



Academic Talk for Higher Education In Support of Equity and Academic Preparedness

Authors

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Synopsis

Academic Talk for Higher Education brings together several current debates around oracy, dialogic teaching, and the role that academic talk can play in both widening access to higher education and creating more equitable learning opportunities.

Exploring the notion that a focus on purposefully using academic discourse in university classroom settings can support students to better engage, argue, and connect with their learning, peers, and educators, *Academic Talk for Higher Education* examines the relationship between academic discourse, equity, and student preparation for higher education and provides a theoretical and empirical account of enabling education, policy drivers, and widening participation cohorts. Working with extensive prior research conducted by the authors focused on 'alternative pathway' teaching contexts—Enabling Education in Australia and Foundation Programmes in the UK, chapters draw on teachers' and students' perspectives and experiences of academic preparedness to conceptualise the need for more explicit pedagogic focus on academic talk.

Concluding with an agenda for both policy and practice to value academic talk as a vehicle for equity, the authors offer recommendations for how to explicitly embed academic talk into the higher education curriculum, particularly in preparatory and foundation courses. This is significant at a time of great turbulence in the higher education sectors in both the UK and Australia, and when activities to support widening participation, retention and progression of all university students are needed more than ever.

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Artificial General Intelligence and Circular Manufacturing in Industry 5.0 Transforming Sustainable Industrial Practices

Editors

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MakeUK, UK

Kumeel Rasheed
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Syed Ammad
Griffith University, Australia

Synopsis

Organizations have a pressing need for sustainable industrialization that minimizes waste, reduces environmental impacts, and promotes resource efficiency, all while embracing Artificial Intelligence (AI) technological advancements.

Covering theoretical and practical dimensions, the book addresses issues that industries encounter when AI is being implemented within their assembly lines from ethical considerations to labor transformation struggles as well as technical limitations and challenges related with data management. The chapters discuss ideas related to automation, predictive maintenance and reducing wastage; and how we can overcome the issues of these through solutions. Topics range from the intersection of AGI with sustainable innovation and how to engineer smart production systems, to a shift towards regenerative design principles.

The main theme of the book is to narrow down this gap between such advanced technologies and real-time applications based on Circular Economy. The publication comes at an important time when there is a pressing global imperative to reduce environmental impact without compromising on economic competitiveness.

The research presented here is relevant for industry professionals, policymakers, and academic researchers, as it explains the perspectives on the convergence of AGI and circular manufacturing, providing readers with the tools they need to drive forward Industry 5.0 innovations and lead the shift toward a more sustainable future.

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Assessment Tools for Successful Library Evaluations *A Practical Guide*

Editor

Holt Zaugg
Brigham Young University, USA

Synopsis

Assessment Tools for Successful Library Evaluations is an essential guide for professionals involved in evaluating library operations or teaching assessment methods. Contributions offer clear, detailed descriptions of key assessment and evaluation techniques, complemented by practical examples that demonstrate how these principles can be applied and adapted to any library setting.

Various performance measurement tools are evaluated, such as ethnographic techniques, focus groups, interviews, observations, surveys, and usability testing. Chapters provide examples of how librarians have used these methods, along with guidance on applying each method to assess different aspects of library operations. This helps describe the library's value and supports data-driven decision-making for strategic improvements. Examples of each assessment method are drawn from different types of libraries worldwide, including academic, public, school, government, and medical libraries.

This is a valuable resource for library managers and assessment librarians across all sectors. For those with assessment experience, it provides a quick refresher of the learning and skills related to library evaluation. For those teaching or learning about assessment as part of an MLS program, *Assessment Tools for Successful Library Evaluations* is a reference resource that will help instructors present methods and students to learn and apply the methods.

Hardback: 9781836627555 | £80.00, €95.00, \$110.00

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Beyond the Spectrum Navigating the Mental Health Landscape of LGBTQ+ Youths

Editors

Haley Wikoff
Western Illinois University, USA

Terence Mayo
New York University, USA

Christopher N. Smith
South University, USA

Synopsis

Beyond the Spectrum: Navigating the Mental Health Landscape of LGBTQ+ Youths delves into the multifaceted experiences of LGBTQ+ youths, unraveling the intricate interplay between mental health and identity within this diverse community. As societal attitudes shift, and acceptance grows, this book provides a comprehensive and empathetic exploration of the unique mental health challenges faced by LGBTQ+ youths.

This book encompasses an in-depth examination of the intersectionality within the LGBTQ+ spectrum, acknowledging that mental health struggles are shaped by various factors, including sexual orientation, gender identity, race, and socioeconomic status. Through personal narratives, scholarly insights, and mental health professionals' perspectives, the book aims to shed light on the diverse stories and struggles faced by LGBTQ+ youths, recognizing both resilience and vulnerability.

Beyond the Spectrum also seeks to contribute to the ongoing dialogue around LGBTQ+ mental health, fostering understanding, compassion, and actionable insights for mental health professionals, educators, parents, and the LGBTQ+ community at large. By navigating the complex and often overlooked mental health landscape of LGBTQ+ youths, this book aims to empower individuals, challenge stereotypes, and advocate for a more inclusive and affirming mental health paradigm.

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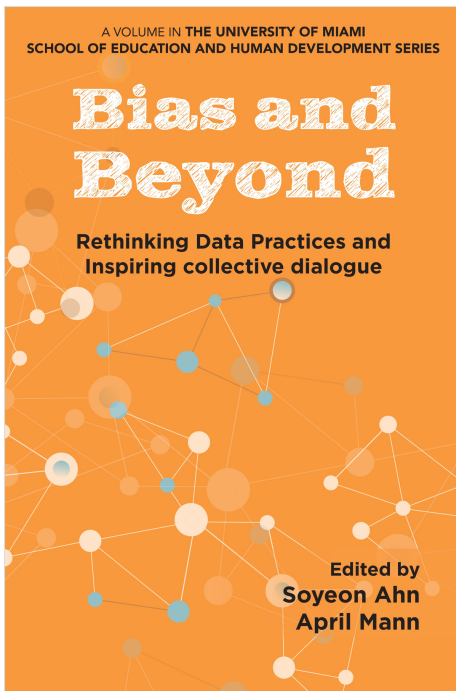
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Bias and Beyond *Rethinking Data Practices and* *Inspiring Collective Dialogue*

Editors

Soyeon Ahn
University of Miami, USA

April Mann
University of Miami, USA

Synopsis

The rapid expansion of data in every facet of modern life from research and education to public policy and private industry demands a critical re-examination of how data is collected, analyzed, interpreted, and used. *Bias and Beyond: Rethinking Data Practices and Inspiring collective dialogue* responds to this call by exploring how bias enters the data lifecycle and how inclusive, reflexive, and equity-centered methodologies can improve the validity and impact of data-driven decisions.

Structured around the four stages of the data lifecycle including problem formulation, data collection, analysis, and use, this volume brings together diverse voices to interrogate systemic inequities and offer practical strategies for inclusive data practices. Drawing from qualitative, quantitative, and mixed methods, each chapter highlights the role of researcher positionality, power, and representation in shaping outcomes and knowledge.

Bias and Beyond is anchored in a commitment to Diversity, Equity, and Inclusion (DEI), not only as aspirational values but as methodological imperatives that must inform every aspect of data practice. It will serve as a timely and essential resource for researchers, educators, policymakers, and students committed to data justice and ethical inquiry.

Hardback: 9781806866663 | £90.00, €110.00, \$125.00

Paperback: 9781806866687 | £29.99, €34.99, \$39.99

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The Challenges and Possibilities of Teacher Leadership International Perspectives

Editors

Peter Wiens
University of Nevada, Las Vegas, USA

Hui-Ling Wendy Pan
Tamkang University, Taiwan

Synopsis

The concept of teacher leadership has gained attention from educational scholars and practitioners across the globe due to its success in improving outcomes for teachers and students. *The Challenges and Possibilities of Teacher Leadership* explores the theory and practice of teacher leadership through a variety of international scholarly and practitioner perspectives, surveying the field of teacher leadership conceptually and practically.

Each chapter in this edited collection frames teacher leadership in terms of what is next for teacher leadership, how to foster teacher leadership, the impacts of teacher leadership and how to use teacher leadership to advance social justice agendas. International scholars in teacher leadership provide a range of case studies from countries across the world, including Brazil, Hong Kong, Australia, Chile, the USA and China, to offer a critical analysis of the concept of teacher leadership in terms of local cultures, organizational structures, and socioeconomic conditions.

Offering valuable perspectives, primarily from qualitative studies in the form of case studies, document analyses, and literature reviews, *The Challenges and Possibilities of Teacher Leadership* is a timely resource for academics, scholars, practitioners, and school leaders who are interested in creating schools where the leadership capacity of teachers is encouraged to grow, positive change is enacted, teachers are engaged and effective, and students are learning.

Hardback: 9781836624417 | £80.00, €95.00, \$110.00
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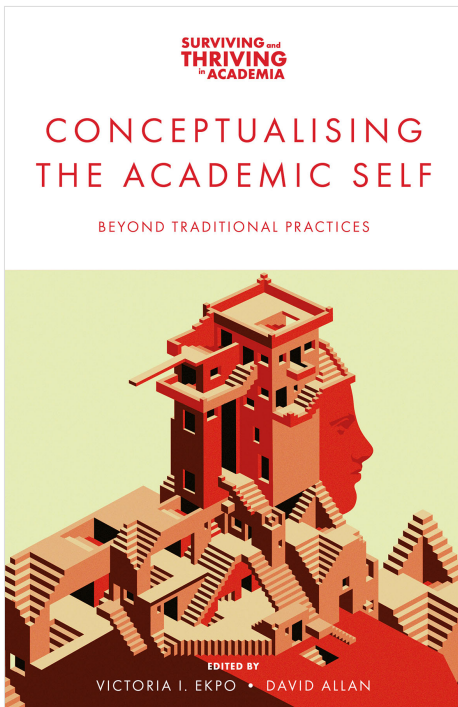
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Conceptualising the Academic Self

Beyond Traditional Practices

Editors

Victoria I. Ekpo
Leeds Trinity University, UK

David Allan
Edge Hill University, UK

Synopsis

Becoming an academic can be an overwhelming, if not a completely consuming, experience, and conceptualising this process is often fraught with a lack of understanding of both the process and the subsequent implications. Many academics struggle with the notion of who they are, despite believing that they are aware of who they want to be and where they are situated on their academic journey.

This edited collection draws on the experiences of early and mid-career academics, as well as leaders in the field, to explore the role and contribution of the self when professionally undertaking research. Each chapter addresses valuable questions for academics to examine and articulate the self in one's work, and encourages the probing of the impact of academic engagement in higher education on individual fidelity to personal and professional values, beliefs and assumptions. With a focus on self-methodologies, including arts-based approaches to reflective and reflexive practice, the authors showcase methods that go beyond traditional reflective practice and explore the interplay of arts and self-practices.

Conceptualising the Academic Self offers transformative educational insights with both theoretical and practical applications. It serves as a comprehensive guide for novice academics to seasoned educators and researchers, as well as institutional leaders and policy influencers, addressing the challenges of self-conceptualisation and self-formation.

Hardback: 9781837082438 | £80.00, €95.00, \$110.00

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Creating Learning Systems for Higher Education

A Quantum Field Framework

Author

John N. Moye
Performance Learning Technologies, USA

Synopsis

Creating Learning Systems for Higher Education: A Quantum Field Framework presents a groundbreaking approach to education that integrates quantum physics, competence, differentiated thinking, and individual performance proficiencies into a multidimensional, dynamic, and self-organising learning field. This innovative work is designed to prepare learners to know, perform, and understand personal, professional, and social competence.

Drawing on sciences, learning models, and human technologies, Moye's 'Psychophysical Learning System' propels learners toward success by bringing the competences required for specific disciplines into a coherent framework. This system is not discipline-specific, making it adaptable across various fields of study, making it a must-read for educators, curriculum designers, and anyone interested in the future of learning.

Explore the interconnectedness and interdependencies within the knowledge, performance, and integration of information that generate competence. Delve into the concept of Proprioception of Thought, which emphasises the importance of competent thinking in driving competent actions. Understand the contingencies of performing within a discipline through Human Performance Technologies, and discover how Quantum Design Models can create a resonance between the learner and natural learning events.

Hardback: 9781806865406 | £80.00, €95.00, \$110.00

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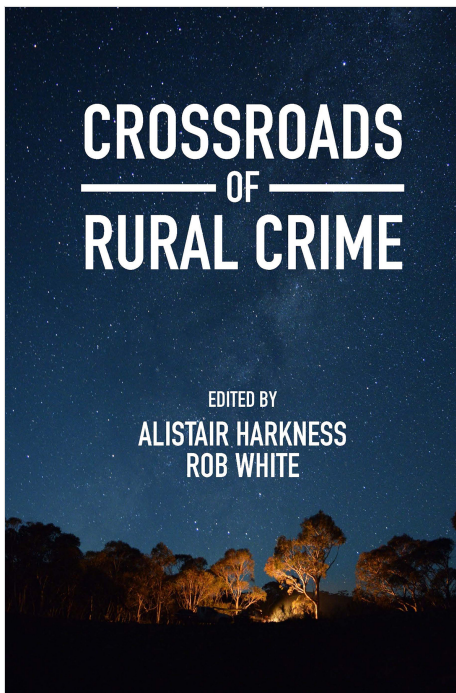
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Crossroads of Rural Crime *Representations and Realities of* *Transgression in the Australian* *Countryside*

Author

The International Society for the Study of Rural Crime Inc

Editors

Alistair Harkness
University of New England, Australia

Rob White
University of Tasmania, Australia

Synopsis

Rural-oriented scholarship in criminology is growing, in part motivated by governmental, community and academic recognition that, despite stereotypes of the 'rural idyll', crime and justice are significant issues in the rural landscape.

Using the notion of 'crossroads' to provide a unique lens through which to examine realities of rural crime, *Crossroads of Rural Crime: Representations and Realities of Transgression in the Australian Countryside* provides a dynamic understanding of the nature of rural life and ways in which transgression manifests itself in the context of a presumed rural-urban divide. Common myths regarding rural crime are challenged by exploring its diverse dimensions from a central conceptual focal point; the many 'roads' that lead into and out of rural spaces, whether literal, virtual or figurative. With a focus on the Australian countryside, the authors examine issues such as drug abuse, persecution of wildlife, rural penal practices, and health in Indigenous communities.

The first substantive edited collection to focus on notions of the mobility of crime within, to and from rural spaces, this interdisciplinary collection draws together contributions from criminology, politics, sociology, Indigenous studies, literature and anthropology to significantly contribute to our understanding of rural crime.

Hardback: 9781800436459 | £68.99,
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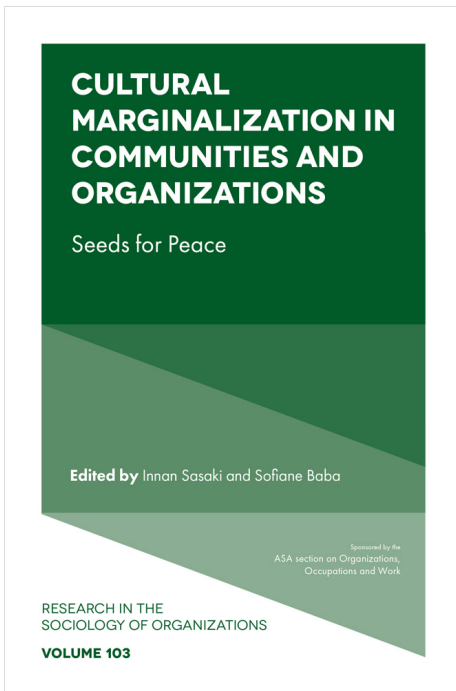
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Cultural Marginalization in Communities and Organizations Seeds for Peace

Editors

Innan Sasaki
University of Warwick, UK

Sofiane Baba
University of Sherbrooke, Canada

Synopsis

Cultural marginalization – which is defined in this volume as the exclusion of individuals, organizations, or communities based on their unique shared values, beliefs, attitudes, and practices, which diverge from the prevailing norms of the dominant culture – is not only widespread but also occurs globally. The purpose of this book is to conceptualize cultural marginalization by considering its inherent complexity and to show why it matters, particularly from a human standpoint. Grounded in this human ethos, the volume builds a theoretical foundation for scholarly debate in management and organizational studies on how the marginalized can engage in the processes of cultural survival and autonomy and how we can pave the way toward societies and organizations where we can pursue hope.

Representing a collaborative endeavor, *Cultural Marginalization in Communities and Organizations: Seeds for Peace*, includes contributions from diverse and vibrant contexts worldwide to gain a deeper understanding of the intricacy of cultural marginalization and how actors such as individuals, organizations, and communities navigate and overcome these challenges to cultivate ways of being that promote peace across cultural divides.

Hardback: 9781836628293 | £90.00,
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Curriculum Windows

What Curriculum Theorists of the 2010s Can Teach Us About Schools and Society Today

Editors

Thomas S. Poetter
Miami University, USA

Kelly Waldrop
The Publish House, USA

Emmanuel Acheampong
Miami University, USA

Synopsis

Curriculum Windows: What Curriculum Theorists of the 2010s Can Teach Us About Schools and Society Today is an effort by students of curriculum studies, along with their professor, to interpret and understand curriculum texts and theorists of the 2010s in contemporary terms.

The authors explore how key books/authors from the curriculum field of the 2010s illuminate new possibilities forward for us as scholar educators today: How might the theories, practices, and ideas wrapped up in curriculum texts of the 2010s still resonate with us, allow us to see backward in time and forward as well – perhaps all at the same time? How might these figurative windows of insight, thought, ideas, fantasy, and fancy make us think differently about curriculum, teaching, learning, students, education, leadership, and schools? Further, how might they help us see more clearly, even perhaps put us on a path to correct the mistakes and missteps of intervening decades and of today? Or even create the possibilities for a bold, just, robust future for all, supported by outstanding educational access and experiences for all?

The chapter authors, all doctoral students at Miami University in the Department of Educational Leadership in Oxford, Ohio, interpret several of the most important books in the curriculum field of the 2010s. The book's Foreword is by renowned curriculum theorist and friend of the *Curriculum Windows* series, William H. Schubert.

Hardback: 9781806866748 | £90.00, €110.00, \$125.00

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Decolonial Epistemologies in Comparative and International Education

Anticipating the Cultural Turn?

Editors

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Florin D. Salajan
North Dakota State University, USA

Anna Becker
Polish Academy of Sciences, Poland

Benjamin Scherrer
Lehman College, CUNY, USA

Synopsis

Decolonial Epistemologies in Comparative and International Education: Anticipating the Cultural Turn? examines the current state of the field of comparative and international education (CIE) by addressing colonial and Eurocentric structures and advancing a decolonial approach. The chapters integrate frameworks from indigenous epistemologies, racial capitalism, and pluriverse thinking to question and reimagine existing paradigms in CIE.

This edited volume interrogates the level of coloniality and racial capitalism present in modern analyses of CIE. As such, the chapter authors unpack questions such as: Is CIE as a field too white? Are its theories and methodologies still too Eurocentric? How do we treat others as we study them? How do we accommodate differences, and how is inclusion dealt with? How might new epistemologies, ontologies, and axiologies help us decolonize the field?

Decolonial Epistemologies in Comparative and International Education: Anticipating the Cultural Turn? is valuable for academics in CIE and related fields, practitioners interested in decoloniality in education, administrators and policymakers in higher education, and graduate students in CIE, higher education, and educational leadership. It offers insights into current discussions on decoloniality and education, helping these groups understand and navigate the complexities of these themes in educational contexts.

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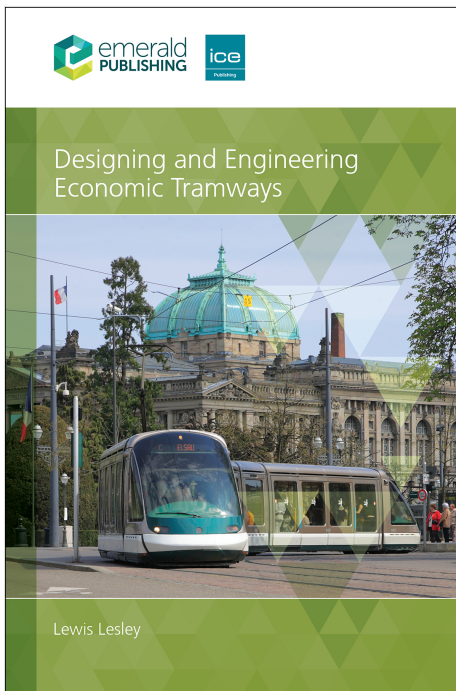
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Designing and Engineering Economic Tramways

Author

Lewis Lesley
Tram Power Ltd, UK

Synopsis

Designing and Engineering Economic Tramways is an essential guide for professionals involved in the design, engineering, and operation of tramway (light rail) systems. Featuring lessons learned from international case studies, this book provides an in-depth exploration of design and engineering principles, economic appraisal, and patronage forecasting. It highlights the critical importance of design and engineering on the operational viability of tramway systems.

The book guides readers through each stage of the design process, from route selection and pavement engineering to the installation of tram stops in city streets. It also offers a thorough understanding of vehicle characteristics, operational needs, and maintenance methods, addressing the engineering challenges and solutions necessary for successful tramway construction. Additionally, the book explains the economic evaluation of tramways, including passenger reactions to service aspects such as operating speed, frequency, and fare levels, and it emphasises the importance of marketing and promotion to ensure stakeholder engagement and public acceptance.

Designing and Engineering Economic Tramways is a valuable reference for railway engineers, researchers, and system promoters, providing the knowledge and tools needed to deliver robust, economical, and efficient tramway infrastructure.

Hardback: 9781837083992 | £110.00, €113.00, \$135.00

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Page count: 190

Dimensions: 171 x 248

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BISAC code: TEC009160, TRA009000, TRA004000

THEMA code: TNH, TNC, RP

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Developing Conscious Gratitude in Schools

A Blueprint for Shifting from Burdens to Brilliance

Author

Jerell Hill
Los Angeles City College, USA

Synopsis

Developing Conscious Gratitude in Schools addresses deep inequalities in the American education system, offering a holistic approach to reimagining schools as transformative spaces that support students, particularly those from low-income and marginalized backgrounds. Jerell Hill explores how systemic challenges impact educational opportunities and provides a strategic blueprint for creating inclusive, empowering learning environments.

Chapters explore interconnected social policies, highlighting how factors like neighborhood conditions, public health, housing, and segregation profoundly affect school performance. By presenting research, case studies, and practical strategies, the blueprint presented is a new approach to education policy that addresses systemic inequality comprehensively.

This book is not merely an academic exercise, but a powerful catalyst for transformative change in education. Unlike theoretical works that merely describe problems, *Developing Conscious Gratitude in Schools* provides concrete, research backed strategies grounded in real world experiences that educators and administrators can immediately implement. By directly addressing the critical issues of systemic inequality in education, Hill moves beyond diagnosis to prescription, offering a transformative approach to educational design and practice.

Hardback: 9781806865000 | £80.00, €95.00, \$110.00

Paperback: 9781806865024 | £22.00, €27.00, \$30.00

epub: 9781806865017 | £22.00, €27.00, \$30.00

PDF: 9781806864997 | £22.00, €27.00, \$30.00

Publication date: 11 May 2026

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Dimensions: 152 x 229

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THEMA code: JNFK, JNL, JNK

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Diversity Leadership for Research Managers *A Practical Guide*

Author

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DIVERSlunity, Denmark

Synopsis

Amid growing calls for inclusivity and representation in research, the role of diversity leadership is becoming central to fostering robust, innovative, and socially impactful research and research environments. Diversity in research is more than just a metric or policy; it enhances the quality and relevance of scientific inquiry and advances the credibility of research in society. As research institutions worldwide establish professional standards and develop roles for research managers and administrators (RMAs), there is a need for RMA professionals to possess a nuanced understanding of diversity across cultures, disciplines, and institutional frameworks.

In *Diversity Leadership for Research Managers*, author Jakob Feldtfos Christensen addresses this need head-on by equipping RMAs with essential tools and frameworks for integrating diversity leadership into all phases of research management. This comprehensive work provides hands-on strategies for diversity leadership, tailored specifically to the RMA profession, and is the first of its kind to contextualize diversity as a practical, core competence. Christensen's volume covers everything from pre-award to post-award stages and delves into personal and organizational leadership, helping RMAs foster inclusive research environments. By building a shared vocabulary and a set of global principles, the work aims to empower RMAs to advance diversity in research and research management, responsibly navigate cultural challenges, and create pathways for sustainable, impactful change.

Offering actionable insights for RMAs and research leaders alike, *Diversity Leadership for Research Managers* is an indispensable resource for anyone in research administration seeking to make a meaningful impact on the inclusivity and excellence of research.

Hardback: 9781837083459 | £80.00, €95.00, \$110.00

epub: 9781837083466 | £80.00, €95.00, \$110.00

PDF: 9781837083442 | £80.00, €95.00, \$110.00

Publication date: 02 Jun 2026

Language: English

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BISAC code: REF015000, REF020000, REF030000

THEMA code: GPS, JNFK, GT

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Dynamics of Niche Tourism in Malaysia

Authors

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Universiti Malaya, Malaysia

Synopsis

Dynamics of Niche Tourism in Malaysia explores the evolving landscape of Malaysia's tourism industry, with a particular focus on the potential of niche tourism to drive sustainable growth. The book examines a wide range of specialised tourism segments—including nature based tourism, experiential travel, medical and wellness tourism, responsible, luxury, wedding, Muslim-friendly, and gastronomic tourism—and evaluates their role in reinforcing Malaysia's position as a diverse and distinctive destination. Drawing on national strategies such as the *Malaysia Truly Asia* campaign and the Tourism Malaysia Marketing Plan 2022–2026, the text highlights the efforts of various stakeholders in navigating ongoing challenges related to business rejuvenation, infrastructure, and policy alignment.

Combining industry data, strategic analysis, and technological insights, the book also investigates how digital transformation is reshaping tourist engagement and service delivery. Key chapters address the socio-cultural, environmental, and economic impacts of niche tourism, as well as the implications for long-term sustainability. An essential resource for scholars, students, policymakers, and practitioners seeking a deeper understanding of the dynamics shaping Malaysia's tourism sector and the strategic opportunities within niche markets to achieve sustainable tourism development.

Hardback: 9781806863167 | £85.00, €100.00, \$115.00

epub: 9781806863174 | £85.00, €100.00, \$115.00

PDF: 9781806863150 | £85.00, €100.00, \$115.00

Publication date: 01 Jun 2026

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THEMA code: KNSG, KNSJ, KNSB

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Foreign Direct Investment Global Capital, Local Impact

Author

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University of South Wales, UK

Synopsis

The global landscape of Foreign Direct Investment (FDI) has shifted dramatically in recent years. Protectionism, COVID-19, and the push for sustainability have disrupted traditional FDI flows beyond traditional manufacturing sectors and created new opportunities and challenges. With emerging economies increasingly competing for investment and developed countries reassessing their roles in global supply chains, there is a need for a fresh perspective on how FDI is adapting to this new reality. Amadi sheds light on the varying impact and strategies of FDI in different economic settings, including case studies from key countries like Nigeria, India, the UK, Kenya, and Vietnam, offering comparative insights into how FDI is reshaping all economies.

The International Studies in Small Business and Entrepreneurship Research Series opens a new chapter, as it seeks to advance discussions that consolidate conventional knowledge. The purpose of this initiative is to invite new reflections on the nature of entrepreneurship and small business across contexts. The collections in this series aim to improve the theoretical rigour and practical relevance of the field. The emphasis is to advance contemporary contributions that matter for small business and entrepreneurship, directing us to underexplored and under-theorised contexts.

Hardback: 9781836629016 | £85.00, €100.00, \$115.00

epub: 9781836629023 | £85.00, €100.00, \$115.00

PDF: 9781836629009 | £85.00, €100.00, \$115.00

Publication date: 08 Jun 2026

Language: English

Page count: 220

Dimensions: 152 x 229

Series title: International Studies in Small Business and Entrepreneurship Research

BIC code: KCL, KCM, KJK

BISAC code: BUS069020, BUS068000, BUS022000

THEMA code: KCL, KCM, KJK

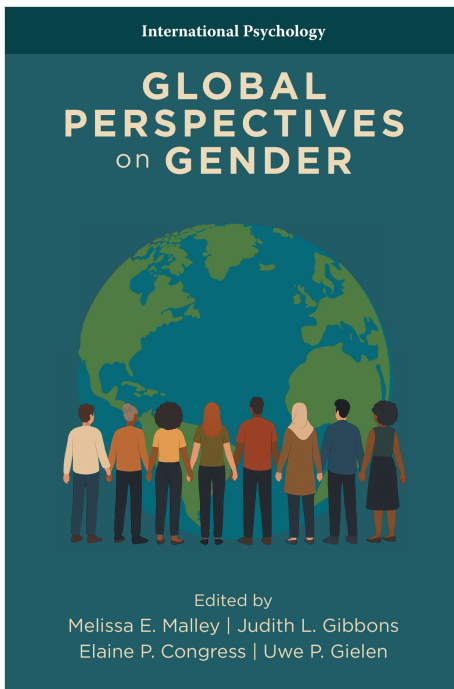
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Global Perspectives on Gender

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Elaine P. Congress
Fordham University, USA

Uwe P. Gielen
St. Francis College, USA

Synopsis

Global Perspectives on Gender offers a multidisciplinary exploration of gender as a global, dynamic, and deeply embedded social construct. Coming 30 years after the 1995 Beijing Declaration and Platform for Action, this book examines the construction of gender roles and related influences, including culture, history, religion, and structural inequality. The first section introduces key theoretical frameworks, using the biopsychosocial model, and addresses global patterns for women, men, and gender diverse individuals.

The second section analyzes gender within major societal domains, including violence, health, religion, and climate change, highlighting how gender inequities are reinforced or challenged across institutions. The third section presents region-specific case studies from India to Oceania, exploring how colonization, modernization, policy, and local traditions impact gender ideals and experiences. Additional topics addressed throughout the book include gender-based violence, intersectionality, the enduring impact of colonialism, the role of technology, and building resilience in marginalized communities.

Global Perspectives on Gender concludes by posing the question: Will gender become so fluid that it becomes increasingly irrelevant? Readers of all backgrounds, from scholars to students to practitioners, are invited to analyze present constructs to advance gender equity worldwide.

Hardback: 9781806866946 | £98.00, €116.00, \$130.00

Paperback: 9781806866960 | £36.99, €43.99, \$49.99

epub: 9781806866953 | £36.99, €43.99, \$49.99

PDF: 9781806866939 | £36.99, €43.99, \$49.99

Publication date: 10 Jun 2026

Language: English

Page count: 352

Dimensions: 156 x 234

Series title: International Psychology

BIC code: JMG, JMH, JMA

BISAC code: PSY031000, PSY003000, PSY000000

THEMA code: JMG, JMH, JMA

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Governing the Future *Ten Policy Questions in the Age* *of AI Economics*

Author

Fadi Farra
Whiteshield, UAE

Synopsis

A logistics manager in Dubai reroutes ships through an AI-powered trade platform. A policymaker in Riyadh uses an AI-powered model of the national economy to test how fiscal choices affect growth, spending, and debt. A graduate in Astana is turning to an algorithmic jobs accelerator to find her path in global markets.

Across economies and institutions, artificial intelligence is rewriting the rules of decision-making, governance, and value creation. It marks the dawn of a new economic era that is powered by intelligence, driven by insight, and grounded in inclusion. AI Economics is where this transformation takes shape. It represents the fusion of data, technology, and policy into a living system of governance that anticipates shocks, adapts in real time, and empowers people through knowledge and inclusion.

This timely book explores how nations can navigate this transformation through ten defining policy questions that range from redesigning labour markets to rethinking trade, fiscal policy, and institutional trust. Each question translates the promise of artificial intelligence into a practical pathway toward a more resilient, adaptive, and participatory governance, where data becomes foresight and foresight becomes action. AI Economics is not about replacing human judgment. It is about reimagining how intelligence, in all its forms, can serve society with precision and purpose. Provocative, precise and visionary, *Governing the Future* challenges policymakers, economists and citizens alike to rethink how nations govern in the new age of artificial intelligence.

Paperback: 9781806867660 | £24.99, €29.99, \$34.99

epub: 9781806867653 | £24.99, €29.99, \$34.99

PDF: 9781806867639 | £24.99, €29.99, \$34.99

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THEMA code: JPP, JPB, KJM

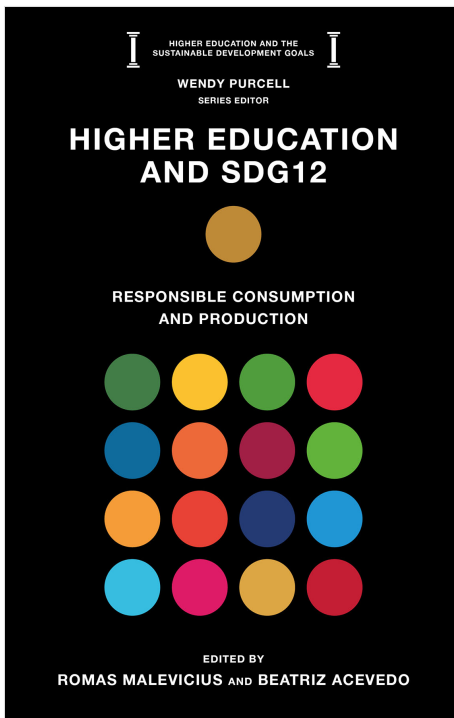
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Higher Education and SDG12 Responsible Consumption and Production

Editors

Romas Malevicius
King's College London, UK

Beatriz Acevedo
Anglia Ruskin University, Cambridge, UK

Synopsis

Higher Education and SDG12 focuses on how higher education institutions worldwide are furthering Sustainable Development Goal 12 'Responsible Consumption and Production' through the integration of knowledge and practice toward sustainability in their campuses, curriculum, collaborations, and cultures.

Offering an international view, the chapters present research findings, recommendations, and practical insights from countries in the Global South and North addressing challenges relating to campus operations, changes in the curriculum, collaborations with industry and communities, and cultural change. Real world examples of innovative approaches globally are offered in teaching and learning, community involvement, partnerships with industry, activism and the empowerment of students, with academics and communities leading change on the SDG12 agenda. A dedicated resource for fostering sustainable development in higher education, the book offers a structured approach to identifying and developing sustainability practices. Showcasing a wide array of responsible consumption and production solutions, this insightful text equips educators, administrators, and policymakers with the necessary resources to drive meaningful change.

Higher Education and the Sustainable Development Goals is a series of 17 books that address each of the SDGs through the lens of higher education. Adopting a solutions-based approach, each book focuses on how higher education is advancing delivery of Agenda 2030. The series is edited by Wendy Purcell, Professor with Rutgers University and Academic Research Scholar with Harvard University; Emeritus Professor and University President Emerita.

Hardback: 9781836628415 | £80.00, €95.00, \$110.00

Paperback: 9781836628439 | £22.00, €27.00, \$30.00

epub: 9781836628422 | £22.00, €27.00, \$30.00

PDF: 9781836628408 | £22.00, €27.00, \$30.00

Publication date: 01 Jun 2026

Language: English

Page count: 188

Dimensions: 138 x 216

Series title: Higher Education and the Sustainable Development Goals

BIC code: JNM, JNMN, RNU

BISAC code: EDU015000, EDU034000, BUS094000

THEMA code: JNM, KJJ, RNU

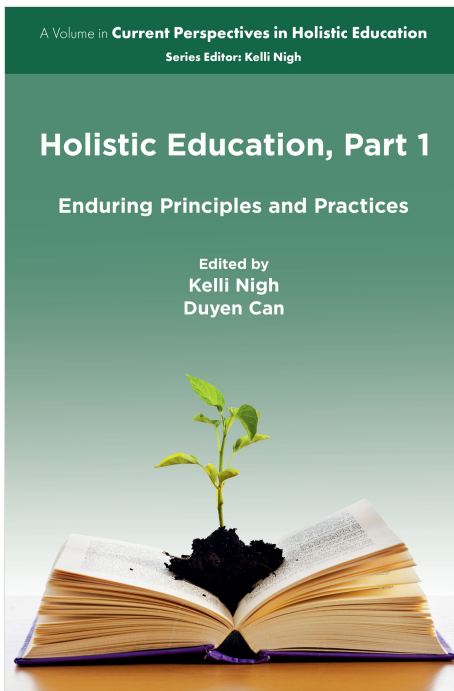
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Holistic Education, Part 1 *Enduring Principles and Practices*

Editors

Kelli Nigh
Ontario Institute for Studies in Education, Canada

Duyen Can
VNU University of Languages and International Studies, Vietnam

Synopsis

In contemporary educational discourse, the language of holism and whole person learning has become increasingly prevalent. Yet the deeper philosophical and pedagogical foundations of holistic teaching and learning are often overlooked. *Holistic Education Part 1: Enduring Principles and Practices* returns to these origins, engaging with the theoretical and practical dimensions that have shaped the field.

Building upon Carol Flake's seminal 1993 collection, *Holistic Education: Principles, Perspectives, and Practices*, revisits the original vision of holistic education as articulated by its early advocates, educators committed to integrating intellectual, emotional, physical, and spiritual dimensions of human development. Contributors examine the evolution of holistic principles in relation to spirituality, embodied and earth-based learning, ecological awareness, and global citizenship.

By situating holistic education within enduring philosophical traditions and emerging global challenges, this volume affirms the continued relevance of holistic approaches for education and the professions. It invites scholars, practitioners, and policymakers to consider education not merely as a means of instruction, but as a transformative process aimed at cultivating wholeness in persons, communities, and the wider world.

Hardback: 9781806863808 | £90.00, €110.00, \$125.00

Paperback: 9781806863822 | £29.99, €34.99, \$39.99

epub: 9781806863815 | £40.00, €48.00, \$54.00

PDF: 9781806863792 | £29.99, €34.99, \$39.99

Publication date: 08 Jun 2026

Language: English

Page count: 220

Dimensions: 156 x 234

Series title: Current Perspectives in Holistic Education

BIC code: JNAM, JNT, JNFN

BISAC code: EDU009000, EDU040000, EDU051000

THEMA code: JNC, JNDG, JNFC

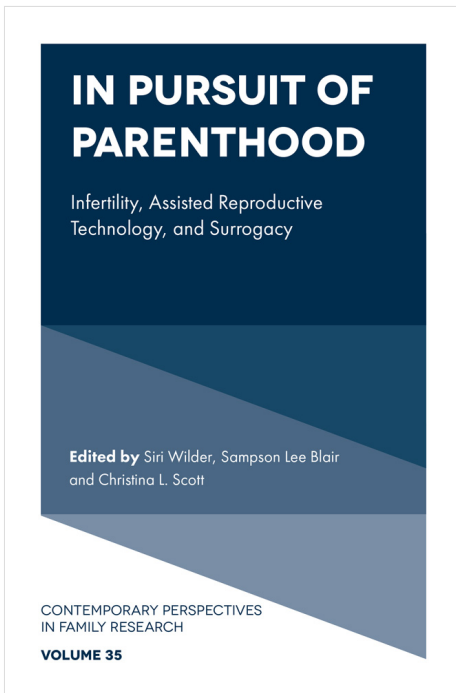
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In Pursuit of Parenthood Infertility, Assisted Reproductive Technology, and Surrogacy

Editors

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Sampson Lee Blair
The State University of New York, USA

Christina L. Scott
Whittier College, USA

Synopsis

The legal and societal implications for individuals experiencing infertility and considering various types of assisted reproductive technology have become increasingly complex in recent decades. New regulations surrounding surrogacy agreements have attempted to provide more protection to both surrogate mothers and prospective parents. To better understand this nuanced experience, this multidisciplinary volume focuses on families navigating these methods of reproduction.

In Pursuit of Parenthood: Infertility, Assisted Reproductive Technology, and Surrogacy covers a wide array of topics including infertility (e.g., psychological consequences, the social context, and relationship coping; surrogacy (international and domestic surrogacy, formal and informal surrogacy negotiations, LGBTQ+ families choosing surrogacy,) and fertility treatments (decisions to pursue in vitro fertilization, intrauterine insemination, and sperm donation, including financial, religious, and political limitations).

Hardback: 9781806866403 | £95.00,
€125.00, \$148.00

epub: 9781806866410 | £95.00,
€125.00, \$148.00

PDF: 9781806866397 | £95.00,
€125.00, \$148.00

Publication date: 10 Jun 2026

Language: English

Page count: 376

Dimensions: 152 x 229

Series title: Contemporary Perspectives
in Family Research

BIC code: JHB, JHBK, JH

BISAC code: FAM000000, SOC026000,
SOC026010

THEMA code: JHB, JHBK, JH

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Knowledge Societies Spaces and Places

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Georgetown University, USA

Synopsis

This book considers the effects of place and space on a variety of environments and work. In the 21st century, where an organization or a function is positioned, how easy it is to access, whether it has a visible presence at the community level is now a critical design issue. In the 21st century, technological advances are redefining what businesses and organizations do and how they do it. Customers expect increasingly customized products and services. Customers expect more significant direct interaction with product and service providers. These changes translate to increased integration of functions for the workforce, increased fragmentation of responsibilities, and an expansion and blending of roles. The authors suggest that organizations constrained to traditional place and space designs may encounter challenges adapting to these shifts.

The series covers a wide range of knowledge management concepts methods and strategies that enable decision makers to understand engage in and drive organization-wide efforts to build those capabilities required to remain competitive in the knowledge economy. From designing to implementing different types of knowledge-based strategies and measuring their success the series becomes a valuable resource for decision makers contributing to the sustainable transformation of business and society. By encouraging critical review and discussion among practitioners the series also generates important feedback for knowledge management academics and researchers. Experience applying core concepts and theories in a range of real-world scenarios creates opportunities to critically evaluate research topics and agendas methods and results.

Hardback: 9781837080939 | £90.00, €107.00, \$120.00

epub: 9781837080946 | £90.00, €107.00, \$120.00

PDF: 9781837080922 | £90.00, €107.00, \$120.00

Publication date: 08 Jun 2026

Language: English

Page count: 396

Dimensions: 152 x 229

Series title: Working Methods for Knowledge Management

BIC code: KJMV3, KJD, KJG

BISAC code: BUS098000, BUS020000, BUS008000

THEMA code: KJMK, KJD, KJG

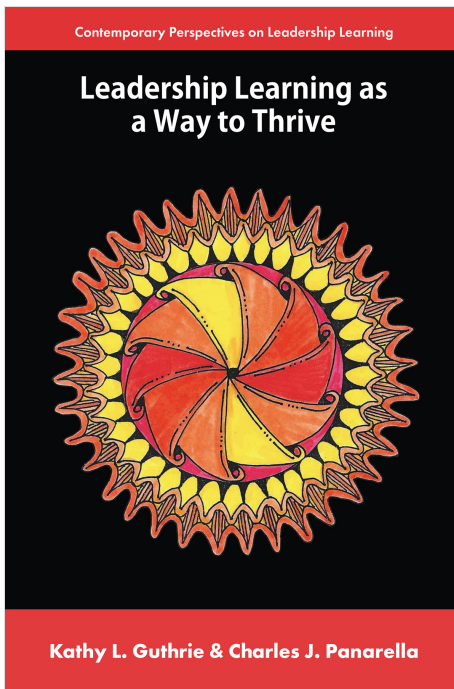
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Leadership Learning as a Way to Thrive

Authors

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Charles J. Panarella
Florida State University International Programs, Italy

Synopsis

Leadership Learning as a Way to Thrive explores the dynamic connection between personal thriving and leadership learning. This timely and thought-provoking book invites students to reimagine leadership learning as a catalyst for well-being.

Rooted in the idea that thriving means evolving energetically, the book integrates key leadership theories with well-being science and positive psychology to support both leader and follower growth. Drawing on the work of scholars, the authors highlight essential elements of thriving, such as environmental mastery, adaptive leadership, growth mindset, emotional intelligence, meaning and purpose, relationships, accomplishments, innovation, engagement, resilience, and self-efficacy.

Through a blend of research, reflection, and practical insight, this book offers a compelling framework for how leadership learning can foster holistic development. It also serves as a call to action for professionals seeking to create environments where students don't just succeed - they thrive.

Whether you're on your own leadership learning journey, designing leadership programs for peers, mentoring students, or shaping institutional strategy, *Leadership Learning as a Way to Thrive* will inspire you to spark new conversations, ignite fresh ideas, and champion well-being through leadership education.

Hardback: 9781806863563 | £80.00, €95.00, \$110.00

Paperback: 9781806863587 | £21.99, €26.99, \$29.99

epub: 9781806863570 | £21.99, €26.99, \$29.99

PDF: 9781806863556 | £21.99, €26.99, \$29.99

Publication date: 18 May 2026

Language: English

Page count: 88

Dimensions: 156 x 234

Series title: Contemporary Perspectives on Leadership Learning

BIC code: JNAM, JNC, JNFN

BISAC code: EDU008000, EDU032000, EDU009000

THEMA code: JNC, JNAM, JNFC

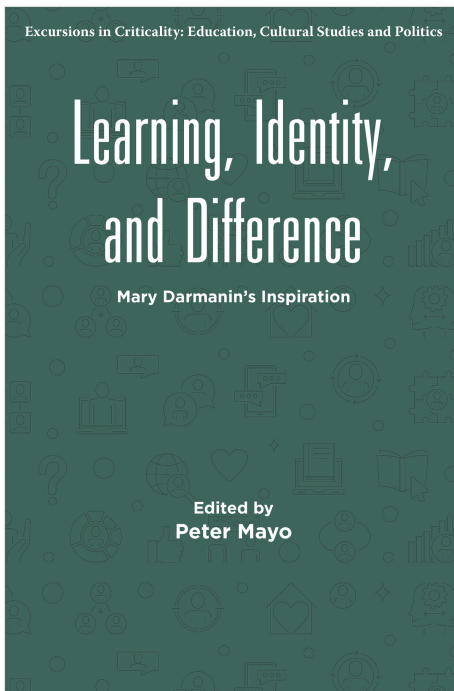
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Learning, Identity, and Difference *Mary Darmanin's Inspiration*

Editor

Peter Mayo
University of Malta, Malta

Synopsis

Learning, Identity, and Difference: Mary Darmanin's Inspiration brings together important contributions to the large area of Sociology of Education and around themes of social and ecological difference. It also foregrounds identity issues in an intersectional manner, covering social class, gender (including sexual orientation and women's studies), race/ethnicity, and the politics of enablement. Featuring chapters on topics such as promoting gender equality, challenging classist discourse through critical pedagogies, and transforming education through neuroscience, as well as a contribution by Mary Darmanin herself, this important volume champions and highlights the importance of approaching identity issues in a sensitive way that supports and nurtures students in their learning.

Hardback: 9781806861309 | £75.00, €90.00, \$105.00

Paperback: 9781806861323 | £40.00, €48.00, \$54.00

epub: 9781806861316 | £40.00, €48.00, \$54.00

PDF: 9781806861293 | £40.00, €48.00, \$54.00

Publication date: 11 May 2026

Language: English

Page count: 204

Dimensions: 156 x 234

Series title: Excursions in Criticality:
Education, Cultural Studies and Politics

BIC code: JNS, JNH, JNFN

BISAC code: EDU048000, EDU040000,
EDU026000

THEMA code: JNE, JNS, JNFK

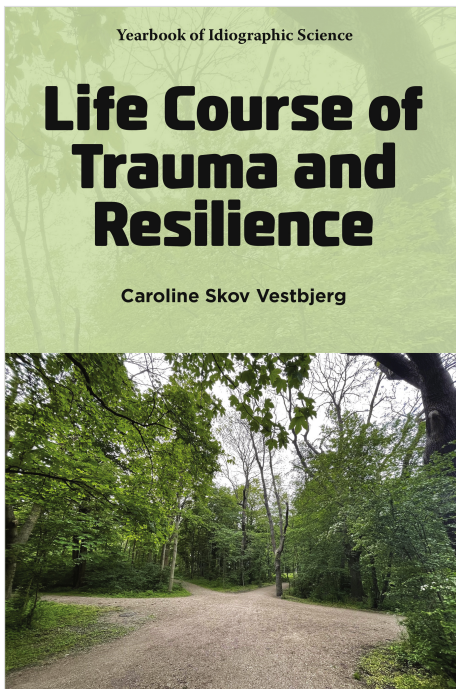
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Life Course of Trauma and Resilience

Author

Caroline Skov Vestbjerg
Danish Psychological Union, Denmark

Synopsis

Life Course of Trauma and Resilience offers a profound exploration into the cultural psychology of resilience throughout the human life course. Drawing from the publicly available autobiography of Danish author Lisbeth Zornig, this book delves into the resilience that emerges from a series of psychologically dramatic and traumatic life events. By analyzing full life courses through idiographic science, this work leverages autobiographies where all original materials are in the public domain.

The chapters provide an in-depth examination of the construction of the self in relation to others, the pivotal role of education, and the value of imagination as both a developmental tool and a coping mechanism. Additionally, the book explores the intricate connection between mind, body, and trauma. This innovative approach to the cultural psychology of life course analysis introduces new methodological tools that combine macrogenetic analysis with the study of how semiotic mediators help individuals develop new personal strengths to navigate their lives.

Whether you are a scholar, practitioner, or someone interested in the dynamics of resilience, *Life Course of Trauma and Resilience* presents a comprehensive and insightful perspective on how individuals can overcome adversity and build resilience through their life journeys.

Hardback: 9781806864287 | £90.00, €110.00, \$125.00

Paperback: 9781806864300 | £29.99, €34.99, \$39.99

epub: 9781806864294 | £29.99, €34.99, \$39.99

PDF: 9781806864270 | £29.99, €34.99, \$39.99

Publication date: 04 May 2026

Language: English

Page count: 124

Dimensions: 156 x 234

Series title: Yearbook of Idiographic Science

BIC code: JMH, JMAN, JMC

BISAC code: PSY000000, PSY045020, PSY029000

THEMA code: JMAN, JMH, JMS

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Making Psychologist Training Meaningful in Higher Education Future Challenges of Psychology

Editors

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Leibniz University Hannover, Germany

Pablo Fossa
Universidad del Desarrollo, Chile

Julio César Ossa
Universidad Cooperativa de Colombia, Colombia

Synopsis

Making Training Meaningful in Higher Education: Future Challenges of Psychology invites us to reflect on the education and professional development of future psychologists. Their preparation demands a solid theoretical foundation, enriched by supervised practice and the strengthening of personal and professional competencies. The central purpose of this book is to share with society the psychological knowledge that students acquire and refine throughout their formative process, while highlighting emerging challenges and opportunities for the discipline in contemporary higher education.

The chapters presented within this book include proposals developed within the framework of academic activities, professional practices or research processes in which students participate with their professors. Through contributions from different countries and research teams, this book analyzes the current and future variables that the training of psychologists faces, such as the powerful technological development and its influence on the practice of the profession, distance education/learning processes, the training of therapists and clinical training in a technological society, among others. *Making Psychologist Training Meaningful in Higher Education: Future Challenges of Psychology* constitutes a valuable contribution for psychology teachers, clinical supervisors, educational researchers and psychology students.

Hardback: 9781806862023 | £98.00, €116.00, \$130.00

Paperback: 9781806862047 | £36.99, €43.99, \$49.99

epub: 9781806862030 | £36.99, €43.99, \$49.99

PDF: 9781806862016 | £36.99, €43.99, \$49.99

Publication date: 16 Jun 2026

Language: English

Page count: 276

Dimensions: 156 x 234

Series title: Advances in Subjectivity and Development

BIC code: JMB, JMH, JNRV

BISAC code: PSY003000, PSY012000, PSY046000

THEMA code: JMHC, JMA, JNRV

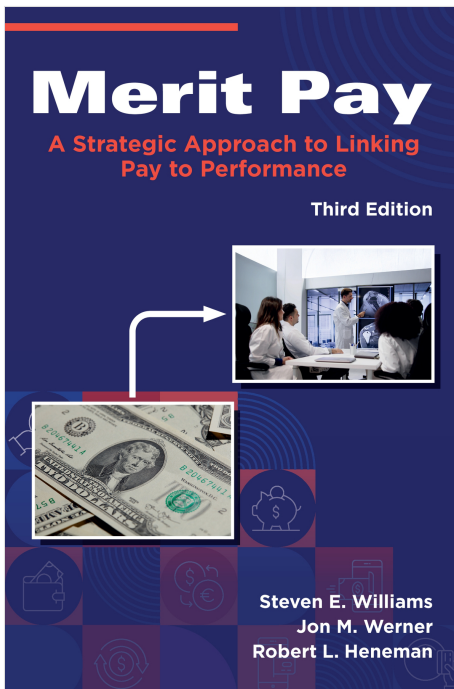
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Merit Pay

A Strategic Approach to Linking Pay to Performance

Authors

Steven E. Williams
National University, USA

Jon M. Wener
University of Wisconsin-Whitewater, USA

Robert L. Heneman
Ohio State University, USA

Synopsis

The world of work has changed considerably since the second edition of *Merit Pay* was published. Advances in technology, changes in job design, alternate forms of work processes, differences in workforce demographics form many of these changes. In addition, compensation (in general) and merit pay (in particular) also have experienced changes based on these trends and events. The third edition addresses how these occurrences have introduced new theory and research impacting merit pay plans.

While much has changed in the compensation world since the second edition, merit pay remains popular – with perhaps as many as 90% of U.S. firms using it despite its controversial nature. The timeliness of this edition could not be better, occurring on the heels of major events and trends. Readers will benefit from over 230 new references added to the third edition. Moreover, this edition provides study questions and case studies to increase understanding of concepts, principles, and applications. Finally, in selected areas of the book, we added a new feature - current events in merit pay. These events explore innovative and often provocative subjects, aiming to leave readers with meaningful ideas to reflect upon.

Merit Pay is essential reading for undergraduate and graduate students studying compensation administration, as well as professionals working in pay administration, human resource management, industrial and organizational psychology, and labor economics.

Hardback: 9781806867028 | £98.00, €116.00, \$130.00

Paperback: 9781806867042 | £36.99, €43.99, \$49.99

epub: 9781806867035 | £36.99, €43.99, \$49.99

PDF: 9781806867011 | £36.99, €43.99, \$49.99

Publication date: 08 Jun 2026

Language: English

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BISAC code: BUS045000, BUS001040, BUS030000

THEMA code: KJMV21, KJMB, KJMV1

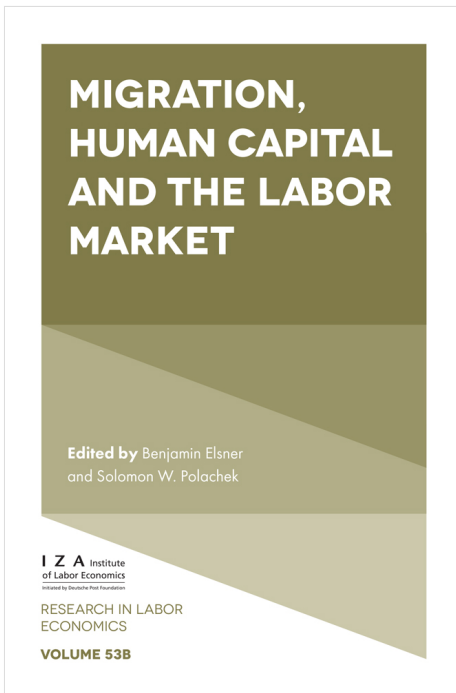
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Migration, Human Capital and the Labor Market

Editors

Benjamin Elsner
University College Dublin, Ireland

Solomon W. Polachek
State University of New York at Binghamton, USA

Synopsis

This volume (Parts A and B) contains 16 new studies that shed light on key aspects of immigration: the drivers of immigration, the factors fostering or hindering immigrant integration in the host country, and the impact of immigration in the host countries. The studies span a wide range of countries in Europe, North and South America and use novel administrative, regional and survey data to offer insights into historical and contemporary episodes of migration. Together, they enrich our understanding of the determinants and consequences of migration and provide an evidence base for policy discussions.

The volume covers three broad themes. In both Part A and B are eight papers on the integration of immigrants in the host society, focusing on the acquisition of human capital, labor supply, family formation, and returns to skills. Part B also studies the impact of immigration on outcomes that often dominate the public debate, namely employment, education, and crime. Published twice per year in conjunction with the Institute for the Study of Labor (IZA) Research in Labor Economics contains new cutting edge peer reviewed research applying economic theory and econometrics to policy related topics pertinent to worker well-being often with an international focus.

Hardback: 9781805926429 | £95.00, €125.00, \$148.00

epub: 9781805926436 | £95.00, €125.00, \$148.00

PDF: 9781805926412 | £95.00, €125.00, \$148.00

Publication date: 02 Jun 2026

Language: English

Page count: 436

Dimensions: 152 x 229

Series title: Research in Labor Economics

BIC code: KCF, KCG, KCR

BISAC code: BUS022000, BUS038000, BUS069040

THEMA code: KCF, KCG, KCD

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Navigating an Evolving Sustainable Built Environment Delivering Net Zero Carbon and Climate Resilience

Authors

Rachel Waggett
Liverpool City Region Combined Authority, UK

Mei Ren
Buro Happold Ltd, UK

Synopsis

Navigating an Evolving Sustainable Built Environment: Delivering Net Zero Carbon and Climate Resilience aims to provide an overview of sustainability practice in the built environment, drawing together the interrelated strands of sustainability policy and practice with reflections on past, current and future opportunities for practitioners. The book aims to empower and inspire readers to begin or strengthen their integration of purposeful sustainability into all aspects of their work. Framework thinking is introduced where the book seeks to inspire readers to begin or continue to develop their own path to purposeful integration of sustainability in their practice.

In this book, the authors assess evolution of the definitions of sustainability goals and matrices of measuring sustainability approaches in the built environment, and use a range of international leading examples across five continents of different scales to illustrate their implementations with details from the viewpoints of developers, designers and end users where possible, identifying their transformative impact. Three transformation capacities are used: Vision and Technology advancement, leading in Action and Governance to showcase each case study's impact on sustainability transformation.

It provides an assessment of the emerging trends including climate adaptation, health and wellbeing, design for performance, net zero and circular economy and tools and processes that aim to accelerate the changes towards the end goals of sustainability. What does the future hold for us? The authors attempt to provide a synopsis of gazing to the future exploring the twin major forces of change, climate and AI and their impact on future living, future energy and indeed our humanity at end of this century. This book aims to show how we have got to this place in our journey and how we can begin to take the next steps with optimism and purpose.

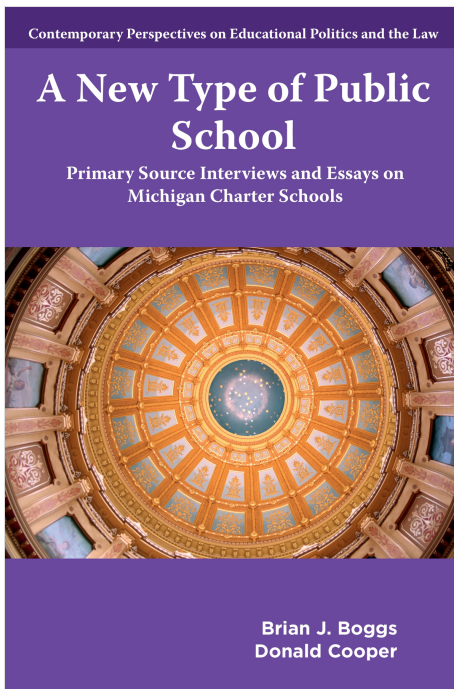
Paperback: 9781836628538 | £50.00, €56.00, \$67.00
epub: 9781836628521 | £50.00, €56.00, \$67.00
PDF: 9781836628507 | £50.00, €56.00, \$67.00
Publication date: 23 Jun 2026
Language: English
Page count: 298
Dimensions: 171 x 248
BIC code: TQ, RP, TNC
BISAC code: TEC005000, ARC010000, TEC009020
THEMA code: TQ, RP, TNC

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A New Type of Public School *Primary Source Interviews and* *Essays on Michigan Charter* *Schools*

Authors

Brian J. Boggs
University of Michigan-Dearborn, USA

Donald Cooper
National Charter Schools Founders Library, USA

Synopsis

Michigan's education system has been transformed by the rapid growth of charter schools and school choice since 1993. *A New Type of Public School: Primary Source Interviews and Essays on Michigan Charter Schools* traces the state's journey from restrictive policies to a dynamic, often controversial marketplace for public education.

Drawing on original documents and the voices of policymakers, the chapters in this book reveal how political leaders and advocacy networks have reshaped governance, accountability, and equity. Michigan's story offers vital insights into the national debate on charter schools and the future of public education.

A New Type of Public School demystifies the policymaking process and provides a vital lens on the complexities of educational reform. It is essential reading for educators, policymakers, and anyone invested in the future of public schooling.

Hardback: 9781806867066 | £98.00,
€116.00, \$130.00

epub: 9781806867073 | £36.99,
€43.99, \$49.99

PDF: 9781806867059 | £36.99, €43.99,
\$49.99

Publication date: 15 Jun 2026

Language: English

Page count: 292

Dimensions: 156 x 234

Series title: Contemporary Perspectives
on Educational Politics and the Law

BIC code: JNF, JNK, JNL

BISAC code: EDU034000, EDU001020,
EDU034020

THEMA code: JND, JNK, JNL

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Nonviolence as Educational Praxis

Editors

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Kwantlen Polytechnic University, Canada

Jon L. Smythe
Oklahoma State University, USA

Jennifer Williams
Oklahoma State University, USA

Synopsis

Nonviolence as Educational Praxis, offers an international perspective on integrating nonviolence into educational practices. Featuring contributions from scholars in the USA, Canada, South Africa, Brazil, England, Estonia, and beyond, this volume emphasizes the urgency of practicing nonviolence in the international educational landscape.

It centers nonviolence in the educational field within and beyond schools in terms of nonviolent communication, autobiography, storytelling, psychoanalytical implications, relational dynamics and ecological perspectives, and much more. This book illustrates how educators can create spaces that encourage empathy, interconnection, and growth.

Nonviolence as Educational Praxis serves as an important resource for educators and practitioners dedicated to enacting meaningful change in their classrooms and communities, reinforcing the urgent need for a worldwide commitment to nonviolence in education in today's chaotic and violent world.

Hardback: 9781806861422 | £98.00, €116.00, \$130.00

Paperback: 9781806861446 | £36.99, €43.99, \$49.99

Publication date: 18 May 2026

Language: English

Page count: 264

Dimensions: 156 x 234

Series title: Lived Experience, Nonviolence, and Curriculum Studies

BIC code: JNAM, JNFN, JNT

BISAC code: EDU044000, EDU021000, EDU046000

THEMA code: JNE, JNAM, JNFK

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Notions

The Lives of Irish Working Class Academics

Editors

Iona Burnell Reilly
University of East London, UK

Stephen Baker
Ulster University, UK

Michael Pierse
Queen's University Belfast, UK

Synopsis

In Ireland, it is said that people with notions are acting above their station and with a misplaced sense of their own importance. Certainly, working-class academics often feel out of place at work, caught somewhere between where they come from and where they are now. To be at once working class and an academic is seemingly paradoxical, since the career assumes a moving away from one's origins. That transition, if it is made at all, is seldom straightforward.

A series of autoethnographies from Irish academics, both at home and abroad, all of whom have a working-class heritage, these are stories of people negotiating not only class in the context of higher education, but on occasion the experience of colonialism and diaspora. *Notions* is a fascinating insight into the journey of working-class people through an elite and professional environment that is ill-prepared to receive them, despite institutional and sectoral claims to equality, diversity and inclusion. These stories of working lives that have required struggle, resilience and ingenuity, offer important lessons for the future of a higher education sector at a watershed moment.

Hardback: 9781837080359 | £90.00, €110.00, \$125.00

Paperback: 9781837080373 | £24.99, €29.99, \$34.99

epub: 9781837080366 | £24.99, €29.99, \$34.99

PDF: 9781837080342 | £24.99, €29.99, \$34.99

Publication date: 19 May 2026

Language: English

Page count: 276

Dimensions: 152 x 229

BIC code: JNMN, JHBL, JFSC

BISAC code: SOC050000, EDU015000, EDU040000

THEMA code: JNM, JHBL, KJMV22

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Phenomenology of Women Entrepreneurship across International Contexts A Post-Structural Feminist Perspective

Editors

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Azusa Pacific University, USA

S  verine Le Loarne - Lemaire
Grenoble Ecole de Management, France

Synopsis

Entrepreneurship often brings to mind innovation, ambition, and strategic acumen, but it is also a field dominated by gendered narratives and masculine associations. Women entrepreneurs worldwide are breaking down these barriers, redefining entrepreneurial success, and developing strategies that reflect their unique experiences within gendered landscapes. Their journeys provide a valuable counterpoint to traditional stories of entrepreneurship, shifting the focus toward resilience, resourcefulness, and positive contributions that women bring to the entrepreneurial ecosystem.

This edited collection presents an in-depth examination of how women entrepreneurs across diverse global contexts navigate, challenge, and redefine the gendered dynamics of entrepreneurship. Drawing on a range of case studies and interviews from around the world, this volume is rooted in post-structural feminist theory and interpretative phenomenology to delve into the social constructions of gender and the subjective experiences of women entrepreneurs.

Backed by the Women and Economic Renewal Research Chair from the triple-accredited business school, Grenoble Ecole de Management, in Grenoble, France, Los Angeles-based Azusa Pacific University School of Business and Management in the United States, and an extensive international research network, the collection captures the voices of women who use local institutions, cultural practices, and their networks to succeed in sectors as varied as business, technology, and social enterprise.

From Africa, United States, Pakistan, France, Japan, India and China, these narratives collectively enrich the global conversation on women's entrepreneurship. Ideal for scholars, policymakers, and students of entrepreneurship and gender studies, this work offers a fresh perspective on the strategies and successes of women entrepreneurs, inspiring new avenues for research and practical approaches for supporting women in business worldwide.

Hardback: 9781837083930 | £85.00,
€100.00, \$115.00

epub: 9781837083947 | £85.00,
€100.00, \$115.00

PDF: 9781837083923 | £85.00,
€100.00, \$115.00

Publication date: 08 Jun 2026

Language: English

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Dimensions: 152 x 229

BIC code: KJH, JFSJ1, KJM

BISAC code: BUS025000, BUS109000,
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THEMA code: KJH, JBSF1, KJM

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Possibility and Statistics

How to Use Data to Illuminate Pathways to Success

Author

Ivory A. Toldson
Howard University, USA

Synopsis

"Possibility and Statistics" (P.S.) is a rigorously ethical, mixed-method way of knowing that centers lived experience, assets, and human agency; treats oral narratives as primary data; and designs measures, tools, and dissemination practices to cultivate flourishing rather than manage risk. Ivory A. Toldson's *Possibility and Statistics* is more than a book about statistical methods; it is a profound and necessary intervention into the soul of education and social science. It is a methodological treatise and a deeply personal work of literary scholarship that redefines the purpose of data in a world saturated with it. By developing a new statistical language, Toldson demonstrates that the principles of possibility—care, context, and potential—can be as analytically rigorous as the principles of probability.

Possibility and Statistics introduces a new analytical toolkit; formula-driven methods designed to quantify hope. Metrics like the Overcoming Adversity Index (OAI), which measures success relative to context; the Potential Realization Quotient (PRQ), which quantifies achievement beyond statistical expectations; and the Resource Parity Index (RPI), which measures inequities in resources, give practitioners tangible tools.

Toldson crafts a powerful argument that the tools of statistics, so often used to document despair and predict failure, must be re-engineered to architect hope and cultivate human potential. The result is a work that is at once a rigorous academic text and a moral call to arms for researchers, educators, policymakers, and anyone who wields data that touches human lives.

Hardback: 9781806865925 | £90.00, €110.00, \$125.00

Paperback: 9781806865949 | £24.99, €29.99, \$34.99

epub: 9781806865932 | £24.99, €29.99, \$34.99

PDF: 9781806865918 | £24.99, €29.99, \$34.99

Publication date: 30 Jun 2026

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THEMA code: JHBC, JNFN, GPS

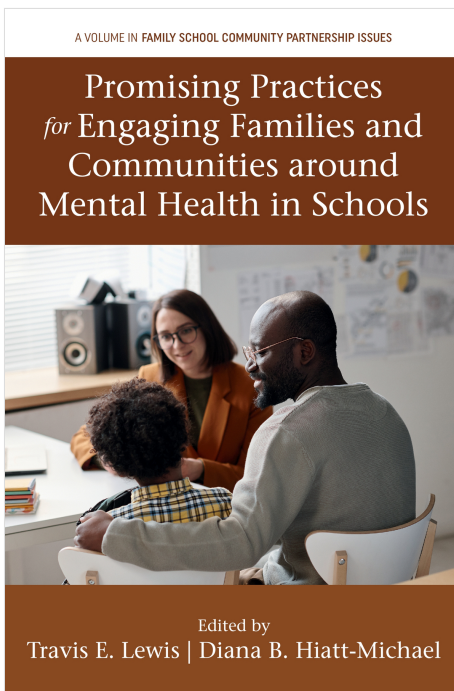
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Promising Practices for Engaging Families and Communities around Mental Health in Schools

Editors

Travis Lewis
East Carolina University, USA

Diana Hiatt-Michael
Pepperdine University, USA

Synopsis

As the volume and complexity of mental health needs of school-aged children has grown, the capacity of schools to meet those needs has been challenging at best. School closures and social isolation during the height of the COVID-19 pandemic exacerbated disconcerting trends regarding levels of anxiety, depression, and suicidality in children and adolescents. As resources continue to be strained for many schools, innovative approaches to addressing school mental health are necessary.

Promising Practices for Engaging Families and Communities around Mental Health in Schools is part of the *Family School Community Partnership Issues* series. This volume explores promising practices for engaging families and communities around mental health in schools. Through compelling case studies, it highlights collaborations that creatively engage systems of care to help schools respond to mental health concerns.

This book also introduces new paradigms for whole child support within the school-family-community context. It offers thoughtful analysis of the ethical, policy, and practical tensions that arise when addressing mental health in partnership with families and communities. *Promising Practices for Engaging Families and Communities around Mental Health in Schools* is an essential resource for educators, mental health professionals, and policymakers seeking inclusive, collaborative solutions to today's school mental health challenges.

Hardback: 9781806868223 | £90.00, €110.00, \$125.00

Paperback: 9781806868247 | £29.99, €34.99, \$39.99

epub: 9781806868230 | £29.99, €34.99, \$39.99

PDF: 9781806868216 | £29.99, €34.99, \$39.99

Publication date: 30 Jun 2026

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Series title: Family School Community Partnership Issues

BIC code: JNH, JNSL, JNC

BISAC code: EDU038000, EDU022000, EDU006000

THEMA code: JNFC, JNSL, JNC

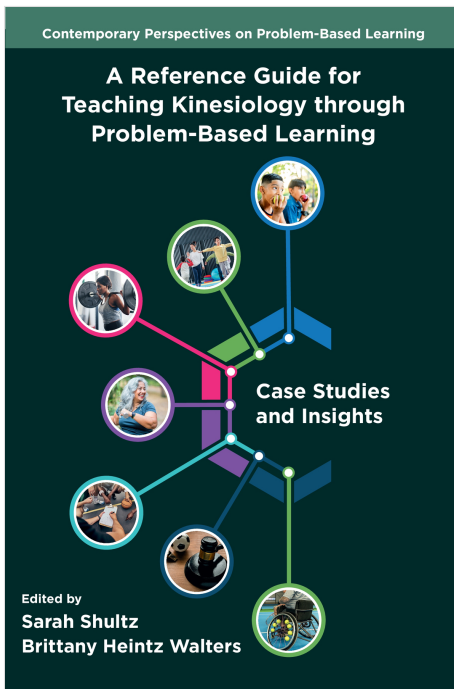
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A Reference Guide for Teaching Kinesiology through Problem-Based Learning: Case Studies and Insights

Editors

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Fort Lewis College, USA

Brittany Heintz Walters
Seattle University, USA

Synopsis

In an ever-evolving health and fitness landscape, educators need tools that bridge theory with practice. *A Reference Guide for Teaching Kinesiology through Problem-Based Learning: Case Studies and Insights* is designed to transform how students engage with the study of human movement. This innovative resource offers a multidisciplinary approach to teaching Kinesiology, integrating foundational, applied, and sociocultural sciences through the lens of Problem-Based Learning (PBL).

Structured to support undergraduate teaching while remaining adaptable for graduate-level instruction, this book provides educators with ready-to-use activities and strategies that foster critical thinking, collaboration, and real-world problem-solving. Each chapter, authored by experts in the field, showcases successful PBL implementation across diverse sub-disciplines—from biomechanics and exercise physiology to sport sociology and ethics.

Whether designing inclusive fitness programs, analyzing movement mechanics, or navigating ethical dilemmas in sport management, students are challenged to synthesize knowledge across domains. PBL not only enhances academic outcomes but equips future practitioners with the confidence and competence to thrive in interdisciplinary teams and dynamic professional environments.

This book is more than a teaching guide—it's a catalyst for educational innovation. With practical tools, expert insights, and a glossary for technical clarity, Problem-Based Learning in Kinesiology empowers instructors to create engaging, experiential learning environments that prepare students for the complexities of modern Kinesiology practice.

Hardback: 9781806867868 | £98.00, €116.00, \$130.00

Paperback: 9781806867882 | £36.99, €43.99, \$49.99

epub: 9781806867875 | £36.99, €43.99, \$49.99

PDF: 9781806867851 | £36.99, €43.99, \$49.99

Publication date: 22 Jun 2026

Language: English

Page count: 368

Dimensions: 156 x 234

Series title: Contemporary Perspectives on Problem-Based Learning

BIC code: JNRV, JNT, WSDF

BISAC code: EDU051000, MED024000, EDU033000

THEMA code: SCGF, JNTP

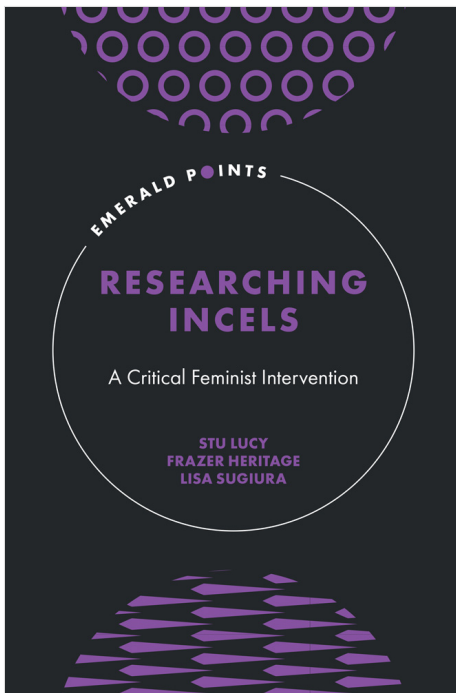
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Researching Incels A Critical Feminist Intervention

Authors

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University of Portsmouth, UK

Frazer Heritage
Manchester Metropolitan University, UK

Lisa Sugiura
University of Portsmouth, UK

Synopsis

As the world wakes up to the incel problem following Netflix's *Adolescence*, many examples of research into incels over the past decade have been poorly conducted. *Researching Incels* is a crucial intervention into problematic incel research – calling for a new framework for rigorous, responsible research to inform policy on the incel crisis.

A critical overview on poor research examples using the primary case study of a report commissioned by the UK Government's Commission for Countering Extremism on predicting harm among involuntary celibates, the authors outline incel research that is methodologically flawed, unreliable, and normalizes misogyny. Focusing primarily on two critical flaws of researching incels - limited conceptualization leading to poor methodology; and positionality; they write from a feminist positioned critical analysis to offer a blueprint for the future of robust incel research in response to these limitations. This rebuttal is situated at the forefront of current polarizing debates developing within the incel community – emphasizing that incel research must address from a feminist perspective the underlying structural processes and ideologies that give authority and motivation to communities such as incels.

A "how to" guide for future research, *Researching Incels* also provides guidance for research, practice and policy on how to approach and assess existing work, with explicit caution where research is characterized by the limitations outlined here. Breaking new ground as the first broad commentary on researching incels, this is an essential roadmap for "Season Two" of incel research.

Hardback: 9781806866489 | £45.00, €52.00, \$60.00

epub: 9781806866496 | £45.00, €52.00, \$60.00

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Social Media Entrepreneurship in Saudi Arabia

A Digital Ethnography of Women Entrepreneurs on Instagram

Author

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University of Leicester, UK

Synopsis

Social Media Entrepreneurship in Saudi Arabia explores the economic empowerment and social transformation of Saudi women entrepreneurs in the wake of Saudi Vision 2030 (SV2030), which aims to modernise the Saudi economy and enhance women's participation.

Focusing on the transformative potential of digital entrepreneurship for Saudi women within the framework of SV2030, this study presents Saudi women entrepreneurs as agents of social change, exploring how they use social media platforms, particularly Instagram, as tools for economic empowerment, self-representation, and activism. Chapters go on to explore how these women confront structural constraints and tackle digital platforms to build socio-economic capital in new and innovative ways.

Focusing on the intersection between digital labour, visual self-representation, and gender within the unique socio-political landscape of Saudi Arabia, Abeer Bajandouh presents insights into gender and economic transformation in Saudi Arabia, contributing to the fields of digital media, visual culture, gender studies, and Middle Eastern studies. Utilising digital visual labour theory to explore a context traditionally limited by cultural norms, Bajandouh offers an innovative reading of Islamic feminism in digital spaces, including insights into social media and self-representation by exploring innovative perspectives on online branding.

Hardback: 9781806867349 | £80.00, €95.00, \$110.00

epub: 9781806867356 | £80.00, €95.00, \$110.00

PDF: 9781806867332 | £80.00, €95.00, \$110.00

Publication date: 08 Jun 2026

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Series title: Digital Activism And Society: Politics, Economy And Culture In Network Communication

BIC code: JPW, JFSJ1, GTC

BISAC code: SOC010000, SOC032000, SOC052000

THEMA code: JBSF11, JBCT1, GTC

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Social Science Education for Just and Sustaining Societies

Editors

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Adil Bentahar
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Alex E. Chisholm
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Synopsis

People around the world face grave crises of wars, climate change, genocides, rising sea levels, human rights violations, and inequitable distribution of natural resources. These problems are transcontinental, interconnected, and create immense human suffering, which require collective efforts toward just and sustainable global solutions. The United Nations resolved to address these concerns in adopting the Sustainable Development Goals in 2015. These goals form a “plan of action for people, planet, and prosperity,” which “seeks to strengthen universal peace in greater freedom” (United Nations, 2015, para. 1). The social sciences are uniquely positioned to address the Sustainable Development Goals (SDGs) by offering content and tools to pursue just and sustainable societies. The knowledge, skills, and values of social science education can empower global citizens to seek truth, to deliberate on the current problems, and to shape a just and equitable future for people and for our planet. In this volume, authors from around the world a) propose critical philosophical questions, b) describe current education problems, and c) explore educational possibilities for a just and sustainable world.

Hardback: 9781806861941 | £98.00, €116.00, \$130.00

Paperback: 9781806861965 | £36.99, €43.99, \$49.99

epub: 9781806861958 | £36.99, €43.99, \$49.99

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Publication date: 25 Jun 2026

Language: English

Page count: 296

Dimensions: 156 x 234

Series title: Social Science Education Consortium Book Series

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BISAC code: EDU040000, SOC000000, POL000000

THEMA code: JNAM, JBFA, JBFF

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Statistical Analysis Techniques, Volume 1 Foundations and Basic Applications

Author

Aziz Akgül
OSTIM Technical University, Türkiye

Synopsis

Statistical Analysis Techniques offers a comprehensive and practical guide to statistical analysis, with a focus on utilising SPSS software for research in business administration and economics. Designed to meet the growing demand for accessible data analysis tools in both academic and professional settings, the work seamlessly bridges theory with practical application. Real-world business examples—such as assessing customer behaviour, evaluating organisational success, and analysing employee performance—offer readers valuable hands-on experience with data sets. Each chapter includes step-by-step SPSS walkthroughs, ensuring readers can efficiently apply statistical techniques using the software.

The book serves as both an instructional guide and a reference manual, making it a vital resource for students, researchers, and professionals in business and economics. Its emphasis on practical implementation, coupled with its clear integration of SPSS examples, empowers readers to strengthen their data analysis skills and make data-driven decisions in an increasingly analytics-focused world.

Hardback: 9781805923428 | £90.00, €107.00, \$120.00

epub: 9781805923435 | £90.00, €107.00, \$120.00

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Statistical Analysis Techniques, Volume 2 Advanced Methods and Applied Research Tools

Author

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OSTIM Technical University, Türkiye

Synopsis

Building on the foundation established in volume 1 of *Statistical Analysis Techniques*, this second volume delves deeper into advanced statistical techniques, providing comprehensive guidance for students and researchers working with SPSS Statistical Software. In addition to the continuation of statistical analysis topics, this volume includes valuable supplementary materials, such as references to support further study and additional statistical tables for practical application.

The book serves as both an instructional guide and a reference manual, making it a vital resource for students, researchers, and professionals in business and economics. Its emphasis on practical implementation, coupled with its clear integration of SPSS examples, empowers readers to strengthen their data analysis skills and make data-driven decisions in an increasingly analytics-focused world.

Hardback: 9781806862641 | £90.00,
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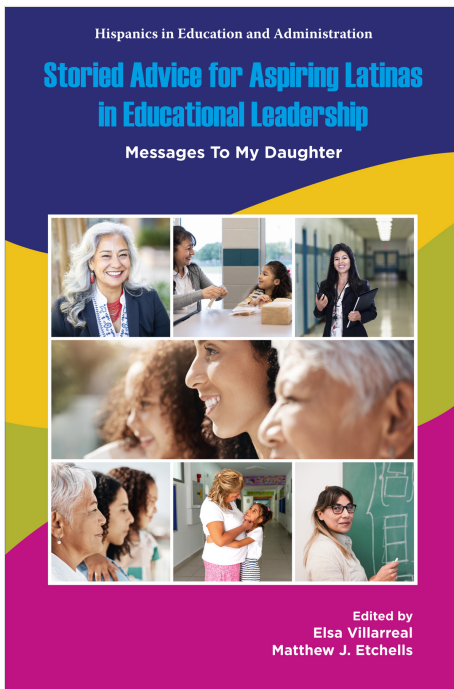
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Stories of Advice for Aspiring Latinas in Educational Leadership Messages To My Daughter

Editors

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Texas A&M University, USA

Synopsis

Stories of Advice for Aspiring Latinas in Educational Leadership is a powerful anthology of lived wisdom, resilience, and cultural pride. Co-edited by Latina practitioners and researchers in K–12 and higher education, this collection offers deeply personal and transformative guidance for the next generation of Latina leaders.

Each chapter is a heartfelt consejo—a culturally rooted piece of advice—passed down with love, intention, and the hope of lighting the path for others. In Latino/a culture, consejos are more than words; they are teaching tools, vessels of shared knowledge, and acts of resistance against erasure. Through these stories, readers gain insight into the non-traditional and often challenging journeys of Latina educators who have carved out space in leadership despite systemic barriers.

This book speaks directly to every Latina who has ever been told, “Calladita te miras más bonita”—you look prettier when you’re quiet. The authors respond in one unified voice, rejecting silence and embracing the power of truth-telling. Their experiences confront the realities of the glass ceiling, cultural stereotypes, and the lack of representation in leadership roles, while offering hope, strategy, and solidarity.

Whether you’re an aspiring educator, a seasoned leader, or someone seeking to understand the Latina experience in education, this book is a call to action, a celebration of identity, and a roadmap for change.

Hardback: 9781806863983 | £98.00, €116.00, \$130.00

Paperback: 9781806864003 | £36.99, €43.99, \$49.99

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PDF: 9781806863976 | £36.99, €43.99, \$49.99

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BISAC code: EDU020000, EDU048000, EDU005000

THEMA code: JNFK, JNKH, JNE

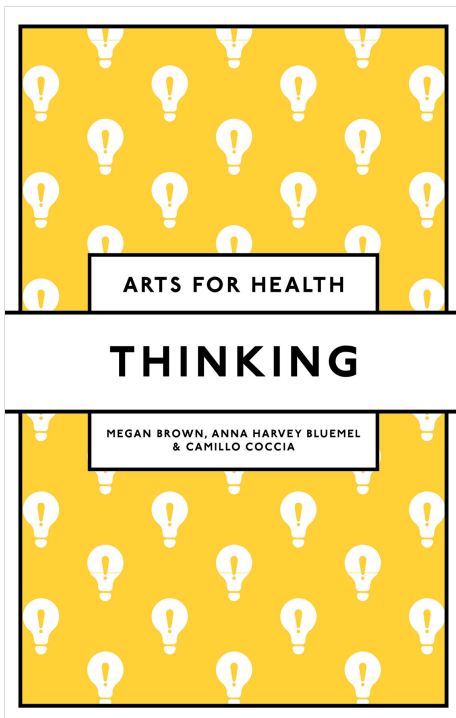
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Thinking

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Anna Harvey Bluemel
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Camillo Coccia
St Vincent's University Hospital, Ireland

Synopsis

Healthcare faces immense challenges. Ensuring both clinicians and the public remain healthy to negotiate a world of increasing complexity, misinformation and uncertainty is urgent. Does scientific knowledge help them do this?

In *Thinking*, healthcare professionals and researchers Brown, Harvey Bluemel, and Coccia explore how philosophy can help us think differently about health. Drawing from history, culture, literature, and lived experience, they trace the deep connections between ideas, healing, and human flourishing. Each chapter offers accessible explanations of key philosophical ideas, with examples and exercises to help readers bring those ideas into their own lives.

This book invites readers to slow down and give thinking the attention it deserves. *Thinking* is a guide, but also an invitation to ask better questions; make space for reflection; and to rediscover the value of thought in an age that prizes speed and certainty over depth and understanding.

Hardback: 9781836625018 | £80.00, €95.00, \$110.00

Paperback: 9781836625032 | £21.99, €26.99, \$29.99

epub: 9781836625025 | £21.99, €26.99, \$29.99

PDF: 9781836625001 | £21.99, €26.99, \$29.99

Publication date: 02 Jun 2026

Language: English

Page count: 220

Dimensions: 138 x 216

Series title: Arts for Health

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THEMA code: ATXD, MBNH

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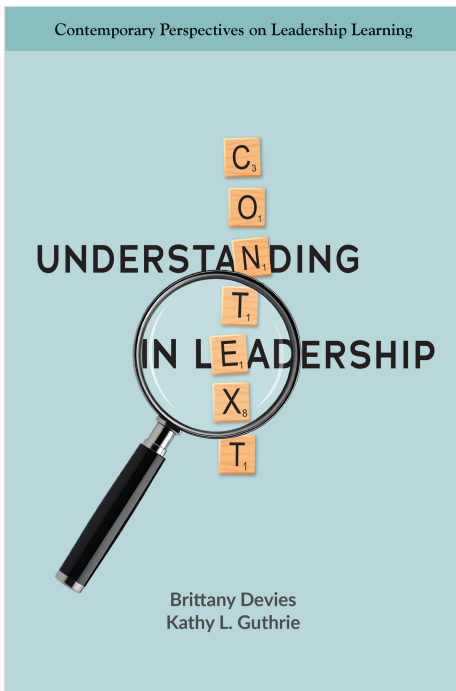
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Contemporary Perspectives on Leadership Learning



Understanding Context in Leadership

Authors

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Synopsis

Understanding Context in Leadership invites readers to explore the often-overlooked element of leadership: the context in which it occurs. This accessible and thought-provoking text introduces students and new leadership learners to the essential practice of analyzing context as part of the leadership process. By examining the dynamic interplay between leaders, followers, and their environments, readers will learn how to observe, interpret, and respond to the many forces that shape leadership outcomes.

At the heart of the book is the SHAPE framework, a powerful tool for breaking down context into five key dimensions: Social, Historical, Attitudinal, Personal and Environmental.

Each chapter explores one SHAPE dimension through four lenses—self, organizational/team, institutional, and societal—offering a layered understanding of how context influences leadership at every level. Readers will gain practical strategies for observing and analyzing context, along with reflective prompts and tips to apply these insights in real-world settings.

Whether you're a student beginning your leadership journey or an educator guiding others, *Understanding Context in Leadership* provides the tools to lead with greater awareness, adaptability, and impact.

Hardback: 9781806862405 | £90.00, €110.00, \$125.00

Paperback: 9781806862429 | £29.99, €34.99, \$39.99

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PDF: 9781806862399 | £29.99, €34.99, \$39.99

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Language: English

Page count: 120

Dimensions: 156 x 234

Series title: Contemporary Perspectives on Leadership Learning

BIC code: KJMB, KJR, KJB

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THEMA code: KJMB, KJU, KJB

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Unveiling Identities Navigating the Spectrum of LGBTQ+ Experiences in Southern Africa

Editors

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University of Johannesburg, South Africa

Paddington Mutekwe
University of Johannesburg, South Africa

Synopsis

Every member of the LGBTQ+ community has faced unique challenges when exploring their sexual identity, but for those in Southern African states, finding acceptance is often extremely difficult. Of the 61 United Nations member states that criminalize same-sex relations, more than half are African states. Influenced by different notions of culture, tradition and/or religion, the continued discrimination faced by the community has created an absence of research on Southern African narratives, until now.

Unveiling Identities bridges the gap between academic discourse and the lived experiences of the LGBTQ+ community, carefully researched and presented by scholars from across disciplines. The result is a startlingly honest account of the obstacles LGBTQ+ individuals must navigate in this specific geographic and cultural context. With chapters ranging from the legal landscape, the intersection of the HIV/AIDS epidemic, and the continued impact of activism and advocacy, editors Patsika, Naidoo, and Mutekwe curate a vivid exploration of the reasoning behind views of homosexuality amongst the African populous, driven by rigorous research.

This collective narrative is much needed in reducing the difference in focus on Southern Africa and the Global South more broadly in this space. The chapters offer a fresh perspective on the subject, but also a positive message of potential for the future. For those interested in African sexuality studies, *Unveiling Identities* is a title fuelled by enduring hope.

Hardback: 9781837080854 | £85.00, €100.00, \$115.00

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PDF: 9781837080847 | £85.00, €100.00, \$115.00

Publication date: 15 Jun 2026

Language: English

Page count: 368

Dimensions: 152 x 229

Series title: Diverse Perspectives on Creating a Fairer Society

BIC code: JFSK, JFFJ, JHB

BISAC code: SOC031000, SOC052000, SOC056000

THEMA code: JBSJ, JBFW, JBFA

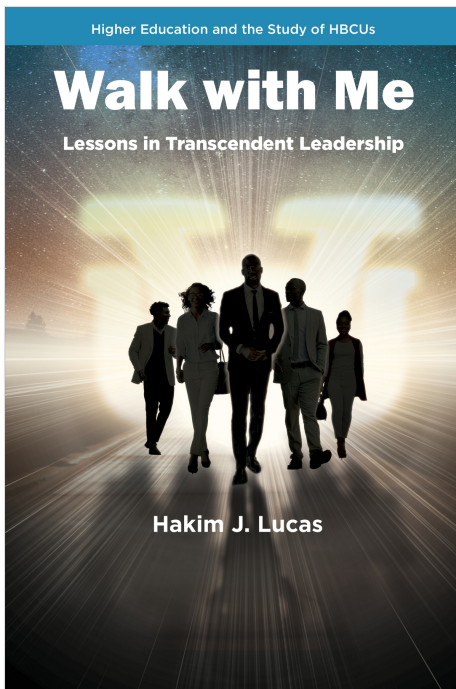
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Walk With Me *Lessons in Transcendent Leadership*

Author

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Synopsis

Walk With Me: Lessons in Transcendent Leadership is a powerful exploration of leadership beyond position and performance—offering a visionary model rooted in spiritual intelligence, ethical courage, and communal elevation. Authored by Dr. Hakim J. Lucas, a transcendent higher education leader, this book reimagines what it means to lead in institutions facing complexity, constraint, and change—especially in the context of Historically Black Colleges and Universities (HBCUs), faith-based organizations, and social-impact institutions.

Transcendent leadership, as defined in this work, is not hierarchical but relational. It is not driven by ego or authority, but by authenticity, resilience, and divine purpose. Through deeply reflective storytelling, institutional case studies, and African fables, Dr. Lucas offers a leadership framework that values transparency over perfection, process over position, and people over politics.

More than a personal memoir or leadership manual, *Walk With Me* is an invitation: for presidents, provosts, pastors, and changemakers to lead with soul, serve with integrity, and walk with those they lead—not ahead or above, but beside. In a time when higher education, especially at mission-driven institutions, requires bold vision and prophetic imagination, this book is a guide for becoming the kind of leader who not only transforms—but transcends. This is not just leadership. This is a walk of purpose.

Hardback: 9781806865741 | £80.00, €100.00, \$110.00

Paperback: 9781806865765 | £45.00, €54.00, \$61.00

epub: 9781806865758 | £45.00, €54.00, \$61.00

PDF: 9781806865734 | £45.00, €54.00, \$61.00

Publication date: 26 May 2026

Language: English

Page count: 208

Dimensions: 156 x 234

Series title: Higher Education Leadership & Study of Historically Black Colleges and Universities

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BISAC code: EDU015000, EDU032000, EDU048000

THEMA code: JNM, JNK, JNP

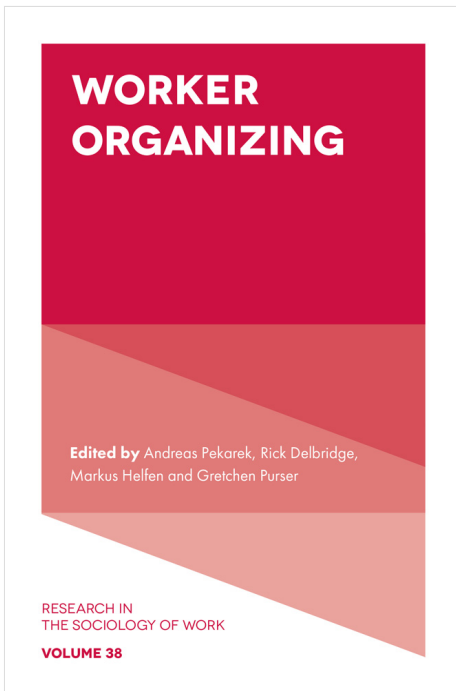
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Worker Organizing

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Synopsis

Worker organizing has long been a cornerstone of efforts to secure fair pay, decent working conditions, and protection against the insecurities of market economies. By acting collectively, workers have historically been able to counterbalance employer power and win improvements to work and life. Yet such gains have always been partial and contested, and the settlements between labour and capital remain under constant pressure. In the wake of rapid social, political, technological, and environmental change which is reshaping work and challenging the institutions and practices that have underpinned worker collective action, this edited volume explores the evolving landscape and practices of worker organizing in the twenty-first century.

In the context of developments that have exposed the limits of existing models of worker representation and protection – from the erosion of union density in many countries, to the rise of precarious and platform-based work, to climate crisis and pandemic fallout – the chapters in this volume examine the innovative strategies, organizational forms, and solidarities that workers are forging in response to intensified inequalities and new modes of exploitation. The contributions draw on diverse theoretical perspectives and examine a range of empirical settings to shed light on the forms, dynamics, and outcomes of worker collective action in contemporary contexts.

Recentring worker organizing as a vital force in shaping a more equitable, sustainable, and democratic world of work, *Worker Organizing* is a timely and compelling volume for scholars of the sociology of work and labour, organizational studies, social movements, and beyond.

Hardback: 9781806866366 | £90.00, €117.00, \$140.00

epub: 9781806866373 | £90.00, €117.00, \$140.00

PDF: 9781806866359 | £90.00, €117.00, \$140.00

Publication date: 16 Jun 2026

Language: English

Page count: 316

Dimensions: 152 x 229

Series title: Research in the Sociology of Work

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BISAC code: SOC026000, SOC026040, BUS085000

THEMA code: JHB, JHBL, KJU

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