

# AI in Accounting Leveraging Artificial Intelligence to Transform Accounting Practices

## Editors

Hala Zaidan  
University of Jordan, Jordan

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## Synopsis

Artificial Intelligence (AI) is revolutionizing the accounting field by enhancing efficiency, accuracy, and strategic decision-making. As businesses increasingly adopt AI technologies, accounting professionals must adapt to new tools that automate routine tasks such as data entry, financial reporting, and auditing, while also generating valuable insights for strategic financial planning.

This curated collection investigates the practical applications of AI, including machine learning, natural language processing, and robotics, and how these technologies enhance functions like audit and assurance, fraud detection, and predictive analytics. Through case studies and real-world examples, the book showcases how AI can streamline operations, improve compliance, and optimize decision-making in the financial world.

Furthermore, the book contributes to the field by addressing both the opportunities and challenges AI presents, offering strategies for overcoming technical, ethical, and regulatory hurdles.

*Technological Innovation and Sustainability for Business Competitive Advantage* highlights business problems faced by institutions in a scientific way, finding possible practical solutions. Contributing to setting and improving business theories and practices and encouraging scientific research in technological innovation and sustainability, volumes activate dialogue between academics, practitioners and individuals and provide recommendations to improve institutions.

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## *AI in Teams*

Editors

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Samantha R. Dubrow  
The MITRE Corporation, USA

### Synopsis

The current wave of Artificial Intelligence (AI) has seemingly reached a tipping point where it is having a real and perceived impact on work and education. The societal impact of the development, use, and recovery from AI is growing, be it from the increase in energy required to create and maintain AIs, the psychological cost of creation, or bias being built into algorithms.

In this exciting and dynamic time, *AI in Teams* engages various disciplines in a conversation of how AI is affecting teamwork, as a tool, as a teammate, or both. Leading scholars on AI and teams whose research has explicit implications for how we should grapple with AI for productive, satisfying, and ethical teamwork, provide chapters discussing the various aspects of this problem. Authors draw on expertise from psychology and management, but also from computer science, communication, sociology, and information science. This work is valuable for team scholars who want to engage in learning about the possible impacts of AI, and AI scholars who want to learn about how AI can exist within teams.

*The Research on Managing Groups and Teams* series provides a forum for truly novel ideas and emerging lines of inquiry across many group-related topics. Its multidisciplinary approach invites both contributors and readers from across the social sciences - from management to psychology to sociology to communications, and more - allowing for a broad-based conversation not limited to one or two disciplinary norms or perspectives.

**Hardback:** 9781836623571 | £90.00, €117.00, \$140.00

**epub:** 9781836623588 | £90.00, €117.00, \$140.00

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**THEMA code:** KC, KCK, TB

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Research, Theory, and Practice Within Academic Affairs

## Amplifying Voices of First Generation Black College Students

Breaking Barriers



Edited by  
La'Tonya Rease Miles  
Yolanda Wiggins

# Amplifying Voices of First Generation Black College Students Breaking Barriers

Editors

La'Tonya Rease Miles  
Santa Clara University, USA

Yolanda Wiggins  
San Jose State University, USA

### Synopsis

The experiences of Black first-generation college students are often overlooked in academic literature, despite their significant presence and influence in higher education. This groundbreaking monograph fills a crucial gap by addressing the unique challenges, strengths, and narratives of this diverse population. By rejecting a one-size-fits-all approach, *Amplifying Voices of First Generation Black College Students* unpacks the intersectional complexities of being Black and first-generation, providing a nuanced understanding of their collegiate journeys.

This collection explores themes such as the role of family and mentorship, financial challenges, and the cultural capital that Black first-gen students bring to academic spaces. It also examines their experiences across different institution types, including HBCUs. Beyond the undergraduate experience, the book extends its analysis to graduate and professional schools, ensuring a comprehensive representation of the Black first-gen journey. A standout feature is the critical examination of media portrayals, including a fresh analysis of Black first-gen characters in *Power Book II*.

Designed for scholars, educators, policymakers, and advocates, this book is a must-read for anyone seeking to deepen their understanding of equity and inclusion in education. It empowers readers with actionable insights and strategies to better support Black first-generation students, making it an invaluable resource for advancing institutional and cultural change.

**Hardback:** 9781806862061 | £98.00, €116.00, \$130.00

**Paperback:** 9781806862085 | £36.99, €43.99, \$49.99

**epub:** 9781806862078 | £36.99, €43.99, \$49.99

**PDF:** 9781806862054 | £36.99, €43.99, \$49.99

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# *Automating Protest Event Analysis Using Digital Media in Contentious Politics*

Author

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Deakin University, Australia

## Synopsis

*Automating Protest Event Analysis Using Digital Media in Contentious Politics* addresses one of the most critical challenges in the field: the need for more efficient, reliable, and scalable data collection. Using Russia as a primary case study, author Bogdan Mamaev explores how Large Language Models (LLMs) and digital media are reshaping the methodology of protest event analysis (PEA).

Investigating the transformative impact of Generative AI on data access and efficiency, Mamaev argues that state-of-the-art proprietary and open models address the cost and resource constraints of traditional manual and semi-automated approaches to PEA, enabling the creation of high-quality datasets. By employing techniques such as zero-shot classification, Named Entity Recognition (NER), and semantic deduplication, researchers can extract rigorous quantitative and qualitative data from various sources, including news archives and social media platforms. Focusing on Russia, this work explores the complexities of building the Russian Contentious Events Dataset for News and Social Media (RCED-NSM) within an authoritarian regime characterised by heavy censorship. The book also examines the limitations and biases of algorithmic tools, testing their generalisability through comparative applications in China and the United Kingdom.

A pathbreaking contribution, this timely advancement in computational social science bridges interdisciplinary knowledge, offering researchers a reproducible framework to navigate the biases of digital media and utilise cutting-edge computational methods in the study of contentious politics.

**Hardback:** 9781805926566 | £45.00, €52.00, \$60.00

**epub:** 9781805926573 | £45.00, €52.00, \$60.00

**PDF:** 9781805926559 | £45.00, €52.00, \$60.00

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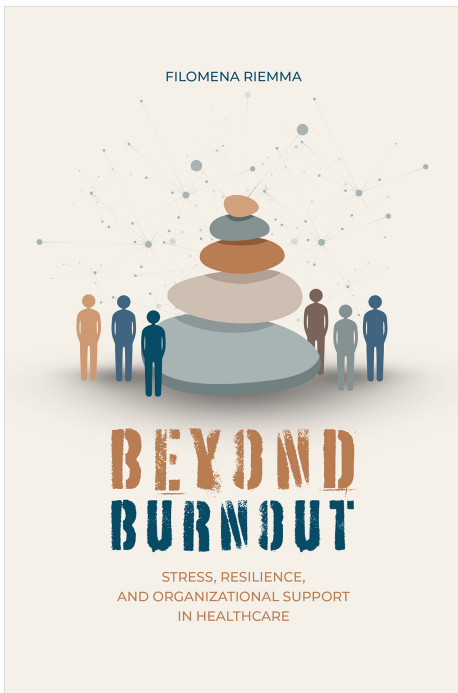
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# *Beyond Burnout* *Stress, Resilience, and* *Organisational Support in* *Healthcare*

Author

Filomena Riemma  
University of Naples Parthenope, Italy

## Synopsis

*Beyond Burnout* offers a timely and essential exploration of the escalating stress faced by healthcare professionals in today's demanding clinical environments. Drawing on qualitative research and interviews with frontline workers, author Filomena Riemma examines how individuals navigate emotional exhaustion, burnout, and systemic challenges, while highlighting the pivotal role of organisational structures—particularly leadership and support systems—in shaping these experiences. By integrating established theoretical frameworks, the book provides a multi-level analysis of stress management that bridges individual coping strategies with institutional responsibility.

What distinguishes this work is its practical orientation and interdisciplinary scope. It translates research findings into actionable recommendations for healthcare administrators and policymakers, offering strategies to improve staffing, leadership engagement, and professional development. In doing so, it addresses a critical gap in the literature by presenting an evidence-based framework that combines psychological insight with organisational behaviour. Particularly relevant in the wake of the COVID-19 pandemic, this book equips leaders with the tools to foster healthier, more resilient workplaces—ultimately enhancing both employee well-being and patient care outcomes.

**Hardback:** 9781806868988 | £45.00, €52.00, \$60.00

**epub:** 9781806868995 | £45.00, €52.00, \$60.00

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# *Beyond Sustainability in Innovative Startups*

## *Exploring the Underlying Characteristics and Strategies*

### Authors

Ciro Troise  
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Cristian Rizzo  
University of Turin, Italy

### Synopsis

Many startups are embracing sustainability for a variety of reasons; however, despite the growing interest of academics and practitioners in this phenomenon, and the benefits for several stakeholders involved, there is limited knowledge regarding the underlying dynamics of these ventures and, in particular the nature of their sustainability demand, the behavioural characteristics of their entrepreneurs, the strategies for sustainability and the post-transition life of these ventures.

This book sheds new light on these issues and seeks to improve our collective understanding of these entrepreneurial initiatives pursuing sustainability. By using a bibliometric approach to systematic literature reviews, the editors shed new light on the relationship between sustainability, entrepreneurial initiatives, and innovation, and provide new knowledge on this emerging topic. An in-depth exploration of the sustainability demand of startups and the behavioural characteristics of their entrepreneurs by focusing on the European context, Troise and Rizzo analyse the main stages and theories used in literature to explain corporate transitions toward sustainability and explores the application of the dynamic capabilities theory. By applying the three dimensions of this theory – i.e. sensing, acquiring, and transforming – the editors examined the key strategies across these dimensions to explain how companies embrace sustainability.

The series *Emerald Studies in Sustainable Innovation Management* aims at exploring the advancements of innovation management in turbulent times with a special attention to the transition towards a sustainable economy. The practice of innovation management is evolving rapidly as a consequence of positive phenomena such as digitalization and the green transition and negative ones such as crises and global emergencies.

**Hardback:** 9781806867684 | £45.00, €52.00, \$60.00

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# *Creative Minds, Divergent Paths* *Exploring Neurodiversity in the* *Arts and Employment*

Author

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The University of Law, UK

## Synopsis

Neurodivergent individuals frequently face distinct challenges within creative fields such as music, literature, performance, media, and the visual arts. Recognising how their experiences intersect with creative expression and employment is essential, not only to support individual potential but also to expand our understanding of inclusivity in these fields. The perspectives of neurodivergent creatives bring valuable insights into the often-hidden challenges and strengths within a set of industries driven by innovation and diversity.

*Creative Minds, Divergent Paths* delves into the intricate relationship between neurodivergence and the creative industries, asking whether these individuals should be seen as “neurodivergent creatives” or “creative neurodivergents.” Through a blend of literature critique and original research, this work explores employment in the music and literary industries as well as in performance, media, and the visual arts. Lovesey incorporates lived experiences to reveal the tensions and potentials within creative fields, considering how these industries can be more inclusive. The study also examines the precarity of employment in creative sectors, as well as academia, where short-term work arrangements impact neurodivergent individuals’ stability and success. By examining stereotypes, definitions, and individual experiences, this work ultimately advocates for a democratic and community-driven approach to neurodiversity.

Presenting a rich resource for scholars, creative professionals, and anyone invested in understanding the intersection of neurodiversity and creativity, the book invites readers to reimagine inclusivity in the arts and employment. Ultimately, using the creative industries as the means for shaping new narratives of neurodivergence, by neurodivergent creatives.

**Hardback:** 9781837084036 | £85.00,  
€100.00, \$115.00

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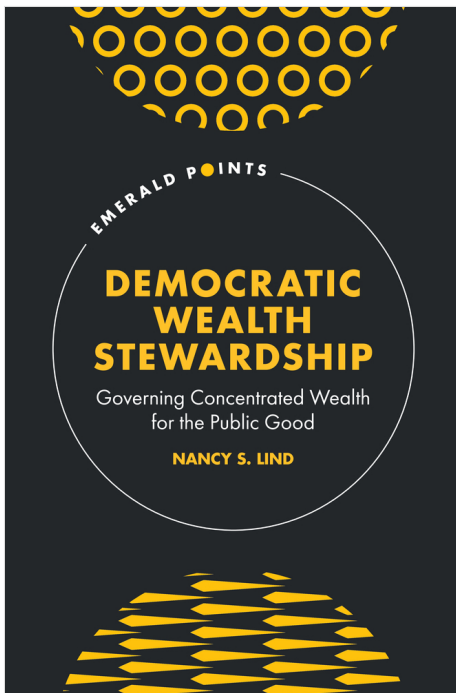
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# *Democratic Wealth Stewardship Governing Concentrated Wealth for the Public Good*

Author

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Illinois State University, USA

## Synopsis

Over the past four decades, extreme wealth concentration has reshaped democratic societies, amplifying private power even as democratic institutions struggle to respond. This book offers a bold new framework for governing concentrated wealth - not as untouchable private property, but as a form of power that must be held accountable in the public interest.

In *Democratic Wealth Stewardship*, Nancy S. Lind brings together insights from political theory, economics, law, and comparative case studies to examine how wealth accumulation, philanthropy, and corporate power affect democratic governance. Through empirical analysis and global examples of participatory innovation, the book shows how democratic institutions can steward wealth to support equity, innovation, and long-term public goods while resisting authoritarian capture.

Written for scholars, policymakers, advocates, and engaged citizens, this book bridges normative theory and institutional design, offering concrete governance mechanisms for democracies confronting inequality, democratic erosion, and civilization-scale challenges. It argues that the future of democracy depends not on eliminating wealth, but on governing it democratically.

**Hardback:** 9781837422555 | £45.00, €52.00, \$60.00

**epub:** 9781837422562 | £45.00, €52.00, \$60.00

**PDF:** 9781837422548 | £45.00, €52.00, \$60.00

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# Digital Harmony

## Building Tech and Human Touch

Author

Robin Sharma  
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### Synopsis

*Digital Harmony: Building Tech and Human Touch* offers a strategic roadmap for integrating digital innovation with human-centric service across industries. Drawing on best practices from luxury hospitality, the book explores how businesses can use AI, automation, and data analytics to enhance customer experience without losing emotional connection. Through real-world examples, case studies, and research-based insights, it highlights the importance of empathy, trust, and shared experiences in building long-term customer loyalty in a tech-driven world.

Designed for both academic and professional audiences, this book bridges the gap between hospitality excellence and digital transformation. It provides a global perspective on service strategies, combining practical frameworks with theoretical foundations to support educators, business leaders, and customer experience professionals. Whether you're navigating digital change or shaping service culture, *Digital Harmony* equips you with the tools to thrive in an evolving landscape where technology and human touch must work in harmony.

**Hardback:** 9781806861385 | £85.00, €100.00, \$115.00

**epub:** 9781806861392 | £85.00, €100.00, \$115.00

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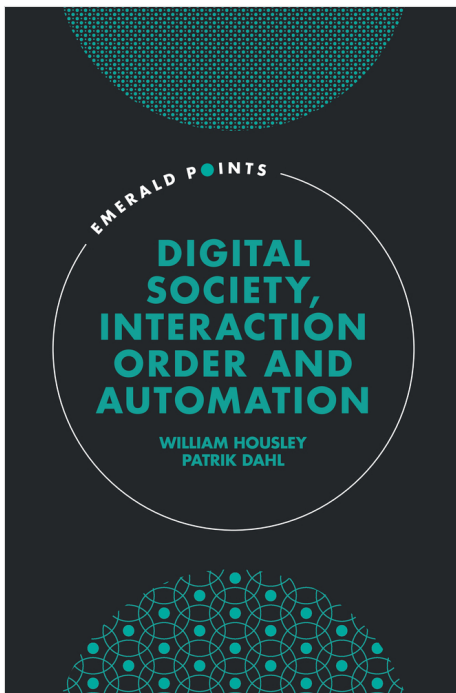
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# *Digital Society, Interaction Order and Automation*

Authors

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Patrik Dahl  
Cardiff University, UK

## Synopsis

In a world transformed by digital innovations and a social life increasingly digitally automated and augmented, *Digital Society, Interaction Order and Automation* advances our understanding of how interactionist thinking can be leveraged as a conceptual and methodological resource for approaching digital societies in relation to automation and the emerging contours of interaction order in the 21st century.

Drawing on the inspirational work of Erving Goffman, Harold Garfinkel and Harvey Sacks, alongside empirical inquiry, Housley and Dahl consider how the study of interaction order might shape a contemporary and future-oriented sociological understanding of social interaction, automation and organisation in digital times. Adopting a creative and distinct approach situated within sociological inquiry, namely interactionist sociology, ethnomethodology and conversation analysis, the authors explore the relationship between interaction order, synthetic sociality and socio-digital change through the lens of punctuation and automation and its situated production and incorporation within contemporary contours of interaction.

A timely contribution to mediating the emerging contours of digital society, this is important reading for an interdisciplinary audience that includes, sociologists, cultural theorists, social psychologists, linguists, ethnographers and computer scientists.

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**epub:** 9781837538805 | £42.00, €52.00, \$60.00

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# *Educating for Impact Entrepreneurship Education as a Catalyst for Economic Development*

Editor

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## Synopsis

In today's fast-changing global economy, entrepreneurship drives innovation, economic growth, and social transformation. As industries evolve and technology reshapes markets, entrepreneurship education equips individuals with the skills to navigate uncertainty, solve complex problems, and create sustainable solutions. Governments, universities, and policymakers worldwide recognize its critical role in job creation and economic resilience.

*Educating for Impact* brings together leading scholars and practitioners from across the globe to examine the pivotal role of entrepreneurship education in fostering economic resilience. This volume explores diverse perspectives on entrepreneurial learning, innovative pedagogies, and the intersection of entrepreneurship with digital transformation, sustainability, and social development. Featuring contributions from experts in Africa, Europe, Asia, and the Americas, this edited collection presents case studies, empirical research, and theoretical insights on how entrepreneurship education can empower individuals and communities. By bridging theory and practice, authors offer a comprehensive guide for rethinking entrepreneurship education in the context of today's global challenges.

Bringing together educators, policymakers, and business leaders, this work serves as an essential resource for those committed to enhancing entrepreneurship education as a catalyst for economic and social progress. By sharing international best practices and forward-thinking strategies, it provides valuable insights for shaping the next generation of entrepreneurs.

**Hardback:** 9781806865185 | £80.00, €95.00, \$110.00

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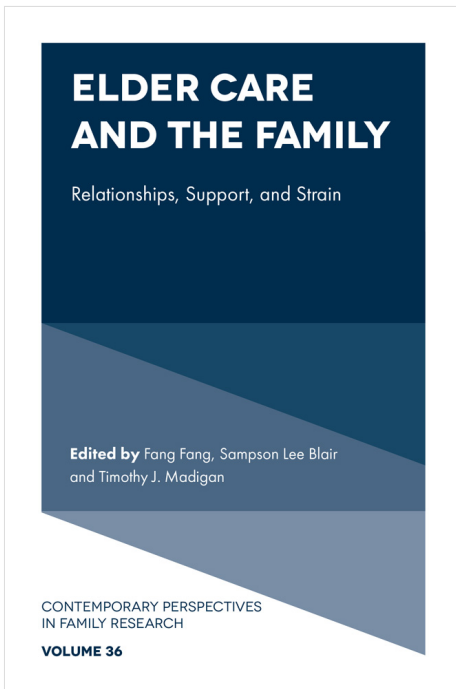
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# *Elder Care and the Family Relationships, Support, and Strain*

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Old Dominion University, USA

Sampson Lee Blair  
The State University of New York, USA

Timothy J. Madigan  
Commonwealth University, USA

## Synopsis

Declines in childbearing, coupled with increases in life expectancy, have resulted in a demographic shift which is being felt around the globe – the growth of the elderly population. As family members reach their elderly years, they frequently find themselves in need of various forms of assistance. In many countries, governments attempt to provide such assistance – financial, instrumental, and other varieties. However, elderly people commonly turn to their own families, as loved ones are viewed as being the most reliable and immediate source of assistance and support. The provision of such assistance to elderly family members, however, often creates a wide array of tensions and dilemmas. Given the rapid growth of the elderly population, it is essential that greater research attention be focused upon elder care.

This edited collection provides a broad examination of elder care and the family. Including diverse theoretical and methodological chapters which explore the many issues pertaining to elder care, the collection covers topics such as financial strains of elder care, healthcare decision making, the impact of elder care upon family relationships, family communication, mobility and family residence, stress and burnout, gender differences in the provision of elder care, elder abuse, mental deterioration and family care, decision-making about elder residence, stressors related to care providers, and elderly well-being and family care, among others.

*Elder Care and the Family: Relationships, Support, and Strain* is appealing reading for scholars of family sociology, the sociology of education, and childhood and youth alike.

**Hardback:** 9781837421121 | £90.00, €117.00, \$140.00

**epub:** 9781837421138 | £90.00, €117.00, \$140.00

**PDF:** 9781837421114 | £90.00, €117.00, \$140.00

**Publication date:** 17 Aug 2026

**Language:** English

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**Dimensions:** 152 x 229

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**BIC code:** JHB, JHBK, JH

**BISAC code:** FAM000000, SOC026000, SOC026010

**THEMA code:** JHB, JHBK, JH

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# *The Emerald Handbook of Family and Social Change in the Global South A Gendered Perspective*

## Editors

Aylin Akpınar  
Linnaeus University, Sweden

Nawal H. Ammar  
Rowan University, USA

## Synopsis

The ebook edition of this title is Open Access and freely available to read online.

There is a gap in research on families in the Global South and those that address the issue with a gendered and critical perspective. Considering the Global South and its articulations of power and resistance, this handbook presents chapters on the family in the Global South, acknowledging gender differences and their impact on individuals and societies in those nations and cultures.

Exploring the complex intersection among three significant social dynamics – families, the forces of societal transformation, and gender-related matters within the framework of the Global South and acknowledging the ongoing debate surrounding the Global South concept – the chapters illuminate and critically examine some of the debated matters pertaining to shifts in family dynamics from a gendered perspective. Demonstrating that examining changes in living arrangements and family dynamics through a gendered lens is indispensable not only to understand the ongoing socio-cultural processes in the Global South but also to develop social policies and service delivery practices, authors present case studies from the Middle East, Asia, Africa, and Latin America. To what extent do structural and cultural contexts influence gendered family dynamics and living arrangements in various societies of the Global South? In diverse societies of the Global South, how do individuals from intersectional backgrounds navigate the challenges posed by economic and social instabilities? What role does the family play in regulating these transformations?

Compelling reading for students, researchers and policymakers from various disciplines, chapters address a rich diversity of the issues relating to the family, social change and gender relations with a critical focus on the countries/cultures/communities that have been significantly underrepresented in the literature.

**Hardback:** 9781835498033 | £60.00, €70.00, \$80.00

**epub:** 9781835498040

**PDF:** 9781835498026

**Publication date:** 10 Aug 2026

**Language:** English

**Page count:** 432

**Dimensions:** 152 x 229

**Series title:** Diverse Perspectives on  
Creating a Fairer Society

**BIC code:** JHBK, GTB, JFSJ

**BISAC code:** SOC026010, SOC032000,  
FAM000000

**THEMA code:** JHBK, JBSF, GTM

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# Ending Violence in PreK–16 Schools

## Editors

Phelton C. Moss  
Virginia Commonwealth University School of Education, USA

Eugene Pringle  
American University School of Education, USA

Kenjus Watson  
American University School of Education, USA

## Synopsis

*Ending Violence in PreK–16 Schools* provides a comprehensive examination of the complex issues surrounding violence prevention and intervention in educational settings, focusing on promoting equity, justice, and safety for all students.

The book explores innovative strategies, research findings, case studies, and best practices related to ending violence in schools from preschool through higher education. With insights, analyses, and practical recommendations for addressing the complex challenges of violence in educational settings, this book offers interdisciplinary perspectives and diverse methodological approaches which contribute to a deeper understanding of the issues at hand and offer actionable solutions for promoting equity and justice in schools.

*Ending Violence in PreK–16 Schools* will provide valuable insights and resources for educators, researchers, policymakers, and practitioners working to create safer, more inclusive learning environments for all students.

**Hardback:** 9781806865963 | £98.00, €116.00, \$130.00

**Paperback:** 9781806865987 | £36.99, €43.99, \$49.99

**epub:** 9781806865970 | £36.99, €43.99, \$49.99

**PDF:** 9781806865956 | £36.99, €43.99, \$49.99

**Publication date:** 12 Aug 2026

**Language:** English

**Page count:** 256

**Dimensions:** 156 x 234

**Series title:** Education Equity and Justice Series

**BIC code:** JNFR, JNHB, JNKN

**BISAC code:** EDU049000, EDU045000, EDU020000

**THEMA code:** JNFC, JNL, JNE

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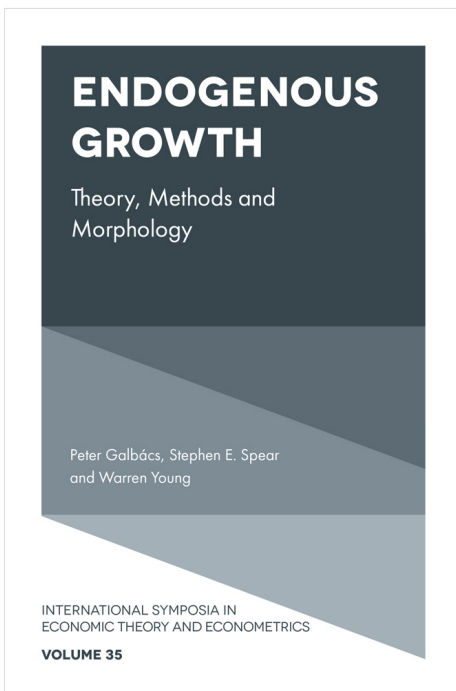
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# Endogenous Growth Theory, Methods and Morphology

Authors

Peter Galbács  
Budapest Business School, Hungary

Stephen E. Spear  
Carnegie Mellon University, USA

Warren Young  
Bar-Ilan University, Israel

## Synopsis

*Endogenous Growth* traces the intellectual evolution of growth theory, from its formative origins to its modern formalisation. The authors investigate how endogenous growth theory developed alongside the dominant analytical frameworks of dynamic macroeconomics. The book examines why models incorporating imperfect competition, heterogeneous returns, and alternative equilibrium concepts were long overshadowed. Through careful attention to the mathematical foundations—Hamiltonians, dynamic programming, and the shifting conceptualisation of capital—the authors reveal how the field's trajectory shaped both the promise and the limitations of its models, and why a richer treatment of competition, capital, and equilibrium is essential for understanding long-run growth.

This volume of the *International Symposia in Economic Theory and Econometrics* series fills a conspicuous gap in contemporary macroeconomic pedagogy. By devoting greater space to model exposition, historical context, and dynamic optimization techniques, the authors provide a gentler yet analytically robust pathway into modern mathematical economics. The result is a timely, clarifying work that engages constructively with established literature while offering a complementary framework for understanding the mechanisms that truly drive economic growth.

**Hardback:** 9781836621973 | £80.00,  
€104.00, \$124.00

**epub:** 9781836621980 | £80.00,  
€104.00, \$124.00

**PDF:** 9781836621966 | £80.00,  
€104.00, \$124.00

**Publication date:** 24 Aug 2026

**Language:** English

**Page count:** 236

**Dimensions:** 152 x 229

**Series title:** International Symposia in  
Economic Theory and Econometrics

**BIC code:** KCB, KCG, KCA

**BISAC code:** BUS069030, BUS039000,  
BUS069000

**THEMA code:** KCB, KCG, KCA

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# *Fatal Abstraction* *Revolutionizing Strategy and* *Innovation for the Age of AI*

## Author

Michael Nichols  
Independent Author, USA

## Synopsis

In an era where AI is accelerating disruption and uncertainty, traditional business strategy is dangerously outdated. While innovation professionals adapt rapidly, many established organisations remain stuck in slow, mechanistic planning cycles. *Fatal Abstraction* argues that to survive, leaders must learn to govern at the level of uncertainty they face—rethinking how strategy is conceived, executed, and evolved.

Drawing on philosophy, mental models, and first hand experience with hundreds of ventures, author Michael Nichols offers a bold framework for mastering disruption. This timely work equips entrepreneurs, executives, and investors with the tools to navigate AI-driven change, build resilient ventures, and revolutionise strategic thinking in the modern age.

**Paperback:** 9781806868803 | £19.99, €24.99, \$27.99

**epub:** 9781806868797 | £19.99, €24.99, \$27.99

**PDF:** 9781806868773 | £19.99, €24.99, \$27.99

**Publication date:** 25 Aug 2026

**Language:** English

**Page count:** 328

**Dimensions:** 138 x 216

**BIC code:** KJD, KJS, KNTX

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# Helping to Light the Way The Case for Civic, Geographic, Economic, and Interdisciplinary Social Studies Thinking

## Editors

Jeremiah Clabough  
University of Alabama, USA

William B. Russell III  
The University of Central Florida, USA

## Synopsis

*Helping to Light the Way: The Case for Civic, Geographic, Economic, and Interdisciplinary Social Studies Thinking* addresses a long standing imbalance in social studies education. While the C3 Framework has energized classrooms and scholarship—particularly around historical thinking—far less attention has been devoted to strengthening students' reasoning in civics, economics, and geography. This uneven focus has left teachers with fewer concrete models for cultivating disciplinary literacy and argumentation across the full spectrum of social studies.

This book responds to that need with practical, classroom ready guidance. Each chapter offers thoughtfully designed activities and assessments that help K–12 educators deepen students' engagement with civic, economic, geographic, and interdisciplinary ways of thinking. Contributors translate disciplinary expectations into actionable strategies, providing clear steps that teachers, methods instructors, and pre service educators can implement immediately.

Organized into four sections aligned with key disciplinary lenses, the book showcases approaches that illuminate how students can investigate public issues, analyze spatial patterns, reason about economic choices, and synthesize insights across fields. The result is a collection that supports teachers in meeting the ambitious aims of the C3 Framework while enriching students' capacity to understand and navigate an increasingly complex world.

*Helping to Light the Way* equips educators with the tools, structure, and inspiration needed to expand disciplinary thinking beyond history and toward a more balanced, rigorous, and empowering vision of social studies learning.

**Hardback:** 9781806864645 | £98.00, €116.00, \$130.00

**Paperback:** 9781806864669 | £36.99, €43.99, \$49.99

**epub:** 9781806864652 | £36.99, €43.99, \$49.99

**PDF:** 9781806864638 | £36.99, €43.99, \$49.99

**Publication date:** 20 Aug 2026

**Language:** English

**Page count:** 304

**Dimensions:** 156 x 234

**Series title:** Teaching and Learning Social Studies

**BIC code:** JNKC, JNUM, JNKD

**BISAC code:** EDU007000, EDU029040, EDU016000

**THEMA code:** JNDG, JNUM1, JNDH

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Contemporary Issues in Special Education

## Impacts of Diversity, Equity, And Inclusion on General and Special Education



Edited by  
**Festus E. Obiakor**  
**Lenwood Gibson, Jr.,**  
**Anthony F. Rotatori**

# *Impacts of Diversity, Equity, and Inclusion on General and Special Education*

Editors

Festus E. Obiakor  
Sunny Educational Consulting, USA

Lenwood Gibson, Jr.  
Queens College (CUNY), USA

Anthony F. Rotatori  
Saint Xavier University, USA

### Synopsis

*Impacts of Diversity, Equity, and Inclusion on General and Special Education*, aims to provide a comprehensive examination of the critical role that DEI plays in both general and special education settings. The book manuscript offers insights and practical strategies for educators, administrators, and allied professionals to effectively incorporate DEI principles into their practices, thereby fostering an inclusive and supportive learning environment for all students.

Each chapter delves into specific aspects of DEI, exploring the historical context, current challenges, and future directions. Topics include the implementation of culturally responsive teaching methods, the impact of systemic biases on student outcomes, strategies for engaging marginalized communities, and case studies highlighting successful DEI initiatives.

Moreover, the book features contributions from leading experts in the field, providing a rich and diverse array of perspectives. The inclusion of empirical research, theoretical frameworks, and practical applications ensures that readers gain a well-rounded understanding of how to promote diversity, equity and inclusion within educational institutions.

Ultimately, this book empowers educators with the knowledge and tools necessary to create equitable learning environments where all students can thrive, regardless of their backgrounds or abilities.

**Hardback:** 9781806869268 | £90.00, €110.00, \$125.00

**Paperback:** 9781806869282 | £29.99, €34.99, \$39.99

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**Language:** English

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**Dimensions:** 156 x 234

**Series title:** Contemporary Perspectives in Special Education

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**BISAC code:** EDU038000, EDU029030, EDU048000

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**THEMA code:** JNS, JNV, JNF

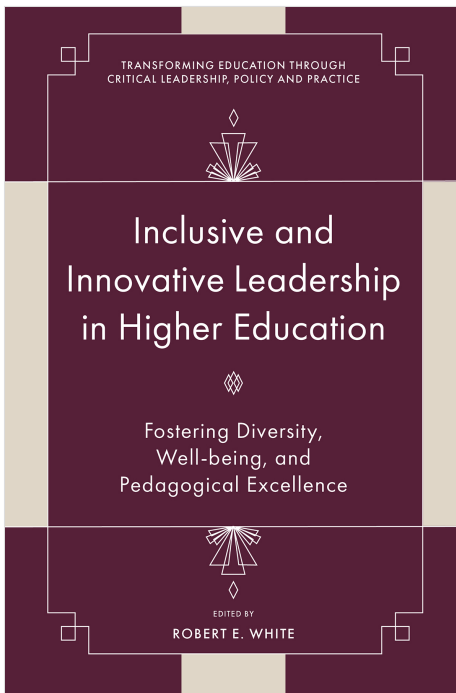
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# *Inclusive and Innovative Leadership in Higher Education Fostering Diversity, Well-being, and Pedagogical Excellence*

Editor

Robert E. White  
St. Francis Xavier University, Canada

## Synopsis

In an era where leadership in higher education is increasingly overshadowed by identity politics and institutional inaction, this timely volume offers a critical examination of the leadership vacuum that has quietly become the norm. Universities around the world are grappling with the normalization of ineffectual leadership practices that are normalized and rarely challenged.

*Inclusive and Innovative Leadership in Higher Education* brings together a diverse array of voices and perspectives from across the globe, including Canada, Africa, and other regions, to explore the multifaceted nature of leadership in academic settings. Each chapter delves into a specific leadership dilemma, offering both critique and insight into the challenges faced by institutions today. Through a blend of qualitative and quantitative research, the contributors illuminate the complexity of leadership as it manifests in different cultural, institutional, and pedagogical contexts.

Offering practical solutions, innovative strategies, and forward-thinking approaches that aim to revitalize leadership in higher education, this volume underscores that leadership is not a one-size-fits-all concept; rather, it is dynamic, context-dependent, and capable of emerging in unexpected ways. At its core, this book is a call to action. It challenges readers to rethink what leadership means, how it is practiced, and how it can be transformed to foster inclusivity, well-being, and pedagogical excellence.

**Hardback:** 9781805929963 | £80.00, €95.00, \$110.00

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**PDF:** 9781805929956 | £80.00, €95.00, \$110.00

**Publication date:** 24 Aug 2026

**Language:** English

**Page count:** 244

**Dimensions:** 152 x 229

**Series title:** Transforming Education Through Critical Leadership, Policy and Practice

**BIC code:** JNL, JNF, JNK

**BISAC code:** EDU032000, EDU034000, EDU046000

**THEMA code:** JNL, JNF, JNK

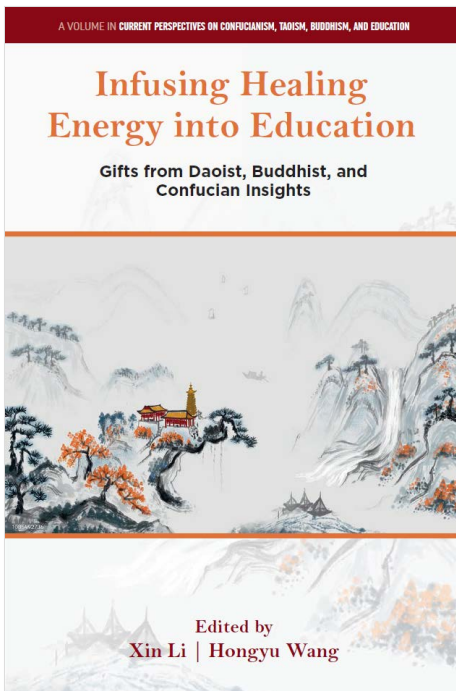
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# *Infusing Healing Energy into Education*

## *Gifts from Daoist, Buddhist, and Confucian Insights*

Editors

Xin Li  
California State University-Long Beach, USA

Hongyu Wang  
Oklahoma State University-Tulsa, USA

### Synopsis

The unprecedented crises that the contemporary educational world and global society are facing, intricately interwoven with traumas of human tragedies and eco-disasters, call for responses based upon the awareness of the connectedness within, between, and among individuals, groups, nations, and our shared planetary environment. We desperately need to heal, to heal from the injuries of wars, dominations, and polarizations, and to heal education's instrumental disconnections from its own existential roots. It is in this context that wisdoms of Daoism, Buddhism, and Confucianism with their abundant and diverse practices of healing are approached in this volume as gifts to contemporary educational thoughts and praxis. In these wisdom traditions, healing is a holistic, ongoing process physically, psychologically, philosophically and spiritually to integrative pathways.

This book, through engaging in intercultural, transdisciplinary, and international conversations and dialogues, intends to synergize our collective energies to enhance our resilience and create a space for strength-based, community-based, and experience-based, and inner-outer connected restorative approach of healing in education. This book also serves as a 20-year celebration of the Confucianism, Taoism, Buddhism and Education SIG at AERA. It is a timely collection for addressing today's challenges and will make an important contribution to transforming education, curriculum, and pedagogy internationally.

**Hardback:** 9781806860845 | £90.00, €110.00, \$125.00

**Paperback:** 9781806860869 | £29.99, €34.99, \$39.99

**epub:** 9781806860852 | £29.99, €34.99, \$39.99

**PDF:** 9781806860838 | £29.99, €34.99, \$39.99

**Publication date:** 10 Aug 2026

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**Dimensions:** 156 x 234

**Series title:** Current Perspectives on Confucianism, Taoism, Buddhism, and Education

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**BISAC code:** EDU009000, EDU021000, EDU040000

**THEMA code:** JNAM, JNE, JNC

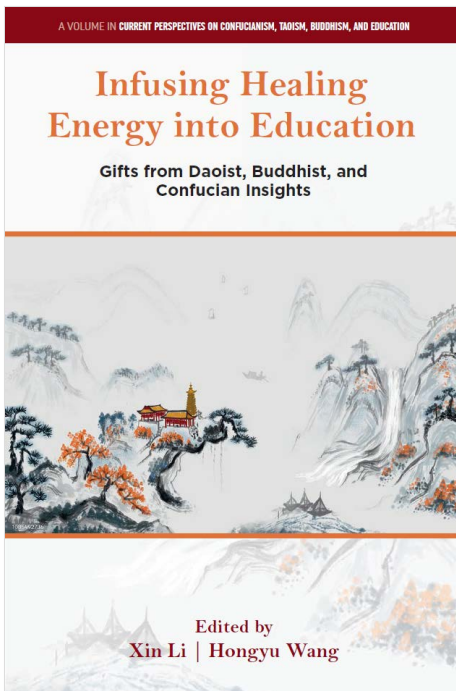
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Oklahoma State University-Tulsa, USA

### Synopsis

The unprecedented crises that the contemporary educational world and global society are facing, intricately interwoven with traumas of human tragedies and eco-disasters, call for responses based upon the awareness of the connectedness within, between, and among individuals, groups, nations, and our shared planetary environment. We desperately need to heal, to heal from the injuries of wars, dominations, and polarizations, and to heal education's instrumental disconnections from its own existential roots. It is in this context that wisdoms of Daoism, Buddhism, and Confucianism with their abundant and diverse practices of healing are approached in this volume as gifts to contemporary educational thoughts and praxis. In these wisdom traditions, healing is a holistic, ongoing process physically, psychologically, philosophically and spiritually to integrative pathways.

This book, through engaging in intercultural, transdisciplinary, and international conversations and dialogues, intends to synergize our collective energies to enhance our resilience and create a space for strength-based, community-based, and experience-based, and inner-outer connected restorative approach of healing in education. This book also serves as a 20-year celebration of the Confucianism, Taoism, Buddhism and Education SIG at AERA. It is a timely collection for addressing today's challenges and will make an important contribution to transforming education, curriculum, and pedagogy internationally.

**Hardback:** 9781806860845 | £90.00, €110.00, \$125.00

**Paperback:** 9781806860869 | £29.99, €34.99, \$39.99

**epub:** 9781806860852 | £29.99, €34.99, \$39.99

**PDF:** 9781806860838 | £29.99, €34.99, \$39.99

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# *Leadership Alchemy Integrating Servant and Transformational Leadership for Organizational Excellence*

## Authors

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Keith D. Walker  
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## Synopsis

*Leadership Alchemy: Integrating Servant and Transformational Leadership for Organizational Excellence* explores the intersection of two influential leadership models, aiming to uncover their combined potential for organizational excellence. Authors Darcia Ann-Marie Roache and Keith D. Walker go beyond the established boundaries of leadership studies by proposing a synergistic approach that integrates the strengths of both servant and transformational leadership. Synthesizing contemporary research, case studies, and practical insights, the authors introduce innovative frameworks, tools, and strategies that reflect the evolving demands of the modern workplace. By addressing the challenges and opportunities associated with the integration of servant and transformational leadership, the book contributes to the ongoing conversation about effective leadership practices.

**Hardback:** 9781836086871 | £85.00, €100.00, \$115.00

**epub:** 9781836086888 | £85.00, €100.00, \$115.00

**PDF:** 9781836086864 | £85.00, €100.00, \$115.00

**Publication date:** 26 Aug 2026

**Language:** English

**Page count:** 288

**Dimensions:** 152 x 229

**BIC code:** KJB, KJC, KJM

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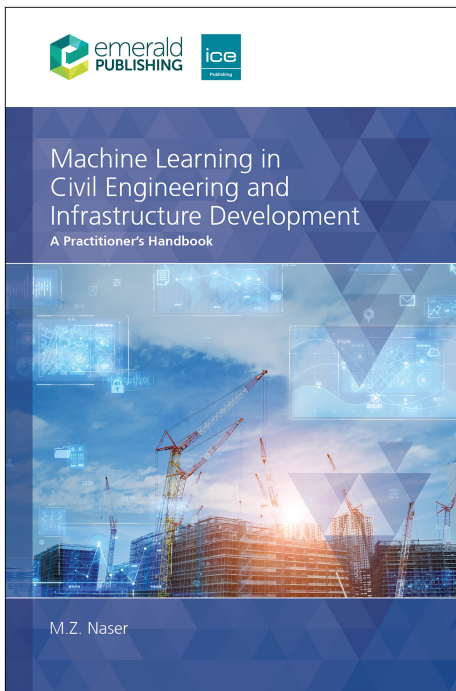
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# *Machine Learning in Civil Engineering and Infrastructure Development*

## *A Practitioner's Handbook*

Author

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### Synopsis

*Machine Learning in Civil Engineering and Infrastructure Development: A Practitioner's Handbook* is a practitioner-oriented handbook that demonstrates, through diverse real-world examples, how civil engineers can integrate machine learning into projects while remaining grounded in engineering judgment, physical understanding, and professional responsibility.

The book is organised in three parts, guiding readers from foundational principles to advanced applications. Part I introduces core machine learning concepts and workflows to establish the modelling philosophy that underpins later chapters. Part II explores applications at the material and structural level, including damage detection, durability under extreme conditions, and optimisation of emerging technologies such as 3D printing. Part III expands to system-level challenges and professional practice by covering topics like condition assessment using computer vision, embodied carbon estimation, flood risk management through human–AI collaboration, and critical reflections on ethics, AI tools and the modernisation of the profession.

Bridging the gap between complex machine learning methodologies and practical implementation, this book equips civil engineering professionals with the knowledge and skills to stay at the forefront of their industry. Educators will also find case studies for teaching, while researchers can draw inspiration for new datasets, hybrid models, and integration into codes and standards.

**Hardback:** 9781836628675 | £75.00, €85.00, \$102.00

**epub:** 9781836628682 | £75.00, €85.00, \$102.00

**PDF:** 9781836628668 | £75.00, €85.00, \$102.00

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**THEMA code:** TNC, UYQ, TN

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# Marked for Erasure Necropolitics, Gender and the Spectacle of Violence

Author

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## Synopsis

Violence is never just an act; it is a spectacle, a mechanism of power, and a tool of erasure. As authoritarianism, ethnonationalism, and systemic racism intensify, the question becomes whose suffering is made visible and whose is ignored. At the intersections of gender, race, and media, these dynamics reveal that violence is structured, sustained, and legitimised by the narratives surrounding it.

*Marked for Erasure* offers a critical examination of how mediatisation, ethnonationalism, and necropolitical regimes intersect to determine which bodies are marked for violence or erasure. Drawing from political theory, gender studies, and media analysis, this book exposes the ways in which marginalised communities are subjected to systemic violence that is both physical and epistemic. Author Meghna Prabir interrogates how media spectacles sensationalise suffering while obscuring the structural forces behind it, creating an economy of grief that decides which lives matter. Prabir's work highlights acts of resistance, showing how activists and artists reclaim visibility and forge spaces of survival against regimes of disposability. By taking a transnational perspective, *Marked for Erasure* not only reveals patterns of oppression across different geopolitical contexts but also amplifies the counter-narratives that disrupt them.

Engaging with this work means tackling urgent questions about power, media, and the politics of life and death. Essential for scholars, activists, and justice advocates, it provides a crucial intervention in the global conversation on violence, visibility, and resistance.

**Hardback:** 9781806868186 | £80.00, €95.00, \$110.00

**epub:** 9781806868193 | £80.00, €95.00, \$110.00

**PDF:** 9781806868179 | £80.00, €95.00, \$110.00

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**THEMA code:** JPVR, JPW, JHBC

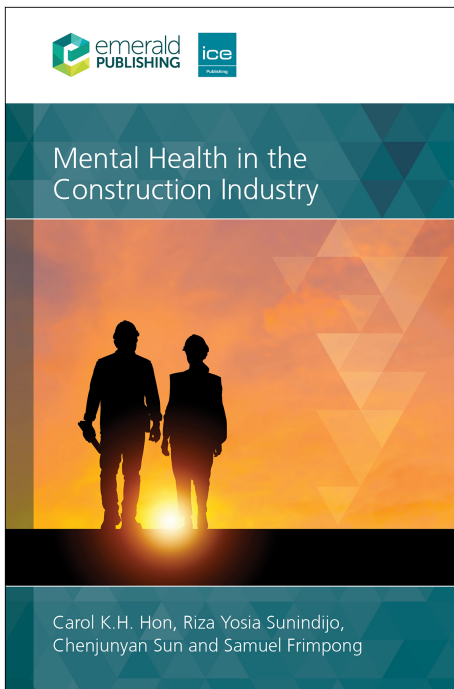
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# *Mental Health in the Construction Industry*

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Chenjunyan Sun  
RMIT University, Australia

Samuel Frimpong  
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## Synopsis

*Mental Health in the Construction Industry* compiles the latest research on mental health within the construction sector. Construction jobs are often transient, physically demanding, and involve long hours, creating a working environment with high levels of psychosocial hazards. Prolonged exposure to these hazards significantly increases the risks of work-related stress and harm to mental health. This book explores the critical need for comprehensive mental health support and awareness, detailing essential measures to protect and promote construction workers' mental health and wellbeing.

The book presents research studies from both developed and developing countries, offering a broad international perspective on construction mental health and suicide prevention, and emphasising its significant economic and societal impacts. Chapters cover the types and impacts of psychosocial hazards in the construction industry, the legal and practical aspects of managing these risks, and their cascading effects on workers' mental health. Topics also include burnout, individual coping strategies, organizational and industry-level interventions, and the role of technology in mental health. Together the chapters present a holistic view of mental health in the construction industry, and a roadmap to prevent and manage psychosocial hazards.

*Mental Health in the Construction Industry* is an invaluable resource for academics, researchers, and students, as well as industry practitioners in construction-related disciplines. It is also essential for professionals in occupational health and safety, and organizational psychology, describing practical implications and directions for future research.

**Paperback:** 9781836626930 | £55.00, €62.00, \$75.00

**epub:** 9781836626923 | £55.00, €62.00, \$75.00

**PDF:** 9781836626909 | £55.00, €62.00, \$75.00

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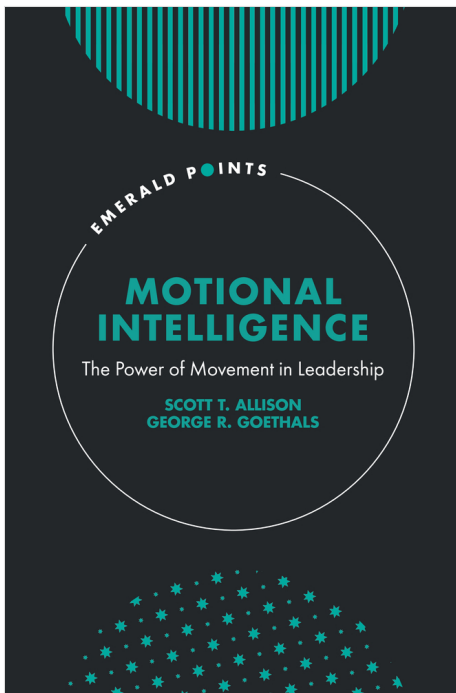
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# *Motional Intelligence*

## *The Power of Movement in Leadership*

Authors

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### Synopsis

Leadership studies are increasingly emphasizing embodied communication, nonverbal influence, and the physical presence of leaders—especially in diverse, hybrid, and high-stakes social environments. *Motional Intelligence* advances this shift by introducing a bold new framework for understanding how posture, gesture, rhythm, and bodily timing shape influence, trust, attraction, and power. Drawing on psychology, neuroscience, evolutionary theory, leadership research, film, and everyday social life, the book shows that long before words are processed, people evaluate leaders through movement—reading confidence, warmth, dominance, or threat in the body itself.

Across domains ranging from leadership and romance to classrooms, boardrooms, athletics, and popular culture, the authors demonstrate how movement operates as a deeply social form of intelligence—one that is expressive (how leaders signal), perceptive (how they read others), and regulative (how they adapt in real time). The book also reveals how identical movements can be interpreted differently depending on gender, status, and context, shaping credibility and opportunity in subtle but powerful ways.

Accessible yet rigorous, *Motional Intelligence* reframes leadership as an embodied practice and argues that ethical responsibility begins not only with what leaders think or say, but with how they move.

**Hardback:** 9781837420629 | £45.00, €52.00, \$60.00

**epub:** 9781837420636 | £45.00, €52.00, \$60.00

**PDF:** 9781837420612 | £45.00, €52.00, \$60.00

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# Nature, Wellness and Sustainability in Health Tourism

## Editors

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## Synopsis

In an era of rapid urbanisation and globalisation, travel and tourism provide a vital escape, offering opportunities to engage with new cultures, landscapes, and wellness experiences. Travel, especially in nature-based settings, presents a holistic approach to health by facilitating connections with natural environments and traditional wellness practices, far removed from the pressures of modern urban life. In *Nature, Wellness and Sustainability in Health Tourism*, a team of international academics explore the dynamic relationship between nature, health, and tourism, shedding light on how natural resources can be integrated into sustainable health and wellness practices.

Through a blend of case studies, theoretical insights, and evidence-based research, authors demonstrate how natural environments such as forests, mountains, and coastal areas are being rediscovered as spaces for physical and mental rejuvenation. *Nature, Wellness and Sustainability in Health Tourism* not only educates readers on the health benefits of these settings but also inspires a renewed commitment to preserving them, encouraging sustainable travel practices that harmonise with nature's restorative power.

By examining nature-based health tourism through the lenses of environmental science, healthcare, psychology, and tourism management, chapters provide a comprehensive resource suitable for academics, researchers, and students. Appealing to both scholars and practitioners, particularly in tourism, health sciences, environmental studies, and cultural heritage, chapters offer insights that encourage cross-disciplinary dialogue and innovation.

**Hardback:** 9781837420308 | £90.00, €107.00, \$120.00

**epub:** 9781837420315 | £90.00, €107.00, \$120.00

**PDF:** 9781837420292 | £90.00, €107.00, \$120.00

**Publication date:** 10 Aug 2026

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**Page count:** 408

**Dimensions:** 152 x 229

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**THEMA code:** KNSG, KNS, MBNH

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# *Nurturing Intelligent Automation A Roadmap to Transforming HR for Building Resilient Organizations in Industry 5.0*

## Editors

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Suruchi Pandey  
Symbiosis International (Deemed University), India

Maniam Kaliannan  
University of Nottingham, Malaysia

## Synopsis

*Nurturing Intelligent Automation: A Roadmap to Transforming HR for Building Resilient Organizations in Industry 5.0* offers a comprehensive framework for reimagining human resource practices in the era of intelligent automation. Anchored in the evolving principles of Industry 5.0, this book explores how AI-driven technologies—such as robotic process automation, machine learning, and the metaverse—can transform HR operations, enhance organizational agility, and cultivate resilience. It examines how automation not only accelerates decision-making and operational efficiency but also empowers employees to focus on creative, high-value tasks, thereby improving workforce engagement and adaptability. By addressing key issues such as cybersecurity, data privacy, and workforce upskilling, the authors present a strategic guide to implementing intelligent automation in a sustainable and human-centric manner.

Designed for academics, practitioners, and organizational leaders, this timely work highlights how HR transformation through intelligent automation supports talent acquisition, workforce analytics, and continuous learning—core elements in building resilient, future-ready enterprises. With a focus on the human-technology interface, this roadmap equips readers with the tools and strategies needed to align HR functions with the demands of Industry 5.0, enabling organizations to lead with agility, purpose, and innovation in a rapidly changing business landscape.

**Hardback:** 9781806868148 | £85.00, €100.00, \$115.00

**epub:** 9781806868155 | £85.00, €100.00, \$115.00

**PDF:** 9781806868131 | £85.00, €100.00, \$115.00

**Publication date:** 24 Aug 2026

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**THEMA code:** KJMV7, UYQ, KJMV6

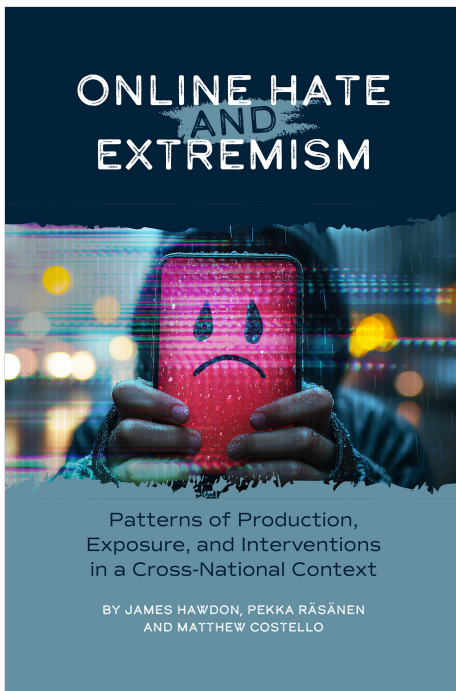
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# *Online Hate and Extremism Patterns of Production, Exposure, and Interventions in a Cross-National Context*

Authors

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## Synopsis

This book contains two Open Access chapters.

In an era where the digital landscape is increasingly marred by online hate, this groundbreaking book delves into this multifaceted world, offering an in-depth exploration of the origins, evolution, and impact of online hate material over the past decade.

Supported by a robust series of quantitative analyses, *Online Hate and Extremism* draws on unique datasets collected from large, random samples of Internet users in the U.S. and Europe from a period of over a decade. Offering a comparative analysis across different countries, the chapters provide a broader understanding of cyberhate in various cultural contexts. Analysing both perpetrators and victims, the authors investigate who produces online hate material and why, as well as who is likely to be victimized and the consequences of such victimization. Offering practical insights, this insightful study also considers ways to reduce the spread of online hate and provides strategies to avoid being targeted.

With timely data collection surrounding the 2024 U.S. presidential election, *Online Hate and Extremism* provides a snapshot of how current electoral politics influence the flow of online hate. By examining cyberhate cross-nationally and over time, this book offers a unique and essential perspective on one of the most pressing issues in the digital age.

**Hardback:** 9781837083534 | £60.00, €71.00, \$83.00

**epub:** 9781837083541 | £60.00, €71.00, \$83.00

**PDF:** 9781837083527 | £60.00, €71.00, \$83.00

**Publication date:** 17 Aug 2026

**Language:** English

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**THEMA code:** JKVC, JKVW, JBCT1

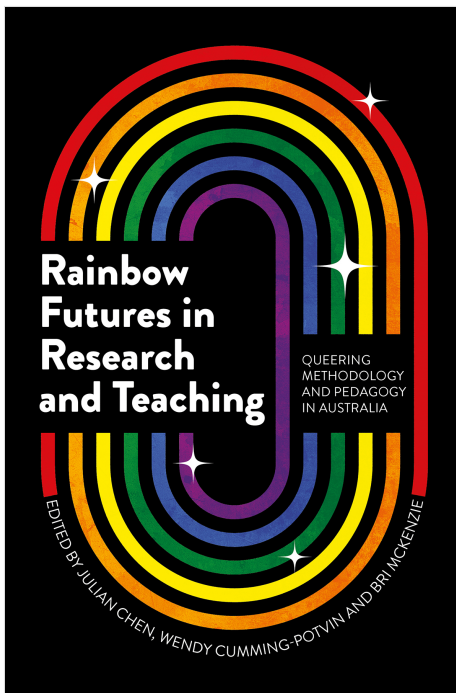
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# *Rainbow Futures in Research and Teaching*

## *Queering Methodology and Pedagogy in Australia*

Editors

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Murdoch University, Australia

Bri McKenzie  
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### Synopsis

In a world that is predominately shaped by cis-/heteronormative binaries, LGBTQIA+ communities are under regular attack in life, studies, and at work. Given the importance of promoting and affirming diversity, equity and inclusion (DEI) in the current educational landscape, there is a growing movement in queering research and curriculum. Rejecting the rigidity of cis-/heteronormative frameworks, these approaches allow for more inclusive and equitable practices in research and pedagogy.

*Rainbow Futures in Research and Teaching* showcases pioneering work from queer scholars and allies in Australia, offering a unique exploration of how queering methodologies can be applied across disciplines. Queering methodology and pedagogy challenges and breaks down strict, binary and hierarchical ideas about gender and sexuality. The authors of this edited collection address urgent issues such as the ongoing marginalisation of LGBTQIA+ communities in education and society, and highlight the role of queer-inclusive research and teaching in promoting DEI. Contributors span a range of fields and disciplines – from Social Sciences to the Humanities, to STEM and Indigenous Studies, as well as norm-defying and creative contributions. This holistic approach provides a multifaceted technique to disrupt cis-/heteronormativity in education and scholarly research.

For those committed to challenging the status quo, from researchers to educators and advocates, this edited collection helps advance inclusive and creative practices that resist normative approaches to research and writing. Providing concrete examples of queering methodologies and heartfelt lived experiences authors equip readers with the rainbow toolkit to foster real-world change in their given field.

**Hardback:** 9781837082698 | £80.00, €95.00, \$110.00

**epub:** 9781837082704 | £80.00, €95.00, \$110.00

**PDF:** 9781837082681 | £80.00, €95.00, \$110.00

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**Language:** English

**Page count:** 296

**Dimensions:** 152 x 229

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**THEMA code:** JNDG, JBSJ, GPS

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# *A Relational Approach to the QAnon Movement*

## *The Hidden Pandemic*

### Authors

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### Synopsis

QAnon can no longer be treated as a 'fringe issue' but must be considered a far-reaching social problem. In this crucial contribution to our understanding of how family relationships and dynamics deal with and are affected by conspiratorial beliefs, Simpson and Mulcahy explore how the social and relational consequences of QAnon belief affect both individuals and communities.

Through a feminist, relational lens and drawing on data from a digital ethnography of the Subreddit forum 'QAnonCasualties', *A Relational Approach to the QAnon Movement: The Hidden Pandemic* addresses a gap in current research by providing a much-needed analysis of the unheard voices and experiences of the primary social networks of QAnon believers (e.g., family, partners, friends etc.), exploring the impact such conspiratorial theories have on the lives of 'outgroup' members and their relationships with their loved ones. By doing so, it sheds light on the unacknowledged and far-reaching consequences of conspiratorial belief more generally. The experiences of QAnon believers' friends and families provide a unique perspective on the journey towards conspiratorial belief and political polarisation, as they watch (and react to) the process in real time. This also allows for the identification of push and pull factors relating to the QAnonCasualties and their 'Q's as they negotiate their relationships.

Through investigating the banality of the everyday experiences of those affected, the authors create space for the emergence of social responses to redress what has become a wicked social problem that requires a multifaceted, holistic and empathetic approach to solving it.

**Hardback:** 9781837977888 | £80.00, €95.00, \$110.00  
**epub:** 9781837977895 | £80.00, €95.00, \$110.00  
**PDF:** 9781837977871 | £80.00, €95.00, \$110.00  
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**THEMA code:** JHBK, JBGX, JBS

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# Review of Finance Literature

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Shubham Singhania  
FORE School of Management, India

H. Kent Baker  
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## Synopsis

*Review of Finance Literature* is an edited volume that addresses contemporary issues in global banking and finance. As the domain continues to expand with advances in financial technology (fintech), sustainable finance, behavioural finance, digital finance, decentralised finance, and cryptocurrencies, there is a pressing need to consolidate, and synthesise the vast body of existing knowledge in order to develop a more grounded understanding of financial literature.

Volume 6 aims to provide a thorough mapping of the field, addressing pivotal questions and outlining future research directions. *Review of Finance Literature* serves as an indispensable resource for scholars at all levels, highlighting both the achievements and the gaps that present opportunities for further inquiry.

**Hardback:** 9781837082278 | £90.00,  
€117.00, \$140.00

**epub:** 9781837082285 | £90.00,  
€117.00, \$140.00

**PDF:** 9781837082261 | £90.00, €117.00,  
\$140.00

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BUS027010

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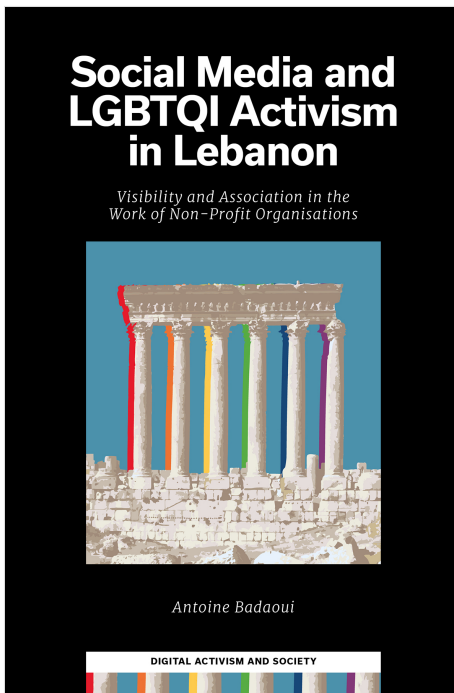
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# *Social Media and LGBTQI Activism in Lebanon Visibility and Association in the Work of Non-Profit Organisations*

Author

Antoine Badaoui  
Fluminense Federal University (NEOM-UFF), Brazil

## Synopsis

In the wake of unprecedented societal and political backlash manifesting in an online and offline hate speech, Lebanese LGBTQI individuals and organisations have used social media to counter LGBTQI-phobia. Addressing a gap in research on LGBTQI social media activism in Lebanon, Antoine Badaoui draws attention to the social media affordances of visibility and association in the work of non-profit organisations.

Investigating how these affordances of social media shape the use of said platforms, and are crucial to understanding LGBTQI behaviour online, Badaoui shows how in Lebanon LGBTQI individuals use social media to network with like-minded people and acquire knowledge away from offline LGBTQI-phobia. Employing rich qualitative research, the book tells the story of how Lebanese LGBTQI non-profits leverage the affordances of visibility and association to foreground sexual minorities' rights in a LGBTQI-phobic society. Questioning whether the organisations' online strategies meet the needs of LGBTQI individuals, the author shows how the organisations are mindful of the sexual minorities' individual safety, adopting a 'collective visibility/individual invisibility' social media strategy to advocate for the sexual minorities' wellbeing without jeopardising their safety. Addressing themes of 'counter-surveillance' and 'counter-invisibility' to challenge the hegemonic socio-political structures that have long put these individuals under scrutiny, the study also brings to life how Lebanese organisations engage with both LGBTQI transnational and regional activists.

Providing knowledge on sexual minorities' social media activism beyond the Euro-American digital realm, this text is valuable for researchers, students, and LGBTQI non-profits and activists working in the Arab world and in similar LGBTQI-phobic contexts.

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# *The Tech-Driven Future Navigating Sustainability in the Digital Age*

Editors

Jaheer Mukthar K.P  
Kristu Jayanti College, India

Berenika Dyczek  
University of Wroclaw, Poland

Félix Julca-Guerrero  
Universidad Nacional Santiago Atunéz de Mayolo, Peru

Roger Norabuena-Figueroa  
Universidad Nacional Mayor de San Marcos, Peru

## Synopsis

The urgency of sustainability in business practices has risen to the forefront due to a confluence of factors. Climate change, social responsibility, and resource constraints have pushed sustainability from a fringe concern to a fundamental driver of corporate strategy. Simultaneously, the rapid advancement of digital technologies, such as artificial intelligence, blockchain, and the Internet of Things, presents both unprecedented opportunities and challenges.

*The Tech-Driven Future: Navigating Sustainability in the Digital Age* is a timely, comprehensive, and forward-looking resource; it empowers businesses and individuals to embrace innovation, build a sustainable future, and thrive in an era where technological advancement and responsible corporate citizenship go hand-in-hand. The comprehensive chapters collected here delve into the facets of this topic, exploring economic resilience, innovation culture, SDGs, social responsibility, technological advancements and ethical considerations.

**Hardback:** 9781836620396 | £90.00,  
€107.00, \$120.00

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# *Theoretical Perspectives on Learning and Teaching Lessons from Doctoral Studies*

## Editors

Jane Andrews  
University of the West of England, UK

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University of the West of England, UK

## Synopsis

*Theoretical Perspectives on Learning and Teaching* showcases the ways in which theories, from education and beyond, have been used by researchers who have recently completed their doctoral studies in education. The studies are contextualised across different UK education sectors from primary education to higher education.

Engaging with theory is one of the key criteria for assessing doctoral studies across disciplines. Research shows that recent doctoral graduates often struggle to transition from being researchers to publishing in academic books and journals. This collection, featuring chapters from thirteen recent education doctoral researchers, provides an opportunity for recent graduates to showcase how they engaged with theory in their doctoral studies. Each chapter highlights how different theories were applied or developed in their research across various educational sectors and explores how theory informed or was generated by their studies, utilizing diverse methods such as narrative inquiry, mixed methods research, creative methods, evaluation techniques, and ethnographic methods.

Readers who are doctoral researchers themselves and their supervisors will find the chapters stimulate thinking and discussion about the diverse range of theories that can be drawn upon to inform research at different stages of the study, from design to analysis. The focus on 'lessons from doctoral studies' will benefit readers who are postgraduate researchers and their supervisors, as well as the wider education research community.

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# Tourism Intelligence for Destination Management

## Editors

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University of Cuenca, Ecuador

Cristina Barzallo-Neira  
University of Cuenca, Ecuador

## Synopsis

*Tourism Intelligence for Destination Management* explores the emerging field of tourism intelligence as a crucial tool for managing tourist destinations in the age of advanced technology. By leveraging data and innovative technological tools, tourism intelligence facilitates comprehensive destination management that aligns with the evolving needs of the tourism industry. While research in this area has gained significant traction in recent years, it remains a relatively new field that offers unique opportunities to incorporate new trends, especially those driven by technology, into destination management strategies. This timely work bridges the gap between theoretical frameworks and practical applications, shedding light on both the successes and challenges of smart tourism models in real-world settings.

Through critical discussions and debate on key issues, such as planning, social capital, and multi-stakeholder involvement, the book aims to provide a holistic view of the opportunities and challenges associated with tourism intelligence. Drawing on a series of case studies, it highlights real-world applications of these concepts, offering valuable insights into the future of tourism intelligence, personalised services, and the intelligent management of destinations. Essential reading for scholars, policymakers, and tourism professionals seeking to understand and implement smart tourism strategies.

**Hardback:** 9781837421725 | £90.00, €107.00, \$120.00

**epub:** 9781837421732 | £90.00, €107.00, \$120.00

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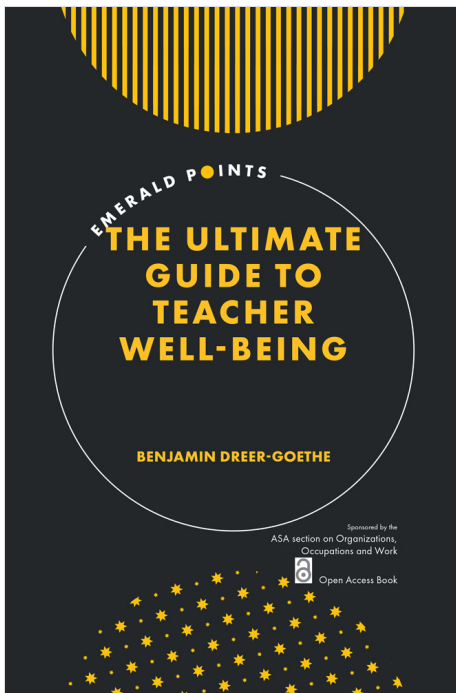
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## Open Access



# *The Ultimate Guide to Teacher Well-Being*

Author

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University of Erfurt, Germany

### Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Have you ever wanted to prioritize teacher well-being in your district, your school, or in your own professional life, but weren't sure where to begin? *The Ultimate Guide to Teacher Well-Being* provides a roadmap grounded in solid research and enriched with real-world examples. Whether shaping policy, leading a school, or working in the classroom, readers will find practical tailored strategies.

Chapters feature 39 evidence-based measures to strengthen teacher well-being, three levels of action – policy, school leadership, and individual teachers – and 55 inspiring good-practice examples from 27 countries.

In contrast to self-help literature or individual narratives, *The Ultimate Guide to Teacher Well-Being* draws on research and theory to provide practical insights for policymakers, school leaders, and educators interested in supporting teacher well-being in sustainable ways.

Paperback: 9781837420605 | £20.00,  
€25.00, \$32.00

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## Open Access

# *Unmasking DEI New Frameworks for Confronting Anti-Black Racism in the Black Atlantic*

Author

Christopher Stuart Taylor  
The University of Waterloo, Canada

### Synopsis

The ebook edition of this title is Open Access and freely available to read online.

Understanding and dismantling the deep-rooted structures of racism is essential for creating truly equitable societies. In recent years, initiatives aimed at Diversity, Equity, and Inclusion (DEI) and social justice have become more prevalent than ever. However, a critical issue persists: these efforts often fail to comprehensively address and confront anti-Black racism, particularly within the Black Atlantic region.

*Unmasking DEI: New Frameworks for Confronting Anti-Black Racism in the Black Atlantic* by Christopher Stuart Taylor offers an incisive exploration of how historical and contemporary DEI and social justice initiatives have fallen short in tackling anti-Black racism. Drawing on extensive research and professional experience as a DEI practitioner, Taylor employs a critical race theoretical lens to reveal how these movements often perpetuate exclusion within inherently inequitable systems. Focusing particularly on Canada, the study dissects the myths surrounding national narratives like the Underground Railroad and exposes the exclusionary immigration policies that have historically marginalized Black individuals. By integrating Black Studies methodologies and non-Eurocentric frameworks, this volume challenges dominant scholarly perspectives and provides alternative epistemological models aimed at disrupting the status quo of colonial structures.

This work is an invaluable resource for scholars, students, public policy professionals, and general readers interested in the intersections of DEI, social justice, and anti-Black racism. It offers practical insights and theoretical foundations for those committed to developing more effective and genuinely inclusive policies.

**Paperback:** 9781837083596 | £20.00, €25.00, \$32.00

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# *Xhosa Masculinities and Manhood in South Africa Exploring Disability, Embodiment and Identity*

Author

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## Synopsis

Conversations about masculinity are evolving, yet the nuanced experiences of men navigating intersecting identities often remain overlooked. Among traditionally circumcised Xhosa men in rural Eastern Cape, South Africa, the interplay of physical disability and manhood challenges dominant narratives, offering a profound lens through which to examine broader themes of embodiment, identity, and cultural tradition.

*Xhosa Masculinities and Manhood in South Africa: Exploring Disability, Embodiment and Identity* provides an interdisciplinary exploration of what it means to be a traditionally initiated Xhosa man with a visible physical disability. This work addresses critical gaps in the literature by centring the body as a site of analysis and integrating African-centred theories of masculinities. Employing qualitative methods, including interviews, group discussions, and auto-ethnographic reflections, this unique study presents a rich tapestry of lived experiences. It challenges Western-centric paradigms of hegemonic masculinities and posits new theoretical frameworks grounded in African philosophy, sociology, and anthropology. Through its innovative approach, this volume contributes to the growing scholarship on intersectionality, embodiment, and identity in non-Western contexts.

Offering invaluable insights for scholars in masculinities studies, disability studies, and African-centred philosophy, this work is an essential resource for those interested in understanding the complexity of manhood in contemporary cultural and sociological landscapes.

**Hardback:** 9781837088379 | £45.00, €52.00, \$60.00

**epub:** 9781837088386 | £45.00, €52.00, \$60.00

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