

Advances In Management Accounting

Editor

Chris Akroyd
University of Canterbury, New Zealand

Synopsis

Volume 38 of *Advances in Management Accounting* uses a variety of methods, from experiments and case studies to surveys, to build upon existing knowledge within the management accounting discipline. Containing a diverse range of authors from around the world, this publication focuses on theoretically sound and practical research which has a cutting-edge and wide-reaching appeal to academics and practitioners.

Showcasing methods of and analysis on varied statistical testing and performance measurement models, this edited collection will appeal to both management accounting academics and professionals. Topics analysed include the effects and significance of statistical testing, the limits and goals of such testing and modelling, compensation moderation, and how to handle ethical issues affecting management accounting.

Advances in Management Accounting (AIMA) publishes thought-provoking volumes that advance knowledge in the management accounting discipline and are of interest to both academics and practitioners. The series seeks thoughtful, well-developed articles on a variety of current topics in management accounting, broadly defined. AIMA seeks to publish commentaries on research methodology and new management accounting areas of interest as well as papers using research methods including survey research, field tests, case studies, experiments, meta-analyses, and modelling.

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Africa's Creative Frontiers *The Business of Fashion, Music* *and Film Production*

Editor

Ogechi Adeola
University of Kigali, Rwanda

Synopsis

Africa's creative economy is capturing global attention, powered by bold storytelling, digital innovation, and deep cultural authenticity. From Nollywood's cinematic rise to the worldwide influence of Afrobeats and the emergence of circular fashion, the continent's creative industries are not only thriving—they are redefining Africa's place on the world stage.

Africa's Creative Frontiers brings together leading scholars and practitioners to examine how fashion, music, and film are transforming African economies. It explores intersections with tourism, sustainability, and entrepreneurship, highlighting perspectives from across Africa, including Nigeria, Ghana, Kenya, Tanzania, and South Africa. This book offers critical perspectives on the challenges and opportunities shaping Africa's creative industries, country-level and regional insights into key sectors and strategic guidance on innovation, intellectual property, and evolving business models.

An essential resource for academics, policymakers, and cultural entrepreneurs. This book reimagines Africa's creative future and its growing influence on global cultural and economic landscapes.

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Artificial Intelligence for Digital Talent Acquisition and Management

Analytical Approaches, Practices, Models for Digitalization

Editors

Ilango Velchamy
CMR Institute of Technology, India

Leena N. Fukey
Christ University, India

Uma V. R.
Christ University, India

Kaliyaperumal Srinivasan
University of Technology and Applied Science, Oman

Synopsis

In an era of rapid technological innovation and digital transformation, artificial intelligence (AI) is reshaping the way organizations approach talent acquisition and management. *Artificial Intelligence for Digital Talent Acquisition and Management: Analytical Approaches, Practices, Models for Digitalization* analyses the intersection of AI and workforce strategies, offering readers a thorough exploration of analytical approaches, cutting-edge practices, and innovative models.

Bridging the gap between AI theory and practical application, the authors provide actionable frameworks and strategies for leveraging AI in workforce management. From streamlining talent acquisition to enhancing management practices, the authors present a comprehensive roadmap for navigating the transformative impact of AI on digital talent strategies. Whether you're a business leader, HR professional, or academic, this book equips you with the tools and knowledge to thrive in the ever-evolving landscape of digitalization.

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Artificial Intelligence in Business and Society Global Insights

Editor

Ramesh Chandra Das
Vidyasagar University, India

Synopsis

While AI is driving advancements in business and society, it also introduces challenges like ethical dilemmas and e-pollution. Its impact on both economic and social fronts is undeniable, with the potential to drive innovation, increase efficiency, and reduce waste. However, this great potential comes with significant responsibility, as the ethical implications and risks of AI must be carefully managed to harness its benefits for addressing global issues.

In *Artificial Intelligence in Business and Society: Global Insights*, authors delve into the multifaceted impacts of AI on business economics and social structures. This edited volume is divided into two sections: the first examines AI's influence on economic growth, financial inclusion, and technological innovation, with contributions from experts across various fields. The second section explores AI's social implications, including its role in education, job markets, health outcomes, elections, and human rights. Through diverse international perspectives, this work provides a comprehensive understanding of AI's potential to drive sustainable development and address global challenges.

This collected edition is essential for policymakers, educators, business leaders, and anyone interested in the transformative power of AI. It offers valuable insights into how AI can drive sustainable development, improve human well-being, and address global challenges, while also highlighting the ethical considerations and risks involved.

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Attaining the 2030 Sustainable Development Goal of Reduced Inequalities

Editor

Naomi Birdthistle
Griffith University, Australia

Synopsis

Achieving the 2030 Sustainable Development Goal of Reduced Inequalities focuses on Sustainable Development Goal number ten (SDG#10), which aims to reduce inequality within and among countries by promoting social, economic and political inclusion for all, regardless of factors such as age, gender, disability, race, ethnicity, origin or religion. Recognizing that inequality can obstruct long-term development, SDG#10 aims to ensure equitable access to healthcare, opportunities, and overall well-being, fostering a more just and inclusive society. Examining family businesses from Mongolia, Spain, India, Australia, and Malaysia, each chapter presents a unique perspective from their respective country, analysing how SDG#10 translates into tackling inequalities. The case studies presented generate insights and key takeaways into how family businesses help to reduce inequalities in their respective countries.

The United Nations' (UN) Sustainable Development Goals (SDGs) are 17 Goals pledged by 193 nations in 2015 which would help engender an improved, fairer, and more sustainable world – one in which 'no one is left behind'. The SDGs are a call to action, to develop innovative solutions to the most complex, societal, and environmental global challenges.

In *Family Businesses on a Mission*, series editor Naomi Birdthistle brings together international case studies to illustrate how family businesses can attain the UN 2030 SDGs. Accessible to those working in the field beyond academia – such as family business practitioners, family business owners, government and policymakers, members of NGOs, business associations and philanthropic centres – this book series equally appeals to those with a general interest in entrepreneurship and business.

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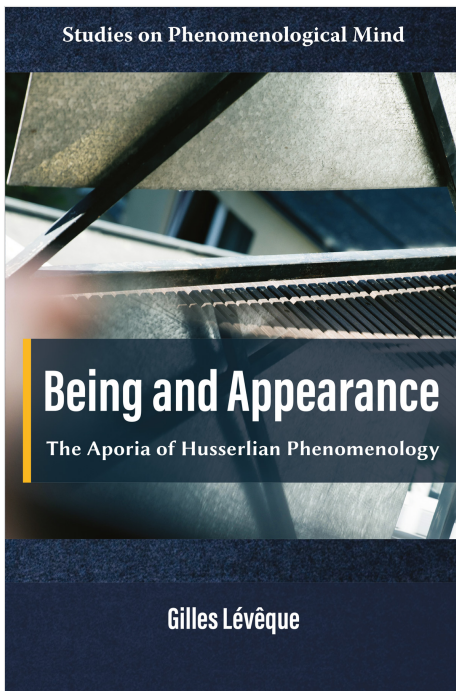
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Being and Appearance *The Aporia of Husserlian Phenomenology*

Author

Gilles Lévêque
University of the Littoral Opal Coast, France

Synopsis

Being and Appearance: The Aporia of Husserlian Phenomenology sets out to take phenomenology at its word, with a *phenomenological* examination of Husserlian phenomenology. More precisely, it's a question of determining what properly shows itself with the transcendent thing, and in what way.

This investigation reveals that *absence* is what properly shows itself with the being of what is given; this is not only with regard to the transcendent thing, but also with regard to consciousness itself as an object for itself. This investigation also reveals that it is *illusion* that is the specific mode of phenomenality of the transcendent thing, to which being is conferred only because it has the appearance of being real.

In the final analysis, it appears that Husserlian phenomenology is torn between two criteria of being: being as pure presence, given as an absolute, and being as the objectivity of the object, i.e. absence. The aporia of Husserlian phenomenology lies in the impossibility of deciding between these two criteria of being.

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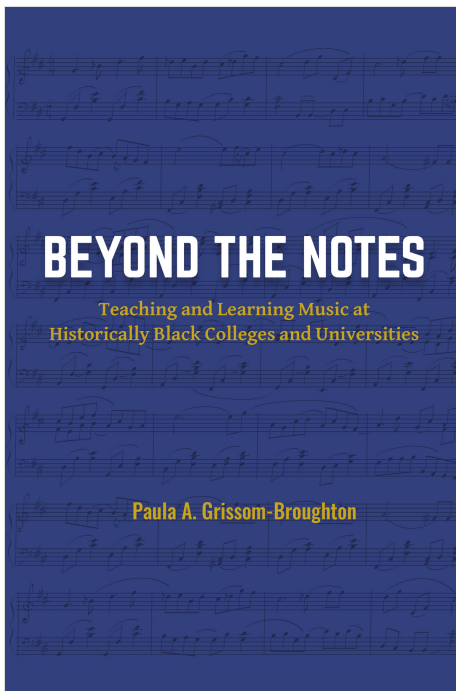
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Beyond the Notes

Teaching and Learning Music at Historically Black Colleges and Universities

Author

Paula A. Grissom-Broughton
Spelman College, USA

Synopsis

Beyond the Notes: Teaching and Learning Music at Historically Black Colleges and Universities examines teaching and learning music at America's Historically Black Colleges and Universities (HBCUs) through a quadripartite framework – the context (sociocultural influences and institutional missions); the constituents (demographic and characteristics traits of students, faculty, and surrounding communities); the construct (curricula design and instructional delivery); and the confluence (an explanation of why the context, constituents, and construct all must be considered simultaneously).

The book is divided into four sections based on the thematic perspectives from the C4 quadripartite framework. The first section provides historical information pertinent to why specific institutions were founded for African Americans. The second section examines the unique positioning of African Americans in the narratives of higher education and the implications of their omission from the historical literature for music education practices. The third section explores the music curricula and specific pedagogical approaches for teaching at HBCUs and considers various ways the music classroom can serve to deconstruct the systems of ideology that have historically marginalized, suppressed, and subjugated minoritized voices within the field of music. The fourth and final section posits the importance of simultaneously considering the aforementioned thematic perspectives in order to address institutional systems that perpetuate discrimination within music classrooms.

Beyond the Notes is valuable reading for students and Faculty at HBCUs, Higher Education administrators, and anyone with a passion for music education and a desire to understand the unique challenges and opportunities within HBCUs.

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Changing Dimensions in Economic Development Theories and Empirics

Editors

Debashis Mazumdar
The Heritage College, India

Rajib Bhattacharyya
Goenka College of Commerce and Business Administration,
India

Synopsis

In today's interconnected world, the strategic interaction between the goals of different countries plays a crucial role in achieving meaningful results. Economic development in particular should be analysed as a multi-faceted, nonlinear, and dynamic process, with systematically shifting interaction patterns that require changes in policies and institutions. *Changing Dimensions in Economic Development: Theories and Empirics* examines the shift from the traditional welfare approach into a non-welfarist approach, which allows for treating individual welfare as multi-dimensional and takes into account the notions of capability, freedom of choice, and social justice.

By exploring the different dimensions of interdisciplinary research on development economics and its shifting paradigms, strategies can be devised to develop more comprehensive and effective strategies to promote inclusive and sustainable development globally. As the field continues to evolve, paradigms within development economics will shift to reflect the transformative power of ideas. The dynamic nature of this field demands a willingness to challenge established norms, question assumptions, and embrace innovative approaches which will appeal to academics and practitioners alike.

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Climate Risk and Emerging Markets

Valuation, Volatility, and Portfolio Strategies

Editors

Afzalur Rahman
Woxsen University, India

Shakeb Akhtar
University of Technology and Applied Sciences, Oman

Mahfooz Alam
University of the People, USA

Mohsin Khan
Vellore Institute of Technology, India

Synopsis

As the world grapples with the impacts of climate change, emerging markets are approaching an inflection point. The heightened vulnerability of economic growth, social stability, and ecological integrity due to severe weather and environmental degradation may have far reaching consequences for developing economies. However, these challenges also present significant opportunities for innovation, resilience, and sustained development.

Climate Risk and Emerging Markets: Valuation, Volatility, and Portfolio Strategies delves into the unique challenges that emerging economies encounter, including the threats posed by rising sea levels and disruptions to agriculture. Authors provide a thorough analysis of how climate change impacts trade, investments, and overall GDP in these regions. They also explore a range of strategies to enhance adaptability and resilience, such as diversifying investments, utilizing risk management tools, and implementing policy adaptations. Additionally, the collections highlight the potential of green finance and sustainable investment opportunities, showcasing promising industries and successful climate-conscious initiatives. Emphasizing the need for robust policy frameworks and global collaboration, authors advocate for cooperative efforts and present exemplary methodologies to support emerging countries in their transition towards climate resilience.

With practical case studies and innovative perspectives, this work is a valuable resource for investors, CEOs, policymakers, academics, and forward-thinking individuals, providing insights into the challenges and opportunities of achieving sustainability in emerging markets.

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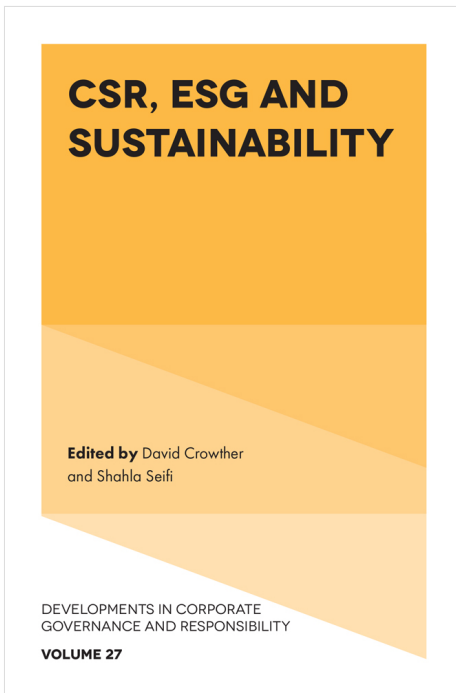
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CSR, ESG and Sustainability

Editors

David Crowther
Social Responsibility Research Network, UK

Shahla Seifi
Social Responsibility Research Network, UK

Synopsis

Sustainability seems to be at the top of everyone's agenda these days with much effort devoted by businesses to drive towards that sustainability. At the same time CSR (corporate social responsibility) and its successor ESG (environment social and governance) feature heavily in corporate reporting and in their strategic planning. The question therefore arises as to whether planning according to CSR and / or ESG principles assists the drive towards sustainability. This book discusses the relationship between these concepts in a variety of locations and variety of circumstances around the world, considering issues and how they are being dealt with globally. The focus is upon the current situation, while also considering the extent to which the focus is changing, so much that we need to think about new approaches to our understanding of behaviour and differing effects in practice. The international origins of the contributors to this volume make this an original contribution taking some of the best ideas from around the world. Developments in Corporate Governance and Responsibility publishes in association with the International Conference on Corporate Social Responsibility run by the Social Responsibility Research Network (SRRNet.org). Every volume contains commissioned chapters written specifically for the conference. The series presents current debates and research about specific aspects of social responsibility and shows these from global and interdisciplinary perspectives. Each volume presents a different theme related to the broad field of corporate social responsibility. It aims to spark debate and encourage discussion between people from different backgrounds as a way of developing and promoting best practice. The papers are global and invite contributions ensuring that the quality remains high and the scope of coverage is comprehensive and coherent.

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Dietary Diversity for Sustainable Development

Local-Global Policy Lessons from Tanzania

Authors

Hadijah Ally Mbwana
Sokoine University of Agriculture, Tanzania

Safiness Simon Msollo
Sokoine University of Agriculture, Tanzania

Synopsis

There is an urgent need for nutrition-sensitive interventions in the face of rising malnutrition, food insecurity, and climate change. As global initiatives such as the Sustainable Development Goals (SDGs) emphasize dietary diversity as a pathway to achieving better health, food security, and gender equity, this study examines the prevalence, determinants, and broader implications of dietary diversity in low-resource settings, offering a nuanced perspective that integrates global health and sustainable development frameworks.

Grounded in empirical research from rural Tanzania, *Dietary Diversity for Sustainable Development* delves into the crucial intersection of food systems, culture, gender, and nutrition, highlighting actionable strategies for improving nutritional outcomes among women of reproductive age. By employing a culturally sensitive approach and leveraging context-specific data, the authors present practical recommendations for improving nutrition within rural communities which foregrounds women's nutritional challenges, links local insights to global imperatives, and offers replicable strategies for improving diet quality in similar low-resource settings.

Bridging the gap between policy discourse and on-the-ground realities, *Dietary Diversity for Sustainable Development* provides a groundbreaking analysis of dietary diversity as both an indicator and a driver of sustainable development. Essential for researchers, policymakers, and practitioners, this book contributes valuable evidence-based perspectives on sustainable food systems and development.

Hardback: 9781805927006 | £65.00, €75.00, \$95.00

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Digital Evolution of ESG 3.0 Advancing Corporate Governance and Sustainability

Editors

Muhammad Ali
Taylor's University, Malaysia

Choi-Meng Leong
Swinburne University of Technology, Sarawak Campus, Malaysia

Chorng Yuan Fung
Swinburne University of Technology, Sarawak Campus, Malaysia

Chin-Hong Puah
Universiti Malaysia Sarawak, Malaysia

Syed Ali Raza
Iqra University, Pakistan

Evan Lau
Universiti Malaysia Sarawak, Malaysia

Synopsis

Environmental, Social and Governance (ESG) principles are essential for organizations to embrace, but what impact does digital technology have on ESG and corporate social responsibility?

The research presented in the book examines how this intersection is transforming corporate governance practices and sustainability programs, with an in-depth exploration of the digital tools and technologies that are contributing to beneficial impacts on ESG performance, accountability, and stakeholder engagement. The chapters offer a comprehensive and detailed analysis of the latest developments, difficulties, and possibilities in digital ESG management. They provide practical and effective approaches for organizations to successfully navigate the intricate aspects of sustainability in the digital era. Readers acquire useful insights into the implementation of digital governance frameworks and the utilization of technology to improve ESG performance and stakeholder communication.

It offers readers useful insights and practical approaches to promote positive transformations in corporate governance and sustainability.

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Digital Marketing Advanced in Tourism

Theoretical Bases and Applications

Editors

Bruno Barbosa Sousa
Polytechnic University of Cávado and Ave (IPCA), Portugal

José Duarte Santos
Accounting and Business School of the Polytechnic of Porto (ISCAP), Portugal

Synopsis

Digital Marketing Advanced in Tourism explores the dynamic intersection of digital marketing and the tourism industry, offering readers a comprehensive understanding of how digital strategies can elevate and transform tourism brands. Through real-world case studies, the book delves into how companies within the tourism sector have successfully leveraged digital marketing to enhance their visibility, increase engagement, and build a strong presence in an increasingly competitive market. From destinations promoting unique local experiences, to global tourism brands scaling their influence, this book highlights the pivotal role of digital tools in modern tourism.

As the tourism industry continues to grow and diversify, it faces the challenge of distinguishing itself in a crowded marketplace. *Digital Marketing Advanced in Tourism* outlines the evolving nature of tourist offerings, from traditional attractions like beaches and cultural heritage to niche experiences that appeal to today's more sophisticated traveller. By integrating digital marketing concepts with real-world examples, this contributed work is an essential resource for anyone in the academic and professional space seeking to explore the digital tourism landscape.

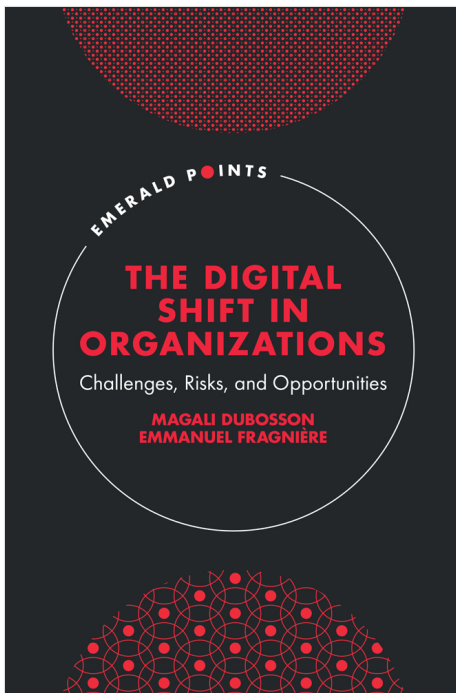
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The Digital Shift in Organizations Challenges, Risks, and Opportunities

Authors

Magali Dubosson
School of Management Fribourg (HES-SO), Switzerland

Emmanuel Fragnière
Institute of Tourism, School of Management Valais-Wallis (HES-SO), Switzerland

Synopsis

In a time when digital technology is changing every part of our lives, *The Digital Shift in Organizations* explores the big effects of this technological change on businesses, employees, consumers, and society as a whole.

Dubosson and Fragnière look at the good and bad points of the digital age and give useful advice for dealing with it. Chapters examine the changes that can't be seen, caused by screens, networks and digital minds, and think about what the so-called Fifth Industrial Revolution might mean. Finding out how the growth in knowledge and the vital part that education plays are changing the world of work, and the changes affecting workers today, they look at how people's buying habits have changed in the digital age, the rise of the prosumer (someone who is both a producer and a consumer), and the power imbalances created by digital ecosystems. Look into how digital citizens can help protect democracy, the problems with e-voting, and what the future might hold for digital public services.

The Digital Shift in Organizations uncovers the issues around digital manipulation, misinformation, data control and algorithmic transparency to discover how people and groups can deal with problems caused by new technology, and why it's important to balance new technology with people's well-being.

Hardback: 9781835495353 | £45.00, €52.00, \$60.00

epub: 9781835495360 | £45.00, €52.00, \$60.00

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Digital Transformation in Tourism and Hospitality Sustainable Management Strategies for Long-Term Excellence

Editors

Léo-Paul Dana
Dalhousie University, Canada

Anuj Kumar
Rushford Business School, Switzerland

Vijay Prakash Gupta
GLA University, Mathura, India

Synopsis

In the era of a constantly changing tourism and hospitality landscape, *Digital Transformation in Tourism and Hospitality: Sustainable Management Strategies for Long-Term Excellence* serves as a comprehensive guide on how to lead, innovate, and sustain forward-thinking approaches within the industry. Catering to leaders, entrepreneurs, and academics, it distils ground-breaking ideas about the impact of digital innovations and how sustainability-centric practices are shaping the future of travel. Explore how emerging technologies—such as artificial intelligence, data analytics, and digital marketing—can be leveraged to create seamless, immersive guest experiences while addressing critical environmental and social challenges.

Digital Transformation in Tourism and Hospitality is a roadmap to future-proof leadership, filled with case studies, expert insights, and actionable frameworks. From implementing green technology to optimizing digital operations, each chapter provides a deeper understanding of how to achieve sustainable success in an industry where environmental and social responsibility are essential for differentiation and resilience. Whether you are a tourism professional, business strategist, or academic, this book equips you to drive responsible growth and achieve long-term excellence in a digitally driven world.

Hardback: 9781805924265 | £85.00, €105.00, \$115.00

Paperback: 9781805924289 | £50.00, €60.00, \$67.00

epub: 9781805924272 | £50.00, €60.00, \$67.00

PDF: 9781805924258 | £50.00, €60.00, \$67.00

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The Dignity of Native Americans and Indigenous Peoples' Experiences at Work

Editors

Dianna L. Stone
University of New Mexico, USA

Kimberly M. Lukaszewski
Wright State University, USA

Brian Murray
University of Dallas, USA

Synopsis

The UN estimates that there are approximately 476 million indigenous people around the world, and there are 1.8 million Native Americans in the USA. These individuals face recurring challenges with high rates of unemployment, poverty, unequal access to health care, low educational levels, and housing and food insecurity. They also face cultural dominance by one or more European countries, the confiscation of indigenous lands, environmental degradation, racism, higher suicide rates, shorter longevity rates, and countless indignities.

Another one of the biggest challenges facing Native Americans and indigenous people is that they often experience unfair discrimination in the employment process and exclusion from work organizations, which perpetuates their high rates of poverty. Despite these problems, there has been little or no research on Native American work issues in human resource management or related fields. *The Dignity of Native Americans and Indigenous Peoples' Experiences at Work* considers the factors that affect unfair discrimination, racism, and the exclusion of indigenous people in work organizations; highlights the benefits of including indigenous people in organizations; develops a better understanding of indigenous people's work values, job choices, and reward preferences so organizations can attract and retain them; and offers directions for future research and practice on the plight of indigenous people in organizations.

Along with *Native American and Indigenous Peoples' World of Work* these volumes are unique in being the first titles on Native American or indigenous work issues, and many authors are indigenous people.

Hardback: 9781805925781 | £85.00, €105.00, \$115.00

Paperback: 9781805925804 | £50.00, €60.00, \$67.00

epub: 9781805925798 | £50.00, €60.00, \$67.00

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THEMA code: KJG, KJM, KJU

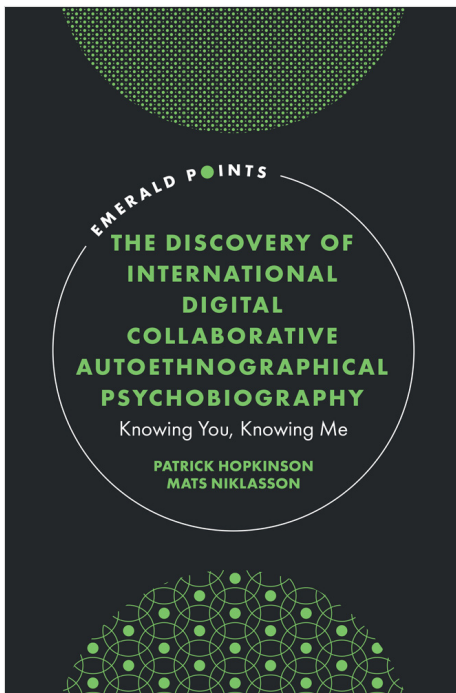
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The Discovery of International Digital Collaborative Autoethnographical Psychobiography: Knowing You, Knowing Me

Authors

Patrick Hopkinson
Apollo Eagle Consulting Limited, UK

Mats Niklasson
University of Greater Manchester, UK

Synopsis

Autoethnography and psychobiography, while distinct in focus and application, share key similarities that make them compatible for combined use in research. Despite these commonalities, combining autoethnography and psychobiography remains surprisingly rare. This text introduces a groundbreaking approach to collaborative qualitative research, merging personal narrative with psychological life-study methods.

Patrick Hopkinson and Mats Niklasson provide an in-depth exploration of Digital Collaborative Autoethnographical Psychobiography (DCAP), a research method that enables diverse teams to study complex life experiences and mental health issues with depth and nuance. Through the combination of personal storytelling, cultural reflection, and psychological analysis, the authors explore how DCAP opens doors to studying topics and individuals, often overlooked in traditional research. With chapters on the foundations of autoethnography and psychobiography, the methodology behind DCAP, and real-world studies, DCAP offers a rich, inclusive framework for researchers to gain insights that resonate on both personal and societal levels. The exploration culminates with discussions on national and international applications of DCAP, making it an invaluable resource for those seeking reflective approaches to understanding human experiences.

Offering innovative qualitative methods for exploring complex human experiences, this resource is ideal for researchers and scholars focused on mental health, creativity, culture and diversifying research methods.

Hardback: 9781837083817 | £45.00, €52.00, \$60.00

epub: 9781837083824 | £45.00, €52.00, \$60.00

PDF: 9781837083800 | £45.00, €52.00, \$60.00

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Eco-HR

Integrating Sustainability into Workforce Management

Editor

Jaspreet Kaur
Chandigarh University, India

Synopsis

Eco-HR: Integrating Sustainability into Workforce Management explores the critical intersection of environmental sustainability and human resource management. A diverse team of authors provides HR professionals with actionable solutions, practical examples, and proven strategies to embed sustainability into the workplace. By empowering organisations to adopt eco-friendly practices, it aims to drive meaningful change while addressing the growing demand for sustainable operations.

Blending theory with practice, this contributed work delves into how sustainability can be seamlessly integrated into core HR functions such as staffing, employee development, morale enhancement, and cultural transformation. Featuring best practices, step-by-step guidelines, and real-world examples, it equips HR managers, sustainability officers, academics and organisational leaders with the tools to foster an environmentally responsible workforce. Whether you're seeking to implement green policies or transform your organisational culture, this resource offers the insights and guidance to make sustainability a tangible reality.

Hardback: 9781837086610 | £80.00, €95.00, \$110.00

epub: 9781837086627 | £80.00, €95.00, \$110.00

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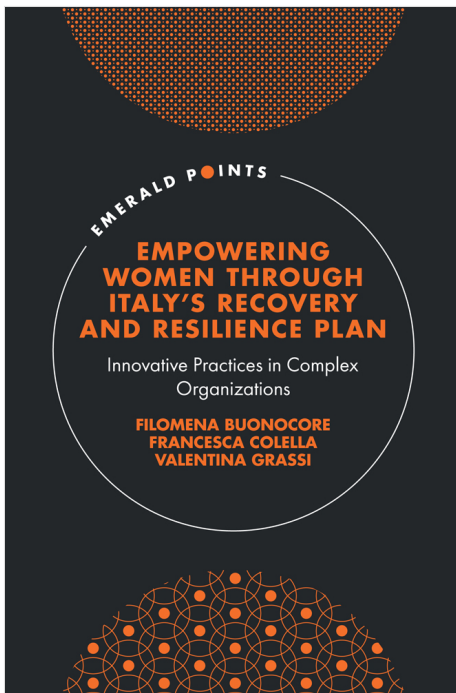
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Empowering Women Through Italy's Recovery and Resilience Plan

Innovative Practices in Complex Organizations

Editors

Filomena Buonocore
University "Parthenope" of Naples, Italy

Francesca Colella
University of L'Aquila, Italy

Valentina Grassi
University "Parthenope" of Naples, Italy

Synopsis

In an era where gender equality remains elusive despite significant strides, women's empowerment is more relevant than ever. This ongoing struggle for equal rights and opportunities spans sectors such as education, employment, and politics. It involves dismantling gender stereotypes, achieving work-life balance, and fostering entrepreneurship among women. Addressing these issues requires a holistic approach that integrates insights from sociology, economics, psychology, and business studies.

Empowering Women through Italy's Recovery and Resilience Plan provides a comprehensive examination of women's empowerment within the framework of Italy's Recovery and Resilience Plan (PNRR). Part One establishes the general framework, exploring the Next Generation EU initiative and Italy's PNRR, focusing on social cohesion, inclusion, and gender equality. This section delves into the concept of empowerment, breaking it down into components such as leadership, identity, and mentoring, and addresses the impact of gender stereotypes, the significance of work-life balance, and the challenges and opportunities in women's entrepreneurship. Part Two analyses good practices, starting with the methodology and metrics for evaluating gender equality initiatives. It presents case studies of diversity management strategies in both the private and public sectors, discusses the role of Single Guarantee Committees in promoting gender equality in public organizations, and examines the certification process for gender equality by the Italian Department of Equal Opportunities.

Providing multidisciplinary analysis and practical solutions, this edited collection equips readers with the knowledge and tools to address the complex challenges women face across sectors. It is essential for policymakers, academics, industry leaders, and activists committed to advancing gender equality.

Hardback: 9781836627210 | £45.00, €52.00, \$60.00

epub: 9781836627227 | £45.00, €52.00, \$60.00

PDF: 9781836627203 | £45.00, €52.00, \$60.00

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THEMA code: KCF, KJMV2, JBSF1

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Entrepreneurship and the Dynamics of Contexts *Contemporary Issues and Challenges*

Editors

Ibiyemi Omeihe
University of the West of Scotland, UK

Kingsley Obi Omeihe
University of the West of Scotland, UK

Alan Murray
University of the West of Scotland, UK

Synopsis

Entrepreneurship and the Dynamics of Contexts: Contemporary Issues and Challenges aims to expand the discourse on entrepreneurship-context, with the goal of probing conventional knowledge. Recent efforts in contextualising entrepreneurship research have predominantly concentrated on the 'where.' While these studies have contributed significantly to scholarly discussions by sharing findings across geographical divides, it is evident that the 'when' and 'how' of contextualised entrepreneurship versions remain under-theorised and underexplored.

The book aims to make two central points. The first point involves distinguishing between current assumptions and new findings and determining whether existing assumptions can be sustained or if new knowledge needs to be established. The second point emphasises the necessity of sharpening insights by balancing theories and concepts about contexts. This collection aims to contribute to a significant widening of the field.

The International Studies in Small Business and Entrepreneurship Research Series opens a new chapter, as it seeks to advance discussions that consolidate conventional knowledge. The purpose of this initiative is to invite new reflections on the nature of entrepreneurship and small business across contexts. The collections in this series aim to improve the theoretical rigour and practical relevance of the field. The emphasis is to advance contemporary contributions that matter for small business and entrepreneurship, directing us to underexplored and under-theorised contexts.

Hardback: 9781836081258 | £80.00, €95.00, \$110.00

epub: 9781836081265 | £80.00, €95.00, \$110.00

PDF: 9781836081241 | £80.00, €95.00, \$110.00

Publication date: 02 Feb 2026

Language: English

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Dimensions: 152 x 229

Series title: International Studies in Small Business and Entrepreneurship Research

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THEMA code: KJH, KJG, KJC

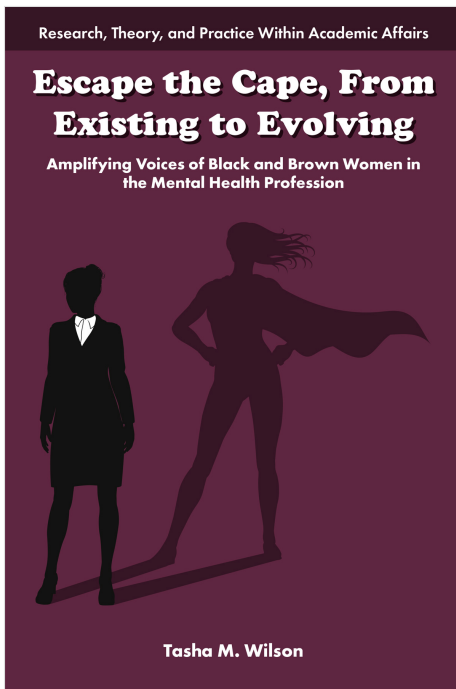
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Escape the Cape, From Existing to Evolving *Amplifying Voices of Black and Brown Women in the Mental Health Profession*

Editor

Tasha M. Wilson
Anne Arundel Community College, USA

Synopsis

Escape the Cape, From Existing to Evolving: Amplifying Voices of Black and Brown Women in the Mental Health Profession examines the narratives of Black and Brown women all over the world who adherently take on the Superwoman Persona. The imaginative armor of a cape contributes to the normalcy of trying to “do it all” for others while neglecting the self. The book amplifies the voices of Black and Brown women in the mental health and academia professions who needed a healthy outlet to shed light on their experiences.

This book stems from an asset-based approach where chapter authors highlight the ebbs and flows they experienced in the workplace due to having melanated skin and/or identifying as Black and Brown. So many Black and Brown women have suffered in silence because of exploitive workplace politics and practices and haven't felt safe, valued, or heard; the “need” of Black and Brown women became greater than their humanity. *Escape the Cape, From Existing to Evolving* is a call to action. It contributes to elevating scholarly conversations for employers who are seeking strategies in promoting equity in the workplace.

Hardback: 9781805921738 | £75.00, €90.00, \$105.00

Paperback: 9781805921752 | £40.00, €48.00, \$54.00

epub: 9781805921745 | £40.00, €48.00, \$54.00

PDF: 9781805921721 | £40.00, €48.00, \$54.00

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THEMA code: JNC, JNMT, JNP

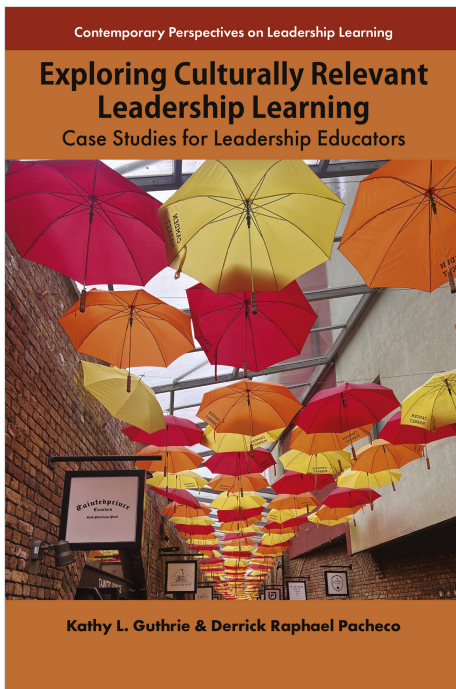
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Exploring Culturally Relevant Leadership Learning

Case Studies for Leadership Educators

Authors

Kathy L. Guthrie
Florida State University, USA

Derrick Raphael Pacheco
Florida State University, USA

Synopsis

Exploring Culturally Relevant Leadership Learning: Case Studies for Leadership Educators offers a comprehensive collection of case studies that delve into the eight critical aspects of the culturally relevant leadership learning model. These aspects include identity, capacity, efficacy, and the cultural dimensions of historical legacy of inclusion and exclusion, compositional diversity, psychological dimensions, behavioral dimensions, and organizational structure.

Through meticulously curated case studies set in both curricular and co-curricular spaces, this book provides readers with a rich tapestry of diverse contexts and environments. These case studies serve as invaluable tools for leadership educators, helping them develop a broader and more inclusive perspective on leadership learning. Whether used in classrooms, workshops, or personal study, these stories offer practical insights and real-world applications that can enhance the journeys of those seeking to understand and practice leadership in a culturally relevant way.

Centering culturally relevant leadership learning is not only crucial for educators striving to create inclusive learning spaces but also for students learning to lead in diverse contexts and with diverse people. As the field of leadership education evolves beyond traditional and canonical theories, this book encourages educators to explore various contexts and perspectives. With contributions from forty diverse educators, practitioners, and scholars in higher education, these case studies highlight the benefits of educational stories in supporting learners to gain insights from various situations, perspectives, and contexts.

Exploring Culturally Relevant Leadership Learning is a guide to fostering inclusive leadership practices and enriching the educational experiences of future leaders.

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Paperback: 9781805924487 | £40.00, €48.00, \$54.00

epub: 9781805924470 | £40.00, €48.00, \$54.00

PDF: 9781805924456 | £40.00, €48.00, \$54.00

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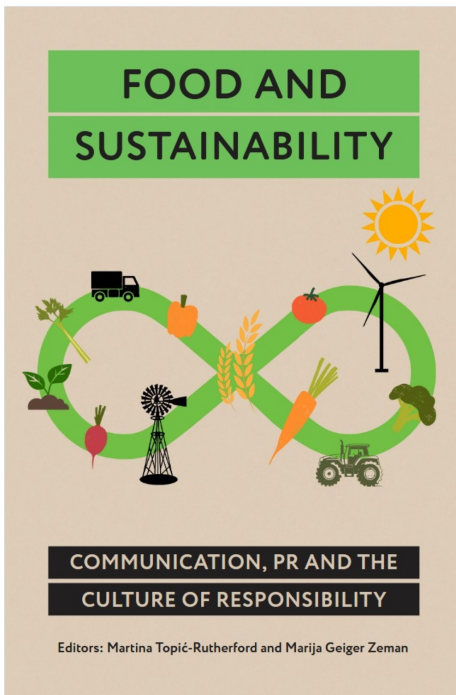
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Food and Sustainability Communication, PR, and the Culture of Responsibility

Editors

Martina Topić-Rutherford
The University of Alabama, USA

Marija Geiger Zeman
Institute of Social Sciences Ivo Pilar, Croatia

Synopsis

Understanding how food is communicated through media and campaigns is key to shaping sustainable food practices.

Food and Sustainability presents a comprehensive, interdisciplinary approach to food studies by gathering voices from communications, sociology, ethnology, and even fashion. This edited collection maps the intersections of food, sustainability, and responsibility, with contributions that analyse professional chefs, media portrayals, and food security issues. The first section explores the nuances of food sustainability in media, gender dynamics, and lived experiences, while the second focuses on how public relations advances a culture of responsibility across societal contexts—from health campaigns to corporate practices and educational efforts.

With its dual focus on empirical analysis and innovative methodologies, this study expands both theoretical and practical approaches to food communication in a changing world.

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epub: 9781837080403 | £80.00, €95.00, \$110.00

PDF: 9781837080380 | £80.00, €95.00, \$110.00

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Forging Interdisciplinary Collaborations

Comprehensive Mental Health Programming Across P-16 Education Systems

Editors

Ian P. Levy
Rutgers University, USA

Sam Steen
George Mason University, USA

Synopsis

Education professionals have consistently recognized the profound impact of mental health on students' learning and academic achievement. Numerous studies document how mental health influences PreK-16 outcomes, including graduation rates, academic performance, coursework completion, motivation, and emotional stability. These challenges are further complicated by the demands placed on the PreK-16 staff responsible for supporting student mental health. Often, these staff members themselves are at risk of experiencing high levels of stress and burnout due to the emotional and psychological toll of their roles.

Forging Interdisciplinary Collaborations explores a wide range of mental health issues affecting PreK-16 schools and highlights both successful and unsuccessful approaches taken by school districts, colleges, and universities to promote the emotional well-being of students and staff. Through a collection of chapters written by interdisciplinary professionals in education, the volume seeks to break down the silos within the field of education and foster collaboration on addressing student mental health through both preventative and responsive approaches. Each chapter offers practical recommendations for mental health practitioners, teachers, higher education faculty, parents, and students, providing concrete strategies to support mental health across all educational settings.

Hardback: 9781805921332 | £75.00, €90.00, \$105.00

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HR 5.0 Integration Unleashing the Potential of the Digital Twin Revolution

Editors

Channi Sachdeva
Lovely Professional University, India

Veena Grover
NIET Business School, India

Balamurugan Balusamy
Shiv Nadar University, India

Veer P Gangwar
Lovely Professional University, India

Pardeep Kumar
Manav Rachna International Institute of Research & Studies,
India

Synopsis

HR 5.0 Integration: Unleashing the Potential of the Digital Twin Revolution encapsulates the transformation of Human Resources (HR) through Digital Twin technology. The book provides numerous practical strategies and case studies for implementing Digital Twin technology to revolutionize organizational efficiency, agility, and competitiveness in the digital age.

Digital Twins, or virtual replicas of physical assets or processes, is a technology which could revolutionize HR practices through real-time monitoring, analysis, and simulation of workforce dynamics, to model employees and their interactions within the organisation. By leveraging data analytics and machine learning, HR 5.0 optimizes talent acquisition, enhances employee engagement, predicts future trends, fosters personalised employee experiences, facilitates skill development, and creates a culture of continuous improvement.

Covering the vast array of technological advancements, from ethical concerns such as data privacy, to case studies of organisational success, the book bridges theory and practice to drive HR innovation into the age of 5.0. Various HR functions such as recruitment, onboarding, learning and development, performance management, and workforce planning can all be rationalised by the creation and implementation of Digital Twins in HR, including AI, Internet of Things, data analytics, and privacy considerations.

Hardback: 9781837081134 | £80.00, €95.00, \$110.00

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Human 2.0

Reimagining HR in the Age of Transhumanism

Editor

Jaspreet Kaur
Chandigarh University, India

Synopsis

Human 2.0: Reimagining HR in the Age of Transhumanism explores the transformative effects of transhumanist technologies, such as AI, biotechnology, and neuro-enhancements, on the field of human resources (HR). As technological advances blur the boundaries between human and machine, HR professionals find themselves at a pivotal juncture, where traditional workforce models must evolve to remain relevant. This edited collection provides a comprehensive analysis of how these emerging technologies will reshape HR practices, presenting a future-oriented view of a workplace enriched by innovations that amplify human capability and efficiency.

Addressing the imperative for ethical new HR paradigms, *Human 2.0* bridges theory and practice through case studies and data-driven insights. Key topics include the integration of AI and machine learning into HR processes, the role of biotechnology in enhancing employee wellness and productivity, and the potential of neuro-enhancements to foster cognitive development. This forward-looking guide serves both as an academic resource and a practical toolkit, empowering HR professionals to navigate and harness technological advancements for a competitive advantage in a rapidly evolving landscape.

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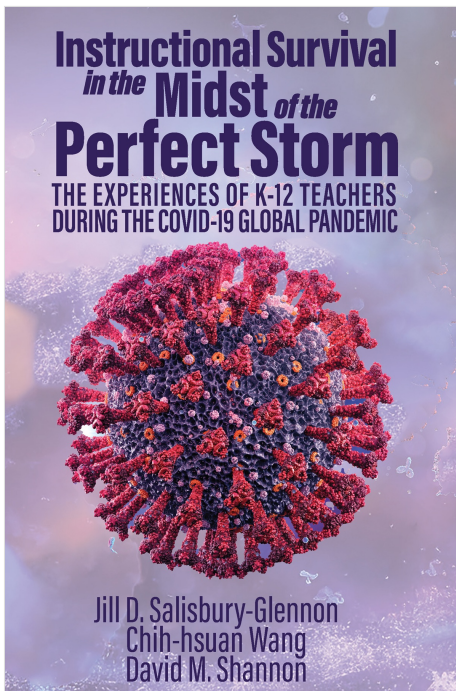
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Instructional Survival in the Midst of the Perfect Storm

The Experiences of K-12 Teachers During the COVID-19 Global Pandemic

Editors

Jill D. Salisbury-Glennon
Auburn University, USA

Chih-hsuan Wang
Auburn University, USA

David M. Shannon
Auburn University, USA

Synopsis

To date, there remains limited knowledge about the cognitive, motivational and psychological impact of the COVID-19 global pandemic on K-12 teachers in both private and public educational sectors around the world. This book seeks to explore the impact of this global pandemic on the educational stakeholders as well, including K-12 teachers and administrators.

To date, there are no conceptual models which depict the impact of this event on the learner from an educational psychological perspective. Finally, this book seeks to investigate how K-12 teachers and administrators can best meet the needs of their learners in a challenging set of circumstances such as a global pandemic, while maintaining educational excellence to ensure that all learners continue to learn and achieve to the best of their abilities.

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Paperback: 9781837085033 | £45.00, €54.00, \$61.00

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Integrating 4IR and 5IR Technologies for Digital Business Innovation

Editors

Haitham M. Alzoubi
Skyline University College, UAE

Shanmugan Joghee
Skyline University College, UAE

Synopsis

Advanced technologies like Artificial Intelligence (AI) the Internet of Things (IoT), Big Data and Cyber Physical Systems are not only reshaping business operations, but also redefining competition across industries.

This book provides insight into the characteristics and implications associated with Industry 4.0 and 5.0 technologies. It also offers frameworks for integrating these technologies into business operations to foster innovation, enhance efficiency, and gain a competitive edge. It investigates the paths of these technologies and their potential impact on various industries.

Perspectives from a range of experts in divergent fields makes this an invaluable resource suitable for various audiences: from business executives and entrepreneurs to scholars and students alike this publication serves as a reference material that equips them with knowledge and tools necessary for thriving in the era of intelligent technology.

Hardback: 9781836085799 | £85.00, €100.00, \$115.00

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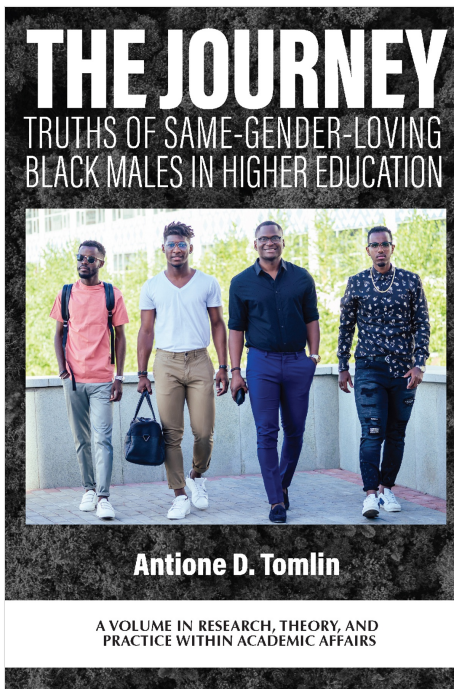
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The Journey

Truths of Same-Gender-Loving Black Males in Higher Education

Editor

Antione D. Tomlin
Anne Arundel Community College, USA

Synopsis

"As a man of color, our image and reputation is everything. I have always kept my personal life and my private life separately. However, when I transitioned into higher education, I saw men who walked like me, talked like me, but also lived their truth in secret like me. It wasn't until I attended a higher education conference where I met this amazing Black man and he told me these words. No matter what you do in this life to thy own self always be true. You have one life, so live it and live it unapologetically. From that moment on, I begin to live my truth. One thing that I have learned is that people will not always respect your choices of how you live your life, however they will respect how you carry yourself when you live the life that you live in a positive light. So today, I am living my life mentoring, coaching, and inspiring the next generation of same gender-loving males, because you only have one life to live and you can have it all. Success, love, truth, respect, but most importantly a life free from shame and guilt of denying who you are." – Desmond Dunklin

"One experience that helped shape my identity as a Black, same-gender-loving male was during the height of the pandemic and quarantining. At that time, everyone was stuck inside, while also seeking community outside of our own minds. I was able to find community and curate a space on the audio app, "Clubhouse". I came together with a group of talented Black Queer men to create the group, "Black Gay Men Chat"! On the app, we were able to educate and highlight the lived experiences of Black SGL men across the world. I tapped into my creativity and my voice in so many ways, by producing multiple projects such as: a talent show through the "Black & Gay" group, a seductive improv audio show, "The Art of Seduction", a shoot your shot show "The Black Gay Bachelor", a book club called "Reading Rainbow", and facilitating/moderating multiple conversations across the platform (crystal meth in the Black Queer community, Black Gay Fatherhood, Dating Red Flags, etc). This experience shaped my identity because I was able to share/facilitate a

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space with individuals that were able to challenge me and validate my lived experiences, while bringing new perspectives to the conversations. Our group currently has 7,000+ members and showed me the power and influence that we have as Black Queer people when we come together. I recognize that at times society will not accept us fully which was evident in heterosexual spaces on the app where the expectation was for us to show-up "Black first", but we are full people, and we deserve to share and take up all the space we desire, while standing in all that we are. This experience was empowering, inspiring, and made me feel seen holistically." –Sean Rice, Jr.

"As a Black gay male, this project holds personal significance for me, providing a rare space to openly communicate, share, and embrace Black, gay, male experiences within higher education. Each section unfolds as an individual narrative, emphasizing the importance of every unique story." –Antione D. Tomlin, PhD

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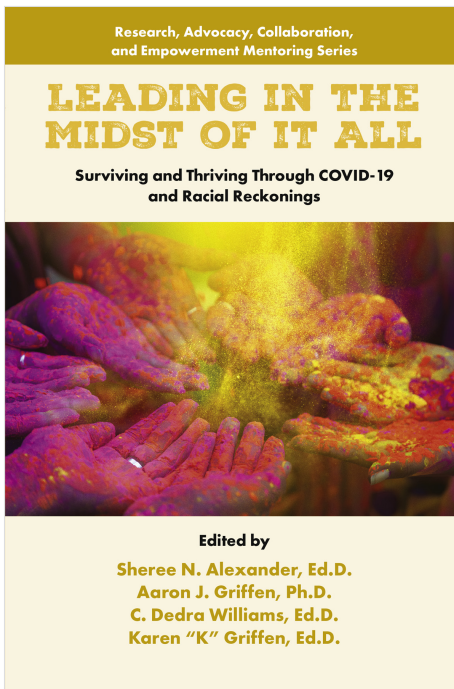
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Leading in the Midst of it All Surviving and Thriving Through COVID-19 and Racial Reckonings

Editors

Sheree N. Alexander
Rowan University, USA

Aaron J. Griffen
DSST Public Schools, USA

C. Dedra Williams
Atlantic City Public Schools, USA

Karen Griffen
Prosperity Educators, LLC, USA

Synopsis

Leading in the Midst of it All: Surviving and Thriving Through COVID-19 and Racial Reckonings centers educators of color—both P-12 and Higher Education—during national pandemics and political, civil, and racial unrest. This volume offers firsthand experiences of recognizing and addressing inequities and their impact on communities. It shares how educators of color led amidst competing pandemics while serving their schools, communities, and families. The authors provide practical insights for P-12 educators and Higher Educators on addressing disparities in remote instruction, hiring, retention, and development, while creating inclusive and engaging virtual and hybrid schooling experiences.

Leading in the Midst of it All highlights the necessity for human resource personnel, school leadership programs, superintendents, college presidents, provosts, and boards to value the lived experiences of educators of color and provide intentional support.

The book is divided into four sections. Section I focuses on the experiences of teachers of color, detailing the impacts of COVID-19 on marginalized communities. Section II centers on school leadership, particularly leaders of color, as they navigate their roles amidst social inequities. Section III engages the narratives of central office personnel of color, emphasizing the value of revolutionary voices to disrupt inequitable ideologies. Section IV provides details on policy, practice, and partnership transformation methods that empower sustainability for practitioners and researchers. The chapters in this book capture the daily challenges of leading amidst pandemics, fear, unrest, and uncertainty.

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Leading with Soul

Examining the Praxis of Critical Servant Leadership Theory and Spiritual Leadership for School Administrators

Editors

Rema Reynolds Vassar
Wayne State University, USA

Judy Alston
Miami University, USA

Clyde Barnett III
Wayne State University, USA

Synopsis

This book aims to challenge what we consider to be static and superficial understandings of servant leadership within PreK-12 school communities. We highlight myriad ways servant leadership is misused and misunderstood within educational settings and contend that this misuse has led to a lack of moral leadership grounded in individual and collective conceptualizations of spirituality. Further, there is scant literature addressing both diverse manifestations of and the dearth of spiritual leadership within schools. Recent critical leadership theories have emerged to help leaders reflect on implications related to race and racism, gender (e.g., homophobia), and religion (e.g., Islamophobia). While critical reflections are difficult, they are imperative as, for example, Black boys and girls in special education and remedial courses are over-represented relative to their overall presence in schools. Additionally, Black students, both girls and boys, are disproportionately disciplined when compared to other racial groups, especially white students.

With this book, we aim to definitively explore servant leadership toward an ontological understanding and operationalization of critical servant leadership; offering ideal school policy and practice to support it, providing examples of its manifestations within school communities, and articulating a vision for this theory's future. While many theorists acknowledge the necessity of culturally relevant, responsive, and congruent practices, they often proffer specific, discrete strategies and ideas to help facilitate these kinds of leadership. We disagree with offering leaders specific leadership strategies but argue rather that what is missing from what is now popular and mainstream professional development for leaders is the reflexive component that requires leaders to examine their own dispositions, practices, and biases, which ultimately can function as impediments to student learning. Moreover, we argue that most professional development purporting to "train" leaders fails to

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incorporate critical servant leadership and address the role of spirituality in leading public and charter K-12 schools.

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Machine Learning Based Air Traffic Surveillance System Using Image Processing

Editors

Jay Kumar Pandey
Shri Ramswaroop Memorial University, India

Mritunjay Rai
Shri Ramswaroop Memorial University, India

Faizan Ahmad
Cardiff Metropolitan University, UK

Synopsis

Machine Learning Based Air Traffic Surveillance System Using Image Processing analyses how advanced machine learning algorithms and image processing technologies are revolutionising air-traffic management. By integrating real-time visual data analysis with sophisticated artificial intelligence techniques, this book highlights the potential to enhance situational awareness, safety, and efficiency in managing increasingly complex and congested airspaces. It delves into the use of convolutional neural networks (CNNs) and deep learning models to identify, track, and analyse aircraft movements, offering precise and actionable insights for air-traffic controllers.

This comprehensive resource combines theoretical foundations with practical applications, including real-world case studies and discussions on system implementation. It addresses critical aspects such as object detection, anomaly identification, and trajectory prediction, alongside regulatory, ethical, and cybersecurity considerations. With its blend of cutting-edge research and practical insights, this book is an invaluable guide for professionals, researchers, and students in aerospace engineering, artificial intelligence, and computer vision, providing a roadmap for advancing air-traffic surveillance and management in the era of intelligent systems.

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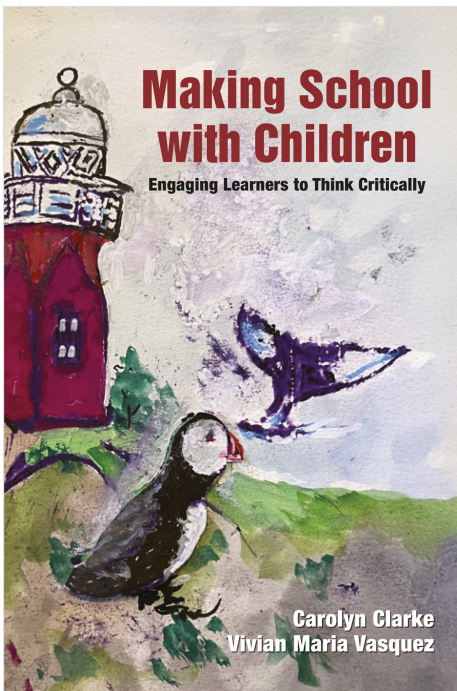
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Making School with Children Engaging Learners to Think Critically

Authors

Carolyn Clarke
St Francis Xavier University, Canada

Vivian María Vasquez
American University, USA

Synopsis

Making School with Children: Engaging Learners to Think Critically envisions a hopeful future where communities unite to support one another and create a better world. Inspired by Comber's (2016) reminder that young people should learn to work for justice from the outset of schooling, this book showcases a whole-school response. Readers will explore stories from K-6 classrooms, where students and teachers collaborated across grade levels to build critical literacy through civic-minded social action projects, driven by the children's inquiry questions, interests, and passions.

Making School with Children reflects Vasquez's (1994, 2014) belief that learners thrive when their education is relevant to their lives. By centering children's experiences, the book aims to foster what Routman (2023) describes as a "joyful culture of trusting relationships, respect, and celebration of learners' strengths." This approach not only enhances curriculum but also nurtures a dynamic relationship with the world, promoting change, progress, and the creation of new ideas.

The book is divided into two sections. The first section, comprising seven chapters, details the work done in each grade from kindergarten to sixth grade to negotiate civic-minded literacy learning that transcends mandated curricula. It concludes with lessons learned and their implications for other educational settings. The second section offers a collection of resources, including recommended children's books, teacher resources, teaching tips, and lesson plans, to support similar work in the readers' own settings.

Hardback: 9781805923268 | £80.00, €100.00, \$110.00

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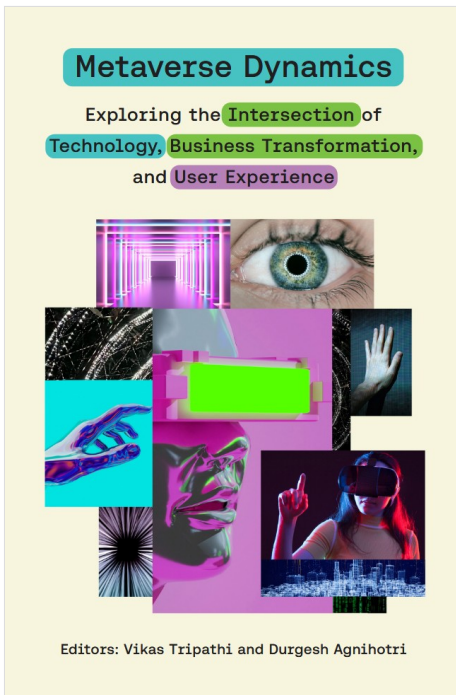
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Metaverse Dynamics *Exploring the Intersection of* *Technology, Business* *Transformation, and User* *Experience*

Editors

Vikas Tripathi
G.L. Bajaj Institute of Technology and Management, India

Durgesh Agnihotri
G.L. Bajaj Institute of Technology and Management, India

Synopsis

The Metaverse is emerging as a transformative force, reshaping industries, consumer behaviour, and societal interactions in the era of digital transformation. *Metaverse Dynamics: Exploring the Intersection of Technology, Business Transformation, and User Experience* offers a deep exploration of the Metaverse phenomenon, its evolution, and its profound implications for businesses, individuals, and society. This interdisciplinary collection delves into the technological, sociological, and cultural foundations of the Metaverse, tracing its conceptual roots from science-fiction, to its contemporary realities. Each chapter unpacks the intricate interplay of advanced technologies—NFTs, Web 4.0, Augmented Reality (AR), and Virtual Reality (VR)—and their collective potential to revolutionize industries across sectors.

Blending theoretical insights with empirical analysis and real-world case studies, *Metaverse Dynamics* offers a practical guide to understanding and navigating the Metaverse. The book investigates the strategic imperatives, challenges, and opportunities presented by digital transformation, highlighting the role of AR and VR in optimizing business operations and enhancing customer experiences. A vital resource for researchers, practitioners, and policymakers, *Metaverse Dynamics* pushes the discourse forward, fostering innovation and informed decision-making in an increasingly digital world.

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Narrative Inquiries Into Being and Becoming Educators Historical and Contemporary Perspectives

Editors

Cheryl J. Craig
Texas A&M University, USA

Michele Norton Silk
Texas A&M University, USA

Salma Ali
Texas A&M University, USA

Synopsis

Narrative Inquiries Into Being and Becoming Educators: Historical and Contemporary Perspectives provides stories and narratives of the struggle and strengths of the teachers within the educational landscape. Keeping the temporal perspective wide, the chapters are situated across history, from 1700 to the present and through a variety of perspectives or lenses. This approach aligns with the three dimensions of narrative inquiry: the personal and social (interaction); the past, present, and future (continuity); and place or situation. Each chapter takes a unique positioning across time and situation, illuminating the personal and social interactions while using narratives as data to inquire into “becoming” a teacher. Most importantly, this book unpacks diverse experiences of teachers from the past and present, and it is critically important to understanding the emergence of teachers’ identities or “stories to live by” expressed in narrative terms. Each of the featured authors evidenced this through serial interpretation, and broadening and burrowing to construct meaning.

Teacher education is inextricably linked to teachers’ lives, and narrative inquiry studies lives in motion. Therefore, each of these chapters employs narrative inquiry as the research method or a way of thinking to explore how educators’ unique teaching experience and perspective impacted the educational landscape. The book looks at the art and science of “becoming” a teacher, not just from the temporal perspective of pre-service education, but from a holistic view of becoming throughout the storied life of a teacher. The contributors to this book understand that narrative inquiry is a rich and complex method that allows them to explore the meanings that participants derived from their experiences, and to catch the voices that may have otherwise remained silent.

This book acts as a compass for navigating the seas of narrative inquiry approaches and makes important knowledge contributions to the local,

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national, and international research base on teaching and teacher education.

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Native American and Indigenous Peoples' World of Work

Editors

Dianna L. Stone
Universities of New Mexico, USA

Kimberly M. Lukaszewski
Wright State University, USA

Brian Murray
University of Dallas, USA

Synopsis

This book contains an Open Access Chapter.

The UN estimates that there are approximately 476 million indigenous people around the world, and there are 1.8 million Native Americans in the USA. These individuals face recurring challenges with high rates of unemployment, poverty, unequal access to health care, low educational levels, and housing and food insecurity. They also face cultural dominance by one or more European countries, the confiscation of indigenous lands, environmental degradation, racism, higher suicide rates, shorter longevity rates, and countless indignities.

Another one of the biggest challenges facing Native Americans and indigenous people is that they often experience unfair discrimination in the employment process and exclusion from work organizations, which perpetuates their high rates of poverty. Despite these problems, there has been little or no research on Native American work issues in human resource management or related fields. *Native American and Indigenous Peoples' World of Work* aims to fill these research gaps. It considers the factors that affect unfair discrimination, racism, and the exclusion of indigenous people in work organizations; highlights the benefits of including indigenous people in organizations; develops a better understanding of indigenous people's work values, job choices, and reward preferences so organizations can attract and retain them; and offers directions for future research and practice on the plight of indigenous people in organizations. Along with *The Dignity of Native Americans and Indigenous Peoples' Experiences at Work* these volumes are unique in being the first titles on Native American or indigenous work issues, and many authors are indigenous people.

Hardback: 9781805925286 | £71.00, €88.00, \$96.00

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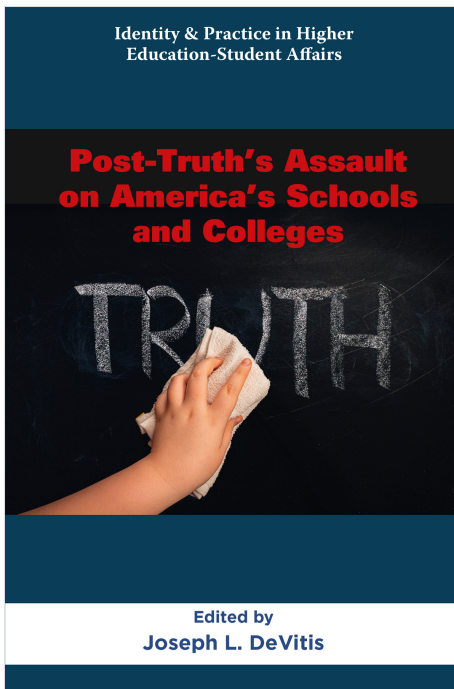
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Post-Truth's Assault on America's Schools and Colleges

Editor

Joseph L. DeVitis
USA

Synopsis

Post-Truth's Assault on America's Schools and Colleges presents a wide-ranging analysis of the psychological, historical, philosophical, and socio-political perspectives on how the post-truth age has become a serious peril to American life and polity in general, and to our schools and colleges in particular. Confirmation bias, religious and political fanaticism (e.g., White Christian nationalism), and disinformation and propaganda (especially in social media) are among the main currents in American culture that are examined in detail through the lenses of critical social theory, critical race theory, analytic philosophy, and qualitative research methods.

Particular attention is given to those states most in danger. Today's P-12 schools and post-secondary education face serious attacks on various fronts: outrageous book bans; efforts to distort curricula (especially in English, history, and social studies); attempts to denigrate and undermine women, Black Americans, Jewish Americans, children, LGBTQ+ citizens amongst, others, while avowing authoritarian agendas that endanger freedom and democratic governance. Education, at every level, should play a major role in combating this existential assault on the substance - indeed, the soul - of America.

It is hoped that this book will provide hope for those who are fighting the assault on truth in school and society and will spur readers to engage in more concerned civic reflection - and action. It is critically relevant for everyone who is deeply interested in America's political and educational systems. It will be particularly useful for teachers and administrators in P-12 schools; college faculty and staff; and undergraduate and graduate students in teacher education, higher education, and the social sciences.

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Public Administration, Civic Engagement, and Spanish-Speaking Communities

Editor

José Luis Irizarry
North Carolina Central University, USA

Synopsis

Public Administration, Civic Engagement, and Spanish-Speaking Communities builds on and develops ideas and issues discussed at the first bilingual (Spanish-English) special session at the National Academy of Public Administration's (NAPA) 2022 Social Equity Leadership Conference (SELC) hosted by the Masagung Graduate School of Management at the University of San Francisco. This book explores issues of social equity in public service for Spanish speaking communities and how these communities experience social inequities that negatively impact the creation and sustainability of their meaningful inclusion and democratic participation in civic and public life.

This book addresses the lack of voices and perspectives from Spanish speaking communities in mainstream discourse and practice of social equity in public administration by inviting those voices to elucidate the issues, their contexts, and significance. Part 1 provides foundations and context in social equity, language access legislation and policies, English-Spanish translation and interpretation, nuances about the diversity of Spanish speaking communities as well as of the Spanish languages, the roles of the nonprofit sector and civil society organizations to compensate for market and government failures resulting in inequities, and relevant ethical considerations. Part 2 addresses communication, information, and disinformation (news, social media, and government communication). Part 3 addresses Hispanic/Latino intersectional identities and social equity including issues of race, gender, status, and the human service delivery. Part 4 examines specific topics in social equity (such as homelessness, healthcare, voting and civic engagement, criminal justice, and crisis recovery information). Part 5 provides a number of innovative applications, case studies, and teaching tools for students, academics, and practitioners.

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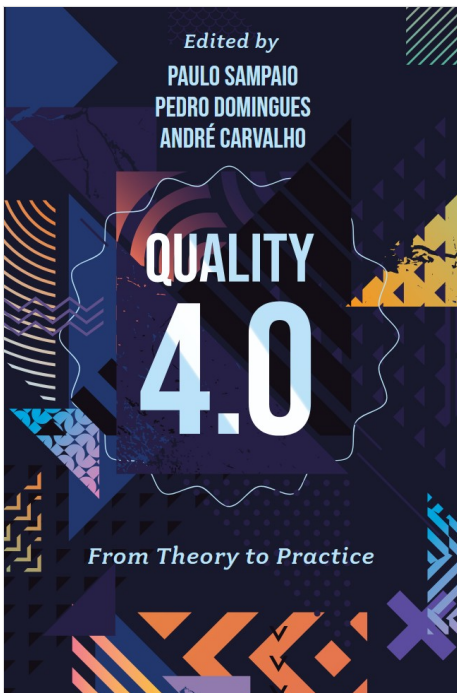
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Quality 4.0

From Theory to Practice

Editors

Paulo Sampaio
University of Minho, Portugal

Pedro Domingues
University of Minho, Portugal

André M. Carvalho
Universidade NOVA de Lisboa, Portugal

Synopsis

Quality 4.0, born from the digital transformation of Industry 4.0, bridges the gap between digital and physical realms by integrating technologies, human intelligence, and systems to enhance organizational performance and achieve excellence. Just as Industry 4.0 prioritizes digital integration for manufacturing efficiency, Quality 4.0 utilizes technology to improve product quality, elevate customer satisfaction, and optimize quality management systems.

In *Quality 4.0: From Theory to Practice* authors address the emerging concept of Quality 4.0. Despite its potential, organizations face challenges in understanding and implementing Quality 4.0 effectively. This comprehensive volume not only provides a theoretical framework but also offers a number of case studies from various industries, organization sizes, and locations. Through these case studies, readers gain valuable insights into real-world transitions towards Quality 4.0, equipping them with the knowledge and guidelines necessary to navigate this transformative journey within their own organizations. While Quality 4.0 presents opportunities for enhanced performance and growth, its implementation requires addressing challenges such as resource constraints, awareness gaps, and cultural transformation, underscoring the complexities inherent in adopting this paradigm shift in quality management.

This collected edition is essential reading for academics and professionals in quality management, digital transformation, and organizational development. Whether aiming to improve quality practices, adopt emerging technologies, or achieve organizational excellence, this work is a crucial resource for staying ahead in today's dynamic business environment.

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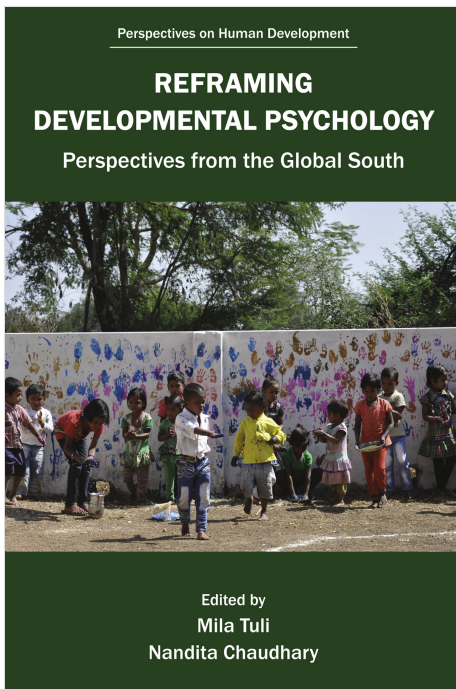
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Reframing Developmental Psychology

Perspectives from the Global South

Editors

Mila Tuli
University of Delhi, India

Nandita Chaudhary
Federal University of Bahia, Brazil

Synopsis

Reframing Developmental Psychology: Perspectives from the Global South critically examines the dominant frameworks in Developmental Psychology, challenging the discipline's reliance on mainstream theories, universalist assumptions, and culturally narrow research samples. By addressing issues such as WEIRD (Western, Educated, Industrialized, Rich, Democratic) psychology and developmentalism, the book calls for a more inclusive and culturally grounded approach to understanding human development. Contributors to this volume carefully question the assumptions that underlie conventional developmental discourse and advocate acknowledging historical contexts, cultural specificity, and diverse epistemologies, while retaining the larger objective of universal scientific study. Universalism should not imply uniformity.

Emphasizing perspectives from the Global South - understood as both a geographical and conceptual space - this book highlights the importance of integrating indigenous knowledge systems, alternative methodologies, and collaborative scholarship in the advancement of a culturally informed study of human developmental processes. It critiques the over-reliance on positivist, standardized research methods that fail to capture the complexities of meaning-making and cultural variation. Instead, it calls for a redefinition of what constitutes valid knowledge, advocating for interdisciplinary approaches that bridge psychology, anthropology, sociology, literature and philosophy. By dismantling colonial legacies and reconsidering the ethical, epistemological, and methodological foundations of the field, the book fosters a vision of Developmental Psychology that is equitable, pluralistic, and responsive to the diverse realities of human experience.

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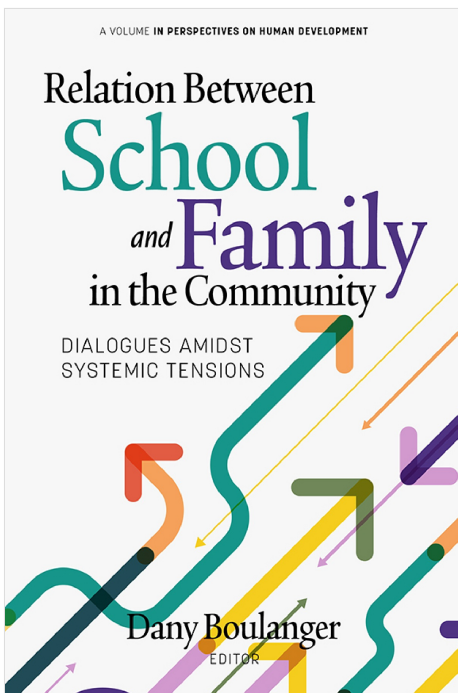
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Relation Between School and Family in the Community Dialogues Amidst Systemic Tensions

Editor

Dany Boulanger
University of Quebec, Canada

Synopsis

This book is about the relation between the school, the family, and the community as agents of education considered as a large field that goes beyond schooling. The triadic dialogue taking place amidst boundaries is analyzed, mainly from the perspective of cultural psychology, in a complex way in reference to different epistemological, ideological, methodological, and very practical issues. This volume situates this triadic dialogue amidst a field of tensions that take different forms. The tensions between systemic continuity and discontinuity across different ecological levels are central in this book. How diversity and difference are dealt with is at the core of such tensions.

This volume addresses a number of crucial issues. First, it brings to the field of home-school-community relationships a systematic theoretical scheme. Secondly, it gives us a comparative-cultural (India and Canada) glimpse into the histories of education as it has been used as a tool to conquer the minds of new—by force annexed—members of the society. Thirdly, it brings into the school-home-community relationships discourse basic dialogical principles. These relationships are not merely general themes of discourse but can take very concrete forms. Fourthly, the general model of Urie Bronfenbrenner, which has been used as a basis for looking at schools in society since the 1970s, is given careful analytic attention. Finally, we explore innovative pedagogical practices that are oriented towards the parents who may be brought into the school territory to join their children in joint construction efforts.

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Responsive Structures in Multinational Organizations Engaging Employee Knowledge Across Diverse Contexts

Editors

Torben Juul Andersen
Copenhagen Business School, Denmark

Michael Jakobsen
Copenhagen Business School, Denmark

Synopsis

Multinational organizations are faced with ongoing shifts in socio-economic conditions and cultural demands in diverse market contexts. Adapting to these changing conditions will require a balance between hierarchical and networked structures that enable integration of autonomous and inclusive modes of local business activities. From this vantage point, we explore central aspects of empathy and mindfulness as the means to accommodate different assumptions between headquarter managers and employees dispersed across host countries with diverse cultural norms and values. Chapters are presented here from around the world exploring operational management, the global-local nexus, tacit knowledge in MNCs, corporate culture, employee mindfulness and setting out a future pathway for developing effective MNC structures. *Emerald Studies in Global Strategic Responsiveness* aspires to disseminate new inspiring research insights as a potential catalyst for the development of effective approaches to deal with the exposures imposed by dynamic complexities in the global business environment. The implied organizational and societal challenges require effective responses from both public and private organizations induced by supportive policy initiatives. The associated challenges are beyond the control of executive powers and exceed the capacity of single institutions thus underpinning a call for collaborative approaches and collective actions to foster viable solutions for a sustainable future.

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Rule Arbitrage Evading Regulatory, Tax, Accounting, Covenant and Credit Rating Rules

Author

Oussama A. Nasr
DNA Training & Consulting, Lebanon

Synopsis

Businesses often face criticism for engaging in financial activities with no genuine business purpose other than to minimise taxes or enhance financial statements. Opponents of financial engineering highlight notorious cases like WorldCom, Enron, and Long-Term Capital Management, where accounting abuses and aggressive tax avoidance strategies created significant public backlash. For many critics, any financial structure that reduces taxes, bypasses regulations, or artificially inflates financial metrics is inherently suspect and deserving of condemnation. *Rule Arbitrage* challenges that view, arguing that a subset of these financial transactions, often criticised as rule arbitrage, can be legitimate, providing real benefits while staying within the bounds of both legal language and legislative intent.

Through clear explanations and 20 detailed case studies, Oussama A. Nasr defends these structures, showing they can achieve legitimate tax savings, regulatory relief, or other business advantages without violating the spirit of the rules they operate within. Written in accessible language, it covers a range of financial topics including senior/subordinated debt, prepaid forwards, collateralized loan obligations, and credit default swaps.

Designed to educate both casual readers and finance experts alike, Nasr provides insight into how these structures work, addressing objections, and demonstrating why many of these transactions are deserving of respect rather than condemnation. With an eye toward both practical application and regulatory context, this work offers a balanced perspective on the complex world of rule arbitrage.

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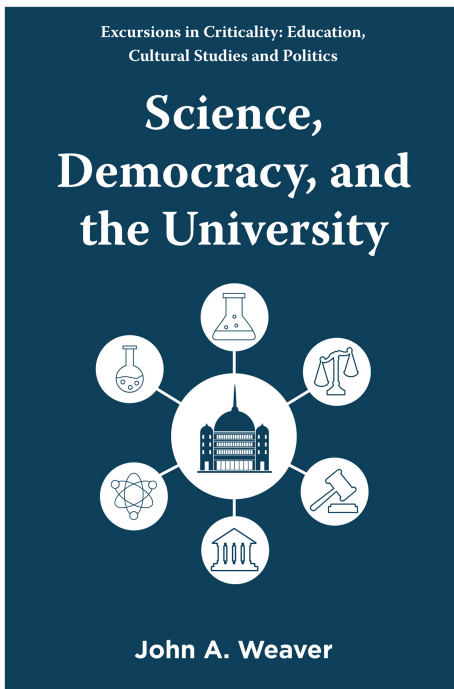
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Science, Democracy, and the University

Author

John A. Weaver
Georgia Southern University, USA

Synopsis

Science, Democracy, and the University is a significant contribution to the field of curriculum studies, linking to the work of philosophers such as Max Planck, Donna Haraway, Max Weber, and Jacques Derrida to make the case for rethinking the reason of the university. John A. Weaver outlines what a Diogenes, or real, university might look like and what values it might promote over that which the current university system peddles. He also uses Bernard Stiegler's work to focus on how we can educate the young to become adults rather than consumers.

Touching on subjects such as ecology, algorithms and data, and ethology, *Science, Democracy, and the University* champions the need for self-reflexivity and to challenge methodocentrism in science. The book features fascinating insights into how we can foster a vibrant future for the young through our academic institutions.

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Security Intelligence and SDG16 Applying Machine Learning for Peaceful and Inclusive Societies

Editors

Christian Kaunert
Dublin City University, Ireland

Anjali Raghav
Sharda University, India

Bhupinder Singh
Sharda University, India

Synopsis

In today's rapidly evolving digital landscape, traditional security frameworks struggle to keep pace with increasingly sophisticated cyber threats. As cybercrime and espionage surge, the need for innovative, predictive solutions has never been more urgent. Machine learning offers a proactive approach to threat detection, responsive security measures, and access management, supporting global peace and justice in alignment with the United Nations' Sustainable Development Goal 16 (SDG 16).

Security Intelligence and SDG16: Applying Machine Learning for Peaceful and Inclusive Societies presents a timely exploration of how machine learning can enhance security intelligence practices. This edited collection brings together insights from experts worldwide, covering core topics such as advanced threat detection algorithms, predictive risk analytics, and automated access control. Beyond technical applications, the volume delves into the ethical, legal, and social dimensions of AI-driven security, providing a comprehensive framework that aligns security intelligence advancements with the SDG 16 objectives of fostering peaceful, inclusive societies. Addressing the needs of policymakers, cybersecurity professionals, and academic researchers, this collection provides the theoretical knowledge and practical insights essential for building ethical and effective security systems.

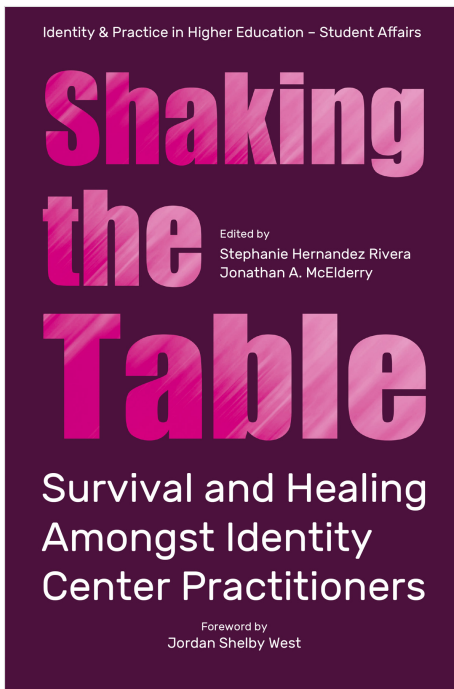
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Shaking the Table *Survival and Healing Amongst* *Identity Center Practitioners*

Editors

Stephanie Hernandez Rivera
Elon University, USA

Jonathan A. McElderry
Elon University, USA

Synopsis

Shaking the Table provides perspectives and narratives of practitioners working in, or who have worked in, identity centers. Colleges and universities across the country continue to grapple with supporting students in their marginalized identities, including gender, race, ethnicity, sexual identity, ability, socioeconomic status, religious identity, and citizenship status. The creation of spaces and centers to support students in their acclimation, belonging, and identity development has been one way institutions have sought to address the needs of those with marginalized identities. Those working within these spaces have provided students with transformative learning and developmental experiences.

Despite this contribution to campus equity and inclusion efforts, the voices and experiences of those engaged in this work are often invisible. In the face of increasing resistance to equity and inclusion work nationally, and the multiple demands placed on the staff in these spaces, it is crucial to center and uplift these voices that are often relegated to the margins. This book features first-person accounts of the complexities, challenges, joy, and resistance practitioners experience while surviving and healing through and from this work.

Shaking the Table is a resource of guidance, wisdom, connection, and community for those who share in this labor and who aspire to do this work. It is also a call to action for colleagues, supervisors, and institutional leaders to better understand, champion, and uplift those working in these spaces.

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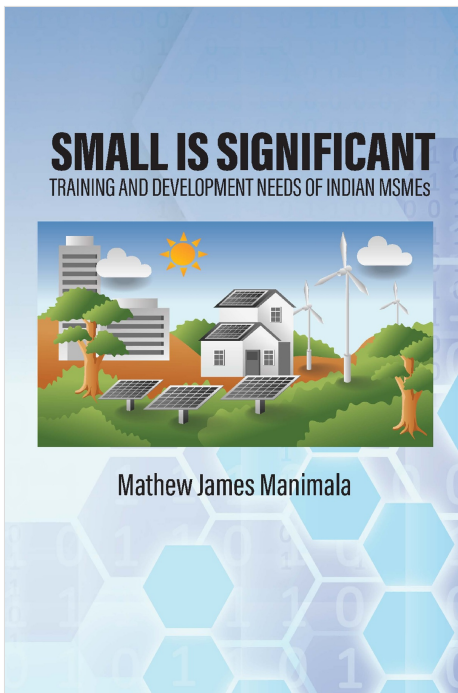
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Small is Significant

Training and Development

Needs of Indian MSMEs

Author

Mathew James Manimala
Indian Institute of Management Bangalore (IIMB), India

Synopsis

Although the Micro/Small and Medium Enterprises (M/SMEs) in India (as also in other countries) make significant contributions to the economy (with about 30% share in GDP, 50% share in exports, and more than 60% share in employment), their developmental needs are addressed primarily through the facilitation of the external environment. In order to take advantage of the external facilitation, M/SMEs have to develop their internal capabilities, which are hardly attended to. Training is widely recognized as a major tool for developing the internal capabilities of M/SMEs. However, there were hardly any studies on the training-related issues of Indian M/SMEs. It is in this context that the present study was undertaken for identifying the perceived training needs and the training-related preferences of M/SMEs. The study covered a wide range of issues related to training in M/SMEs, such as the perceived training needs, the preferred training contents, methods, timings, duration, and training providers, as well as the actual training provided, for various levels (owners/directors, managers, and employees) in the organization. The findings of the study and the recommendations made on their basis will be useful for researchers, trainers/consultants, and practitioners/entrepreneurs, as well as policy-makers.

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Social Studies Instruction, Learning, and Assessment in the Contemporary World Leveraging the Past to Form a New and Equitable Future

Authors

R. Mark Epps
Secondary social studies educator, USA

Rebecca G. Harper
Augusta University, USA

Synopsis

Social studies, perhaps more so than any other content area, also serves as the catalyst of change when we, the people, use our experiences to our own and others' advancements. At its core, social studies has been both a concurrent limiting and freeing pursuit of knowledge, a pursuit that discourages and encourages us to learn from and about our experiences and associations, to learn of ourselves and others. *In Social Studies Instruction, Learning, and Assessment in the Contemporary World: Leveraging the Past to Form a New and Equitable Future*, Epps and Harper reimagine social studies moving from the limitations it imposes and towards the freedom that it envisions for each one of us. In place of the previously adopted one-size-fits-all majority-controlled education in which most American learners were forced to comply, practices that are identifiable and relatable to all students are proposed. The book reflects that social studies teaching should be recursive and fluid, allowing for movement forward, backward, inward, and outward, thus creating opportunities for students to examine events, not just through the rote memorization of dominant facts and figures, but through critical inquiry and reflection.

Rather than a list of events and names to be memorized, the book adopts the idea that history is a 'mode of thinking' and the book is laid out as such. Topics are addressed and explored by theme and overarching ideas in each chapter to enable meaningful social studies learning, which occurs when students see the interconnectedness of multiple social studies concepts, ideas, and the interconnectedness of life.

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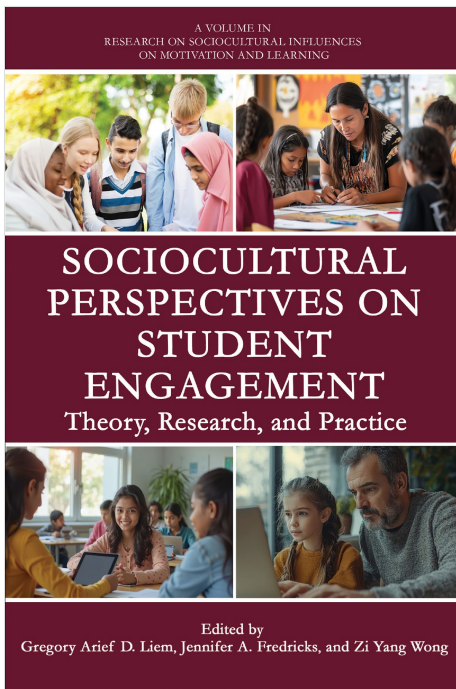
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Sociocultural Perspectives on Student Engagement Theory, Research, and Practice

Editors

Gregory Arief D. Liem
Nanyang Technological University, Singapore

Jennifer A. Fredricks
Union College, USA

Zi Yang Wong
Nanyang Technological University, Singapore

Synopsis

The concepts of student motivation and student engagement have emerged from related but distinct fields of study. Contemporary scholars suggest that student engagement is shaped by various sociocultural, contextual, and personal factors (including motivation), and that it serves as a pathway to various positive student outcomes (e.g., academic achievement, well-being). Given its significance, there is growing global interest among researchers, policymakers, and practitioners (teachers, interventionists, parents) in understanding how engagement can be promoted in schools, at home, or in other settings. That said, much of the research on student engagement has been conducted in WEIRD (Western, Educated, Industrialized, Rich and Democratic) contexts, leaving us with limited knowledge about generalizability of extant student engagement models on students from non-WEIRD backgrounds.

To address this gap, we invited experts in various areas of student engagement to critically examine their theoretical and empirical works through a sociocultural lens and consider the implications for future research and practice. Contributors of this volume have offered novel models for understanding how sociocultural contexts and backgrounds (e.g., ethnicity, socioeconomic status, immigrant status, relationships) and socioculturally learned attributes (e.g., cultural beliefs, values, and practices) shape student engagement in different settings (e.g., online, classroom, out-of-school time programs). Additionally, they provided insights on practical and methodological issues that both researchers and practitioners should be mindful of. This volume highlights the need to critically consider both the cultural specificity and universality of student engagement processes and discusses ways to promote engagement across diverse sociocultural contexts and student populations.

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Paperback: 9781837085552 | £55.00, €66.00, \$74.00

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STEM and the City

A Report on STEM Education in the Great American Urban Public School System

Authors

Clair Berube
Virginia Wesleyan University, USA

SueAnne McKinney
Old Dominion University, USA

Synopsis

STEM and the City (second edition) is a book that takes the topics of the first edition and brings them into a post-Covid educational world. Urban public schools are under attack, and the American culture wars are re-emerging and finding their way back into public school curriculum. The authors remain true to their original premise: that American public schools are the greatest vehicle for democracy we have, and because of that they are struggling to re-invent themselves in an America where some are trying to shut them down. Drs. Berube and McKinney discuss STEM schooling during Covid lockdown, the effects it has had on urban science and math students, and schooling post-Covid as schools opened back up to face students traumatized by the experience. The culture wars rage on in classrooms, governors' mansions, school board meetings, and content "experts" who dictate which books to ban from school library shelves. There is hope, however, and the authors use their experience in the classroom, both at the middle school and college level, to reassure teachers (especially STEM teachers) that the children of America still need you.

Hardback: 9781837085385 | £65.00, €75.00, \$95.00
Paperback: 9781837085392 | £35.00, €41.00, \$48.00
epub: 9781837085415 | £35.00, €41.00, \$48.00
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Strategic Intelligence for the Knowledge Economy

Authors

Brian McBreen
Independent Scholar, USA

Pawan Handa
Goodyear Tire & Rubber Company, USA

Cory Cannon
US Department of Veterans Affairs, USA

Michael Molina
Oklahoma Transportation Library, USA

Alexeis Garcia-Perez
Aston University, UK

Denise Bedford
Georgetown University, USA

Liz Herman
Independent Scholar, USA

Synopsis

In 2025 the shift from an industrial to a knowledge economy is underway. The shift has introduced changes in our essential economic assumptions and models in how markets behave and the nature and sources of capital. The shift is affecting the way we do business and the ways we manage our organizations and operations. Over the past two hundred years, we have developed and perfected methods and tactics to help us analyze and cope with the economic environment. These established methods and tactics are no longer sufficient. The knowledge economy requires a new foundation of knowledge capital. To be strategic and intelligent the old analytical methods just adapt, and new methods are needed. The latest volume of Working Methods for Knowledge Management speaks to doing intelligence in the dynamic, chaotic and continuously changing environment of the 21st century. It is predicated on the understanding that every intelligence situation or dilemma is unique. It is predicated on the rapidly evolving shift in management and the changing nature and structures of organizations. The authors consider the changing nature of markets, economic transactions, and competition in the knowledge economy. What can we learn from exploring the new economic environment to design a new approach to competitive intelligence? The authors make a case for strategic competitive intelligence grounded in knowledge capital assets and present a conceptual model and framework for managers and practitioners to consider in designing a new approach. The conceptual model considers eight critical factors when designing a new approach with the text providing in-depth explanation of these factors. By adapting the existing tools and developing new tools to transform this critical

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THEMA code: KJMK, KJMB, KJMP

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practice for the knowledge economy, Competitive Intelligence offers an indispensable guide for anyone working in the knowledge and business management spaces.

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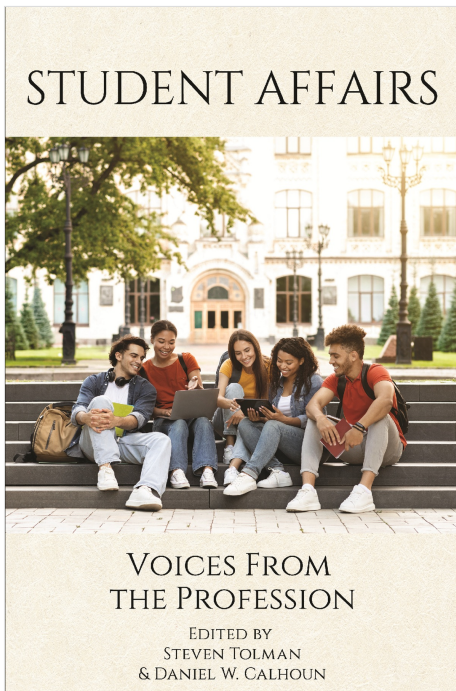
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Student Affairs *Voices From the Profession*

Editors

Steven Tolman
Georgia Southern University, USA

Daniel W. Calhoun
Georgia Southern University, USA

Synopsis

We have identified 10 timely topics that are important to the profession of *student affairs*. Each of these topics will be a chapter within the book and will include: (1) an academic/scholarly introduction to that topic (i.e., an abridged introduction/literature review that will provide the context for that topic/chapter), (2) perspectives on that topic from seasoned and new student affairs professionals, and (3) perspective from a HE/SA faculty member.

This book will be geared toward graduate students in HIED Programs and new(er) professionals in *student affairs*. This book will be used within HE/SA graduate programs, departments/divisions to use as a common read for their staff, and individuals reading it to further their understanding of higher education administration. The strength of this book is that it will scaffold the topic in the academic literature while providing several perspectives on the same topic/chapter.

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Subjectivity and Development in Rural Contexts

Editors

Pablo Fossa
Universidad del Desarrollo, Chile

Verónica Serruto
Pontifical Catholic University of Peru, Peru

Synopsis

Subjectivity and Development in Rural Contexts presents a compilation of chapters that explore different phenomena of ruralness. Through a collection of theoretical and empirical works, the book attempts to show the role of the social-cultural environment in the subjective experience and processes of human development.

Psychology has historically been an urban science. However, rural psychology has experienced significant growth in recent decades. Rurality has historically been observed and analyzed through the "lenses" of the urban, sub-dimensioning its own characteristics and its psychological richness. Following a cultural approach, it can be understood that subjectivity is the result of the internalization of cultural artifacts and that it depends on the contextual frameworks in which its development takes place. Therefore, it is possible to think that ruralness has the potential to generate processes of subjectivation that are specific and typical of its social and cultural context. On the other hand, there is a need to explore development processes in rural contexts to counterbalance the urbanization of psychology taught in universities and research centers.

This book brings together works from philosophy, anthropology, cultural psychology, cognitive psychology, social psychology, developmental psychology, and education. Each chapter examines the processes of subjectivation and development in rural areas. Likewise, the role of the social and cultural context in cognitive, affective, and identity development is explored.

Subjectivity and Development in Rural Contexts is an invaluable resource for educators, psychologists, teachers, researchers, undergraduate and graduate students, and anyone who wants to know more about subjectivity and psychological development in ruralness.

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The Sustainable Development Goals and the Business Sector Trends and Implementation Challenges

Editors

Gabriel Eweje
Edith Cowan University, Australia

Aymen Sajjad
Massey University, New Zealand

Synopsis

The Sustainable Development Goals (SDGs) seek to end poverty, protect the planet, and ensure prosperity for all by 2030. While in the past, the overarching purpose of the companies was to enhance shareholder value, the SDGs also provide an opportunity for companies to reinvent their purpose considering the needs of various stakeholders and contribute towards a more sustainable future.

The research presented here assimilates fresh insights into the implementation challenges companies face concerning the adoption of the SDGs and how they can effectively align business strategies in addressing the SDGs and brings together diverse perspectives and novel research investigating how the business sector is engaging and contributing toward achieving the SDGs.

Contributing to an evolving albeit nascent field of inquiry and providing new perspectives on the role of businesses in achieving the SDGs, *The Sustainable Development Goals and the Business Sector* is an important read for corporate practitioners, policymakers, consultants, supranational organizations' experts, academics, students who seek to understand linkages between business sustainability and the SDGs discourse in developing, emerging, and developed economies.

Corporate Sustainability and the United Nations Sustainable Development Goals: Global Challenges and Opportunities book series examines the broad agenda of the SDGs, which requires the participation of multiple disciplines and sectors to be delivered.

Hardback: 9781836081357 | £80.00, €95.00, \$110.00

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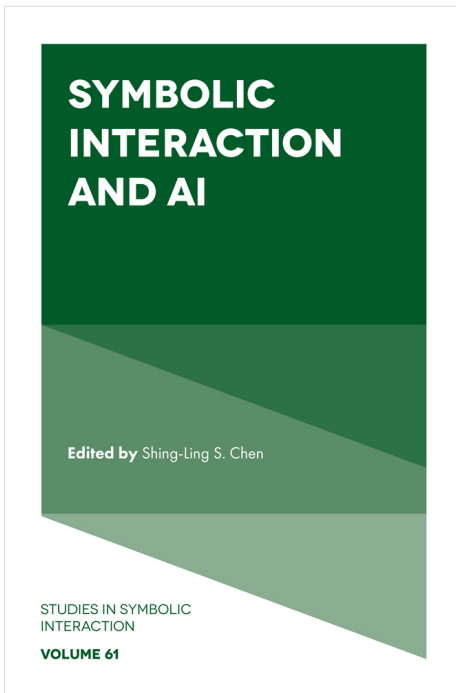
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Symbolic Interaction and AI

Editor

Shing-Ling S. Chen
University of Northern Iowa, USA

Synopsis

Artificial Intelligence (AI), an umbrella term that includes any device capable of emulating or even exceeding human capabilities, emerged as computer technologies became more sophisticated and complex. Recent rapid developments in AI have utilized the pattern-matching capacity to create words, images, and sounds, often referred to as Generative AI. In 2022, Open-AI unveiled ChatGPT, a computer program designed to simulate conversation with users. After receiving input from users, ChatGPT displayed the capacity to provide lifelike answers, that appeared filled with human insight.

Given the rapid advancement of AI in transforming social life, authors in this volume explore the implications of the emergent interaction between humans and AI technologies. They each provide a fine-grain view of the social forms associated with the use of AI technologies, using symbolic interactionist concepts such as identity, reflexivity, the self, the generalized other, time, place, and more as pivots of analysis.

Symbolic Interaction and AI demonstrates the utilities of symbolic interactionist theorizing in understanding the consequences of AI use in social life, as well as how the research of AI technologies could enhance the development of symbolic interactionist theories.

Hardback: 9781837086931 | £80.00, €104.00, \$124.00

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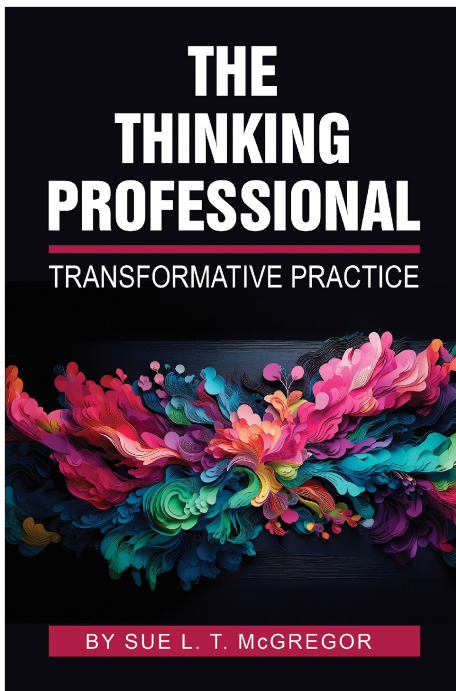
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The Thinking Professional Transformative Practice

Editor

Sue L. T. McGregor
McGregor Consulting Group, Canada

Synopsis

This book concerns any progressive discipline and human profession looking to transform its practice via the cultivation of thinking professionals, which are preferable to unthinking professionals who may be inattentive, unphilosophical, not inclined or not know how to think deeply and profoundly. Thus, they fail to give due consideration to an issue or the consequences before acting. Thinking professionals have a complete and accurate image (mastery) of their professional identity and reality, and they can reflect on, reason through, and justify any decision to act. They would have thinking acumen (i.e., able to make good judgements and shrewd decisions), which requires a rich repertoire of contemporary perspectives and lenses, ideally with a critical bend (exposing and challenging power).

Both *The Thinking Professional* and transformative practice are used as hooks and threads through the entire book and as anchors for each chapter. The 17-chapter collection is organized into (a) what thinking professionals could think about in the abstract as well as more concrete ideas including (b) how they could think about or view their practice differently and (c) how they could transform their practice and do things differently. Topics include paradigm shifts, the human condition, transdisciplinarity, the holomovement principle, philosophical well-being, perspective transformation, and transformative social change agency. Readers will also engage with intellectual curiosity and skeptical thinking, tacit knowledge management, the critical science approach, and critical discourse analysis. Other topics include transformative leadership, postmodernism, after postmodernism, reflective human action leadership, and communities of practice. In some cases, the century-old home economics profession is used as a working case to bring ideas alive. This book showcases *The Thinking Professional* who has transformative practice as their end goal.

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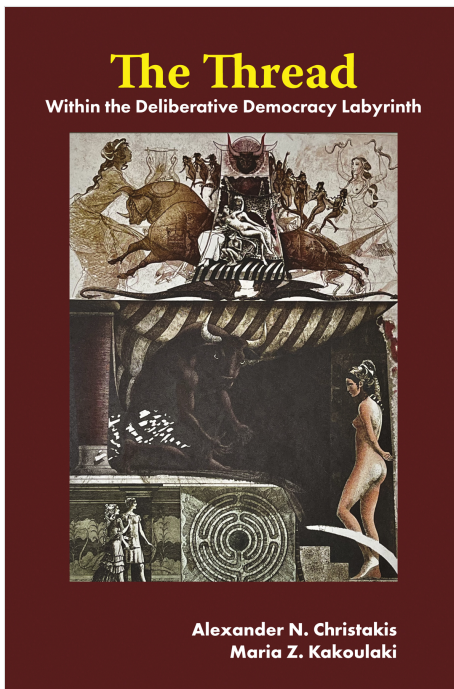
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The Thread Within the Deliberative Democracy Labyrinth

Authors

Alexander N. Christakis
Institute for 21st Century Agoras, USA

Maria Z. Kakoulaki
Institute for 21st Century Agoras, USA

Synopsis

The Thread: Within the Deliberative Democracy Labyrinth brings together the pioneering work of Alexander N. Christakis, the recent contributions of Maria Kakoulaki, and collaborative projects spanning five decades. It showcases the critical need for inclusive democratic processes to tackle complex issues in human systems. Through these writings, readers will understand how our pluralistic cultures and interdependent networks extend beyond familiar horizons and times. The book reflects on historical moments, like the post-World War II era, when visionary leaders foresaw the challenges of industrial consumption, planetary limits, and the rise of unaccountable regimes. Dr. Christakis and his colleagues have drawn from various disciplines to synthesize a dialogic approach for sustainable democracy.

Democracy, akin to a delicate flower, thrives only through the goodwill of those who recognize our interconnectedness. This fragile bloom faces threats from argumentative debates, autocratic power brokers, and information overload. While goodwill is essential for democracy's survival, it is insufficient on its own. The 21st century demands innovative approaches to civic dialogue. In response, Dr. Christakis founded the Institute for 21st Century Agoras, developing the Structured Democratic Dialogue (Structured Dialogic Design) to restore and enhance democratic practices.

This volume is a treasure trove of landmark essays, case studies, scholarly reflections, and methodological insights. It serves as a metaphorical life raft for navigating an uncertain future. For those who believe that changing the world requires transforming our dialogue, *The Thread: Within the Deliberative Democracy Labyrinth* offers a gateway to our shared future.

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Paperback: 9781805924067 | £45.00, €54.00, \$61.00

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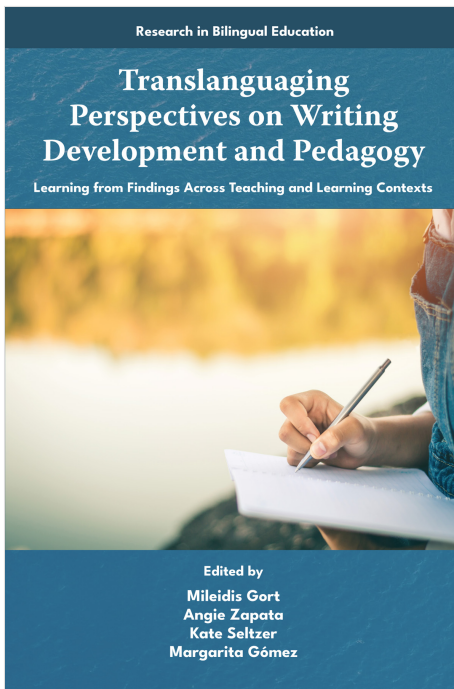
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Translanguaging Perspectives on Writing Development and Pedagogy

Learning from Findings Across Teaching and Learning Contexts

Editors

Mileidis Gort
University of Colorado Boulder, USA

Angie Zapata
University of Missouri, USA

Kate Seltzer
Rowan University, USA

Margarita Gómez
Loyola University Maryland, USA

Synopsis

Translanguaging Perspectives on Writing Development and Pedagogy takes up translanguaging perspectives on writing development and writing pedagogies across a variety of contexts. The chapters explore how a translanguaging lens – which is rooted in the idea that bi/multilingual people draw from an integrated repertoire of language features, rather than use separate, named languages, to communicate and make meaning - can shift and expand notions of writing practices and instruction. Individual chapters illustrate rich, descriptive studies of writing across three contexts: K-12 classrooms and schools, learning environments that extend beyond the classroom, and pre- and in-service teacher education, framing the book's three-part organization.

Highlighting meaningful collaborations with teachers, students, families, and community members, the volume offers innovative methodologies and approaches to research relationships in language- and literacy-learning spaces.

Translanguaging Perspectives on Writing Development and Pedagogy advances a comprehensive view of translanguaging perspectives on writing and how such a perspective can shift traditional approaches to the research on and teaching of writing.

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Understanding the Vehicles of Capitalist Hegemony in Latin America

Capitalism in Context

Author

Daniel Felipe López Pérez
Independent Researcher, Belgium

Synopsis

In recent decades, Latin America has grappled with crises, conflicts, and inherent contradictions deeply rooted in the capitalist fabric of social relations. In his groundbreaking research, author Daniel Felipe López Pérez delves into the historical foundations of enduring capitalist hegemonies across the region.

Central to López Pérez's exploration is the notion of "hegemonic vehicles"—a powerful lens for comprehending global politics. He redirects the focus of hegemony strategy, emphasizing how local bourgeoisies skilfully create, adapt, and perpetuate social institutions to mold social interactions in their favor. These institutions, often arising from significant historical, political, economic, and cultural milestones, underpin the current social order. Drawing on a class analysis spanning Colombia, Chile, Peru, and Mexico, López Pérez sheds light on the resilience of capitalist systems even amidst conflicts and crises. By tracing the historical trajectory of capitalist dominance, his work equips critics, scholars, activists, and the working class with tools to scrutinize the existing social system and strategically strive for a more equitable society.

Through an exploration of historiographies, a contextual class analysis, and critiques of underlying ideologies, López Pérez challenges conventional interpretations of Latin American history. His deep dive into the nuanced relationships between power, social orders, and capitalism is essential reading for scholars in the fields of Latin American studies, political economy, and sociology.

Hardback: 9781836083177 | £80.00, €95.00, \$110.00

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THEMA code: JHBL, JBSA, JBFC

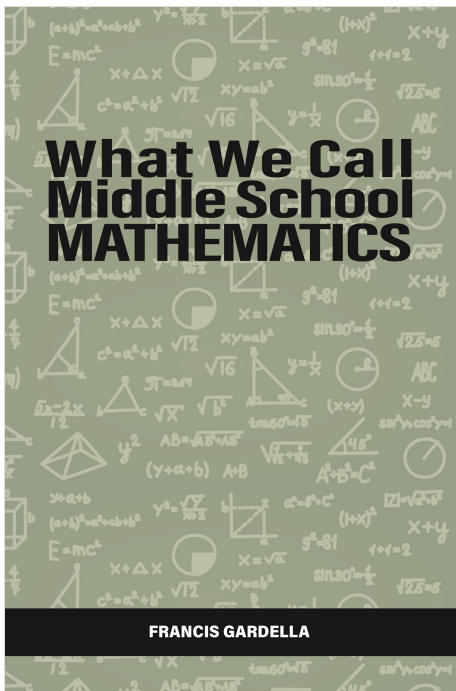
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What We Call Middle School Mathematics

Author

Francis Gardella
Hunter College, USA

Synopsis

What We Call Middle School Mathematics addresses the content of the middle school mathematics program across the grade levels involved. This book strives to have middle school mathematics teachers understand how the mathematics at their individual grade fits into the overall middle school mathematics curriculum.

While doing this, *What We Call Middle School Mathematics* assists teachers with ideas in teaching topics. In doing this, the text addresses topics through the physical modeling that is often given little focus in a traditionally based text. For teachers, this book not only shows the mathematical content of the middle school but also using models for its teaching. For students, the book has them portray the modeling activities that will assist them in understanding.

In some cases, especially with fractions, the book also addresses the basic content from prior grades through 'Setting the Stage' sections at the beginning of certain chapters. The goal here is to help teachers understand and deal with the weaknesses in mathematics that many students bring with them to the middle school. The focus on this background is not a review since students, nor anyone else, is able to review what they truly do not understand. While it addresses the mathematics from former grades it does so in a teaching format.

As the reader moves through the chapters on each topic, the overall content for that topic in the middle school can be seen. For 8th-grade students, the text would make an excellent compendium of what has been learned in middle school mathematics while setting the stage for topics for re-investigating prior ideas of the topic when necessary.

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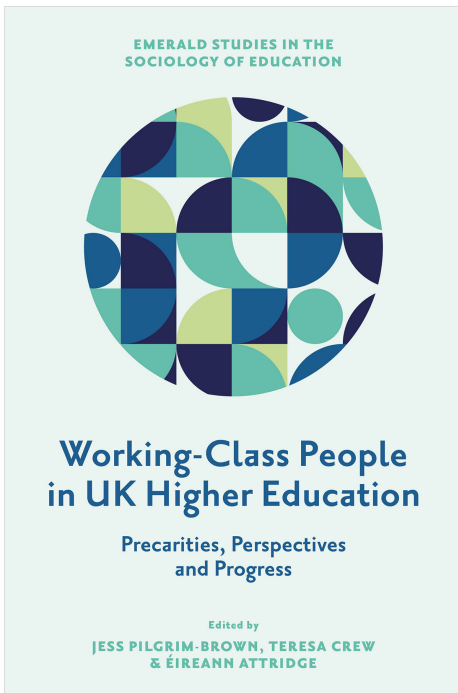
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Working-Class People in UK Higher Education Precarities, Perspectives and Progress

Editors

Jess Pilgrim-Brown
University of Bristol, UK

Teresa Crew
Bangor University, UK

Éireann Attridge
University of Cambridge, UK

Synopsis

In recent years, UK higher education (HE) has sought to pursue more inclusive practices. However, we are yet to fully understand the experiences of a breadth of working-class people in HE. This edited collection uniquely brings together working-class reflections in the different roles and professions that exist in UK universities.

Focusing on understudied groups including working-class academics, students, professional services, administrative staff, ancillary workers and parents, the chapters explore definitions of class, reflections of classism, class-based experiences, inequalities, and theory in conjunction with roles and professional experiences. Guided by a collaborative and community oriented editorial process which embodies the ethos of working-class communities, the collection focuses on five main section areas: academics, students and student journeys, pedagogy, teaching & learning, non-academic staff in HE, and a final section dedicated to practical steps for the future.

A first of its kind, observing the experiences of working-class people across the breadth of UK higher education, this is a breath of fresh air on this subject. It is compelling reading for sociological researchers of class and society, academics across disciplines who have shared lived experiences, those in higher education management and those who work with social class and social mobility in industry.

Hardback: 9781836620631 | £80.00, €95.00, \$110.00

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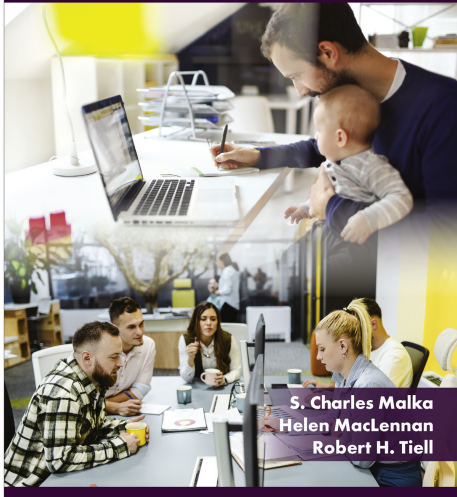
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Workplace Transformations in a Post Pandemic Era

New Realities to Consider and Act Upon



S. Charles Malka
Helen MacLennan
Robert H. Tiell

Workplace Transformations in a Post Pandemic Era New Realities to Consider and Act Upon – for Managers, Policymakers and Practitioners in the Field

Authors

S. Charles Malka
Lindsey Wilson College, USA

Helen MacLennan
Lindsey Wilson College, USA

Robert H. Tiell
The Psychology Resource Group, USA

Synopsis

The workplace has remarkably changed in the aftermath of the 2019 pandemic. The transformation is profound and is still evolving. A wave of voluntary resignations unleashed in the wake of Covid-19 negatively affected the business landscape and triggered unprecedented labor shortages. This, in turn, played well into labor unions' hands, leading in 2023 to historical gains for millions of workers across various industries. And while digital technology has enabled remote work for yet more employees than ever before, employers were hard pressed to offer their workers flexible work arrangements. Topping it all, the explosion of AI in the last two years promised to introduce an innovative revolution in our places of work and usher in a new era, albeit contentious, in the marketplace. With the new opportunities that opened up, a host of challenges surfaced, compelling company managers to consider new ways of tackling them.

The change in work behavior in the aftermath of the pandemic, coupled with a strong economy and tight labor market in some sectors, are likely to turn the workplace into a collision course between employee and employer. A reset in employer–employee relationships, perceptions, and employment arrangements is today a new must. Transformational leaders are presented with a unique opportunity to make the workplace a much healthier and happier one.

Workplace Transformations in a Post Pandemic Era: New Realities to Consider and Act Upon addresses issues that are hotly and publicly debated by practitioners in the field and by policy makers alike. Along with the challenges our places of work currently face, meaningful opportunities for change are also emerging that should not be wasted.

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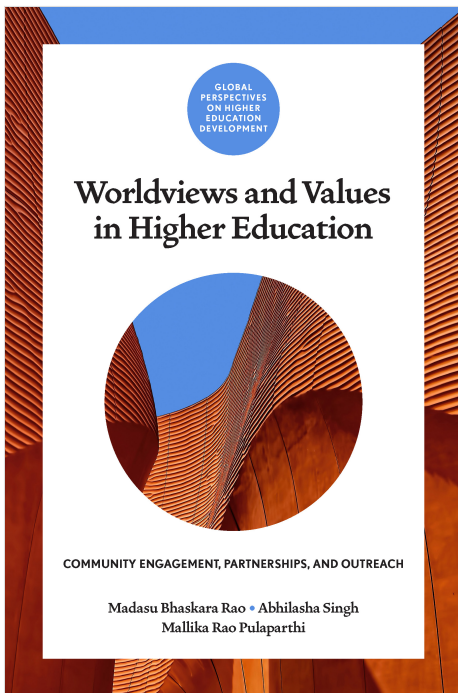
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Worldviews and Values in Higher Education

Community Engagement, Partnerships, and Outreach

Editors

Madasu Bhaskara Rao
ICFAI Foundation for Higher Education, India

Abhilasha Singh
American University in the Emirates, UAE

Pulaparathi Mallika Rao
CMR Technical Campus, India

Synopsis

Participation in education is essential in fostering the full agency of people within society. Higher education is subject to a variety of rights for students, and often these rights are protected by law or by university policy. This edited collection explores how higher education institutions have responded to this human-rights-based approach to higher education.

Introducing the concept of educational rights and their role in the emerging university of the twenty-first century, *Worldviews and Values in Higher Education* delves into how educational stakeholders must understand the nature of rights and the role they play in shaping, often implicitly, an institution's ethos, customs, norms, and traditions, and how educational rights should be reflected in the institution's mission, vision, and values statements.

The authors explore how historical, politico-legal, economic, sociocultural, colonial and environmental context impacts university rights and responsibilities. They also explore how broad forces, such as globalization and internationalization, have accelerated cross-border education and impacted the presumptive universality of rights and responsibilities. The chapters demonstrate, through different countries' perspectives, how educational rights are evolving across the academic landscape. This book is for any educator interested in higher education institutions' educational development.

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