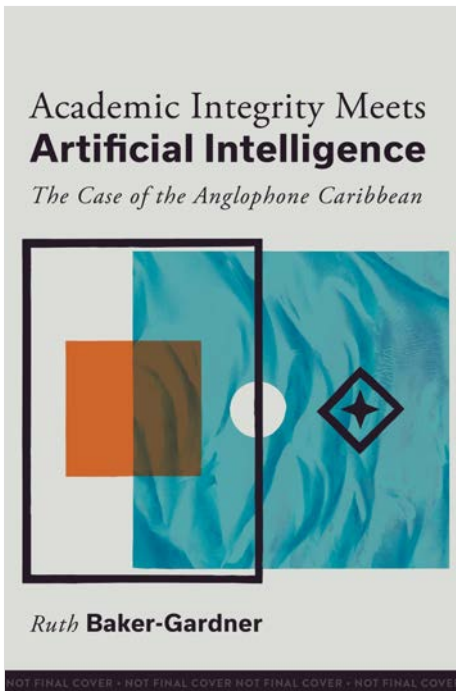




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Academic Integrity Meets Artificial Intelligence The Case of the Anglophone Caribbean

Author

Ruth Baker-Gardner
The University of the West Indies, Mona, Jamaica

Synopsis

Academic Integrity Meets Artificial Intelligence examines academic integrity practices in higher education institutions (HEIs) in the Caribbean, assessing the current and potential impact of generative artificial intelligence tools on academic integrity and how HEIs globally have been responding.

Using the Academic Integrity Rating Scale (AIRS), Baker-Gardner assesses the academic integrity practices of 31 HEIs native to the Caribbean to determine whether these institutions have the structures in place to manage the challenges which are likely to result from the unethical use and possible misuse of generative artificial intelligence tools such as ChatGPT.

Baker-Gardner promotes an educative approach to academic integrity in which students are supported in the development of academic integrity knowledge and practices through structured programmes. This includes providing them with an understanding of the use of generative artificial intelligence tools and instructing them in how and when to use these tools ethically to support learning.

Hardback: 9781836081876 | £85.00,
€100.00, \$115.00

epub: 9781836081883 | £85.00,
€100.00, \$115.00

PDF: 9781836081869 | £85.00,
€100.00, \$115.00

Publication date: 03 Dec 2025

Language: English

Page count: 364

Dimensions: 152 x 229

BIC code: GLM, JNT, JNV

BISAC code: LAN025060, EDU001030,
EDU007000

THEMA code: GLM, JNKH, JNT

Addressing Climate Risk in Coastal Urban Areas of East and Southeast Asia Connecting Climate Science, Engineering and Finance

Editor

Bruce Chong
Arup, Hong Kong

Synopsis

Addressing Climate Risk in Coastal Urban Areas of East and Southeast Asia provides an in-depth exploration of the multifaceted challenges posed by climate hazards in coastal urban areas of East and Southeast Asia. It addresses interconnections between climate science, physical climate threats, engineering solutions, financial impacts and strategies for resilience. With contributions from leading experts, the book presents a collaborative and multidisciplinary approach for tackling physical climate risk, combining scientific knowledge with practical solutions.

The book is divided into three parts, covering:

- analysis of key issues and pain points in tackling physical climate risk from the perspectives of meteorological, engineering and financial sectors
- a methodology integrating principles of resilience, climate change science and financial risk assessment to provide a comprehensive framework for enhancing resilience
- a range of case studies that offer practical examples of state-of-the-art approaches, demonstrating how theoretical concepts can be applied in real-world situations.

This book is a must-read for anyone interested in understanding and tackling the complex challenges posed by climate hazards in East and Southeast Asia's coastal urban areas. It serves as a valuable resource for researchers, practitioners and decision-makers in each sector, helping them to plan, design, operate, and manage their assets under uncertainty.

Hardback: 9781805920854 | £95.00,
€107.00, \$128.00

epub: 9781805920861 | £80.00,
€90.40, \$108.00

PDF: 9781805920847 | £80.00, €90.40,
\$108.00

Publication date: 24 Nov 2025

Language: English

Page count: 192

Dimensions: 171 x 248

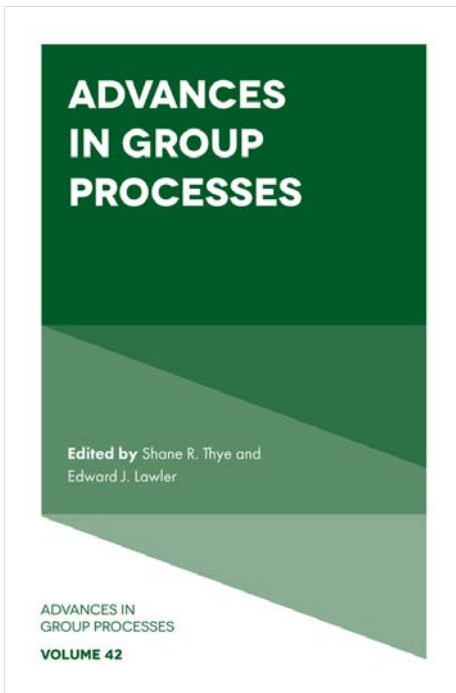
BIC code: TTS, RP, RN

BISAC code: TEC009020, SCI092000,
BUS032000

THEMA code: TTS, RP, RN



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Advances in Group Processes

Editors

Shane R. Thye
University of South Carolina, USA

Edward J. Lawler
Cornell University, USA

Synopsis

Advances in Group Processes publishes theoretical analyses, reviews, and theory based empirical chapters on group phenomena. The series adopts a broad conception of “group processes.” This includes work on groups ranging from the very small to the very large, and on classic and contemporary topics such as status, power, trust, justice, social influence, identity, decision-making, intergroup relations and social networks. Previous contributors have included scholars from diverse fields including sociology, psychology, political science, economics, business, philosophy, computer science, mathematics and organizational behavior.

Volume 42 assembles papers related to a variety of topics in small groups and organizational research. The volume includes papers that address theoretical and empirical issues including 1) literature reviews in the areas of race, gender, masculinity and DEI initiatives, 2) how political party affiliations impact social forces such as situational affective definitions and levels of institutional trust, and 3) whether or not group membership affects the tendency to intervene in fraternity hazing, if gender ideologies are related to support for legalized abortion, and the emotional responses to acts of intergroup forgiveness and revenge. Overall, the volume includes papers that reflect a wide range of theoretical approaches from leading scholars who work in the general area of group processes.

Hardback: 9781837089178 | £85.00, €110.00, \$132.00

epub: 9781837089185 | £85.00, €110.00, \$132.00

PDF: 9781837089161 | £85.00, €110.00, \$132.00

Publication date: 17 Nov 2025

Language: English

Page count: 296

Dimensions: 152 x 229

Series title: Advances in Group Processes

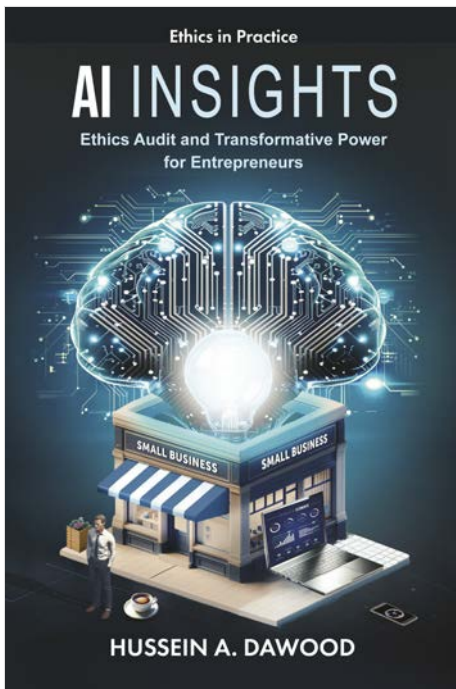
BIC code: KJC, KJU, KJG

BISAC code: BUS030000, BUS085000, BUS103000

THEMA code: KJC, KJU, KJG



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AI Insights

Ethics Audit and Transformative Power for Entrepreneurs

Author

Hussein A. Dawood
Go Learning Technologies (GoLT), USA

Synopsis

AI Insights: Ethics Audit and Transformative Power for Entrepreneurs offers a critical and timely exploration of how artificial intelligence is reshaping the entrepreneurial landscape. In this insightful work, Hussein Dawood delves into the ethical complexities surrounding AI adoption, particularly in small and medium-sized enterprises. Drawing on real-world case studies and rigorous academic research, the book provides entrepreneurs with actionable strategies to navigate challenges such as algorithmic bias, data privacy, security, and the tension between AI autonomy and human accountability.

This book stands out by combining ethical audits with a transformative approach to innovation, empowering business leaders to harness AI responsibly. Entrepreneurs will find practical frameworks for ensuring AI integration aligns with both ethical standards and long-term business success. From ethical audits to practical implementation guides, *AI Insights* equips readers with the tools to foster sustainable growth while maintaining accountability and transparency in the age of AI.

Whether you are a seasoned entrepreneur or just starting your journey, this book offers the insights needed to leverage AI for transformative power while ensuring ethical integrity remains at the core of innovation. It's not just a guide - it's a roadmap for the future of entrepreneurship in the AI era.

Hardback: 9781805920434 | £75.00, €90.00, \$105.00

Paperback: 9781805920458 | £40.00, €48.00, \$54.00

epub: 9781805920441 | £40.00, €48.00, \$54.00

PDF: 9781805920427 | £40.00, €48.00, \$54.00

Publication date: 29 Sep 2025

Language: English

Page count: 312

Dimensions: 156 x 234

Series title: Ethics in Practice

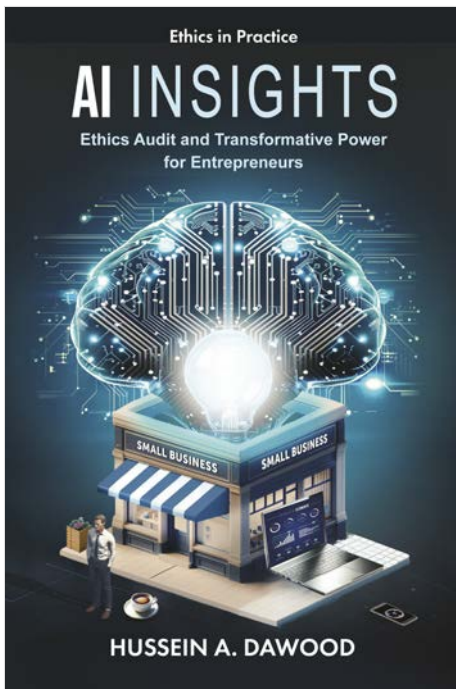
BIC code: KJH, KJC, KJD

BISAC code: BUS025000, BUS008000, BUS020000

THEMA code: KJH, KJC, KJD



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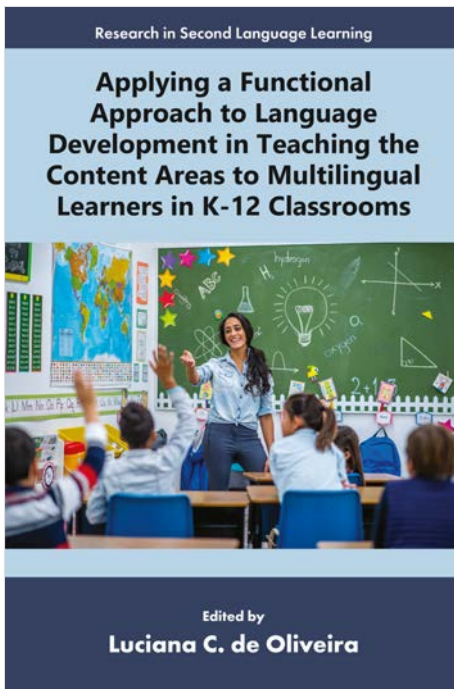
BIC code: KJH, KJC, KJD

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THEMA code: KJH, KJC, KJD



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Applying a Functional Approach to Language Development in Teaching the Content Areas to Multilingual Learners in K-12 Classrooms

Editor

Luciana C. de Oliveira
Virginia Commonwealth University, USA

Synopsis

In the evolving field of Teaching English to Speakers of Other Languages (TESOL), there is a growing need for practical guidance on applying a functional approach to language development for multilingual learners (MLs) in K-12 classrooms. *Applying a Functional Approach to Language Development* addresses that need by focusing on the content areas of English language arts, mathematics, science, and social studies.

This book offers innovative strategies for engaging students in exploring meaning in texts through classroom discussions about language. With the introduction of the new WIDA English Language Development Standards Framework (2020), the emphasis on a functional approach has become even more critical. The WIDA Standards highlight the importance of creating culturally and linguistically sustaining learning environments where MLs can thrive. The book underscores a commitment to equity for MLs by leveraging their linguistic and cultural assets, integrating content and language in collaborative settings, and making language visible as a tool for communication and a means to enact roles, through a functional approach. Grounded in systemic functional linguistics (SFL), this approach provides a metalanguage for discussing the meanings behind authors' choices and helps teachers identify language patterns to support MLs in understanding how language works. This methodology is applicable in any content classroom and is particularly vital for MLs as they expand their linguistic repertoires to engage effectively with educational content.

The book is divided into two sections. Section 1 presents applied chapters that utilize a language-based approach to content instruction to design unit plans for MLs across K-12 grades. Section 2 showcases the implementation of a functional approach in teacher education programs across various states, offering valuable insights for educators. This comprehensive book aims to empower teachers with the tools and knowledge to plan effective instruction for MLs, fostering an inclusive and dynamic learning environment.

Hardback: 9781805921837 | £76.00, €91.00, \$106.00

Paperback: 9781805921851 | £40.00, €48.00, \$54.00

epub: 9781805921844 | £40.00, €48.00, \$54.00

PDF: 9781805921820 | £40.00, €48.00, \$54.00

Publication date: 20 Nov 2025

Language: English

Page count: 214

Dimensions: 156 x 234

Series title: Research in Second Language Learning

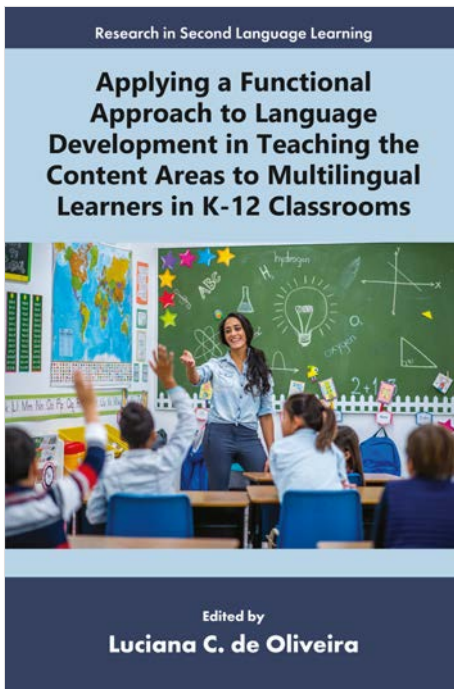
BIC code: JNT, JNFN, JNKH

BISAC code: EDU009000, EDU048000, EDU018000

THEMA code: JNFK, JNSV, JNE



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epub: 9781805921844 | £40.00, €48.00, \$54.00

PDF: 9781805921820 | £40.00, €48.00, \$54.00

Publication date: 20 Nov 2025

Language: English

Page count: 214

Dimensions: 156 x 234

Series title: Research in Second Language Learning

BIC code: JNT, JNFN, JNKH

BISAC code: EDU009000, EDU048000, EDU018000

THEMA code: JNFK, JNSV, JNE



Artful Leadership Retreat, Recenter, Rewild

Editor

Alicia D. Crumpton
Kaliedo Venture LLC, USA

Synopsis

Leaders are not immune from their societal context including their pursuit of meaning, belonging, and contribution. Presently, leaders talk about wanting to quit, not knowing what to do, experiencing feelings of burnout and being tired of it all. People desire to feel connected and rooted, filled with imagination, mystery, and awe. This book is an invitation for leaders who long for inspiration and a renewed sense of possibility and creativity. Leaders are invited to discover within themselves sources of creativity and inspiration using the lens of philosophy, the humanities, the arts, and ecology. Leaders will develop strategies through reflection and practical exercises to tap into creative expression and imagination.

ILA's Building Leadership Bridges series captures the best contemporary thinking about leadership from a diverse range of scholars, practitioners and educators working around the globe.

In keeping with the mission of the ILA the book series builds connections between how people research, imagine and experience leadership across cultures.

Paperback: 9781805925002 | £30.00, €42.00, \$45.00

epub: 9781805924999 | £30.00, €42.00, \$45.00

PDF: 9781805924975 | £30.00, €42.00, \$45.00

Publication date: 24 Nov 2025

Language: English

Page count: 272

Dimensions: 152 x 229

Series title: Building Leadership Bridges

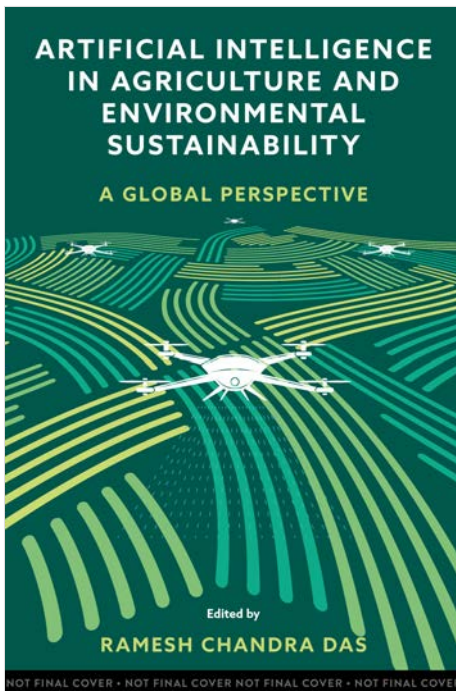
BIC code: KJMB, KJU, KJG

BISAC code: BUS071000, BUS085000, BUS008000

THEMA code: KJMB, KJU, KJG



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Artificial Intelligence in Agriculture and Environmental Sustainability A Global Perspective

Editor

Ramesh Chandra Das
Vidyasagar University, India

Synopsis

Artificial Intelligence (AI) is revolutionizing agriculture and environmental sustainability worldwide. As global demand for food and sustainable practices grows, AI is paving the way for smarter farming and more efficient environmental management. *Artificial Intelligence in Agriculture and Environmental Sustainability: A Global Perspective* delves into how AI is driving these changes, offering critical insights from both theory and practice.

In this edited collection, authors explore the multifaceted impact of artificial intelligence (AI) across various sectors, with a particular focus on agriculture and environmental sustainability. The work begins by examining the economic implications of AI in agriculture, addressing both the challenges and future directions for farming. It delves into smart crop recommendation systems and the transformative potential of AI on Asia's food supply. The discussion then broadens to analyze AI's role in economic growth and financial inclusion in the context of the environment. Authors investigate the relationship between environmental pollution and the integration of AI in sustainable practices. Finally, the work considers the socio-economic and environmental consequences of AI, offering a critical analysis of disruptive digital technologies.

This work is essential reading for academics, policymakers, and industry professionals. It offers critical insights into how AI is revolutionizing agriculture and environmental sustainability, making it a valuable resource for anyone looking to understand and leverage AI's transformative potential.

Hardback: 9781836625711 | £80.00,
€95.00, \$110.00

epub: 9781836625728 | £80.00,
€95.00, \$110.00

PDF: 9781836625704 | £80.00, €95.00,
\$110.00

Publication date: 01 Dec 2025

Language: English

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Dimensions: 152 x 229

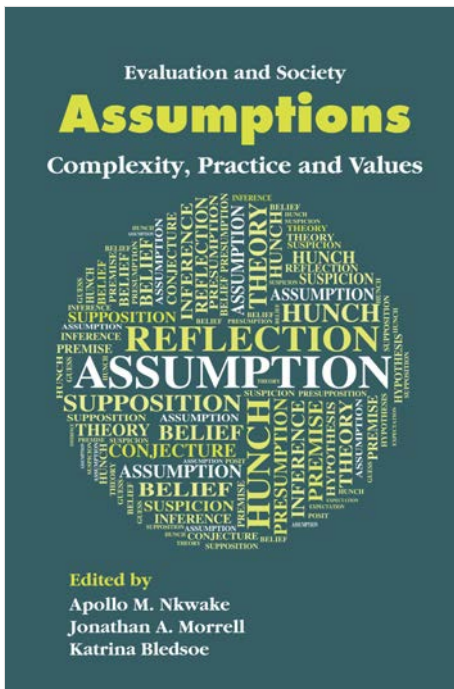
BIC code: TV, KCM, UYQ

BISAC code: BUS068000, BUS070010,
BUS070030

THEMA code: TV, KCM, UYQ



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Assumptions Complexity, Practice and Values

Editors

Apollo M. Nkwake
Action Against Hunger, USA

Jonathan A. Morrell
4.669... Evaluation and Planning, USA

Katrina L. Bledsoe
Abt Global, USA

Synopsis

Assumptions: Complexity, Practice and Values delves into the empirical and theoretical aspects of assumptions in evaluation, offering methodologies to identify and categorize them, and exploring how they influence evaluations and each other. It provides practical guidance for evaluators to help stakeholders identify priorities and plan effective programs, while also presenting conceptual insights into the nature of assumptions and their impact on both programs and evaluations. The chapters collectively push the boundaries of our understanding of assumptions in the field and propose a research agenda to deepen our knowledge and improve evaluation practices.

Addressing assumptions is a cornerstone of evaluative thinking, crucial for uncovering the beliefs that guide stakeholders' decisions and actions. This book emphasizes how these assumptions shape the evaluation process, determining the questions asked and the answers sought. By examining these underlying beliefs, evaluators can conduct more meaningful evaluations that truly reflect the needs and realities of the programs they assess.

This book also equips methodologists with the tools to design evaluations that yield actionable insights for decision-makers. Practitioners will learn to monitor their own and their stakeholders' assumptions to avoid biases and leverage deeper understanding in their work. Program funders and designers will gain the knowledge to implement more effective programs and avoid unintended consequences. Evaluation educators will find valuable content to enhance their teaching, and researchers will discover new directions for their studies. Ultimately, *Assumptions* aims to enrich evaluators' ability to reveal and prioritize the most consequential assumptions in their work.

Hardback: 9781805922476 | £75.00, €90.00, \$105.00
Paperback: 9781805922490 | £40.00, €48.00, \$54.00
epub: 9781805922483 | £40.00, €48.00, \$54.00
PDF: 9781805922469 | £40.00, €48.00, \$54.00
Publication date: 01 Dec 2025
Language: English
Page count: 160
Dimensions: 156 x 234
Series title: Evaluation and Society
BIC code: JNF, JNKC, JNT
BISAC code: EDU007000, EDU011000, EDU029000
THEMA code: JNF, JNT, JNDG



The Black Male Educator Guide to Thriving

Author

David Sandles
CalStateTEACH Central, USA

Synopsis

The Black Male Educator Guide to Thriving aims to advise Black male educators in various areas of their professional responsibilities. While anti-Blackness is rampant, Black educators need support and mentorship to develop in their educational bearing. By extension, this book is also intended to support Black male educators and those who support them in the immersion of effective practices to erode environments of the antiracism that plague them.

Full of practical tips, case studies, and real-world examples and offering best practices derived from cutting-edge research, the book is a versatile resource designed to educate, inspire, and entertain. It significantly advances the field by exploring previously unrecognized or infrequently considered topics through innovative research questions, the inclusion of diverse perspectives, and a focus on contemporary issues. Whether readers are seeking to gain knowledge, apply practical advice, find personal motivation, or engage in perspective-taking or community discussions, this book provides the tools and content to meet those needs. By exploring its pages, readers can expect to enhance their understanding, improve their skills, and find enjoyment and inspiration.

Hardback: 9781805924746 | £65.00, €75.00, \$95.00

Paperback: 9781805924760 | £35.00, €41.00, \$48.00

epub: 9781805924753 | £35.00, €41.00, \$48.00

PDF: 9781805924739 | £35.00, €41.00, \$48.00

Publication date: 26 Nov 2025

Language: English

Page count: 120

Dimensions: 156 x 234

BIC code: JNT, JNL, JNK

BISAC code: EDU060000, EDU048000, EDU059000

THEMA code: JNT, JBFA1, JNKH



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PDF: 9781805924739 | £35.00, €41.00, \$48.00

Publication date: 26 Nov 2025

Language: English

Page count: 120

Dimensions: 156 x 234

BIC code: JNT, JNL, JNK

BISAC code: EDU060000, EDU048000, EDU059000

THEMA code: JNT, JBFA1, JNKH

Black Male Educators in American Classrooms Recruitment, Retention and K-12 Impact

Editors

Sandra G. Sessoms-Penny
University of Phoenix, USA

Joy W. Taylor
University of Phoenix, USA

Synopsis

Recruiting more teachers of color, especially Black men, is a challenge. Recruitment alone is not sufficient to increase the presence of Black males in American classrooms, which is currently less than two percent. *Black Male Educators in American Classrooms* explores the unique challenges and valuable perspectives Black males bring to the school setting and explores how to better understand, incentivize, and effectively utilize Black males in America's classrooms and the widespread impact this can have in K-12 education, in the community, and throughout society.

Documenting the results of a multi-year study carried out by the Editors, chapters delve into the mental, emotional, and intellectual development of Black male educators and those they connect with throughout the school community, why they leave or remain in K-12 education, and what they see as the role of school leaders in helping them achieve their purpose as contributing, respected, and valued educational leaders.

The personal narratives of Black male educators include their recommendations to improve strategies to support them in classrooms and throughout society. Readers will experience first-hand how being a black male educator impacted their lives, their students and their communities. Not only are stereotypes dissolved through the research and personal narratives of Black male educators, but the proposed initiatives also suggest and offer strategies for continuing growth of Black male educators within the classroom, as academic leaders, role models, and other levels of engagement.

Hardback: 9781835499313 | £80.00,
€95.00, \$110.00

epub: 9781835499320 | £80.00,
€95.00, \$110.00

PDF: 9781835499306 | £80.00, €95.00,
\$110.00

Publication date: 25 Nov 2025

Language: English

Page count: 312

Dimensions: 152 x 229

BIC code: JNT, JNKC, JNL

BISAC code: EDU060000, EDU048000,
EDU059000

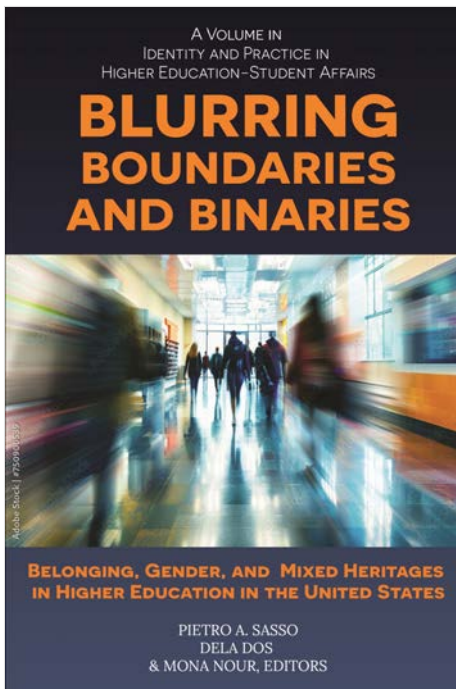
THEMA code: JBFA1, JNT, JNKH



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Blurring Boundaries and Binaries Belonging, Gender, and Mixed Heritages in Higher Education in the United States

Editors

Pietro A. Sasso
Delaware State University, USA

DeLa Dos
Association of Research Libraries, USA

Mona Nour
Nour Counseling & Consulting, USA

Synopsis

Multiraciality is not an identity to be fractured or abstracted by others, but rather integrated across multiple racial locations. Multiraciality is sophisticated and its weaving of complexity into forging new congruence posits new ways to understand identity. Multiraciality disrupts monoracial constructs and can be disorienting to others who are unable to have sufficient knowledge of self to be able to conceptualize that other persons occupy multiple racial locations across broader systems of culture and identity domains. Multiraciality is to be celebrated, explored, and made visible. Thus, this text is also reflected of different author identities and from the different academic disciplines of education, sociology, and counseling.

Hardback: 9798887307923 | £90.00,
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Paperback: 9798887307916 | £55.00,
€66.00, \$74.00

epub: 9781837085699 | £55.00,
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PDF: 9798887307930 | £55.00, €66.00,
\$74.00

Publication date: 24 Sep 2025

Language: English

Page count: 500

Dimensions: 156 x 234

Series title: Identity & Practice in Higher
Education-Student Affairs

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BISAC code: EDU048000, EDU015000,
EDU020000

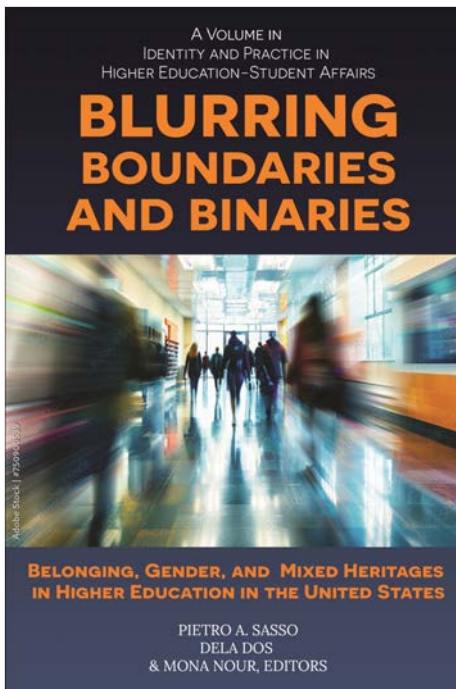
THEMA code: JNM, JNFK, JNH



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PDF: 9798887307930 | £55.00, €66.00,
\$74.00

Publication date: 24 Sep 2025

Language: English

Page count: 500

Dimensions: 156 x 234

Series title: Identity & Practice in Higher
Education-Student Affairs

BIC code: JNM, JNFN, JNH

BISAC code: EDU048000, EDU015000,
EDU020000

THEMA code: JNM, JNFK, JNH

The BOSS for 21st Century Organizations

Behaviors of Smart Supervisors: Thoughts, reflections, insights, and recommendations for those in Supervisory, Managerial, and Executive Roles

Author

Edwin Mouriño-Ruiz
Human Intelligent Workplace, LLC, USA

Synopsis

The BOSS for 21st Century Organizations is a must-read for seasoned managers and executives, newly appointed leaders, and anyone contemplating a supervisory role. This comprehensive guide is designed to equip leaders with the tools and insights necessary to excel in their positions and foster a Human Intelligent (HI) Workplace.

Drawing on nearly four decades of experience in leadership development, the author has conducted numerous workshops and provided executive coaching to countless managers and executives. With firsthand experience as a manager, the author has observed effective and ineffective behaviors, offering invaluable insights into what truly works in leadership.

This book features two essential questionnaires that serve as powerful tools for self-assessment and organizational evaluation.

- Human Intelligent (HI) Workplace Questionnaire: Evaluate your workplace from both an individual and 360-degree perspective to understand what it takes to create an environment that thrives on human intelligence
- Leadership Behavior Effectiveness (LBE) Questionnaire: Assess your leadership effectiveness and identify areas for improvement to become a more impactful leader.

Whether you are an experienced leader looking to refine your skills, a new manager stepping into a challenging role, or someone considering a supervisory position, *The BOSS for 21st Century Organizations* offers the guidance and tools you need to succeed. Embrace the journey to becoming a better boss and create a workplace where human intelligence and effective leadership drive success.

Hardback: 9781805921592 | £65.00, €75.00, \$95.00

Paperback: 9781805921615 | £35.00, €41.00, \$48.00

epub: 9781805921608 | £35.00, €41.00, \$48.00

PDF: 9781805921585 | £35.00, €41.00, \$48.00

Publication date: 11 Nov 2025

Language: English

Page count: 136

Dimensions: 156 x 234

BIC code: KJU, KJM, KJMB

BISAC code: BUS071000, BUS097000, BUS085000

THEMA code: KJMB, KJU, KJC

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Page count: 136

Dimensions: 156 x 234

BIC code: KJU, KJM, KJMB

BISAC code: BUS071000, BUS097000, BUS085000

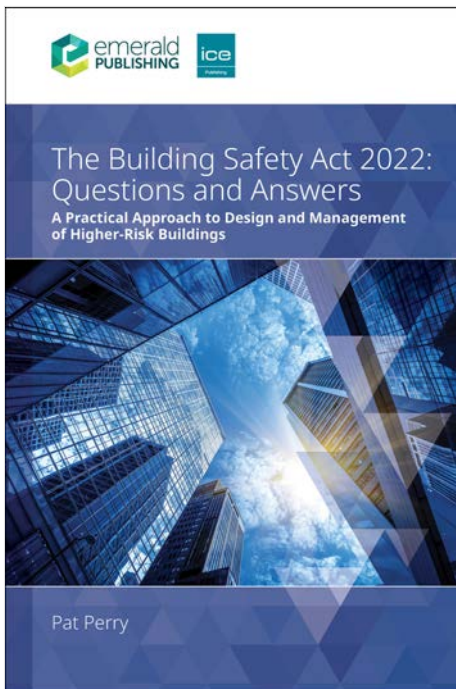
THEMA code: KJMB, KJU, KJC



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The Building Safety Act 2022 Questions and Answers A practical approach to design and management of higher-risk buildings

Author

Pat Perry
Perry Scott Nash/Pat Perry Associates, UK

Synopsis

The Building Safety Act 2022: Questions and Answers is a practical handbook which clearly explains the implications of this legislation for existing and future construction projects. The book covers each of the main parts of the Building Safety Act, highlights key changes introduced, and offers practical guidance across a range of issues relating to building safety, prevention, protection and management.

For each topic area, the book clarifies a range of key terms, provides answers to frequently asked questions, and gives summaries of key legislative requirements as well as practical guidance for ensuring compliance.

The book also includes practical case studies and examples of records and templates to support a "how to" approach to compliance. Key features include

- accessible and clear Q&A format for easy reference
- tried and tested approach to understanding and implementing new legislation
- clearly structured to cover each part of the Act as well as subsidiary legislation
- practical guidance on key roles, responsibilities and duties
- references to further detailed sources of information.

The Building Safety Act 2022: Questions and Answers is an essential practical reference suitable for a broad range of professionals, including engineers, architects, project managers, company directors, and health and safety professionals. It is also a valuable resource for students preparing to enter the industry.

Paperback: 9781836624677 | £65.00, €73.50, \$88.00

epub: 9781836624660 | £65.00, €73.50, \$88.00

PDF: 9781836624646 | £65.00, €73.50, \$88.00

Publication date: 17 Dec 2025

Language: English

Page count: 207

Dimensions: 156 x 234

BIC code: LNCQ, TNKF, KNXC

BISAC code: TEC017000, LAW019000, ARC000000

THEMA code: LNCQ, TNKD, KNXC



Building Student Belonging in Higher Education

Perspectives on Driving and Developing Change

Editors

Kate Strudwick
University of Lincoln, UK

Kirsty A. Miller
University of Lincoln, UK

Synopsis

Drawing on lessons learned regarding student experiences during Covid-19, there has been a wider call within Higher Education to be proactive about initiating developments that foster connections, build a learning community where students feel valued, and their voice heard. This collection of experiences from senior leaders and academics provides real world recommendations and toolkits to operationalise such belonging initiatives. These reflections tackle some of the challenges and tensions that may arise, from both a strategic and localised lens, such as the use of physical and digital space, how educators need to consider the diversity of learners, and initiatives on widening participation, access and participation and internationalisation.

Relevant and timely across all disciplines in Higher Education, *Building Student Belonging in Higher Education* will be of interest to academics and researchers seeking practical guidance and examples to inform their own practices, to students interested in understanding the concept of belonging and its implications for their educational experiences, to leaders and practitioners looking for effective strategies and tools to implement in their institutions and to stakeholders such as student unions and professional services involved in student support and wellbeing.

Paperback: 9781805922452 | £40.00, €46.00, \$56.00

epub: 9781805922445 | £36.00, €38.00, \$42.00

PDF: 9781805922421 | £36.00, €38.00, \$42.00

Publication date: 01 Dec 2025

Language: English

Page count: 260

Dimensions: 129 x 198

Series title: Great Debates in Higher Education

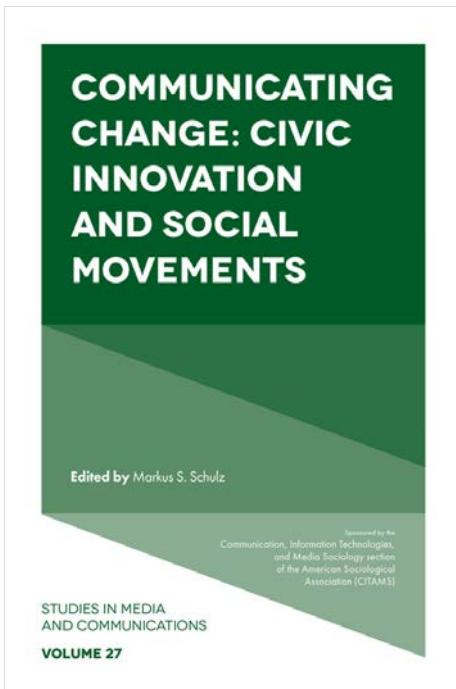
BIC code: JNH, JNF, JNM

BISAC code: EDU015000, EDU038000, EDU032000

THEMA code: JNF, JND, JNM



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Communicating Change Civic Innovation and Social Movements

Editor

Markus S. Schulz
University of Erfurt, Germany

Synopsis

Digital technologies from the Internet and social media to artificial intelligence and robotics are reshaping the world. They offer joy, participation, and higher productivity, but they have also brought disruption, alienation, control, oppression, and exacerbated inequalities. This volume explores this ongoing transformation and its social implications between domination and participation. Outcomes at any given time are not taken as predetermined but as results of the decisions by a range of diverse social actors who compete, cooperate, or conflict with one another and can draw on differential access to resources within shifting political-legal frameworks and structural contexts. Scholars of communication, media studies, sociology, political ecology, employment and labor relations, science and technology come together to examine the social shaping of digital futures across different world regions and domains.

Contributing to these fields, the volume highlights the merits of interdisciplinary research and transnational perspectives to illuminate the intricate complexity in which digital technologies are shaped by and are shaping social relations of power between domination and participation. The authors present critical case studies that make timely progress toward a deeper understanding of these new dynamics and toward broadening the horizon for imagining preferable democratic future alternatives.

This volume is sponsored by the International Sociological Association Research Committees on Futures Research (ISARC07), ProFutur, Denkwerk für Antizipative Demokratie, and Initiative for Transnational Futures (ITF).

Hardback: 9781805923305 | £80.00,
€104.00, \$124.00

epub: 9781805923312 | £80.00,
€104.00, \$124.00

PDF: 9781805923299 | £80.00,
€104.00, \$124.00

Publication date: 12 Dec 2025

Language: English

Page count: 180

Dimensions: 152 x 229

Series title: Studies in Media and
Communications

BIC code: JFD, JFFP, GTC

BISAC code: SOC052000, SOC072000,
SOC026000

THEMA code: JBC, JBCT, JPWG



Considerations for Culturally Informed Leadership Moving Toward the Future

Authors

Kathy L. Guthrie
Florida State University, USA

Darren E. Pierre
University of Maryland-College Park, USA

Synopsis

Considerations for Culturally Informed Leadership: Moving Toward the Future explores the dynamic process of leadership across diverse cultural landscapes. This book invites readers to embark on a journey of self-discovery and reflection, encouraging them to see themselves as learners, engagers, and connectors in a global context.

Each chapter begins with a framing section to set the stage for learning, followed by stopping points for readers to pause and reflect on their insights. Thought-provoking questions and discussion prompts at the end of each chapter foster meaningful conversations and deeper understanding. Additionally, practical activities are designed to elevate leadership skills, taking learning to the next level.

Whether readers are college or high school students, part of a student organization, or pursuing individual learning, this book offers valuable opportunities to enhance leadership practice in a classroom setting and beyond. It aims to unlock the potential of culturally informed leaders and make a lasting impact in today's interconnected world.

Hardback: 9781805924708 | £55.00, €66.00, \$74.00

Paperback: 9781805924722 | £25.00, €30.00, \$35.00

epub: 9781805924715 | £25.00, €30.00, \$35.00

PDF: 9781805924692 | £25.00, €30.00, \$35.00

Publication date: 04 Dec 2025

Language: English

Page count: 96

Dimensions: 156 x 234

Series title: Contemporary Perspectives on Leadership Learning

BIC code: KJMB, KJU, KJG

BISAC code: BUS071000, BUS085000, BUS042000

THEMA code: KJMB, KJU, KJG



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Publication date: 04 Dec 2025

Language: English

Page count: 96

Dimensions: 156 x 234

Series title: Contemporary Perspectives on Leadership Learning

BIC code: KJMB, KJU, KJG

BISAC code: BUS071000, BUS085000, BUS042000

THEMA code: KJMB, KJU, KJG



Curriculum as Lived Currere, Mindfulness, and Nonviolent Companionship

Editors

Hongyu Wang
Oklahoma State University, USA

Jo Flory
Oklahoma State University, USA

Synopsis

There is a strong sense of existential crisis in US education. In a time that is discouraging, disturbing, and daunting, *Curriculum as Lived: Currere, Mindfulness, and Nonviolent Companionship* features an uplifting collection of educators' writings, as they expand their interior space, diving into the individual and collective psyche to engage in shadow work for healing and revitalization. Heartfelt, profoundly moving, and inspirational, these educators' journeys in curriculum as lived are embodied, emergent, and extraordinary in their crafted capacities for holding the tension between the dark and the light to open a crack for breathing in fresh new air.

Three forms of experiential studies and self-education are demonstrated in this collection: *currere* and autobiographical inquiry, mindfulness and mindful relationships, and nonviolent companionship. Grounding education in experiential understanding and integrative cultivation, beyond simplistic storytelling, these authors courageously make polyphonic lines of movement toward personal and social transformation, and their inner work and relational attunement are full of twists and turns. Working from within is the cornerstone for non-controlling relationality, in the spirit of contemplation, compassion, and companionship as well as of the struggles against psychic and social violence in various forms. Affirming the central role of interconnectedness, this book is a testimony to the integrative power of nonviolence.

Professors, graduate students, K-20 teachers, and curriculum and instruction leaders at various levels in the fields of curriculum studies, teacher education, nonviolence and peace education, and educational foundations will welcome this book. It also serves as a text for upper-level undergraduate courses in education and nonviolence studies.

Hardback: 9781805921653 | £80.00, €100.00, \$110.00
Paperback: 9781805921677 | £45.00, €54.00, \$61.00
epub: 9781805921660 | £45.00, €54.00, \$61.00
PDF: 9781805921646 | £45.00, €54.00, \$61.00
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Language: English
Page count: 348
Dimensions: 156 x 234
BIC code: JNC, JNT, JNAM
BISAC code: EDU003000, EDU007000, EDU055000
THEMA code: JNAM, JNC, JNE



Curriculum as Lived Currere, Mindfulness, and Nonviolent Companionship

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Oklahoma State University, USA

Jo Flory
Oklahoma State University, USA

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Publication date: 17 Nov 2025

Language: English

Page count: 348

Dimensions: 156 x 234

BIC code: JNC, JNT, JNAM

BISAC code: EDU003000, EDU007000, EDU055000

THEMA code: JNAM, JNC, JNE

Data Driven Decisions Leveraging Insights For Winning Marketing Strategies

Editors

S.L. Gupta
Birla Institute of Technology – Mesra, India

Nripendra Singh
Pennsylvania Western University, USA

Niket Mehta
Birla Institute of Technology – Mesra, India

Piali Haldar
Brainware University, India

Jitendra Singh Rathore
Banasthali Vidyapith, India

Synopsis

In today's digital age, data is ubiquitous and holds tremendous value for businesses looking to better understand their customers and make smarter decisions. Companies that effectively collect, analyze, and act on data insights can gain a significant competitive edge. This is especially true in marketing, where data-driven strategies are becoming crucial for success.

In this book, the chapters explore how data can transform marketing by enabling more precise targeting, better optimization of campaigns, and deeper understanding of what drives customer engagement. With the massive amounts of customer data available today - from web analytics to social media to mobile apps - marketers can develop highly customized segments and messages.

Examined are techniques and tools for collecting and making sense of all this data, including methods like A/B testing, regression analysis, and machine learning algorithms. Using real-world examples and case studies, the reader will learn how leading companies use data-driven insights to optimize digital marketing campaigns, website experience, and content strategy.

The *Advances in Digital Technology and Data-Driven Business Practices* series aims to shed light on the rapid developments, significance, benefits, and practical applications of evolving digital technologies and data-driven decision-making practices in businesses.

Hardback: 9781836621898 | £85.00, €100.00, \$115.00

epub: 9781836621904 | £85.00, €100.00, \$115.00

PDF: 9781836621881 | £85.00, €100.00, \$115.00

Publication date: 01 Dec 2025

Language: English

Page count: 364

Dimensions: 152 x 229

Series title: Advances in Digital Technology and Data-Driven Business Practices

BIC code: KJMV7, KJD, KJE

BISAC code: BUS090010, BUS043060, BUS016000

THEMA code: KJMV7, KJD, KJE



Daughters of (Re)Imagined Early Childhood Education: Reflective Narratives of Black Women Educators in Texas during Covid-19

Editor

Meghan L. Green
Erikson Institute, USA

Synopsis

Daughters of (Re)Imagined Early Childhood Education: Reflective Narratives of Black Women Educators in Texas during Covid-19 delves into the transformative journeys of seven Black women early childhood educators in north Texas from 2020 to 2022. Amidst the challenges of a global pandemic and the socio-political upheaval brought by anti-critical race theory legislation, these educators reflect on how their intersecting identities shaped their unique pedagogical approaches.

This compelling book highlights the personal growth and pedagogical evolution of these educators, emphasizing the need to move beyond superficial niceties and color blindness in early learning spaces. By centering the lived experiences of Black women on the front lines of education during crises of health and racial injustice, this book offers invaluable insights for early childhood educators, teacher educators, and researchers engaged in critical qualitative and participatory action research.

Daughters of (Re)Imagined Early Childhood Education invites educational stakeholders to learn from these narratives, challenging them to question the status quo and envision a more equitable future for early childhood education. This collection is a vital addition to the literature, showcasing the resilience and innovation of Black women educators in a time of unprecedented change.

Hardback: 9781805921134 | £65.00, €75.00, \$95.00

Paperback: 9781805921158 | £35.00, €41.00, \$48.00

epub: 9781805921141 | £35.00, €41.00, \$48.00

PDF: 9781805921127 | £35.00, €41.00, \$48.00

Publication date: 01 Dec 2025

Language: English

Page count: 116

Dimensions: 156 x 234

Series title: Contemporary Perspectives on the Lives of Teachers

BIC code: JNLA, JNKH, JNLB

BISAC code: EDU044000, EDU023000, EDU040000

THEMA code: JNG, JNE, JNKH



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PDF: 9781805921127 | £35.00, €41.00, \$48.00

Publication date: 01 Dec 2025

Language: English

Page count: 116

Dimensions: 156 x 234

Series title: Contemporary Perspectives on the Lives of Teachers

BIC code: JNLA, JNKH, JNLB

BISAC code: EDU044000, EDU023000, EDU040000

THEMA code: JNG, JNE, JNKH



Decision Making with Exponential Technologies for Leaders

Authors

Monica Bhatia
NMIMS, Indore, India

Vikas Khare
NMIMS, Indore, India

Pradeep K. Chande
MA-NIT Bhopal, India

Synopsis

In the rapidly evolving landscape of the modern world, understanding the fundamentals of these interconnected domains is not just a choice but a necessity for those aspiring to lead and thrive. *Decision Making with Exponential Technologies for Leaders* is a fascinating exploration of the dynamic and transformative journey through the intersecting territories of exponential technologies, principles of management, the evolving role of leaders, strategic decision-making, and the compelling concept of disruptive leadership.

Decision Making with Exponential Technologies for Leaders serves as a comprehensive guide for reader's eager to investigate into the intricate web of Basics of Exponential Technologies, Principles of Management, Evolving Role of Leaders, Strategic Decision Making, and the paradigm-shifting philosophy of Disruptive Leadership. It is designed to equip both aspiring and seasoned leaders with the knowledge and insights needed to navigate the complexities of the contemporary business environment.

Hardback: 9781836624875 | £85.00, €100.00, \$115.00

epub: 9781836624882 | £85.00, €100.00, \$115.00

PDF: 9781836624868 | £85.00, €100.00, \$115.00

Publication date: 10 Nov 2025

Language: English

Page count: 368

Dimensions: 152 x 229

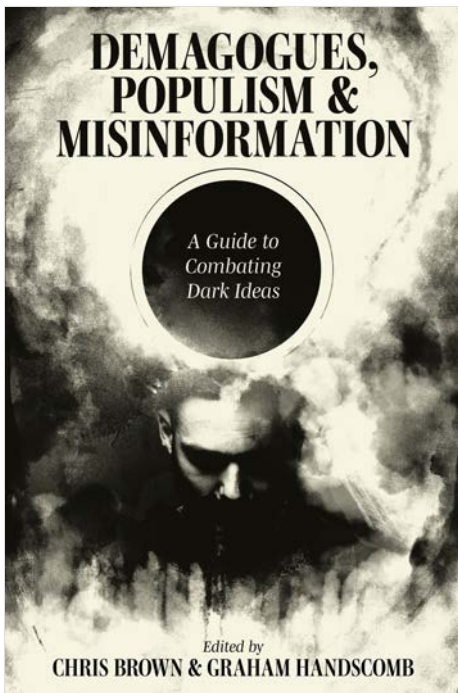
BIC code: KJM, KJMD, KJMV3

BISAC code: BUS019000, BUS071000, BUS090000

THEMA code: KJM, KJMD, KJMK



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Demagogues, Populism and Misinformation

A Guide to Combating Dark Ideas

Editors

Chris Brown
University of Southampton, UK

Graham Handscomb
University College London (UCL), UK

Synopsis

In today's volatile political and social climate, characterised by demagogues, populism, and increasingly AI driven misinformation, combined with growing global crises from obesity to the environment, this eclectic collection brings together a diverse array of international contributors. These include leading thinkers, policymakers, and activists drawn from the world of business, politics, education, law, the arts, science, medicine, health and social enterprise. The book explores how people engage with ideas, particularly the lure of dark ideas, and proposes innovative policy solutions to combat susceptibility to 'dark' ideas such as misinformation, conspiracy theories and science denial.

Recent trends and events across the UK, US, and many European countries, including the war in Ukraine, Brexit, the election of Trump, numerous immigration crises, and the perceived lack of solidarity during the Covid-19 pandemic, suggest a shift away from an 'ideas-informed' democratic society. *Demagogues, Populism and Misinformation* examines two crucial factors that influence ideas engagement: the allure of 'dark ideas' and the necessary preconditions for effective engagement with ideas, such as tolerance, intellectual humility, intellectual empathy (a willingness to engage with other perspectives), and intellectual curiosity.

Paperback: 9781805921714 | £22.00, €27.00, \$30.00

epub: 9781805921707 | £22.00, €27.00, \$30.00

PDF: 9781805921684 | £22.00, €27.00, \$30.00

Publication date: 28 Oct 2025

Language: English

Page count: 260

Dimensions: 138 x 216

BIC code: JFFM, JMH, JNAM

BISAC code: PSY031000, SOC050000, EDU040000

THEMA code: JBFQ, JMH, JNAM

Designers' Guide to EN 1994-1-1: 2026

Eurocode 4: Design of composite steel and concrete structures: Part 1.1: General rules and rules for buildings

Authors

Roger P. Johnson
University of Warwick, UK

Stephen J. Hicks
University of Warwick, UK

Synopsis

This third edition of Designers' Guide to Eurocode 4: Design of composite steel and concrete structures – EN 1994-1-1 provides comprehensive guidance in the form of design aids, indications for the most convenient design procedures and worked examples to Eurocode 4.

It reveals how to deal with problems that can arise in applying the code and offers background information and references to enable users of the code to understand the origin and objectives of its provision.

This new edition has been fully revised for changes in materials and products, problems that have arisen with interpretation, and response to questions from industry on unfamiliar methods. Brand new topics covered include shallow-floor construction and use of precast concrete in floors, whilst composite structures and shear connections are overhauled.

This book will cover:

- terms, definitions and symbols
- basis of design
- materials
- durability
- structural analysis
- ultimate limit states
- serviceability limit states
- composite slabs with profiled steel sheeting for buildings
- composite joints in frames for buildings.

With the text following closely the sequence of clauses in the Eurocode and with clause numbers in the margin for quick reference, this book will be an essential read for civil and structural engineers, code-drafting committees, clients, structural-design students and public authorities.

Hardback: 9781836629214 | £100.00,
€113.00, \$150.00

epub: 9781836629221 | £100.00,
€113.00, \$150.00

PDF: 9781836629207 | £100.00,
€113.00, \$150.00

Publication date: 30 Nov 2025

Language: English

Page count: 320

Dimensions: 210 x 297

BIC code: TNC, TNK, TN

BISAC code: TEC063000, TEC009020

THEMA code: TNC, TNK, TN



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Digital Futures between Domination and Participation

Editors

Markus S. Schulz
University of Erfurt, Germany

Isabel da Costa
CNRS, École Normale Supérieure Paris-Saclay, France

Synopsis

Digital technologies from the Internet and social media to artificial intelligence and robotics are reshaping the world. They offer joy, participation, and higher productivity, but they have also brought disruption, alienation, control, oppression, and exacerbated inequalities. This volume explores this ongoing transformation and its social implications between domination and participation. Outcomes at any given time are not taken as predetermined but as results of the decisions by a range of diverse social actors who compete, cooperate, or conflict with one another and can draw on differential access to resources within shifting political-legal frameworks and structural contexts. Scholars of communication, media studies, sociology, political ecology, employment and labor relations, science and technology come together to examine the social shaping of digital futures across different world regions and domains.

Contributing to these fields, the volume highlights the merits of interdisciplinary research and transnational perspectives to illuminate the intricate complexity in which digital technologies are shaped by and are shaping social relations of power between domination and participation. The authors present critical case studies that make timely progress toward a deeper understanding of these new dynamics and toward broadening the horizon for imagining preferable democratic future alternatives.

This volume is sponsored by the International Sociological Association Research Committees on Futures Research (ISARC07), ProFutur, Denkwerk für Antizipative Demokratie, and Initiative for Transnational Futures (ITF).

Hardback: 9781805923961 | £80.00,
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epub: 9781805923978 | £80.00,
€104.00, \$124.00

PDF: 9781805923954 | £80.00,
€104.00, \$124.00

Publication date: 24 Nov 2025

Language: English

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Dimensions: 152 x 229

Series title: Studies in Media and
Communications

BIC code: JFD, JFF, JPW

BISAC code: SOC052000, SOC026000,
SOC072000

THEMA code: JBC, JBCT, JPW



Digital Transformation and Artificial Intelligence for Operational Excellence in Healthcare

Editors

Anand Jaiswal
TERI School of Advanced Studies, India

Vinaytosh Mishra
Gulf Medical University, UAE

Nripendra Singh
Pennsylvania Western University, USA

Synopsis

Digital transformation and AI innovation are revolutionizing the healthcare industry, offering unprecedented opportunities to enhance patient care, streamline processes, and improve outcomes. The integration of artificial intelligence (AI) into healthcare systems is a pivotal aspect of this transformation, promising to reshape how healthcare is delivered and experienced. AI technologies have the potential to optimize diagnosis, treatment, and resource allocation, ultimately leading to more efficient and effective healthcare services. However, the introduction of AI in healthcare necessitates a cautious approach, considering factors such as patient perception, ethical implications, and the need for robust evaluation frameworks. This book explores the transformative synergy between digital transformation and AI innovation in the healthcare sector, with a focus on optimizing operational processes and delivering superior patient care and enhancing healthcare business practices. The convergence of digital technologies and AI is revolutionizing healthcare delivery, from streamlining administrative tasks to enabling personalized treatment and diagnosis. This book aims to investigate into key applications, challenges, and future directions of this dynamic synergy, offering practical insights for healthcare professionals, researchers, policymakers, and technology enthusiasts.

The "Advances in Digital Technology and Data-Driven Business Practices" series aims to shed light on the rapid developments, significance, benefits, and practical applications of evolving digital technologies and data-driven decision-making practices in businesses.

Hardback: 9781836623151 | £80.00, €95.00, \$110.00

epub: 9781836623168 | £80.00, €95.00, \$110.00

PDF: 9781836623144 | £80.00, €95.00, \$110.00

Publication date: 17 Nov 2025

Language: English

Page count: 312

Dimensions: 152 x 229

Series title: Advances in Digital Technology and Data-Driven Business Practices

BIC code: KJT, KJD, KJG

BISAC code: BUS070170, BUS049000, BUS008000

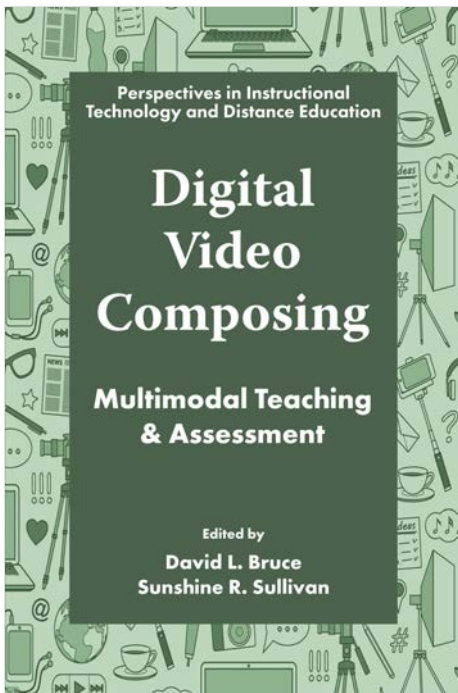
THEMA code: KJT, KJD, KJG



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Digital Video Composing Multimodal Teaching & Assessment

Editors

David L. Bruce
University at Buffalo, USA

Sunshine R. Sullivan
Newberg-Dundee Public Schools, USA

Synopsis

The edited volume, *Digital Video Composing: Multimodal Teaching & Assessment*, provides an in-depth examination of teachers' intentional use of learning, teaching, and assessment practices with digital video (DV) across a range of educational contexts. As a versatile multimodal educational tool, DV has become ubiquitous in twenty-first-century culture, allowing users to produce, share, and view others' work.

The chapters in this book contain grounded portrayals using DV for in-school, out-of-school, and online educational contexts across a range of ages. Divided into three sections—foundational aspects of DV, portraits of educational practice, and DV in teacher preparation and professional development—the chapters present tangible examples of DV educational applications that promote critical and constructive thinking and life-long learning. The authors employ various frameworks—including multimodality, semiotics, anti-racism, critical literacies, trauma-informed care, and critical media literacy—while exploring a range of subject matter. Chapter topics include rhetorical features and affordances of reading and composing with DV, cultural counterstories, social and political inquiry and critiques, and connections between print and video.

Together, these examples of research and practice represent a montage of how DV is being used across different multimodal learning spaces, including urban, rural, and online settings.

Hardback: 9781805924104 | £80.00, €100.00, \$110.00

Paperback: 9781805924128 | £45.00, €54.00, \$61.00

epub: 9781805924111 | £45.00, €54.00, \$61.00

PDF: 9781805924098 | £45.00, €54.00, \$61.00

Publication date: 09 Dec 2025

Language: English

Page count: 352

Dimensions: 156 x 234

Series title: Perspectives in Instructional Technology and Distance Education

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BISAC code: EDU029000, EDU048000, EDU041000

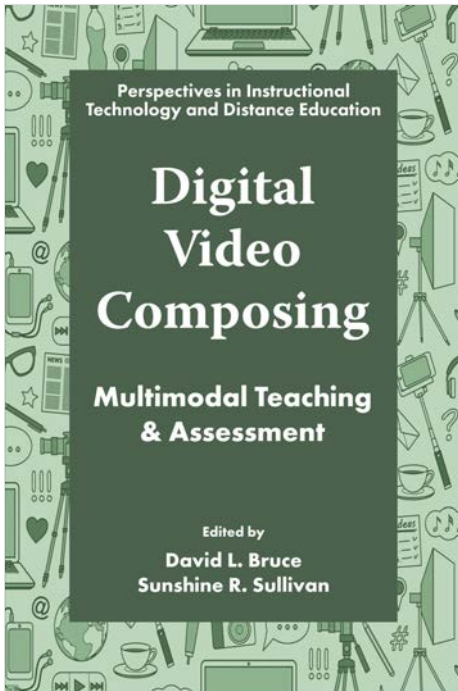
THEMA code: JNQ, JNV, JNF



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Language: English

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Series title: Perspectives in Instructional
Technology and Distance Education

BIC code: JNV, JNF, JNT

BISAC code: EDU029000, EDU048000,
EDU041000

THEMA code: JNQ, JNV, JNF



Early Career Researcher Pathways, Tensions, and Stories

Author

Susan Gasson
James Cook University, Australia

Synopsis

Early Career Researcher Pathways, Tensions, and Stories investigates the employability of doctoral graduates, specifically those from the Humanities, Arts and Social Science (HASS) disciplines. This study is in response to the continuing resistance and concern about the value of HASS research and researchers compared to STEM, and the precarious and tenuous career pathways that they face. There is an apparent contradiction between the call for interdisciplinary research to solve complex problems and the exclusion of HASS research from funding cycles and research priorities.

By providing a deeper understanding of real-life experiences through eight case studies of HASS graduates, *Early Career Research Pathways* explores how researchers past experiences inform their developing researcher identities and career futures. Researchers' share deeply individual stories that describe their experiences as doctoral students in Australian universities, as new graduates transitioning to employment, and early career researchers pursuing new pathways. Topics such as enabling social impact through research, the mental and financial health of the early career researcher, various lived-experiences such as COVID-19 and the relative merits of collaboration, cooperation and competition are discussed. Their stories often raising conflicting and still unresolved questions and concerns.

For those thinking about enrolling, this research gives an appreciation of the transformative power of doctoral studies. For those beginning the early career researcher phase there is a chance to use others' experiences to make sense of their own employment trajectories, whilst those delivering doctoral studies and employing graduates may be prompted to consider how to more fully harness the potential and capacity of this precious workforce.

Paperback: 9781835490921 | £40.00, €46.00, \$56.00

epub: 9781835490914 | £36.00, €38.00, \$42.00

PDF: 9781835490891 | £36.00, €38.00, \$42.00

Publication date: 05 Nov 2025

Language: English

Page count: 276

Dimensions: 129 x 198

Series title: Great Debates in Higher Education

BIC code: JNMN, JNM, JNR

BISAC code: EDU014000, EDU037000, EDU015000

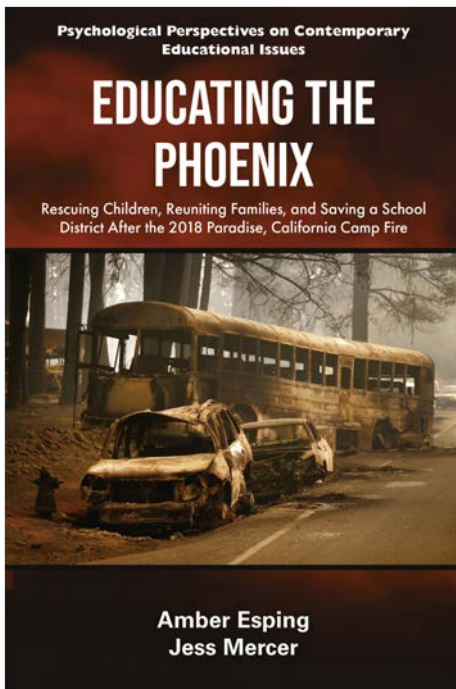
THEMA code: JNMT, JNM, JMR



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Educating the Phoenix Rescuing Children, Reuniting Families, and Saving a School District After the 2018 Paradise, California Camp Fire

Authors

Amber Esping
Texas Christian University, USA

Jess Mercer
Paradise Community Center, USA

Synopsis

Educating the Phoenix focuses on the rebuild of an entire school system in the wake of absolute physical devastation and population diaspora from wildfire. When school started on November 8, 2018, the Paradise Unified School District (PUSD) boasted a thriving network of eleven campuses housing 3,401 students and 390 full-time employees. Four hours later, the Camp Fire had reduced three schools to ash, and all PUSD power, communications and maintenance infrastructures were wiped out. The food service warehouse and offices were gone. The transportation office was gone. Seventeen buses were damaged or converted to melted, sooty shells. The remaining eight campuses were in various states of ruin, from smoke damage only (one school and the District Office) to partially or mostly destroyed (seven schools). Nearly all of the students and seventy percent of PUSD employees also lost their homes. Meanwhile, some teachers, bus drivers, administrators, and other school personnel shepherded thousands of children to safety in a small, spontaneous Dunkirk of the Sierra Nevada foothills. Many of their colleagues stayed at the campuses, checking every cranny in every school to make sure no one was left behind. It may be the most dramatic story of in loco parentis ever recorded.

California law required that the PUSD shut down, perhaps permanently, but this is not what the students or their parents said they wanted. When PUSD leadership visited with families, the message was clear: These children had already lost nearly everything else that was stable in their lives, and dispersing them to unfamiliar schools would be another blow. They wanted to be together with their friends and their teachers. Hearing this feedback, Superintendent Michelle John O'Neal led the charge to keep the PUSD intact. She prevailed, and many kids came back, even if that meant their first "classroom" was an aisle in an empty hardware store in a nearby city. By the fifth anniversary of the Fire, PUSD had rebuilt a dynamic, fully functioning district with six beautiful campuses and an e-learning academy.

This book uses interviews with key personnel to tell the remarkable story of how the people of the PUSD made this happen.

Hardback: 9781805924302 | £65.00, €75.00, \$95.00

Paperback: 9781805924326 | £35.00, €41.00, \$48.00

epub: 9781805924319 | £35.00, €41.00, \$48.00

PDF: 9781805924296 | £35.00, €41.00, \$48.00

Publication date: 28 Nov 2025

Language: English

Page count: 164

Dimensions: 156 x 234

Series title: Psychological Perspectives on Contemporary Educational Issues

BIC code: JN, JNC, JNH

BISAC code: EDU010000, EDU009000, EDU008000

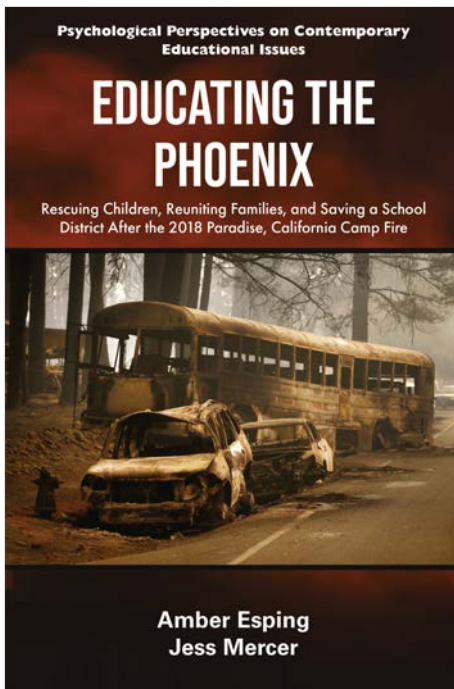
THEMA code: JN, JNC, JNFC



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Page count: 164

Dimensions: 156 x 234

Series title: Psychological Perspectives on Contemporary Educational Issues

BIC code: JN, JNC, JNH

BISAC code: EDU010000, EDU009000, EDU008000

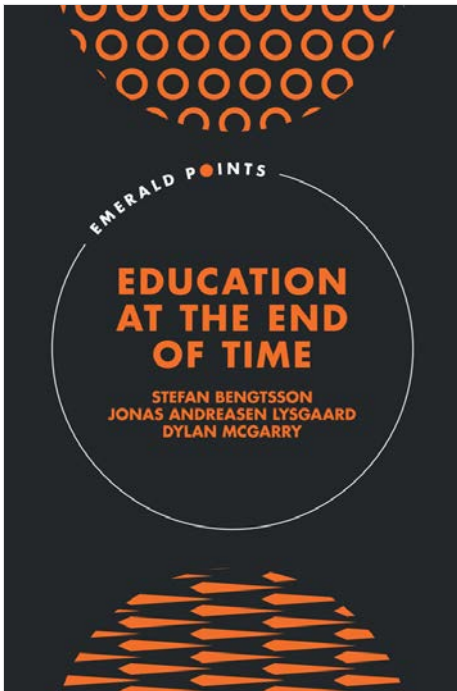
THEMA code: JN, JNC, JNFC



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Education at the End of Time

Authors

Stefan Bengtsson
Uppsala University, Sweden

Jonas Andreassen Lysgaard
Aarhus University, Denmark

Dylan McGarry
Independent Artist, South Africa

Synopsis

The 21st century looks quite different in reality to the predictions made by science fiction writers. Instead of a world dominated by flying cars and androids, we have found ourselves living in the wake of a global pandemic, experiencing an increasing frequency of natural disasters, battling political turmoil and global refugee crises, all set against the backdrop of the climate emergency and the mass extinction of species, including, eventually, our own. Meanwhile, we send off our kids to school to prepare them for a future that we as grown-ups increasingly come to fear. In this setting, what is the role of education at the potential end of the world? What societal as well as personal role does education play when our hopes for the future may need to be drastically readjusted?

Education at the End of Time addresses these questions and explores the role of education in current society not in a limited sense of formal schooling, but rather in terms of what it means to live and engage with a world that is at the brink of collapse. Yet, it falls not into fatalism, but to account for a journey that leads to a (re)discovery of the world beyond the modern notion of development and personal realization. It offers an a journey to open up new perspectives for how to think of education as a way out of a path set towards the end of the world.

Hardback: 9781837532896 | £45.00, €52.00, \$60.00

epub: 9781837532902 | £45.00, €52.00, \$60.00

PDF: 9781837532889 | £45.00, €52.00, \$60.00

Publication date: 29 Sep 2025

Language: English

Page count: 116

Dimensions: 152 x 229

Series title: Emerald Points

BIC code: JNA, JNAM, HPS

BISAC code: EDU040000, PHI034000, PHI019000

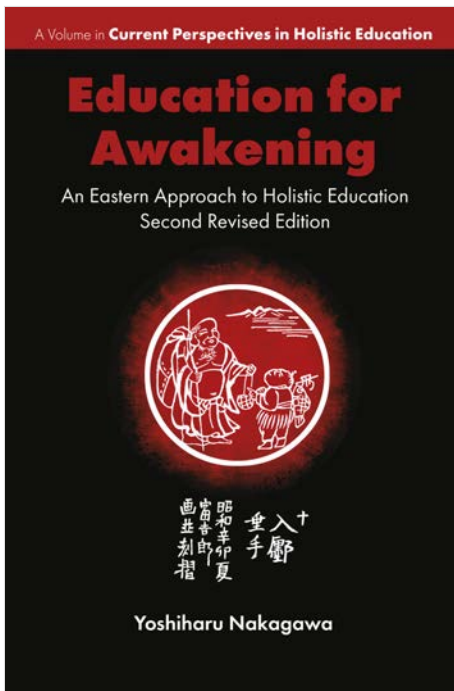
THEMA code: JNA, JNAM, QDTS



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Education for Awakening *An Eastern Approach to Holistic Education*

Author

Yoshiharu Nakagawa
Doshisha University, Japan

Synopsis

Eastern thought has significant potential for holistic education, providing rich ideas and various practices. However, integrating holistic education with Eastern thought has not been seriously considered in education. This work attempts to build an Eastern view of holistic education.

Education for Awakening draws on diverse sources from Japanese philosophy (Zen Master Dōgen, D. T. Suzuki, Nishida Kitarō, and Izutsu Toshihiko), Hinduism (the Upaniṣads, the Bhagavad Gita, and Advaita Vedānta), Buddhism (the Buddha's teachings, Mahāyāna philosophies, and especially Zen), and Taoism (Lao Tzu and Chuang Tzu). It also discusses critical ideas from Confucianism, Tibetan Buddhism, and Sufism. Furthermore, it addresses Eastern sages such as Sri Ramakrishna, Swami Vivekananda, Rabindranath Tagore, Mahatma Gandhi, Sri Aurobindo, Ramana Maharshi, and Jiddu Krishnamurti. This work also tries to combine Western theories with the Eastern perspective.

The Eastern view of holistic education has theoretical and practical aspects. Part I (Chapters 1-6) examines theoretical issues such as Eastern ways of thinking, five dimensions of reality, communication and communion, ecological and Buddhist views on relational reality, Hindu philosophy of liberation and the path of self-inquiry, and Taoist and Buddhist views on nature, language, silence, unlearning, and development. Part II (Chapters 7-10) explores four essential ways relevant to holistic education—awareness (mindfulness), action, compassion, and art. *Education for Awakening* brings insights into the nature of the self, states of consciousness, enlightenment, nondualism, and the wholeness of being.

Hardback: 9781805921912 | £75.00, €90.00, \$105.00

Paperback: 9781805921936 | £40.00, €48.00, \$54.00

epub: 9781805921929 | £40.00, €48.00, \$54.00

PDF: 9781805921905 | £40.00, €48.00, \$54.00

Publication date: 12 Dec 2025

Language: English

Page count: 236

Dimensions: 156 x 234

Series title: Current Perspectives in Holistic Education

BIC code: JNA, JNFR, JNKC

BISAC code: EDU040000, EDU020000, EDU051000

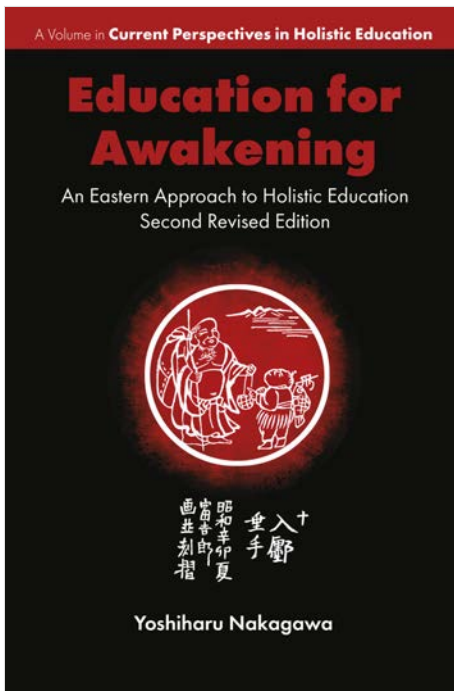
THEMA code: JNA, JNDG, JNF



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PDF: 9781805921905 | £40.00, €48.00, \$54.00

Publication date: 12 Dec 2025

Language: English

Page count: 236

Dimensions: 156 x 234

Series title: Current Perspectives in Holistic Education

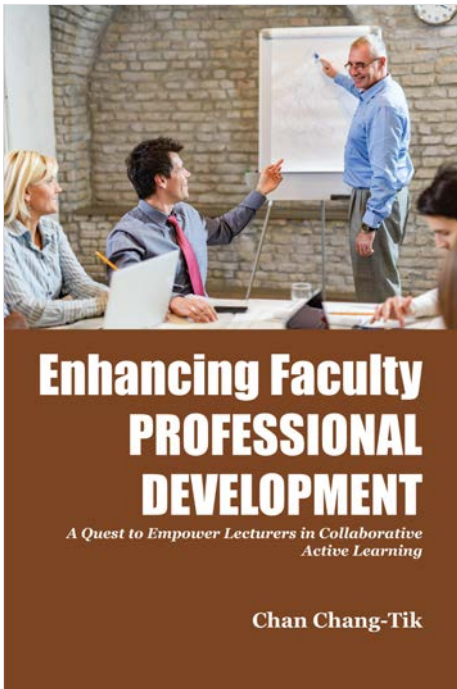
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BISAC code: EDU040000, EDU020000, EDU051000

THEMA code: JNA, JNDG, JNF



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Enhancing Faculty Professional Development

A Quest to Empower Lecturers in Collaborative Active Learning

Author

Chan Chang-Tik
Higher Education Academy, Malaysia

Synopsis

In today's active learning scenario, the focus is on student learning and less on teaching. *Enhancing Faculty Professional Development: A Quest to Empower Lecturers in Collaborative Active Learning* provides tips and advice to empower lecturers in collaborative active learning through faculty professional development. The book is written for professional development (PD) practitioners and faculty developers as primary audience, it will also appeal to teacher educators, deans, education academy directors, lecturers, and students. Building on a user-friendly approach of faculty professional development, the book offers evidence-based insights from research findings. Drawing from the author's rich experiences as a professional development facilitator, *Enhancing Faculty Professional Development* offers practical tips for reshaping assessment and feedback practices, and design of learning activities aided by technologies including artificial intelligence. It recognises the importance of social media and digital technologies to support engagement and interaction in formal and informal learning spaces.

This thought-provoking book provides practical strategies for incorporating collaborative active learning into teaching, while exploring the potential of faculty professional development to transform traditional teaching practices. This allows readers to discover how faculty professional development can help with the adoption of student-centred approaches and address personal and professional changes.

Each chapter introduces a basic concept of collaborative active learning, explains the connections between research findings and their practicalities in real-world learning and teaching settings, and provides firm examples of how the interventions could be used in a variety of disciplines. Specially designed blended learning workshops in each chapter allow participants to collaboratively engage in purposeful critical discourse and reflection over the depth and breadth of the training content of their own unique needs. Readers are encouraged and supported to unlock the full potential of collaborative active learning and embrace its transformative power to take their professional careers to the next level.

Hardback: 9781805922704 | £80.00, €100.00, \$110.00

Paperback: 9781805922728 | £45.00, €54.00, \$61.00

epub: 9781805922711 | £45.00, €54.00, \$61.00

PDF: 9781805922698 | £45.00, €54.00, \$61.00

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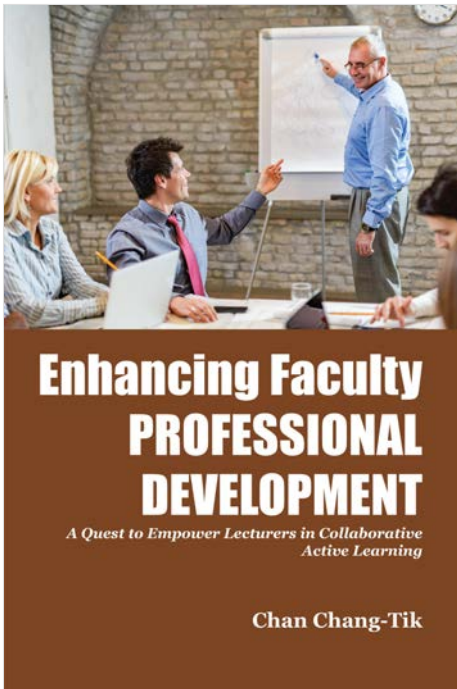
BIC code: JN, JNM, JNMN

BISAC code: EDU008000, EDU015000, EDU046000

THEMA code: JN, JNM



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epub: 9781805922711 | £45.00, €54.00, \$61.00

PDF: 9781805922698 | £45.00, €54.00, \$61.00

Publication date: 17 Nov 2025

Language: English

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Dimensions: 156 x 234

BIC code: JN, JNM, JNMN

BISAC code: EDU008000, EDU015000, EDU046000

THEMA code: JN, JNM



Equity at the End *The New American Way of* *Death*

Authors

Staci M. Zavattaro
University of Central Florida, USA

Jennifer L. Wright-Berryman
University of Cincinnati, USA

Synopsis

In *Equity at the End*, authors Staci M. Zavattaro and Jennifer L. Wright-Berryman explore the intricate and often confusing landscape of deathcare in the United States. This complex system of public, private, and nonprofit institutions often leaves individuals perplexed as they navigate their final arrangements, revealing significant inequities.

Combining comprehensive research from public administration and social work to examine policy design and deathcare bureaucracy, Zavattaro and Wright-Berryman scrutinize the governance of the deathcare system, the policies shaping it, and the economic and personal biases influencing its implementation. They begin by defining the concept of death equity, exploring disparities in access to resources like eco-friendly burials, identity-aligned services, and affordable body disposition. Through their extensive research, including interviews with over 70 deathcare professionals from both the public and private sectors, the authors provide readers with tools to navigate these inequities, addressing the reluctance to discuss and prepare for death.

Equity at the End offers practical tools and insights to reduce inequities and improve transparency in the deathcare system. Promoting death literacy and equitable practices, this work is essential reading for social scientists, public policy experts, healthcare professionals, and educators.

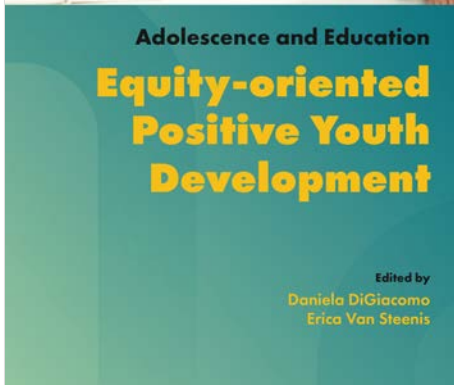
Hardback: 9781836623816 | £75.00, €90.00, \$105.00
epub: 9781836623823 | £75.00, €90.00, \$105.00
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BISAC code: POL028000, POL019000, POL073000
THEMA code: JPP, JFF, JKS



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Equity-oriented Positive Youth Development

Editors

Daniela DiGiacomo
University of Kentucky, USA

Erica Van Steenis
Search Institute, USA

Synopsis

This volume from the *Adolescence and Education* series explores how we conceptualize and approach *equity-oriented positive youth development* (PYD) today, both in theory and practice. PYD is a prosocial approach that leverages youth's assets to organize programs, services, and supports to maximize their development. It can occur in afterschool programs, community organizations, families, peer relationships, and school interventions. Recognizing PYD as both an approach and a set of outcomes, this volume systematically examines how youth-serving organizations infuse equity into their design and participation strategies, joining other research that enhances engagement with diverse communities.

Bringing together researchers and practitioners, this book explores contexts where youth have the agency to co-author their life narratives. The chapters illustrate how specific contexts and participation structures can foster youth voice, leadership, and expertise without sacrificing best practices in contemporary PYD scholarship. The six main studies highlight the tenets of high-quality youth programs and offer insights into designing for equity and access in meaningful youth participation. The authors critically examine the spaces and social structures that shape youth engagement, focusing on PYD for LGBTQ+ youth, military-involved youth, and Black youth in predominantly rural contexts.

The latter chapters analyze the essential role of youth workers in development and the importance of youth-adult relationships. This book emphasizes that youth engagement in PYD contexts should not be confined to a single model, offering a comprehensive look at how to support diverse youth populations effectively.

Hardback: 9781805922742 | £75.00, €90.00, \$105.00

Paperback: 9781805922766 | £40.00, €48.00, \$54.00

epub: 9781805922759 | £40.00, €48.00, \$54.00

PDF: 9781805922735 | £40.00, €48.00, \$54.00

Publication date: 17 Nov 2025

Language: English

Page count: 168

Dimensions: 156 x 234

Series title: Adolescence and Education

BIC code: JNFN, JNK, JNT

BISAC code: EDU048000, EDU007000, EDU011000

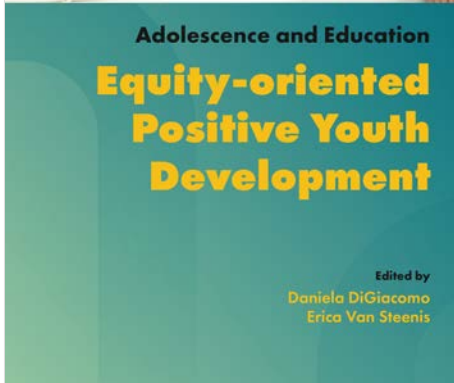
THEMA code: JNFK, JNT, JNK



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BISAC code: EDU048000, EDU007000, EDU011000

THEMA code: JNFK, JNT, JNK



The Ethics of Unlocking Research with Children Creativity, Agency and Change

Editors

Sam Frankel
Learning Allowed, UK

Susan Kay-Flowers
Liverpool John Moores University, UK

Synopsis

It is recognised by researchers that children's voices must be included in shaping knowledge and understanding of social life. However, a consistent barrier to co-produced or participatory research is ethical decision making, impacting the type and nature of research that is granted approval. If we are to respond to the UNs Sustainable Development Goals, which demands a unity of purpose, children's voices must be enabled and ensuring effective ethical frameworks to enable research with children is critical.

Advances have been made to the role children play in research. However, there is a tension between the creativity that informs efforts to allow children to participate and rigid and limiting models and frameworks for ethical oversight. This edited collection takes on an underrepresented topic by investigating the ethical considerations that impact on what research is or is not approved, through chapters that look at competence, consent, methodologies, safeguarding, assessment, and meaningful participation. Exploring the extent to which 'ethical' decision making has become limited by institutional understandings of children as 'objects', or at best 'subjects', within a research process, this collection invites us to start to reimagine a process in which child centred practices are at the centre of encouraging a more fluid and relational method of managing risks and vulnerabilities.

The Ethics of Unlocking Research with Children seeks to understand the challenges and offers solutions to maximise research opportunities with children.

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epub: 9781836089940 | £75.00, €90.00, \$105.00
PDF: 9781836089926 | £75.00, €90.00, \$105.00
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Language: English
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BIC code: JFSP1, GPS, JHBC
BISAC code: SOC047000, SOC024000, SOC026000
THEMA code: JBSP1, JBSP2, GPS

Ethnic Minority Agency in Mainstream Education A Regional Perspective on a National Challenge

Editors

Andrew Goodwyn
University of Reading, UK

Nasreen Majid
University of London, UK

Samson Maekele Tsegay
Anglia Ruskin University, UK

Synopsis

Ethnic Minority Agency in Mainstream Education provides a comprehensive overview of the lives of BAME educational professionals in a regional environment, dominated by racism, both explicit and implicit. Each chapter is informed by original research examining these different strands of the teaching profession and revealing the stories of their aspirations and obstacles in becoming successful educators. Irrespective of the role, position, level of experience of BAME professionals in mainstream education, there is a thread of marginalisation, injustice and oppression that runs through their individual and collective narratives.

Across the various chapters the experiences of school leaders, teachers, teaching assistants and teacher educators are captured through the empirical research which foregrounds the exploration, analysis and discussion. For some of the authors, their lived experience is intertwined with their chapter content and for others a candid examination of their ontological positioning and its impact on the storied experiences of their research participant.

Ethnic Minority Agency in Mainstream Education offers a platform for senior leaders in mainstream education to take action based on the findings of this research. Recommendations for change and reform focused on the regional experience of BAME educators are presented, demonstrating the urgency for more targeted action to centre support for BAME professionals and to remove the explicit and implicit barriers.

Hardback: 9781836622659 | £75.00,
€90.00, \$105.00

epub: 9781836622666 | £75.00,
€90.00, \$105.00

PDF: 9781836622642 | £75.00, €90.00,
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BISAC code: EDU029000, EDU060000,
EDU001020

THEMA code: JNKH, JND, JNR



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EXAMINING THE COGNITIVE
AND PSYCHOLOGICAL
EFFECTS OF THE
COVID-19 GLOBAL PANDEMIC
ON HIGH SCHOOL, COLLEGE,
AND GRADUATE LEARNERS



EDITED BY
JILL D. SALISBURY-GLENNON
CHIH-HSUAN WANG
DAVID M. SHANNON

Examining the Cognitive and Psychological Effects of the COVID-19 Global Pandemic on High School, College, and Graduate Learners

Editors

Jill D. Salisbury-Glennon
Auburn University, USA

Chih-hsuan Wang
Auburn University, USA

David M. Shannon
Auburn University, USA

Synopsis

To date, there remains limited knowledge about the cognitive, motivational and psychological impact of the COVID-19 global pandemic on learners across all developmental levels. This book seeks to explore the impact of the COVID-19 global pandemic on high school, undergraduate and graduate-level learners around the world.

This research has been conducted in multiple countries, across multiple continents, using multiple diverse populations, using several different research methodologies, along with an emphasis on both the challenges as well as the positive outcomes that have resulted from this unprecedented event, the COVID-19 global pandemic. The concluding chapter serves to synthesize this diverse research into the effects of the pandemic on high school, undergraduate and graduate learners. Specifically, this thematic conclusion elucidates the effects of the COVID-19 global pandemic on: learner socialization, mental health and well-being, self-regulated learning, autonomy and responsibility, the experiences of underrepresented and underserved learners, technology, and familial experiences.

Hardback: 9798887308968 | £90.00,
€110.00, \$125.00

Paperback: 9798887308951 | £55.00,
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BISAC code: EDU009000, EDU006000,
PSY036000

THEMA code: JNS, JNC, JMQ



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EXAMINING THE COGNITIVE
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COVID-19 GLOBAL PANDEMIC
ON HIGH SCHOOL, COLLEGE,
AND GRADUATE LEARNERS



EDITED BY
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CHIH-HSUAN WANG
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Publication date: 24 Sep 2025

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Page count: 550

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BIC code: JNS, JNC, JMQ

BISAC code: EDU009000, EDU006000,
PSY036000

THEMA code: JNS, JNC, JMQ



Faculty Success in the Academy Tips, Tools, and Resources for Success

Editors

Antione D. Tomlin
Anne Arundel Community College, USA

Hiawatha Smith
University of Wisconsin-River Falls, USA

Synopsis

Higher education continues to evolve and transform, with faculty being an essential component of this establishment. Mentoring is vital to the success of faculty, which can result in positive benefits in the development and eventual success of new faculty members. This mentoring traditionally assists them in acclimatizing to the university and academic environments. However, the ultimate goal should be to assist early career faculty with reaching success beyond their graduate school preparation. Thus, the foundation of effective mentoring should include a network of support, which should include advising, guides, and resources for faculty success, but these components are not always present.

Faculty Success in the Academy: Tips, Tools, and Resources for Success fills a need within higher education faculty development, mentoring, and support. It accomplishes this by serving as a guide for new faculty, a rejuvenator for existing faculty needing a boost, and an opportunity for all faculty to identify opportunities that will help them to assimilate as valued members of the academy. Higher education is often a space for transition, conflict, and unanswered questions without a safe space to explore these concerns. This book highlights various faculty voices across the spectrum of higher education who openly share their knowledge to support other colleagues within this unique space. Readers can use this book as a window, mirror, or sliding glass door to help jumpstart or restart their success in the journey of higher education.

Faculty Success in the Academy helps readers enhance their knowledge, skills, and dispositions to further their career in higher education. Each chapter extends knowledge beyond what might be present within the readers' own university, bringing to light resources and opportunities that might not otherwise be openly shared but can be beneficial to the success of all faculty.

Hardback: 9781805922889 | £65.00, €75.00, \$95.00

Paperback: 9781805922902 | £35.00, €41.00, \$48.00

epub: 9781805922896 | £35.00, €41.00, \$48.00

PDF: 9781805922872 | £35.00, €41.00, \$48.00

Publication date: 11 Nov 2025

Language: English

Page count: 156

Dimensions: 156 x 234

Series title: Research, Theory, and Practice Within Academic Affairs

BIC code: JNT, JNMT, JNKH

BISAC code: EDU059000, EDU015000, EDU046000

THEMA code: JNMT, JNKH, JND



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Editors

Antione D. Tomlin
Anne Arundel Community College, USA

Hiawatha Smith
University of Wisconsin-River Falls, USA

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Paperback: 9781805922902 | £35.00, €41.00, \$48.00

Publication date: 11 Nov 2025

Language: English

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Dimensions: 156 x 234

Series title: Research, Theory, and Practice Within Academic Affairs

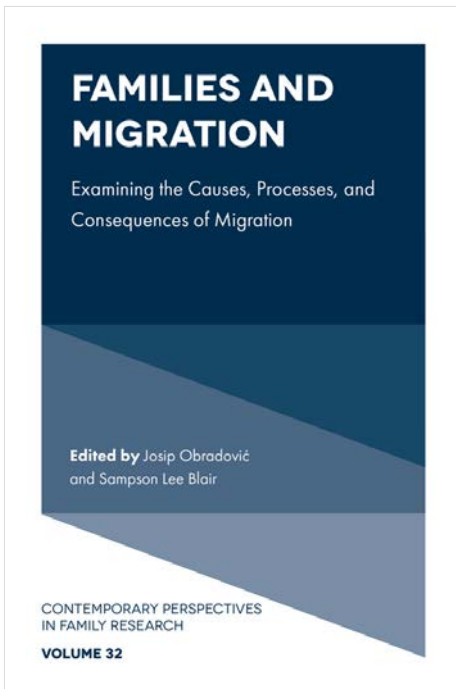
BIC code: JNT, JNMT, JNKH

BISAC code: EDU059000, EDU015000, EDU046000

THEMA code: JNMT, JNKH, JND



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Families and Migration *Examining the Causes,* *Processes, and Consequences of* *Migration*

Editors

Josip Obradović
The Catholic University of Croatia, Croatia

Sampson Lee Blair
The State University of New York, Buffalo, USA

Synopsis

There are a multitude of reasons for migration: war, natural disaster, famine, poverty, or political oppression, among others. Immigrants or immigrant families commonly face many challenges in starting a new life in completely different cultural contexts. This edited collection provides a broad examination of immigrant families, with a particular focus on the causes, processes and consequences of migration. *Families and Migration: Examining the Causes, Processes, and Consequences of Migration* sheds light on the emotional, social, and economic impacts of migration on individuals and families, highlighting key themes such as mental health, labor dynamics, transnational care, and cultural adaptation. The chapters explore various contexts, from the mental health challenges of unaccompanied Latino adolescents in the United States to the global mobility of middle-class families from Hong Kong. They delve into the labor experiences of Nicaraguan mothers in Spain, the transnational care practices of Romanian families during COVID-19, and the cultural navigation of interracial families moving from the UK to Zimbabwe. Chapters also examines the role of family in Vietnamese labor migration to South Korea and the temporality of Ukrainian refugees in Romania. This collection is a timely resource for scholars interested in migration studies, family dynamics, and the socio-cultural impacts of global mobility.

Hardback: 9781805922216 | £80.00,
€104.00, \$124.00

epub: 9781805922223 | £80.00,
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PDF: 9781805922209 | £80.00,
€104.00, \$124.00

Publication date: 24 Nov 2025

Language: English

Page count: 232

Dimensions: 152 x 229

Series title: Contemporary Perspectives
in Family Research

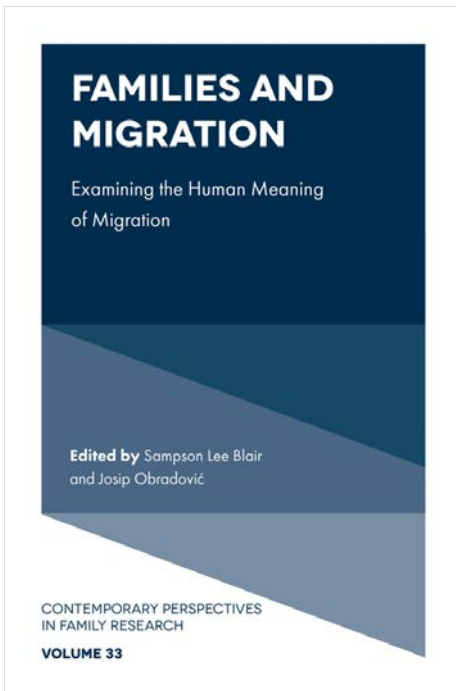
BIC code: JHB, JHBK, JH

BISAC code: FAM000000, SOC026000,
SOC026010

THEMA code: JHB, JHBK, JH



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Families and Migration

Examining the Human Meaning of Migration

Editors

Sampson Lee Blair
The State University of New York, Buffalo, USA

Josip Obradović
The Catholic University of Croatia, Croatia

Synopsis

Hardback: 9781805922667 | £85.00,
€110.00, \$132.00

epub: 9781805922674 | £85.00,
€110.00, \$132.00

PDF: 9781805922650 | £85.00,
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Language: English

Page count: 276

Dimensions: 152 x 229

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BISAC code: FAM000000, SOC026000,
SOC026010

THEMA code: JHB, JHBK, JH



Fostering Global Citizenship African Perspectives on Interculturalism and Inclusive Education

Author

Mbulaheni Obert Maguvhe
University of South Africa, South Africa

Synopsis

Across South Africa and the broader Sub-Saharan region, issues of cultural intolerance, diversity, and inclusive education are more urgent than ever. As societies and economies evolve, disparities in access to quality education, social justice, and equity remain stark, particularly for marginalized groups. While legislative efforts and policies have been introduced to foster inclusivity, persistent issues involving intercultural and inclusive education continues to hinder the realization of a truly unified and equitable society.

In *Fostering Global Citizenship: African Perspectives on Interculturalism and Inclusive Education*, Mbulaheni Obert Maguvhe presents a critical study that explores how issues surrounding intercultural and inclusive education can be addressed. Through an in-depth examination of strategies, policies, and educational frameworks, Maguvhe highlights the importance of fostering mutual respect, social justice, equity, and inclusivity. Drawing from African epistemologies and the unique socio-political landscape of South Africa, this study provides a compelling argument for treating inclusive education as an investment in social cohesion and global citizenship rather than a mere policy obligation. Various chapters offer practical insights into promoting diversity in education, ensuring disability access, integrating indigenous knowledge systems, and creating environments that embrace all learners.

Bringing together educators, policymakers, researchers, and advocates, this study is key for anyone committed to advancing diversity, equity, and inclusion in education. Within this work, readers gain valuable perspectives on fostering global citizenship through an African lens, ensuring that no learner is left behind.

Hardback: 9781805923602 | £80.00, €95.00, \$110.00

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PDF: 9781805923596 | £80.00, €95.00, \$110.00

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THEMA code: JNFK, JBFM, JNFC



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From Intent to Impact *The New Blueprint for Inclusion*

Author

Asif Sadiq
Warner Bros. Discovery, USA

Synopsis

From Intent to Impact is a practical and strategic guide for leaders, organisations, and changemakers seeking to move beyond surface-level diversity efforts and create workplaces, products, and services where inclusion is embedded, measurable, and transformative. Drawing on decades of experience across various industries both in the corporate and public sectors, Asif Sadiq offers a bold new blueprint for embedding inclusion into the DNA of an organization.

This timely work challenges the idea that good intentions or one-off initiatives are enough. Instead, it emphasises the shift from passive declarations to active, sustained impact. Through real-world examples, frameworks, and step-by-step strategies, readers learn how to redesign systems, policies, and behaviours to ensure that every individual—not just those in dominant groups—feel heard, respected, and valued.

Beyond internal culture, the book explores how inclusive design in products and services can unlock new markets, deepen customer trust, and drive innovation. By embedding inclusion into every stage of development—from ideation to delivery—organisations can create offerings that better reflect the diverse needs of their users, resulting in stronger brand loyalty, improved performance, and long-term business growth.

Paperback: 9781804550205 | £20.00,
€25.00, \$28.00

epub: 9781804550199 | £20.00,
€25.00, \$28.00

PDF: 9781804550175 | £20.00, €25.00,
\$28.00

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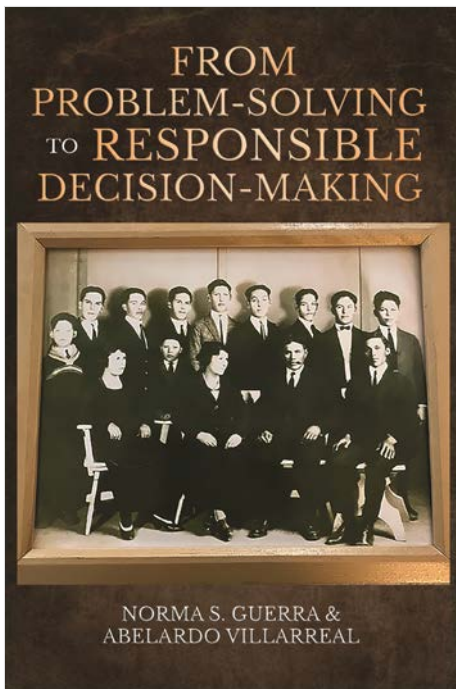
BIC code: KJG, JFFJ, KJMB

BISAC code: BUS071000, BUS106000,
BUS097000

THEMA code: KJG, JBFA1, KJMB



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From Problem-Solving to Responsible Decision-Making

Authors

Norma S. Guerra
University of Texas at San Antonio, USA

Abelardo Villarreal
University of Texas at San Antonio, USA

Synopsis

From Problem-Solving to Responsible Decision-Making is a comprehensive and culturally responsive problem-solving approach that addresses the complexities of culture, identity, and the impact of decisions on individuals, families, and communities. It is a guide for problem-solvers seeking to make better-informed decisions in professional and personal situations. I see the usefulness of this resource for my college students who face the daunting task of making daily decisions with significant and long-lasting consequences. Counselors can use this primer to help students understand how developing self-identity and self-actualization can improve problem-solving skills. By employing the LIBRE Model (Listen, Identify, Brainstorm, Reality Test, Encourage), individuals can contextualize how their decision-making ultimately impacts not only themselves but the whole of those they care about.

Ultimately, the best decision for the individual is the decision that they can fully embrace and keeps them whole. Problem-solving can be a powerful exercise with valuable insights leading to a better understanding of yourself and your place in the community and within the family. The unique element of this text lies in its ability to provide historical familial terms so the reader can insert their family context to gauge how they might respond. In hindsight, when employing problem-solving and responsible decision-making, clarity of who the beneficiaries are becomes clear; a worthy reflection for anyone who cares about others. There is a resonant humanizing effect in understanding how difficult certain decisions can be, yet there must be an employed process of decision-making. The LIBRE Model has been used effectively for some years by counselors and individuals seeking to make responsible, efficient, and timely decisions.

Hardback: 9781837085064 | £65.00, €75.00, \$95.00

Paperback: 9781837085071 | £35.00, €41.00, \$48.00

epub: 9781837085095 | £35.00, €41.00, \$48.00

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BISAC code: PSY003000, PSY039000, EDU008000

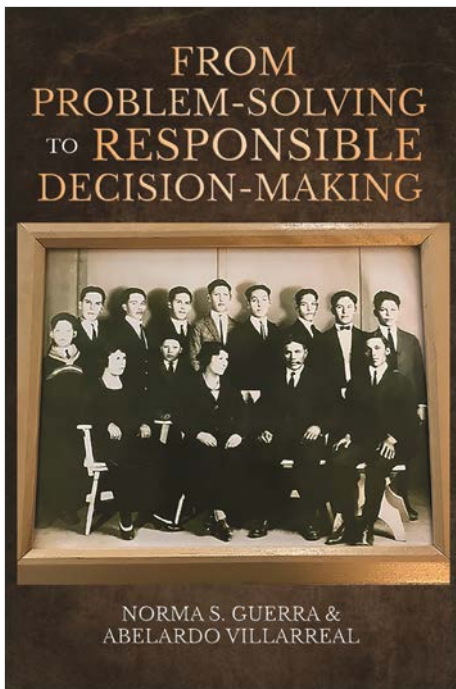
THEMA code: JMQ, JMH, JMR



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Synopsis

From Problem-Solving to Responsible Decision-Making is a comprehensive and culturally responsive problem-solving approach that addresses the complexities of culture, identity, and the impact of decisions on individuals, families, and communities. It is a guide for problem-solvers seeking to make better-informed decisions in professional and personal situations. I see the usefulness of this resource for my college students who face the daunting task of making daily decisions with significant and long-lasting consequences. Counselors can use this primer to help students understand how developing self-identity and self-actualization can improve problem-solving skills. By employing the LIBRE Model (Listen, Identify, Brainstorm, Reality Test, Encourage), individuals can contextualize how their decision-making ultimately impacts not only themselves but the whole of those they care about.

Ultimately, the best decision for the individual is the decision that they can fully embrace and keeps them whole. Problem-solving can be a powerful exercise with valuable insights leading to a better understanding of yourself and your place in the community and within the family. The unique element of this text lies in its ability to provide historical familial terms so the reader can insert their family context to gauge how they might respond. In hindsight, when employing problem-solving and responsible decision-making, clarity of who the beneficiaries are becomes clear; a worthy reflection for anyone who cares about others. There is a resonant humanizing effect in understanding how difficult certain decisions can be, yet there must be an employed process of decision-making. The LIBRE Model has been used effectively for some years by counselors and individuals seeking to make responsible, efficient, and timely decisions.

Hardback: 9781837085064 | £65.00, €75.00, \$95.00

Paperback: 9781837085071 | £35.00, €41.00, \$48.00

epub: 9781837085095 | £35.00, €41.00, \$48.00

PDF: 9781837085088 | £35.00, €41.00, \$48.00

Publication date: 24 Sep 2025

Language: English

Page count: 128

Dimensions: 156 x 234

BIC code: JMQ, JMH, JMR

BISAC code: PSY003000, PSY039000, EDU008000

THEMA code: JMQ, JMH, JMR



The Future of Schooling in an AI World

Authors

John Fischetti
University of Newcastle, Australia

Scott Imig
University of Newcastle, Australia

Kylie Shaw
University of Newcastle, Australia

Phuong Quyen Vo
University of Newcastle, Australia

Synopsis

There has been intensive research on GenAI adoption in higher education, but less attention has been paid to school level education. *The Future of Schooling in an AI World* covers the emergence and evolution of generative AI, its connection to education, and the opportunities and challenges it presents in school contexts worldwide. Using unique data sources like the Delphi approach, scenario building, surveys, and follow-up interviews with global school leaders, the authors advocate for a vision of learning success for all children, highlighting the need for inclusivity and accessibility.

To prepare students for real-world challenges in the AI era, it is crucial to start support and training at a young age. Therefore, policies, guidance, and practical examples at the school level are essential to ready schools for new technology. Chapters explore potential transformations for future education and school settings, and the implications for schools integrating generative AI.

Serving as a professional learning resource for teachers, school leaders, policymakers, and education researchers, the book provides specific examples of how GenAI is transforming schools through a success for all, equity-based approach.

Hardback: 9781836629139 | £65.00, €75.00, \$95.00

epub: 9781836629146 | £65.00, €75.00, \$95.00

PDF: 9781836629122 | £65.00, €75.00, \$95.00

Publication date: 11 Nov 2025

Language: English

Page count: 188

Dimensions: 152 x 229

BIC code: JNT, JNV, JNL

BISAC code: EDU039000, EDU007000, EDU034000

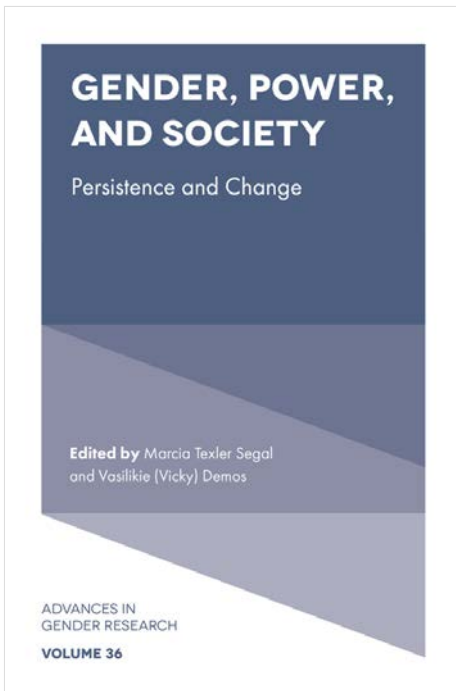
THEMA code: JNV, JNKH, JNT



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Gender, Power, and Society *Persistence and Change*

Editors

Marcia Texler Segal
Indiana University Southeast, USA

Vasilikie (Vicky) Demos
University of Minnesota Morris, USA

Synopsis

Gender, Power, and Society explores the multifaceted relationship between gender and power in contemporary society. Bringing together a diverse set of scholars who apply innovative theoretical frameworks, including intersectionality and feminism, chapters examine how power is distributed and exercised in various social structures, institutions, and interpersonal interactions. Authors investigate the manifestations of power at the macro, meso, and micro levels, addressing critical issues such as gender-based violence, sexual harassment, fertility decisions, and media representation. Exploring how economic, political, and legal forces intersect with gender, the edited collection uncovers the complex ways in which power operates in both overt and subtle forms, from universities and workplaces to new oil towns and Indian cinema.

Targeting scholars and students in gender studies, sociology, legal studies, and media studies, *Gender, Power, and Society* provides valuable insights for those seeking to understand the intersections of gender and power in contemporary society. Its interdisciplinary approach makes it essential reading for anyone engaged in research or education focused on gender-based inequality, social justice, and the broader implications of power.

Hardback: 9781837082872 | £80.00,
€104.00, \$124.00

epub: 9781837082889 | £80.00,
€104.00, \$124.00

PDF: 9781837082865 | £80.00,
€104.00, \$124.00

Publication date: 01 Dec 2025

Language: English

Page count: 184

Dimensions: 152 x 229

Series title: Advances in Gender
Research

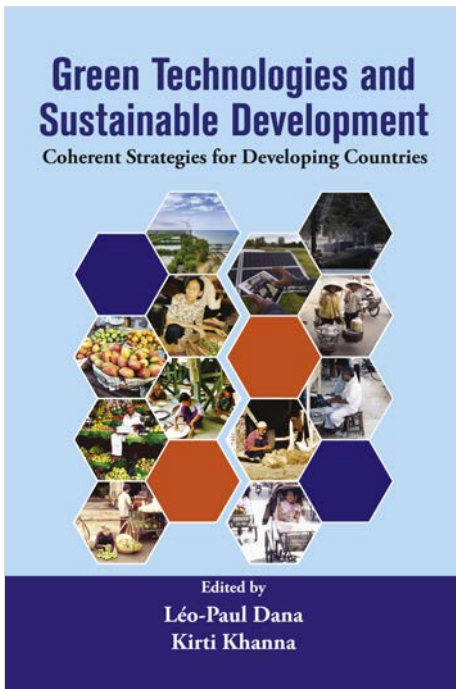
BIC code: JFSJ5, JFSJ, JHBK

BISAC code: SOC064020, SOC064000,
SOC032000

THEMA code: JBSF3, JBSF, JHBK



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Green Technologies and Sustainable Development Coherent Strategies for Developing Countries

Editors

Léo-Paul Dana
Dalhousie University, Canada

Kirti Khanna
Manav Rachna International Institute of Research and Studies,
India

Synopsis

Green Technology and Sustainable Development are essential pillars for addressing the pressing environmental challenges and fostering holistic progress in developing nations. The developing countries are grappling with rapid urbanization, population growth, and resource constraints; adopting green technology practices becomes not only a necessity but also an opportunity to enhance economic stability, improve public health, and reduce their environmental footprint.

In developing economies, sustainable development stands as an overarching goal, encompassing economic growth, social equity, and environmental conservation. Achieving this equilibrium requires rethinking traditional approaches and integrating green technology solutions that can mitigate the adverse environmental effects often associated with rapid development. Green technology, characterized by innovation and efficiency, encompasses a wide array of practices and technologies designed to reduce resource consumption, minimize pollution, and promote a harmonious coexistence with nature.

Green Technologies and Sustainable Development: Coherent Strategies for Developing Countries is a meticulously curated volume that brings together the expertise and insights of multiple authors, each contributing a unique perspective on the pivotal role of green technologies in advancing sustainable development within the context of developing nations. This collaborative effort results in a comprehensive guide that addresses the multifaceted challenges faced by these countries and offers actionable solutions through green innovation.

Hardback: 9781805921875 | £75.00, €90.00, \$105.00

Paperback: 9781805921899 | £45.00, €54.00, \$61.00

epub: 9781805921882 | £45.00, €54.00, \$61.00

PDF: 9781805921868 | £45.00, €54.00, \$61.00

Publication date: 03 Nov 2025

Language: English

Page count: 224

Dimensions: 156 x 234

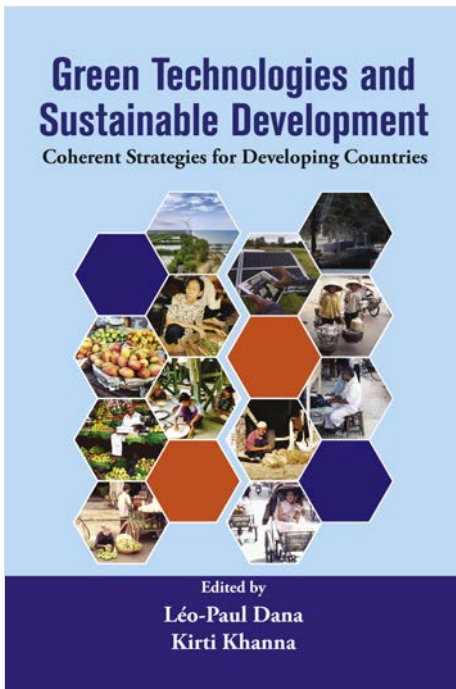
BIC code: KCM, GTF, KJJ

BISAC code: BUS072000, BUS094000, BUS068000

THEMA code: KJJ, KCM, RGCD



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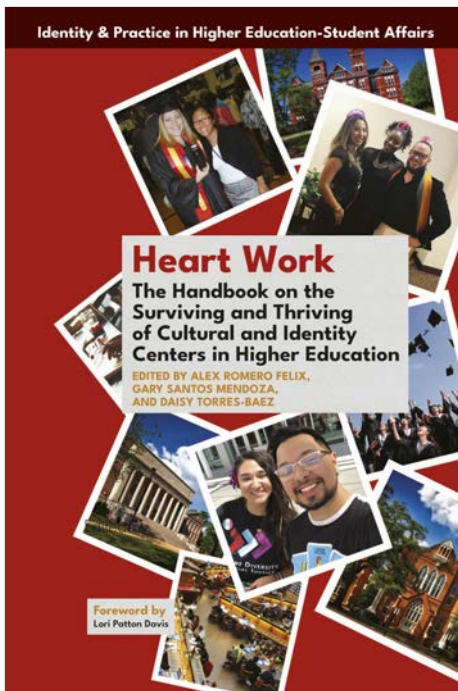
BIC code: KCM, GTF, KJJ

BISAC code: BUS072000, BUS094000, BUS068000

THEMA code: KJJ, KCM, RGCD



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Heart Work

The Handbook on the Surviving and Thriving of Cultural and Identity Centers in Higher Education

Editors

Alex Romero Felix
University of Arizona, USA

Gary Santos Mendoza
Rutgers University-Newark, USA

Daisy Torres-Baez
Colorado State University, USA

Synopsis

Heart Work: The Handbook on the Survival and Success of Cultural and Identity Centers in Higher Education highlights the experiences of higher education professionals working in these centers. This handbook offers a blend of personal stories and the latest research on cultural and identity centers, building on Dr. Lori Patton Davis' 2010 book, *Culture Centers in Higher Education: Perspectives on Identity, Theory, and Practice*. Since 2010, these centers have navigated significant challenges, including the global COVID-19 pandemic, and have increased focus on institutional racism.

The book delves into the experiences and histories of various cultural and identity centers, including Latinx/e Cultural Centers, Asian, Pacific Islander, Middle Eastern Arab and Desi Cultural Centers, Native American/Indigenous Cultural Centers, Black/African American Cultural Centers, Disability Cultural Centers, Lesbian, Gay, Bisexual, Transgender, Queer+ Centers, and Undocumented Student Resource Centers. In light of recent events affecting minoritized populations, it also covers topics such as evolving practices in cultural/identity centers, university politics, and strategies for practitioners to advance and sustain the Heart Work.

Heart Work offers community members - especially potential and current practitioners, faculty, and staff in higher education - an understanding of the recent environmental context of cultural and identity centers. As our society evolves, recognizing that identities are not monolithic and embracing intersectionality allows for a deeper understanding of oppression and lived experiences. This handbook aims to bridge the gap by continuing the research and practice of cultural and identity centers in higher education.

Hardback: 9781805921493 | £75.00, €90.00, \$105.00

Paperback: 9781805921516 | £40.00, €48.00, \$54.00

epub: 9781805921509 | £40.00, €48.00, \$54.00

PDF: 9781805921486 | £40.00, €48.00, \$54.00

Publication date: 17 Nov 2025

Language: English

Page count: 240

Dimensions: 156 x 234

Series title: Identity & Practice in Higher Education-Student Affairs

BIC code: JNAM, JNFR, JNH

BISAC code: EDU048000, EDU020000, EDU040000

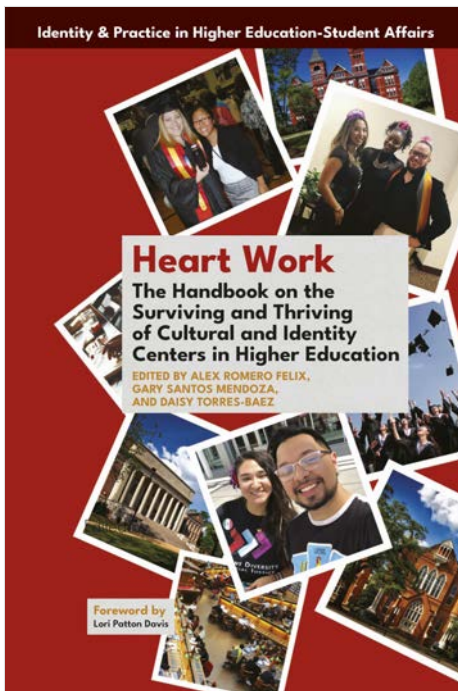
THEMA code: JNAM, JNE, JNFK



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Publication date: 17 Nov 2025

Language: English

Page count: 240

Dimensions: 156 x 234

Series title: Identity & Practice in Higher Education-Student Affairs

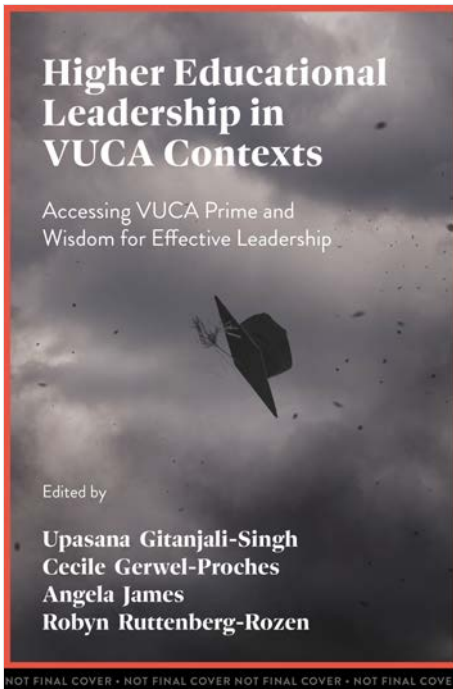
BIC code: JNAM, JNFR, JNH

BISAC code: EDU048000, EDU020000, EDU040000

THEMA code: JNAM, JNE, JNFK



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Higher Educational Leadership in VUCA Contexts

Accessing VUCA Prime and Wisdom for Effective Leadership

Editors

Upasana Gitanjali Singh
University of KwaZulu-Natal (UKZN), South Africa

Cecile Gerwel Proches
University of KwaZulu-Natal (UKZN), South Africa

Angela Antoinette James
University of KwaZulu-Natal (UKZN), South Africa

Robyn Ruttenberg-Rozen
Ontario Tech University, Canada

Synopsis

Higher Educational Leadership in VUCA Contexts addresses emerging issues in Higher Education leadership in a Volatile, Uncertain, Complex, and Ambiguous (VUCA) context, that have rapidly exasperated since the COVID-19 pandemic. Higher education has been redefined, changing how and where we work, teach, research, and engage stakeholders, thus resulting in existing strategies and plans being revisited to respond effectively.

Using the model of Vision, Understanding, Clarity, Agility (VUCA prime) to address emerging issues in Higher Education leadership, chapter explore seven key issues of globalization, status quo thinking, e-leadership, mentorship, gender equity, racial equity, and funding.

Higher Educational Leadership in VUCA Contexts is academically informed but practitioner focused as it incorporates recent research into VUCA and VUCA prime, Leadership, HEI's, Education, Information Systems and Generative AI. The research is supplemented with real-world applications, toolkits, and case studies designed to enhance leadership development and effectiveness.

Hardback: 9781836086833 | £80.00, €95.00, \$110.00

epub: 9781836086840 | £80.00, €95.00, \$110.00

PDF: 9781836086826 | £80.00, €95.00, \$110.00

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Language: English

Page count: 328

Dimensions: 152 x 229

BIC code: JNF, JNK, JNM

BISAC code: EDU032000, EDU034000, EDU001030

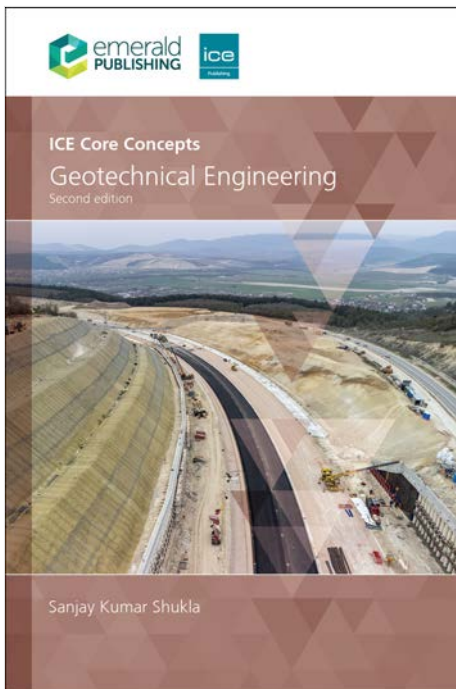
THEMA code: JND, JNK, JNM



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ICE Core Concepts Geotechnical Engineering

Author

Sanjay Kumar Shukla
Edith Cowan University, Australia

Synopsis

ICE Core Concepts: Geotechnical Engineering is an engaging, practical introduction to the analysis, design, construction, maintenance and renovation of geotechnical structures. Each chapter presents concise coverage of a core subject area in geotechnical engineering. Topics covered include site investigation, ground improvement techniques, shallow foundations, deep foundations, retaining structures, slopes, embankments, earth dams, machine foundations and reinforced soil structures. Key features include worked examples throughout the chapters, easily digestible topic summaries, over 100 explanatory diagrams, and suggestions for further reading.

Revised and updated, this new edition features

- a new chapter covering special topics, including drains and filters, buried structures and tunnels, earth anchors, pavement structures, marine structures, and containment liner system and landfills
- updates to existing chapters include sustainability considerations, further site investigation techniques, and additional coverage of ground improvement, deep foundations, retaining structures and earth dams
- further illustrative examples, multiple-choice and numerical/conceptual problems as questions for practice.

ICE Core Concepts: Geotechnical Engineering provides broad coverage of geotechnical engineering in a concise and accessible format, and is ideal for students, practising engineers and other related professionals who require a concise introduction to the subject. Together, *ICE Core Concepts: Geotechnical Engineering* and *ICE Core Concepts: Soil Mechanics* provide a comprehensive introduction to geotechnical engineering.

Paperback: 9781836085232 | £40.00, €46.00, \$56.00

epub: 9781836085225 | £40.00, €46.00, \$56.00

PDF: 9781836085201 | £40.00, €46.00, \$56.00

Publication date: 28 Nov 2025

Language: English

Page count: 210

Dimensions: 171 x 248

BIC code: TNCC, TNCB, TNC

BISAC code: TEC009150

THEMA code: TNCC, TNCB, TNC

Impact of Artificial Intelligence on Data-Driven Decision Making in HR for Revolutionizing Organizational Growth

Editors

Himanshu Rai
Indian Institute of Management Indore, India

Arti Gupta
J.C. Bose University of Science and Technology YMCA
Faridabad, India

Rohit Bansal
Vaish College of Engineering, Rohtak, India

Synopsis

In this era of transition from traditional, people-centric Human Resources (HR) to data-driven and unbiased approaches, this collection not only highlights Artificial Intelligences's (AI) revolutionary potential but also addresses the challenges and ethical considerations of AI deployment in the workplace.

Impact of Artificial Intelligence on Data-Driven Decision Making in HR for Revolutionizing Organizational Growth explores the transformative role of artificial intelligence in reshaping HR, recruitment, and organisational culture. As AI becomes increasingly embedded in organisational systems, it offers unprecedented opportunities to enhance HR operations—from advanced analytics that predict employee behaviours and trends, to optimising structures that foster innovation and growth.

By providing a comprehensive overview of AI's impact on HR, this insightful volume offers HR leaders, C-suite executives, organisational strategists, and academics the tools to harness data-driven decision-making for organisational growth in a rapidly changing world.

Hardback: 9781836629832 | £85.00,
€100.00, \$115.00

epub: 9781836629849 | £85.00,
€100.00, \$115.00

PDF: 9781836629825 | £85.00,
€100.00, \$115.00

Publication date: 12 Nov 2025

Language: English

Page count: 380

Dimensions: 152 x 229

BIC code: UYQ, KJMV2, KJMD

BISAC code: COM004000, BUS030000,
BUS103000

THEMA code: UYQ, KJMV2, KJMD



Innovate to Integrate Data-Driven Management and TechStrat Fusion Unveiled

Editors

Vishal Jain
Sharda University, India

Neema Gupta
Chandigarh University, India

Ambuj Kumar Agarwal
Sharda University, India

Girija Chetty
University of Canberra, Australia

Ramani Kannan
Universiti Teknologi Petronas, Malaysia

Synopsis

Innovate to Integrate: Data-Driven Management and TechStrat Fusion Unveiled explores the intersection of data-driven decision-making and technology strategy. A diverse team of authors explore the groundbreaking TechStrat Fusion framework, emphasising the dynamic relationship between data management and strategic innovation. Real-world case studies from diverse industries illustrate successful implementations, while forward-looking chapters anticipate the emerging challenges and opportunities in this evolving landscape.

As a comprehensive resource, *Innovate to Integrate* delves deep into the technical aspects of data analytics, machine learning, and emerging technologies, offering a robust foundation for understanding the strategic integration of technology in modern organisations.

By providing actionable strategies and practical frameworks, both academics and professionals will find this a valuable work of reference.

Hardback: 9781837084616 | £85.00, €100.00, \$115.00

epub: 9781837084623 | £85.00, €100.00, \$115.00

PDF: 9781837084609 | £85.00, €100.00, \$115.00

Publication date: 25 Nov 2025

Language: English

Page count: 408

Dimensions: 152 x 229

BIC code: UYQ, KJM, KJC

BISAC code: BUS083000, BUS042000, BUS063000

THEMA code: UYQ, KJM, KJC



Innovative Approaches, Practices, and Strategies in Adult Education

Editor

Antione D. Tomlin
Anne Arundel Community College, USA

Synopsis

"To be better, we must do better! As educators and practitioners, it is our responsibility to do right by our students, no excuses!" *Antione D. Tomlin, PhD*

As higher education continues to evolve, institutions are reimagining how they serve adult learners—students who bring diverse experiences, responsibilities, and aspirations to the classroom. *Innovative Approaches, Practices, and Strategies in Adult Education* explores the transformative strategies, innovative pedagogies, and institutional shifts that enhance adult learner success while addressing the evolving challenges educators face today. Through a lens of equity, flexibility, and student-centered innovation, this collection delves into three critical themes: redefining success through assessment, which examines how multiple measures assessments provide a more holistic understanding of student potential beyond standardized testing; supporting diverse learners, which highlights initiatives that create inclusive learning environments for first-generation, international, and adult students; and promoting flexibility and innovation, showcasing adaptive pedagogical strategies, online learning innovations, and organizational transformation to meet the unique needs of adult learners.

With contributions from leading scholars and practitioners, this book offers actionable insights and evidence-based strategies that empower educators to drive meaningful change. It is a call to action for institutions to embrace innovation, cultivate equity, and prioritize student success, ensuring a more accessible and transformative future for adult learners in higher education.

Hardback: 9781805922940 | £65.00, €75.00, \$95.00

Paperback: 9781805922964 | £35.00, €41.00, \$48.00

epub: 9781805922957 | £35.00, €41.00, \$48.00

PDF: 9781805922933 | £35.00, €41.00, \$48.00

Publication date: 24 Nov 2025

Language: English

Page count: 140

Dimensions: 156 x 234

Series title: Research, Theory, and Practice Within Academic Affairs

BIC code: JN, JNM, JNP

BISAC code: EDU046000, EDU002000

THEMA code: JN, JNM, JNP



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BIC code: JN, JNM, JNP

BISAC code: EDU046000, EDU002000

THEMA code: JN, JNM, JNP



An Inquiry Based Approach for Using Comic Based Stories to Teach Liberal Arts and Social Sciences

Editors

Adam P. Zoeller
Sacred Heart Schools, USA

Thomas E. Malewitz
Spalding University, USA

Synopsis

This book illustrates the belief that film can serve as a powerful tool in the social studies classroom and, where appropriately utilized, foster critical thinking and civic mindedness. The NCSS College, Career, and Civic Life (C3) framework represents a renewed and formalized emphasis on the perennial social studies goals of deep thinking, reading, and writing. *An Inquiry Based Approach for Using Comic Based Stories to Teach Liberal Arts and Social Sciences* offers a collection of classroom-ready tools based on the Hollywood or History? strategy and is designed to foster inquiry through the careful use of selected motion pictures and television productions.

The book seeks to overcome the many challenges that accompany classroom applications of Hollywood motion pictures. It recognizes that — despite teaching and learning through Hollywood, or commercial, film and television productions being anything but a new approach — purposeful and effective instruction through film is not problem-free.

In response to the problems and possibilities associated with teaching through film, *An Inquiry Based Approach for Using Comic Based Stories to Teach Liberal Arts and Social Sciences* develops a collection of practical, classroom-ready lesson ideas that might bridge gaps between theory and practice and assist teachers endeavoring to make effective use of film in their classrooms.

Hardback: 9781805920335 | £75.00, €90.00, \$105.00

Paperback: 9781805920359 | £40.00, €48.00, \$54.00

epub: 9781805920342 | £40.00, €48.00, \$54.00

PDF: 9781805920328 | £40.00, €48.00, \$54.00

Publication date: 19 Nov 2025

Language: English

Page count: 392

Dimensions: 156 x 234

Series title: Hollywood or History?

BIC code: JNC, JNFR, JNV

BISAC code: EDU009000, EDU048000, EDU020000

THEMA code: JNC, JNFK, JNV



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Paperback: 9781805920359 | £40.00, €48.00, \$54.00

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PDF: 9781805920328 | £40.00, €48.00, \$54.00

Publication date: 19 Nov 2025

Language: English

Page count: 392

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Series title: Hollywood or History?

BIC code: JNC, JNFR, JNV

BISAC code: EDU009000, EDU048000, EDU020000

THEMA code: JNC, JNFK, JNV

Intersectional Mentoring, Solidarity and Advocacy in Higher Education A Caribbean Perspective

Editor

Talia R. Esnard
The University of the West Indies, Trinidad and Tobago

Synopsis

Intersectionality acknowledges the ways social identities intersect to influence individuals' experiences of privilege and oppression. While widely embraced across regions and academic fields, understanding its application to mentoring relationships remains limited. This edited collection bridges this gap by exploring how intersectional scholarship intersects with mentoring practices within the context of the Caribbean.

Emphasizing the role of mentoring as a form of activism, *Intersectional Mentoring, Solidarity and Advocacy in Higher Education: A Caribbean Perspective* navigates the multifaceted dimensions of intersectionality, grounding the dynamics around its theoretical, methodological and empirical applications within the Caribbean context.

Academics, researchers, and professionals across various disciplines, particularly those interested in intersectionality, Caribbean studies, mentoring practices, and social justice, greatly benefit from this work. Its comprehensive exploration of intersectional scholarship within the Caribbean context, coupled with insights into mentoring dynamics and applications across diverse domains, offers valuable perspectives and strategies for addressing social inequalities and fostering inclusive practices within academia and beyond.

Hardback: 9781836621157 | £75.00, €90.00, \$105.00

epub: 9781836621164 | £75.00, €90.00, \$105.00

PDF: 9781836621140 | £75.00, €90.00, \$105.00

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Language: English

Page count: 240

Dimensions: 152 x 229

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BISAC code: SOC026000, SOC070000, SOC008000

THEMA code: JNFK, JHB, JBCC



Introducing the Liberal Arts A Guidebook for English Learners

Editors

Cherie Brown
Akita International University (retired), Japan

James Reid
Akita International University, Japan

Malcolm Sim
Akita International University, Japan

Clay Williams
Akita International University, Japan

Synopsis

Introducing the Liberal Arts: A Guidebook for English Learners offers students a broad introduction to the essential disciplines of a Liberal Arts education. Covering Humanities, Social Sciences, and Sciences, each of the 31 chapters—written by experienced professors—guides readers through subjects ranging from English Literature and Sociology to Biology and Physics. Each chapter provides context and explains the relevance of the subject to the overarching Liberal Arts curriculum, making this book an indispensable resource for those exploring or considering a Liberal Arts education.

Building Academic Vocabulary for Success

This book not only introduces readers to key academic subjects but also supports language learners by integrating high-frequency English words from the General Service List (GSL) and the Academic Word List (AWL). Each chapter highlights essential vocabulary in bold, helping learners focus on the most critical terms for both everyday and academic English. Accompanied by carefully curated vocabulary lists and glossaries, this approach ensures that students develop the language skills necessary for success in their academic journey.

Engaging, Flexible Teaching Tool

Designed for teachers and students alike, this book is a flexible resource that can be tailored to individual needs. Whether used as a supplemental text or a core part of the curriculum, the suggestions for group discussions, presentations, and writing exercises encourage active engagement with the material. By blending academic content with structured vocabulary development, this volume provides both an introduction to Liberal Arts disciplines and a pathway for improving English proficiency.

Hardback: 9781805923046 | £45.00, €54.00, \$59.00

Paperback: 9781805923060 | £25.00, €30.00, \$35.00

epub: 9781805923053 | £25.00, €30.00, \$35.00

PDF: 9781805923039 | £25.00, €30.00, \$35.00

Publication date: 25 Nov 2025

Language: English

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Dimensions: 219 x 276

BIC code: JNF, JNKC, JNT

BISAC code: EDU007000, EDU048000, EDU029000

THEMA code: JNDG, JNL, JNU



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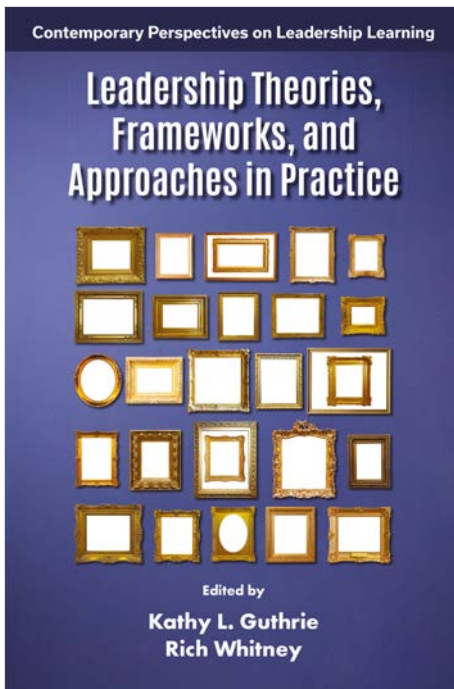
BIC code: JNF, JNKC, JNT

BISAC code: EDU007000, EDU048000, EDU029000

THEMA code: JNDG, JNL, JNU



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Leadership Theories, Frameworks, and Approaches in Practice

Editors

Kathy L. Guthrie
Florida State University, USA

Rich Whitney
University of La Verne, USA

Synopsis

Leadership Theories, Frameworks, and Approaches in Practice is a comprehensive guide to theory and practice in leadership studies. Drawing from over a century of leadership literature and the insights of countless scholars and practitioners, this book offers a rich tapestry of knowledge from multiple disciplines.

The book is an essential resource for students, practitioners, training developers, faculty, and scholars. It explores the evolution of leadership theories, paying homage to the thousands of contributors who have shaped the field. Each chapter delves into the history and application of specific leadership theories, providing a deep understanding of how they work in practice.

Leadership Theories, Frameworks, and Approaches in Practice is a tribute to the social scientists and authors who have memorialized their work in books, articles, and resources, crafting leadership into the phenomenon it is today. By bridging theory and practice, it aims to refine and enhance leadership for all.

Hardback: 9781837089499 | £80.00,
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Paperback: 9781837089512 | £45.00,
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epub: 9781837089505 | £45.00,
€48.00, \$54.00

PDF: 9781837089482 | £45.00, €48.00,
\$54.00

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Language: English

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Dimensions: 156 x 234

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on Leadership Learning

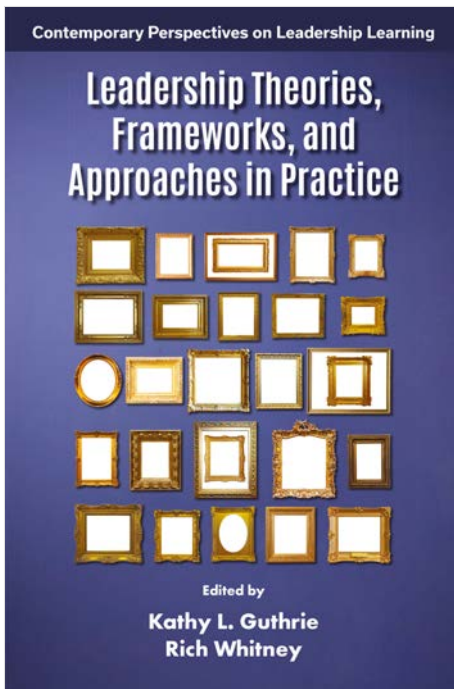
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BISAC code: BUS071000, BUS030000,
BUS106000

THEMA code: KJU, KJMB, KJC



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BISAC code: BUS071000, BUS030000,
BUS106000

THEMA code: KJU, KJMB, KJC



Leading Strategic Transformation The H-factor

Author

Dana Minbaeva
King's College London, UK

Synopsis

In an age defined by volatility, complexity, and constant disruption, organisations face an imperative to adapt—or risk obsolescence. Yet despite the abundance of strategic models and change frameworks, many transformation efforts falter. The reason is not flawed strategy, but a persistent underestimation of the most critical enabler of change: human capital. *Leading Strategic Transformation: The H-Factor* challenges conventional approaches to change management, placing people—not processes—at the heart of successful transformation. Rooted in insights from strategic management, organisational behaviour, and complexity science, this incisive work introduces a dynamic, systems-based perspective on how organisations can thrive in uncertain, rapidly evolving environments.

Rejecting linear planning and top-down control, the authors advocate for a shift toward complex adaptive systems thinking. Here, leadership is reimagined as the capacity to enable networks, foster agility, and mobilise human talent in service of long-term value creation. Combining theory with actionable insight, the book offers practical frameworks such as the Value Creation Pentad and the MELT model for human capital engagement and is essential reading for scholars and practitioners alike.

Hardback: 9781805923640 | £45.00, €52.00, \$60.00

epub: 9781805923657 | £45.00, €52.00, \$60.00

PDF: 9781805923633 | £45.00, €52.00, \$60.00

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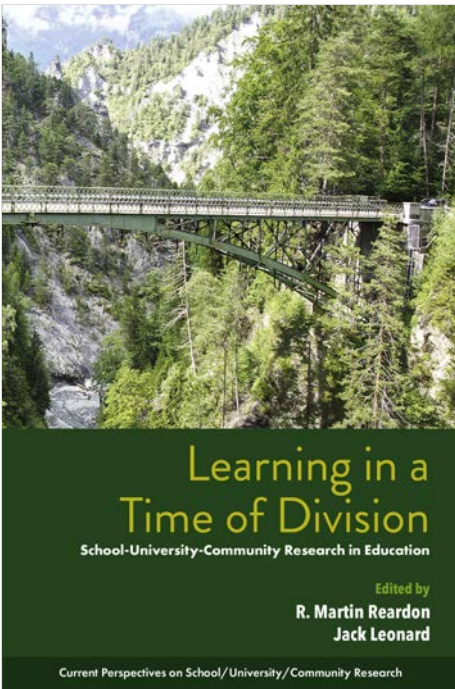
BIC code: KJS, KJMV2, KJMB

BISAC code: BUS063000, BUS071000, BUS041000

THEMA code: KJS, KJMV2, KJMB



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Learning in a Time of Division School-University-Community Research in Education

Editors

R. Martin Reardon
East Carolina University, USA

Jack Leonard
University of Massachusetts Boston (retired), USA

Synopsis

US Secretary of Education, highlighted the "Raise the Bar: Lead the World" call to action that was then the slogan of US Department of Education in an interview hosted by The Atlantic. Cardona took part in a convening of "activists, policy makers, industry leaders, and pioneers" working to close multiple equity divisions across multiple indicators. While Cardona's focus during the interview was on the situation in the United States, the conditions for learning that he discussed surely resonate in international contexts in which dedicated educators are also keen to raise the bar and lead the world.

Such an ambitious call to action would be challenging during a time of consensus, but our contemporary educational context both nationally and internationally is characterized by divisions of perspectives regarding the causes of and remedies for student achievement and discipline disparity, in addition to a raft of mental health and well-being issues. Further, there are unresolved concerns over who can teach what and to whom in the wake of legislative initiatives. One could be excused for suggesting that, in the contemporary field of education, we are uncertain about where we are and where we are going, but there is no shortage of ideas about what to do next.

The authors whose work are showcased in *Learning in a Time of Division: School-University-Community Research in Education* share the ways in which their practice as educators has enshrined viable ideas about how to bridge divisions and facilitate learning, thereby contributing to reuniting a polarized world.

Hardback: 9781805924609 | £80.00, €100.00, \$110.00

Paperback: 9781805924623 | £45.00, €54.00, \$61.00

epub: 9781805924616 | £45.00, €54.00, \$61.00

PDF: 9781805924593 | £45.00, €54.00, \$61.00

Publication date: 04 Dec 2025

Language: English

Page count: 288

Dimensions: 156 x 234

Series title: Current Perspectives on School/University/Community Research

BIC code: JNKH, JNMT, JNT

BISAC code: EDU034030, EDU053000, EDU036000

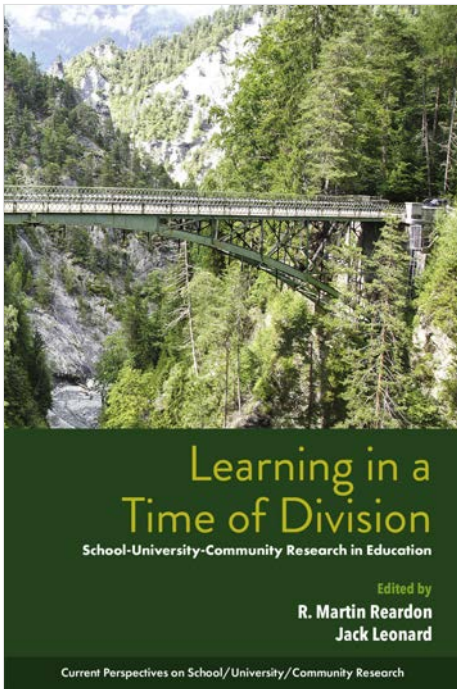
THEMA code: JNE, JNKH, JNT



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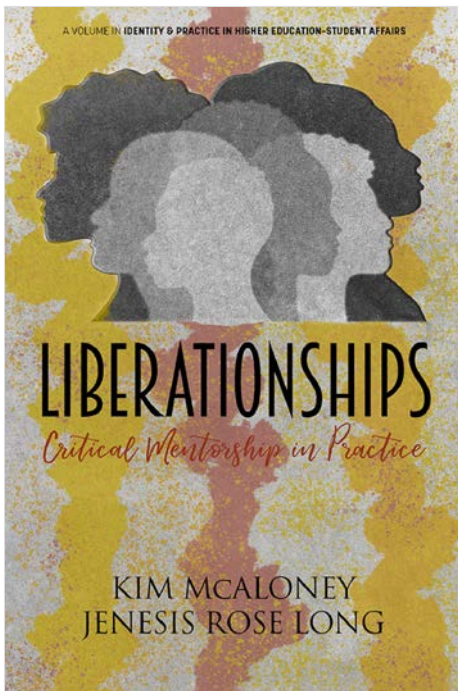
THEMA code: JNE, JNKH, JNT



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Liberationships

Critical Mentorship in Practice

Authors

Kim McAloney
Oregon State University, USA

Jenesis Rose Long
Oregon State University, USA

Synopsis

In this book, we share about the history of women of color in higher education, the pervasive marginalization of their presence and perspectives, and the need for liberatory relationships. We then highlight the duoethnographic research we conducted on three multigenerational relationships spanning 22 years of relationship of three women of color that resulted in the creation of the Transformational Mentorship of Women of Color in Higher Education model to give language to the unique and liberatory aspects of these relationships. This approach to studying mentorship is new in the field and offers deep insight into the transformative power of women of color relationships and a model counter narrative to current mentorship models and their inherent maintenance of White supremacy. Through approaching mentorship with critical pedagogies, these relationships have developed into spaces of transformative learning, liberation, and as sites as resistance to the systemic power and inequities at a predominantly White institution.

As the model is presented, we embed reflection questions to help readers prepare for the implementation of this research-based approach to improve student experiences. The final section of the book includes specific recommendations and tools for how to intentionally facilitate such partnerships using the model with considerations for program administrators, mentors, and mentees in higher education and beyond.

Hardback: 9798887308104 | £65.00,
€75.00, \$95.00

Paperback: 9798887308098 | £35.00,
€41.00, \$48.00

epub: 9781837085682 | £35.00,
€41.00, \$48.00

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\$48.00

Publication date: 24 Sep 2025

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Page count: 126

Dimensions: 156 x 234

Series title: Identity & Practice in Higher
Education-Student Affairs

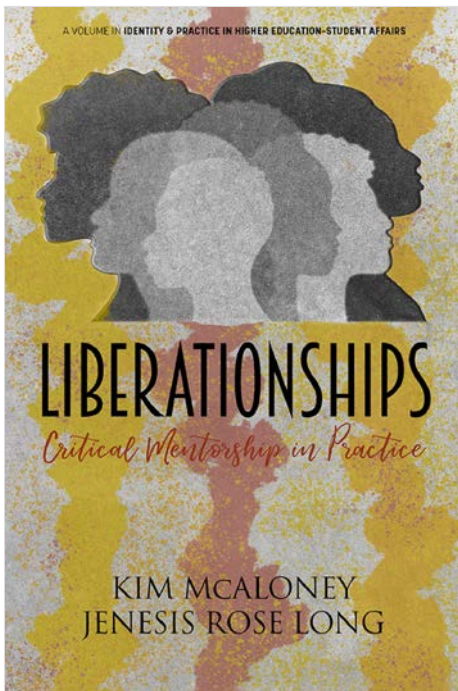
BIC code: JN, JNM, JNH

BISAC code: EDU059000, EDU015000,
EDU048000

THEMA code: JN, JNM, JNFC



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BISAC code: EDU059000, EDU015000,
EDU048000

THEMA code: JN, JNM, JNFC



Lifelong Learning The Education of the Aging Population

Editors

Qiu Wang
Syracuse University, USA

Guofang Wan
Loyola University Chicago, USA

Dominick Fantacone
State University of New York College, USA

Synopsis

Lifelong Learning: The Education of the Aging Population focuses on the education of the aging population worldwide. The book includes studies representing a variety of perspectives and research methods, rich and informative in analyzing the issue under country-specific social, cultural, historical, economic, and political contexts, and strategies to improve life-long education of aging society.

The chapters address

- Key trends, status, major theories, and models of life-long education for the aging population across a variety of communities
- Issues and challenges that exist in life-long education for the aging population
- Effective and successful practices and models that may benefit other countries.

The book unites expert researchers, educators, advocates, policymakers, and community leaders from various countries to offer insights, key trends, theories, and practices in education for the aging population, aiming to positively influence lifelong learning for this group globally.

Hardback: 9781805920779 | £75.00, €90.00, \$105.00

Paperback: 9781805920793 | £40.00, €48.00, \$54.00

epub: 9781805920786 | £40.00, €48.00, \$54.00

PDF: 9781805920762 | £40.00, €48.00, \$54.00

Publication date: 14 Nov 2025

Language: English

Page count: 296

Dimensions: 156 x 234

Series title: Chinese American Educational Research and Development Association Book Series

BIC code: JNFN, JNP, JNT

BISAC code: EDU048000, EDU029000, SOC006000

THEMA code: JNFK, JNP, JNT



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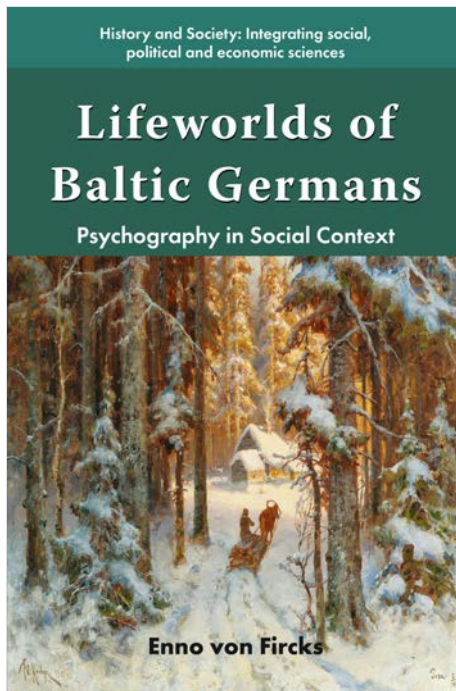
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Lifeworlds of Baltic Germans Psychography in Social Context

Author

Enno von Fircks
Sigmund Freud University, Austria

Synopsis

The present book examines a largely overlooked scientific discipline in Personality Psychology known as Psychography. The origins of Psychography can be traced back to the efforts of William Stern in 1911. As a scientific discipline, Psychography seeks to elucidate how individuals develop significant life patterns throughout their lives and make critical choices regarding their futures. It serves as a qualitative tool for interpreting the complexities of human lives and their transformations within the context of irreversible time.

Moreover, this book applies Psychography to concrete examples, particularly focusing on the life and works of the novelist Eduard von Keyserling. Through this analysis, we aim to unravel the experiences of German-Baltic individuals who have had to construct and continually reconstruct their lives in response to the challenges they faced throughout their lifetimes, including war and political turmoil.

Hardback: 9781805921196 | £75.00,
€90.00, \$105.00

Paperback: 9781805921219 | £40.00,
€48.00, \$54.00

epub: 9781805921202 | £40.00,
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PDF: 9781805921189 | £40.00, €48.00,
\$54.00

Publication date: 01 Dec 2025

Language: English

Page count: 252

Dimensions: 156 x 234

Series title: History and Society:
Integrating social, political and
economic sciences

BIC code: J, JM, JMB

BISAC code: PSY050000, PSY030000

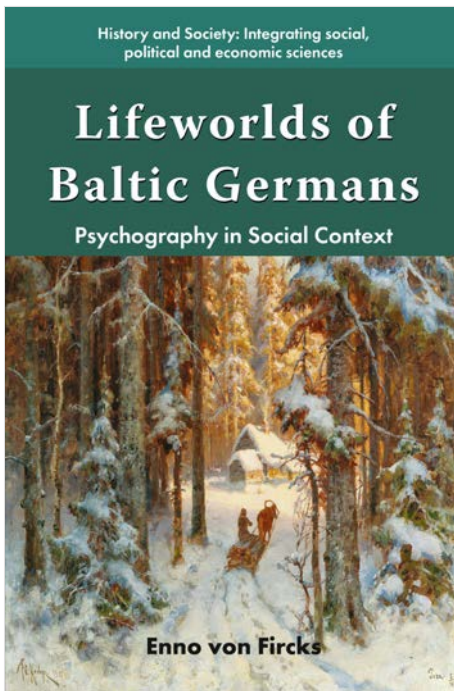
THEMA code: JM, JMB, JMH



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THEMA code: JM, JMB, JMH



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Meaningful Work in a Post-Covid Age

The Impact of New Technologies

Editors

Sharlene Buszka
Daemen University, USA

Timothy Ewest
Houston Christian University, USA

Synopsis

The Covid-19 pandemic triggered an unprecedented shift to remote work, made possible by a vast array of technologies. While the frequency of remote work has decreased post-pandemic, many workers and organizations are now embracing remote and hybrid work options. Technologies that proved beneficial during the pandemic continue to be used, and the explosion of AI across industries has left many wondering about the future of work and society.

Meaningful Work in a Post-Covid Age: The Impact of New Technologies presents examples of how technology can enhance efficiency and effectiveness in education, industry, and healthcare when used to support organizational stakeholders. However, it also cautions that we must consider the long-term impact of technology on human well-being. The widespread use of new technologies has resulted in lasting shifts in organizational and worker mindsets about what is considered normal, appropriate, and desirable in how and where work is performed. These changes have also impacted how meaningful work is experienced.

The book addresses the underlying concern about whether the pervasive use of technology will result in net benefits or losses to society. Technology that focuses primarily on efficiency at the expense of relational and creative needs can detract from the meaningfulness of life and work, leading to worker unrest and alienation, and potentially impacting the physical and mental health of the global population.

Meaningful Work in a Post-Covid Age presents models and tools to help leaders, decision-makers, and workers navigate their organizations and careers to find meaningful work amidst the accelerating growth of new technologies.

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BISAC code: BUS030000, BUS103000, BUS097000

THEMA code: KJ, KJM, KJWX



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Meaningful Work in a Post-Covid Age

The Impact of New Technologies

Editors

Sharlene Buszka
Daemen University, USA

Timothy Ewest
Houston Christian University, USA

Synopsis

The Covid-19 pandemic triggered an unprecedented shift to remote work, made possible by a vast array of technologies. While the frequency of remote work has decreased post-pandemic, many workers and organizations are now embracing remote and hybrid work options. Technologies that proved beneficial during the pandemic continue to be used, and the explosion of AI across industries has left many wondering about the future of work and society.

Meaningful Work in a Post-Covid Age: The Impact of New Technologies presents examples of how technology can enhance efficiency and effectiveness in education, industry, and healthcare when used to support organizational stakeholders. However, it also cautions that we must consider the long-term impact of technology on human well-being. The widespread use of new technologies has resulted in lasting shifts in organizational and worker mindsets about what is considered normal, appropriate, and desirable in how and where work is performed. These changes have also impacted how meaningful work is experienced.

The book addresses the underlying concern about whether the pervasive use of technology will result in net benefits or losses to society. Technology that focuses primarily on efficiency at the expense of relational and creative needs can detract from the meaningfulness of life and work, leading to worker unrest and alienation, and potentially impacting the physical and mental health of the global population.

Meaningful Work in a Post-Covid Age presents models and tools to help leaders, decision-makers, and workers navigate their organizations and careers to find meaningful work amidst the accelerating growth of new technologies.

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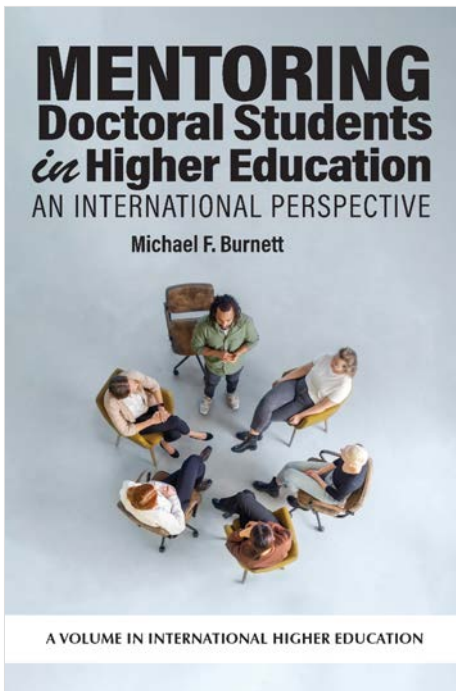
THEMA code: KJ, KJM, KJWX



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Mentoring Doctoral Students in Higher Education An International Perspective

Author

Michael F. Burnett
Louisiana State University, USA

Synopsis

Many students world over who decide to pursue a doctorate have a very specific career path in mind when they enter a doctoral program. Some of these know they want to work in the world of academia. After the author's more than forty years in academia, this trend is changing with time in that many doctoral students now end up working in business and industry, for profit, non-profit agencies and government agencies. For prospective or current doctoral students reading this book, please remember that if you land your position in academia, you must then work diligently toward achieving tenure or building a successful career as a teaching professor. If you want to be successful in academia, you should do as much as you can to achieve the skills and abilities needed to be successful while you are enrolled in your doctoral program.

This book is organized in a "generally" chronological order, but when I felt the need, I have drawn from experiences with students throughout my career. The first lesson in the book is drawn directly from the experiences with my first doctoral student and for a very good reason. I think it will become evident when you read the first chapter. One thing that I sincerely hope is evident throughout the book is my unwavering belief in the value of effective mentoring. In my opinion, this is something that has been seriously damaged in our age of mass production and immediate gratification. You cannot become an effective mentor in a few sessions. It takes a lot of time and effort.

Hardback: 9798887308487 | £65.00,
€75.00, \$95.00

Paperback: 9798887308470 | £35.00,
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epub: 9781837085743 | £35.00, €41.00,
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PDF: 9798887308494 | £35.00, €41.00,
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Series title: International Higher
Education

BIC code: JN, JNM, JNH

BISAC code: EDU013000, EDU046000,
EDU059000

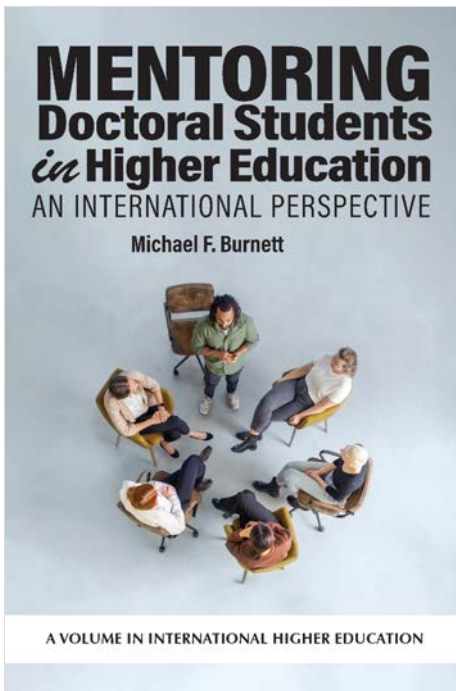
THEMA code: JN, JNM, JNR



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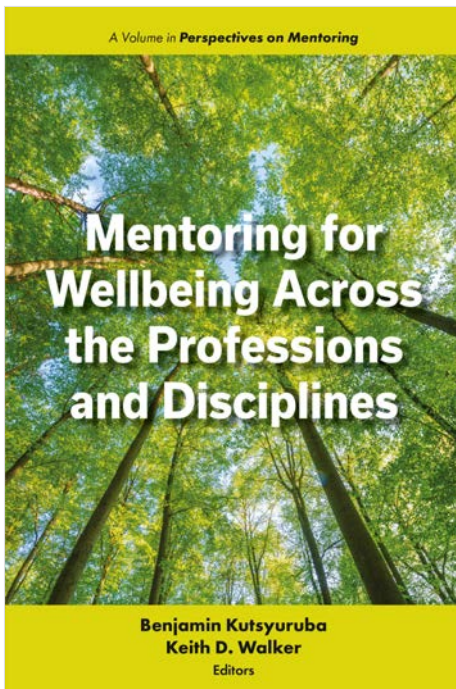
BIC code: JN, JNM, JNH

BISAC code: EDU013000, EDU046000,
EDU059000

THEMA code: JN, JNM, JNR



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Mentoring for Wellbeing Across the Professions and Disciplines

Editors

Benjamin Kutsyuruba
Queen's University, Canada

Keith D. Walker
University of Saskatchewan, Canada

Synopsis

Mentoring for Wellbeing Across the Professions and Disciplines offers invaluable insights into how mentorship can enhance wellbeing across various fields and professional settings. By focusing on the dual aims of personal support and professional learning, this book highlights the often-overlooked positive impact of mentoring on both mentors and mentees. The authors provide practical advice and theoretical perspectives on how developmental relationships foster mutual trust and benefit all parties involved, ultimately helping mentees flourish in their roles and develop essential skills.

The book delves into the connection between mentorship and wellbeing and explores how mentoring can promote mental health, build resilience, and sustain emotional, psychological, and social wellbeing in different organizational settings. Through the collection of chapters from international authors, the book examines the theory and practice of mentorship, offering a comprehensive understanding of how mentoring can enhance wellbeing in K-12 schools, higher education, business, healthcare, pastoral care, and even aviation. The chapter authors present stories and perspectives that deepen our understanding of the multifaceted benefits of mentoring.

By addressing various dimensions of wellbeing—physical, social, emotional, financial, intellectual, spiritual, environmental, cultural, and occupational—this volume provides a holistic view of the positive impact of mentoring. It discusses developmental relationships, program initiatives, and strategies that foster positive organizational cultures and personal growth. *Mentoring for Wellbeing Across the Professions and Disciplines* is a must-read for anyone interested in the transformative power of mentoring, offering practical applications and new avenues for future research and study.

Hardback: 9781805922179 | £90.00, €110.00, \$125.00

Paperback: 9781805922193 | £55.00, €66.00, \$74.00

epub: 9781805922186 | £55.00, €66.00, \$74.00

PDF: 9781805922162 | £55.00, €66.00, \$74.00

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Series title: Perspectives on Mentoring

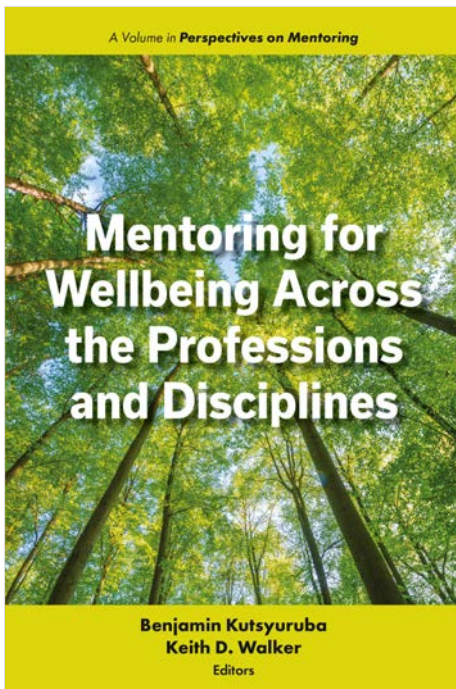
BIC code: JNR, JNC, JNKH

BISAC code: EDU059000, EDU046000, EDU033000

THEMA code: JNR, JNP, JNC



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Language: English

Page count: 532

Dimensions: 156 x 234

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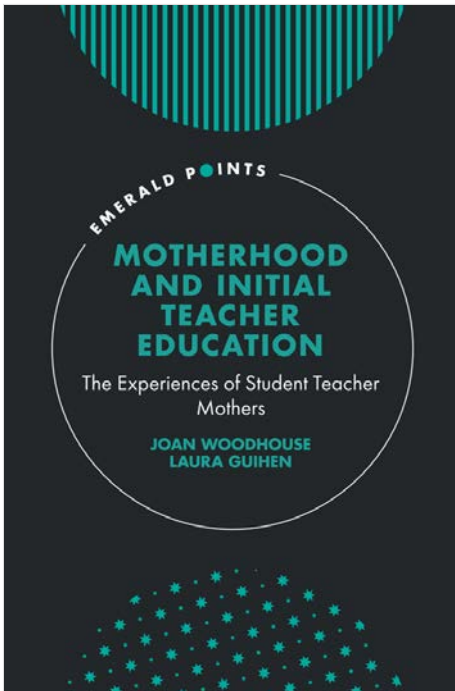
THEMA code: JNR, JNP, JNC



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Motherhood and Initial Teacher Education

The Experiences of Student Teacher Mothers

Authors

Joan Woodhouse
University of Leicester, UK

Laura Guihen
University of Exeter, UK

Synopsis

Despite discourses of inclusivity and gender equity in higher education, women's experiences reflected in *Motherhood and Initial Teacher Education* (ITE) suggest that educational institutions involved in ITE provision can be inflexible and lacking empathy for student teachers who are mothers (STMs). Drawing on interviews with two cohorts of STMs following a one-year ITE programme (before and during COVID-19), the book provides a thoughtful and research-informed discussion of the challenges the women faced, and the shifts in practice adopted by ITE providers during the pandemic.

Motherhood and Initial Teacher Education raises issues for consideration by ITE providers and practitioners who work with STMs. The book raises awareness of how this largely overlooked group of students might be better supported, drawing on some of the lessons learned during COVID-19, when educational institutions offered increased flexibility and family-friendly policies. The authors consider what shifts might be needed in UKHE policy and culture to cultivate compassionate, gender-equitable, educational institutions. The study also offers insights for mothers who are embarking upon ITE, or thinking of applying. The work is timely, as it has implications for teacher recruitment, at a time when appropriately qualified teachers are in short supply.

Hardback: 9781836083238 | £45.00, €52.00, \$60.00

epub: 9781836083245 | £45.00, €52.00, \$60.00

PDF: 9781836083221 | £45.00, €52.00, \$60.00

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Language: English

Page count: 176

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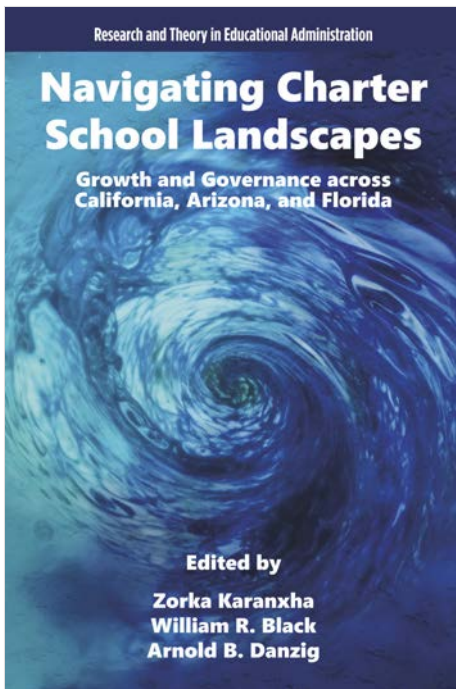
BIC code: JNF, JNR, JNKH

BISAC code: EDU046000, EDU053000, EDU034000

THEMA code: JNF, JNR, JNKH



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Navigating Charter School Landscapes

Growth and Governance across California, Arizona, and Florida

Editors

Zorka Karanxha
University of South Florida, USA

William R. Black
University of South Florida, USA

Arnold B. Danzig
San José State University, USA

Synopsis

Explore the transformative world of charter schools with this comprehensive analysis of their growth, governance, and impact in three pioneering states: California, Arizona, and Florida. *Navigating Charter School Landscapes* delves into what charter schools do differently, their successes, and the new challenges they face.

With Arizona leading the way with 20% of students enrolled in public charter schools, followed by Florida at 13% and California at 11.5%, this book examines how these states have reshaped their educational landscapes. What began as a limited experiment has now become a central element of educational governance, with the percentage of U.S. students attending public charter schools more than doubling in the past 13 years.

This volume provides a balanced comparison between charter schools and traditional public schools, highlighting the diverse perspectives of stakeholders and the inherent tensions within the educational system. Readers will gain valuable insights into the most salient qualities of charter schools, their implications, and the ongoing debates surrounding them.

Navigating Charter School Landscapes is an essential guide for educators, policymakers, and researchers, offering thoughtful recommendations for future research and helping readers navigate the complex charter school landscape.

Hardback: 9781805924661 | £80.00, €100.00, \$110.00

Paperback: 9781805924685 | £45.00, €54.00, \$61.00

epub: 9781805924678 | £45.00, €54.00, \$61.00

PDF: 9781805924654 | £45.00, €54.00, \$61.00

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Dimensions: 156 x 234

Series title: Research and Theory in Educational Administration

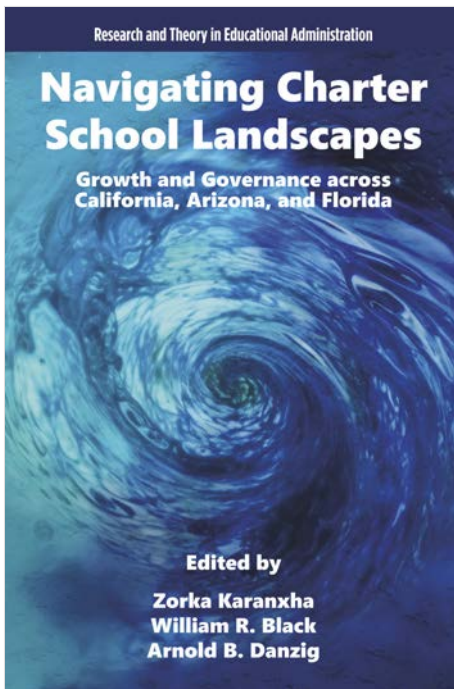
BIC code: JNL, JNKC, JNKR

BISAC code: EDU034020, EDU043000, EDU036000

THEMA code: JNL, JNFK, JND



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BISAC code: EDU034020, EDU043000, EDU036000

THEMA code: JNL, JNFK, JND



Navigating Mental Health in the Male Open Prison

Pains, Power and Peer Support

Author

Ed Schreeche-Powell
The University of Greenwich, UK

Synopsis

Navigating Mental Health in the Male Open Prison re-examines how mental health is managed within the male open prison, focusing on the under-explored role of peer support during transfer, transition, and adaptation. Schreeche-Powell addresses a neglected gap in penal research by investigating how 'well-meaning interventions' can produce unintended, iatrogenic harms. Through the lens of power and pain, the book critically explores how peer-led support operates at a time of heightened stress and uncertainty to support adaptation and transition to the open prison environment.

With attention to theory, lived experience, and policy development, this book offers a vital and timely analysis of peer support and how it can better support those navigating the emotional and institutional complexities of open prison life.

Hardback: 9781835497074 | £80.00, €95.00, \$110.00

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BISAC code: SOC004000, SOC030000, MED102000

THEMA code: JKVP, JKVQ1, JMK



NEC3 and NEC4 Compared

Author

Robert Alan Gerrard
UK

Synopsis

NEC3 and NEC4 Compared is a practical reference which covers on a clause-by-clause basis, the differences between the NEC3 and NEC4 Engineering and Construction Contracts (ECC). Using clear and simple language, the book will allow the reader to gain a rapid overview of all the updates to the ECC Contract forms. This revised edition includes coverage of January 2019, October 2020, and January 2023 amendments.

The book presents each clause of NEC3 ECC opposite the new wording of NEC4 ECC with all changes highlighted. Detailed explanatory notes are included which describe the significance of important changes. Users will be able to look up any clause in the NEC3 ECC and see at a glance, what, if anything, has changed. The book covers all updates to the NEC ECC but it will also be useful for those using other contracts in the NEC4 contract suite, so anybody wishing to understand the new provisions applied across the suite of NEC4 contracts will benefit from this book.

Written by an established NEC expert, and a member of the NEC4 drafting team, this companion to the NEC4 ECC will be a valuable resource for anyone who is familiar with the provisions of NEC3 ECC and is looking for an easy-to-use comparison of the changes between the two editions.

Paperback: 9781805923527 | £60.00, €68.00, \$81.00

epub: 9781805923510 | £60.00, €68.00, \$81.00

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BISAC code: TEC005020, LAW019000, LAW021000

THEMA code: LNCQ, LNAC5, LNCJ

One Size Doesn't Fit All *Serving Special Populations,* *Workforce Challenges, Service* *Delivery and Policy Implications* *– Insights from Practitioners and* *Academics*

Editors

S. Charles Malka
Lindsey Wilson College, USA

Robert H. Tiell
The Psychology Resource Group, USA

Synopsis

Current and future societal developments are likely to affect various populations differently. Tectonic shifts, new or accelerated by Covid-19, have affected many populations in distinctively different ways that cannot be ignored given their collective impact on workforces and workplaces alike. Their story must be told.

The USA's changing demographics also must be considered. Based on US Census data, by the year 2045, the nation is expected to become a minority majority country. In other words, all minorities when bundled together will then become a majority for the first time in US history. This in turn will have significant implications for large segments of society, including service providers who specialize and work closely with many of these different populations. Diversity will be manifested in a variety of ways. It is essential as a society to stop and consider what this means for delivering quality services to so many different populations, each one of which will likely present with its own unique set of circumstances, dynamics, and needs that must be examined and addressed.

One Size Doesn't Fit All is unique in addressing this issue and doing so in such a way that maximizes the positive impact these special populations can have on the service delivery system and the country's future economic well-being. It offers a service-delivery-driven, "best-practices" approach for working with diverse, special populations, with each chapter focusing on a different yet important population. *One Size Doesn't Fit All* readily assists practitioners and policy makers with how they might best serve the emerging needs of many different populations with whom they likely interact, serve, direct, and/or fund.

Hardback: 9781805923343 | £80.00, €100.00, \$110.00

Paperback: 9781805923367 | £45.00, €54.00, \$61.00

epub: 9781805923350 | £45.00, €54.00, \$61.00

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BIC code: KJG, KJU, KJC

BISAC code: BUS008000, BUS097000, BUS085000

THEMA code: KJG, KJU, KJC

One Size Doesn't Fit All *Serving Special Populations,* *Workforce Challenges, Service* *Delivery and Policy Implications* *– Insights from Practitioners and* *Academics*

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BISAC code: BUS008000, BUS097000, BUS085000

THEMA code: KJG, KJU, KJC



Pedagogy in Higher Education Purpose, Practice and Relationships

Editors

Christine Edwards-Leis
St Mary's University, UK

Mark Price
St Mary's University, UK

Synopsis

Pedagogy in Higher Education provides a critical context for the exploration of the complex ways that pedagogy impacts the stakeholders of universities, and their interrelationships. The authors in this collection present a critique of the way they meet the challenge of engaging learners, across all levels of learning, in developing critical dispositions within their discipline while seeking the skills and knowledge required for them to flourish in a modern workforce. Creative, digital technologies feature in many of the narratives and authors question and probe their professional contexts to better understand and react to the multiple curricula, political and neoliberal tensions of modern universities.

Encouraging critical reflection and practice, each chapter highlights implications for practice. Covering a wide range of interdisciplinary topics, such as Law, Education, Teacher Education, and Digital Technologies, *Pedagogy in Higher Education* provides current thinking from cross-disciplinary and international perspectives to inform colleagues and students both nationally and internationally and aims to foster discussions across universities globally.

Hardback: 9781805924142 | £80.00, €95.00, \$110.00

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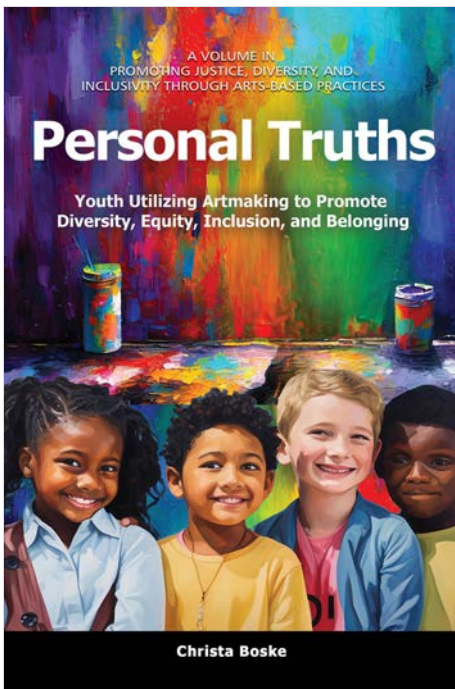
BIC code: JNMH, JNT, JNKC

BISAC code: EDU015000, EDU007000, EDU051000

THEMA code: JNM, JNT, JNK



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Personal Truths *Youth Utilizing Artmaking to Promote Diversity, Equity, Inclusion, and Belonging*

Author

Christa Boske
Kent State University, USA

Synopsis

Youth titled this book *Personal Truths* because they shared their personal journeys, what they think of themselves, what others think of them, and who they are when their masks are removed. Artists encourage us to recognize *personal truths* may differ from what society values and cultural conditioning. Intuitively, authors understand what it means to live their truth. They discovered what matters most to them and expressed how they feel when navigating these justice-oriented issues.

Putting their truths into words was difficult. Their lives, insights, and experiences were shaped by the way in which they live their lives, their truths. Artists encourage us to utilize their artmaking to make decisions based on love versus fear. They want each of us to live according to what we value and to look within and reflect how lived experiences shape who we become. Youth recognized their source of power came from within and deepened not only their sense of self, but internalizing self-worth begins from within.

This powerful and moving artmaking taps into what youth deem significant. To be true to oneself suggests each of us be conscious of our values, beliefs, responses, and motives. As youth deepened their ways of knowing, they discovered how often society influenced their sense of self and how often society seemed insensitive and even contradicted their values and beliefs. For these artists, it was the first time they were provided space to explore how schools, communities, and society influence how they make sense of the world. Artmaking restored and strengthened that personal awareness.

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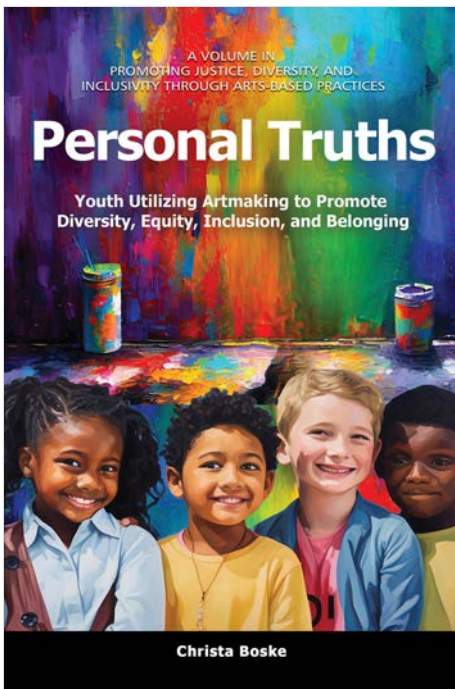
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Personal Truths

Youth Utilizing Artmaking to Promote Diversity, Equity, Inclusion, and Belonging

Author

Christa Boske
Kent State University, USA

Synopsis

Youth titled this book *Personal Truths* because they shared their personal journeys, what they think of themselves, what others think of them, and who they are when their masks are removed. Artists encourage us to recognize *personal truths* may differ from what society values and cultural conditioning. Intuitively, authors understand what it means to live their truth. They discovered what matters most to them and expressed how they feel when navigating these justice-oriented issues.

Putting their truths into words was difficult. Their lives, insights, and experiences were shaped by the way in which they live their lives, their truths. Artists encourage us to utilize their artmaking to make decisions based on love versus fear. They want each of us to live according to what we value and to look within and reflect how lived experiences shape who we become. Youth recognized their source of power came from within and deepened not only their sense of self, but internalizing self-worth begins from within.

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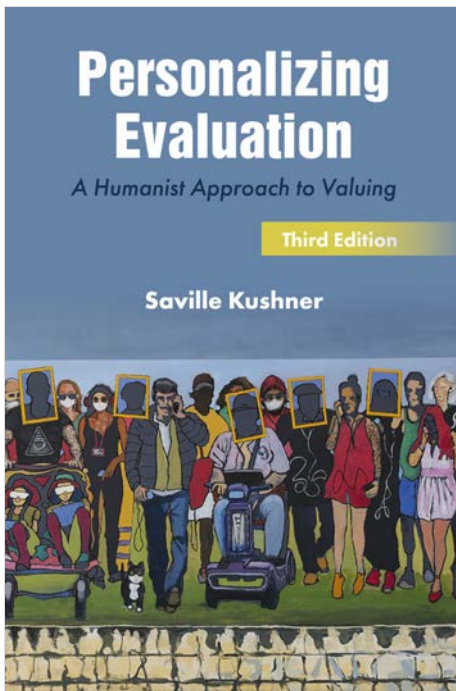
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Personalizing Evaluation *A Humanist Approach to Valuing*

Author

Saville Kushner
Drew University, USA

Synopsis

Personalizing Evaluation: A Humanist Approach to Valuing, 3rd Edition proposes an inversion of Program and Person. Rather than portray a Program as a context to understand the person, we portray the individual's life and work as a context for understanding the significance of a Program. *Personalizing Evaluation* shows, with numerous examples from live data, how this is achieved.

This approach to "methodological individualism" also leads to a Humanist approach to evaluation following core Humanist principles of the right to self-determination, democratizing judgment, providing a basis for the justification of authority, and locating the autonomous individual within the moral embrace of the collective. *Personalizing Evaluation*, therefore, deals extensively with evaluation ethics and issues with validity. As is explored in a dedicated chapter, narrative emerged alongside European Humanism as the methodology of choice, and this underpins the case study approach of the book.

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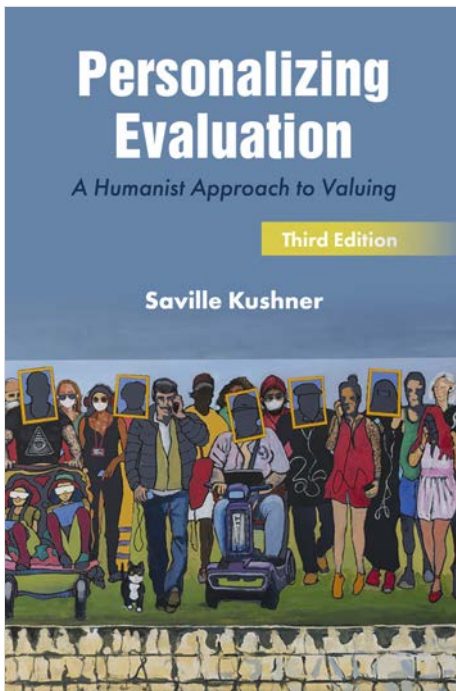
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Phenomenological- Hermeneutical Approach to Borderline Personality Disorder

Authors

Cristóbal Pacheco
University of British Columbia, Canada

Pablo Fossa
Universidad del Desarrollo, Chile

Synopsis

Phenomenological-Hermeneutical Approach to Borderline Personality Disorder explores the subjective experience of individuals living with borderline personality disorder (BPD) through phenomenological and hermeneutic lenses. This volume bridges the gap between psychological theory and lived experience, offering a nuanced perspective on emotional instability, relational disturbances, and the profound existential challenges faced by individuals with BPD. By incorporating methods such as Interpretative Phenomenological Analysis (IPA) and micro-phenomenology, the authors propose a comprehensive framework to uncover the complex inner dynamics of this condition.

Dr. Cristóbal Pacheco and Dr. Pablo Fossa approach BPD from multiple perspectives, examining the instability at the core of the condition, the temporal and spatial structures of emotional turbulence, and the centrality of empathy in grasping subjective realities. The text also explores hermeneutics as a means to interpret and reveal deeper layers of meaning, encouraging readers to understand BPD not merely as a diagnosis, but as a complex and multifaceted human experience.

This book is an essential resource for psychologists, clinicians, researchers, and students seeking a deeper understanding of BPD, as well as for those interested in phenomenological and hermeneutic approaches. It challenges conventional paradigms by centering the lived experiences of individuals and advocates for a more compassionate and holistic approach to psychological care.

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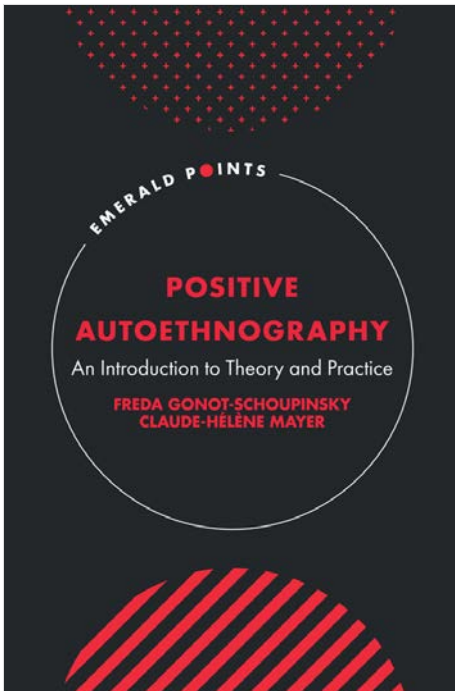
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Positive Autoethnography *An Introduction to Theory and Practice*

Authors

Freda Gonot-Schoupinsky
University of Greater Manchester, UK

Claude-Hélène Mayer
University of Johannesburg, South Africa

Synopsis

Positive Autoethnography (PosAE) combines personal narrative and positive psychology to offer a new approach to self-reflective research. This methodology focuses on personal growth, resilience, and well-being, addressing the growing need for a more constructive, positive approach in fields like psychology and sociology. By emphasizing positive reflexivity, PosAE creates space for insights that uplift both writers and readers.

In *Positive Autoethnography: An Introduction to Theory and Practice*, authors Dr. Freda Gonot-Schoupinsky and Prof. Dr. mult. Claude-Hélène Mayer present the first comprehensive exploration of this methodology. Developed in consultation with Dr. Mark Weeks, and featuring the work of numerous scholars, this collection introduces the theoretical and practical underpinnings of PosAE. The authors reveal the close connection of PosAE to Pragmatic Autoethnography (PAE) and present its pragmatic usage across various applications. PosAE subtypes are showcased to highlight its therapeutic, intercultural, and collaborative potential, while addressing the unique needs PosAE fulfills within Positive Psychology (PP) and Autoethnography (AE). With practical examples and a broad interdisciplinary scope, this work underscores the adaptability of PosAE to a range of research contexts, making it accessible to scholars from diverse backgrounds.

Bringing a fresh perspective to qualitative research, *Positive Autoethnography* is a valuable resource for researchers, practitioners, and educators in PP, AE, psychology, social work, counseling, and beyond. Engaging in positive reflexivity, readers will find new ways to connect with autoethnographic practices that foster resilience, growth, and practical impact.

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