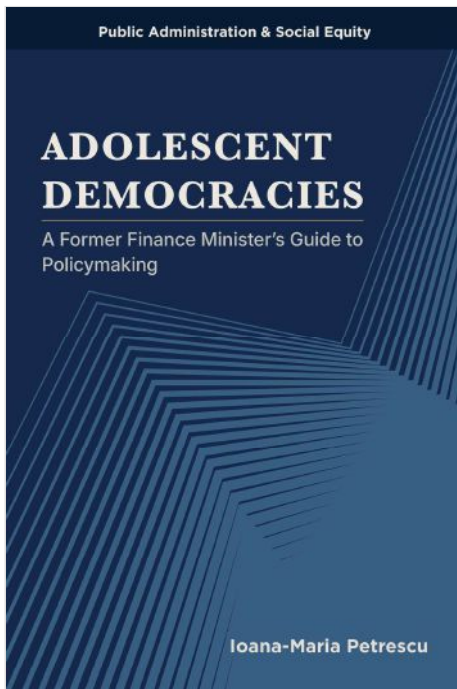




Adolescent Democracies A Former Finance Minister's Guide to Policymaking

Author

Ioana-Maria Petrescu
The National University of Political Science and Public
Administration, Romania

Synopsis

Countries rarely fit neatly into the categories of "democracy" or "autocracy." Many operate in a turbulent middle with competitive elections alongside weak checks and balances, uneven rule of law, and fragile public trust. In *Adolescent Democracies*, Ioana-Maria Petrescu—former Finance Minister of Romania and an academic—offers a clear, field-tested guide to making policy in these in-between systems, where corruption, limited civic participation, and institutional weakness collide with urgent demands for better public services.

Drawing on government experience and social-science research, Petrescu maps how politicians, bureaucrats, voters, and stakeholders interact with formal rules, and the informal workarounds that often matter more in practice. She explains where reforms stall, how incentives and power shape outcomes, and why questions of social equity emerge at each stage: who benefits, who is excluded, and what it takes to make policy both effective and fair.

Organized in three parts—actors, institutions, and the policymaking process—the book is both a scholarly contribution and a practical manual for reformers working under real constraints. Case studies from Romania, Kenya, Georgia, Chile, South Korea, and beyond bridge theory and practice, translating lessons into actionable tools for designing policy, diagnosing institutional bottlenecks, and building coalitions for change. This book is essential reading for policymakers, students, international advisors, and anyone invested in strengthening governance in fragile democratic settings.

Hardback: 9781807915599 | £105.00,
€125.00, \$140.00

Paperback: 9781807915612 | £44.99,
€53.99, \$59.99

epub: 9781807915605 | £44.99, €53.99,
\$59.99

PDF: 9781807915582 | £44.99, €53.99,
\$59.99

Publication date: 08 Dec 2026

Language: English

Page count: 424

Dimensions: 156 x 234

Series title: Public Administration &
Social Equity

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BISAC code: POL007000, POL015000,
POL017000

THEMA code: JPHV, JPA, JPP

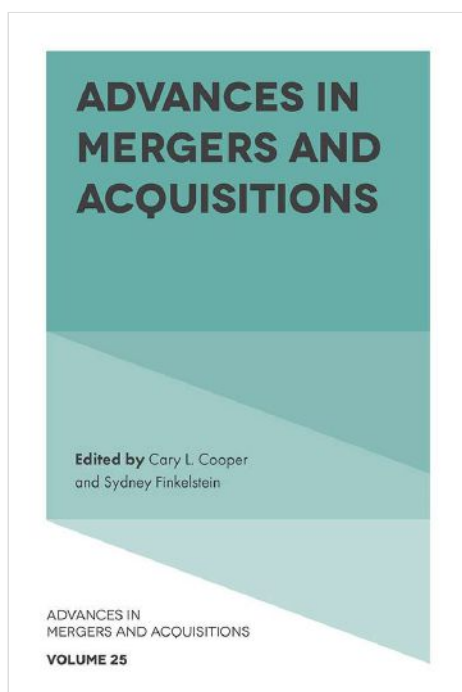
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Advances in Mergers and Acquisitions

Editors

Cary L. Cooper
Alliance Manchester Business School, UK

Sydney Finkelstein
Tuck School of Business, USA

Synopsis

Advances in Mergers and Acquisitions stands out from the competition due to its focus on three key characteristics: studies from scholars in different countries, with different research questions, relying on different theoretical perspective. Such a broad and inclusive approach to mergers and acquisitions is not easily replicated in academic journals, with much narrower mandates and metrics.

The collections published each year provide cutting edge ideas by leading scholars on a global scale. The *Advances in Mergers and Acquisitions* series comprises of leading international scholars from a range of disciplines exploring the economic financial strategic or organizational behavior aspects of mergers and acquisitions. A diversity of disciplines perspectives countries topics issues methodologies and research questions are represented in each volume.

The series explores a wide range of topical issues from employees attitudes toward post-merger integration to 'culture fit' to transitional governance arrangements to the effects of complexity and post-merger/post-acquisition integration.

Hardback: 9781807914110 | £80.00, €104.00, \$124.00

epub: 9781807914127 | £80.00, €104.00, \$124.00

PDF: 9781807914103 | £80.00, €104.00, \$124.00

Publication date: 16 Dec 2026

Language: English

Page count: 188

Dimensions: 152 x 229

Series title: Advances in Mergers and Acquisitions

BIC code: KJC, KJU, KJN

BISAC code: BUS015000, BUS047000, BUS049000

THEMA code: KJVB, KJC, KJN

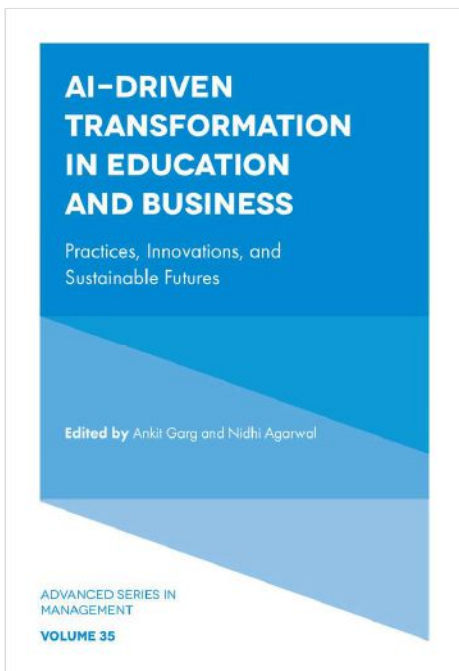
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AI-Driven Transformation in Education and Business Practices, Innovations, and Sustainable Futures

Editors

Ankit Garg
Ajay Kumar Garg Institute of Management, India

Nidhi Agarwal
Lincoln University College, Malaysia

Synopsis

Artificial Intelligence is rapidly reshaping the landscapes of education and business, driving innovation and redefining operational norms. The latest volume of the *Advanced Series in Management* brings together interdisciplinary perspectives to explore how AI technologies—from predictive analytics and automation, to adaptive learning systems—are enabling smarter decision-making, personalised experiences, and enhanced efficiency. At the same time, it critically examines the ethical, infrastructural, and skill-based challenges that accompany this digital shift, offering a balanced view of both promise and complexity.

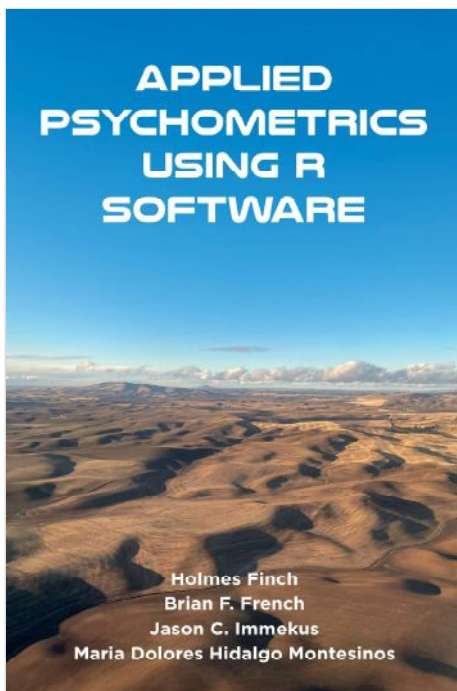
Bridging theory and practice, *AI-Driven Transformation in Education and Business* presents empirical research, real-world case studies, and policy insights that illuminate the evolving role of AI in organisational and educational contexts. It contributes to global conversations around digital transformation and sustainability, aligning with key UN Sustainable Development Goals such as Quality Education and Responsible Management. Ideal for scholars, students, and practitioners, this volume offers a comprehensive guide to navigating the AI-driven future, especially in a post-pandemic world where hybrid learning and intelligent business models are becoming the norm.

Hardback: 9781806862887 | £90.00, €117.00, \$140.00
epub: 9781806862894 | £90.00, €117.00, \$140.00
PDF: 9781806862870 | £90.00, €117.00, \$140.00
Publication date: 01 Dec 2026
Language: English
Page count: 324
Dimensions: 165 x 240
Series title: Advanced Series in Management
BIC code: KJD, TBX, JHBD
BISAC code: BUS008000, TEC021000, SOC022000
THEMA code: KJD, TBX, JHBD

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Applied Psychometrics Using R Software

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Synopsis

Applied Psychometrics Using R Software is a hands on guide for anyone who needs to evaluate the quality of educational, psychological, or survey-based measures with confidence and clarity. Blending accessible theory with practical application, this book walks readers through the essential tools and techniques of modern psychometric practice—always with an eye toward real world use.

Each chapter tackles a core measurement topic, from item analysis and reliability to generalizability theory, validity, scoring, item response theory, equating, and differential item functioning. Concepts are introduced with just enough technical grounding to build understanding, followed by step by step demonstrations in R that show how to implement, interpret, and communicate psychometric analyses in practice.

Designed for researchers, practitioners, and graduate students, this book aims to be the resource that gets pulled off the shelf again and again: the volume handed to a student who needs a clear explanation, the reference that steadily rises to the top of a working researcher's desk, the companion tucked into a graduate student's bag on the way to class, the text proudly listed on syllabi, and—on occasion—the coaster beneath a mug of coffee during deep reflection on a stubborn measurement problem.

Whether you are learning psychometric methods for the first time or refining your applied skills, *Applied Psychometrics using R Software* offers guidance, insight, and a bit of good natured companionship as you navigate the challenges of measurement in the social sciences.

Hardback: 9781807914714 | £98.00, €116.00, \$130.00

Paperback: 9781807914738 | £36.99, €43.99, \$49.99

epub: 9781807914721 | £36.99, €43.99, \$49.99

PDF: 9781807914707 | £36.99, €43.99, \$49.99

Publication date: 04 Dec 2026

Language: English

Page count: 356

Dimensions: 156 x 234

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BISAC code: EDU009000, EDU037000, EDU030000

THEMA code: JNC, JHBC, JNZ

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Belonging in UK Business Schools

Creating a Community

Editors

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Hilary Coyle
University of Leicester, UK

Synopsis

Business Schools in the UK attract a range of students: home and international students, full-time and part-time, on campus and at a distance. These students come from a range of backgrounds and have varied pastoral and academic needs. University can be an isolating time for students and this can lead to high attrition rates and low performance and engagement. So what can business schools do to address key difficulties supporting students with particular needs? The chapters brought together by the editors explore the challenges faced by students who are disabled, neurodiverse, from widening participation backgrounds and students who regularly disengage. The research examines issues these groups of students face and offer practical experiential solutions to ensure that these students feel included and as a result can achieve academic excellence. The book provides a platform for academics to share firsthand accounts of building community in Business Schools, sharing their own experiences of both pedagogical and pastoral successes and failures. Each chapter offers narrative-driven insights into how the authors have explored the issues faced by their students and how they have built belonging despite the difficulties. By highlighting these experiences, this book aims to inspire those in Business Schools to create a more inclusive learning environment.

Hardback: 9781805926184 | £80.00, €95.00, \$110.00

epub: 9781805926191 | £80.00, €95.00, \$110.00

PDF: 9781805926177 | £80.00, €95.00, \$110.00

Publication date: 16 Dec 2026

Language: English

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Dimensions: 152 x 229

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BISAC code: EDU015000, EDU048000, EDU051000

THEMA code: JNM, JNS, JNKH

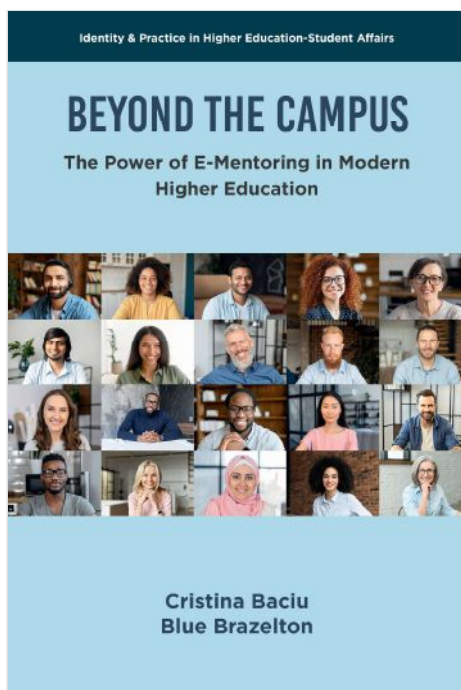
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Beyond the Campus *The Power of E-Mentoring in* *Modern Higher Education*

Authors

Cristina Baciú
Arizona State University, USA

Blue Brazelton
Northern Arizona University, USA

Synopsis

Mentoring has always been one of higher education's most powerful forces—yet it has often been informal, uneven, and inaccessible to the students who need it most. As learning increasingly moves online and institutions serve more diverse and geographically dispersed students, the traditional model of mentoring built on proximity and chance encounters is no longer enough.

Beyond the Campus: The Power of E-Mentoring in Modern Higher Education explores how mentoring can be intentionally redesigned for the digital age. Drawing on research, real-world programs, and practical institutional strategies, the book shows how e-mentoring can expand access to guidance, belonging, and professional networks for learners navigating complex educational pathways.

Inside the book, readers will discover

- What e-mentoring is and why it has become essential in today's digitally connected educational landscape
- The principles and benefits of effective e-mentoring, grounded in current research and real-world examples
- Practical strategies for designing and sustaining mentoring programs, including mentor–mentee matching, inclusive mentoring practices, and program evaluation
- Case studies and vignettes that illustrate how successful e-mentoring initiatives transform student experiences
- Ready-to-use resources and tools, including training materials, matching guides, and program design templates

At a time when colleges are rethinking how learning and support happen, this book argues that mentoring should no longer be treated as a fortunate accident of campus life—but as essential infrastructure for higher education.

Hardback: 9781806863488 | £98.00, €116.00, \$130.00

Paperback: 9781806863501 | £36.99, €43.99, \$49.99

epub: 9781806863495 | £36.99, €43.99, \$49.99

PDF: 9781806863471 | £36.99, €43.99, \$49.99

Publication date: 03 Nov 2026

Language: English

Page count: 272

Dimensions: 156 x 234

Series title: Identity & Practice in Higher Education-Student Affairs

BIC code: JNV, JNT, JNM

BISAC code: EDU041000, EDU059000, EDU015000

THEMA code: JNV, JNT, JNM

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Centring Youth Voice in School Exclusion

A Multidisciplinary and Participatory Approach

Author

Kate Westwood
Manchester Metropolitan University, UK

Synopsis

Taking a multidisciplinary approach from Linguistics and Participatory Research, *Centring Youth Voice in School Exclusion* explores the discriminatory discourses at play in school exclusion, as narrated by excluded young people themselves. It utilises a range of creative, participatory methods to centre excluded youth voice in their critiques of the education system and recommendations for reform.

Featuring excluded young people, Alternative Provision staff, parents, and one mainstream teacher across interviews, ethnographic observation, and the creation of art concerning exclusion, the results demonstrate how young people are disempowered and silenced by discourses positioning working-class, racialised young people as deficient and excludable. When young people resisted these discourses, they were caught in cycles of deficiency-labelling and exclusion when their behaviour was viewed as disruptive, dangerous and violent.

Accounting for excluded young people's acute experiences of injustice and inequality, the author outlines a multidisciplinary model for developing and evaluating youth participation. The model is applied to the young people's process of creating graffiti with messages for policymakers to trace the discourses and power dynamics navigated by young people in the research process and in education settings.

Finally, the young people's advocacy for more relational, restorative practices in schools and greater flexibility in education for all young people are foregrounded as key recommendations to challenge and disrupt the systems perpetuating inequalities in education, and ultimately school exclusion itself.

Hardback: 9781837979165 | £75.00, €90.00, \$105.00

epub: 9781837979172 | £75.00, €90.00, \$105.00

PDF: 9781837979158 | £75.00, €90.00, \$105.00

Publication date: 16 Dec 2026

Language: English

Page count: 148

Dimensions: 152 x 229

Series title: Emerald Studies in Child Centred Practice

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BISAC code: SOC047000, EDU049000, EDU034000

THEMA code: JBSP2, JNFK, GT

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The Changing Deathscape The Policy and Practice Implications of Alkaline Hydrolysis for the UK

Authors

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Synopsis

Alkaline Hydrolysis (AH) offers an alternative method to burial and cremation for disposing of human remains, and in the UK it is neither illegal, nor unlawful, and requires regulation rather than legislation. However, attempts to introduce it has led to negative media headlines and concerns among the public.

The Changing Deathscape: The Policy and Practice Implications of Alkaline Hydrolysis for the UK provides the context, questioning the current options for end-of-life body disposition including their relative environmental credentials. Written in non-technical language to be accessible not only to academics but to policy makers and practitioners as well as undergraduate and postgraduate students, the book explores existing professional practice across the sectors involved – engineering, water industry, funeral professions and related business – as well as the view of the public, and the factors that influence them such as religion and culture. It combines the assessment of scientific factors such as chemical analysis and technical issues, process management, operation and maintenance, the business aspects, and societal pressures and factors that influence acceptability.

The aim of this book is to allow evidence-based, informed decision making on end-of-life options based on knowledge as much as norms, with the potential to change the end-of-life deathscape.

Hardback: 9781807916275 | £45.00, €52.00, \$60.00

epub: 9781807916282 | £45.00, €52.00, \$60.00

PDF: 9781807916268 | £45.00, €52.00, \$60.00

Publication date: 09 Dec 2026

Language: English

Page count: 232

Dimensions: 129 x 198

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THEMA code: TQ, TQSR, TQSW

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Open Access

Children's Voices in Surrogacy Law *Hearing the Views of Children on Surrogacy Law Reform*

Authors

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University of Bristol Law School, UK

Kirsty Horsey
Loughborough University, UK

Zaina Mahmoud
University of Liverpool, UK

Synopsis

The ebook edition of this title is Open Access, thanks to Knowledge Unlatched funding, and freely available to read online.

Surrogacy unsettles established understandings of parenthood, family and reproduction. Many of the debates around surrogacy focus on ideas about what is best for children, yet regulation has largely been shaped without their direct engagement. *Children's Voices in Surrogacy Law: Hearing the Views of Children on Surrogacy Law Reform* addresses this gap through the first empirical study of its kind in the UK, presenting the perspectives of 54 children aged 8–18.

Drawing on group interviews and creative methods, the study captures the views of surrogate-born children, children of surrogates, and children without experience of surrogacy. It examines their perspectives on legal parenthood, payments, and access to information about origins, showing how existing legal frameworks are experienced and understood by those they most affect.

Authors Katherine Wade, Kirsty Horsey, and Zaina Mahmoud challenge prevailing assumptions and reveal the limits of adult-centred approaches. Set against ongoing law reform efforts, including the UK Law Commissions' 2023 proposals, the book argues that meaningful and sustainable surrogacy law reform requires recognising children as active participants in, rather than passive subjects of, legal frameworks.

An essential resource for scholars, policymakers, and practitioners concerned with the future of family law and child-centred regulation, *Children's Voices in Surrogacy Law* offers an innovative and replicable methodology for incorporating children's perspectives into legal consultation.

Paperback: 9781835496459 | £20.00, €25.00, \$32.00

epub: 9781835496442

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Publication date: 26 Nov 2026

Language: English

Page count: 312

Dimensions: 152 x 229

Series title: Emerald Studies in Reproduction, Culture and Society

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BISAC code: HEA045000, HEA041000, LAW038010

THEMA code: LNTJ, MBNH9, VF

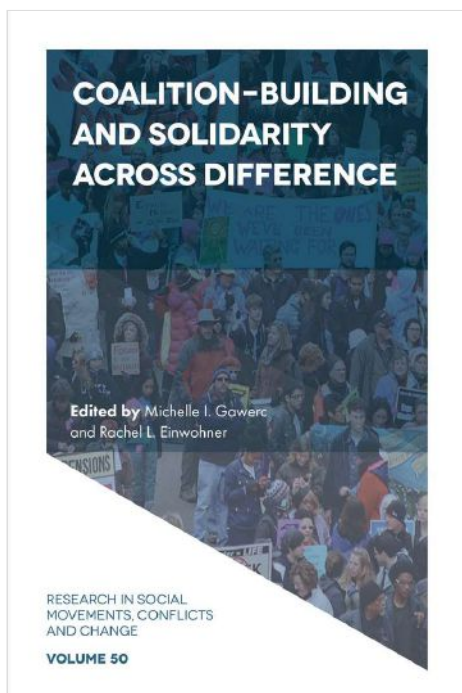
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Coalition-Building and Solidarity Across Difference

Editors

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Purdue University, USA

Synopsis

Coalitions across divides are among the most important tactical tools available for social movements, as they enable the sharing of networks, resources, expertise, and information, while simultaneously projecting an image of power through unity and numbers. Yet diverse alliances face tremendous challenges not limited to building a unifying collective identity and forging a common agenda across lines of inequality. Delving into these challenges in the context of social movements, this edited collection focuses on coalition-building, working across difference and inequality, intersectionality practices, and solidarity building across divides.

Seeking to advance the body of literature assessing how alliances form and sustain themselves across difference and inequality, chapters discuss coalitions both between formal organizations, such as social movement organizations, as well as coalition-building within groups and organizations. With a particular interest in studies of diversity and inclusion in social movements, authors address the process and facilitation of coalition work, alongside the subsequent analysis of obstacles, outcomes, and lessons learned.

Communicating the enduring power of diverse coalitions as they hold the potential for drawing in new audiences and building a broader movement, Gawerc and Einwohner expertly collate chapters that make powerful statements around bridging societal divides while also fostering innovation and creativity. Demonstrating that collective liberation is possible when we work across lines of difference, this volume provides a vital roadmap for this essential work. This is compelling reading for scholars of social movements, collective action, and intersectionality.

Hardback: 9781836623977 | £90.00, €117.00, \$140.00

epub: 9781836623984 | £90.00, €117.00, \$140.00

PDF: 9781836623960 | £90.00, €117.00, \$140.00

Publication date: 14 Dec 2026

Language: English

Page count: 288

Dimensions: 152 x 229

Series title: Research in Social Movements, Conflicts and Change

BIC code: GTJ, JFF, JFS

BISAC code: POL034000, SOC026000, SOC050000

THEMA code: JBS, JBF, GTU

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Community Schools in Practice

Editor

JoAnne Ferrara
Manhattanville University, USA

Synopsis

Community Schools in Practice describes how community schools serve as the hub of a comprehensive approach to education and school improvement, designed to ensure equity for all students, regardless of their location or life circumstances. They operate through strategic partnerships with community organizations to deliver a range of supports, including academic assistance, health and mental health services, youth development, and family engagement. These supports are grounded in effective practices such as collaborative leadership, integrated student services, expanded learning opportunities, meaningful student and family engagement, a culture of care and belonging, and rigorous, community-connected classroom instruction—creating the essential conditions for effective teaching and learning.

This book showcases the work of practitioners who have, over the years, enacted successful community schools. Each chapter provides a rationale for becoming a community school and robust examples of “pictures of practice” to support the implementation of policies, practices, and systems.

Hardback: 9781807912130 | £90.00, €110.00, \$125.00

Paperback: 9781807912154 | £29.99, €34.99, \$39.99

epub: 9781807912147 | £29.99, €34.99, \$39.99

PDF: 9781807912123 | £29.99, €34.99, \$39.99

Publication date: 14 Dec 2026

Language: English

Page count: 216

Dimensions: 156 x 234

Series title: Community Schools: Voices From the Field

BIC code: JNL, JNKP, JNAM

BISAC code: EDU048000, EDU022000, EDU034000

THEMA code: JND, JNL, JNE

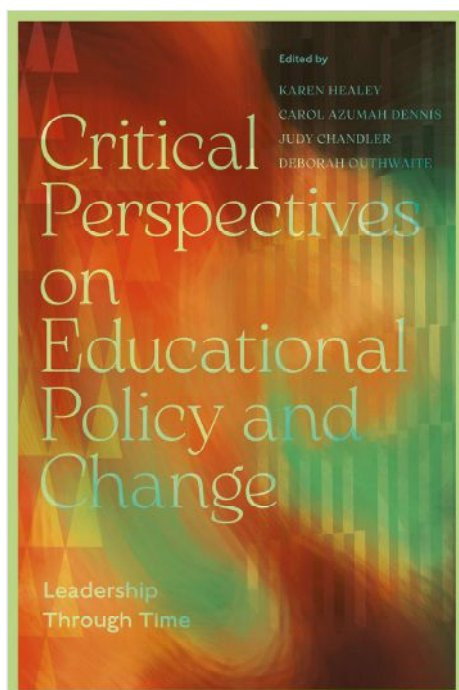
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Critical Perspectives on Educational Policy and Change Leadership Through Time

Editors

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Carol Azumah Dennis
The Open University, UK

Judy Chandler
The Open University, UK

Deborah Outhwaite
University of Liverpool, UK

Synopsis

In a time of rapid educational transformation, *Critical Perspectives on Educational Policy and Change* offers a bold, critical and creative exploration of leadership through the lenses of ideology, history, economics, and politics. This collection brings together a diverse group of scholars, from early career researchers to established academics, interrogating how power relations operate within educational leadership amid shifting policy landscapes.

Structured around three temporal axes (hindsight, insight, and foresight) and situated within various contexts - from early years, schools, further education colleges and higher education - chapter authors examine leadership in education across past legacies, present complexities, and future aspirations. From the enduring impact of neoliberal reforms to the possibilities of future policies on decolonisation and social justice, each chapter provides a theoretically rich and methodologically diverse example of leadership in action.

Whether you are new to the field or seeking to deepen your critical perspective, this book is an essential resource for educational researchers, policymakers, and practitioners committed to transformative change within education.

Hardback: 9781806862689 | £80.00, €95.00, \$110.00

Paperback: 9781806862702 | £21.99, €26.99, \$29.99

epub: 9781806862696 | £21.99, €26.99, \$29.99

PDF: 9781806862672 | £21.99, €26.99, \$29.99

Publication date: 06 Oct 2026

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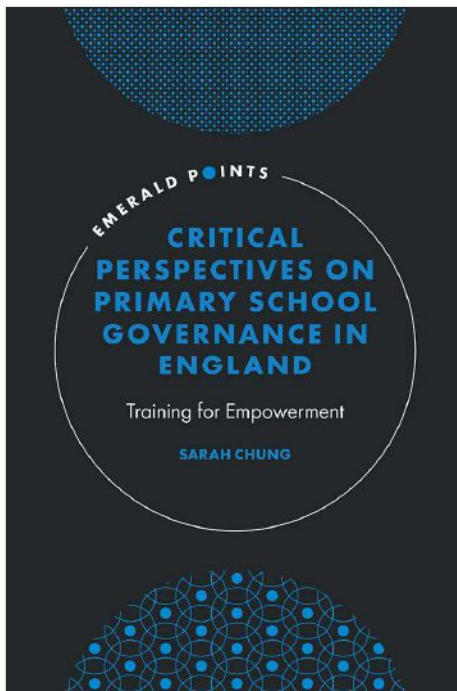
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Critical Perspectives on Primary School Governance in England *Training for Empowerment*

Author

Sarah Chung
Solihull College and University Centre, UK

Synopsis

Critical Perspectives on Primary School Governance in England explores how primary school governor training shapes educational leadership and accountability. Drawing on original mixed-methods research and the critical pedagogy of Paulo Freire, Dr Sarah Chung challenges the compliance-driven models that dominate current training provision. Instead, this book advocates for a transformative, dialogic approach that empowers governors as reflective, ethical leaders.

Through rigorous analysis and vivid practitioner voices, Chung reveals the limitations of fragmented, procedural training and argues for a model that fosters agency, collaboration, and democratic participation. The book's insights extend beyond England, providing globally relevant lessons for governance systems grappling with the balance between professionalisation and lay participation.

With practical recommendations and a fresh theoretical lens, this work is essential reading for academics, policymakers, training providers, and anyone committed to reimagining school governance.

Hardback: 9781837421046 | £45.00, €52.00, \$60.00

epub: 9781837421053 | £45.00, €52.00, \$60.00

PDF: 9781837421039 | £45.00, €52.00, \$60.00

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Dimensions: 152 x 229

Series title: Emerald Points

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THEMA code: JNK, JNF, JND

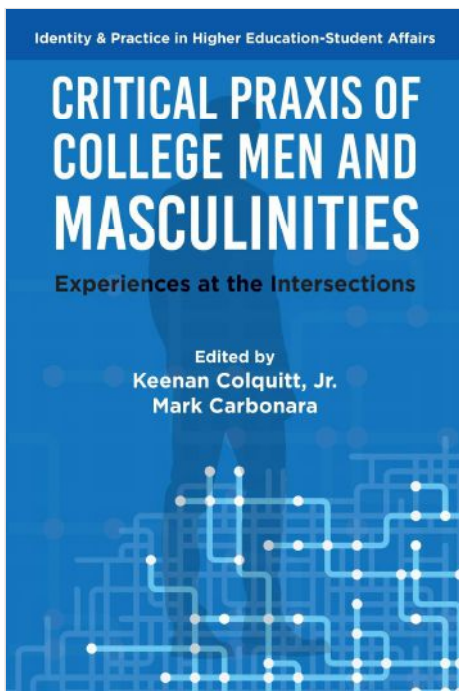
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Critical Praxis of College Men and Masculinities *Experiences at the Intersections*

Editors

Keenan Colquitt Jr
University of Michigan, USA

Mark Carbonara
Dominican University, USA

Synopsis

Critical Praxis of College Men and Masculinities: Experiences at the Intersections challenges long-standing assumptions about college men by moving beyond the dominant narrative that treats them as a monolithic group. For nearly four decades, scholarship and practice have largely centered on engaging straight, White, cisgender men in conversations about gender identity and privilege. While these efforts have been valuable, they often overlook the complex realities faced by college men with intersecting marginalized identities.

As student populations grow increasingly diverse, educators and scholars must adopt critical frameworks that foreground systems of oppression and recognize the nuanced experiences of all college men. This book offers a timely and transformative contribution to the field by bridging critical theory, educational practice, and empirical research. It highlights the importance of understanding how race, class, sexuality, ability, and other social identities intersect with gender to shape the lived experiences of college men. Drawing on recent studies, successful initiatives, and praxis-based approaches, this book equips readers with tools to support and engage college men in more inclusive and equity-driven ways.

Grounded in critical theories, *Critical Praxis of College Men and Masculinities* invites educators, researchers, and practitioners to rethink how masculinities are constructed and supported in higher education. Through this exploration, the book aims to foster more just, diverse, and inclusive environments for all students.

Hardback: 9781806862368 | £98.00, €116.00, \$130.00

Paperback: 9781806862382 | £36.99, €43.99, \$49.99

epub: 9781806862375 | £36.99, €43.99, \$49.99

PDF: 9781806862351 | £36.99, €43.99, \$49.99

Publication date: 23 Nov 2026

Language: English

Page count: 320

Dimensions: 156 x 234

Series title: Identity & Practice in Higher Education-Student Affairs

BIC code: JNM, JNP, JNH

BISAC code: EDU015000, EDU048000, EDU040000

THEMA code: JNE, JNM, JNFK

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The Data-Driven World of Academic Publications Citations, Indexing and Impact Factors

Editors

Tanuj Singh
Voorhees University, USA

Shakil Ahmad
Imam Abdulrahman Bin Faisal University, Saudi Arabia

Nripendra Singh
Pennsylvania Western University, USA

Synopsis

The digital revolution has introduced a paradigm shift towards a data-driven publication world in the rapidly evolving academic research landscape, at the heart of this transformation is the shift from traditional, qualitative assessments of academic work to quantitative metrics that offer a more immediate representation of a publication's reach and impact. These changes are reshaping how research is conducted, how it is funded and published, and, ultimately, how it contributes to the broader corpus of human knowledge. From the granular level of individual researcher's bibliometrics to the macro perspective of global research trends, this book delves into the implications of a data-driven approach for all stakeholders in the academic ecosystem.

The book addresses critical questions around the equity, reliability, and future direction of publication metrics through expert insights, case studies, and analysis of emerging trends. It scrutinizes the balance between the invaluable insights provided by data-driven metrics and the potential pitfalls of their over-reliance, offering a forward-looking perspective on navigating the digital age of scholarly publication. This volume is designed for researchers, librarians, policymakers, and anyone interested in the future of academic publishing, providing them with the tools to adapt and thrive in the data-driven publication world. This book aims to investigate into key applications, challenges, and future directions of this dynamic synergy, offering practical insights for researchers, editors, publishers, and technology enthusiasts.

The *Advances in Digital Technology and Data-Driven Business Practices* series aims to shed light on the rapid developments, significance, benefits, and practical applications of evolving digital technologies and data-driven decision-making practices in businesses.

Hardback: 9781836620433 | £85.00, €100.00, \$115.00

epub: 9781836620440 | £85.00, €100.00, \$115.00

PDF: 9781836620426 | £85.00, €100.00, \$115.00

Publication date: 15 Dec 2026

Language: English

Page count: 260

Dimensions: 152 x 229

Series title: Advances in Digital Technology and Data-Driven Business Practices

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BISAC code: REF020000, REF004000, LAN005010

THEMA code: GP, KNTP1, GLM

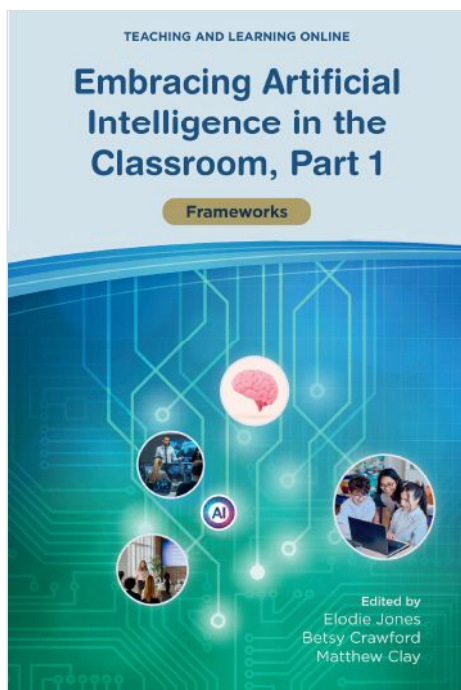
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Embracing Artificial Intelligence in the Classroom, Part 1 Frameworks

Editors

Elodie Jones
Fort Hays State University, USA

Betsy Crawford
Fort Hays State University, USA

Matthew Clay
Fort Hays State University, USA

Synopsis

As AI technologies continue to grow in sophistication, educators face the critical task of preparing students not only to coexist with these tools but also to thrive in the future driven by innovation. Across this evolving terrain, the enduring educational principles of critical thinking, problem-solving, and fostering a growth mindset remain essential. Educators must ask how to harmonize emerging AI technologies with traditional teaching methodologies, and where to find reliable professional development, guidance, and resources to support ethical and effective AI adoption in classrooms.

Part 1 of *Embracing Artificial Intelligence in the Classroom* deals with the frameworks and includes chapters grounded in theory and research that situate AI within the broader educational fields of curriculum design, pedagogy, and educational technology. While scholarly, these chapters are crafted to be accessible to a broad audience, including both pre-service and practicing teachers, striving to connect AI integration with established educational concepts.

Together with Part 2, these books form a comprehensive resource designed to equip educators with the knowledge, skills, and ethical frameworks needed to embrace artificial intelligence as a transformative element in teaching and learning online. This book aims to support educators in navigating the intersection of technology and pedagogy, fostering innovation while upholding core educational values.

Hardback: 9781807912352 | £98.00, €116.00, \$130.00

Paperback: 9781807912376 | £36.99, €43.99, \$49.99

epub: 9781807912369 | £36.99, €43.99, \$49.99

PDF: 9781807912345 | £36.99, €43.99, \$49.99

Publication date: 03 Dec 2026

Language: English

Page count: 260

Dimensions: 156 x 234

Series title: Teaching and Learning Online

BIC code: JNV, JNT, JNKH

BISAC code: EDU039000, EDU046000, EDU029000

THEMA code: JNV, JNTP, JNKH

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The Emerald Handbook of Global Perspectives on Educational Innovation and Leadership

Concepts, Cases and Future Directions

Editors

Nicola Sum
Monash University, Australia

Paul Campbell
The University of Hong Kong, China

Stephen MacGregor
University of Calgary, Canada

Rania Sawalhi
University of Jordan, Jordan

Synopsis

The Emerald Handbook of Global Perspectives on Educational Innovation and Leadership is a groundbreaking edited volume that reimagines educational innovation as a dynamic, relational, and context-sensitive process shaped by leadership, policy, and culture. Drawing on contributions from leading scholars and practitioners across 23 countries, this volume explores how emerging practices enhance learning and equity, and how systemic enablers and barriers influence sustainable change in diverse educational landscapes.

Through conceptual foundations, case studies, and future-oriented research, each chapter offers a fresh insight into the complexities of educational leadership in an increasingly complex world. Readers will discover timely analyses of foundational principles, empirical studies from global contexts, and practical models for navigating the convergence of technology, policy, and social change. Each chapter concludes with reflection questions to support engaged reading and critical analysis, making this an essential resource for academics, policymakers, and practitioners seeking globally informed approaches to leading educational innovation.

Authentic, diverse, and forward-thinking, *The Emerald Handbook of Global Perspectives on Educational Innovation and Leadership* is your guide to understanding and shaping the future of education in an era of profound transformation.

Hardback: 9781837425273 | £150.00,
€178.00, \$200.00

epub: 9781837425280 | £150.00,
€178.00, \$200.00

PDF: 9781837425266 | £150.00,
€178.00, \$200.00

Publication date: 30 Nov 2026

Language: English

Page count: 720

Dimensions: 152 x 229

BIC code: JNF, JNK, JNA

BISAC code: EDU034000, EDU032000,
EDU001000

THEMA code: JND, JNF, JNK

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The Emerald Handbook of Wellbeing in School Leadership Initiatives, Practices, and Structures to Support Flourishing in Schools

Editors

Keith D. Walker
University of Saskatchewan, Canada

Benjamin Kutsyruba
Queen's University, Canada

Julia Mahfouz
University of Colorado Denver, USA

Sabre Cherkowski
University of British Columbia, Canada

Synopsis

The Emerald Handbook of Wellbeing in School Leadership is a comprehensive examination of how wellbeing can be understood, cultivated, and sustained across educational settings. Bringing together an international group of scholars and practitioners, chapters explore how school leaders, teachers, and systems can foster environments in which individuals and communities not only cope with challenge but also flourish.

Hardback: 9781806866328 | £135.00, €160.00, \$180.00

epub: 9781806866335 | £135.00, €160.00, \$180.00

PDF: 9781806866311 | £135.00, €160.00, \$180.00

Publication date: 30 Nov 2026

Language: English

Page count: 556

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BISAC code: EDU009000, EDU034000, EDU032000

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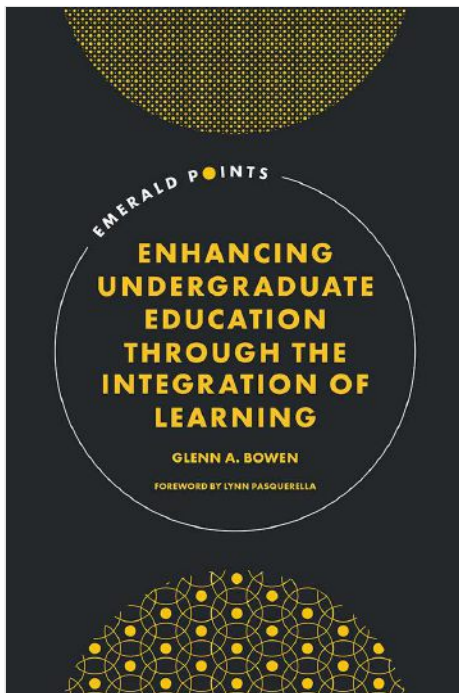
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Enhancing Undergraduate Education Through the Integration of Learning

Author

Glenn A. Bowen
University of Florida, USA

Synopsis

Enhancing Undergraduate Education Through the Integration of Learning demystifies the concept of integrative learning and makes a compelling case for its central role in higher education. Drawing on original research and practical experience, Glenn A. Bowen offers university faculty and program directors a definitive guide to bridging the divides between disciplines, theory and practice, and classroom and community.

This timely book explores how high-impact practices such as service-learning, internships, and capstones complemented by critical reflection can transform fragmented curricula into coherent, meaningful journeys for students. With practical strategies, assessment tools, and real-world examples, Bowen empowers educators to foster academic achievement, personal growth, and professional preparation by helping students connect, synthesize, and apply knowledge in ways that prepare them for the complexities of modern life and work.

Whether you are designing new curricula, supporting faculty development, or seeking to intensify student engagement, *Enhancing Undergraduate Education Through the Integration of Learning* provides the insights and tools needed to make integrative learning a distinctive and valuable feature of undergraduate education.

Hardback: 9781837426270 | £45.00, €52.00, \$60.00

epub: 9781837426287 | £45.00, €52.00, \$60.00

PDF: 9781837426263 | £45.00, €52.00, \$60.00

Publication date: 12 Oct 2026

Language: English

Page count: 192

Dimensions: 152 x 229

Series title: Emerald Points

BIC code: JNM, JNF, JNT

BISAC code: EDU015000, EDU034000, EDU007000

THEMA code: JNM, JNF, JNT

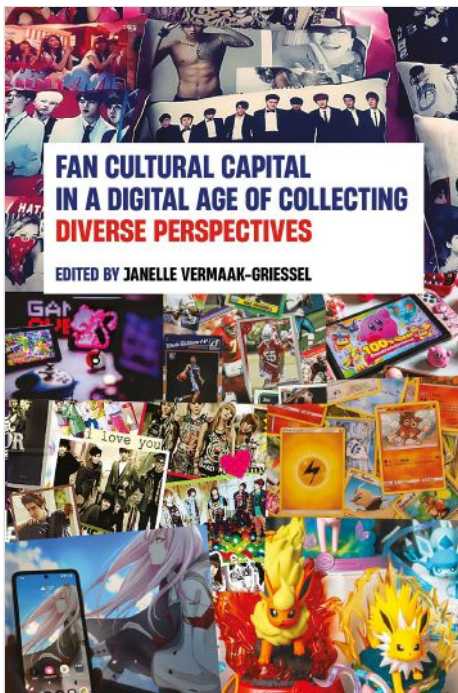
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Fan Cultural Capital in a Digital Age of Collecting Diverse Perspectives

Editor

Janelle Vermaak-Griessel
Nelson Mandela University, South Africa

Synopsis

Collecting items has long been associated with fandoms. However, often seen as a physical activity, how does collecting function in the digital world? This edited volume presents a fresh perspective into collecting culture – incorporating a focus on the growing practise of collecting of digital assets alongside more traditional collecting.

Exploring the activity of collecting, the chapters in this collection focus on collecting digital assets, FOMO (fear of missing out) within collecting communities, social media identities of collectors, and understanding collector burnout. The collection also features chapters on collecting physical objects of various forms, such as Anime and K-Pop collections, as well as the haptics of collecting, and the collection of vintage items.

Addressing a need for research on collecting as a fan practice across digital and physical domains, *Fan Cultural Capital in a Digital Age of Collecting: Diverse Perspectives* is a timely contribution which synthesises collecting across platforms and media that will be useful to fan/media studies, consumer culture, digital culture, social media studies, applied sociology and material culture scholarship.

Hardback: 9781837427475 | £80.00, €95.00, \$110.00

epub: 9781837427482 | £80.00, €95.00, \$110.00

PDF: 9781837427468 | £80.00, €95.00, \$110.00

Publication date: 23 Nov 2026

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THEMA code: JBCT1, JBCC1, JBCC7

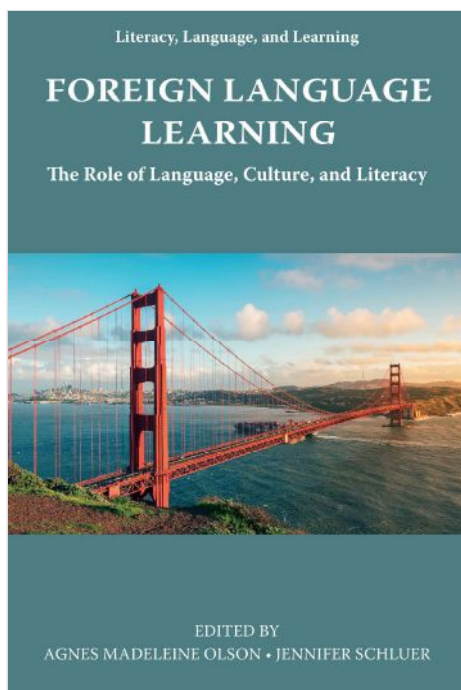
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Foreign Language Learning The Role of Language, Culture, and Literacy

Editors

Agnes Madeleine Olson
University of Kassel, Germany

Jennifer Schluer
Chemnitz University of Technology, Germany

Synopsis

Foreign Language Learning: The Role of Language, Culture, and Literacy sheds light on the intricate and dynamic interplay between language learning, cultural understanding, and literacy development. Written by distinguished international contributors, this book offers a comprehensive exploration of key topics and innovative practices in foreign language education. Split into three sections, the intersectionality of language, culture, and literacy is brought to light in a holistic manner.

In the language section, the chapters delve into areas such as language awareness, technology-enhanced teaching and assessment as well as plurilingual testing. The culture section addresses the topics of identity, intercultural collaborative learning and autobiographical methods for fostering cultural understanding. Finally, in the literacy section, the contributors discuss the development of reading skills, digital literacies and feedback literacies. Altogether, the book combines theoretical reflections, empirical insights, innovative teaching practices and emerging technologies to create engaging and effective learning environments and will be useful to academics and practitioners alike.

This publication honors the intellectual curiosity and transformative pedagogy of Professor Dr. Claudia Finkbeiner as well as the enduring contributions she has made to the field. It serves as a valuable resource for educators, researchers, and language enthusiasts, providing a holistic understanding of foreign language education in a globalized world.

Hardback: 9781806868568 | £98.00, €116.00, \$130.00

Paperback: 9781806868582 | £36.99, €43.99, \$49.99

epub: 9781806868575 | £36.99, €43.99, \$49.99

PDF: 9781806868551 | £36.99, €43.99, \$49.99

Publication date: 02 Nov 2026

Language: English

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Series title: Literacy, Language and Learning

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BISAC code: EDU018000, EDU038000, EDU005000

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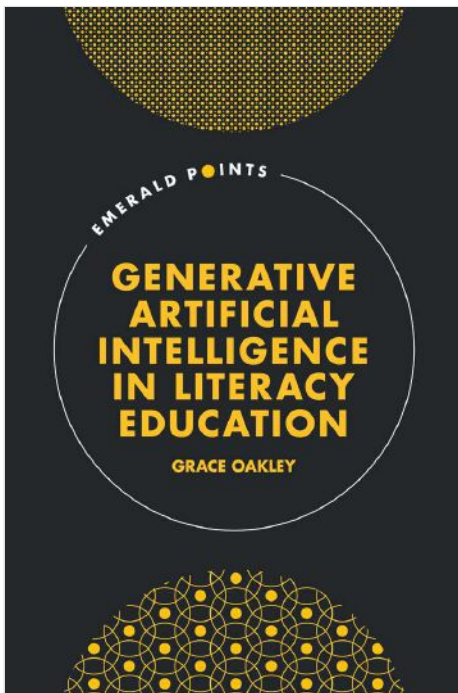
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Generative Artificial Intelligence in Literacy Education

Editor

Grace Oakley
The University of Western Australia, Australia

Synopsis

Artificial Intelligence is rapidly reshaping education, assisting teachers in planning, resource creation, and assessment while students increasingly engage with AI for learning and text construction. Despite restrictions on GenAI use in schools, its presence is undeniable, prompting urgent questions about its role in literacy education.

Since the introduction of ChatGPT in 2023, research has surged on AI's impact on higher education and foreign language instruction. However, the intersection of GenAI and literacy education for school-aged students (K-12) remains underexplored. This essential volume examines AI-assisted learning, student engagement with AI-generated texts, and the implications for literacy educators as GenAI becomes more powerful and accessible. Furthermore, it explores the evolving responsibilities of teachers as AI supports professional learning, planning, and assessment.

With GenAI's dynamic and expanding capabilities, *Generative Artificial Intelligence in Literacy Education* offers timely insights into the future of literacy education. A must-read for educators, researchers, and policymakers seeking to navigate the complex relationship between artificial intelligence and the teaching of reading and writing in K-12 schools.

Hardback: 9781806862443 | £45.00, €52.00, \$60.00

epub: 9781806862450 | £45.00, €52.00, \$60.00

PDF: 9781806862436 | £45.00, €52.00, \$60.00

Publication date: 02 Nov 2026

Language: English

Page count: 148

Dimensions: 152 x 229

Series title: Emerald Points

BIC code: JNM, JNT, JNV

BISAC code: EDU039000, EDU001030, EDU007000

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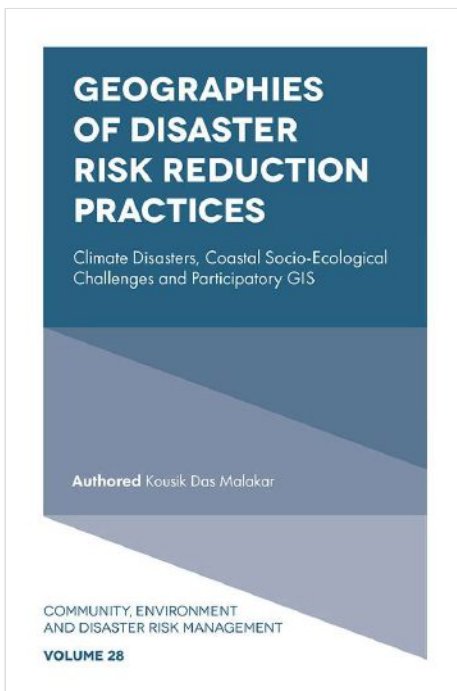
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Geographies of Disaster Risk Reduction Practices

Climate Disasters, Coastal Socio-Ecological Challenges and Participatory GIS

Author

Kousik Das Malakar
GDC Memorial College, Chaudhary Bansi Lal University, India

Synopsis

Coastal regions are increasingly vulnerable to the impacts of the climate crisis, including sea-level rise, cyclones, flooding, coastal erosion, and unsustainable development. These interconnected challenges threaten both ecosystems and livelihoods, highlighting the urgent need for innovative and inclusive approaches to disaster risk reduction. This book examines the evolving socio-ecological dimensions of climate-related disasters in coastal environments and explores the potential of participatory Geographic Information Systems (GIS) to strengthen resilience and adaptive capacity.

Organised into three parts, the book first introduces key concepts, theories, and approaches related to climate disasters, geographies of coastal socio-ecological systems, and vulnerability assessment. The second part investigates contemporary challenges facing coastal communities and critically examines nature-based, community-centered, and participatory approaches to disaster risk reduction. Particular attention is given to the integration of local and Indigenous knowledge within participatory GIS frameworks for more effective and equitable decision-making. The final part presents empirical insights through field narratives and case studies that address climate adaptation, community resilience, sea-level rise, coastal flooding, migration, climate variability, Indigenous technical knowledge, sustainable management practices, and others.

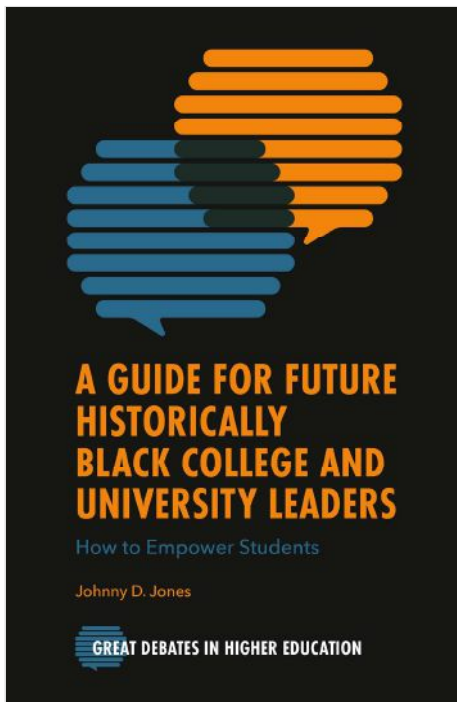
Bridging theory, methodology, and practice, this volume advances understanding of coastal disaster risk reduction and offers valuable insights for researchers, practitioners, policymakers, planners, students, and others engaged in climate resilience and sustainable coastal development.

Hardback: 9781836620150 | £90.00, €117.00, \$140.00
epub: 9781836620167 | £90.00, €117.00, \$140.00
PDF: 9781836620143 | £90.00, €117.00, \$140.00
Publication date: 14 Dec 2026
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Page count: 268
Dimensions: 152 x 229
Series title: Community, Environment and Disaster Risk Management
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BISAC code: SOC042000, SOC040000, BUS072000
THEMA code: RN, RND, RNT

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A Guide for Future Historically Black College and University Leaders

How to Empower Students

Author

Johnny D. Jones
The DELTA Project, USA

Synopsis

A Guide for Future Leaders of Historically Black Colleges and Universities is an essential resource for current and aspiring higher education leaders committed to advancing institutional excellence, ethical governance, and student success within America's Historically Black Colleges and Universities (HBCUs). Drawing upon decades of executive leadership experience and compelling case studies inspired by real challenges facing higher education institutions, Dr. Johnny D. Jones examines issues including fiscal mismanagement, accreditation crises, ineffective governance, leadership failures, enrolment challenges, and organizational culture. Through practical analysis and actionable recommendations, readers gain valuable insight into the complex realities of leading mission-driven institutions in an increasingly competitive educational landscape.

More than a collection of cautionary tales, this book presents a roadmap for transformational leadership. Dr. Jones demonstrates how transparency, accountability, innovation, strategic planning, community engagement, and student-centered decision-making can strengthen institutions and position them for long-term success.

Whether serving as a president, provost, vice president, dean, trustee, faculty member, or graduate student, readers will discover practical strategies for navigating institutional challenges while preserving the historic mission and legacy of HBCUs. This timely work challenges leaders to move beyond maintaining the status quo and instead embrace visionary leadership that empowers students, strengthens communities, and transforms institutions.

Hardback: 9781837428397 | £90.00, €110.00, \$125.00

Paperback: 9781837428410 | £29.99, €34.99, \$39.99

epub: 9781837428403 | £29.99, €34.99, \$39.99

PDF: 9781837428380 | £29.99, €34.99, \$39.99

Publication date: 30 Nov 2026

Language: English

Page count: 180

Dimensions: 138 x 216

Series title: Great Debates in Higher Education

BIC code: JNMN, JNK, JNF

BISAC code: EDU015000, EDU032000, EDU038000

THEMA code: JNM, JNK, JNF

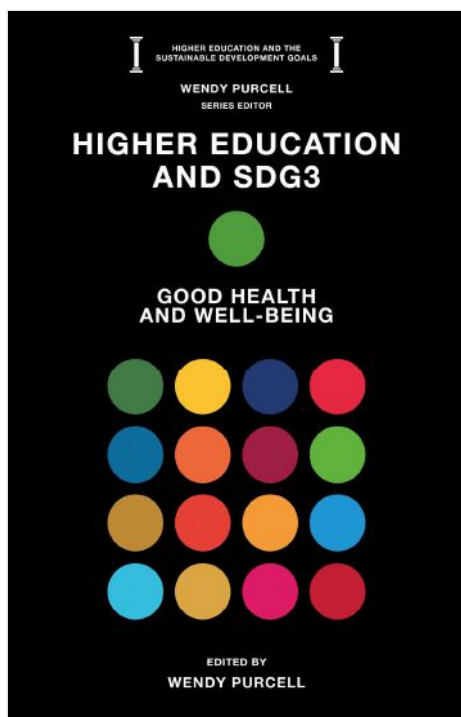
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Higher Education and SDG3 Good Health and Well-Being

Editor

Wendy Purcell
Rutgers University, USA

Synopsis

Global health challenges are on the rise with health inequities growing. *Higher Education and SDG3* explores how universities and colleges are advancing good health and well-being— from workforce development to innovative research, curriculum change and community efforts— higher education matters to delivering SDG3.

Curated global cases studies illustrate how higher education incorporates SDG3 into its education, research, and partnerships, chronicling good practice and what more needs to be done. From a global research university creating a new business school focused solely on health, to harnessing artificial intelligence to advance data-driven healthcare, supporting the road to universal healthcare, building programme content for the health professions, and a pan-institutional fellows programme addressing environmental justice, the book offers solutions. Detailed accounts enable others to tailor the examples to their local context and scale delivery to meet SDG3 targets.

Higher Education and the Sustainable Development Goals is a series of 17 books that address each of the SDGs through the lens of higher education. Adopting a solutions-based approach, each book focuses on how higher education is advancing delivery of Agenda 2030. The series is edited by Wendy Purcell, Professor with Rutgers University and Academic Research Scholar with Harvard University; Emeritus Professor and University President Emerita.

Hardback: 9781837424856 | £80.00, €95.00, \$110.00

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How to Make an Incel Mapping the Journey to Misogyny and Antifeminism

Author

Stu Lucy
University of Portsmouth, UK

Synopsis

Governments worldwide are contending with how to define and address incel ideology, particularly as it relates to gender-based violence. *How to Make an Incel* provides a much-needed, triangulated analysis of the journey into inceldom, bridging the growing discussion between structural and experiential approaches in incel research.

By examining the network of social media platforms, websites, and niche forums where incel identity is cultivated, the book offers a nuanced understanding of how young and adolescent men process gendered perceptions and masculine failures in mainstream and isolated digital spaces. As one of the few academic works based on direct engagement with incels, this study offers a critical empathetic feminist lens to map the journey to inceldom. Rather than reinforcing incel grievances, it broadens the discourse on poor mental health and incel identity, while shedding light on the misogynistic and self-denigrating tendencies underpinning this ideology. By tracking the incel digital ecosystem from everyday social media to extremist forums, this book crucially illustrates how seemingly innocuous discussions feed into more harmful ideologies that legitimise gendered violence and a self-deprecating identity.

For academics, practitioners, and policymakers alike, *How to Make an Incel* offers an overdue explanation of how men become incels. As governments seek solutions to combat incel culture, this book provides an alternative to securitised and pathologised perspectives. Imminently timely, it lays the groundwork for interwoven digital, educational, and feminist therapeutic strategies that can effectively address the rise of antifeminist and antiwomen rhetoric—offering a blueprint to understand and counter the rise of young and adolescent men adopting an incel identity.

Hardback: 9781837428939 | £90.00, €110.00, \$125.00

Paperback: 9781837428953 | £24.99, €29.99, \$34.99

epub: 9781837428946 | £24.99, €29.99, \$34.99

PDF: 9781837428922 | £24.99, €29.99, \$34.99

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THEMA code: JBSF2, JBFK, JKV

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Imagining Queer Time

The Ageing Experiences of Older Same-Sex Couples in Scotland

Author

Dora Jandrić
Newcastle University, UK

Synopsis

While there is a growing number of sociological studies looking at LGBTQ+ ageing, these mostly focus on the intersection of age and sexual identity, often leaving out the impact of lived experiences on the ageing process. *Imagining Queer Time* delves into the ageing experience of older same-sex couples in Scotland by studying the intersection of their past, present, and future, and by exploring their life stories in historical and political contexts.

Positioning the couples' experiences within a UK-wide context of ageing of lesbian, gay, bisexual, transgender, and queer (LGBTQ+) people, Dora Jandrić presents novel ideas on queer ageing and queer time with the context of older same-sex couples' lived experiences. With implication beyond Scottish borders, this study explores the questions of belonging, time, and same-sex relationships and how they impact the ageing experience, offering a novel way of exploring queer time through the temporal narratives of older same-sex couples. Participant accounts highlight the role of the past and present in the couples' imagination of the future, which is conceptualised through collective, interpersonal, and imagined relationships. Arguing for a closer examination of the relational aspect of personal biographies and the socio-historical contexts of people's lives in studies about the experience of ageing in same-sex couples, the author gives voice to a (still) invisible population in ageing and sexuality studies.

Concluding that the interpersonal, collective, and imagined relationships the participants formed during their lifetimes allowed them to imagine the future as utopian, this work puts forward a new idea about what constitutes queer time and how older LGBTQ+ people are main actors in its creation.

Hardback: 9781836621591 | £80.00, €95.00, \$110.00

epub: 9781836621607 | £80.00, €95.00, \$110.00

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BISAC code: SOC064000, SOC026010, SOC013000

THEMA code: JBSP4, JBSJ, JHBK

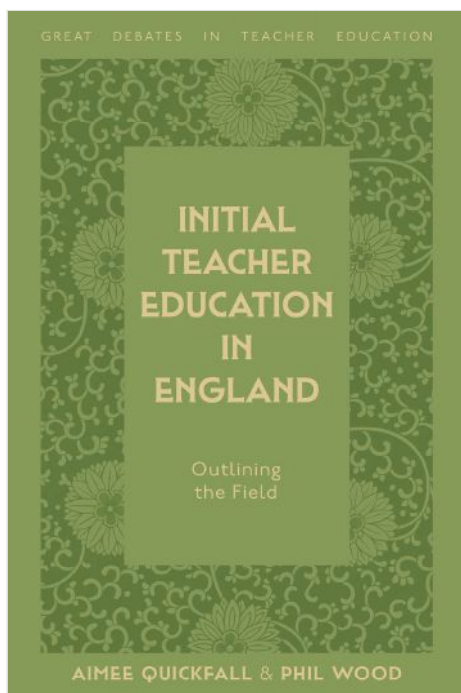
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Initial Teacher Education in England Outlining the Field

Authors

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Nottingham Trent University, UK

Synopsis

Amidst ongoing policy reforms and a persistent recruitment crisis, Initial Teacher Education (ITE) in England is undergoing a significant transformation. This timely examination maps the evolving landscape—reaccreditation processes, shifting partnerships, and the emergence of the National Institute for Teaching—while critically assessing England's unique approach to teacher preparation.

Through international comparisons with Denmark, Finland, and Australia, the authors explore whether England's frequent policy shifts signal innovation or instability. Chapters dissect the role of ITE in shaping qualified professionals and interrogate the implications of a standardised national curriculum. With a sharp focus on systemic governance, Ofsted's influence, and strategies for addressing teacher shortages, this book provides a vital critique of the intersection between political ideology and education reform.

Initial Teacher Education in England serves as both a reflective discussion for researchers and a practical guide for students and practitioners. By illuminating the processes and challenges shaping the sector, it equips readers with a deeper understanding of the forces driving teacher education today and the potential pathways toward a more sustainable future.

Hardback: 9781806863648 | £90.00, €110.00, \$125.00

Paperback: 9781806863662 | £29.99, €34.99, \$39.99

epub: 9781806863631 | £29.99, €34.99, \$39.99

PDF: 9781806863655 | £29.99, €34.99, \$39.99

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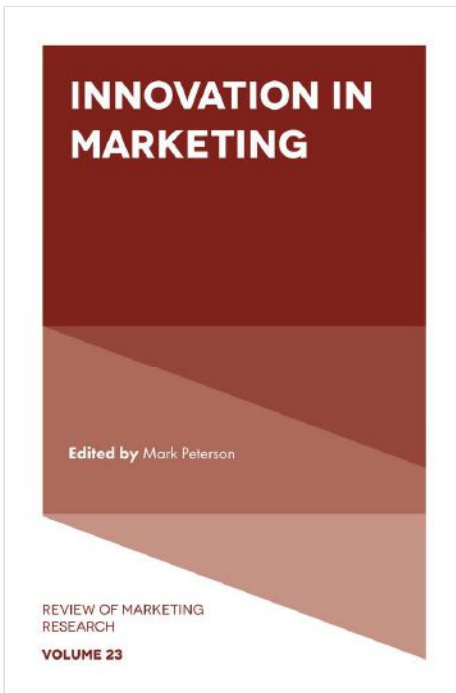
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Innovation in Marketing

Editor

Mark Peterson
University of Wyoming, USA

Synopsis

Innovation in Marketing, Volume 23 in the *Review of Marketing Research* series, brings together a diverse set of scholarly contributions that advance theoretical understanding of innovation in marketing. Grounded in the view that innovation involves the creation and implementation of new offerings and practices, the volume explores how meaningful changes in design, distribution, promotion, and pricing reshape markets. The chapters are organized to reflect the multifaceted nature of marketing innovation to offer a comprehensive and timely exploration of marketing innovation's many dimensions.

Hardback: 9781837424351 | £90.00, €117.00, \$140.00

epub: 9781837424368 | £90.00, €117.00, \$140.00

PDF: 9781837424344 | £90.00, €117.00, \$140.00

Publication date: 30 Nov 2026

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Page count: 284

Dimensions: 152 x 229

Series title: Review of Marketing Research

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BISAC code: BUS043000, BUS043060, BUS063000

THEMA code: KJS, KJSM, KJQ

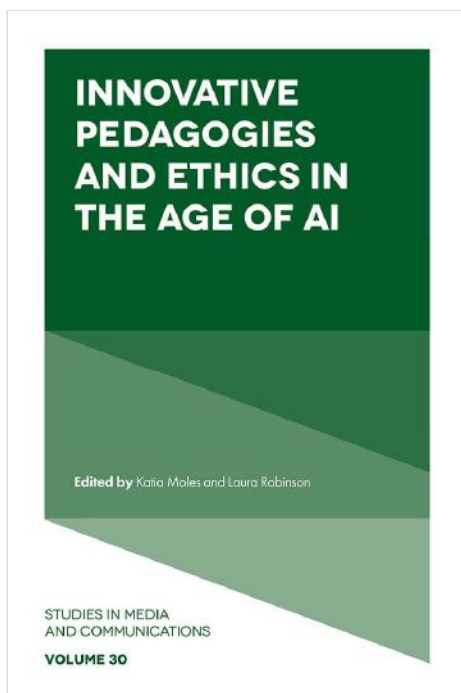
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Innovative Pedagogies and Ethics in the Age of AI

Editors

Katia Moles
Santa Clara University, USA

Laura Robinson
Santa Clara University, USA

Synopsis

Innovative Pedagogies and Ethics in the Age of AI meets the challenges of an era defined by rapidly accelerating artificial intelligence (AI) in higher education. Scholars offer pedagogical innovations in ethics and inclusion vital to the future of teaching and learning. Their research provides theoretical explorations, practical applications, and adaptable frameworks to generate pedagogies that foster meaningful, socially responsible teaching and learning in the age of AI.

The volume brings together leading teacher-scholars from tech ethics, media, communication, the humanities, the social sciences, and STEM. Authors examine how AI is reshaping the conditions of teaching and knowledge production in order to provide both discipline-specific critical guidance and interdisciplinary strategies indispensable to the emergent AI landscape.

Sponsored by the Communication, Information Technologies, and Media Sociology section of the American Sociological Association (CITAMS), Volume 30 of *Studies in Media and Communications* meets the demand for new forms of critical, inclusive, and ethically grounded pedagogy.

Hardback: 9781837429776 | £80.00, €104.00, \$124.00

epub: 9781837429783 | £80.00, €104.00, \$124.00

PDF: 9781837429769 | £80.00, €104.00, \$124.00

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Language: English

Page count: 228

Dimensions: 152 x 229

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Integrating ESG into Management Practices Strategies for Sustainable and Ethical Business Leadership

Editors

Babita Bhati
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Pallavi Bhardwaj
Army Institute of Management and Technology, India

Synopsis

Integrating ESG into Management Practices: Strategies for Sustainable and Ethical Business Leadership offers a research-backed, interdisciplinary exploration of how businesses can successfully embed Environmental, Social, and Governance (ESG) principles into their operations. By promoting sustainability, ethical leadership, and stakeholder value, this contributed volume provides practical strategies for minimising risks and enhancing long-term business success.

This collaborative work covers key topics, such as ESG frameworks, sustainable strategies, social responsibility, and ethical governance. Through real-world case studies, practical tools for measuring and reporting ESG impact, and insights into emerging trends, this timely volume addresses the challenges businesses face in integrating ESG practices. It serves as both a strategic guide and a valuable reference for advancing responsible, future-facing business leadership.

Hardback: 9781837426454 | £85.00, €100.00, \$115.00

epub: 9781837426461 | £85.00, €100.00, \$115.00

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Islamic Transformation of Conventional Finance and Economy Navigating Opportunities, Overcoming Challenges, and Implementing Solutions

Authors

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Muhammad Zeeshan Farrukh
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Synopsis

Islamic economics, as a distinct field of knowledge, has witnessed a significant resurgence in recent decades, driven by its unique philosophical foundations, methodological approach, and socio-economic objectives, which differ fundamentally from conventional Western economics. This book presents a comprehensive and structured analysis of the transformation of conventional financial and economic systems into Islamic models. As Islamic banking, capital markets, and Takaful continue to expand globally and establish themselves as viable alternatives, the question of transitioning from interest-based systems to Shariah-compliant frameworks has become increasingly relevant. However, such transformation is complex and requires careful consideration of regulatory, legal, institutional, and socio-economic challenges.

Addressing this critical need, the book explores the opportunities, challenges, and practical solutions associated with the Islamic transformation process. It provides a balanced combination of theoretical foundations and practical insights, enabling readers to understand both the conceptual underpinnings and implementation dynamics of Islamic economic systems.

This work is particularly valuable for economists, financial practitioners, bankers, policymakers, researchers, and students seeking a deeper understanding of Islamic finance and its role in shaping a more ethical and sustainable economic framework. *Emerald Studies in Islamic Economy and Finance* (ESIEF) is a ground breaking series dedicated to advancing the knowledge and understanding of Islamic economics and finance. In an era where the global economic landscape is constantly evolving this will series seeks to contribute significantly to the academic discourse surrounding Islamic economy and finance building on the rich heritage of Islamic economic thought while embracing contemporary perspectives and challenges.

Hardback: 9781806866243 | £85.00, €100.00, \$115.00

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Knowledge Across Borders Equitable Mutually Beneficial Partnerships Between African and Global North Universities

Editor

Tawana Kupe
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Synopsis

Strategic research partnerships and collaborations between universities in Africa and the Global North are growing rapidly. *Knowledge Across Borders* critically reflects on how African universities and universities in the Global North conceptualize, operationalize, and navigate the imperatives of equality, equity and mutual benefit.

Bringing African universities to the fore and drawing on experience of existing partnerships in over 20 research networks, 50 countries, over 50 universities and 4 continents, this is the first book focused on critical reflections of knowledge networks created and co-created by African universities with universities in the Global North. Addressing how partnerships are often forged in what are asymmetrical contexts and institutions – with imbalances in levels of institutional development, experience in research, academic reputation and unequal resources – chapters focus on how reciprocity can be grounded in the research mission of knowledge networks. Rather than focusing on one sided flows from the Global North to the Global South of staff and students, contributors critically examine strategic and intentional leadership, management and operationalization, power, voice, agency, co-creation and societal impact in the dynamics of research partnering and collaborating in an unequal world, making the argument that if reciprocity in the relationships is not addressed it will undermine principled and ethical research that engenders transformative change in Africa and globally.

This is a rich resource relevant to policy makers, research funding agencies and foundations, university leadership in Africa/Global South and the Global North, research leaders, researchers, senior management and administrators in universities, post graduate students and practitioners of sustainable development in civil society.

Hardback: 9781837421244 | £80.00, €95.00, \$110.00

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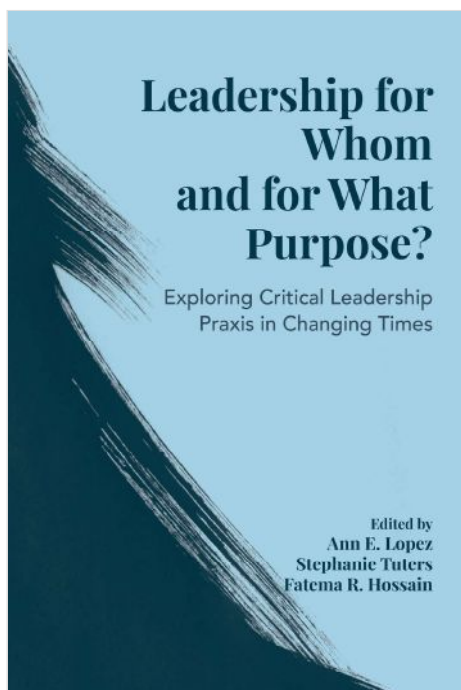
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Leadership for Whom and for What Purpose?

Exploring Critical Leadership Praxis in Changing Times

Editors

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USA

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Synopsis

Leadership for Whom and for What Purpose? Exploring Critical Leadership Praxis in Changing Times brings together international scholars, educators, and practitioners to rethink leadership in a rapidly shifting world. Spanning perspectives from across the globe, this collection examines how leadership theories translate into practice, how leaders are developed, and how power, identity, and context shape leadership across educational and organizational settings.

Through research, narrative, and critical inquiry, the chapters explore urgent issues such as decolonizing leadership, equity centered mentoring, anti racism, culturally responsive leadership, crisis navigation, and the lived experiences of marginalized communities. Together, they illuminate leadership as a relational, ethical, and transformative practice rooted in justice and human dignity.

Designed for scholars, researchers, leadership educators, and aspiring and practicing leaders, this book serves as a valuable resource for leadership and educational leadership programs worldwide. It challenges readers to reconsider who leadership serves, how it is enacted, and what it must become to meet the demands of our changing times.

Hardback: 9781807914912 | £90.00, €110.00, \$125.00

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PDF: 9781807914905 | £29.99, €34.99, \$39.99

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Lean Implementation in Manufacturing

Bridging the Gap Between Process Optimisation and Human Capital

Authors

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Synopsis

Lean Implementation in Manufacturing offers a comprehensive exploration of the organisational dynamics that shape the success or failure of Lean methodologies in manufacturing environments. Moving beyond the technical aspects of Lean, this book positions it as a holistic management philosophy that demands deep cultural and structural transformation. Through a mixed-method research approach—including a systematic literature review, Delphi study, and Fuzzy Cognitive Mapping—the authors identify the critical success factors and persistent barriers to Lean adoption. Central to this analysis is the role of human resource management, with particular attention to leadership commitment, employee engagement, and the challenges of training and resistance to change.

As industries face mounting pressure from globalisation and technological disruption, the need for operational efficiency has never been greater. Yet, many organisations struggle to embed Lean principles sustainably due to overlooked human-centric challenges. This volume bridges the gap between theory and practice, offering actionable insights for business leaders, policymakers, and scholars. It underscores the importance of investing in workforce development and fostering a culture of continuous improvement, providing a strategic framework for navigating the complexities of Lean transformation in today's competitive manufacturing landscape.

Hardback: 9781806861460 | £80.00, €95.00, \$110.00

epub: 9781806861477 | £80.00, €95.00, \$110.00

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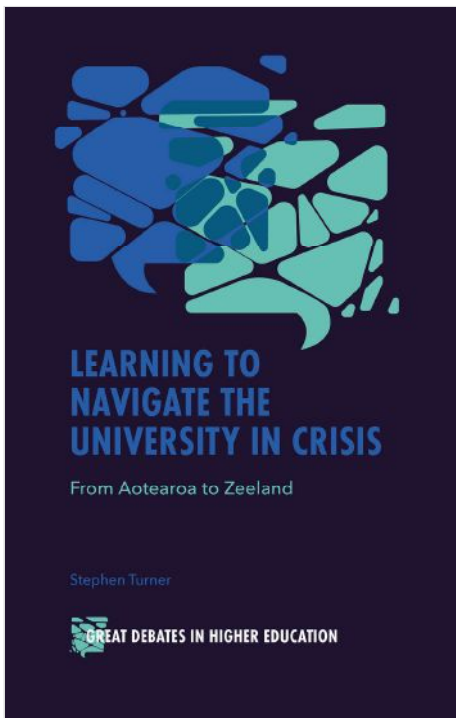
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Learning to Navigate the University in Crisis From Aotearoa to Zeeland

Author

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Synopsis

In the context of the global emergencies of climate change, the aftermath of COVID-19, the rise of illiberal populism, ongoing geopolitical conflict and war, forced migrancy and global inequality, *Learning to Navigate the University in Crisis: From Aotearoa to Zeeland* maps the university as a site of critical-creative practices that prefigure and rework democratic forms of social life.

The university is further beset by neoliberal managerialism and financialisation, the performance metrics of ranking and algorithms, entrenched hierarchies, workplace inequity and lack of access. Yet the idea of the university as a place that generates social good and inclusive community still makes itself felt in teaching, research, extra-curricular activity and activism that give body to its breathing.

Traversing the settler colony of a new country and the imperial legacy of an old country, *Learning to Navigate the University in Crisis* excavates the university as a site of study, listens to the 'play' of human and non-human agencies, and explores pedagogies of incursion and excursion that break the fourth wall of the institution. It traces global and local currents that animate its residents and publics, and considers how these both deform and reframe what we take 'study' to be.

Drawing on critical writing and revisioning of the university, this book sketches the potential of stories and scriptwork that both enjoin and defy the probabalism of GenAI, setting out an associative and non-linear pedagogical practice that escapes the predictive future, and finds hope in futures-past.

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Paperback: 9781787697508 | £29.99, €34.99, \$39.99

epub: 9781787697492 | £29.99, €34.99, \$39.99

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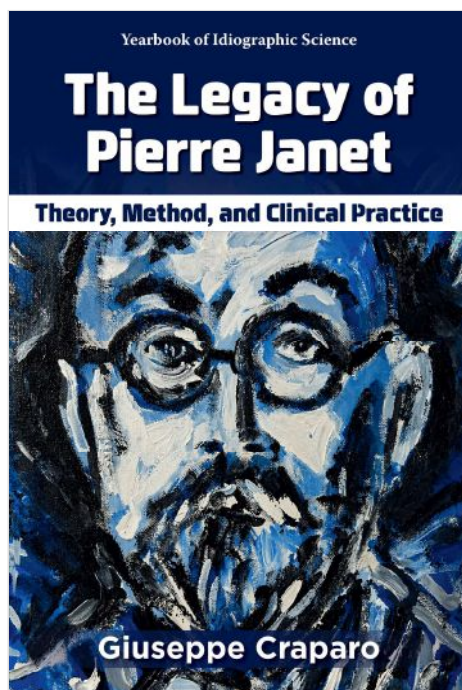
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The Legacy of Pierre Janet Theory, Method, and Clinical Practice

Author

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Synopsis

Pierre Janet's work represents one of the most rigorous foundations of modern clinical psychology. Despite its historical marginalisation, his theory of dissociation, methodological rigour, and conception of clinical practice continue to offer conceptual tools of great value for understanding trauma, psychopathology, and therapeutic processes. *The Legacy of Pierre Janet: Theory, Method, and Clinical Practice* aims to bring Janet's thought back to the centre of contemporary psychological debate through a critical and selective re-examination of his most significant ideas.

Drawing on an in-depth analysis of Janet's major works and his most emblematic clinical cases, the book argues that his approach represents a paradigmatic example of an idiographic orientation grounded in detailed clinical observation, abductive reasoning, and the integration of theory and practice. The book also addresses the complementarity between idiographic and nomothetic perspectives in Janet's thought, showing how single-case analysis can yield theoretically meaningful generalisations without reducing psychological phenomena to mere statistical abstractions.

Structured into thematic chapters, each devoted to a central aspect of Janetian thought, the volume offers clinicians, researchers, and scholars a coherent framework for understanding the contemporary relevance of Janet's legacy and its potential contribution to current psychological theory and practice.

Hardback: 9781807915070 | £90.00, €110.00, \$125.00

Paperback: 9781807915094 | £29.99, €34.99, \$39.99

epub: 9781807915087 | £29.99, €34.99, \$39.99

PDF: 9781807915063 | £29.99, €34.99, \$39.99

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Language: English

Page count: 176

Dimensions: 156 x 234

Series title: Yearbook of Idiographic Science

BIC code: JMA, JML, MMJ

BISAC code: PSY000000, PSY007000, PSY022000

THEMA code: JMA, JMR, MKM

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LGBTQ+ Inclusion in Teacher Education

Practical Strategies for ITE and Early Career Support

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Synopsis

In a rapidly evolving educational landscape, LGBTQ+ beginning teachers still face systemic challenges, including heteronormative school cultures, lack of representation, and inconsistent institutional support. *LGBTQ+ Inclusion in Teacher Education* is the essential guide for transforming teacher education and early career support into truly inclusive, affirming practice. In four distinct parts, the book guides readers from entry into the profession, through mentoring and identity development, to inclusive pedagogy and, finally, the systems of leadership, policy and school culture that shape long-term belonging and progression.

Rooted in research but practice led, the lived experiences of LGBTQ+ teachers and teacher educators provide a vivid account of navigating Initial Teacher Education as a beginning teacher. Together, the chapters show that LGBTQ+ inclusion must not be an optional add-on, but a foundational element of teacher education and school leadership. Across the four sections, each author demonstrates how early choices, professional relationships, classroom practice and institutional structures collectively enable or constrain LGBTQ+ teachers, while equipping readers with research informed strategies to build more inclusive, affirming and sustainable educational environments.

Whether you are a beginning teacher, teacher educator, school leader or mentor, *LGBTQ+ Inclusion in Teacher Education* equips you to create affirming environments where all educators, and by extension, all pupils can thrive. In a time when LGBTQ+ rights and representation in education are increasingly politicised, this is a timely, hopeful roadmap for lasting change.

Paperback: 9781806869121 | £24.00, €29.00, \$32.00

epub: 9781806869114 | £24.00, €29.00, \$32.00

PDF: 9781806869091 | £24.00, €29.00, \$32.00

Publication date: 30 Nov 2026

Language: English

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Series title: Critical Insights into LGBTQ+ Inclusive Education

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THEMA code: JNT, JNMT, JNFK

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Life, Power, Resistance *A Critical Introduction to Life Politics*

Author

Shaun Best
Independent Researcher, UK

Synopsis

Over recent decades, politics has shifted from parliaments and parties into the intimate spaces of everyday life. *Life, Power, Resistance: A Critical Introduction to Life Politics* offers a clear and accessible framework for understanding this transformation, not as abstract theory, but as lived experience shaped by intersecting identities. It shows how political meaning is increasingly forged through personal practices, relationships, and self-expression rather than solely through formal institutions.

Best explores how race, gender, sexuality, disability, and age converge with lifestyle choices to generate new forms of resistance and self-realisation. Drawing on key thinkers and social movements - from feminist and queer theory to Black Lives Matter and environmental activism - the analysis reveals how personal struggles are embedded within broader structures of power and collective social change.

Through vivid examples and critical analysis, the book demonstrates how ordinary acts - what we eat, how we love, the identities we claim - become political interventions. Examining the decline of class-based politics and the rise of identity-driven activism, it highlights how everyday life has become a battleground for inclusion, autonomy, and justice, making the book essential reading for understanding the forces reshaping democracy and social relations in the 21st century.

Hardback: 9781837426492 | £80.00, €95.00, \$110.00

epub: 9781837426508 | £80.00, €95.00, \$110.00

PDF: 9781837426485 | £80.00, €95.00, \$110.00

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THEMA code: JPA, JPB, JPF

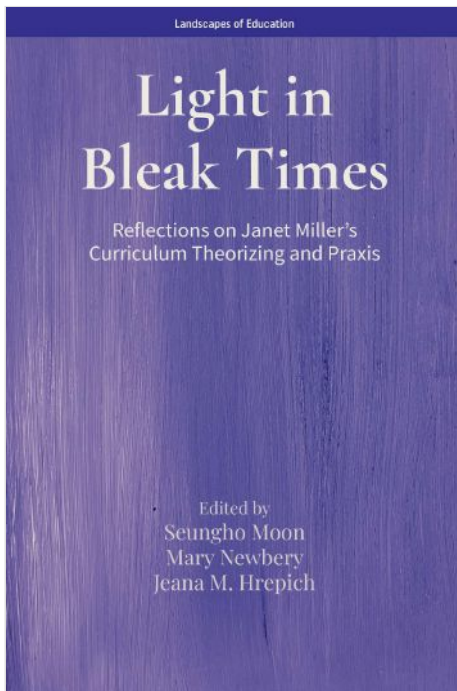
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Light in Bleak Times *Reflections on Janet Miller's* *Curriculum Theorizing and Praxis*

Editors

Seungho Moon
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Mary Newbery
Quinnipiac University, USA

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Seattle Public Schools, USA

Synopsis

Light in Bleak Times offers a vivid tribute to the transformative influence of Janet Miller—scholar, teacher, mentor, and visionary in curriculum studies. Across four decades, Miller reshaped how educators think about curriculum, feminism, autobiography, collaboration, and the spaces where theory meets lived experience. In this book several of her former doctoral students reflect on how her work and her way of being continues to shape their inquiries, their teaching, and their lives.

Together, these contributors trace the reach of Miller's feminist and post foundational curriculum theorizing, illuminating the intellectual provocations, ethical commitments, and pedagogical risks that defined her scholarship. Each chapter engages her ideas in its own distinctive way, yet all participate in the kind of dialogic and relational exchange that Miller herself championed.

In the spirit of what she calls "curriculum communities without consensus," this book is a living conversation. It revisits Miller's groundbreaking contributions, extends them across generations, and invites readers into a field imagined as broad, diverse, and multiply connected. *Light in Bleak Times* celebrates a legacy that continues to inspire educators to think critically, act courageously, and create with others in hopeful, transformative ways.

Hardback: 9781807911256 | £98.00, €116.00, \$130.00

Paperback: 9781807911270 | £36.99, €43.99, \$49.99

epub: 9781807911263 | £36.99, €43.99, \$49.99

PDF: 9781807911249 | £36.99, €43.99, \$49.99

Publication date: 07 Dec 2026

Language: English

Page count: 300

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Series title: Landscapes of Education

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BISAC code: EDU007000, EDU016000, EDU000000

THEMA code: JNB, JNDG, JNE

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Living Parallel Lives Working-Class Professional Services and Administrative Staff in UK Higher Education

Author

Jess Pilgrim-Brown
University of Oxford, UK

Synopsis

Contributing to a wider body of literature which understands the perspectives and experiences of working-class academics and working-class students, *Living Parallel Lives* is the first of its kind to understand the position of professional services and administrative staff and their class-based experiences of higher education in the UK.

Providing a novel approach to studies of social class in higher education and representing the voices of a group of stakeholders which is not currently accounted for in academic research, Pilgrim-Brown's unique study contributes to the inclusion and widening participation agenda by illuminating part of the political economy of UK higher education which is currently under-researched. Informed by interviews with professional services staff, this research contributes a much-needed understanding of how university culture is seen, performed and experienced by those working within the institution. The author shows how only through this lens can recommendations be made to improve the inclusivity and equitable participation of higher education organisations. The chapters not only scope the experiences and notion of being a working-class professional services worker in UK universities, but the book also makes robust policy recommendations at a local and national level, in order to overhaul the organisational cultural landscape of UK higher education.

A timely and needed lens into the dynamics of cultural capital within the realm of professional service work in UK higher education, this is ground-breaking reading for sociologists of education, higher education professionals and management scholars interested in professional people in a new context.

Hardback: 9781836628453 | £80.00, €95.00, \$110.00

epub: 9781836628460 | £80.00, €95.00, \$110.00

PDF: 9781836628446 | £80.00, €95.00, \$110.00

Publication date: 16 Dec 2026

Language: English

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Series title: Emerald Studies in the Sociology of Education

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BISAC code: EDU015000, SOC050000, SOC026000

THEMA code: JBSA, JHB, JNM

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Maritime Security and Geopolitics in Southeast Asia Challenges, Strategies and Emerging Trends

Editor

Sukhvinder Kaur Multani
Ajeenkya D Y Patil University, India

Synopsis

In a region where global trade routes converge and major-power rivalries intensify, maritime security has become one of Southeast Asia's most urgent strategic challenges. Territorial disputes, environmental pressures, and rapid technological change are reshaping the balance of power across the region's contested waters.

Bringing together leading scholars, practitioners, and security experts, *Maritime Security and Geopolitics in Southeast Asia* offers a comprehensive, multidisciplinary framework for understanding the forces transforming the region's maritime landscape. Through analytical overviews, case studies, legal assessments, and forward-looking strategic insights, this volume examines the dynamics of regional governance - from the South China Sea dispute and boundary conflicts to piracy, maritime terrorism, and the rise of AI-enabled surveillance and cyber threats.

Designed for academics, policymakers, naval professionals, and students of international relations, this book bridges research and real-world practice. It provides actionable recommendations, fresh perspectives on emerging security trends, and pathways toward cooperative, sustainable maritime governance in one of the world's most strategically vital regions.

Hardback: 9781837425716 | £80.00, €95.00, \$110.00

epub: 9781837425723 | £80.00, €95.00, \$110.00

PDF: 9781837425709 | £80.00, €95.00, \$110.00

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Open Access

Mathematical Engineering and the Information Sciences

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José M. F. Moura
Carnegie Mellon University, USA

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Thomas Kailath is a giant of the mathematical and statistical signal processing fields. His contributions have gone well beyond signal processing, touching many other domains, including communications, control and system theories, applied mathematics, and circuit design. He turned 90 in 2025. This volume, with contributions from leading authorities in their fields, is meant to honor his productive career.

Hardback: 9781837426713 | £70.00, €85.00, \$95.00

epub: 9781837426720

PDF: 9781837426706

Publication date: 08 Dec 2026

Language: English

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Series title: Information and Learning Sciences

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BISAC code: TEC067000, COM077000, SCIO40000

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Meta-Organizations for Transformative Change

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Synopsis

Meta-organizations – organizations whose members are themselves organizations – have emerged as important drivers of collective action to enact transformative change, changes that increase sustainability and responsibility in organizations, industries, and society as a whole.

At the same time, the current challenges in business and society create a paradoxical moment where meta-organizations can expand, maintain, or shrink horizons of collective action for transformative change. They can expand horizons through framing, reframing, and organizing resistance; they maintain horizons by shaping internal and external structures; or meta-organizations can deliberately close them, preventing societal transformations towards just and sustainable orders. But when and how this happens remains understudied.

Bringing together eleven contributions drawing on a rich diversity of theoretical perspectives and empirical contexts, this volume advances our understanding of the functioning and actions of meta-organizations in the face of a wide range of issues, including plastic pollution, tobacco regulation, gender and minority marginalization, social movements in the Global South, and other contemporary challenges. The volume highlights both the promises and the limitations of meta-organizations in expanding, maintaining, and shrinking horizons of collective action. It also calls for further research on how meta-organizations can be deliberately transformative, actively contributing to reordering the world, power dynamics, and relations in pursuit of sustainability and justice. This is critical reading for scholars interested in meta-organizations more broadly, as well as for those who specialize in advancing sustainability and responsibility.

Hardback: 9781837083619 | £90.00, €117.00, \$140.00

epub: 9781837083626 | £90.00, €117.00, \$140.00

PDF: 9781837083602 | £90.00, €117.00, \$140.00

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Language: English

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Series title: Research in the Sociology of Organizations

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THEMA code: JHB, JHBL, KJU

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Migration and the African Diaspora

Materialities of Governance and Development

Editor

Ọláyínká Àkànlé
University of Ibadan, Nigeria

Synopsis

African migration and the diaspora have become central to contemporary debates on governance, development, and global inequality. *Migration and the African Diaspora: Materialities of Governance and Development* offers a critical and empirically grounded exploration of how migration shapes, and is shaped by, institutional frameworks, lived experience, and transnational relations.

Bringing together original research from across Africa and African diasporic contexts, this edited volume examines international migration through interconnected themes of governance, development, remittances, gender, climate change, labour exploitation, and diaspora engagement. Drawing on qualitative and quantitative studies, contributors analyse migration processes and outcomes across diverse empirical settings, including Sub Saharan Africa, Canada, the Middle East, and African transnational family networks. Chapters interrogate issues such as remittance economies and leakage, the climate change–migration nexus, development impacts of mobility, gendered health and labour experiences, modern slavery, and the social obligations facing migrants and their left behind families. The volume also offers a critical assessment of African states' diaspora engagement policies and continental migration frameworks, questioning assumptions of reciprocity and inclusion in governance narratives.

This collection advances an African centred perspective that foregrounds material realities, power relations, and institutional dynamics. It is insightful reading for scholars and students in migration studies, African studies, development studies, sociology, political science, human geography, and diaspora and transnational studies.

Hardback: 9781837425396 | £80.00, €95.00, \$110.00

epub: 9781837425402 | £80.00, €95.00, \$110.00

PDF: 9781837425389 | £80.00, €95.00, \$110.00

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Migration of Africans Realities, Governance and Development

Editor

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University of Ibadan, Nigeria

Synopsis

While international migration profoundly influences governance, development, and social structures, Africa's unique position as a sending, transit, and receiving region remains underexamined. *Migration of Africans: Realities, Governance and Development* offers a rigorous, contextually grounded examination of how migration intersects with governance, everyday life, and development across the continent.

Bringing together original research from across Africa, this edited volume examines international migration through multiple lenses, including governance, regional integration, labour mobility, gender, religion, digital practices, forced displacement, transnational families, and the experiences of those left behind. With empirical case studies spanning countries such as Nigeria, Cameroon, Senegal, Namibia, and Burkina Faso, contributors analyse both voluntary and forced migration, highlighting the social, economic, and emotional dimensions of mobility. Moving thematically, from macro-level discussions of migration governance and regional integration to micro-level analyses of lived experience, wellbeing, online engagement with homelands, and household dynamics, this collection locates migration within broader development processes and institutional frameworks, while centring African perspectives and contextual realities often marginalised in global migration debates.

Designed for multi- and transdisciplinary audiences bridging sociology, development studies, political science, and African studies, this collection offers actionable insights for optimizing migration governance and development outcomes, making it an indispensable resource for understanding Africa's evolving migration landscape.

Hback: 9781807916459 | £80.00, €95.00, \$110.00

epub: 9781807916466 | £80.00, €95.00, \$110.00

PDF: 9781807916442 | £80.00, €95.00, \$110.00

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Military Veterans Transitioning to Higher Education and the Civilian Workforce

Challenges, Opportunities, Supports, and Resources

Editors

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Mary Alfred
Texas A&M University, USA

Timothy Ros
McKendree University, USA

Synopsis

Military Veterans Transitioning to Higher Education and the Civilian Workforce: Challenges, Opportunities, Supports, and Resources offers a thorough exploration of how veterans navigate academic and professional transitions after leaving military service. Drawing on adult education theory, human resource development, and transition frameworks, the book frames reintegration as an ongoing learning process rather than a single moment of change. It examines how military learning cultures—defined by hierarchy, structure, and collective purpose—often clash with the autonomy and self-direction expected in higher education, creating notable adjustment challenges for student veterans. Through lenses such as andragogy, transformative learning, experiential learning, and self-directed learning, the authors position veterans as non-traditional adult learners whose experiences shape their motivation, identity, and readiness to learn.

The text also highlights institutional responsibilities, emphasizing the value of veteran-focused orientations, peer mentorship, cultural competency training, and inclusive policies. It explores veterans' sense of belonging, identity negotiation, and the "third space" they occupy between military and civilian life. Beyond the academic sphere, the book addresses workforce transition issues including skill translation, new authority structures, and civilian perceptions of military expertise. It underscores the need for veteran-ready organizations and the role of human resource development professionals in supporting effective training transfer and long-term career integration. Overall, the volume provides research-based strategies and practical guidance for educators, employers, and policymakers committed to creating environments where veterans are not only supported but positioned to thrive.

Hardback: 9781806863327 | £98.00, €116.00, \$130.00

Paperback: 9781806863341 | £36.99, €43.99, \$49.99

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Navigating Asylum Bureaucratic Power, Precarity, and Vulnerability in South Africa's Refugee System

Author

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University of Pretoria, South Africa

Synopsis

In recent years, South Africa's handling of asylum seekers has become a focal point in discussions about refugee rights and the systemic challenges individuals face in the immigration process. Once celebrated for its progressive post-apartheid policies, the nation now grapples with criticism due to recurring xenophobic violence and the failures of its asylum system. These issues highlight the urgent need to address how bureaucratic processes can either protect or jeopardise the rights and dignity of those seeking refuge.

Navigating Asylum delves into these pressing issues by examining the nuanced narratives shared by asylum seekers, interpreters, and refugee status determination officers (RSDOs). This timely volume goes beyond existing literature by focusing on the intricate interactions during asylum interviews, arguing that these moments are critical in shaping the outcomes of asylum applications. By exploring the intersections of linguistic nuances, bureaucratic authority, and individual vulnerability, this work sheds light on the structural violence embedded in the asylum process. Angu offers a unique lens by investigating how language ideologies and rights impact the legitimacy of asylum claims and how these factors intertwine with the precarious lives of asylum seekers in South Africa.

Providing indispensable insights for scholars, policymakers, and advocates, *Navigating Asylum* is essential reading for anyone dedicated to understanding and reforming refugee systems. Through its critical analysis, the work aims to foster greater empathy and accountability, ultimately striving toward a more equitable system for those in desperate need of protection.

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epub: 9781837088188 | £80.00, €95.00, \$110.00
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THEMA code: JBFG, JBFH, JP

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NEC4 Managing the ECC Lifecycle

A Practical Guide

Author

Waleed Tariq
Independent Consultant, UK

Synopsis

NEC4: Managing the ECC Lifecycle is a practical, end to end guide to the NEC4 Engineering and Construction Contract, written for professionals responsible for managing NEC4 contracts. Taking the reader through the full contract lifecycle, from procurement strategy and contract set up, through day to day administration, to close out and final assessment, the book is structured around how the contract is used in practice.

Across fifteen chapters, it covers early warnings, programme management, compensation events, payment and Defined Cost, Option C target contracts, and dispute resolution, supported by worked examples from real programmes, clear explanations of common mistakes and how to avoid them, and focused analysis of the case law that shapes NEC4 administration. The coverage also extends to subcontract management under the NEC4 ECS, a structured comparison with FIDIC, and practical considerations involved in using NEC4 outside the UK.

NEC4: Managing the ECC Lifecycle is written for project managers, commercial managers, quantity surveyors, contract administrators, and contractors' commercial teams working with NEC4 at mid career to senior level.

Paperback: 9781807917074 | £60.00, €68.00, \$81.00

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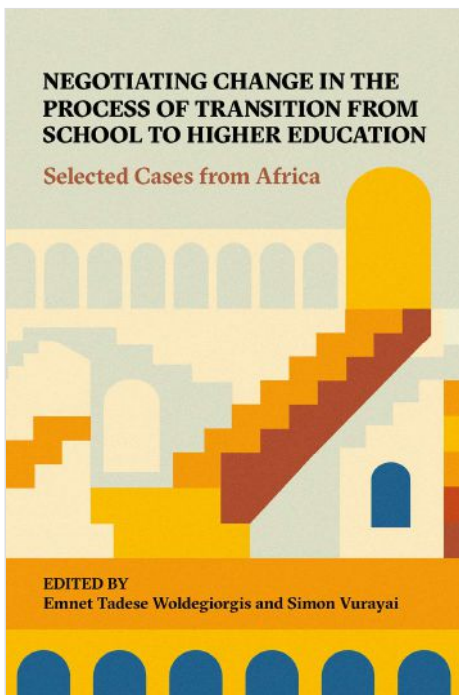
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Negotiating Change in the Process of Transition from School to Higher Education Selected Cases from Africa

Editors

Emnet Tadesse Woldegiorgis
University of Johannesburg, South Africa

Simon Vurayai
University of Johannesburg, South Africa

Synopsis

Negotiating Change in the Process of Transition from School to Higher Education offers a powerful, continent-wide examination of one of the most critical yet under-supported stages in the educational journey. Bringing together leading scholars from Southern, Eastern, and Western Africa, this groundbreaking volume reveals the hidden dynamics that shape how students enter, navigate, and succeed in higher education systems marked by deep inequality, linguistic diversity, neoliberal pressures, and enduring colonial legacies.

Through empirical studies and theoretical insights, chapter authors explore the structural barriers that make transition into higher education a struggle, but also a process of identity-building, resilience, and possibility. From rurality, multilingualism, disability, and psychosocial well-being to admissions testing, COVID-19 disruptions, and institutional culture, this volume reframes transition as a multidimensional, justice-oriented process of becoming.

Rich, rigorous, and urgently relevant, this volume is essential reading for anyone working to build equitable and transformative higher education systems, across Africa and globally.

Hardback: 9781807911218 | £85.00, €100.00, \$115.00

epub: 9781807911225 | £85.00, €100.00, \$115.00

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Older Workers and Digital Literacy *Perspectives from Europe*

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Anne Inga Hilsen
The Fafo Institute for Labour and Social Research, Norway

Martina Rašticová
Mendel University in Brno, Czech Republic

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

As more and more countries realise that their population and often their workforce includes a large group of healthy and active people over 55 years of age, the interest in understanding this group has increased. Investigating examples from across Europe, this edited collection looks at how older workers tackle the new digital world.

While dated stereotypes of older workers as slower, more stubborn and firmly rooted in the past still exist, this collection takes an updated look at the situation in Europe relating to older workers who are using and developing new technologies. Identifying similarities and differences in competence development, cultures and policies, chapters provide a rich opportunity for learning and comparison. The chapters cover skills and lifelong learning, policy, attitudes, barriers and drivers.

With rich insight and breadth, *Older Workers and Digital Literacy* provides a much-needed update on our understanding of older workers and how they are adapting to digitalization in their workplaces.

Paperback: 9781837420100 | £20.00,
€25.00, \$32.00

epub: 9781837420094

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Personalization The Science of Reducing Bias and Building Inclusive Cultures

Author

Nurcan Ensari
Alliant University, USA

Synopsis

Personalization explores the roots of outgroup bias through psychological, philosophical, political, and artistic perspectives while examining its manifestations in contemporary issues related to Muslimophobia, ableism, sexism, racism, immigration debates, and systemic discrimination. Building on decades of research, Ensari expands the Personalization Model into practical, evidence-based strategies for reducing bias across three interconnected domains: individual development, social relationships, and workplace environments.

Bridging science and practice, this book offers academics, practitioners, students, and leaders actionable solutions and tools, including reflective exercises, personalization-based interventions, inclusive leadership practices, real-life cases, and emerging AI-driven approaches, to reduce bias and create more inclusive relationships, workplaces, and communities.

Hardback: 9781805929260 | £80.00, €95.00, \$110.00

epub: 9781805929277 | £80.00, €95.00, \$110.00

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Perspectives on a New Model of School Leadership Building a Multi-Academy Trust

Authors

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The University of Tennessee, USA

Ian Potter
Ian Potter Consultancy Ltd, UK

Synopsis

In the rapidly evolving educational landscape of the United Kingdom, the journey of a leader from head teacher to Chief Executive Officer of a multi-academy trust offers a unique lens into the complexities of school leadership. *Perspectives on a New Model of School Leadership: Building a Multi-Academy Trust* delves into the multifaceted nature of leadership in schools, examining the interplay between policy, local leadership, and external influences.

The comprehensive approach of each chapter provides a rich tapestry of leadership stories and in-depth analysis, highlighting the challenges and triumphs of enacting a system of inter-independent schools working collaboratively. A chapter brings a perspective on the debates that prevail about the charter schools movement in the United States, reflecting on the similarities between this movement and the academies movement in England.

Contributing to the fields of policy, leadership agency, community relations, and system planning, *Perspectives on a New Model of School Leadership* offers valuable insights for scholars, leaders, policymakers, and leadership preparation programs, challenging prevailing assumptions and providing fresh perspectives on school leadership in changing times. By drawing on empirical evidence and personal reflections, the authors provide rare insights into the professional identity of school leaders and the far-reaching impact of a system approach to leadership.

Hardback: 9781837428113 | £90.00,
€110.00, \$125.00

Paperback: 9781837428137 | £29.99,
€34.99, \$39.99

epub: 9781837428120 | £29.99, €34.99,
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Pile Foundations, Volume 1 Design and Construction

Author

Yue Choong Kog
East West Engineering Consultants, Singapore

Synopsis

Pile Foundations: Design and Construction, Volume One consolidates guidance on the design and construction of pile foundations, integrating the latest Eurocode 7 provisions with established methodologies and advanced analysis of pile behaviour. The book offers practical coverage design techniques, testing methods, and interpretation of pile performance, supported by real-world case studies. It also incorporates analytical approaches informed by recent advances in piling research, bridging the gap between research and practice.

- Coverage include
- soil investigation and parameter correlations for accurate design
- design approaches for axially and laterally loaded piles
- types of piles and installation techniques, including driven, bored, CFA and micropiles
- effects of pile installation and ground-borne vibrations
- advanced topics such as compensating pile foundations, piles in consolidating soils, and allowable pile eccentricity for deep basements
- durability considerations and solutions to construction problems
- static and dynamic load testing, wave equation analysis, and reuse of existing piles

Written by Yue Choong Kog, who has over 50 years of professional experience, *Pile Foundations: Design and Construction* is an essential reference for practising geotechnical engineers, consultants and contractors, and a valuable resource for postgraduate researchers advanced insight into pile foundation design and construction.

Hardback: 9781807915698 | £130.00, €147.00, \$176.00

epub: 9781807915704 | £130.00, €147.00, \$176.00

PDF: 9781807915681 | £130.00, €147.00, \$176.00

Publication date: 30 Nov 2026

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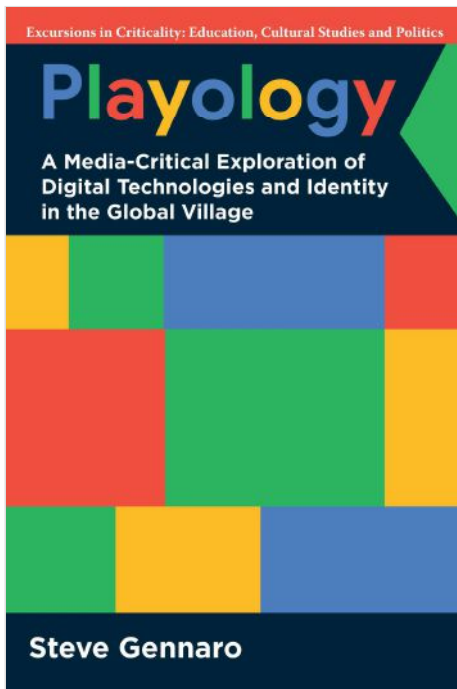
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Playology

A Media-Critical Exploration of Digital Technologies and Identity in the Global Village

Author

Steve Gennaro
York University, Canada

Synopsis

Playology: A Media-Critical Exploration of Digital Technologies and Identity in the Global Village offers a sharp, timely exploration of how digital technologies and global media reshape the ways we think, communicate, and understand ourselves. As multinational corporations like Google increasingly mediate our access to information, identity, and civic life, this book examines the profound consequences of living in what it calls the "Googleburg Galaxy."

Blending cultural critique with accessible theory, the book traces how our practices of reading, writing, and meaning making have been transformed by digital systems that both empower and constrain. It argues that play—reimagined as a form of critical media literacy—is essential for navigating these complexities. Through play, individuals can question dominant narratives, expose hidden power structures, and reclaim agency over their digital lives.

By unpacking the ideologies embedded in contemporary media and the subtle ways they shape citizenship, knowledge, and authenticity, *Playology: A Media-Critical Exploration of Digital Technologies and Identity in the Global Village* invites readers to engage more consciously with the technologies that define modern existence. It is a call to resist passive consumption, embrace creative inquiry, and cultivate the critical literacies necessary for a more open, pluralistic, and humane digital future.

Hardback: 9781807912499 | £90.00, €110.00, \$125.00

Paperback: 9781807912512 | £29.99, €34.99, \$39.99

epub: 9781807912505 | £29.99, €34.99, \$39.99

PDF: 9781807912482 | £29.99, €34.99, \$39.99

Publication date: 23 Nov 2026

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Dimensions: 156 x 234

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THEMA code: JNV, JNC, JNAM

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The Politics of Democratic Backsliding

Bureaucratic and Political Relationships in Emerging and Developing Countries

Editors

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Yorkville University, Canada

Joseph R.A. Ayee
University of Ghana, Ghana

Abena Frimpoma Dadze-Arthur
University of Birmingham, UK

Synopsis

The elections of Boris Johnson in the UK and Donald Trump in the US, along with the authoritarian tendencies of some leaders in the Global South, have shaken the foundations of democracy. These leaders see democratic institutions as obstacles to populist ideas, sparking debates and disregard for democratic norms. Known as democratic backsliding, this concerning trend has grown since the late 20th century's "third wave" of democratization, leading to a "culture of silence" where good governance has been undermined.

The Politics of Democratic Backsliding offers an epistemically diverse exploration of the changing roles of politicians and bureaucrats, examining their relationships and rules of engagement across various governance contexts. It equips scholars, practitioners, decision-makers, and students with a nuanced understanding of these complexities, while stimulating theoretical and practical strategies to promote meritocratic and politically neutral public services in emerging and developing countries. Chapters offer diverse perspectives, epistemologies, and methodologies, contributing to the discussion by theorizing conceptual elements, exploring essential methodological approaches, examining different regime types, political systems, and constitutions, and enhancing the researcher-practitioner exchange.

Essential to scholars, practitioners, decision-makers, and students, this edited collection provides a nuanced understanding of the complexities in the evolving roles of politicians and bureaucrats.

Hardback: 9781836625377 | £80.00, €95.00, \$110.00

epub: 9781836625384 | £80.00, €95.00, \$110.00

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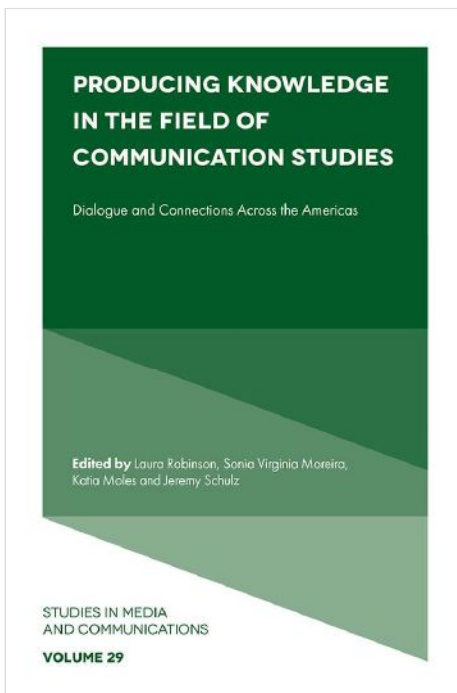
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Producing Knowledge in the Field of Communication Studies Dialogue and Connections Across the Americas

Editors

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Katia Moles
Santa Clara University, USA

Jeremy Schulz
University of California, Berkeley, USA

Synopsis

Volume 29 of *Studies in Media and Communications* offers a vibrant and timely exploration of how communication research is being reimagined across the Americas. Marking the 20th anniversary of a major transnational colloquium (Intercom's Brazil-U.S. Colloquium on Communication Studies and the Communication), it examines the historical legacies and evolving research trajectories shaping the field in Latin America and the United States.

Foregrounding comparative perspectives, this collection highlights the rich potential of cross-regional dialogue to address pressing social, technological, and political challenges. Bringing together scholars, practitioners, and policymakers, the collection spans critical themes including media inclusion, public broadcasting and communication inequalities. Contributors investigate cutting-edge research frontiers - from microaggressions in Brazilian contexts to regional development in the Central Arc, community communication policies, and the ethical imperative of Artificial Intelligence for Gen Z. Together the chapters deepen understanding of communication's role in shaping civic life and cultural expression across diverse settings.

Ideal for researchers and students interested in global, digital, and/or media studies, this volume underscores the importance of sustained scholarly partnerships between North and South America and invites readers to rethink how knowledge is produced, shared, and transformed in a rapidly evolving field.

Hardback: 9781807914073 | £80.00, €104.00, \$124.00

epub: 9781807914080 | £80.00, €104.00, \$124.00

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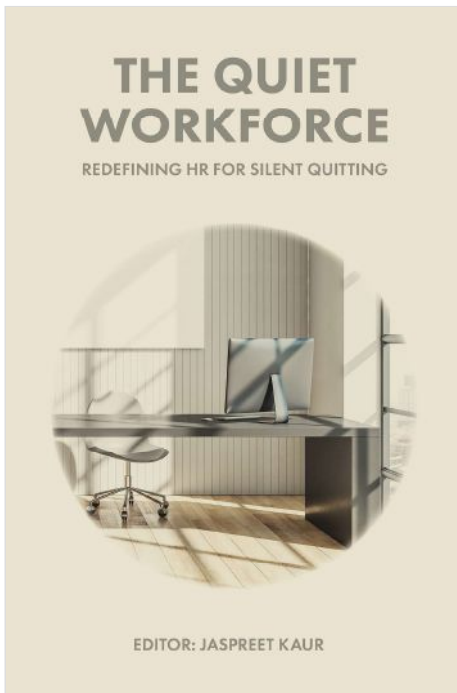
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The Quiet Workforce *Redefining HR for Silent Quitting*

Editor

Jaspreet Kaur
Chandigarh University, India

Synopsis

The Quiet Workforce: Redefining HR for Silent Quitting delves into the growing phenomenon of silent quitting, where employees disengage emotionally and mentally from their work, while still fulfilling the bare minimum of tasks. The author explores the underlying causes of this trend, including burnout, lack of voice in the workplace, and disconnection from organisational culture.

Centred on sustainable organisational performance, *The Quiet Workforce* presents actionable strategies to transform silent quitting into employee engagement. It highlights the crucial role of HR in creating an organisational culture that prioritises communication, recognition, and proactive leadership. With fascinating insights for both business academics and professionals, it shows how organisations can cultivate a more engaged workforce, reduce turnover, and create a thriving, loyal workplace culture—a necessity in today's business world where employee engagement has never been more critical.

Hardback: 9781806865468 | £85.00, €100.00, \$115.00

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THEMA code: KJB, KJC, KJQ

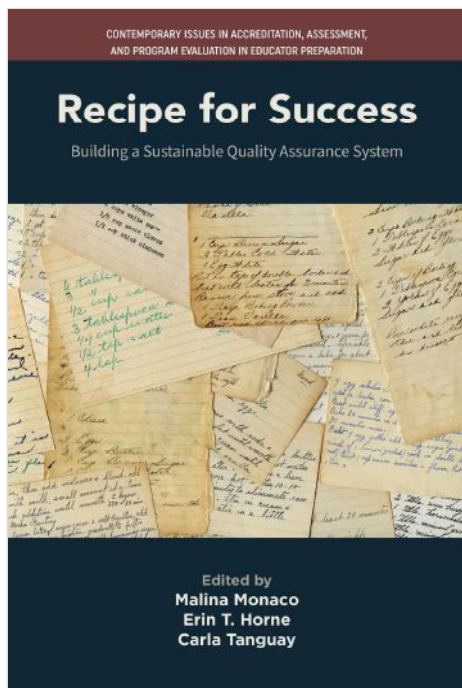
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Recipe for Success Building a Sustainable Quality Assurance System

Editors

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Council for the Accreditation of Educator Preparation, USA

Erin T. Horne
North Carolina State University, USA

Carla Tanguay
Georgia State University, USA

Synopsis

Recipe for Success: Building a Sustainable Quality Assurance System offers a practical and insightful guide to developing a robust, enduring quality assurance system within educator preparation programs. A strong quality assurance system is essential for documenting continuous improvement, demonstrating program effectiveness, and shaping the narrative surrounding educator preparation. Because such systems reflect the mission, vision, and identity of each institution, they vary widely—yet all serve as the foundational “DNA” that drives coherence, accountability, and innovation.

This book brings together chapters that examine the core components of high quality assurance work, including data quality, systematic and sustainable processes, and meaningful stakeholder engagement. Contributors explore how quality assurance systems inform policy at local, state, and national levels, challenging existing frameworks and critiquing prevailing research paradigms. They also analyze the dilemmas, tensions, and opportunities inherent in building systems that are both rigorous and responsive.

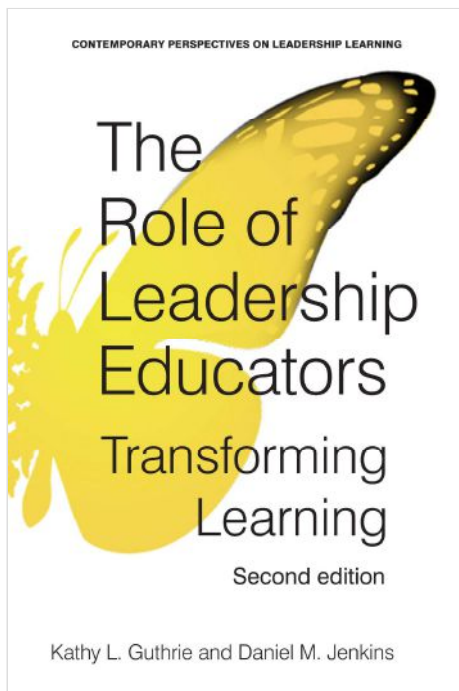
Recipe for Success provides educator preparation leaders, faculty, and policymakers with the tools and perspectives needed to design, refine, and sustain quality assurance systems that support excellence in teaching and learning.

Hardback: 9781807912314 | £98.00, €116.00, \$130.00
Paperback: 9781807912338 | £36.99, €43.99, \$49.99
epub: 9781807912321 | £36.99, €43.99, \$49.99
PDF: 9781807912307 | £36.99, €43.99, \$49.99
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BISAC code: EDU053000, EDU030000, EDU011000
THEMA code: JNKH, JNL, JNT

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The Role of Leadership Educators Transforming Learning (Second Edition)

Authors

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Daniel M. Jenkins
University of Southern Maine, USA

Synopsis

Leadership, as a discipline; Leadership education, as a field; and Leadership educator, as a profession are rapidly evolving. As professionals in higher education, we are constantly asked to provide opportunities for students to learn leadership, whether that is inside or outside of the classroom. However, very little, if any professional development occurs in how to create such learning opportunities.

The Role of Leadership Educators provides resources for leadership educators in three sections. The first section sets the stage for leadership education and the professional work of leadership educators, culminating with a variety of professional development resources for leadership educators. The second section introduces a leadership learning framework, provides characteristics and examples of strong leadership programs and assessment practices, and describes the transformative practice of leadership education.

The third and final section offers specific instructional and assessment strategies ranging from discussion, case study, and reflection, to team-based- and service-learning to self-assessments, role-play, simulation, and games, to fulfill learning outcomes.

This revised edition has been updated to include new topics such as program development and evaluation, as well as integration and application of generative Artificial Intelligence. Enhanced sections include leadership educator as a professional identity, learning contexts, and expanded coverage of instructional and assessment strategies. New examples and applications are offered throughout this second edition.

Hardback: 9781806867967 | £98.00, €116.00, \$130.00

Paperback: 9781806867981 | £36.99, €43.99, \$49.99

epub: 9781806867974 | £36.99, €43.99, \$49.99

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Dimensions: 156 x 234

Series title: Contemporary Perspectives on Leadership Learning

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BISAC code: EDU032000, EDU046000, EDU001000

THEMA code: JNF, JNKH, KJMB

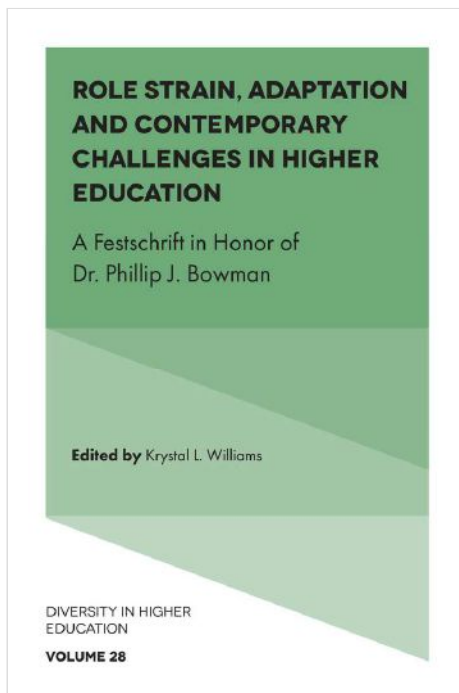
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Role Strain, Adaptation and Contemporary Challenges in Higher Education

A Festschrift in Honor of Dr. Phillip J. Bowman

Editor

Krystal L. Williams
Education Policy and Equity Research Collective (Ed_PERC),
University of Wisconsin-Madison, USA

Synopsis

Role Strain, Adaptation and Contemporary Challenges in Higher Education features eleven original contributions that examine student experiences, institutional contexts, mentorship, and pressing issues confronting higher education today. Grounded in the seminal scholarship of Dr. Phillip J. Bowman, Professor Emeritus at the University of Michigan, the volume explores how individuals navigate role strain within educational institutions while also considering the policy, historical, and organizational forces that shape those experiences.

The collection includes studies of college choice, student-athlete success, community college transfer pathways, doctoral persistence, racialized stress, and the experiences of Black women in STEM, alongside analyses of educational policy and opportunity. Two reflective chapters highlight the importance of mentorship and Dr. Bowman's enduring intellectual legacy. The volume concludes with an examination of contemporary conservatism and its implications for higher education.

Collectively, these articles extend the Bowman Role Strain and Adaptation Model (BRSAM), demonstrating its continued relevance for understanding educational experiences and the evolving landscape of higher education.

Hardback: 9781837080274 | £90.00, €117.00, \$140.00
epub: 9781837080281 | £90.00, €117.00, \$140.00
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BISAC code: EDU020000, EDU001030, SOC032000
THEMA code: JNM, JNFK, JBSF1

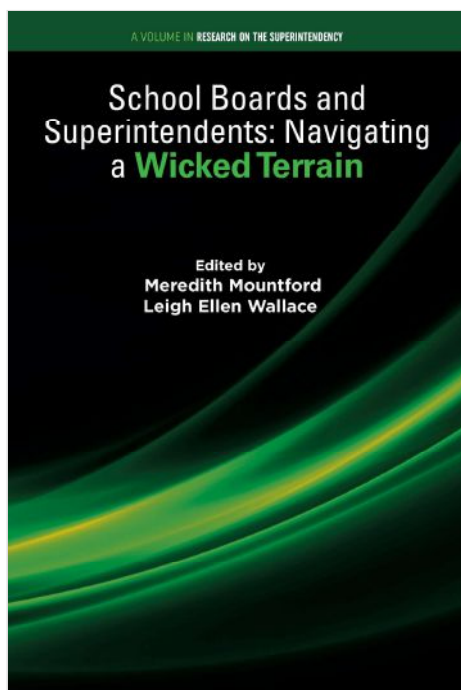
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School Boards and Superintendents Navigating a Wicked Terrain

Editors

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Leigh Ellen Wallace
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Synopsis

Leadership matters. Today's school environments place unprecedented demands on educational leaders. As a district's chief executive, the 21st-century school superintendent must navigate complex terrain—advancing justice and equity for every child, responding to shifting contextual forces (including global disruptions such as pandemics), and managing high-stakes accountability alongside unfunded mandates. Research consistently underscores that school and district leadership significantly influence student achievement and outcomes. Through purposeful collaboration, strategic goal setting, alignment of resources, and continuous monitoring of progress, effective superintendents make a measurable difference. These ideas are central to *School Boards and Superintendents: Navigating a Wicked Terrain*, which highlights the evolving expectations shaping contemporary educational leadership.

Among all stakeholders, the relationship between the superintendent and the school board is paramount. Superintendents must serve as multidirectional conduits of information, connecting schools, boards, and communities, while maintaining a collaborative and often politically sensitive partnership with their governing body. This position requires both strategic insight and diplomatic skill. **The political dynamics inherent in this relationship cannot be underestimated; indeed, they frequently determine a district's stability, coherence, and progress.**

Amid longstanding tensions, now intensified by heightened political polarization, culture wars, and persistent challenges to public education, this work seeks to examine and analyze the evolving relationship between school boards and superintendents. It explores how these pressures affect students, families, and educators, and how leaders work toward resolution in even the most contentious circumstances. In keeping with the spirit of *School Boards and Superintendents: Navigating a Wicked Terrain*, it elevates stories often left untold, offering insight and guidance for those confronting their own complex leadership challenges in an increasingly demanding landscape.

Hardback: 9781806863204 | £90.00, €110.00, \$125.00

Paperback: 9781806863228 | £29.99, €34.99, \$39.99

epub: 9781806863211 | £29.99, €34.99, \$39.99

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Schools and Families on the Frontline

The Covid-19 Experience and its Legacy

Editors

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Manchester Metropolitan University, UK

Kate Lavender
The University of Huddersfield, UK

Jo Bishop
The University of Huddersfield, UK

Synopsis

The COVID-19 pandemic rapidly transformed the lives of children, young people and families. Depicting the schooling and educational experiences of children, their families and educators during the pandemic in Northern England, *Schools and Families on the Frontline* highlights the educational inequalities exasperated by the pandemic and critically analyses what this means for education moving forward.

Prioritizing the voices of key groups who were often 'talked about' during the pandemic, but seldom 'talked to', this edited collection is a unique in-depth socio-geographical anthology that incorporates a variety of key, but different voices working *with* academics to show how wider national policy shifts effected one specific locality. Focusing on wellbeing, relationships, education, home-schooling and employment experiences of families, young people and children in an area of 'levelling up', the chapters shed critical light on how the COVID-19 pandemic and subsequent lockdowns were experienced very differently by different groups of people and as such this book speaks to those interested in inequalities as voiced by those who lived through the experience as it happened.

Reflecting carefully on what these experiences mean for schooling and education more broadly in the decades that follow the advent of COVID-19, this is a much-needed platform for future work and research to build upon the multiple ripple effects such a poignant point in time created in relation to schools, education and society more broadly.

Hardback: 9781837086979 | £80.00, €95.00, \$110.00

epub: 9781837086986 | £80.00, €95.00, \$110.00

PDF: 9781837086962 | £80.00, €95.00, \$110.00

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Series title: Emerald Studies in the Sociology of Education

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BISAC code: SOC026010, EDU038000, SOC050000

THEMA code: JHBK, JNL, JBFC

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Smart Radio Communications Intelligence-Enabling Radio Communications for Seamless Inclusive Interactions

Editors

Chiara Buratti
CNIT, University of Bologna, Italy

Laurent Clavier
INRIA, France

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Radio communications are a cornerstone of modern life, reshaping how we connect, work, and interact. In the years ahead, they will drive even greater efficiency in industries, safety in transportation, and sustainability in societies. INTERACT, a COST Action, envisions intelligent radio networks—aware, adaptive, and resource-efficient—to enable seamless, inclusive interactions between people and machines. These networks will serve as the nervous system of smart environments, unlocking new possibilities in transportation, manufacturing, and urban systems.

This book provides a comprehensive overview of the latest research in intelligent wireless networks, from broadband to low-power connected devices. It covers essential aspects of next-generation radio design, including propagation, signal processing, localisation, sensing, and network orchestration. Special focus is given to breakthrough technologies such as Reconfigurable Intelligent Surfaces (RIS), Integrated Sensing and Communication (ISAC), AI, Terahertz (THz) communications, and ultra-massive MIMO (umMIMO). Written by leading European and international experts, it explores key challenges and opportunities in this rapidly evolving field.

Aimed at researchers, PhD students, and professionals in academia and industry, this book will also appeal to engineers and network operators deploying advanced private networks—5G, 6G, and beyond.

Hardback: 9781806868506 | £70.00, €85.00, \$100.00

epub: 9781806868513

PDF: 9781806868490

Publication date: 23 Nov 2026

Language: English

Page count: 712

Dimensions: 152 x 229

BIC code: TJKW, UTW, UYQM

BISAC code: TEC061000, COM043000, COM094000

THEMA code: TJKW, UTW, UYQM

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Open Access

Sperm Stories Ethics on Borders and Boundaries

Author

Stine Willum Adrian
The Arctic University of Norway, Norway

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Sperm Stories examines the ethical dimensions of Danish donor sperm as it is marketed globally, often framed through the playful narrative of "little Vikings" conquering the world. Drawing from media coverage, regulatory shifts, sperm banks, fertility clinics, and the personal accounts of fertility travellers, the book highlights how ethics shape the experiences of donor families. By interweaving these stories, Adrian invites readers to envision a more response-able ethics of third-party reproduction.

Paperback: 9781807914899 | £20.00, €25.00, \$32.00

epub: 9781807914882

PDF: 9781807914868

Publication date: 08 Dec 2026

Language: English

Page count: 248

Dimensions: 152 x 229

Series title: Emerald Studies in
Reproduction, Culture and Society

BIC code: JFM, MFKC1, MFKC

BISAC code: SOC000000, MED050000,
MED082000

THEMA code: JHBK, JBFV5, MFKC1

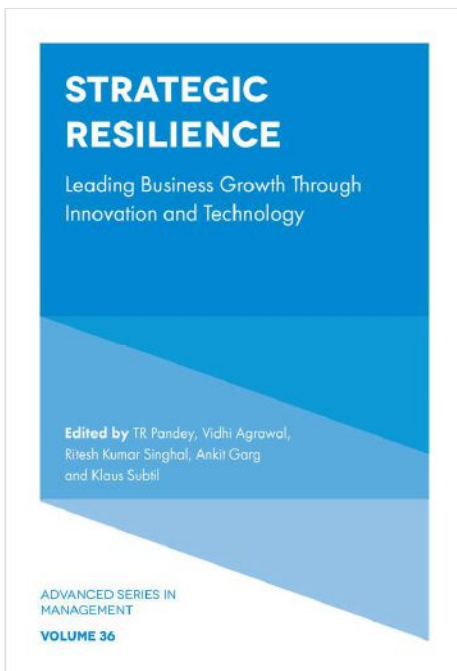
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Strategic Resilience Leading Business Growth Through Innovation and Technology

Editors

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Ajay Kumar Garg Institute of Management, India

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Ankit Garg
Ajay Kumar Garg Institute of Management, India

Klaus Subtil
Duale Hochschule Baden-Württemberg, Germany

Synopsis

In today's volatile and fast-evolving business landscape, organizations must move beyond reactive strategies and cultivate strategic resilience by leveraging the transformative potential of emerging technologies. Despite growing scholarly interest, research on resilience and innovation remains fragmented, often isolating technological advancement from critical human dimensions such as digital trust, ethical governance, and human-AI collaboration. This volume addresses that gap by proposing a unified framework that integrates resilience, innovation, and technology to support sustainable business transformation.

Bringing together contributions from leading academics, policymakers, and industry experts, *Strategic Resilience* blends rigorous research with practical insights. It explores the strategic implications of Industry 5.0, artificial intelligence, blockchain, green technologies, fintech, and cybersecurity and offers future-ready tools and actionable guidance for leaders, educators, and entrepreneurs. Key questions addressed include how organizations can remain resilient amid digital disruption, how ESG and automation are reshaping business models, and how firms can foster digital trust while mitigating ethical and cybersecurity risks.

Hardback: 9781837421602 | £90.00, €117.00, \$140.00

epub: 9781837421619 | £90.00, €117.00, \$140.00

PDF: 9781837421596 | £90.00, €117.00, \$140.00

Publication date: 16 Dec 2026

Language: English

Page count: 276

Dimensions: 165 x 240

Series title: Advanced Series in Management

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BISAC code: BUS063000, BUS083000, BUS070060

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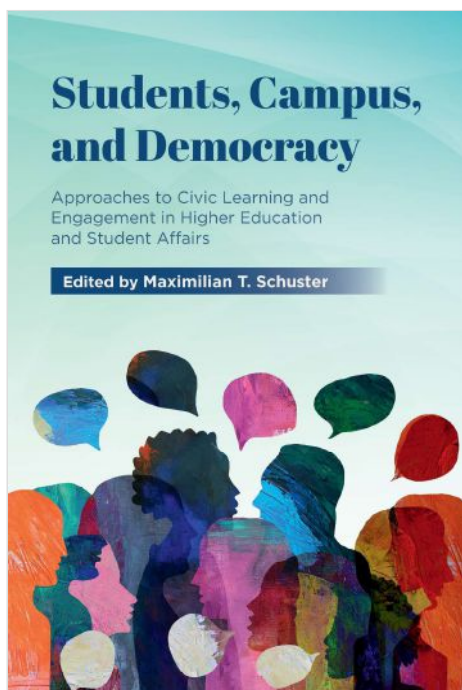
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Students, Campus, and Democracy

Approaches to Civic Learning and Engagement in Higher Education and Student Affairs

Editor

Maximilian T. Schuster
University of Pittsburgh, USA

Synopsis

Students, Campus, and Democracy: Approaches to Civic Learning and Engagement in Higher Education and Student Affairs brings together scholars and practitioners to examine how higher education institutions and student affairs divisions can center civic learning and democratic education across the full range of campus life. Moving beyond individual programs, the book makes the case that civic learning flourishes when it is embedded as an integrated institutional strategy—one that cultivates a campus-wide culture of meaningful civic learning outcomes and dispositions.

Organized in three parts, the book progresses from conceptual foundations to professional staff capacity-building to practical implementation examples. The chapters explore how campus environments shape students' civic identity development, how practitioners can build the skills and frameworks needed to facilitate democratic learning, and how civic engagement can be knitted into higher education learning contexts including honors courses, fraternity and sorority life, service-learning, leadership development programs, residential living-learning communities, and more. Together, they offer adaptable frameworks, original research, and practitioner insights that translate across institutional types and contexts. The book's animating conviction is that when democratic education is woven into the fabric of an institution, higher education can deliver on its longstanding promise to prepare students not only for careers but for the work of sustaining democracy.

Hardback: 9781806863082 | £90.00, €110.00, \$125.00

Paperback: 9781806863105 | £29.99, €34.99, \$39.99

epub: 9781806863099 | £29.99, €34.99, \$39.99

PDF: 9781806863075 | £29.99, €34.99, \$39.99

Publication date: 22 Dec 2026

Language: English

Page count: 212

Dimensions: 156 x 234

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BISAC code: EDU015000, EDU007000, EDU059000

THEMA code: JNDG, JNM, JNK

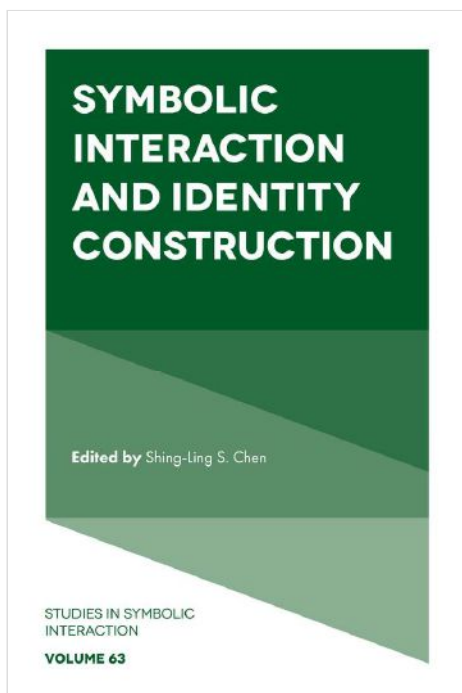
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Symbolic Interaction and Identity Construction

Editor

Shing-Ling S. Chen
University of Northern Iowa, USA

Synopsis

Against a backdrop of shifting political climates, digital transformations, and evolving cultural landscapes, Volume 63 of *Studies in Symbolic Interaction* offers a timely and incisive exploration of how identities are built, performed, and negotiated within contemporary social worlds, demonstrating the enduring relevance of symbolic interactionism for understanding how individuals make sense of themselves and others.

Across its chapters, contributors examine identity work in both everyday life and specialized contexts - from political self-fashioning and the negotiation of religious practice to relational dynamics in the act of coming out. Further studies illuminate online identity performance, digital storytelling as a tool for meaning-making, and the stigmatization faced by people experiencing homelessness. Together the chapters not only reveal the diverse sites and strategies of identity construction but also show how these processes continue to refine and extend symbolic interactionist theory.

This collection is illuminating reading for scholars, students, and practitioners interested in identity and social interaction. By illustrating how identities are continually shaped through interaction, it offers both theoretical advancement and rich empirical insight for those seeking to understand the complexities of selfhood in the contemporary world.

Hardback: 9781837429059 | £80.00, €104.00, \$124.00

epub: 9781837429066 | £80.00, €104.00, \$124.00

PDF: 9781837429042 | £80.00, €104.00, \$124.00

Publication date: 26 Nov 2026

Language: English

Page count: 216

Dimensions: 152 x 229

Series title: Studies in Symbolic Interaction

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BISAC code: SOC026000, SOC026040, SOC000000

THEMA code: JH, JHB, JHBA

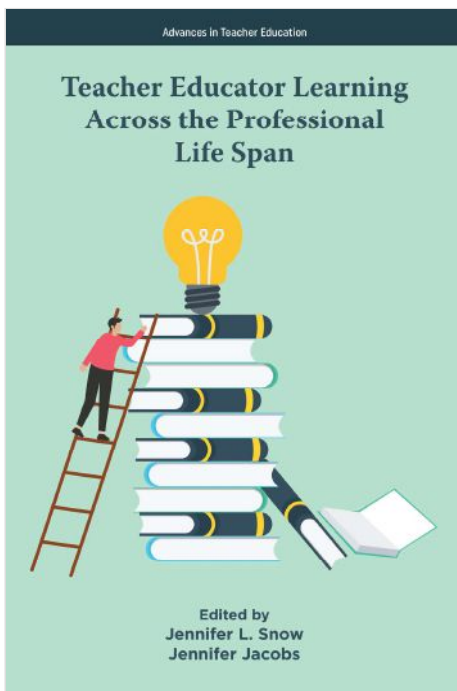
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Teacher Educator Learning Across the Professional Life Span

Editors

Jennifer L. Snow
Boise State University, USA

Jennifer Jacobs
University of South Florida, USA

Synopsis

Teacher Educator Learning Across the Professional Life Span delves into the evolving journey of teacher educators, exploring how professional learning and identity develop from initial preparation through to leadership and sustained inquiry. This book brings together diverse perspectives and research to illuminate the complexities and opportunities of professional growth across a teacher educator's career.

Organised around key contexts, including initial teacher preparation, induction, leadership, and ongoing inquiry, the book foregrounds equity-centred teacher education and the vital role of communities of practice and school-university partnerships. Contributors critically examine how teacher educators learn, adapt, and lead within changing sociocultural and policy landscapes, offering fresh insights into the knowledge, skills, and reflective practices that shape the profession.

Drawing on a range of methodologies and lived experiences, this collection not only advances scholarship in teacher education but also provides practical guidance and reflective questions for readers. It is an essential resource for anyone committed to fostering meaningful professional learning and advancing equity in teacher education across the professional life span.

Hardback: 9781807910617 | £98.00, €116.00, \$130.00

Paperback: 9781807910631 | £36.99, €43.99, \$49.99

epub: 9781807910624 | £36.99, €43.99, \$49.99

PDF: 9781807910600 | £36.99, €43.99, \$49.99

Publication date: 24 Nov 2026

Language: English

Page count: 384

Dimensions: 156 x 234

Series title: Advances in Teacher Education

BIC code: JNMT, JNT, JNF

BISAC code: EDU053000, EDU046000, EDU032000

THEMA code: JNMT, JNT, JNKH

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Technology and Leadership Connections How Innovation is Driving Change for Leaders and Followers

Editor

Richard Bakken
Independent Researcher, USA

Synopsis

The convergence of leadership and technology – how leaders are considering the use of platforms and new technologies such as generative AI when working with individuals and developing teams - is the key issue for organizations as collaboration tools continue to evolve. Remote work, generative AI, cloud-based platforms, and other technologies are influencing how well teams and individuals interact and communicate. This book provides insight and guidance for leaders about the use of technology and its impact on leader/team development.

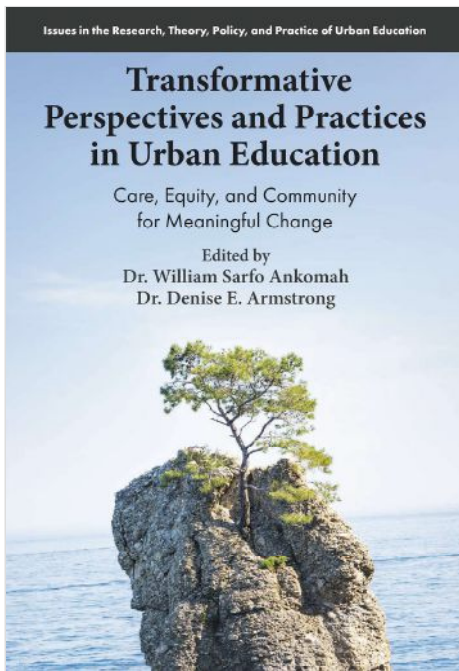
The Authors bring years of experience to this book focused on technology and leadership roles as well as cutting-edge research. They examine the ongoing evolution of technology tools, raising awareness about these challenges for leaders which in turn can inform future collaborative processes related to student and professional development.

Hardback: 9781837081530 | £90.00, €107.00, \$120.00
epub: 9781837081547 | £90.00, €107.00, \$120.00
PDF: 9781837081523 | £90.00, €107.00, \$120.00
Publication date: 02 Dec 2026
Language: English
Page count: 416
Dimensions: 152 x 229
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BISAC code: BUS071000, BUS085000, BUS020000
THEMA code: KJMB, KJU, KJD

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Transformative Perspectives and Practices in Urban Education *Care, Equity, and Community for Meaningful Change*

Editors

William Sarfo Ankomah
St. Francis Xavier University, Canada

Denise E. Armstrong
Brock University, Canada

Synopsis

Transformative Perspectives and Practices in Urban Education brings together a rich collection of research, reflections, and innovative practices aimed at advancing equity, leadership, pedagogy, and community engagement in urban educational contexts. Drawing on diverse geographic, cultural, and theoretical perspectives, the chapters offer a hopeful yet realistic vision for urban education across Canada, the United States, South Africa, and beyond. Grounded in themes of care, cultural responsiveness, and social justice, the volume opens with foundational insights into cultivating equitable classrooms through intentional pedagogies and relational teaching. It then moves into deeper explorations of visionary and culturally relevant leadership that supports systemic improvement in resource-constrained and marginalized communities.

Across the volume, contributors engage frameworks such as Appreciative Inquiry, Critical Race Theory, Ecological Systems Theory, and Systems Psychodynamics to illuminate the social, cultural, and psychological forces shaping urban schools. Collectively, the chapters shift the narrative from deficit-based views to perspectives that affirm life, hope, and possibility, even amid challenging conditions. They call for justice-centered, collaborative, and community-engaged approaches that position transformative urban education as culturally attuned and contextually responsive. This volume serves as a vital resource for scholars, educators, policymakers, and practitioners committed to reimagining and strengthening urban education. It offers insights and practical strategies that empower students, support educators, and help build more equitable and hopeful school communities.

Hardback: 9781806863044 | £98.00, €116.00, \$130.00

Paperback: 9781806863068 | £36.99, €43.99, \$49.99

epub: 9781806863051 | £36.99, €43.99, \$49.99

PDF: 9781806863037 | £36.99, €43.99, \$49.99

Publication date: 02 Nov 2026

Language: English

Page count: 304

Dimensions: 156 x 234

Series title: Issues in the Research, Theory, Policy, and Practice of Urban Education

BIC code: JNFR, JNFN, JNAM

BISAC code: EDU032000, EDU048000, EDU046000

THEMA code: JNE, JNAM, JNK

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Unifying for Something Greater *How laboratory medicine is driving and enabling healthcare transformation*

Editors

Federico Lega
University of Milan, Italy

Elena Maggioni
University of Milan, Italy

Patricia Ravalico
Abbott, USA

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Building upon six years of insights from the global UNIVANTS of Healthcare Excellence program, *Unifying for Something Greater: How laboratory medicine is driving and enabling healthcare transformation* explores how laboratory medicine can transform healthcare delivery into measurably better outcomes for patient, payors, clinicians and entire health systems.

With contributions across six award cycles and 96 documented best practices from five continents, this edited volume examines how clinical laboratories in diverse settings have redefined governance, operations, and organizational models to meet the demands of value-based care. Using real-life examples, the book connects measurable outcomes—improved patient health, enhanced clinician confidence, sustainable cost models—through best practices that span broader trends such as co-creation of care, clinical service lines, and task shifting. From cardiovascular risk detection in primary care to implementation of novel biomarkers, the examples offer actionable lessons for laboratory leaders, hospital executives, and health system managers seeking to navigate the “new normal” of healthcare.

An invaluable addition to the *European Health Management in Transition* book series, this volume is an essential read for anyone committed to advancing predictive, preventive, and personalized medicine through the transformative power of laboratory services.

Paperback: 9781837426652 | £20.00, €25.00, \$32.00

epub: 9781837426645

PDF: 9781837426621

Publication date: 04 Dec 2026

Language: English

Page count: 244

Dimensions: 138 x 216

Series title: European Health Management in Transition

BIC code: MBP, MBGL, MBGR

BISAC code: MED047000, MED036000, MED078000

THEMA code: MBGL, MBPA, KJMK

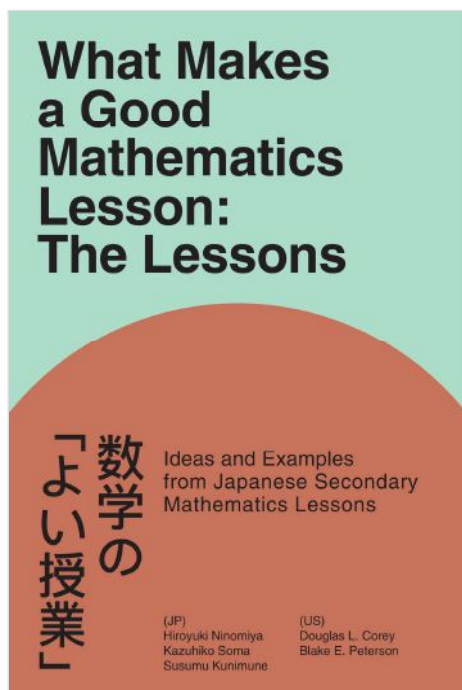
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What Makes a Good Mathematics Lesson *The Lessons*

Editors

Douglas L. Corey
Brigham Young University, USA

Hiroyuki Ninomiya
Saitama University, Japan

Blake E. Peterson
Brigham Young University, USA

Kazuhiko Soma
Hokkaido University of Education, Japan

Susumu Kunimune
Shizuoka University, Japan

Synopsis

Have you ever wondered *What Makes a Good Mathematics Lesson?* For many years, this has been a topic of conversation between American mathematics educators Douglas Corey and Blake Peterson, and their Japanese colleagues Hiroyuki Ninomiya, Kazuhiko Soma, and Susumu Kunimune. This conversation led these Japanese mathematics educators to articulate "key considerations" that should be addressed when preparing a good mathematics lesson and the "criteria" that can be used as guidelines when reflecting on the quality of a lesson after it has been taught. The three considerations are:

Make the Goal of the Lesson Clear
Thoughtfully Decide on the Problem and its Presentation
Plan Ways to Incorporate Students' Ideas

And the questions corresponding to the criteria are:
Were Students Proactively Engaged and Did They Continue to Think for Themselves?

Were the Objectives Appropriately Set and Achieved?

In *What Makes a Good Mathematics Lesson: The Lessons*, 27 Japanese middle school teachers describe lessons in which they implemented the key considerations and two criteria. At the end of this book, four US teachers each describe their adaptation of one of these 27 lessons in their classroom and contextualize the key considerations and criteria for their respective situations.

In *What Makes a Good Mathematics Lesson: The Theory*, the Japanese authors discuss the conceptual underpinning of the three key considerations and two criteria. It also includes an introductory chapter written by the American mathematics educators contextualizing Japanese mathematics education for an English-speaking audience.

Hardback: 9781837426799 | £105.00, €125.00, \$140.00

Paperback: 9781837426812 | £44.99, €53.99, \$59.99

epub: 9781837426805 | £44.99, €53.99, \$59.99

PDF: 9781837426782 | £44.99, €53.99, \$59.99

Publication date: 03 Nov 2026

Language: English

Page count: 460

Dimensions: 156 x 234

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BISAC code: EDU043000, EDU007000, EDU029010

THEMA code: JNDG, JNUM1, JNZ

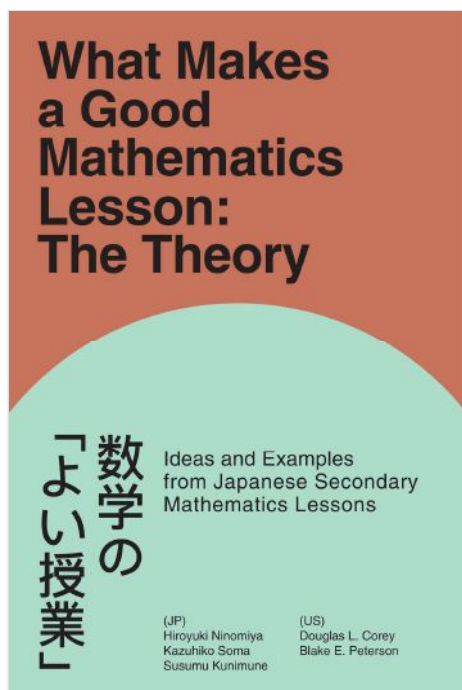
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What Makes a Good Mathematics Lesson The Theory

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Blake E. Peterson
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Editor

Hiroiyuki Ninomiya
Saitama University, Japan

Synopsis

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In *What Makes a Good Mathematics Lesson: The Lessons*, 27 Japanese middle school teachers describe lessons in which they implemented the key considerations and two criteria. At the end of *The Lessons*, four US teachers each describe their adaptation of one of these 27 lessons in their classroom and contextualize the key considerations and criteria for their respective situations.

Hardback: 9781806864720 | £90.00, €110.00, \$125.00

Paperback: 9781806864744 | £29.99, €34.99, \$39.99

epub: 9781806864737 | £29.99, €34.99, \$39.99

PDF: 9781806864713 | £29.99, €34.99, \$39.99

Publication date: 03 Nov 2026

Language: English

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Dimensions: 156 x 234

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BISAC code: EDU043000, EDU007000, EDU029010

THEMA code: JNDG, JNUM1, JNZ

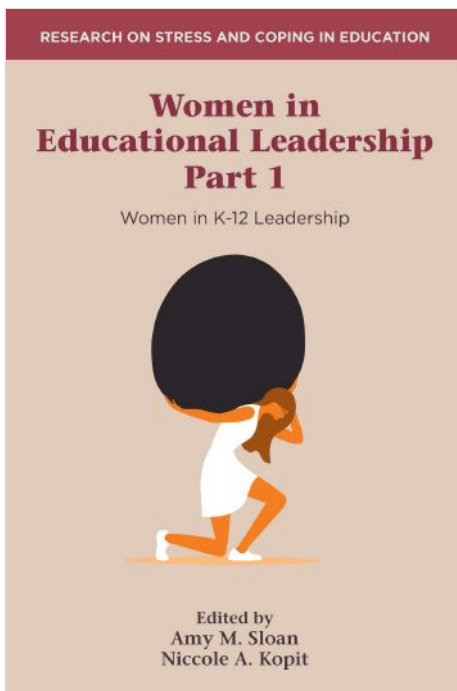
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Women in Educational Leadership Part 1 Women in K-12 Leadership

Editors

Amy M. Sloan
Baylor University, USA

Niccole A. Kopit
Laurus College, USA

Synopsis

Across the educational landscape, women sustain schools through their teaching, leadership, and care—yet they remain underrepresented and undervalued in positions of formal power. *Women in Educational Leadership Part 1* brings together nine evidence-based chapters that illuminate how gender, race, culture, and context shape women's experiences from the classroom to the statehouse. Collectively, the authors argue that understanding—and transforming—the gendered conditions of educational work requires attention to emotional labor, time inequities, intersectional identity, and systemic reform.

The research featured draws from interviews, surveys, reflective journals, and narrative analyses involving hundreds of women educators across the United States. The findings converge on one central claim: women's leadership effectiveness and retention depend less on individual perseverance than on organizational cultures that honor belonging, mentorship, and well-being. By integrating theories of burnout, positive psychology, crisis management, and Black and Indigenous feminist thought, the book contributes a multi-lens framework for gender-responsive educational leadership.

Intended for scholars, practitioners, and policymakers, *Women in Educational Leadership Part 1* offers an empirically grounded and deeply human perspective on how to cultivate sustainable, inclusive systems of leadership. It challenges institutions to replace endurance with equity and to recognize the transformative power of women leading—with purpose, compassion, and strength.

Along with *Women in Educational Leadership Part 2* it challenges institutions to replace endurance with equity and to recognize the transformative power of women leading—with purpose, compassion, and strength.

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Paperback: 9781837423453 | £29.99, €34.99, \$39.99
epub: 9781837423446 | £29.99, €34.99, \$39.99
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Publication date: 02 Nov 2026
Language: English
Page count: 244
Dimensions: 156 x 234
Series title: Research on Stress and Coping in Education
BIC code: JNKH, JNL, JNFN
BISAC code: EDU032000, EDU040000, EDU034000
THEMA code: JNKH, JNL, JNFK

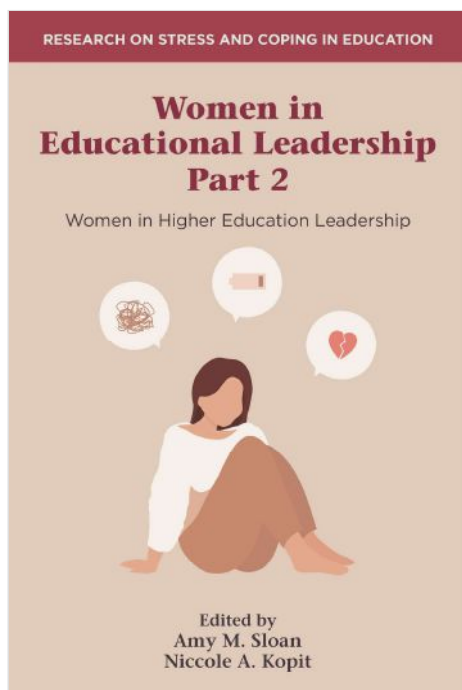
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Women in Educational Leadership Part 2

Women in Higher Education Leadership

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Synopsis

Women in Educational Leadership Part 2 highlights how Women in Higher Education Leadership face distinctive and often invisible burdens resulting from gendered expectations, systemic inequities, and the emotional labor inherent to their professional roles. Despite these pressures, women leaders demonstrate exceptional resilience, employing adaptive strategies that redefine leadership authenticity, well-being, and equity in academia.

The chapters found in this book progress from analyzing systemic challenges to highlighting adaptive strategies, ultimately emphasizing wellness, inclusion, and transformative leadership within higher education. By employing multiple qualitative methodologies across multiple mediums, emergent themes of emotional labour and adaptive resilience are identified, and discussed in relation to personal experience, identity, and emotional regulation influence leadership efficacy, institutional climate, and organizational culture in higher education.

Women in Educational Leadership Part 2 offers actionable insights that bridge feminist theory, organizational psychology, and educational leadership studies to be able to advance scholarship on gender equity, emotional intelligence, and well-being in professional leadership. It reveals how women transform emotional labor into a source of empowerment, develop innovative coping mechanisms, and advocate for systemic reform inside higher education institutions.

Along with *Women in Educational Leadership Part 1* it challenges institutions to replace endurance with equity and to recognize the transformative power of women leading—with purpose, compassion, and strength.

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