-19 and Racial Reckonings*

Editors

Sheree N. Alexander
Rowan University, USA

Aaron J. Griffen
DSST Public Schools, USA

C. Dedra Williams
Atlantic City Public Schools, USA

Karen Griffen
Prosperity Educators, LLC, USA

Synopsis

Leading in the Midst of it All: Surviving and Thriving Through COVID-19 and Racial Reckonings centers educators of color—both P-12 and Higher Education—during national pandemics and political, civil, and racial unrest. This volume offers firsthand experiences of recognizing and addressing inequities and their impact on communities. It shares how educators of color led amidst competing pandemics while serving their schools, communities, and families. The authors provide practical insights for P-12 educators and Higher Educators on addressing disparities in remote instruction, hiring, retention, and development, while creating inclusive and engaging virtual and hybrid schooling experiences.

Leading in the Midst of it All highlights the necessity for human resource personnel, school leadership programs, superintendents, college presidents, provosts, and boards to value the lived experiences of educators of color and provide intentional support.

The book is divided into four sections. Section I focuses on the experiences of teachers of color, detailing the impacts of COVID-19 on marginalized communities. Section II centers on school leadership, particularly leaders of color, as they navigate their roles amidst social inequities. Section III engages the narratives of central office personnel of color, emphasizing the value of revolutionary voices to disrupt inequitable ideologies. Section IV provides details on policy, practice, and partnership transformation methods that empower sustainability for practitioners and researchers. The chapters in this book capture the daily challenges of leading amidst pandemics, fear, unrest, and uncertainty.

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Paperback: 9781805923480 | £40.00, €48.00, \$54.00

epub: 9781805923473 | £40.00, €48.00, \$54.00

PDF: 9781805923459 | £40.00, €48.00, \$54.00

Publication date: 11 Dec 2025

Language: English

Page count: 184

Dimensions: 156 x 234

Series title: Research, Advocacy, Collaboration, and Empowerment Mentoring Series

BIC code: JNK, JNFN, JNT

BISAC code: EDU032000, EDU048000, EDU036000

THEMA code: JNK, JNFN, JNT

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Leading with Soul

Examining the Praxis of Critical Servant Leadership Theory and Spiritual Leadership for School Administrators

Editors

Rema Reynolds Vassar
Wayne State University, USA

Judy Alston
Miami University, USA

Clyde Barnett III
Wayne State University, USA

Synopsis

This book aims to challenge what we consider to be static and superficial understandings of servant leadership within PreK-12 school communities. We highlight myriad ways servant leadership is misused and misunderstood within educational settings and contend that this misuse has led to a lack of moral leadership grounded in individual and collective conceptualizations of spirituality. Further, there is scant literature addressing both diverse manifestations of and the dearth of spiritual leadership within schools. Recent critical leadership theories have emerged to help leaders reflect on implications related to race and racism, gender (e.g., homophobia), and religion (e.g., Islamophobia). While critical reflections are difficult, they are imperative as, for example, Black boys and girls in special education and remedial courses are over-represented relative to their overall presence in schools. Additionally, Black students, both girls and boys, are disproportionately disciplined when compared to other racial groups, especially white students.

With this book, we aim to definitively explore servant leadership toward an ontological understanding and operationalization of critical servant leadership; offering ideal school policy and practice to support it, providing examples of its manifestations within school communities, and articulating a vision for this theory's future. While many theorists acknowledge the necessity of culturally relevant, responsive, and congruent practices, they often proffer specific, discrete strategies and ideas to help facilitate these kinds of leadership. We disagree with offering leaders specific leadership strategies but argue rather that what is missing from what is now popular and mainstream professional development for leaders is the reflexive component that requires leaders to examine their own dispositions, practices, and biases, which ultimately can function as impediments to student learning. Moreover, we argue that most professional development purporting to "train" leaders fails to

Hardback: 9781805925064 | £75.00, €90.00, \$105.00

Paperback: 9781805925088 | £40.00, €48.00, \$54.00

epub: 9781805925071 | £48.00, €48.00, \$54.00

PDF: 9781805925057 | £40.00, €48.00, \$54.00

Publication date: 10 Dec 2025

Language: English

Page count: 176

Dimensions: 156 x 234

Series title: Contemporary Perspectives on Spirituality in Education

BIC code: JN, JNF

BISAC code: EDU032000, EDU001040

THEMA code: JN, JNF

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incorporate critical servant leadership and address the role of spirituality in leading public and charter K-12 schools.

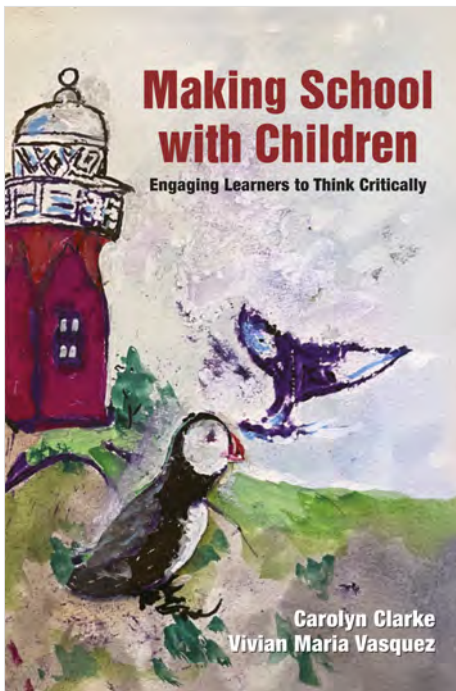
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Making School with Children Engaging Learners to Think Critically

Authors

Carolyn Clarke
St Francis Xavier University, Canada

Vivian María Vasquez
American University, USA

Synopsis

Making School with Children: Engaging Learners to Think Critically envisions a hopeful future where communities unite to support one another and create a better world. Inspired by Comber's (2016) reminder that young people should learn to work for justice from the outset of schooling, this book showcases a whole-school response. Readers will explore stories from K-6 classrooms, where students and teachers collaborated across grade levels to build critical literacy through civic-minded social action projects, driven by the children's inquiry questions, interests, and passions.

Making School with Children reflects Vasquez's (1994, 2014) belief that learners thrive when their education is relevant to their lives. By centering children's experiences, the book aims to foster what Routman (2023) describes as a "joyful culture of trusting relationships, respect, and celebration of learners' strengths." This approach not only enhances curriculum but also nurtures a dynamic relationship with the world, promoting change, progress, and the creation of new ideas.

The book is divided into two sections. The first section, comprising seven chapters, details the work done in each grade from kindergarten to sixth grade to negotiate civic-minded literacy learning that transcends mandated curricula. It concludes with lessons learned and their implications for other educational settings. The second section offers a collection of resources, including recommended children's books, teacher resources, teaching tips, and lesson plans, to support similar work in the readers' own settings.

Hardback: 9781805923268 | £80.00, €100.00, \$110.00

Paperback: 9781805923282 | £45.00, €54.00, \$61.00

epub: 9781805923275 | £45.00, €54.00, \$61.00

PDF: 9781805923251 | £45.00, €54.00, \$61.00

Publication date: 28 Nov 2025

Language: English

Page count: 284

Dimensions: 156 x 234

BIC code: JNKC, JNL, JNT

BISAC code: EDU007000, EDU023000, EDU029000

THEMA code: JNDG, JNL, JNT

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Managing the Smart Revolution in Travel, Tourism and Hospitality

Editors

Anukrati Sharma
University of Kota, India

Shruti Arora
Modi Institute of Management and Technology, India

Priya Sodani
Modi Institute of Management and Technology, India

Synopsis

Managing the Smart Revolution in Travel, Tourism and Hospitality provides a comprehensive exploration of how cutting-edge technologies are reshaping the landscape of the industry.

Going beyond the surface of emerging trends, offering in-depth insights into the integration of smart technologies such as artificial intelligence, blockchain, and data analytics, chapters meticulously analyze their impact on operational efficiency, customer engagement, and overall management strategies within the realms of travel, tourism, and hospitality. From optimizing customer experiences to streamlining operational processes, the work serves as a vital guide, ensuring that stakeholders remain at the forefront of innovation, and capitalize on the opportunities presented by the rapidly evolving smart ecosystem in the constantly evolving hospitality sector.

By elucidating the intricacies of this digital transformation, *Managing the Smart Revolution in Travel, Tourism and Hospitality* equips industry professionals, academics and undergraduates with the knowledge and tools necessary to navigate the complexities of the smart revolution.

Hardback: 9781836623311 | £85.00,
€100.00, \$115.00

epub: 9781836623328 | £85.00,
€100.00, \$115.00

PDF: 9781836623304 | £85.00,
€100.00, \$115.00

Publication date: 17 Nov 2025

Language: English

Page count: 436

Dimensions: 152 x 229

Series title: Entrepreneurship and
Technology in Tourism and Hospitality

BIC code: KCG, KNSG, KJE

BISAC code: BUS081000, BUS090000,
REL119000

THEMA code: KNS, KNSG, KJE

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Native American and Indigenous Peoples' World of Work

Editors

Dianna L. Stone
Universities of New Mexico, USA

Kimberly M. Lukaszewski
Wright State University, USA

Brian Murray
University of Dallas, USA

Synopsis

This book contains an Open Access Chapter.

The UN estimates that there are approximately 476 million indigenous people around the world, and there are 1.8 million Native Americans in the USA. These individuals face recurring challenges with high rates of unemployment, poverty, unequal access to health care, low educational levels, and housing and food insecurity. They also face cultural dominance by one or more European countries, the confiscation of indigenous lands, environmental degradation, racism, higher suicide rates, shorter longevity rates, and countless indignities.

Another one of the biggest challenges facing Native Americans and indigenous people is that they often experience unfair discrimination in the employment process and exclusion from work organizations, which perpetuates their high rates of poverty. Despite these problems, there has been little or no research on Native American work issues in human resource management or related fields. *Native American and Indigenous Peoples' World of Work* aims to fill these research gaps. It considers the factors that affect unfair discrimination, racism, and the exclusion of indigenous people in work organizations; highlights the benefits of including indigenous people in organizations; develops a better understanding of indigenous people's work values, job choices, and reward preferences so organizations can attract and retain them; and offers directions for future research and practice on the plight of indigenous people in organizations. Along with *The Dignity of Native Americans and Indigenous Peoples' Experiences at Work* these volumes are unique in being the first titles on Native American or indigenous work issues, and many authors are indigenous people.

Hardback: 9781805925286 | £71.00, €88.00, \$96.00

Paperback: 9781805925309 | £42.00, €50.00, \$56.00

epub: 9781805925293 | £42.00, €50.00, \$56.00

PDF: 9781805925279 | £42.00, €50.00, \$56.00

Publication date: 12 Dec 2025

Language: English

Page count: 236

Dimensions: 156 x 234

Series title: Research in Human Resource Management

BIC code: KJG, KJU, KJM

BISAC code: BUS030000, BUS097000, SOC062000

THEMA code: KJG, KJM, KJU

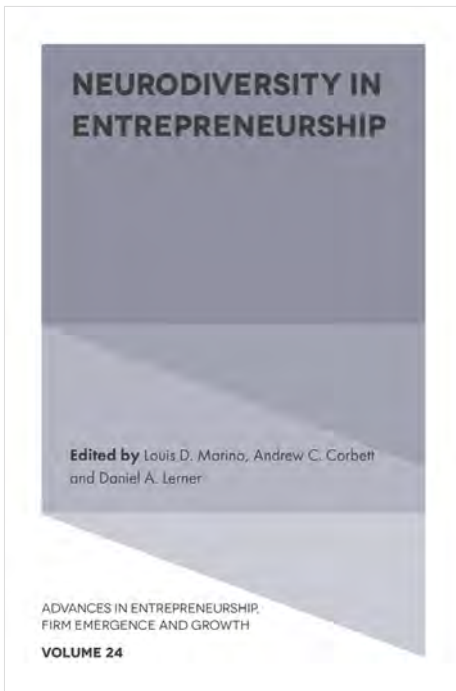
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Neurodiversity in Entrepreneurship

Editors

Louis D. Marino
Kennesaw State University, USA

Andrew C. Corbett
Babson College, USA

Daniel A. Lerner
IE University, Spain

Synopsis

Anecdotal evidence suggests that entrepreneurship is a context in which individuals who see and/or experience the world differently can drive innovation and invention in ways that create wealth and enhance the public good.

The chapters in this volume leverage comprehensive theoretical frameworks, empirical evidence, and interdisciplinary methodologies to advance our understanding of neurodiversity in entrepreneurship. The chapters employ diverse approaches and collectively establish how neurodivergent individuals create value within entrepreneurial contexts, moving beyond deficit-based conceptualizations and demonstrating how to harness cognitive differences as entrepreneurial strengths, while thoughtfully addressing associated challenges.

The collection of prominent researchers in this volume focuses on diverse topics at the intersection of neurodiversity and entrepreneurship, but three primary theses emerge from their collected works. First, neurodivergent traits can enhance performance in the entrepreneurial context despite the unique challenges presented by various types of neurodiversity. Second, the neurodiversity of individual team members can improve collective performance beyond that of neurotypical teams through intentional team design and appropriate support structures. Finally, the integration of interdisciplinary methodologies, such as neuroscience, social identity theory, and entrepreneurship research, can enable us to examine unexplored intersections and better understand the implications of the neurobiological underpinnings of entrepreneurs' cognitions, as well as the intersection of topics like gender and neurodiversity in the entrepreneurial context. Taken together, these theses argue for positioning neurodiversity as not a side issue, but as one that is central to understanding modern entrepreneurship.

Hardback: 9781805924883 | £80.00, €104.00, \$124.00

epub: 9781805924890 | £80.00, €104.00, \$124.00

PDF: 9781805924876 | £80.00, €104.00, \$124.00

Publication date: 12 Dec 2025

Language: English

Page count: 224

Dimensions: 152 x 229

Series title: Advances in Entrepreneurship, Firm Emergence and Growth

BIC code: KJH, KJC, KJD

BISAC code: BUS025000, BUS048000, BUS063000

THEMA code: KJH, KJC, KJD

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Advances in Entrepreneurship, Firm Emergence and Growth (AEFEG) provides an annual examination of the major current research theoretical and methodological efforts in the field of entrepreneurship and its related disciplines of small business family business and population ecology as well as firm growth and emergence research.

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The Political Economy of the Public Sphere

From Enlightenment to Big Tech

Author

Nikos Smyrnaiois
University of Toulouse, France

Synopsis

Against the backdrop of transformations which have reconfigured access to information, communication, and collective discourse, *The Political Economy of the Public Sphere* critically examines the evolution of the public sphere from its origins in the 18th century to its contemporary digital transformation across Europe and the United States.

Adopting a political economy lens, the book analyzes how this crucial space for public communication and opinion formation is intrinsically linked to capitalism. It is shaped by market dynamics, the concentration of media ownership, and the commodification of audiences and their attention. Author Nikos Smyrnaiois delves into the material and immaterial resources—like infrastructure, technology, influence, and agenda-setting—that affect the public sphere's functioning. Identifying key turning points—from the rise of mass media and deregulation to the dominance of digital platforms—the chapters demonstrate the impact of theory, civic engagement, state interventions, and corporate influence. In doing so, the work navigates the tension between the ideal of a democratic public sphere and its reality as a space embedded in power relations and contributing to the reproduction of inequalities.

Offering a comprehensive theoretical and historical overview of the transformations shaping today's media environment, the book provides a rigorous foundation for critically understanding the possibilities and limitations of mediated discourse in the 21st century. Ideal for scholars and students of media studies, political science, sociology and communication theory, it invites readers to reflect on historical precedents, confront current inequalities, and imagine alternative pathways for collective expression and democratic participation.

Hardback: 9781805924944 | £75.00, €90.00, \$105.00

epub: 9781805924951 | £75.00, €90.00, \$105.00

PDF: 9781805924937 | £75.00, €90.00, \$105.00

Publication date: 08 Dec 2025

Language: English

Page count: 232

Dimensions: 152 x 229

Series title: Digital Activism And Society: Politics, Economy And Culture In Network Communication

BIC code: JPW, JFD, GTC

BISAC code: SOC052000, POL065000, SOC026040

THEMA code: JPW, JBCT1, GTC

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Post-Qualitative Inquiry in Sport, Health and Physical Education

Editors

Alan Ovens
University of Auckland, New Zealand

Aspasia Dania
University of Athens, Greece

Synopsis

Post-Qualitative Inquiry in Sport, Health and Physical Education provides emerging insights on post-qualitative research in Sport, Health, and Physical Education and introduces new ways of engaging with multiple forms of inquiry in this broad field. By acknowledging that post-qualitative inquiry is metaphysical, speculative and empirical, the volume questions the privileging of knowledge in Sport, Health, and Physical Education through totalizing research paradigms. The volume embraces knowing as an assemblage, knowing as embodiment, knowing as limitless and not yet actualized, knowing as becoming through deliberate imprecision, and knowing as affective enquiry.

This volume constitutes a significant and exciting advance in Sport, Health, and Physical Education research— highlighting how the considerable promise of post-qualitative and innovative approaches to inquiry can enhance new conceptual openings and reorient established forms of thinking in this broad field.

Hardback: 9781835498156 | £85.00, €110.00, \$132.00

epub: 9781835498163 | £85.00, €110.00, \$132.00

PDF: 9781835498149 | £85.00, €110.00, \$132.00

Publication date: 12 Dec 2025

Language: English

Page count: 276

Dimensions: 152 x 229

Series title: Advances in Research on Teaching

BIC code: JNT, JNFD, JNA

BISAC code: EDU053000, EDU029000, EDU046000

THEMA code: JNT, JNTS, JNF

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Public Administration, Civic Engagement, and Spanish-Speaking Communities

Editor

José Luis Irizarry
North Carolina Central University, USA

Synopsis

Public Administration, Civic Engagement, and Spanish-Speaking Communities builds on and develops ideas and issues discussed at the first bilingual (Spanish-English) special session at the National Academy of Public Administration's (NAPA) 2022 Social Equity Leadership Conference (SELC) hosted by the Masagung Graduate School of Management at the University of San Francisco. This book explores issues of social equity in public service for Spanish speaking communities and how these communities experience social inequities that negatively impact the creation and sustainability of their meaningful inclusion and democratic participation in civic and public life.

This book addresses the lack of voices and perspectives from Spanish speaking communities in mainstream discourse and practice of social equity in public administration by inviting those voices to elucidate the issues, their contexts, and significance. Part 1 provides foundations and context in social equity, language access legislation and policies, English-Spanish translation and interpretation, nuances about the diversity of Spanish speaking communities as well as of the Spanish languages, the roles of the nonprofit sector and civil society organizations to compensate for market and government failures resulting in inequities, and relevant ethical considerations. Part 2 addresses communication, information, and disinformation (news, social media, and government communication). Part 3 addresses Hispanic/Latino intersectional identities and social equity including issues of race, gender, status, and the human service delivery. Part 4 examines specific topics in social equity (such as homelessness, healthcare, voting and civic engagement, criminal justice, and crisis recovery information). Part 5 provides a number of innovative applications, case studies, and teaching tools for students, academics, and practitioners.

Hardback: 9781805925187 | £80.00, €100.00, \$110.00

Paperback: 9781805925200 | £45.00, €54.00, \$61.00

epub: 9781805925194 | £45.00, €54.00, \$61.00

PDF: 9781805925170 | £45.00, €54.00, \$61.00

Publication date: 04 Dec 2025

Language: English

Page count: 404

Dimensions: 156 x 234

Series title: Public Administration & Social Equity

BIC code: JPP, JPRB, JFSL4

BISAC code: POL017000, POL038000, SOC062000

THEMA code: JPP, JPN, JHBD

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Public Involvement and Community Engagement in Applied Health and Social Care Research Critical Perspectives and Innovative Practice

Editors

William McGovern
Northumbria University, UK

Hayley Alderson
Newcastle University, UK

Bethany Kate Bareham
Newcastle University, UK

Monique Lhussier
Northumbria University, UK

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

This edited collection brings academics, researchers and practitioners/public from a range of subject and discipline areas together with a view to providing insight into critical concerns and innovative practices on the process of developing and delivering Public Involvement and Community Engagement (PICE work) in a range of research settings.

Delivering powerful reflections and insights from professional groups, marginalised communities and people with lived experience as research partners/participants each chapter will present from “real life” illustrative practice examples and each will engage in a sympathetic critical appraisal of a concern or innovation. Chapters will also provide methodological, theoretical and practice insight into the process of PICE work and each will explore the implications and lessons that can be learned in and across different subject and discipline areas. It is important to recognize here that this is a collection of work that will call for intuitive and informed professional practice that creates space for individuals to reflect on their own practice (involvement) and how they consider, conceptualise, learn, manoeuvre, and position themselves in relation to “doing PICE work”.

Bridging a lack of knowledge and concern about the more critical and innovative aspects of PICE work in relation to representation, epistemic

Paperback: 9781836086819 | £20.00,
€25.00, \$32.00
epub: 9781836086802 | Free
PDF: 9781836086789 | Free
Publication date: 01 Dec 2025
Language: English
Page count: 288
Dimensions: 152 x 229
BIC code: JKSN, JKS, JFFH
BISAC code: SOC025000, SOC057000,
SOC031000
THEMA code: JKSN, JKS, JBFN

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injustice, positionality, ethically informed and sustainable practice, this is pioneering reading for those who are the ever-pertinent issue of public involvement and community engagement in applied research practice.

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Public Relations in Asia Pacific Communicating Effectively Across Cultures

Authors

Mary Devereux
Independent Communications Consultant, UK

Anne Peirson-Smith
Northumbria University, UK

Synopsis

In this second edition of the book *Public Relations in Asia Pacific*, Mary Devereux and Anne Peirson-Smith have updated content regarding theory and provide examples of growing professionalism and cultural accommodation in the practice and management of public relations in some of the world's fastest expanding Asian economies. They offer a carefully drawn Public Relations road map, in both strategic and practical terms, for all manner of entities, for profit, and not-for-profit, on how to strategically establish and maintain effective relationships with numerous stakeholders for competitive advantage.

Public Relations in Asia Pacific develops and applies a core theoretical framework, providing the foundation for understanding the need for cultural adaptivity in managing strategic communication across the varied cultures of the Asia Pacific region. This updated volume also delivers a value-added and critical focus, on both the operations of public relations in the Global South, in addition to foregrounding the importance of this vital region as an economic driver in the wake of a new economic world order.

Public Relations in Asia Pacific is a 'must read' for those interested in pursuing public relations careers and those studying the profession, in addition to being an up to the minute, first-rate refresher for established professionals.

Paperback: 9781837537259 | £20.00, €25.00, \$28.00

epub: 9781837537242 | £20.00, €25.00, \$28.00

PDF: 9781837537228 | £20.00, €25.00, \$28.00

Publication date: 09 Dec 2025

Language: English

Page count: 280

Dimensions: 138 x 216

BIC code: KJB, KJP, KJK

BISAC code: BUS052000, BUS097000, BUS035000

THEMA code: KJB, KJP, KJK

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Quality Education for All in Asia-Pacific Countries

Research Insights, Reflections and Initiatives on SDG 4

Editors

John Joseph Puthenkalam
Sophia University, Japan

G S Prakasha
CHRIST (Deemed to be University), Bangalore, India

Miki Sugimura
Sophia University, Japan

Joseph Chacko Chennattuserry
CHRIST (Deemed to be University), Bangalore, India

Synopsis

Providing a comprehensive overview and analysis of the implementation status of Sustainable Development Goal 4 (SDG-4) in Asia-Pacific countries, *Quality Education for All in Asia-Pacific Countries* provides a timely update on steps taken to achieve the 2030 goal of inclusive and equitable quality education for all.

The targeted regions for analysis include notable countries such as India, South Korea, Japan, Australia, Malaysia, and the Philippines. Chapter authors from each region delve into the period from 2015 to 2023 and present a thorough examination of policy initiatives designed to enhance the quality of education. Beyond the regional boundaries, each chapter sheds light on the global scenario of SDG-4 implementation, especially in the global south. This global awareness will contribute to international efforts and collaborations in achieving the UN-SDGs, and assist developing and developed countries in understanding the specific actions taken by these nations to improve the quality of education.

In addition to reporting the current status of SDG-4 in Asia Pacific countries, chapters include awareness modules to highlight key aspects, lists of best practices adopted by these countries, attention to challenges faced by Asia-Pacific nations in implementing SDG-4 and forward-looking strategies for continued progress.

Hardback: 9781836088738 | £80.00, €95.00, \$110.00

epub: 9781836088745 | £80.00, €95.00, \$110.00

PDF: 9781836088721 | £80.00, €95.00, \$110.00

Publication date: 12 Dec 2025

Language: English

Page count: 284

Dimensions: 152 x 229

BIC code: JNM, JNMN, GT

BISAC code: EDU001030, EDU015000, EDU037000

THEMA code: JNM, JN, GT

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Reframing Developmental Psychology

Perspectives from the Global South

Editors

Mila Tuli
University of Delhi, India

Nandita Chaudhary
Federal University of Bahia, Brazil

Synopsis

Reframing Developmental Psychology: Perspectives from the Global South critically examines the dominant frameworks in Developmental Psychology, challenging the discipline's reliance on mainstream theories, universalist assumptions, and culturally narrow research samples. By addressing issues such as WEIRD (Western, Educated, Industrialized, Rich, Democratic) psychology and developmentalism, the book calls for a more inclusive and culturally grounded approach to understanding human development. Contributors to this volume carefully question the assumptions that underlie conventional developmental discourse and advocate acknowledging historical contexts, cultural specificity, and diverse epistemologies, while retaining the larger objective of universal scientific study. Universalism should not imply uniformity.

Emphasizing perspectives from the Global South - understood as both a geographical and conceptual space - this book highlights the importance of integrating indigenous knowledge systems, alternative methodologies, and collaborative scholarship in the advancement of a culturally informed study of human developmental processes. It critiques the over-reliance on positivist, standardized research methods that fail to capture the complexities of meaning-making and cultural variation. Instead, it calls for a redefinition of what constitutes valid knowledge, advocating for interdisciplinary approaches that bridge psychology, anthropology, sociology, literature and philosophy. By dismantling colonial legacies and reconsidering the ethical, epistemological, and methodological foundations of the field, the book fosters a vision of Developmental Psychology that is equitable, pluralistic, and responsive to the diverse realities of human experience.

Hardback: 9781805920816 | £85.00, €105.00, \$115.00

Paperback: 9781805920830 | £50.00, €60.00, \$67.00

epub: 9781805920823 | £50.00, €60.00, \$67.00

PDF: 9781805920809 | £50.00, €60.00, \$67.00

Publication date: 19 Nov 2025

Language: English

Page count: 384

Dimensions: 156 x 234

Series title: Perspectives on Human Development

BIC code: J, JM, JMC

BISAC code: PSY034000, PSY044000

THEMA code: JM, JMC

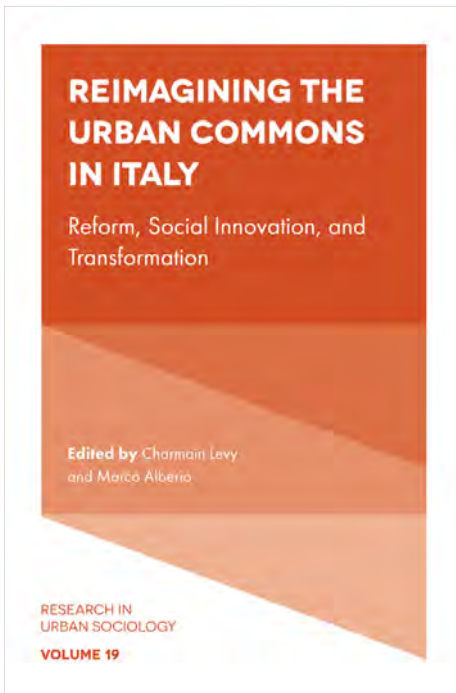
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Reimagining the Urban Commons in Italy

Reform, Social Innovation, and Transformation

Editors

Charmain Levy
Université du Québec en Outaouais (UQO), Canada

Marco Alberio
University of Bologna, Italy

Synopsis

Building and expanding on the literature of case studies of urban commons that have emerged which question the development of urban commons theories and concepts and identify results and contradictions, this edited collection progresses our understanding of the different aspects, characteristics, challenges, contradictions and potential of the urban commons in Italy.

Presenting different case studies of urban commons and socially innovative and democratic practices in Italian cities, the chapters analyse the different contexts and specific political and socio-economic needs that are being addressed. Uncovering the motivations, discourse and actions of the different actors involved as well as the dynamics among them, the authors investigate negotiating with commons actors and the state involving conflict, negotiation and collaboration, as well as the relationship with the surrounding urban environment and local institutions and how they intertwine. In which ways do the urban commons and their socially innovative governance challenge the urban development model? In which manners do urban commons initiatives advance the right to the city? How do territorial and local communities contribute to the creation and diffusion of social innovation, recognising its structuring effect?

With chapters written by scholars with expertise in urban studies, sociology and political science, this collection is a multidisciplinary effort needed to fully understand an evolving phenomenon in social sciences. It is an important contribution to theoretic debates on the urban commons in Italy, wider Europe, and beyond.

Hardback: 9781836626077 | £85.00, €110.00, \$132.00

epub: 9781836626084 | £85.00, €110.00, \$132.00

PDF: 9781836626060 | £85.00, €110.00, \$132.00

Publication date: 12 Dec 2025

Language: English

Page count: 284

Dimensions: 152 x 229

Series title: Research in Urban Sociology

BIC code: JHB, JFSG, JFFB

BISAC code: SOC026030, POL002000, SOC026000

THEMA code: JBSD, JHB, JBFB

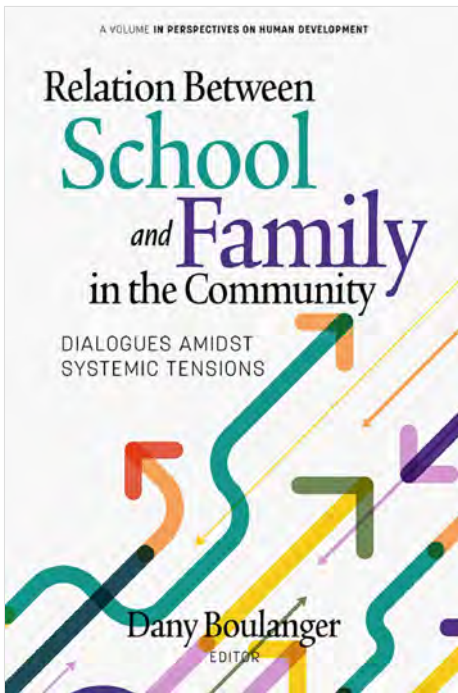
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Relation Between School and Family in the Community Dialogues Amidst Systemic Tensions

Editor

Dany Boulanger
University of Quebec, Canada

Synopsis

This book is about the relation between the school, the family, and the community as agents of education considered as a large field that goes beyond schooling. The triadic dialogue taking place amidst boundaries is analyzed, mainly from the perspective of cultural psychology, in a complex way in reference to different epistemological, ideological methodological, and very practical issues. This volume situates this triadic dialogue amidst a field of tensions that take different forms. The tensions between systemic continuity and discontinuity across different ecological levels are central in this book. How diversity and difference are dealt with is at the core of such tensions.

This volume addresses a number of crucial issues. First, it brings to the field of home-school-community relationships a systematic theoretical scheme. Secondly, it gives us a comparative-cultural (India and Canada) glimpse into the histories of education as it has been used as a tool to conquer the minds of new—by force annexed—members of the society. Thirdly, it brings into the school-home-community relationships discourse basic dialogical principles. These relationships are not merely general themes of discourse but can take very concrete forms. Fourthly, the general model of Urie Bronfenbrenner, which has been used as a basis for looking at schools in society since the 1970s, is given careful analytic attention. Finally, we explore innovative pedagogical practices that are oriented towards the parents who may be brought into the school territory to join their children in joint construction efforts.

Hardback: 9798887306230 | £80.00, €100.00, \$110.00

Paperback: 9798887306223 | £45.00, €54.00, \$61.00

epub: 9781837085712 | £45.00, €54.00, \$61.00

PDF: 9798887306247 | £45.00, €54.00, \$61.00

Publication date: 24 Sep 2025

Language: English

Page count: 274

Dimensions: 156 x 234

Series title: Perspectives on Human Development

BIC code: JM, JNKP, JNH

BISAC code: EDU000000, EDU022000, FAM016000

THEMA code: JMF, JN, JNFK

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The Research-informed Educator Tools and Techniques for Effective Teaching

Editors

Megan Stephenson
Leeds Trinity University, UK

Angela Gill
Durham University, UK

Ed Podesta
Leeds Trinity University, UK

Synopsis

The Research-Informed Educator supports teachers in developing their professional identity and practice through engagement with research and evidence. It helps both new and experienced educators look beyond the pressures of recent policy demands about what teachers should know and do. The book aims to challenge and re-balance the recent "evidence-turn" in teacher training and development.

The chapters cover the career path of a teacher, introducing and developing key concepts and issues related to research and practice. Concepts such as the nature of evidence, the role of theory and experience, and the significance of professional identities and values are explored through practical engagement with issues teachers face in their work.

Each chapter is written by an experienced teacher now working in teacher education, drawing on shared knowledge of how teachers best engage with research. The book is designed to support practitioners in understanding how their relationship with evidence may change, as they gain experience and take on new professional roles.

Paperback: 9781837082414 | £25.00, €30.00, \$35.00

epub: 9781837082407 | £25.00, €30.00, \$35.00

PDF: 9781837082384 | £25.00, €30.00, \$35.00

Publication date: 17 Nov 2025

Language: English

Page count: 196

Dimensions: 138 x 216

BIC code: JNT, JNR, JNF

BISAC code: EDU053000, EDU046000, EDU029000

THEMA code: JNT, JNR, JNF

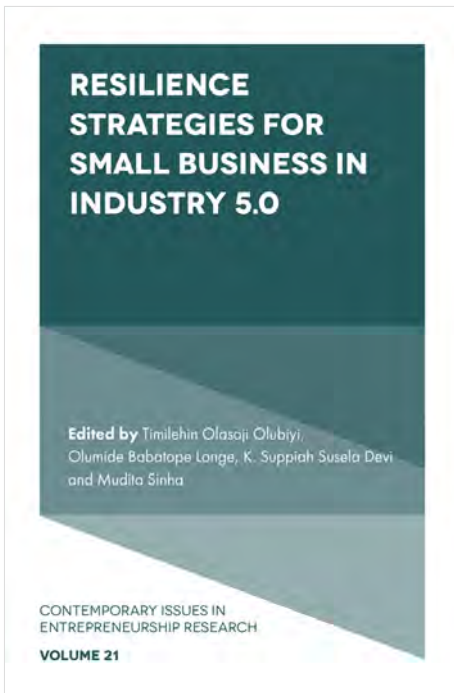
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Resilience Strategies for Small Business in Industry 5.0

Editors

Timilehin Olasoji Olubiyi
West Midlands Open University, Nigeria

Olumide Babatope Longe
West Midlands Open University, Nigeria

K. Suppiah Susela Devi
Sunway University, Malaysia

Mudita Sinha
Christ University, India

Synopsis

Industry 4.0 focuses on digitization and automation, while Industry 5.0 takes it to the next level of focus, which is human working with advanced technologies, robots, and artificial intelligence. How will small businesses survive? The research curated here considers the emergence and application of Artificial Intelligence (AI) technologies in developing economies. With a balance of theoretical/methodological and empirical chapters, this book will be the first substantial study of artificial intelligence and the future of sustainable small businesses in emerging economies.

Volumes comprise of specially selected papers submitted to the ISBE annual conference in addition to invited external expert contributions. Each volume is designed around a specific theme of importance to the entrepreneurship and small business community. Articles collectively explore and develop theory and practice in the field of entrepreneurship and small business while the emphasis of the research is on quality currency and relevance.

Hardback: 9781836624073 | £95.00,
€125.00, \$148.00

epub: 9781836624080 | £95.00,
€125.00, \$148.00

PDF: 9781836624066 | £95.00,
€125.00, \$148.00

Publication date: 01 Dec 2025

Language: English

Page count: 372

Dimensions: 152 x 229

Series title: Contemporary Issues in
Entrepreneurship Research

BIC code: KJVS, KJH, KJD

BISAC code: BUS060000, BUS025000,
BUS063000

THEMA code: KJVS, KJH, KJD

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Rethinking Philosophy for Education, Society and Human Development in Sub-Saharan Africa

Editors

Kingsley Ekene Amaechi
University of Venda, South Africa

Stephen Azubuiké Oguji
Imo State University, Nigeria

Synopsis

Across many parts of the world, education is increasingly being shaped by demands for practicality, immediate economic returns, and direct employability. Nowhere is this trend more evident than in Sub-Saharan Africa, where philosophy as a discipline is often dismissed as impractical, outdated, or irrelevant to the urgent developmental needs of emerging economies. However, this perspective overlooks the fundamental role philosophy plays in fostering critical thinking, ethical reasoning, and intellectual curiosity. The question, therefore, is not whether philosophy has value, but rather how its principles can actively contribute to education, societal progress, and human development in contemporary Sub-Saharan Africa.

Rethinking Philosophy for Education, Society and Human Development offers both a theoretical and empirical justification for the continued relevance of philosophy in higher education and beyond. This timely and thought-provoking volume, edited by Stephen Azubuiké Oguji and Kingsley Ekene Amaechi, brings together scholars from diverse disciplines to challenge the growing indifference towards philosophy in African universities. Through twelve insightful chapters, this edited collection explores philosophy's indispensable role in shaping education, decolonizing curricula, enhancing diplomatic and legal reasoning, and addressing national development challenges. It refutes the false dichotomy between philosophy and practical utility, arguing that philosophy's rigorous inquiry and foundational principles should remain central to academic and societal advancement in the region.

Providing a crucial resource for educators, policymakers, scholars, and students, this collection underscores philosophy's enduring significance. Engaging with this volume is not just about defending a discipline. It is about reimagining the very foundation of education and human progress in Sub-Saharan Africa.

Hardback: 9781805925323 | £75.00, €90.00, \$105.00

epub: 9781805925330 | £75.00, €90.00, \$105.00

PDF: 9781805925316 | £75.00, €90.00, \$105.00

Publication date: 12 Dec 2025

Language: English

Page count: 208

Dimensions: 152 x 229

BIC code: JN, JNM, JNA

BISAC code: BUS104000, EDU040000, EDU001030

THEMA code: JN, JNM, JNA

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School Discipline and Administrator Decision-Making A Transnational Perspective

Authors

Stephanie Chitpin
University of Ottawa, Canada

David C. Young
St. Francis Xavier University, Canada

Marvin Zuker
University of Toronto, Canada

Synopsis

School Discipline and Administrator Decision-Making has been developed for leaders, practitioners, and researchers to explore the theory and practice of decision-making, with specific reference to school administrators and their response to school discipline. This work delves into the experiences of Canadian and Mauritian principals faced with tensions—sometimes racial—regarding discipline.

School leaders have the potential to make valuable changes within their schools as their influence touches on all aspects of the school building and culture. Yet, often discipline presents a challenge for school leaders as it requires a certain degree of discretion, especially when examining the issue of racial discipline disparity gaps in schools.

Exploring both a Western and non-Western context, the opening chapters highlight the rigidity of behavioural policies and the desire to break from such neoliberal practices despite fears of repercussion in Mauritius. This is followed by an exploration of the decision-making of principals in Ontario and Nova Scotia in a Canadian context. The chapters challenge neoliberal policies and guidelines by questioning current practices and proposing various leadership frameworks. By incorporating both a Canadian and Mauritian context, the authors highlight various strategies which can be used to rethink our current approaches to decision-making.

Hardback: 9781836081173 | £75.00, €90.00, \$105.00

epub: 9781836081180 | £75.00, €90.00, \$105.00

PDF: 9781836081166 | £75.00, €90.00, \$105.00

Publication date: 09 Dec 2025

Language: English

Page count: 156

Dimensions: 152 x 229

Series title: Transforming Education Through Critical Leadership, Policy and Practice

BIC code: JNK, JNF, JNL

BISAC code: EDU032000, EDU034000, EDU060000

THEMA code: JNK, JNF, JNL

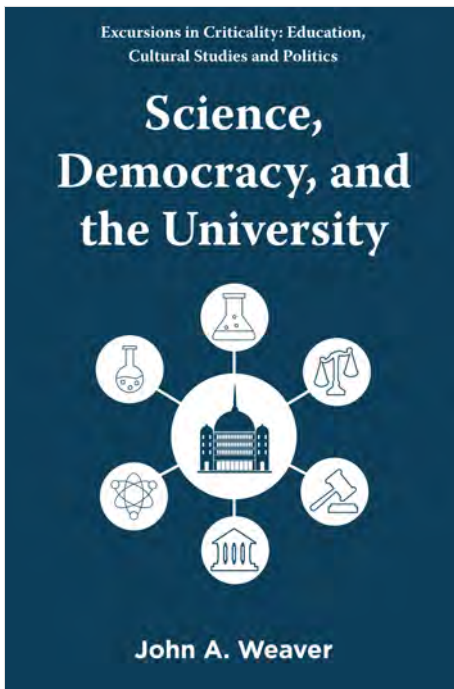
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Science, Democracy, and the University

Author

John A. Weaver
Georgia Southern University, USA

Synopsis

Science, Democracy, and the University is a significant contribution to the field of curriculum studies, linking to the work of philosophers such as Max Planck, Donna Haraway, Max Weber, and Jacques Derrida to make the case for rethinking the reason of the university. John A. Weaver outlines what a Diogenes, or real, university might look like and what values it might promote over that which the current university system peddles. He also uses Bernard Stiegler's work to focus on how we can educate the young to become adults rather than consumers.

Touching on subjects such as ecology, algorithms and data, and ethology, *Science, Democracy, and the University* champions the need for self-reflexivity and to challenge methodocentrism in science. The book features fascinating insights into how we can foster a vibrant future for the young through our academic institutions.

Hardback: 9781805923763 | £65.00,
€75.00, \$95.00

Paperback: 9781805923787 | £35.00,
€41.00, \$48.00

epub: 9781805923770 | £35.00, €41.00,
\$48.00

PDF: 9781805923756 | £35.00, €41.00,
\$48.00

Publication date: 21 Nov 2025

Language: English

Page count: 160

Dimensions: 156 x 234

Series title: Excursions in Criticality:
Education, Cultural Studies and Politics

BIC code: JNMN, JNKC, JNT

BISAC code: EDU015000, EDU036000,
EDU040000

THEMA code: JNM, JNFK, JND

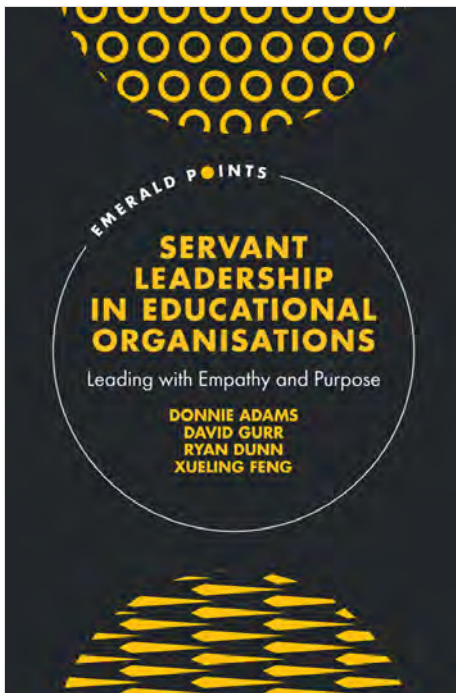
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Servant Leadership in Educational Organisations Leading with Empathy and Purpose

Authors

Donnie Adams
The University of Melbourne, Australia

David Gurr
The University of Melbourne, Australia

Ryan Dunn
The University of Melbourne, Australia

Xueling Feng
University of Malaya, Malaysia

Synopsis

Servant Leadership in Educational Organisations: Leading with Empathy and Purpose is a comprehensive guide to leading with empathy and purpose. It explores key leadership principles and practical strategies that empower leaders to foster collaboration and create positive change in educational settings.

At the heart of the book is a contemporary model of servant leadership, a holistic and integrative framework that connects leadership mindsets, behaviours, and organisational practices within an Equity, Diversity, Inclusion, and Belonging (EDIB) context. Providing an in-depth discussion of servant leadership tailored for educational leaders seeking to enhance their leadership skills, the authors begin with an in-depth definition and historical overview, offering a solid foundation of the origins and evolution of this leadership approach. Chapters then cover a wide range of topics essential for understanding and practicing servant leadership, including self-awareness, emotional intelligence, and the creation of a supportive work environment. Key principles such as empathy, humility, and ethical decision-making are thoroughly examined, providing readers with a framework for implementing these values in their leadership practices.

Throughout the book, real-world case studies referred to as 'Spotlights of Practice' illustrate how servant leadership is implemented across diverse educational settings. These examples demonstrate how a servant leadership practices can lead to improved employee engagement, trust, and organisational effectiveness. The combination of theory, reflective insights, and evidence-informed practices makes this an essential read for any current and aspiring educational leaders seeking to make a positive difference in their organisations.

Hardback: 9781836626992 | £45.00, €52.00, \$60.00

epub: 9781836627005 | £45.00, €52.00, \$60.00

PDF: 9781836626985 | £45.00, €52.00, \$60.00

Publication date: 20 Oct 2025

Language: English

Page count: 132

Dimensions: 152 x 229

Series title: Emerald Points

BIC code: JNF, JNK, JNT

BISAC code: EDU032000, EDU008000, EDU001000

THEMA code: JNK, JNF, JND

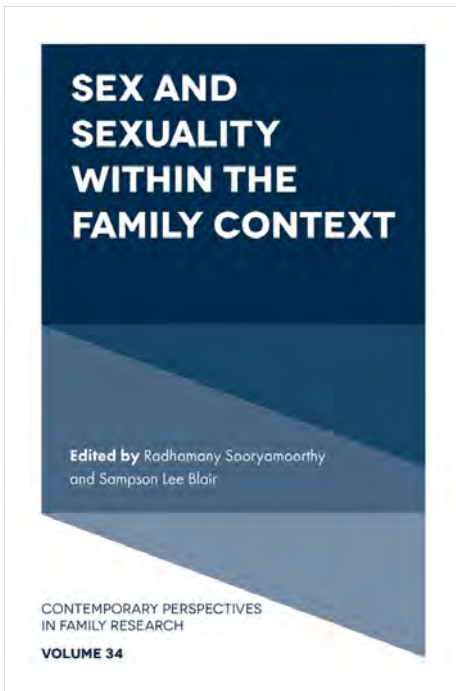
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Sex and Sexuality within the Family Context

Editors

R. Sooryamoorthy
University of KwaZulu-Natal, South Africa

Sampson Lee Blair
The State University of New York, Buffalo, USA

Synopsis

Sex and sexuality are prominent features within families. Given the many issues associated with sex and sexuality there is a need for a more comprehensive understanding of sex and sexuality within the family context.

This compelling collection offers a deep dive into the diverse and complex issues surrounding sex, sexuality, and family dynamics across different cultures and societies. From the marital aspirations of sexual minority transgender young adults to the evolving intimacies of Indian women, each chapter provides a unique perspective on how personal and societal factors shape sexual identities and relationships. The book also examines the intersection of religion, politics, and sexuality, exploring topics such as the views of religiously conservative Christians on adolescent sex, toxic masculinity among Generation Z undergraduates, and the impact of dominant conservative socializing agents on attitudes toward same-sex adoption. Other chapters delve into the long-term effects of adverse childhood experiences on sexual health, survival mechanisms for identity management in Zimbabwe, and the challenges faced by gay and lesbian parents in Ireland. Additionally, the collection addresses cultural taboos in Turkey, the role of social media in sex education, and the support needs of parents in Italy.

By breaking the silence on these critical issues, *Sex and Sexuality within the Family Context* provides valuable insights for scholars interested in understanding the intricate connections between sex, sexuality, and family life.

Hardback: 9781837089253 | £95.00,
€125.00, \$148.00

epub: 9781837089260 | £95.00,
€125.00, \$148.00

PDF: 9781837089246 | £95.00,
€125.00, \$148.00

Publication date: 03 Dec 2025

Language: English

Page count: 352

Dimensions: 152 x 229

Series title: Contemporary Perspectives
in Family Research

BIC code: JHB, JHBK, JH

BISAC code: FAM000000, SOC026000,
SOC026010

THEMA code: JHB, JHBK, JH

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Sexual and Reproductive Health and Rights in Sub-Saharan Africa The Role of Digital Innovation and Emerging Technologies

Editors

Satang Nabaneh
University of Dayton, USA

Ebenezer Durojaye
University of Pretoria, South Africa

Synopsis

In Sub-Saharan Africa, digital innovation and emerging technologies are reshaping the landscape of sexual and reproductive health and rights (SRHR). As digital solutions gain ground, they offer hope for improved access to services, enhanced health outcomes, and community empowerment. However, these advancements also present privacy, regulation, and equity concerns, particularly where healthcare access is uneven and digital literacy varies widely.

Sexual and Reproductive Health and Rights in Sub-Saharan Africa: The Role of Digital Innovation and Emerging Technologies explores the intersection of digital innovation and SRHR within the African context. Edited by renowned experts, this work explores how digital tools can improve the accessibility, quality, and reach of SRHR services, while also addressing legal, ethical, and human rights considerations. Authors highlight both the promise and pitfalls of digital health solutions, offering insights into how policies can be shaped to protect rights and promote the responsible use of technology.

Hardback: 9781805925248 | £80.00, €95.00, \$110.00

epub: 9781805925255 | £80.00, €95.00, \$110.00

PDF: 9781805925231 | £80.00, €95.00, \$110.00

Publication date: 11 Dec 2025

Language: English

Page count: 268

Dimensions: 152 x 229

BIC code: JHB, LNTM, JPHV

BISAC code: SOC046000, SOC072000, SOC057000

THEMA code: JBF, JKS, JPVH

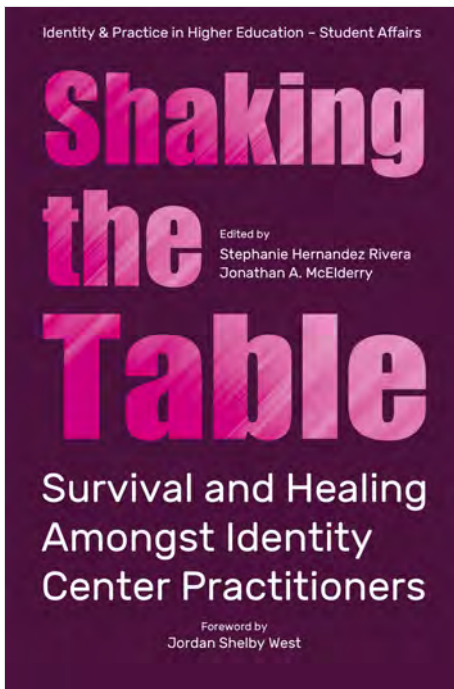
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Shaking the Table *Survival and Healing Amongst* *Identity Center Practitioners*

Editors

Stephanie Hernandez Rivera
Elon University, USA

Jonathan A. McElderry
Elon University, USA

Synopsis

Shaking the Table provides perspectives and narratives of practitioners working in, or who have worked in, identity centers. Colleges and universities across the country continue to grapple with supporting students in their marginalized identities, including gender, race, ethnicity, sexual identity, ability, socioeconomic status, religious identity, and citizenship status. The creation of spaces and centers to support students in their acclimation, belonging, and identity development has been one way institutions have sought to address the needs of those with marginalized identities. Those working within these spaces have provided students with transformative learning and developmental experiences.

Despite this contribution to campus equity and inclusion efforts, the voices and experiences of those engaged in this work are often invisible. In the face of increasing resistance to equity and inclusion work nationally, and the multiple demands placed on the staff in these spaces, it is crucial to center and uplift these voices that are often relegated to the margins. This book features first-person accounts of the complexities, challenges, joy, and resistance practitioners experience while surviving and healing through and from this work.

Shaking the Table is a resource of guidance, wisdom, connection, and community for those who share in this labor and who aspire to do this work. It is also a call to action for colleagues, supervisors, and institutional leaders to better understand, champion, and uplift those working in these spaces.

Hardback: 9781805922254 | £75.00, €90.00, \$105.00

Paperback: 9781805922278 | £40.00, €48.00, \$54.00

epub: 9781805922261 | £40.00, €48.00, \$54.00

PDF: 9781805922247 | £40.00, €48.00, \$54.00

Publication date: 24 Nov 2025

Language: English

Page count: 276

Dimensions: 156 x 234

Series title: Identity & Practice in Higher Education-Student Affairs

BIC code: JNFN, JNK, JNH

BISAC code: EDU048000, EDU020000, EDU034000

THEMA code: JNFK, JND, JNFC

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Shaping Collaborative Ecosystems for Tomorrow

Editors

Igor Perko
University of Maribor, Slovenia

Raul Espejo
World Organisation of Systems and Cybernetics, UK

Alfonso Reyes
Universidad de Ibagué, Colombia

Synopsis

The presence of intelligent tools, both in the digital and physical realms, is progressively enhancing our capacities to act on personal, organizational, national, and international levels, leading to both intended and unintended consequences. Collectively, these changes are reshaping our world at a speed and scale that necessitate earnest consideration. In the midst of uncertainty, the development and utilization of these new capabilities would greatly benefit from CyberSystemic approaches and methods of learning.

The book drives readers to adopt a different - CyberSystemic approach, moving beyond perceiving individuals merely as subjects or consumers to recognizing them as citizens. This shift implies an active role in constructing organizations and social policies as conversational networks wherein individuals collectively contribute to the formulation of purposes and products. The editors put forward concepts and examples that illuminate and exemplify these perspectives on citizenship in organizational and social contexts.

Readers will discover several conceptual frameworks and usage cases of CyberSystemic methodologies in various fields, providing the first look at the latest development of the grey methodology and the AI relation to individuals and governance and will provide the first discussion on the General Interactions theory.

Hardback: 9781836624950 | £85.00, €100.00, \$115.00

epub: 9781836624967 | £85.00, €100.00, \$115.00

PDF: 9781836624943 | £85.00, €100.00, \$115.00

Publication date: 15 Dec 2025

Language: English

Page count: 468

Dimensions: 152 x 229

BIC code: KJMV3, KJQ, KJJ

BISAC code: BUS098000, BUS083000, BUS049000

THEMA code: KJMV3, KJQ, KJJ

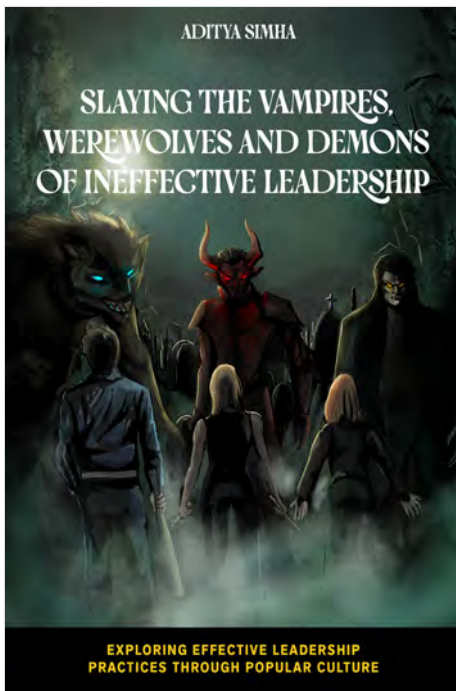
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Slaying the Vampires, Werewolves and Demons of Ineffective Leadership

Author

Aditya Simha
University of Wisconsin – Whitewater, USA

Synopsis

This fun and accessible study of leadership takes readers on an enchanting journey into the world of vampires, werewolves and demons found in the hit television show 'Buffy the Vampire Slayer.'

In this addition to the *Exploring Effective Leadership Practices through Popular Culture* series, author Aditya Simha teaches readers how they themselves can become effective leaders. Each chapter includes practical take-aways that readers can use to improve their own leadership skills. Illustrative examples from the Slayerverse (including characters such as Buffy, Xander, Giles, Willow, Tara) are presented in various chapters to aid in understanding the importance of successful leadership.

Whether readers are familiar with the 'Buffy the Vampire Slayer' or are new to the series, this engaging study will engross even the casual reader. Readers of various backgrounds, from undergrads to professionals, will find the topics of power and gender thoughtfully explored.

Paperback: 9781837534296 | £20.00, €25.00, \$28.00

epub: 9781837534289 | £20.00, €25.00, \$28.00

PDF: 9781837534265 | £20.00, €25.00, \$28.00

Publication date: 09 Dec 2025

Language: English

Page count: 152

Dimensions: 152 x 229

Series title: Exploring Effective Leadership Practices through Popular Culture

BIC code: KJMB, KJ, KJM

BISAC code: BUS071000, BUS041000, BUS025000

THEMA code: KJMB, KJ, KJM

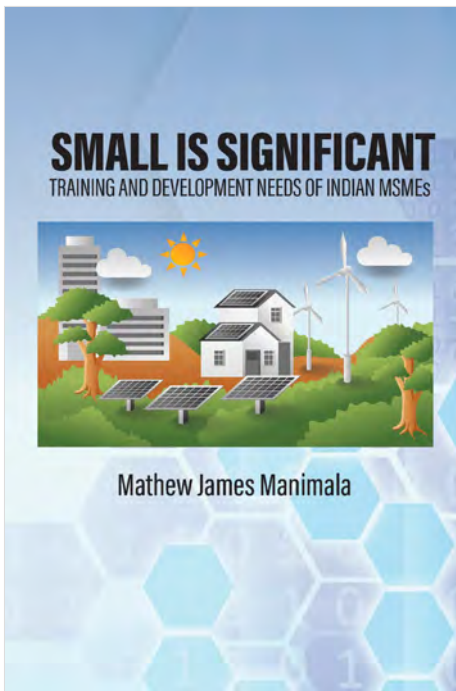
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Small is Significant

Training and Development Needs of Indian MSMEs

Author

Mathew James Manimala
Indian Institute of Management Bangalore (IIMB), India

Synopsis

Although the Micro/Small and Medium Enterprises (M/SMEs) in India (as also in other countries) make significant contributions to the economy (with about 30% share in GDP, 50% share in exports, and more than 60% share in employment), their developmental needs are addressed primarily through the facilitation of the external environment. In order to take advantage of the external facilitation, M/SMEs have to develop their internal capabilities, which are hardly attended to. Training is widely recognized as a major tool for developing the internal capabilities of M/SMEs. However, there were hardly any studies on the training-related issues of Indian M/SMEs. It is in this context that the present study was undertaken for identifying the perceived training needs and the training-related preferences of M/SMEs. The study covered a wide range of issues related to training in M/SMEs, such as the perceived training needs, the preferred training contents, methods, timings, duration, and training providers, as well as the actual training provided, for various levels (owners/directors, managers, and employees) in the organization. The findings of the study and the recommendations made on their basis will be useful for researchers, trainers/consultants, and practitioners/entrepreneurs, as well as policy-makers.

Hardback: 9781837085347 | £85.00, €105.00, \$115.00

Paperback: 9781837085354 | £50.00, €60.00, \$67.00

epub: 9781837085378 | £50.00, €60.00, \$67.00

PDF: 9781837085361 | £50.00, €60.00, \$67.00

Publication date: 24 Sep 2025

Language: English

Page count: 352

Dimensions: 156 x 234

BIC code: KJMV3, KJMV2, KJH

BISAC code: BUS025000, BUS098000, BUS066000

THEMA code: KJG, KJMK, KJMV21

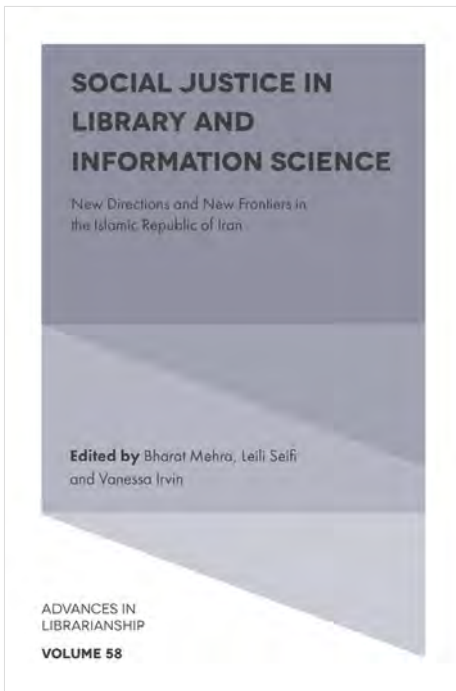
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Social Justice in Library and Information Science

New Directions and New Frontiers in the Islamic Republic of Iran

Editors

Bharat Mehra
University of Alabama, USA

Leili Seifi
University of Birjand, Iran

Vanessa Irvin
East Carolina University, USA

Synopsis

Social Justice in Library and Information Science addresses an urgent need for more credible, accurate, authoritative, authentic, and current experiences about library and information science (LIS) research, practices, policies, and services in the Islamic Republic of Iran.

The collection of edited contributions focuses on how social justice and social equity is emerging as a powerful force in shaping contemporary LIS developments in Iran. The experiences capture the complex nuances of intersecting realities in local context, unrepresented voices, and empowering efforts in LIS to overcome marginalizing conditions and circumstances. Chapters include the participatory (and engaging) aspects of LIS (including academic libraries, public libraries, special libraries, LIS education, and more) that document empirical evidence and current scholarship on how progressive institutions and fearless change agents in LIS are promoting social justice outcomes and impacts via information-related work.

Hardback: 9781836086437 | £100.00, €130.00, \$155.00

epub: 9781836086444 | £100.00, €130.00, \$155.00

PDF: 9781836086420 | £100.00, €130.00, \$155.00

Publication date: 08 Dec 2025

Language: English

Page count: 436

Dimensions: 152 x 229

Series title: Advances in Librarianship

BIC code: GLC, GLM, JFSL9

BISAC code: LAN025000, LAN025010, LAN025060

THEMA code: GLC, GLM, JBSL11

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Social Studies Instruction, Learning, and Assessment in the Contemporary World Leveraging the Past to Form a New and Equitable Future

Authors

R. Mark Epps
Secondary social studies educator, USA

Rebecca G. Harper
Augusta University, USA

Synopsis

Social studies, perhaps more so than any other content area, also serves as the catalyst of change when we, the people, use our experiences to our own and others' advancements. At its core, social studies has been both a concurrent limiting and freeing pursuit of knowledge, a pursuit that discourages and encourages us to learn from and about our experiences and associations, to learn of ourselves and others. *In Social Studies Instruction, Learning, and Assessment in the Contemporary World: Leveraging the Past to Form a New and Equitable Future*, Epps and Harper reimagine social studies moving from the limitations it imposes and towards the freedom that it envisions for each one of us. In place of the previously adopted one-size-fits-all majority-controlled education in which most American learners were forced to comply, practices that are identifiable and relatable to all students are proposed. The book reflects that social studies teaching should be recursive and fluid, allowing for movement forward, backward, inward, and outward, thus creating opportunities for students to examine events, not just through the rote memorization of dominant facts and figures, but through critical inquiry and reflection.

Rather than a list of events and names to be memorized, the book adopts the idea that history is a 'mode of thinking' and the book is laid out as such. Topics are addressed and explored by theme and overarching ideas in each chapter to enable meaningful social studies learning, which occurs when students see the interconnectedness of multiple social studies concepts, ideas, and the interconnectedness of life.

Hardback: 9781805925828 | £75.00, €90.00, \$105.00

Paperback: 9781805925842 | £40.00, €48.00, \$54.00

epub: 9781805925835 | £40.00, €48.00, \$54.00

PDF: 9781805925811 | £40.00, €48.00, \$54.00

Publication date: 12 Dec 2025

Language: English

Page count: 156

Dimensions: 156 x 234

Series title: Teaching and Learning Social Studies

BIC code: JNKC, JNU, JNT

BISAC code: EDU007000, EDU029040, EDU051000

THEMA code: JNDG, JNU, JNT

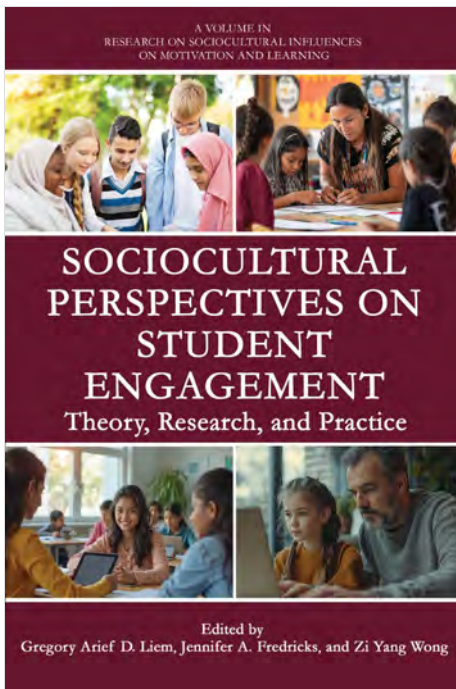
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Sociocultural Perspectives on Student Engagement Theory, Research, and Practice

Editors

Gregory Arief D. Liem
Nanyang Technological University, Singapore

Jennifer A. Fredricks
Union College, USA

Zi Yang Wong
Nanyang Technological University, Singapore

Synopsis

The concepts of student motivation and student engagement have emerged from related but distinct fields of study. Contemporary scholars suggest that student engagement is shaped by various sociocultural, contextual, and personal factors (including motivation), and that it serves as a pathway to various positive student outcomes (e.g., academic achievement, well-being). Given its significance, there is growing global interest among researchers, policymakers, and practitioners (teachers, interventionists, parents) in understanding how engagement can be promoted in schools, at home, or in other settings. That said, much of the research on student engagement has been conducted in WEIRD (Western, Educated, Industrialized, Rich and Democratic) contexts, leaving us with limited knowledge about generalizability of extant student engagement models on students from non-WEIRD backgrounds.

To address this gap, we invited experts in various areas of student engagement to critically examine their theoretical and empirical works through a sociocultural lens and consider the implications for future research and practice. Contributors of this volume have offered novel models for understanding how sociocultural contexts and backgrounds (e.g., ethnicity, socioeconomic status, immigrant status, relationships) and socioculturally learned attributes (e.g., cultural beliefs, values, and practices) shape student engagement in different settings (e.g., online, classroom, out-of-school time programs). Additionally, they provided insights on practical and methodological issues that both researchers and practitioners should be mindful of. This volume highlights the need to critically consider both the cultural specificity and universality of student engagement processes and discusses ways to promote engagement across diverse sociocultural contexts and student populations.

Hardback: 9781837085545 | £90.00, €110.00, \$125.00

Paperback: 9781837085552 | £55.00, €66.00, \$74.00

epub: 9781837085576 | £55.00, €66.00, \$74.00

PDF: 9781837085569 | £55.00, €66.00, \$74.00

Publication date: 24 Sep 2025

Language: English

Page count: 606

Dimensions: 156 x 234

Series title: Research on Sociocultural Influences on Motivation and Learning

BIC code: JNH, JNT, JNFR

BISAC code: EDU038000, EDU020000, EDU048000

THEMA code: VSKB, JNFK, JNAM

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South Africa and Agenda 2030 Critical Perspectives on Delivering Sustainable Democracy and Development

Editor

Daniel Silander
Linnaeus University, Sweden

Synopsis

As the world pursues the UN's Agenda 2030, nations face challenges in balancing economic growth, social equity, and sustainability. South Africa, a symbol of democracy since 1994, grapples with political instability, economic inequality, and environmental concerns. Assessing its progress in achieving Agenda 2030 offers insights into the broader challenges faced by developing democracies.

In *South Africa and Agenda 2030: Critical Perspectives on Delivering Sustainable Democracy and Development*, editor Daniel Silander brings together a comprehensive collection of analyses examining South Africa's commitment to the UN Sustainable Development Goals (SDGs). This volume explores key dimensions of sustainable democracy and development, with a particular focus on SDG 16, which emphasizes peace, justice, and strong institutions. Authors in this collected work delve into critical aspects of political governance, judicial integrity, media freedom, and public accountability; all factors essential for fostering a stable and democratic society. Additionally, the analyses extend beyond governance, addressing economic and environmental sustainability through chapters on industrial policy, labour rights, poverty reduction, and climate change. By integrating theoretical perspectives with empirical findings, this work provides a nuanced assessment of South Africa's successes and persistent challenges in meeting the Agenda 2030 targets.

Providing a multidimensional analysis of South Africa's sustainable development, this volume is invaluable for academics, students, policymakers, and anyone invested in democracy, governance, and global development. Offering critical perspectives and policy recommendations, it serves as both a reference and a call to action for fostering a more sustainable and equitable future.

Hardback: 9781805920373 | £75.00, €90.00, \$105.00

epub: 9781805920380 | £75.00, €90.00, \$105.00

PDF: 9781805920366 | £75.00, €90.00, \$105.00

Publication date: 24 Nov 2025

Language: English

Page count: 232

Dimensions: 152 x 229

BIC code: JP, KCM, JPHV

BISAC code: POL007000, POL028000, POL017000

THEMA code: JP, KCM, JPHV

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Open Access



Sprayed Concrete Linings in Soft Ground

A best practice design guide

Author

Synopsis

The ebook edition of this title is Open Access and freely available to read online

Sprayed Concrete Linings in Soft Ground is a best practice guide to the design and construction of Sprayed Concrete Lining (SCL) infrastructure. Covering recent industry developments, current recommended practice and key learning points from a range of projects, the book is an indispensable resource for professionals in this field.

The book contains best practice guidance on

- industry standards, guidelines and specifications relevant to SCL design and construction
- selection of SCL configuration, including double shell, composite and single shell options
- space proofing and tolerances for SCL construction
- ground investigation, and selection of ground and water parameters
- typical details for excavation sequence and face division
- Health and safety and sustainability in design
- choice of material parameters and methodologies for SCL design, including designing for fire
- ground movements, instrumentation and monitoring
- design specification and assurance processes.

Drafted by an expert editorial committee and supported by multiple rounds of industry-wide peer reviews, *Sprayed Concrete Linings in Soft Ground* is an essential reference for a wide range of professionals, including designers, project managers, contractors and clients involved in the design and construction of SCL infrastructure.

Paperback: 9781836086932 | £55.00, €62.00, \$74.00

epub: 9781836086925 | Free

PDF: 9781836086901 | Free

Publication date: 08 Dec 2025

Language: English

Page count: 127

Dimensions: 171 x 248

BIC code: TNC, TN, TBM

BISAC code: TEC009150, TEC009020, TEC054000

THEMA code: TNC

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STEM and the City

A Report on STEM Education in the Great American Urban Public School System

Authors

Clair Berube
Virginia Wesleyan University, USA

SueAnne McKinney
Old Dominion University, USA

Synopsis

STEM and the City (second edition) is a book that takes the topics of the first edition and brings them into a post-Covid educational world. Urban public schools are under attack, and the American culture wars are re-emerging and finding their way back into public school curriculum. The authors remain true to their original premise: that American public schools are the greatest vehicle for democracy we have, and because of that they are struggling to re-invent themselves in an America where some are trying to shut them down. Drs. Berube and McKinney discuss STEM schooling during Covid lockdown, the effects it has had on urban science and math students, and schooling post-Covid as schools opened back up to face students traumatized by the experience. The culture wars rage on in classrooms, governors' mansions, school board meetings, and content "experts" who dictate which books to ban from school library shelves. There is hope, however, and the authors use their experience in the classroom, both at the middle school and college level, to reassure teachers (especially STEM teachers) that the children of America still need you.

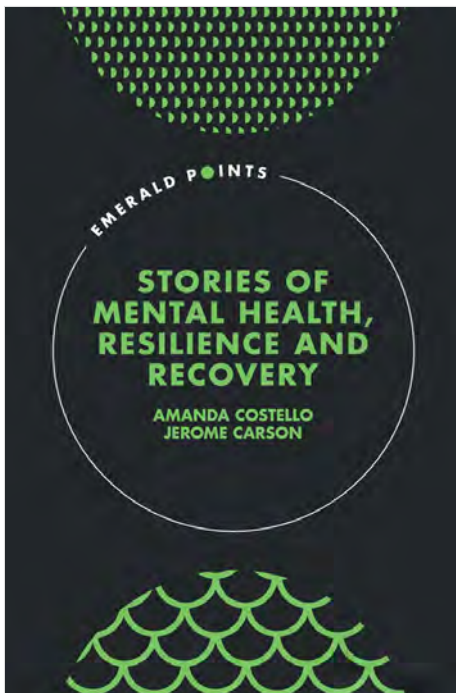
Hardback: 9781837085385 | £65.00, €75.00, \$95.00
Paperback: 9781837085392 | £35.00, €41.00, \$48.00
epub: 9781837085415 | £35.00, €41.00, \$48.00
PDF: 9781837085408 | £35.00, €41.00, \$48.00
Publication date: 24 Sep 2025
Language: English
Page count: 146
Dimensions: 156 x 234
BIC code: JN, JNU, JNZ
BISAC code: EDU007000, EDU054000, EDU029030
THEMA code: JN, JNDG, JNU

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Stories of Mental Health, Resilience and Recovery

Authors

Amanda Costello
University of Greater Manchester, UK

Jerome Carson
University of Greater Manchester, UK

Synopsis

Mental health struggles affect millions, yet personal stories of resilience and recovery often go unheard. In a world that still stigmatises mental health challenges, first-person narratives offer powerful insights into the realities of trauma, healing, and hope. These stories not only illuminate the lived experiences of individuals navigating mental distress but also challenge dominant societal perceptions, fostering empathy, connection, and a deeper understanding of the human condition.

Stories of Mental Health, Resilience and Recovery is a compelling exploration of personal strength in the face of adversity. This volume brings together seven deeply moving first-person accounts, highlighting the resilience of individuals who have faced trauma, discrimination, and profound psychological struggles. Taking an autoethnographic approach, these narratives are gathered with empathy, ethical sensitivity, and a commitment to amplifying voices too often marginalised. By weaving together these powerful testimonies, this work not only provides insight into personal journeys of recovery but also challenges societal norms, encourages self-reflection, and advocates for greater inclusion and justice for those experiencing mental health difficulties.

Offering invaluable perspectives for individuals with similar experiences, as well as educators, policymakers, and mental health professionals, *Stories of Mental Health, Resilience and Recovery* is an essential read for anyone seeking to deepen their understanding of resilience, recovery, and the transformative power of storytelling.

Hardback: 9781837089796 | £45.00, €52.00, \$60.00

epub: 9781837089802 | £45.00, €52.00, \$60.00

PDF: 9781837089789 | £45.00, €52.00, \$60.00

Publication date: 20 Oct 2025

Language: English

Page count: 124

Dimensions: 152 x 229

Series title: Emerald Points

BIC code: JHB, JM, JFFH

BISAC code: SOC026000, PSY000000, SOC057000

THEMA code: JHB, JM, JBFM

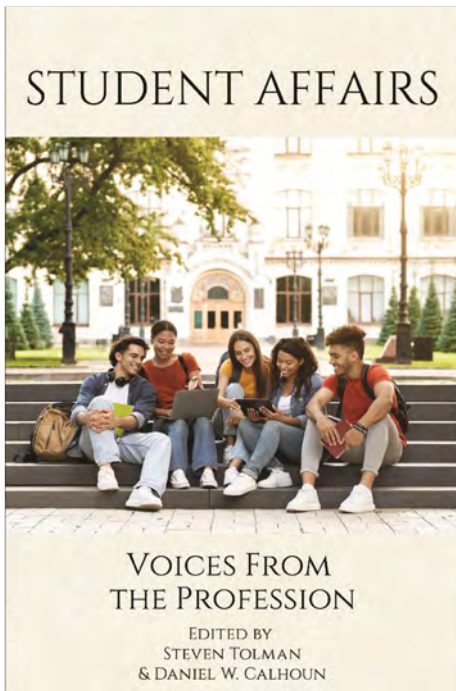
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Student Affairs *Voices From the Profession*

Editors

Steven Tolman
Georgia Southern University, USA

Daniel W. Calhoun
Georgia Southern University, USA

Synopsis

We have identified 10 timely topics that are important to the profession of *student affairs*. Each of these topics will be a chapter within the book and will include: (1) an academic/scholarly introduction to that topic (i.e., an abridged introduction/literature review that will provide the context for that topic/chapter), (2) perspectives on that topic from seasoned and new student affairs professionals, and (3) perspective from a HE/SA faculty member.

This book will be geared toward graduate students in HIED Programs and new(er) professionals in *student affairs*. This book will be used within HE/SA graduate programs, departments/divisions to use as a common read for their staff, and individuals reading it to further their understanding of higher education administration. The strength of this book is that it will scaffold the topic in the academic literature while providing several perspectives on the same topic/chapter.

Hardback: 9781837085507 | £75.00, €90.00, \$105.00

Paperback: 9781837085514 | £40.00, €48.00, \$54.00

epub: 9781837085538 | £40.00, €48.00, \$54.00

PDF: 9781837085521 | £40.00, €48.00, \$54.00

Publication date: 24 Sep 2025

Language: English

Page count: 230

Dimensions: 156 x 234

BIC code: JNKA, JNH, JNR

BISAC code: EDU003000, EDU001000, EDU038000

THEMA code: JNK, VSKB, JNAM

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Subjectivity and Development in Rural Contexts

Editors

Pablo Fossa
Universidad del Desarrollo, Chile

Verónica Serruto
Pontifical Catholic University of Peru, Peru

Synopsis

Subjectivity and Development in Rural Contexts presents a compilation of chapters that explore different phenomena of ruralness. Through a collection of theoretical and empirical works, the book attempts to show the role of the social-cultural environment in the subjective experience and processes of human development.

Psychology has historically been an urban science. However, rural psychology has experienced significant growth in recent decades. Rurality has historically been observed and analyzed through the “lenses” of the urban, sub-dimensioning its own characteristics and its psychological richness. Following a cultural approach, it can be understood that subjectivity is the result of the internalization of cultural artifacts and that it depends on the contextual frameworks in which its development takes place. Therefore, it is possible to think that ruralness has the potential to generate processes of subjectivation that are specific and typical of its social and cultural context. On the other hand, there is a need to explore development processes in rural contexts to counterbalance the urbanization of psychology taught in universities and research centers.

This book brings together works from philosophy, anthropology, cultural psychology, cognitive psychology, social psychology, developmental psychology, and education. Each chapter examines the processes of subjectivation and development in rural areas. Likewise, the role of the social and cultural context in cognitive, affective, and identity development is explored.

Subjectivity and Development in Rural Contexts is an invaluable resource for educators, psychologists, teachers, researchers, undergraduate and graduate students, and anyone who wants to know more about subjectivity and psychological development in ruralness.

Hardback: 9781805922988 | £75.00, €90.00, \$105.00

Paperback: 9781805923008 | £40.00, €48.00, \$54.00

epub: 9781805922995 | £40.00, €48.00, \$54.00

PDF: 9781805922971 | £40.00, €48.00, \$54.00

Publication date: 12 Dec 2025

Language: English

Page count: 300

Dimensions: 156 x 234

Series title: Advances in Subjectivity and Development

BIC code: JMH, JMR, JMQ

BISAC code: PSY000000, PSY031000, PSY013000

THEMA code: JMH, JMR, JMQ

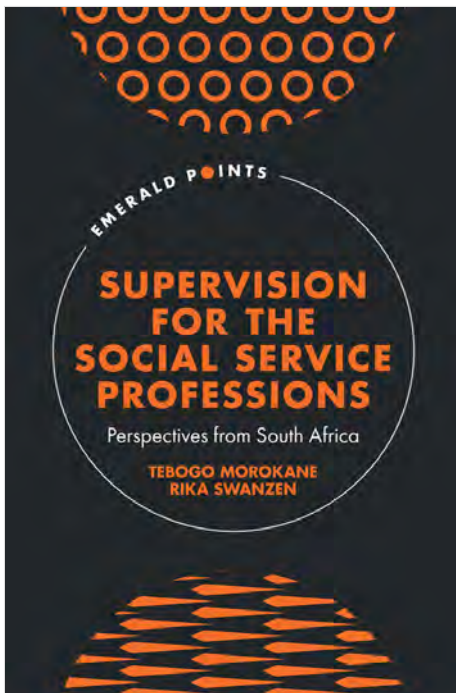
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Supervision for the Social Service Professions

Perspectives from South Africa

Authors

Tebogo Morokane
Gauteng Provincial Government, South Africa

Rika Swanzen
The Independent Institute of Education, Varsity College, South Africa

Synopsis

Supervision in the social sciences has been under scrutiny over the past decade. With the emergence of social service professions beyond social work, there has been a drive around each profession being supervised by senior members of its own profession. With a particular focus on South Africa, this insightful text meets the need for a succinct and inclusive source for all three of the South African social service professions, offering an in-depth discussion of processes, functions and skills within the legal framework of professional supervision.

Co-produced by an academic and practitioner, uplifting the voice of the practitioner that is not always heard, *Supervision for the Social Service Professions* provides critically needed clarifications on the concepts, elements, stages, skills and functions of supervision on an international level. Swanzen and Morokane provide the pathway for the establishment of an integrated model for supervision, informed by vast perspectives on supervision and best practice guidelines, aimed at a revised framework.

A comprehensive, succinct, and useful tool in the hands of professionals and academics, this is a celebration of supervision in the social service professions which will ultimately lead to better care for vulnerable populations.

Hardback: 9781836628378 | £45.00, €52.00, \$60.00

epub: 9781836628385 | £45.00, €52.00, \$60.00

PDF: 9781836628361 | £45.00, €52.00, \$60.00

Publication date: 03 Oct 2025

Language: English

Page count: 208

Dimensions: 152 x 229

Series title: Emerald Points

BIC code: JKSN, JKS, JFFH

BISAC code: SOC025000, SOC045000, SOC057000

THEMA code: JKSN, JKSL, JKS

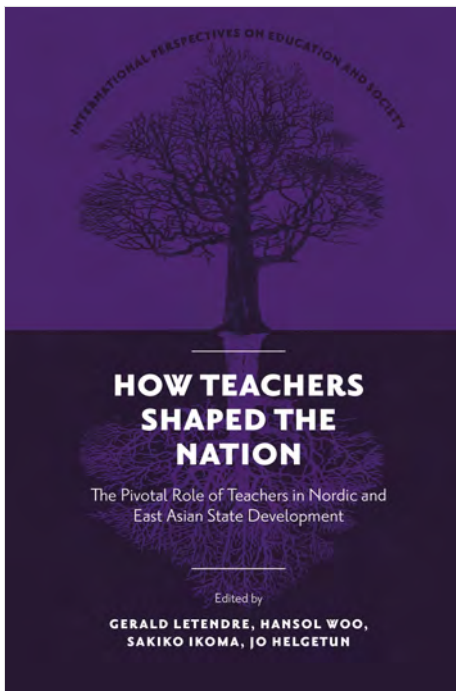
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The Teacher and The State A Comparative Analysis of Nordic and East Asian Nations

Authors

Gerald K. LeTendre
The Pennsylvania State University, USA

Jo B. Helgetun
University of Louvain, Belgium

Hansol Woo
The Pennsylvania State University, USA

Sakiko Ikoma
American Institutes for Research, USA

Synopsis

The Teacher and the State explores the dynamic relationship between the state and teachers using a theory of global cultural dynamics. Through a comparison of eight Nordic and East Asian regions, the authors examine how interactions between teachers and the state influenced the teaching profession, educational policies, reforms, and social capacities.

The book explores the responses of regional and national actors to international reforms and policy discussions within a globally influenced education system. The authors illustrate how, over time, the teaching profession has been pivotal in shaping national identity, generating human capital, and more recently, enhancing a society's ability to adapt to change. In a world where global forces can significantly impact national education, they examine how regional and national actors respond uniquely to globally spreading reforms and transnational policy dialogues.

This is a valuable resource for graduate courses in comparative education, international politics, and teacher education. It provides extensive historical, qualitative, and quantitative data linked to core theories, and critiques the impact of globalization on academic research, engaging with global governance theories to refine assumptions about organizational power in a globalized world.

Hardback: 9781836629931 | £85.00,
€110.00, \$132.00

epub: 9781836629948 | £85.00,
€110.00, \$132.00

PDF: 9781836629924 | £85.00,
€110.00, \$132.00

Publication date: 14 Nov 2025

Language: English

Page count: 280

Dimensions: 152 x 229

Series title: International Perspectives on
Education and Society

BIC code: JNF, JNA, JNK

BISAC code: EDU043000, EDU034000,
EDU040000

THEMA code: JNF, JND, JNA

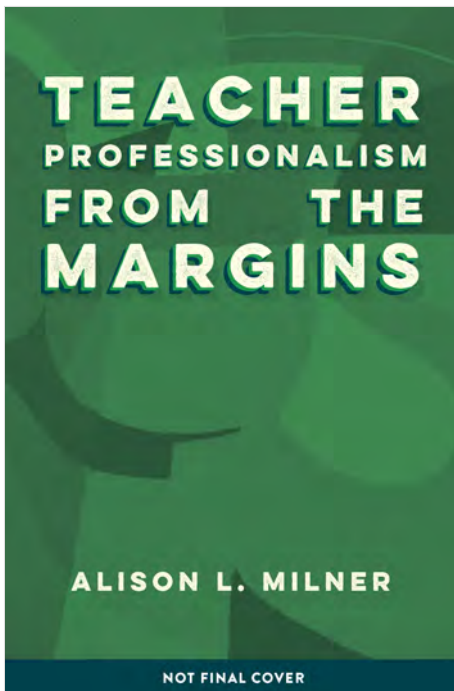
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Teacher Professionalism from the Margins

The Policies and Politics of Education Governance in England and Sweden

Author

Alison L. Milner
Aalborg University, Denmark

Synopsis

Teachers have a vital role in ensuring a quality education for all. However, education systems across the globe face growing teacher shortages. Without urgent action, this teacher gap will have significant repercussions for the sustainability of the profession and education more broadly.

Teacher policies designed to tackle recruitment and retention crises vary by country. Moreover, teacher unions' capacities to influence such reforms can differ considerably with implications for teachers' work and professionalism. Yet, there is limited comparative research on teacher policy from the perspective of those involved in, or marginalised from, its development. *Teacher Professionalism from the Margins* addresses this knowledge gap by engaging critically with the policies and politics of two key policy documents in England and Sweden. Supported by interviews with former politicians, civil servants, academics, and trade union officials, it analyses the dominant discourses of teacher professionalism and highlights the epistemic status of various policy actors involved in their construction. Revealing teacher unions' marginality, it advocates for their increased involvement in the development of policies oriented towards improving the attractiveness of the teaching profession.

This book gives teachers and union officials an insight into the education policies which affect their work today. Drawing on state theory, feminist epistemology, critical linguistics, sociology of the professions, and organisation and management studies, it offers researchers and students new theoretical perspectives on professionalism and policy development. Ultimately, *Teacher Professionalism from the Margins* questions whether democratic engagement through political institutions is possible for unions and wider civil society.

Hardback: 9781803827926 | £75.00, €90.00, \$105.00

epub: 9781803827933 | £75.00, €90.00, \$105.00

PDF: 9781803827919 | £75.00, €90.00, \$105.00

Publication date: 06 Nov 2025

Language: English

Page count: 211

Dimensions: 152 x 229

Series title: Transforming Education Through Critical Leadership, Policy and Practice

BIC code: JNF, JNK, JNT

BISAC code: EDU034000, EDU034030, EDU032000

THEMA code: JNF, JNK, JNMT

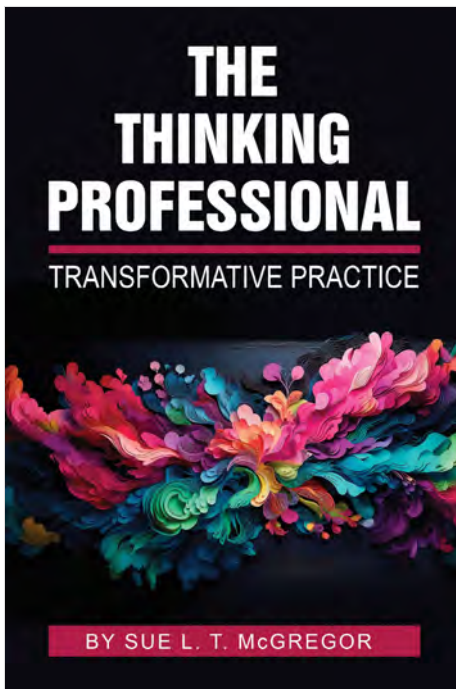
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The Thinking Professional Transformative Practice

Editor

Sue L. T. McGregor
McGregor Consulting Group, Canada

Synopsis

This book concerns any progressive discipline and human profession looking to transform its practice via the cultivation of thinking professionals, which are preferable to unthinking professionals who may be inattentive, unphilosophical, not inclined or not know how to think deeply and profoundly. Thus, they fail to give due consideration to an issue or the consequences before acting. Thinking professionals have a complete and accurate image (mastery) of their professional identity and reality, and they can reflect on, reason through, and justify any decision to act. They would have thinking acumen (i.e., able to make good judgements and shrewd decisions), which requires a rich repertoire of contemporary perspectives and lenses, ideally with a critical bend (exposing and challenging power).

Both *The Thinking Professional* and transformative practice are used as hooks and threads through the entire book and as anchors for each chapter. The 17-chapter collection is organized into (a) what thinking professionals could think about in the abstract as well as more concrete ideas including (b) how they could think about or view their practice differently and (c) how they could transform their practice and do things differently. Topics include paradigm shifts, the human condition, transdisciplinarity, the holomovement principle, philosophical well-being, perspective transformation, and transformative social change agency. Readers will also engage with intellectual curiosity and skeptical thinking, tacit knowledge management, the critical science approach, and critical discourse analysis. Other topics include transformative leadership, postmodernism, after postmodernism, reflective human action leadership, and communities of practice. In some cases, the century-old home economics profession is used as a working case to bring ideas alive. This book showcases *The Thinking Professional* who has transformative practice as their end goal.

Hardback: 9781837085262 | £80.00, €100.00, \$110.00

Paperback: 9781837085279 | £45.00, €54.00, \$61.00

epub: 9781837085293 | £45.00, €54.00, \$61.00

PDF: 9781837085286 | £45.00, €54.00, \$61.00

Publication date: 24 Sep 2025

Language: English

Page count: 320

Dimensions: 156 x 234

BIC code: KJ, KJ, VSC

BISAC code: BUS107000, BUS071000, BUS024000

THEMA code: KJ, KJMB, K

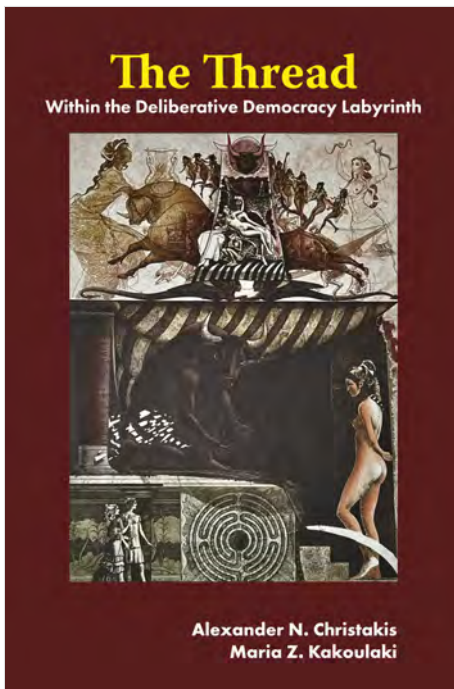
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The Thread Within the Deliberative Democracy Labyrinth

Authors

Alexander N. Christakis
Institute for 21st Century Agoras, USA

Maria Z. Kakoulaki
Institute for 21st Century Agoras, USA

Synopsis

The Thread: Within the Deliberative Democracy Labyrinth brings together the pioneering work of Alexander N. Christakis, the recent contributions of Maria Kakoulaki, and collaborative projects spanning five decades. It showcases the critical need for inclusive democratic processes to tackle complex issues in human systems. Through these writings, readers will understand how our pluralistic cultures and interdependent networks extend beyond familiar horizons and times. The book reflects on historical moments, like the post-World War II era, when visionary leaders foresaw the challenges of industrial consumption, planetary limits, and the rise of unaccountable regimes. Dr. Christakis and his colleagues have drawn from various disciplines to synthesize a dialogic approach for sustainable democracy.

Democracy, akin to a delicate flower, thrives only through the goodwill of those who recognize our interconnectedness. This fragile bloom faces threats from argumentative debates, autocratic power brokers, and information overload. While goodwill is essential for democracy's survival, it is insufficient on its own. The 21st century demands innovative approaches to civic dialogue. In response, Dr. Christakis founded the Institute for 21st Century Agoras, developing the Structured Democratic Dialogue (Structured Dialogic Design) to restore and enhance democratic practices.

This volume is a treasure trove of landmark essays, case studies, scholarly reflections, and methodological insights. It serves as a metaphorical life raft for navigating an uncertain future. For those who believe that changing the world requires transforming our dialogue, *The Thread: Within the Deliberative Democracy Labyrinth* offers a gateway to our shared future.

Hardback: 9781805924043 | £80.00, €100.00, \$110.00

Paperback: 9781805924067 | £45.00, €54.00, \$61.00

epub: 9781805924050 | £45.00, €54.00, \$61.00

PDF: 9781805924036 | £45.00, €54.00, \$61.00

Publication date: 17 Nov 2025

Language: English

Page count: 264

Dimensions: 156 x 234

BIC code: JPA, JPF, JPV

BISAC code: POL000000, POL007000, POL035000

THEMA code: JPA, JPF, JPV

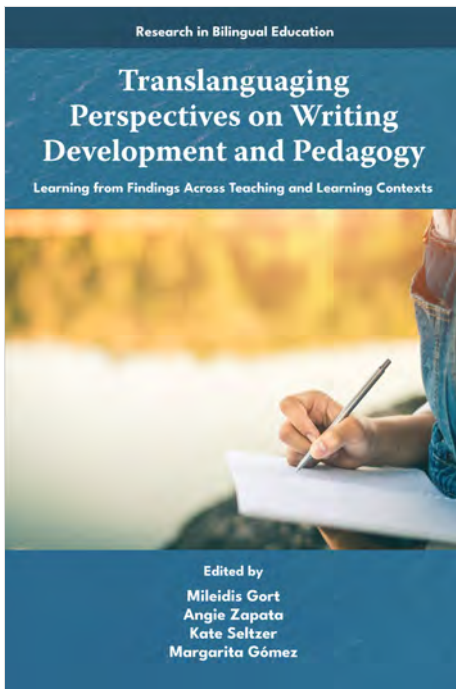
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Translanguaging Perspectives on Writing Development and Pedagogy

Learning from Findings Across Teaching and Learning Contexts

Editors

Mileidis Gort
University of Colorado Boulder, USA

Angie Zapata
University of Missouri, USA

Kate Seltzer
Rowan University, USA

Margarita Gómez
Loyola University Maryland, USA

Synopsis

Translanguaging Perspectives on Writing Development and Pedagogy takes up translanguaging perspectives on writing development and writing pedagogies across a variety of contexts. The chapters explore how a translanguaging lens – which is rooted in the idea that bi/multilingual people draw from an integrated repertoire of language features, rather than use separate, named languages, to communicate and make meaning - can shift and expand notions of writing practices and instruction. Individual chapters illustrate rich, descriptive studies of writing across three contexts: K-12 classrooms and schools, learning environments that extend beyond the classroom, and pre- and in-service teacher education, framing the book's three-part organization.

Highlighting meaningful collaborations with teachers, students, families, and community members, the volume offers innovative methodologies and approaches to research relationships in language- and literacy-learning spaces.

Translanguaging Perspectives on Writing Development and Pedagogy advances a comprehensive view of translanguaging perspectives on writing and how such a perspective can shift traditional approaches to the research on and teaching of writing.

Hardback: 9781805924821 | £75.00, €90.00, \$105.00

Paperback: 9781805924845 | £40.00, €48.00, \$54.00

epub: 9781805924838 | £40.00, €48.00, \$54.00

PDF: 9781805924814 | £40.00, €48.00, \$54.00

Publication date: 05 Dec 2025

Language: English

Page count: 260

Dimensions: 156 x 234

Series title: Research in Bilingual Education

BIC code: JNT, JNF, JNKC

BISAC code: EDU005000, EDU007000, EDU029080

THEMA code: JNT, JNF, JNDG

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Transportation, Post-Penal Identity and the Life Course The Continued Control of Pauper-Emancipists

Author

Emma D. Watkins
University of Birmingham, UK

Synopsis

Transportation, Post-Penal Identity and the Life Course explores the life-courses of convicts who, after being transported to Van Diemen's Land, now Tasmania, and released from servitude, died in pauper establishments.

Presenting new case studies that look at the whole lives of former convicts dying in poverty to understand the long-term effects of the convict transportation system, Watkins facilitates an exploration of a broader view of the charitable institutions and its connections with the penal system. Delving into the path dependency and the criminalization of poverty the author uses criminal justice records, civil records, and newspapers for life-course analysis, along with colonial statistical returns and correspondence of officials to contextualize those life-courses. Exploring the Vandemonian charitable system within its post-penal identity and socio-economic context, this book looks at the social mobility of pauper emancipists to disrupt the enduring belief that all convicts who were transported to Australia were 'better-off' and that Australia was a 'working man's paradise' in the context of a re-emerging glorification of empire.

An interdisciplinary work exploring historical documentation and using criminological methodologies to uncover the lives of working-class people, this is insightful reading for researchers interested in the histories of charitable and criminal justice institutions, working class lives, life-course methodology, and criminalization.

Hardback: 9781804551981 | £80.00, €95.00, \$110.00

epub: 9781804551998 | £80.00, €95.00, \$110.00

PDF: 9781804551974 | £80.00, €95.00, \$110.00

Publication date: 12 Dec 2025

Language: English

Page count: 280

Dimensions: 152 x 229

Series title: Emerald Advances in Historical Criminology

BIC code: JKV, JKVP, JKVP1

BISAC code: SOC004000, SOC030000, SOC036000

THEMA code: JKV, JKVP, JHBZ

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Trauma-Informed Educational Leadership

Developing Leadership Practices Towards Social Equity

Authors

Helen Stokes
The University of Melbourne, Australia

Jack Greig
The University of Melbourne, Australia

Tom Brunzell
The University of Melbourne, Australia

Synopsis

Trauma-Informed Educational Leadership, part of the *Emerald Studies in Trauma-Informed Education* series, is a new development in the field of educational leadership and specifically addresses educational leadership through the lens of trauma-informed educational practice. It is the first research to document work with leaders over time as they undertook the complex work to bring about changing their schools from trauma-impacted to trauma-informed.

The research is drawn from four Australian schools (secondary, primary and special education) in suburban areas that experience high levels of financial and social disadvantage and low levels of educational achievement. The authors research with school leaders has resulted in suggested key leadership practices for implementing trauma-informed strategies, embedded supports for upskilling and supporting staff to sustain trauma-informed education, and incorporating the mindset of a trauma-informed leader working towards student achievement and equity within their communities.

The authors explore how school leaders can support teachers to change their practice in the classroom, how they can move their schools from undertaking professional learning in trauma-informed positive education (TIPE) to then implementing, maintaining and growing a positive trauma-informed culture in their schools and what leadership practices are pivotal to bringing about change.

Hardback: 9781836080978 | £45.00, €52.00, \$60.00

epub: 9781836080985 | £45.00, €52.00, \$60.00

PDF: 9781836080961 | £45.00, €52.00, \$60.00

Publication date: 05 Nov 2025

Language: English

Page count: 180

Dimensions: 152 x 229

Series title: Emerald Studies in Trauma-Informed Education

BIC code: JNFN, JNSL, JNK

BISAC code: EDU048000, EDU026050, EDU029100

THEMA code: JNSL, JNK, JNC

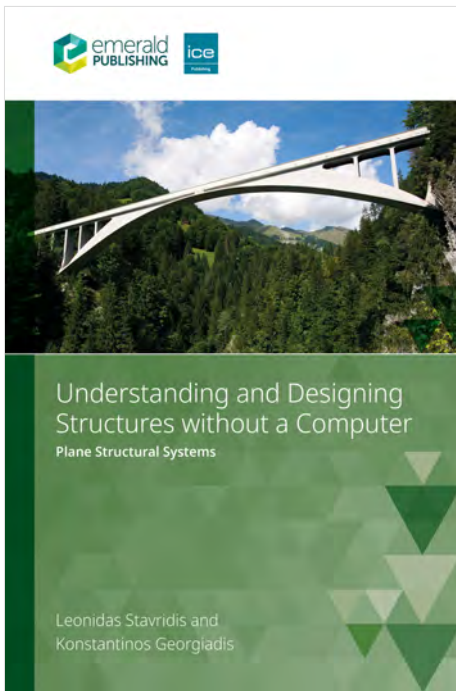
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Understanding and Designing Structures without a Computer Plane Structural Systems

Authors

Leonidas Stavridis
National Technical University of Athens, Greece

Konstantinos Georgiadis
Arup, UK

Synopsis

Understanding and Designing Structures without a Computer: Plane Structural Systems explains fundamental concepts of structural analysis and design, providing readers with a clear understanding of the behaviour of a wide range of structural systems based on their load-carrying mechanisms. The book employs a comprehensive qualitative and quantitative approach, supported by illustrative diagrams throughout.

Clearly structured, the chapters guide readers from simple to complex concepts with new topics building on previous chapters. As a practical reference, the book equips readers with a solid understanding of universal structural principles, enabling safe conceptual and preliminary designs irrespective of the design code being used.

It will also assist readers in interpreting and verifying computer-generated outputs. As the first volume in a two-book series, this title introduces fundamental concepts in structural engineering, including equilibrium and deformation analysis for both statically determinate and indeterminate structures. It explores the behaviour and design of beams, frames, arches and cables, including prestressing from an engineering perspective. Additionally, it examines cable structures such as suspension bridges, cable-stayed bridges, as well as stress-ribbons.

The second volume progresses to more advanced topics of spatial structural systems, foundations and dynamics. Understanding and Designing Structures without a Computer: Plane Structural Systems is an accessible and authoritative resource for readers of all experience levels, fostering a clear understanding of structural behaviour without reliance on computer models.

Paperback: 9781836629412 | £75.00, €85.00, \$101.00

epub: 9781836629405 | £75.00, €85.00, \$101.00

PDF: 9781836629382 | £75.00, €85.00, \$101.00

Publication date: 11 Dec 2025

Language: English

Page count: 266

Dimensions: 171 x 248

BIC code: TNC, TBJ, AMC

BISAC code: TEC009020, TEC005000, TEC009100

THEMA code: TNC, TBJ, AMC

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Understanding and Designing Structures without a Computer Spatial Structural Systems, Dynamics and Foundations

Authors

Leonidas Stavridis
National Technical University of Athens, Greece

Konstantinos Georgiadis
Arup, UK

Synopsis

Understanding and Designing Structures without a Computer: Spatial structural systems, dynamics and foundations explains fundamental concepts of structural analysis and design, providing readers with a clear understanding of the behaviour of a wide range of structural systems based on their load-carrying mechanisms.

The book employs a comprehensive qualitative and quantitative approach, supported by illustrative diagrams throughout. Clearly structured, the chapters guide readers from simple to complex concepts with new topics building on previous chapters. As a practical reference, this title equips readers with a solid understanding of universal structural principles, enabling safe conceptual and preliminary designs irrespective of the design code being used. It will also assist readers in interpreting and verifying computer-generated outputs.

This second volume in a two-book series delves into advanced topics such as spatial structural systems, dynamic behaviour, seismic response, and soil-structure interaction. It explores a wide range of subjects, including grillages, slabs, shells, rectilinear and curved thin-walled beams, rectilinear and curved box-girder bridges, and multi-storey systems. Additionally, it addresses the dynamic and seismic behaviour of structural systems, the performance of supporting structures on the ground, and soil-structure interaction.

Understanding and Designing Structures without a Computer: Spatial structural systems, dynamics and foundations is an accessible and authoritative resource for readers of all experience levels, fostering a solid understanding of structural behaviour without relying on computer models.

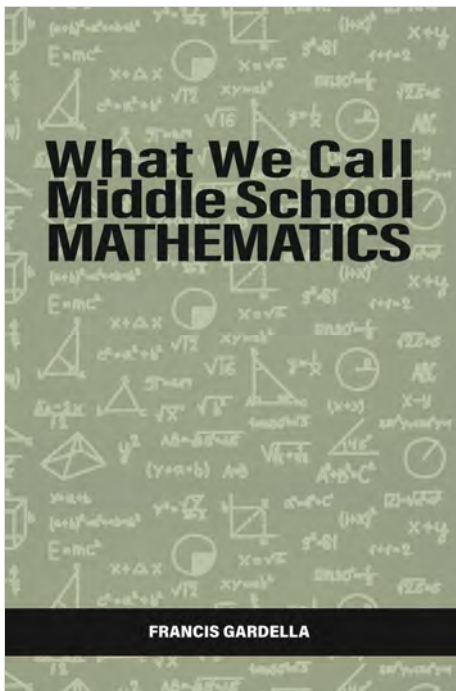
Paperback: 9781836629450 | £65.00, €73.00, \$88.00
epub: 9781836629443 | £65.00, €73.00, \$88.00
PDF: 9781836629429 | £65.00, €73.00, \$88.00
Publication date: 12 Dec 2025
Language: English
Page count: 219
Dimensions: 171 x 248
BIC code: TNC, TBJ, AMC
BISAC code: TEC009020, TEC005000, TEC009100
THEMA code: TNC, TBJ, AMC

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What We Call Middle School Mathematics

Author

Francis Gardella
Hunter College, USA

Synopsis

What We Call Middle School Mathematics addresses the content of the middle school mathematics program across the grade levels involved. This book strives to have middle school mathematics teachers understand how the mathematics at their individual grade fits into the overall middle school mathematics curriculum.

While doing this, *What We Call Middle School Mathematics* assists teachers with ideas in teaching topics. In doing this, the text addresses topics through the physical modeling that is often given little focus in a traditionally based text. For teachers, this book not only shows the mathematical content of the middle school but also using models for its teaching. For students, the book has them portray the modeling activities that will assist them in understanding.

In some cases, especially with fractions, the book also addresses the basic content from prior grades through 'Setting the Stage' sections at the beginning of certain chapters. The goal here is to help teachers understand and deal with the weaknesses in mathematics that many students bring with them to the middle school. The focus on this background is not a review since students, nor anyone else, is able to review what they truly do not understand. While it addresses the mathematics from former grades it does so in a teaching format.

As the reader moves through the chapters on each topic, the overall content for that topic in the middle school can be seen. For 8th-grade students, the text would make an excellent compendium of what has been learned in middle school mathematics while setting the stage for topics for re-investigating prior ideas of the topic when necessary.

Hardback: 9798887306513 | £75.00, €90.00, \$105.00

Paperback: 9798887306506 | £40.00, €48.00, \$54.00

epub: 9781837085705 | £40.00, €48.00, \$54.00

PDF: 9798887306520 | £40.00, €48.00, \$54.00

Publication date: 24 Sep 2025

Language: English

Page count: 204

Dimensions: 156 x 234

BIC code: JN, JNT, JNU

BISAC code: EDU000000, EDU007000, EDU029010

THEMA code: JN, JNT, JNU

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Why We Love to Tour *Gazing from the Serious Leisure* *Perspective*

Author

Robert A. Stebbins
University of Calgary, Canada

Synopsis

Why We Love to Tour: Gazing from the Serious Leisure Perspective offers a fresh and nuanced exploration of tourism, distinct from traditional industry-focused narratives. Stebbins delves into tourism as a rich tapestry of leisure activities that provide personal satisfaction and self-fulfilment, framed within the social worlds and lifestyles that accompany these pursuits. This book expands and enriches the gaze, tracing leisure experiences across serious pursuits in art, science, sports, and entertainment; casual leisure in activities like sightseeing and nature exploration; and project-based leisure through unique, one-time adventures such as climbing Mount Fuji, visiting Paris, or swimming with dolphins.

Why We Love to Tour thus complements and extends the understanding of the tourist gaze, making it a valuable resource for academics as a monograph, for upper-division undergraduate and graduate students as supplementary reading, and for professionals within the tourism industry seeking deeper insights into the motivations driving modern tourists.

Hardback: 9781836626251 | £45.00,
€52.00, \$60.00

epub: 9781836626268 | £45.00,
€52.00, \$60.00

PDF: 9781836626244 | £45.00, €52.00,
\$60.00

Publication date: 01 Dec 2025

Language: English

Page count: 108

Dimensions: 152 x 229

BIC code: KNS, KNSG, KNSH

BISAC code: BUS081000, BUS070080,
BUS016000

THEMA code: KNS, KNSG, WTH

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