



# Active and Engaging Classrooms A Practical Exploration of P-12 School Contexts

## Editors

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## Synopsis

*Active and Engaging Classrooms: A Practical Exploration of P-12 School Contexts* empowers educators to transform their classrooms into vibrant spaces where students actively lead their own learning. This edited volume explores how teachers can design and facilitate learning environments that promote student agency, curiosity, and collaboration. It emphasizes that active and engaging learning is not accidental—it requires intentional planning, responsive teaching, and a deep understanding of how students learn best.

The book offers practical strategies for creating classroom climates that support meaningful participation, including classroom management techniques, systems thinking, and the importance of trust in student-teacher relationships. It also explores how active learning connects with multicultural education and Culturally Responsive Teaching, providing inclusive approaches that resonate with diverse learners. Real-world examples include project-based learning, dual-enrollment courses, problem-solving games, and the integration of multimedia and AI.

Designed for both new and experienced educators, as well as teacher educators, this collection provides a comprehensive look at how to cultivate classrooms where students are not just engaged—but empowered. Whether you're refining your teaching practice or preparing future educators, this book offers the tools and insights needed to foster dynamic, student-centered learning environments.

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# *The Administrative Evolution of the Digital Generation*

## Editors

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## Synopsis

The digital generation is working its way through the education system and into the workforce, the question for businesses, organizations and managers is how to successfully integrate this generation into the multigenerational workforce?

The main topic of this work has been developed following the concerns of organizations, who are facing the emergence of those born in an entirely digital world, these new individuals have a different paradigm, a unique culture, and their own perspectives about how to live their life and what to prioritize. Taking that into account the role of the new generations in organizations the following question arises: what does an organization have to do to make the most of the capabilities of this generation? The group of experts that participate in this book propose many actions that could lead to better organizational performance, along with the use of technological and digital tools to optimize processes, promote autonomy and empowerment to improve teamwork, and ways to reduce the issues of the generational gap.

Drawing on industry and academic research the thirteen chapters presented here allow for readers to discover methods and tools to better improve intergenerational ways of working.

This book has undergone external single anonymous peer reviewed before being accepted for publication.

**Hardback:** 9781837082155 | £85.00, €100.00, \$115.00

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# *Advancing Latinas in STEM Academic Careers*

## Editors

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Marie T. Mora  
Metropolitan State University of Denver, USA

Ala R. Qubbaj  
The University of Texas Rio Grande Valley, USA

## Synopsis

This book contains an Open Access Chapter.

Latinas represent one of the fastest-growing populations in the US, yet Latina faculty in science, technology, engineering, and mathematics (STEM) careers remain underrepresented. *Advancing Latinas in STEM Academic Careers* shares ideas, strategies, and best practices in the following areas: (1) work-life issues, policies/practices, mentoring, and climate that affect the pathways/pipelines, recruitment, retention, and advancement/leadership of Latinas in academic STEM careers; (2) challenges and opportunities for STEM Latinas across faculty rank and within and outside academia; (3) best practices and lessons learned in the recruitment and advancement of STEM Latinas; (4) intersectionality issues, particularly those related to gender and ethnic diversity in STEM; and (5) pipeline/pathways for advancing Latinas in STEM.

Academic research in STEM is often conducted without the perspectives of members of underrepresented groups, including Latinas. An increase in the number and representation of underrepresented minorities and women in STEM has the capacity to build more informed public policy formulation, discussion, and implementation. Having an inclusive STEM faculty that advances Latinas exposes students to a range of perspectives and experiences, counters stereotypes students might have about Latinas and BIPOC populations, strengthens the pipeline for Latina/o students, and prepares non-Latina/o students to work productively in an increasingly diverse and competitive workforce. The audience for this book includes researchers in STEM equity and Latina/o studies, college and university administrators, and faculty, especially Hispanic Serving Institutions seeking knowledge, best practices, and resources for advancing Latinas in STEM academic careers.

**Hardback:** 9781805929925 | £70.00, €83.00, \$97.00

**Paperback:** 9781805929949 | £37.00, €45.00, \$50.00

**epub:** 9781805929932 | £37.00, €45.00, \$50.00

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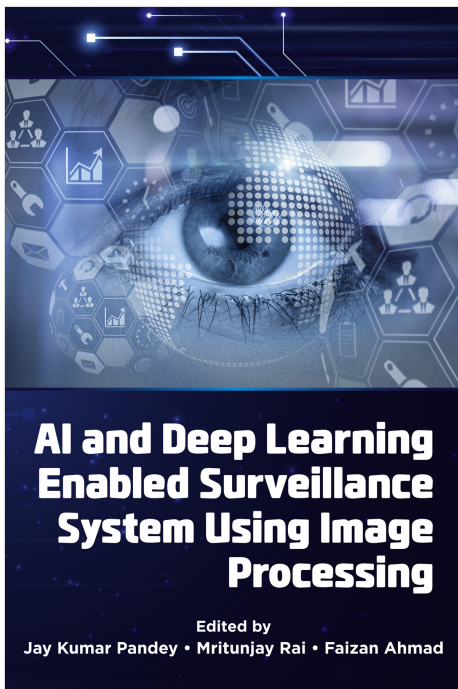
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# *AI and Deep Learning Enabled Surveillance System Using Image Processing*

Editors

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Mritunjay Rai  
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Faizan Ahmad  
Cardiff Metropolitan University, UK

## Synopsis

*AI and Deep Learning Enabled Surveillance System Using Image Processing* is an essential resource for anyone interested in the convergence of advanced technologies to enhance surveillance capabilities. This book explores in detail how artificial intelligence and deep learning can be applied to image processing, offering a transformative approach to modern surveillance systems. It covers foundational concepts of AI and deep learning, explaining how these technologies are reshaping the way we understand and utilize image data. The book emphasizes practical implementation, guiding readers through the integration of AI algorithms with image processing techniques to create sophisticated, real-time surveillance solutions.

Through in-depth discussions and real-world case studies, the book highlights the applications of AI in various surveillance contexts, such as public safety, traffic monitoring, and access control. Readers will learn about the latest advancements in neural networks, object detection, and anomaly detection, gaining insights into developing and deploying intelligent surveillance systems. Additionally, the book addresses critical ethical and privacy considerations, ensuring that readers are aware of the balance between enhanced security and individual privacy rights. This comprehensive guide is an invaluable tool for professionals and researchers aiming to harness the power of AI and deep learning in the field of surveillance.

**Hardback:** 9781805928164 | £80.00, €100.00, \$110.00

**Paperback:** 9781805928188 | £45.00, €54.00, \$61.00

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# *Artificial Intelligence in Hospitality and Tourism in Africa Prospects, Opportunities, and Challenges*

## Editors

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Aaron Yankholmes  
Nottingham Trent University, UK

Frank Badu-Baiden  
University of Central Florida, USA

Nii Longdon Sowah  
University of Ghana, Ghana

## Synopsis

*Artificial Intelligence in Hospitality and Tourism in Africa* offers a timely and comprehensive exploration of AI's transformative role in tourism and hospitality across Africa, and other emerging regions. As global industries rapidly adopt AI technologies, this timely volume addresses the critical gap in literature concerning AI integration in tourism sectors where infrastructural and technological limitations persist. Through regionally grounded case studies and empirical research, the book investigates how AI can enhance customer experience, streamline operations, and promote sustainable tourism practices, while also confronting challenges such as digital infrastructure, ethical concerns, and workforce readiness. Bringing together diverse perspectives from scholars and practitioners, this edited volume presents a balanced blend of conceptual frameworks and practical insights. Chapters examine fintech's role in the visitor economy; AI-driven service personalisation; and industry preparedness for robotics and automation. It is an essential resource for academics, policymakers, and industry professionals seeking to understand and harness AI's potential within the unique socio-economic contexts of emerging markets.

**Hardback:** 9781806861705 | £80.00, €95.00, \$110.00

**epub:** 9781806861712 | £80.00, €95.00, \$110.00

**PDF:** 9781806861699 | £80.00, €95.00, \$110.00

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# *Bridges and Sustainability*

## *Best practice for design, maintenance and replacement*

Author

David Collings  
Arcadis, UK

### Synopsis

*Bridges and Sustainability: Best practice for design, maintenance, and replacement* provides a comprehensive evaluation of sustainability topics related to the design, construction, operation, and maintenance of bridges. It addresses critical challenges of achieving sustainability in bridge engineering, offering valuable insights and practical guidance. Given their longevity, achieving sustainability for bridges involves tackling climate change, ensuring resilience, and cutting carbon emissions to meet net zero goals. This book offers targeted advice on resilience and sustainability for bridges, including:

- risk and resilience assessments at both global and local scales, with examples for various bridge sizes, types, and locations
- methods to measure and improve circularity, including updates to standard specifications and lifetime data for different materials and bridge types
- green bridges that support nature and enhance biodiversity
- the social value of bridges, their contribution to community well-being, and how designers can incorporate social value into their projects
- integrating sustainability themes, demonstrating how links between carbon and circularity, carbon and nature, and circularity and service life can inform better material choices and bridge designs.

*Bridges and Sustainability: Best Practice for Design, Maintenance, and Replacement* is an essential guide for students, practitioners, and researchers dedicated to building a sustainable future.

**Hardback:** 9781837084210 | £70.00, €80.00, \$95.00

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# Competitive Advantages of Family Firms A Historical Management Perspective on a Spanish Chocolatier

Author

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## Synopsis

At the turn of the 20th century, Barcelona's industrialist bourgeoisie showcased their wealth commissioning family residences from renowned architects embracing the modernist style. Within these families, a chocolatier emerged, expressing opulence through the iconic Casa Amatller, now a symbol of the city. How did a manufacturer of staple foodstuffs ascend to prominence alongside the foremost industrial figures of the nation?

This research unravels a success story in family business history, while engaging with debates in business and management research through the application of corporate strategy tool frameworks. The methodology incorporates a longitudinal approach of a company's practices, departing from traditional cross-sectional business analyses, transforming static models into dynamic ones. This case study focuses on the creation of competitive advantages within a business dynasty spanning from 1797 to 1936 across four generations. The analysis of competitive advantage adheres to Michael Porter's model within the Value Chain (1985), meticulously examining the emergence and sustaining of advantages through a detailed assessment of each corporate activity.

*Frontiers of Management History* combines the craft of the business historian with the methodology of the social scientist to offer interdisciplinary perspectives on the management history field alongside theories frameworks critiques and applications for practice. The main aim of the series is to create a new space in which to engage a new generation of historians and social scientists in order to contribute to the future direction of business organizational and management history.

**Hardback:** 9781836622314 | £75.00, €90.00, \$105.00

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# *Counseling Black Men and Boys with Excellence*

## *Exploring Career, Clinical, and School Contexts*

### Editors

Erik M. Hines  
George Mason University, USA

Sammy Steen  
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James L. Moore III  
The Ohio State University, USA

### Synopsis

*Counseling Black Men and Boys with Excellence: Exploring Career, Clinical, and School Contexts* provides practice, research, and policy implications for practitioners, faculty, researchers and policy makers in the field of counseling to address the most pressing issues that Black men and boys continually encounter.

Chapters address salient gaps in the theoretical and scientific literature by offering compelling insights and perspectives that underscore the opportunities and challenges of counseling Black men and boys. Collectively, the chapters present a range of counseling tactics and other modalities that help career, clinical, and school counselors effectively support and work with Black men and boys.

Grounded in evidence-based research and the implementation science literature, the collection of chapters also offers counseling professionals and others with practical information and solutions in working with Black men and boys.

**Hardback:** 9781836088578 | £100.00, €130.00, \$155.00

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**THEMA code:** JND, JNT, JNF

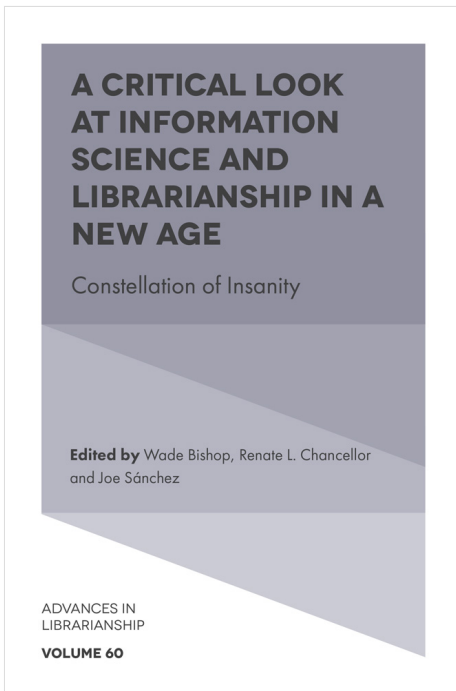
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# *A Critical Look at Information Science and Librarianship in a New Age*

## *Constellation of Insanity*

Editors

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Renate L. Chancellor  
Syracuse University, USA

Joe Sánchez  
Graduate School of Library and Information Studies at Queens  
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### Synopsis

*A Critical Look at Information Science and Librarianship in a New Age: Constellation of Insanity* fosters a platform for information scientists to engage in reflection and contemplation regarding the profound questions of our era. By drawing insights from pioneers in the field whose contributions were once marginalized or, in some instances, overlooked within the realm of information science, chapter authors strive to re/center the field's focal point.

Chapter authors draw from a diverse array of frameworks including critical theory, deconstruction, queer theory, borderlands, among others. What sets this book apart is its direct confrontation of the status quo and aggressively re/claims intellectual space for "others". This is the only book to critique the entire discipline of Information Science from as many angles as possible in one volume and as far outside of the traditional organizations.

**Hardback:** 9781836086574 | £85.00,  
€110.00, \$132.00

**epub:** 9781836086581 | £85.00,  
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# Destination Data Charting the Course for Transformative Travel Experiences

## Editors

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Praveen Srivastava  
Birla Institute of Technology Mesra, Ranchi, India

Niraj Mishra  
Birla Institute of Technology Mesra, Ranchi, India

## Synopsis

The swift ascent of digital technologies has heralded a new era of transformation, particularly evident in the realms of travel and accommodation. *Destination Data: Charting the Course for Transformative Travel Experiences* is a pioneering anthology, meticulously curated from a myriad of global perspectives. In a world increasingly entwined with the digital landscape, this collaborative effort unfolds as an indispensable guide to the sweeping changes reshaping the industry.

At its core, this publication aims to serve as an essential compass in the dynamic intersection of technology with travel and accommodation. The chapters offer readers a comprehensive roadmap through the profound alterations spurred by the rapid ascent of digital technologies. More than a mere collection; it functions as a strategic guidepost, presenting insights, strategies, and diverse viewpoints from authors across the globe.

Distinguished by its innovative research, this publication offers both pioneering insights and a holistic view of the transformative fusion of technology with the travel and accommodation sectors. Beyond conventional explorations, it delivers a fresh and thorough comprehension of the ongoing digital revolution.

*Advances in Digital Technology and Data-Driven Business Practices* examines the possibilities, challenges and ethics of a range of technologies applied in business, including: Metaverse, Marketing Automation, Search Engine Optimization (SEO), Search Engine Marketing (SEM), Social Media Marketing, Content Marketing, Analytics and Data Analysis, Augmented Reality (AR) and Virtual Reality (VR), Chatbots and Artificial Intelligence (AI). Adopting and adapting to these technologies is

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essential for staying competitive and effectively reaching target audiences.

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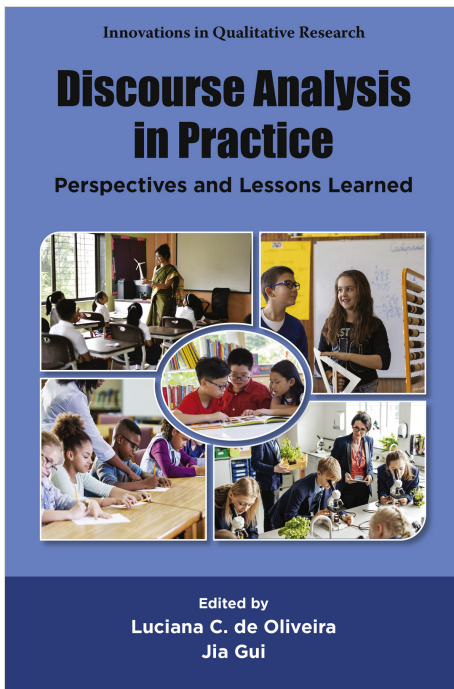
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# *Discourse Analysis in Practice Perspectives and Lessons Learned*

Editors

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Jia Gui

## Synopsis

*Discourse Analysis in Practice: Perspectives and Lessons Learned* is a comprehensive and multifaceted exploration of discourse analysis methodologies and their applications across a range of contemporary issues and contexts. By compiling contributions from diverse scholars, this book aims to highlight the versatility and depth of discourse analysis, showcasing its potential to uncover hidden power dynamics, societal structures, and cultural implications within various discourses. The book extends current knowledge in the field, offering new insights and critical perspectives that address previously unrecognized or infrequently considered topics. It serves as both a reference volume and a practical guide for academics, researchers, and practitioners, enhancing their understanding and application of discourse analysis in their respective domains.

The primary audience for this book is educators and researchers who are interested in implementing discourse analysis in their research and/or practice in K-16 contexts. Readers can utilize this book as a reference guide to gain insights into various discourse analysis methodologies and their applications. It serves as an advanced guide for conducting research and analyzing different types of discourse in educational, social, and political contexts.

**Hardback:** 9781806863129 | £40.00, €48.00, \$54.00

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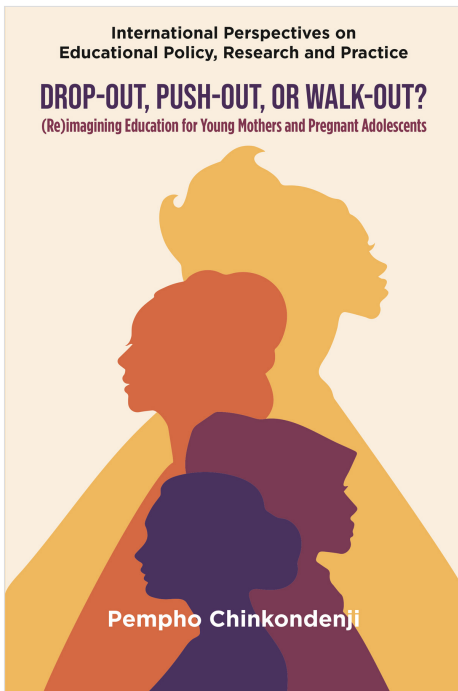
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# *Drop-out, Push-out, or Walk-out? (Re)imagining Education for Young Mothers and Pregnant Adolescents*

Author

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University of North Dakota, USA

## Synopsis

*Drop-out, Push-out, or Walk-out?: (Re)imagining Education for Young Mothers and Pregnant Adolescents* delves into the pressing issues of social justice and equity for pregnant learners and school-aged mothers within international contexts. Based on an award-winning dissertation, this book centers on the experiences of pregnant learners and student mothers in southern Malawi, situating in-school pregnancy as a global phenomenon affecting both the 'Global North' and the 'Global South.' Despite re-admission and continuation policies, many young mothers still drop out of primary and secondary schools after pregnancy. Existing research confirms that school climates are often hostile and intolerant towards pregnant learners and student mothers. This book challenges the assumption that these young women are simply dropping out, arguing instead that they are being pushed out by structural forces within schools and society.

To address the existential threats to schooling post-pregnancy and reimagine inclusive, continuation-oriented education for pregnant learners and student mothers, this book amplifies the voices of mothering and pregnant adolescents. Employing a novel methodological approach rooted in Ubuntu, the book challenges conventional paradigms about who belongs in schooling spaces and what education looks like for pregnant and mothering students. It also provides insights into the socio-economic, historical, cultural, and political contexts for schooling and pregnancy, as well as its global implications for women's and girls' education.

Key arguments include

- Systemic "push-out": The departure of pregnant and mothering students is both institutionally influenced and a personal decision due to structural inequalities

**Hardback:** 9781806860524 | £75.00,  
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**Paperback:** 9781806860548 | £40.00,  
€48.00, \$54.00

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**Series title:** International Perspectives on  
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**BIC code:** JNHX, JNC, JNS

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EDU040000

**THEMA code:** JNSR, JNFK, JNE

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- Inside-outside schooling supports: Support for schooling post-pregnancy goes beyond the curriculum, drawing connections between home-based and school-based support systems
- Southern-based indigenous knowledges: The book centers on young women's stories, showcasing non-normative ways of navigating schooling post-pregnancy by offering the "Critical Afro-Feminist Education" (CAFE) framework as a unique form of theorizing through African indigenous perspectives
- Continuation-oriented alternative education: Challenging normative approaches to education and utilizing communal structures for alternative education options, such as night schools, to create transformative spaces
- Reconstructing studenthood and belongingness: Redefining what it means to be a student and challenging deficit constructions of student motherhood.

*Drop-out, Push-out, or Walk-out?: (Re)imagining Education for Young Mothers and Pregnant Adolescents* is a significant contribution to the field of comparative and international education, offering new knowledge and practical recommendations for researchers, educators, policymakers, and advocates supporting pregnant and mothering students.

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# *The Economic Potential of Islamic Countries, Part B Sustainability, Governance, Energy and Digital Transformation*

Editor

Vusal Gasimli  
Center for Analysis of Economic Reforms and Communication,  
Azerbaijan

## Synopsis

The global economic environment is evolving at an unprecedented pace, with technological advancements, geopolitical shifts, and climate change reshaping the way economies function. Islamic countries, rich in natural resources and cultural heritage, are uniquely positioned to navigate these changes. However, many of these nations face challenges such as political instability, economic diversification, and infrastructural deficits.

*The Economic Potential of Islamic Countries* delves into the multifaceted economic landscape of Islamic nations, providing a comprehensive analysis of their strengths, opportunities, and challenges. In an era of rapid globalization and shifting economic paradigms, this book arrives at a crucial juncture, offering fresh insights and strategic recommendations for leveraging the collective potential of these countries. The data-driven analysis also provides case studies from countries such as Malaysia, Turkey, Saudi Arabia and others, offering a comparative analysis of economic policies and outcomes in various Islamic countries, drawing lessons from both successes and failures.

Readers will benefit from the interdisciplinary insights, providing a holistic view that addresses the multifaceted challenges and opportunities in Islamic economies. In addition it provides practical policy recommendations grounded in empirical research, guiding policymakers, business leaders, and academics towards effective strategies for sustainable economic development.

**Hardback:** 9781837080052 | £80.00,  
€95.00, \$110.00

**epub:** 9781837080069 | £80.00,  
€95.00, \$110.00

**PDF:** 9781837080045 | £80.00, €95.00,  
\$110.00

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**Series title:** Emerald Studies in Islamic  
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**BIC code:** KCG, KCA, KCM

**BISAC code:** BUS112000, BUS068000,  
BUS069030

**THEMA code:** KCG, KCA, KCM

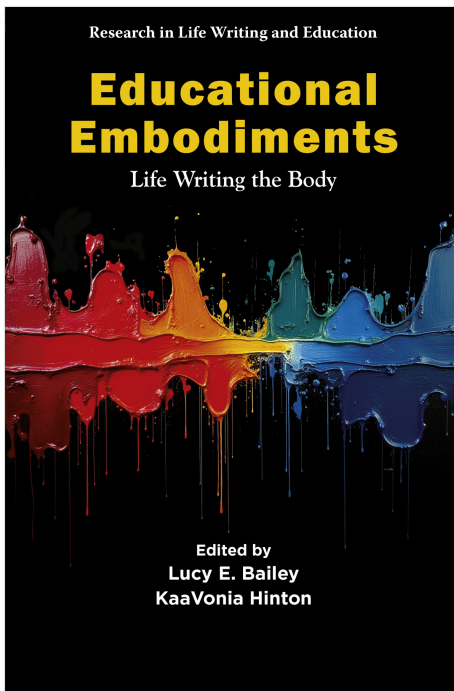
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# *Educational Embodiments* *Life Writing the Body*

Editors

Lucy E. Bailey  
Oklahoma State University, USA

KaaVonia Hinton  
Old Dominion University, USA

## Synopsis

**Hardback:** 9781805929048 | £80.00,  
€100.00, \$110.00

**Paperback:** 9781805929062 | £45.00,  
€54.00, \$61.00

**Publication date:** 23 Mar 2026

**Language:** English

**Page count:** 332

**Dimensions:** 156 x 234

**Series title:** Research in Life Writing and  
Education

**BIC code:** JNK, JNL, JNF

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EDU040000

**THEMA code:** JNF, JNK, JNL

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# Emotional Regulation at Work

## Editors

Cristian A. Vasquez  
The University of Sheffield, UK

Ashlea C. Troth  
Griffith University, Australia

Neal M. Ashkanasy  
The University of Queensland, Australia

## Synopsis

Emotions in organizations continues to be a topic of intense interest among organizational behavior scholars worldwide. This 20th volume of *Research on Emotion in Organizations* collects together chapters presented at the Fourteenth International Conference on Emotions and Worklife, August 2024, the University of Illinois Chicago, USA.

*Emotional Regulation at Work* reflects the diverse nature of emotions in organizational settings through various theoretical and empirical lenses. Contributions explore the critical role of emotion regulation in workplace dynamics, and the increasingly diverse emotional challenges faced by organizations – from managing interpersonal relationships to addressing cultural differences in emotional expression – making the understanding of emotion regulation processes particularly vital. Encompassing key themes in organizational emotion research, exploring emotional labor, emotional intelligence, team dynamics, and psychological capital, emotion regulation emerges as a crucial mechanism through which individuals and groups navigate workplace experiences. The research examines these phenomena across various contexts, from educational institutions to entertainment settings.

Contributing authors from various countries and offering cross-cultural perspectives, enriching our understanding of how cultural contexts influence emotional experiences and regulation in organizations, *Emotional Regulation at Work* employs diverse methodological approaches, including quantitative analysis, literature reviews, diary studies, and qualitative investigations.

**Hardback:** 9781806860760 | £90.00, €117.00, \$140.00

**epub:** 9781806860777 | £90.00, €117.00, \$140.00

**PDF:** 9781806860753 | £90.00, €117.00, \$140.00

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**Series title:** Research on Emotion in Organizations

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**THEMA code:** KJC, KJM, KJU

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# *Enhancing the Dining Experience through Augmented and Virtual Reality Technology*

## *An Indian Perspective*

### Authors

Rajalakshmi Subramaniam  
Jain (Deemed-to-be-University), India

Sanjay Mohapatra  
Odisha University of Technology and Research, India

### Synopsis

*Enhancing the Dining Experience through Augmented and Virtual Reality Technology: An Indian Perspective* explores the transformative impact of immersive technologies on food and beverage service operations. With a focus on the Indian hospitality sector, this book examines how augmented reality (AR) and virtual reality (VR) are reshaping the dining experience by creating engaging, multisensory environments. It offers foundational knowledge in food and beverage service, departmental organization, and beverage management while contextualizing these elements within India's diverse culinary landscape.

By integrating advanced technologies into traditional hospitality practices, the book highlights innovative strategies for enhancing guest satisfaction and competitiveness in a post-pandemic world. Drawing on recent research and industry trends, it provides practical insights for hospitality professionals, educators, and students. Topics include the cultural significance of food in India, the structure of service operations, and the adoption of AR/VR to enrich customer engagement. This timely resource equips readers to navigate and contribute to the evolving hospitality industry with a forward-thinking, tech-enabled approach.

**Hardback:** 9781806862283 | £75.00, €90.00, \$105.00

**epub:** 9781806862290 | £75.00, €90.00, \$105.00

**PDF:** 9781806862276 | £75.00, €90.00, \$105.00

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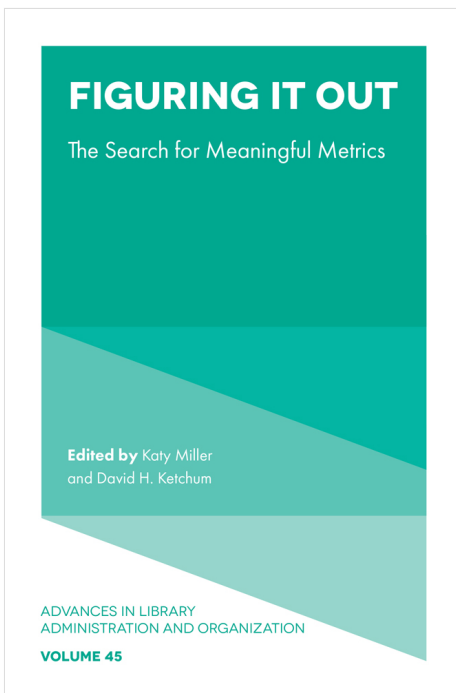
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# *Figuring It Out*

## *The Search for Meaningful Metrics*

Editors

Katy Miller  
University of Central Florida, USA

David H. Ketchum  
University of Oregon, USA

### Synopsis

Telling the story of a library through assessment has always been an essential aspect of library administration and management, but doing this work effectively can be challenging. Academic libraries are increasingly being asked to demonstrate impact and value to their institution. Even for experienced library leaders, sustaining awareness of varying audiences and changing priorities, as well as keeping up with best practices for assessment and reporting, requires ongoing consideration and adaptation. This is particularly true if the goal is to enhance perception and build support among stakeholders while securing essential funding and resources.

*Figuring It Out* examines the concepts, challenges, and successes of assessment and storytelling in libraries. It shares perspectives and strategies from ten different institutions, representing libraries with dedicated assessment librarians, libraries with committees or task forces, and libraries working with limited resources.

Chapters provide insights and takeaways to support and inform library leaders, institutions, and researchers, illuminating the vital importance libraries play within the academic community.

**Hardback:** 9781806862924 | £80.00, €104.00, \$124.00

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**PDF:** 9781806862917 | £80.00, €104.00, \$124.00

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**Language:** English

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**Series title:** Advances in Library Administration and Organization

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**THEMA code:** GLC, GLM, GLP

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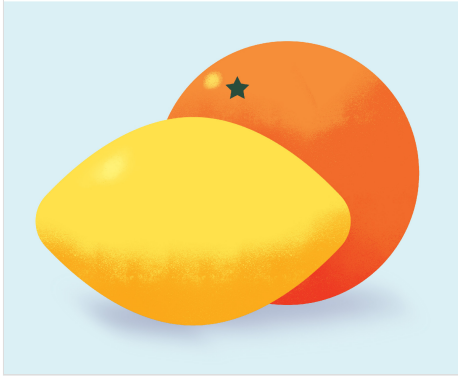
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## Food advertising to children in Australia

NIPA SAHA



# Food Advertising to Children in Australia Reaching Out to Old Targets Using New Media

Author

Nipa Saha  
Macquarie University, Australia

### Synopsis

Childhood obesity is a global health concern, with food advertising one of its most intensively debated potential causes. Critically examining children's exposure to unhealthy food and drink marketing, on television and on various online platforms including YouTube and Facebook, and how they evaluate and comprehend this content, Nipa Saha reviews the effectiveness of the industry's self-regulatory system in Australia.

Providing an overview of current government initiatives to enhance children's media literacy skills and evaluating the effectiveness of these programs, Saha recommends broad actions to be taken at federal, state or local levels that focus on developing these skills and increasing self-regulation.

The first book to explore the research concerned with the Australian context of food advertising to children, *Food Advertising to Children in Australia* equips policymakers, parents, educators and researchers to better shape and consider potential interventions with life-saving implications for children's health.

**Hardback:** 9781804556955 | £75.00, €90.00, \$105.00

**epub:** 9781804556962 | £75.00, €90.00, \$105.00

**PDF:** 9781804556948 | £75.00, €90.00, \$105.00

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# *The Four Forces Igniting Emergent Generative Team Leadership in a Complexponential World (Inspired by Nature and the Tao)*

## Authors

Kathleen Curran  
Intercultural Systems, USA

Randal Joy Thompson  
Excellence, Equity and Empowerment, USA

Jane Feng  
August Leadership, USA

## Synopsis

In our rapidly evolving "complexponential" world, where complexity and exponential change intersect, traditional leadership models are failing us. Drawing profound wisdom from nature's patterns and ancient Taoist principles, *The Four Forces* reveals how emergent generative team leadership can transform teams and organizations. Self-organizing, autonomous teams exercise this team-led leadership close to stakeholders where responsive decisions matter most.

At the heart of this revolutionary approach lie four fundamental forces that mirror nature's own organizing principles. When team members align with intent, clear purpose that guides without constraining, they create space for authentic emergence. Through hope, they cultivate resilience and possibility thinking that enables teams to navigate uncertainty with confidence. Care becomes the nurturing force that allows individual talents to flourish while maintaining collective coherence. And love emerges as the binding energy that creates unshakeable connection, trust, and commitment.

Perhaps most critically, this book illuminates how relationships become the stabilizing anchor in our turbulent times. Just as ecosystems derive their resilience from interconnected webs of relationship, teams that prioritize authentic human connection find stability amid chaos. These relational foundations do not constrain change, they enable it, creating the psychological safety and mutual trust necessary for true innovation and adaptation.

*The Four Forces* offers leaders a pathway beyond command-and-control toward something far more powerful: the ability to ignite collective intelligence, foster genuine collaboration, and create organizations that thrive in complexity rather than merely survive it. This is leadership that works with life's natural flow rather than against it.

**Paperback:** 9781805920311 | £29.00, €35.00, \$40.00

**epub:** 9781805920304 | £29.00, €35.00, \$40.00

**PDF:** 9781837089987 | £29.00, €35.00, \$40.00

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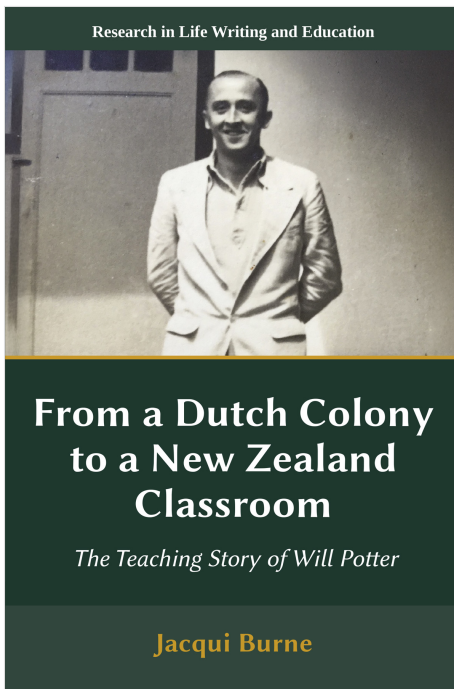
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# *From a Dutch Colony to a New Zealand Classroom*

## *The Teaching Story of Will Potter*

Author

Jacqui Burne  
Educator, New Zealand

### Synopsis

Teachers matter. Stories matter, too. However, in the context of education, teachers' stories matter even more. What happens in classrooms -in New Zealand and elsewhere - affects not only the teachers and pupils concerned but also those interested in teaching pedagogy and teaching in general. Teacher stories are a way to tell others about the personal experiences that inform educational environments.

*From a Dutch Colony to a New Zealand Classroom: The Teaching Story of Will Potter* tells part of the personal and teaching story of one post-primary commerce teacher - Will Potter - who taught in New Zealand from 1958 until 1976. He was also Jacqui Burne's father. Will's story has unique features: he was an immigrant who came to teaching later in life at age 51 without a degree or teaching qualifications, English was not his first language, and he went on to write textbooks in his chosen subjects. He also began teaching in the 1950s - a time when school enrollments were increasing, but facilities and teachers were limited. The Thomas Report of 1944, with its emphasis on education of the whole pupil as well as the revised School Certificate and the introduction of new subjects, also shaped the time. Will had a colonial upbringing in what was the Dutch East Indies, now Indonesia, and was also interned in concentration camps during the Second World War. These experiences added to his personal history. Will passed away in 1993.

Will's story is an intrinsic case study of a rich teaching life. His story helps illustrate a teacher's life in context revealing how aspects of the time, such as the lack of classrooms in the 1950s, affected teachers' experiences and pedagogy. *From a Dutch Colony to a New Zealand Classroom* is vital reading for those interested in the history of education and the biographical and professional insights of teacher stories.

**Hardback:** 9781805929222 | £75.00, €90.00, \$105.00

**Paperback:** 9781805929246 | £40.00, €48.00, \$54.00

**Publication date:** 25 Mar 2026

**Language:** English

**Page count:** 240

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**Series title:** Research in Life Writing and Education

**BIC code:** BG, JNB, JNAM

**BISAC code:** EDU016000, BIO019000, EDU020000

**THEMA code:** DNBM, JNB, JNE

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# *The Future of Advanced Education and Talent Development*

Editors

Jonathan A. Plucker  
Johns Hopkins University, USA

Melanie S. Meyer  
Baylor University, USA

## Synopsis

In an era where advanced education is gaining unprecedented attention from educators, policymakers, and families, the landscape of learning is evolving rapidly. Over the past 15 years, significant strides have been made in theory, research, and practice, transforming classrooms around the globe. This progress not only enhances the quality of advanced education but also increases the number of students excelling at higher levels.

As the spotlight on advanced students intensifies, there is a growing call for innovative and comprehensive approaches to talent development. *The Future of Advanced Education and Talent Development* brings together insightful essays from leading scholars and practitioners worldwide, offering a deep dive into current practices and envisioning future directions for advanced learning.

This compelling collection covers traditional topics such as identification, acceleration, and social and emotional development. It also explores the expansive nature of the field, addressing after-school and summer programs, technology integration, and career and technical education, among other critical areas. Each essay presents thought-provoking ideas and actionable recommendations, sparking meaningful discussions about the future of advanced education. Whether you are an educator or policymaker, this book provides a comprehensive overview of the latest advancements and future possibilities in advanced education and talent development.

**Hardback:** 9781806860449 | £80.00, €100.00, \$110.00

**Paperback:** 9781806860463 | £45.00, €54.00, \$61.00

**epub:** 9781806860456 | £45.00, €54.00, \$61.00

**PDF:** 9781806860432 | £45.00, €54.00, \$61.00

**Publication date:** 01 Apr 2026

**Language:** English

**Page count:** 336

**Dimensions:** 156 x 234

**Series title:** Psychological Perspectives on Contemporary Educational Issues

**BIC code:** JNKC, JNC, JNKS

**BISAC code:** EDU034000, EDU011000, EDU009000

**THEMA code:** JNC, JNDG, JNDH

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# Gender Mainstreaming and Development

## Editors

Sangita Dutta Gupta  
BML Munjal University, India

M. Manjula  
Azim Premji University, India

## Synopsis

The United Nations Agenda 2030 recognizes gender equality as a fundamental human right, with SDG 5 dedicated solely to this crucial issue. Achieving gender equality and empowering women is essential for the success of all Sustainable Development Goals. *Gender Mainstreaming and Development* delves into the integral role of gender sensitivity in policy and program design, highlighting the importance of transforming discriminatory social institutions across political, economic, legal, and social spheres.

This comprehensive volume brings together gender mainstreaming experiences from diverse sectors and regions, aiming to develop a shared understanding of current approaches and challenges. By adopting a nuanced analytical approach, it seeks to provide valuable insights and design a blueprint for truly inclusive and transformative gender mainstreaming policy and practice. Essential reading for academic researchers, practitioners, policymakers, and students in economics, development, and gender studies, this book offers a fresh perspective on gender and development issues.

**Hardback:** 9781806862566 | £80.00, €95.00, \$110.00

**epub:** 9781806862573 | £80.00, €95.00, \$110.00

**PDF:** 9781806862559 | £80.00, €95.00, \$110.00

**Publication date:** 27 Apr 2026

**Language:** English

**Page count:** 268

**Dimensions:** 152 x 229

**Series title:** Emerald Studies in Sustainable Business Development

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**BISAC code:** BUS030000, BUS085000, BUS097000

**THEMA code:** KJG, KJJ, KJU

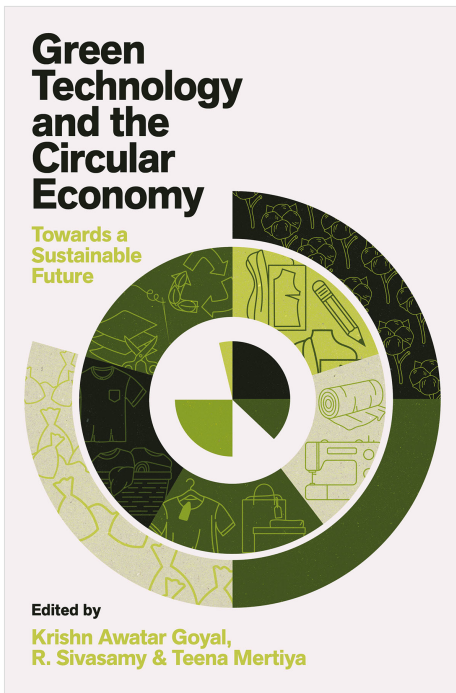
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# *Green Technology and the Circular Economy Towards a Sustainable Future*

Editors

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Jai Narain Vyas University, India

R. Sivasamy  
University of Botswana, Botswana

Teena Mertiya  
Government Bangur Postgraduate College, India

## Synopsis

Historically, companies have engaged in sustainable practices like recycling and refurbishing, but *Green Technology and the Circular Economy: Towards a Sustainable Future* provides modern, actionable strategies for reshaping operations. With these insights, businesses can minimize their environmental impact and maximize innovation in a rapidly evolving world.

*Green Technology and the Circular Economy* explores the transformative potential of the circular economy as a critical response to the global call for environmental stewardship. Delving into the principles of restorative and regenerative design, chapters advocate for reduced material consumption and the adoption of clean technologies. By emphasising the efficient reuse, recycling, and remanufacturing of products and materials, the authors highlight how the circular economy offers a sustainable alternative to the traditional linear economic model, driving resource efficiency and long-term sustainability. This edited collection also addresses the growing importance of sustainability in technology, particularly within the IT sector, where the challenges of electronic waste and carbon emissions from algorithmic training are becoming increasingly urgent. By introducing the concept of Green AI, the authors demonstrate how businesses can reduce their environmental footprint while still leveraging innovation through predictive modelling.

An essential read for academics and practitioners with a vested interest in innovation in green technology, smart cities, marine ecosystems and environmental issues.

**Hardback:** 9781805922131 | £85.00, €100.00, \$115.00

**epub:** 9781805922148 | £85.00, €100.00, \$115.00

**PDF:** 9781805922124 | £85.00, €100.00, \$115.00

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**BIC code:** TQ, UYQ, KJG

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**THEMA code:** TQ, UYQ, KJD

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# *Halal Tourism and Artificial Intelligence*

## *New Approaches for a New Generation*

### Editors

Anukrati Sharma  
University of Kota, India

Shruti Arora  
Modi Institute of Management and Technology, India

Hüseyin Pamukçu  
University of Afyon Kocatepe, Turkey

### Synopsis

*Halal Tourism and Artificial Intelligence: New Approaches for a New Generation* explores the rapid growth of halal tourism and its intersection with artificial intelligence (AI), offering fresh insights into a dynamic and evolving market. As of 2023, Muslims comprise 23.4% of the global population, with projections indicating this will rise to 26.4% by 2030, translating to approximately 2.51 billion people. This demographic shift, particularly in regions like Sub-Saharan Africa, Central Asia, and South Asia, is driving an increase in demand for tourism that aligns with religious principles.

This edited volume addresses the expanding scope of halal tourism and the emerging role of artificial intelligence in meeting the needs of this growing market. With the increasing purchasing power of pious tourists, destinations catering to Muslim-friendly travel are ramping up efforts to attract this important demographic. Targeting professionals in the halal tourism industry, researchers, and anyone interested in the intersection of technology and cultural tourism, this timely work fills a crucial gap in the literature by offering a forward-looking perspective on a market poised for continued growth.

**Hardback:** 9781806861668 | £90.00, €107.00, \$120.00

**epub:** 9781806861675 | £90.00, €107.00, \$120.00

**PDF:** 9781806861651 | £90.00, €107.00, \$120.00

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# *How Social Media Shapes Culture and Identity Among Youth Empirical Insights from the Gulf Region*

## Editors

Zainab Abdul-Nabi  
Bahrain Polytechnic, Bahrain

Mohamed Alawainati  
Ahlia University, Bahrain

## Synopsis

This edited volume introduces underrepresented narratives on how digital media platforms shape identity, culture, and politics among young audiences in the Gulf Cooperation Council (GCC) countries, with a special focus on Bahrain and Saudi Arabia, two of the world's most digitally connected regions.

The 17 quantitative studies in this collection explore the extent to which social media platforms such as TikTok, Instagram, YouTube, and Snapchat influence Saudi youth values, affect Bahraini women's beauty standards, foster critical thinking among students, and enhance Saudi Arabia's global image and public diplomacy. It also examines how journalists at media institutions and Bahrain's Ministry of Information utilize artificial intelligence applications and WhatsApp to facilitate their work and communication.

The volume's reliance on a systematic adaptation of Cultivation Theory as a theoretical framework across the chapters ensures a coherent research agenda and methodological rigor. Its adoption of descriptive and quantitative approaches reinforces its academic contribution to media effects research.

The empirical insights presented in this volume are an essential resource for scholars, students, and policymakers interested in media, culture, and youth in the Gulf region.

*Technological Innovation and Sustainability for Business Competitive Advantage* highlights business problems faced by institutions in a scientific way, finding possible practical solutions. Contributing to setting and improving business theories and practices and encouraging scientific research in technological innovation and sustainability, volumes activate dialogue between academics, practitioners and individuals and provide recommendations to improve institutions.

**Hardback:** 9781805925484 | £85.00, €100.00, \$115.00

**epub:** 9781805925491 | £85.00, €100.00, \$115.00

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**Series title:** Technological Innovation and Sustainability for Business Competitive Advantage

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# *Innovating in Libraries, Volume 1 Surviving Technological Lethargy in Times of Endless Transformation*

## Editors

Blessing Chiparausha  
Bindura University of Science Education, Zimbabwe

Collence Takaingenhamo Chisita  
Durban University of Technology, South Africa

Madeleine Fombad  
University of South Africa, South Africa

## Synopsis

The world is evolving at an unprecedented pace, driven by the transformative forces of the Integrated Industrial revolution (4<sup>th</sup>-5<sup>th</sup> Industrial Revolutions)—a new era where data, connectivity, and human-machine interaction define progress. For libraries, this revolution presents both challenges and opportunities, demanding innovation in services, technologies, and strategies.

Both Volume 1 and 2 of *Innovating in Libraries* explore how academic libraries can harness emerging technologies, integrate Human-Tech synergistic and reciprocal solutions, and support the Sustainable Development Goals (SDGs), with a focus on education, industry innovation, and reducing inequality. Contributions from leading experts and practitioners—many drawn from across the globe and selections from the Zimbabwe University Library Consortium's 5th Biennial International Conference—offer global insights into spatial design for digital libraries, platform capitalism, open science, ethics, change management, and more.

With an international perspective and forward-thinking approach, *Innovating in Libraries* is essential for library professionals, educators, and policymakers navigating the future of information access in an era of rapid change.

**Hardback:** 9781805929666 | £80.00, €95.00, \$110.00

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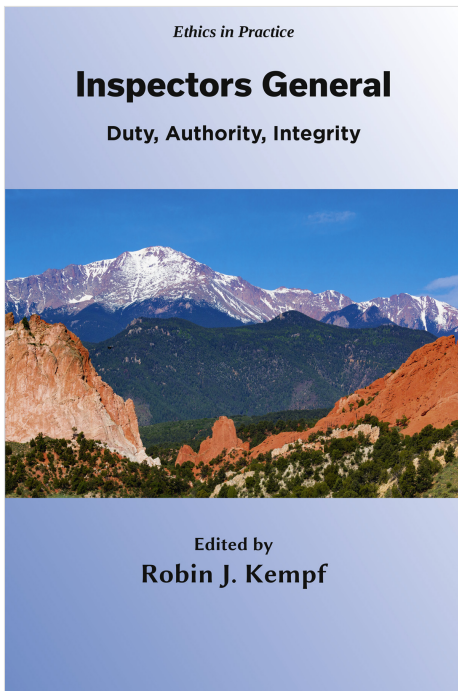
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# *Inspectors General Duty, Authority, Integrity*

Editor

Robin J. Kempf  
UCCS College of Public Service, USA

## Synopsis

*Inspectors General: Duty, Authority, Integrity* examines the firsthand experiences and insights of practitioners who work in an omnipresent yet little understood government watchdog institution, the Office of Inspector General (OIG). OIGs continuously monitor, and ensure accountability of public employees, contractors, and beneficiaries within their jurisdiction. Although OIGs were originally not found outside of military settings, since the mid-1970s, they are now an established part of most federal executive agencies in the United States, as well as of state and local governments; they are tasked with fighting waste, fraud, abuse and to improve the efficacy of Medicare, Medicaid among over a hundred other HHS programs. Yet most US Master of Public Administration programs, political science departments, and law schools do not teach about OIGs as an important mechanism of ethics, accountability and oversight. They are relatively understudied despite their ubiquitousness and impact.

This book presents chapters authored by leading academics and practitioners to provide a comprehensive and in-depth overview of the institution, and its history, design, challenges, and successes.

*Inspectors General: Duty, Authority, Integrity* is essential reading for those working in public administration or political science; legal scholars; government consultants; healthcare providers, and those who study public management, government accountability and oversight, democratic control of the executive branch, institutional design, and public agency performance. Faculty members would find it invaluable not only as a collection of academic research but also consider its use for master's level and doctoral classes. Additionally, professionals in the world of federal, state, and local OIGs, compliance officers, as well as in positions of oversight generally, would have an interest in this book.

**Hardback:** 9781805928225 | £75.00, €90.00, \$105.00  
**Paperback:** 9781805928249 | £40.00, €48.00, \$54.00  
**epub:** 9781805928232 | £40.00, €48.00, \$54.00  
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**Publication date:** 13 Mar 2026  
**Language:** English  
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**Dimensions:** 156 x 234  
**Series title:** Ethics in Practice  
**BIC code:** KNSS1, JPP, KNV  
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# *Internal Consultants*

## *The Driving Force Behind Innovation and Success in Organizations*

Editor

Vanessa Hills  
Western Michigan University, USA

### Synopsis

*Internal Consultants: The Driving Force Behind Innovation and Success in Organizations* spotlights a powerful yet often underrecognized force in modern business: the internal consultant. In an era of unprecedented change and disruption, internal consultants are emerging as key agents of transformation—driving innovation, generating value, and navigating complex challenges across industries. While external consultants have long dominated the spotlight, this volume reframes internal consultants as strategic leaders shaping the future of organizations from within.

Part of the *Research in Management Consulting* series, this book traces the evolution of internal consulting, offering a rich exploration of its origins, current practices, and growing impact. Chapters delve into the unique challenges internal consultants face, the distinct value they bring to their organizations, and the best practices that define effective internal consulting. From navigating internal politics to building trust and credibility, the insights shared here are both practical and research-driven.

Written by a diverse group of scholar-practitioners, this volume bridges theory and real-world application, making it an essential resource for academics, consultants, HR leaders, and executives alike. Whether you're building an internal consulting function or looking to elevate its strategic role, *Internal Consultants* offers the tools and perspectives needed to harness their full potential.

**Hardback:** 9781805928409 | £80.00, €100.00, \$110.00

**Paperback:** 9781805928423 | £45.00, €54.00, \$61.00

**epub:** 9781805928416 | £45.00, €54.00, \$61.00

**PDF:** 9781805928393 | £45.00, €54.00, \$61.00

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# *The Internet of Things in the Defence Industry Challenges and Solutions for Military Security*

## Editors

Kavita Sahu  
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Rajeev Kumar  
Shri Ramswaroop Memorial University, India

## Synopsis

Military operations are constantly evolving, requiring leaders to adapt to new challenges. The Internet of Things (IoT) has emerged as a solution to these challenges, integrating sensing, actuator, and control systems with existing infrastructure. This approach has significantly impacted various industries, including military and defence applications.

To address the major challenges to IoT security from the perspective of the defence industry, the editors of *The Internet of Things in the Defence Industry: Challenges and Solutions for Military Security* have collected chapters to focus on contemporary topics related to IoT security. They discuss the consequences of IoT security from the perspective of the defence sector before evaluating, addressing, and offering recommendations. Unique to this collection is the possible decision-making solutions, which provides effective recommendation-related solutions. Further, this work tackles a topic that has never been addressed, especially from the standpoint of the defence industry: safeguarding IoT applications against manipulation in a defence organisation in numerous ways in order to maintain security.

*The Internet of Things in the Defence Industry* marks a turning point in the defence industry by providing new perspectives for researchers and security suggestions for engineers. It also aids those learning about IoT security for the first time by presenting it from the perspective of the defence sector.

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# Knowledge Management in the AI Era Evolution, Challenges, and Strategic Adaptation

Author

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## Synopsis

Artificial Intelligence (AI) is transforming the field of Knowledge Management (KM); as AI technologies rapidly evolve and permeate organisational processes, there is an urgent need for a fresh, critical examination of their impact on knowledge creation, sharing, and utilisation. At its core, this work addresses critical questions: How does AI reshape what we define as knowledge? What are the risks, biases, and ethical dilemmas of relying on machine-generated insights? How can organisations balance the benefits of AI automation with the irreplaceable value of human expertise? By weaving together these themes, the book goes beyond existing KM texts that treat AI merely as a supporting tool—it positions AI as a paradigm-shifting force redefining the entire knowledge ecosystem. The research presented here bridges theoretical foundations with practical insights to guide scholars, practitioners, and leaders navigating this profound shift. While many works focus separately on AI or KM, few comprehensively explore their intersection with attention to ethical, strategic, and organisational dimensions. This book fills that gap, providing an essential roadmap for academics researching AI's role in knowledge processes and practitioners tasked with integrating AI into their organisational knowledge strategies. *Managing Innovation in Business Strategy, Marketing and Finance* has a goal of contributing to understanding the role of business innovation from the perspective of three key functional areas: strategy marketing and finance.

**Hardback:** 9781806862528 | £75.00, €90.00, \$105.00

**epub:** 9781806862535 | £75.00, €90.00, \$105.00

**PDF:** 9781806862511 | £75.00, €90.00, \$105.00

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**Series title:** Managing Innovation in Business Strategy, Marketing and Finance

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**BISAC code:** BUS098000, BUS008000, BUS084000

**THEMA code:** KJMK, KJD, KJG

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# Leading the Transition toward Culturally Responsive-Sustaining Schools

Editor

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Michigan State University, USA

## Synopsis

*Leading the Transition toward Culturally Responsive-Sustaining Schools* brings together the latest educational research and powerful first-person narratives to explore how culturally responsive and sustaining practices can reshape K–12 education for the better.

This timely and essential volume highlights the work of school principals, teacher leaders, student and parent advocates, district administrators, and external consultants who are actively leading change in their communities. Each section pairs research-based chapters with authentic testimonials, followed by expert analysis that draws out key themes and actionable insights. Together, these voices offer a rich, multidimensional portrait of what it takes to create inclusive learning environments.

*Leading the Transition toward Culturally Responsive-Sustaining Schools* offers a roadmap for navigating systemic challenges with courage, care, and a commitment to justice. A vital resource for practitioners and students of educational leadership, this book charts a path toward schools where all students can thrive.

**Hardback:** 9781805928720 | £80.00, €100.00, \$110.00

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**Language:** English

**Page count:** 244

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**THEMA code:** JNT, JNFK, JBFA1

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# *Literacy Pedagogies in Global Contexts*

## *Indigenous, Translingual and Cross-cultural Perspectives*

Editors

Desirée Pallais  
University of Texas at Austin, USA

Zaline Roy-Campbell  
Syracuse University, USA

Chinwe Ikpeze  
St. John Fisher University, USA

### Synopsis

During the International Study Group meetings at the Literacy Research Association (LRA) Conference in December of 2019, we discovered that LRA scholars were engaged in innovative research, initiatives, and publications in very different contexts around the globe, especially in multilingual environments. The variety of studies offered promising cross-border insights with the potential to enhance international research and global collaboration efforts in education around the globe.

*Literacy Pedagogies in Global Contexts* provides a collection of research experiences around the globe that are rooted in indigenous, translingual and cross-cultural literacies. It includes chapters on indigenous literacies related to the diverse ways of knowing, communicating, and making meaning in rural Latin America and Africa that are rich, complex, and deeply contextual. Other chapters on translingual literacies describe how moving fluidly across languages to communicate, make meaning, and express identity can support learning in schools. Finally, there are chapters that highlight cross-cultural literacies that support a needed understanding to navigate, interpret, and communicate effectively across different cultural contexts.

One of the key strengths of this book lies in its diverse range of research methodologies, encompassing quantitative, qualitative, and mixed-method approaches. Another significant contribution is its inclusion of perspectives from a wide array of geographical regions, including Kenya in Africa; Peru, Bolivia, and Ecuador in Latin America; South Korea and China in Asia; as well as the southeastern United States.

**Hardback:** 9781805927648 | £75.00, €90.00, \$105.00

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**BISAC code:** EDU018000, EDU043000, EDU048000

**THEMA code:** JNTS, JNDG, JNUM

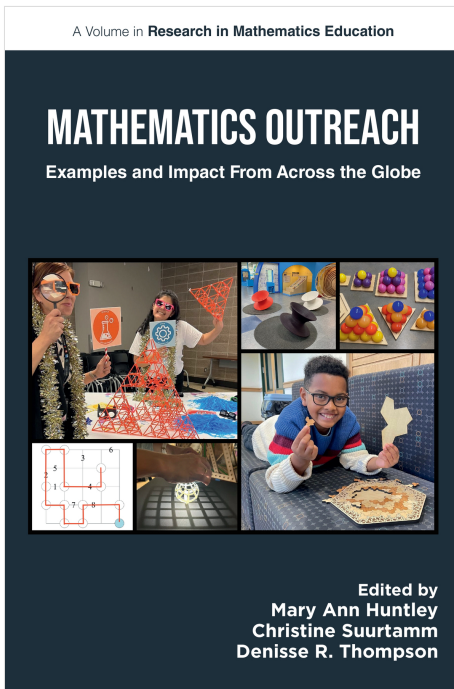
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# Mathematics Outreach

## Examples and Impact from Across the Globe

Editors

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Cornell University, USA

Christine Suurtamm  
University of Ottawa, Canada

Denisse R. Thompson  
University of South Florida, USA

### Synopsis

*Mathematics Outreach: Examples and Impact From Across the Globe* focuses on **mathematics outreach**, which involves people sharing their passion for and knowledge of mathematics with the goal of broadening access to and engagement in mathematics learning experiences.

Chapters contain rich descriptions and examples of mathematics outreach, together with reports of impact and effectiveness. Examples come from Ireland, the Philippines, Singapore, South Korea, and the United States. Authors describe outreach that engages people in a variety of mathematical experiences such as math circles, museum activities, mathematics festivals, problem-based puzzle environments, and math walks in the community.

All chapter authors report on parameters of their mathematics outreach, including duration of activities, funding, facilitating the activities, and sustaining the outreach over time. Authors of two chapters describe surveys of the literature about mathematics outreach. We expect *Mathematics Outreach* may be of value to readers interested in developing and considering the impact of mathematics outreach in their own contexts.

**Hardback:** 9781806861781 | £85.00, €105.00, \$115.00

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**epub:** 9781806861798 | £50.00, €60.00, \$67.00

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ADULT LEARNING IN PROFESSIONAL, ORGANIZATIONAL, AND COMMUNITY SETTINGS

## Mentoring in Formal and Informal Contexts

Second Edition



Edited by  
**Kathy Peno**  
**Elaine Silva Mangiante**  
**Rita Kenahan**

# Mentoring in Formal and Informal Contexts

Editors

**Kathy Peno**  
University of Rhode Island, USA

**Elaine Silva Mangiante**  
Salve Regina University, USA

**Rita Kenahan**  
University of Rhode Island, USA

### Synopsis

*Mentoring in Formal and Informal Contexts* was intended to meet a gap in the academic literature that addressed mentoring practice in different contexts. The book highlights practice and research in higher education of both faculty and students, K-12 teacher education (both general and special education), healthcare education and practice, and business.

This new edition provides potential readers with four new chapters that enhance the book by providing research and practice on mentoring: junior tenure track university faculty, a collaborative community of learners, k-12 educators engaged in new methods of science teaching, and pharmacy education faculty charged with utilizing new assessment methods for their students. These chapters provide a fresh, updated look at how mentoring can be applied in both formal and informal settings in new and different ways. New models have emerged from the mentoring research and are applied in contexts new to the book. Additionally, a new Introduction is provided to update readers as to the book's changes.

**Hardback:** 9781805927341 | £85.00, €105.00, \$115.00

**Paperback:** 9781805927365 | £50.00, €60.00, \$67.00

**epub:** 9781805927358 | £50.00, €60.00, \$67.00

**PDF:** 9781805927334 | £50.00, €60.00, \$67.00

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# Modern Trends in Islamic Economy Philanthropy, Finance and Marketing Innovations

## Editors

Baker Ahmad Abdullah Alserhan  
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Tornike Khoshtaria  
QFBA Northumbria University Doha, Qatar

## Synopsis

*Modern Trends in Islamic Economy: Philanthropy, Finance and Marketing Innovations* explores the dynamic evolution of Islamic economy, highlighting its adaptability in addressing global challenges through the convergence of traditional values and modern innovations. The book provides comprehensive insights into how Islamic principles inform philanthropy, finance, and marketing, emphasizing their transformative potential as tools for ethical innovation, sustainable development, and inclusive business practices.

The book examines the pivotal role of Islamic philanthropy, particularly waqf (endowments) and zakat (charitable giving), as mechanisms for addressing socio-economic inequalities and fostering community resilience. Innovations like cash waqf and sukuk (Islamic bonds) are analyzed, showcasing their capacity to create sustainable funding models for addressing issues such as disaster relief, education, and poverty alleviation. Practical case studies offer real-world examples of how these tools are effectively utilized in various regions, including South Asia, North Africa, and the Middle East.

*Emerald Studies in Islamic Economy and Finance (ESIEF)* is dedicated to advancing the knowledge and understanding of Islamic economics and finance. In an era where the global economic landscape is constantly evolving this will series seeks to contribute significantly to the academic discourse surrounding Islamic economy and finance building on the rich heritage of Islamic economic thought while embracing contemporary perspectives and challenges. The series is also committed to fostering rigorous academic inquiry promoting scholarly collaboration and ultimately enriching the understanding of Islamic economics and finance in the global context.

**Hardback:** 9781805925446 | £80.00, €95.00, \$110.00  
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**Series title:** Emerald Studies in Islamic Economy and Finance  
**BIC code:** KCS, KJG, KJD  
**BISAC code:** BUS112000, BUS094000, BUS099000  
**THEMA code:** KFFS, KJG, KJD

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# Neurodiversity in the Workplace Conceptual and Practical Insights for Increasing Neurodiversity Inclusion

Editor

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## Synopsis

*Neurodiversity in the workplace* is an increasingly important topic with critical implications for the workforce. However, organizations still struggle to support neurodivergent employees. The following chapters explore the challenges and opportunities associated with neurodiversity at work by presenting different perspectives on neurodiversity in organizations.

The authors provide an overview of how organizations can better support neurodivergent employees, particularly those with Autism and ADHD. These chapters address structural barriers, recruitment and hiring practices, and disclosure for neurodiverse employees. The chapters also offer practical recommendations for workplace accommodations and emphasize the need for organizational changes to support a more inclusive workplace culture. Ultimately, the insights presented in these chapters look to bridge the gap between science and practice, providing a roadmap for creating workplaces that not only value, but empower neurodiverse talent.

The collective insights from these chapters highlight interventions for organizations to consider for developing a career-long inclusive culture and improving person-organization fit for neurodiverse employees. From recruitment and hiring processes that accommodate different communication styles, to leadership development programs that foster neurodiverse workers, the authors provide clear evidence that workplaces are able to move beyond awareness of neurodiversity (i.e., the "fitting in" form of person-organization fit) to taking meaningful steps towards an inclusive culture for neurodiverse employees across a career (i.e., the "doing well" form of person-organization fit).

The goal of this volume, *Neurodiversity in the Workplace*, is not only to call attention to the experience of neurodivergent individuals at work, but also to highlight methods for organizations and employees seeking to support neurodivergent individuals at work to use.

**Hardback:** 9781806863884 | £80.00, €100.00, \$110.00

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**Series title:** Research in Organizational Science

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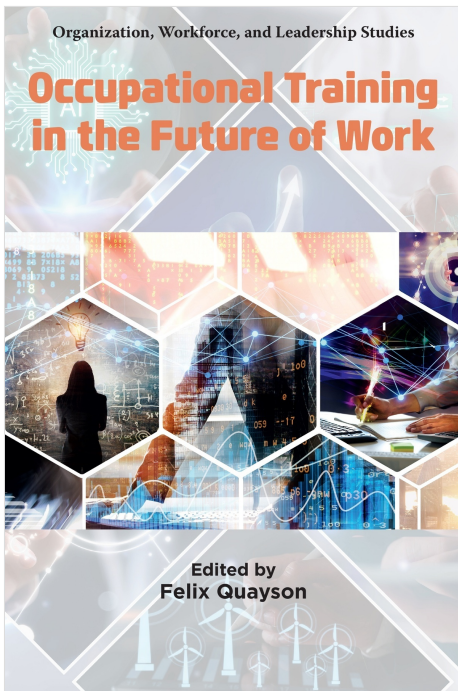
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# *Occupational Training in the Future of Work*

Editor

Felix Quayson  
Texas State University, USA

## Synopsis

*Occupational Training in the Future of Work* explores how societies can prepare people for meaningful careers in a rapidly changing world. Technological disruption, environmental imperatives, demographic shifts, and the growing demand for equity and inclusion are transforming how we define, access, and engage in work. This timely volume offers a multidisciplinary response to these challenges, presenting forward-looking insights and evidence-based strategies for navigating the evolving landscape of work

At the heart of this collection is a central question: how can education and innovation work together to build a more adaptive and inclusive workforce? Contributors from across academia, industry, and policy explore what it means to be “career-ready” in the 21st century. They examine how higher education can better align with labor market needs, and how alternative credentials, data-informed approaches, and non-traditional pedagogies can open new and equitable career pathways.

Whether you are an educator, policymaker, employer, or researcher, this book offers practical guidance and critical perspectives on the future of occupational training. *Occupational Training in the Future of Work* is an essential resource for anyone committed to building a workforce that is resilient, responsive, and ready for the challenges ahead

**Hardback:** 9781806860289 | £85.00, €105.00, \$115.00

**Paperback:** 9781806860302 | £50.00, €60.00, \$67.00

**epub:** 9781806860296 | £50.00, €60.00, \$67.00

**PDF:** 9781806860272 | £50.00, €60.00, \$67.00

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**Series title:** Organization, Workforce, and Leadership Studies

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**BISAC code:** BUS103000, BUS008000, BUS097000

**THEMA code:** KJWX, KJG, KJMV22

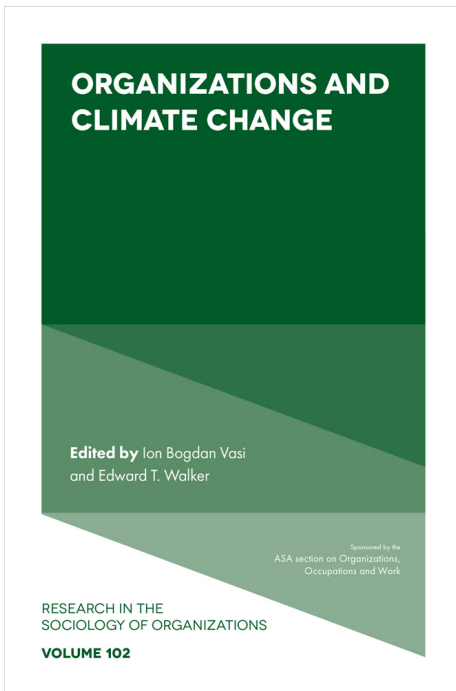
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# Organizations and Climate Change

Editors

Ion Bogdan Vasi  
University of Iowa, USA

Edward T. Walker  
University of California, Los Angeles, USA

## Synopsis

This volume contains an Open Access chapter.

While the domains of organizational theory, grand challenges, and environmental sociology have developed via relatively distinct fields in sociology and management, they speak to a common set of social change phenomena at the intersection of the state, non-profits, and businesses. *Organizations and Climate Change* brings together new empirical papers that bridge these domains and sets an agenda for a more holistic theory of organizations and climate change, a theory that examines how various kinds of organizations respond to what is considered as one of the most important challenges for humanity during the 21st century.

Each of papers included in this volume focus on the way in which organizations shape or respond to the climate change challenge. Three papers examine how business organizations address the climate change problem, including corporate communication of climate change mitigation actions, corporate strategies that undermine decarbonization, and corporate marketing of low-carbon technologies. Three papers investigate how non-profit organizations form networks that shape climate change negotiations, incorporate climate change into their missions, and justify not incorporating climate change into their mission. Finally, three papers explore how universities, boundary organizations, and organizational fields engage in climate change mitigation or attempt to influence other organizations to engage in these actions. The afterword summarizes research on both enablers and blockers of climate action and identifies several promising directions for future work.

*Organizations and Climate Change* distils insights and highlights opportunities for future research on organizations and the climate change grand challenge.

**Hardback:** 9781805925569 | £86.00, €114.00, \$135.00

**epub:** 9781805925576 | £86.00, €114.00, \$135.00

**PDF:** 9781805925552 | £86.00, €114.00, \$135.00

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**Dimensions:** 152 x 229

**Series title:** Research in the Sociology of Organizations

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**BISAC code:** SOC026000, SOC026040, BUS085000

**THEMA code:** JHB, JHBL, KJU

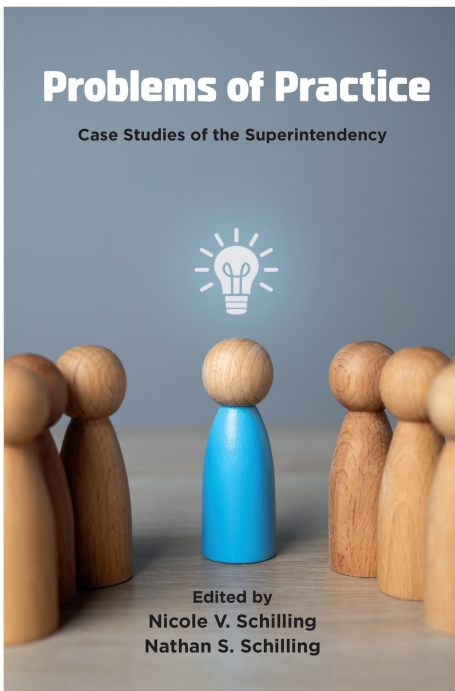
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# *Problems of Practice* *Case Studies of the* *Superintendency*

Editors

Nicole V. Schilling  
St. Bonaventure University, USA

Nathan S. Schilling  
Lansing School District 158, USA

Edited by  
Nicole V. Schilling  
Nathan S. Schilling

## Synopsis

In an era of unprecedented challenges for educational leadership, *Problems of Practice: Case Studies of the Superintendency* emerges as an indispensable guide for navigating the complex realities of school administration. This vital volume delves into the multifaceted issues superintendents confront daily, from critical topics like school finance and personnel management to conflict resolution and intricate superintendent-board relations, all identified as paramount by the AASA Decennial Study (2020). Beyond these core areas, the book expands its scope to pressing post-pandemic problems of practice that define the contemporary educational landscape.

Through a collection of insightful, real-world case studies, each chapter offers a detailed examination of specific challenges faced by superintendents, alongside the practical policies, processes, and procedures employed to address them. Readers will gain profound understanding from the lived experiences of leaders who have successfully navigated complex district problems, fiscal crises, and diverse stakeholder relationships. Whether you are an aspiring superintendent seeking to build a robust foundation, a current leader refining your approach, or an academic researcher exploring the nuances of educational leadership, this book provides invaluable lessons, actionable recommendations, and crucial reflective opportunities.

Authored by experienced practitioners and scholars, *Problems of Practice* bridges theory and practice, offering a holistic view that empowers leaders to foster deeper understanding, make informed decisions, and drive proactive change within their educational communities. Prepare to engage with compelling narratives that will equip you with the knowledge and strategies essential for an effective and impactful superintendency.

**Hardback:** 9781806860647 | £40.00, €48.00, \$54.00

**Paperback:** 9781806860661 | £35.00, €41.00, \$48.00

**epub:** 9781806860654 | £35.00, €41.00, \$48.00

**PDF:** 9781806860630 | £35.00, €41.00, \$48.00

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**THEMA code:** JNKG, JND, JNK

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# Rebellious Education

Joyful Teaching as Resistance in the  
American South and Appalachia



Edited by  
Adam W. Jordan  
Todd S. Hawley  
Sonya Wisdom  
Tracey Hunter-Doniger

## *Rebellious Education* *Joyful Teaching as Resistance in* *the American South and* *Appalachia*

Editors

Adam W. Jordan  
College of Charleston, USA

Todd S. Hawley  
Kent State University, USA

Sonya Wisdom  
Kent State University, USA

Tracey Hunter-Doniger  
College of Charleston, USA

### Synopsis

Featuring accounts of P-12 educators, *Rebellious Education: Joyful Teaching as Resistance in the American South and Appalachia* offers a rebellious counter-narrative to the modern tale that teaching is a profession void of joy. Like the teaching profession itself, the American South and Appalachia are areas with juxtaposed narratives, both romanticized and villainized in popular culture. In this book, teachers in Southern and Appalachian spaces reveal their experiences of enacting their practice in challenging situations, but this is balanced with purposeful pedagogies and powerful accounts of teaching as an act of joyful resistance, pushing back against the stereotypes and false narratives currently plaguing the profession.

This book is written for educators to provide a collection of accounts that offer hope and resilience to those working to make our schools better places in geographic locations that often experience lower pay and less support. The book also serves as a tool to help motivate and sustain beginning and veteran teachers alike; it provides a community of voices against the ever-present message that teaching is not a profession worth pursuing.

**Hardback:** 9781805927105 | £75.00, €90.00, \$105.00

**Paperback:** 9781805927129 | £40.00, €48.00, \$54.00

**epub:** 9781805927112 | £40.00, €48.00, \$54.00

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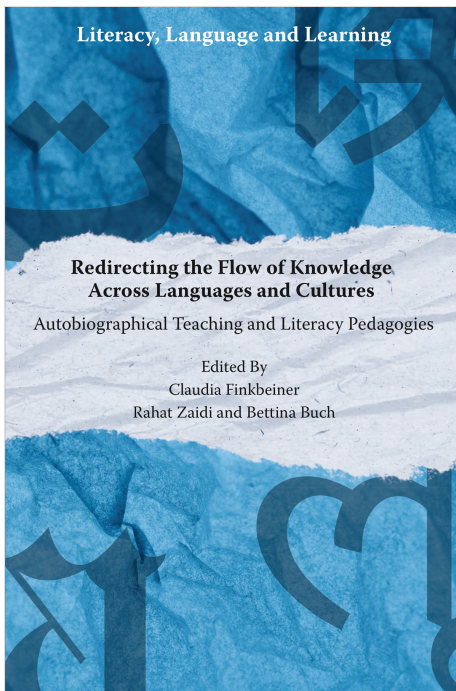
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# *Redirecting the Flow of Knowledge Across Languages and Cultures*

## *Autobiographical Teaching and Literacy Pedagogies*

Editors

Claudia Finkbeiner  
University of Kassel, Germany

Rahat Zaidi  
University of Calgary, Canada

Bettina Buch  
University College Absalon, Denmark

### Synopsis

The current turbulent global political climate has led to unprecedented numbers of economic migrants and refugees seeking asylum, many of whom are school-aged children in need of linguistic, cultural, and emotional support. The title of this volume, *Redirecting the Flow of Knowledge Across Languages and Cultures*, reflects an intentional effort to challenge Western hegemonic traditions and promote an inclusive, pluralistic vision of language, culture, and identity—one that foregrounds the transformative potential of multilingualism and intercultural awareness.

This collection reimagines literacy learning through diverse cultural frameworks and linguistic systems, offering alternative pathways for education that are responsive to global realities. The contributing chapters showcase innovative autobiographical methodologies and research designs grounded in culturally sustaining pedagogies. The contributors—experienced educators and scholars with rich linguistic and cultural backgrounds—offer insights of particular relevance to teacher education programs across varied educational contexts.

*Redirecting the Flow of Knowledge Across Languages and Cultures* affirms the foundational premise that students from linguistically and culturally diverse backgrounds bring invaluable knowledge to the classroom and to the teaching and learning process. The volume interrogates and illuminates critical themes such as language awareness, cultural competence, and the implementation of pedagogical practices that sustain diverse identities. Collectively, the scholars in this volume share a commitment to advancing methodological approaches that recognize identity as a central component of learning—an aspect too often overlooked in contemporary classrooms. The book ultimately advocates for culturally sustaining pedagogies, critical language awareness, and educational practices rooted in social justice.

**Hardback:** 9781806860487 | £80.00, €100.00, \$110.00

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**PDF:** 9781806860470 | £45.00, €54.00, \$61.00

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**Language:** English

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**Series title:** Literacy, Language and Learning

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**THEMA code:** JNE, JNDG, JNFK

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# *Rights and Responsibilities in Higher Education*

## Editors

Abhilasha Singh  
American University in the Emirates, UAE

Patrick Blessinger  
International Higher Education Teaching and Learning  
Association, USA

Madasu Bhaskara Rao  
ICFAI Foundation for Higher Education, India

## Synopsis

Participation in education is essential in fostering the full agency of people within society. Higher education is subject to a variety of rights for students, and often these rights are protected by law or by university policy. *Rights and Responsibilities in Higher Education* explores how higher education institutions have responded to this human-rights-based approach to higher education.

Introducing the concept of educational rights and their role in the emerging university of the twenty-first century, the chapters in this collection delve into how educational stakeholders must understand the nature of rights and the role they play in shaping, often implicitly, an institution's ethos, customs, norms, and traditions, and how educational rights should be reflected in the institution's mission, vision, and values statements. The expertly collated contributions do not assume that rights are universal at all higher education institutions. The authors explore how historical, politico-legal, economic, sociocultural, colonial and environmental context impacts university rights and responsibilities.

*Rights and Responsibilities in Higher Education* is appealing reading for any educator interested in higher education institutions' educational development.

**Hardback:** 9781836623731 | £80.00, €95.00, \$110.00

**epub:** 9781836623748 | £80.00, €95.00, \$110.00

**PDF:** 9781836623724 | £80.00, €95.00, \$110.00

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**Series title:** Global Perspectives on Higher Education Development

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**THEMA code:** JNM, JPVH, JND

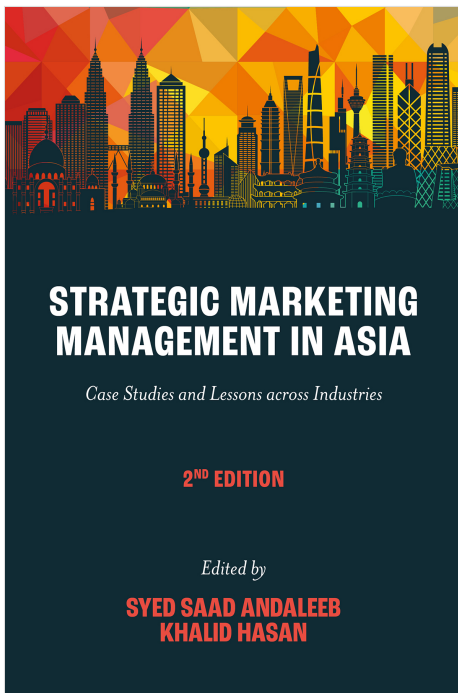
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# *Strategic Marketing Management in Asia*

## *Case Studies and Lessons across Industries*

Editors

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Pennsylvania State University, USA

Khalid Hasan  
ResInt Canada, Canada

### Synopsis

Completely revised and updated to match current needs, especially after COVID, *Strategic Marketing Management in Asia* was written with the special purpose of creating a unique marketing management offering that would be contextually relevant, adding value for Asian students interested in understanding the basics of marketing. Asia comprises more than 60 percent of the global population, living in 51 sovereign nations. According to the World Bank's financial forecasts, Asia is the fastest growing economic region, and the largest continental economy in terms of Purchasing Power Parity (PPP), in the world. The continent is currently undergoing rapid growth and industrialization spearheaded by China and India, the two fastest growing major economies in the world.

With a view to continue the current growth momentum, excel in all phases of business, and create future leadership in Asia and across the globe, there is a need to develop a deep understanding of the Asian business environment, and how to create effective marketing strategies that will help growing their businesses. Featuring top academics and practitioners, this book helps academics and students understand key issues, especially in the context of changing economic and related challenges in the Asian markets. Multi-industry case studies address how market opportunities need to be created, how to leverage constrained capabilities, and how to create sustainable, competitive advantage to pursue profitable growth in Asia. The case studies are drawn from across Asia, including Bangladesh, India, Sri Lanka, Malaysia, Myanmar, Pakistan, Vietnam and Singapore.

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€100.00, \$115.00

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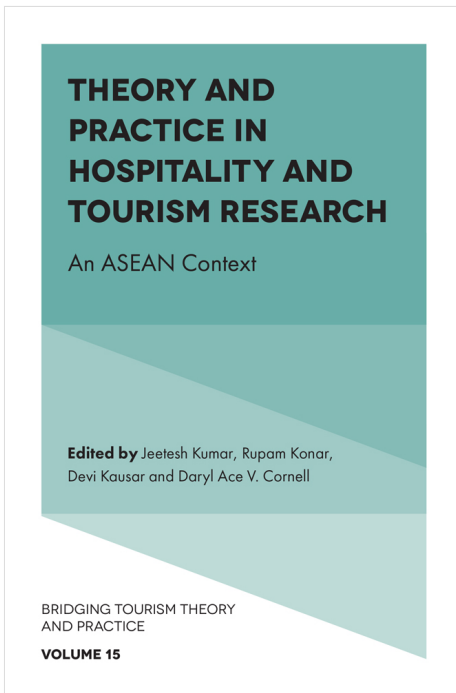
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# *Theory and Practice in Hospitality and Tourism Research An ASEAN Context*

Editors

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Taylor's University, Malaysia

Rupam Konar  
Taylor's University, Malaysia

Devi Kausar  
Universitas Pancasila, Indonesia

Daryl Ace V. Cornell  
Polytechnic University of the Philippines, Philippines

## Synopsis

*Theory and Practice in Hospitality and Tourism Research: An ASEAN Context* bridges theory and practice through empirical and conceptual studies, presenting a curated collection of empirical and conceptual studies, that examine diverse facets of hospitality and tourism development across ASEAN destinations.

The Association of Southeast Asian Nations (ASEAN) stands as a pivotal intergovernmental organisation, fostering economic, political, social, and cultural collaboration among its ten member states. Within this dynamic regional context, hospitality and tourism research demands a nuanced approach that bridges robust theoretical frameworks with practical, actionable insights. This volume addresses the critical need for such integration by presenting a curated collection of empirical and conceptual studies that examine diverse facets of hospitality and tourism development, management, marketing, education, and sustainability across ASEAN destinations.

As part of a dedicated series advancing hospitality and tourism education, research, and professionalism in Southeast Asia, this timely work champions a collaborative ethos among scholars, educators, industry practitioners, policymakers, and students. By encouraging co-authored chapters and fostering dialogue between academia and industry, the volume ensures that research not only informs practice but is also shaped by real-world challenges and opportunities.

**Hardback:** 9781836622031 | £80.00,  
€104.00, \$124.00

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**THEMA code:** KNSG, KJC, KNS

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# *Tomb Raider at 30* *Interdisciplinary Perspectives on* *the Legacy of Lara Croft*

Editor

Natalie Le Clue  
The Cape Peninsula University of Technology, South Africa

## Synopsis

Since its debut in 1996, Tomb Raider has profoundly impacted gaming and popular culture, solidifying Lara Croft's status as a lasting pop culture icon. As the franchise celebrates its 30th anniversary, this academic collection delves into Tomb Raider's legacy from interdisciplinary perspectives, examining gender representation, fan culture, and broader cultural influence.

Organized into four sections, the collection transitions from character-focused critiques to broader cultural and genre-based discussions, demonstrating how Lara's legacy intersects with diverse scholarly perspectives. From being hailed as a feminist icon to facing criticism as a "cyberbimbo," Lara Croft has sparked diverse interpretations and discussions. This collection explores Lara's role in shaping gender representation in gaming, her contested feminist icon status, and how fans engage with the franchise's evolving narrative. It also examines Tomb Raider's impact on the action-adventure genre and critiques its portrayal of colonial themes and cultural heritage.

*Tomb Raider at 30* is a critical resource for understanding Tomb Raider's multifaceted impact over the past three decades of interest to scholars across Social Media Studies, Communication Studies, Digital Communication and Digital Sociology.

**Hardback:** 9781837082476 | £75.00, €90.00, \$105.00

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# Trade Dynamics in the 21st Century

## Editors

Clainos Chidoko  
Great Zimbabwe University, Zimbabwe

Ledwin Chimwai  
Reformed Church University, Zimbabwe

## Synopsis

*Trade Dynamics in the 21st Century: The African Perspective* explores the complex interplay between international trade, sustainable development, and socio-economic transformation in Africa. Grounded in contemporary discourse, the book critically examines how trade activities by governments, private sector actors, and non-state institutions influence poverty alleviation, wealth creation, and environmental sustainability. With a particular focus on Southern Africa, it investigates the promises and pitfalls of trade as a tool for inclusive development, highlighting the urgent need for responsible governance and strategic oversight in trade policy and practice.

Drawing on multidisciplinary insights from economics, politics, history, and development studies, this volume offers a comprehensive analysis of key themes such as foreign direct investment, industrialisation, remittances, and the export of natural resources. Through its emphasis on sustainable trade practices, the authors provide a timely contribution to the global conversation on equitable growth and regional integration. It is an essential resource for scholars, policymakers, and practitioners seeking to understand and shape Africa's evolving role in the international trade system.

**Hardback:** 9781806861828 | £85.00, €100.00, \$115.00

**epub:** 9781806861835 | £85.00, €100.00, \$115.00

**PDF:** 9781806861811 | £85.00, €100.00, \$115.00

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