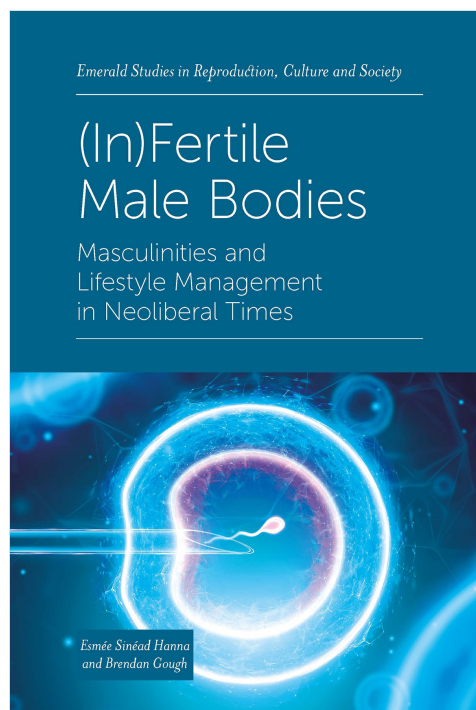


Sociology



(In)Fertile Male Bodies: Masculinities and Lifestyle Management in Neoliberal Times

Emerald Studies in Reproduction, Culture and Society

Authors

Esmée Sinéad Hanna
De Montfort University, UK

Brendan Gough
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Synopsis

Declining global male fertility rates has generated increased attention on male fertility in recent years. Simultaneously, individualised responsibility for health has been growing. Fertility and lifestyle have therefore become seemingly intertwined.

Esmée Sinéad Hanna and Brendan Gough examine men's experiences of fertility and lifestyle practices, exploring personal experiences of the role of lifestyle in the quest for conception as well as the broader promotion of 'lifestyle' within both clinical and online material as a key aspect for 'improving' male fertility. Through the exploration of male fertility and lifestyle factors and their modification we examine the growth of healthism around infertility, the role of neoliberalism within this and how this intersects with masculinity. Using a new notion of liquid masculinity, we explore the fluid nature of societal and personal perspectives on the male infertility experience. In doing so we offer new insights into the now accepted idea that 'sperm' is malleable and that fertility controllable through personal choices, despite their being limited scientific evidence for such claims.

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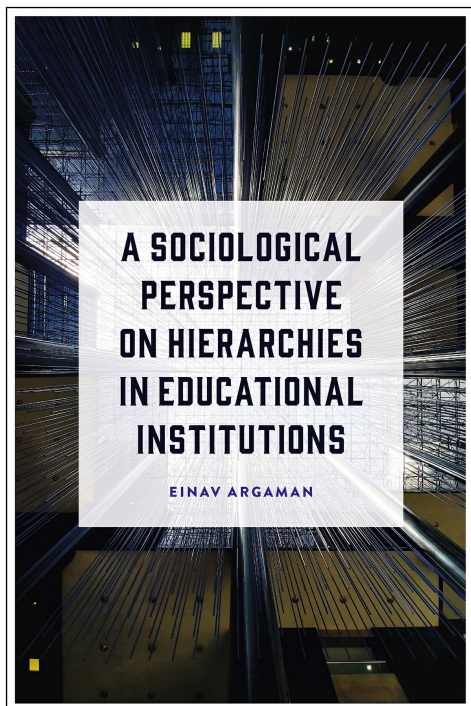
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Sociology



A Sociological Perspective on Hierarchies in Educational Institutions

Author

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Synopsis

Hierarchy within the educational setting is a topic underrepresented in the existing literature, yet an area rich with unique social characteristics and particular challenges. *A Sociological Perspective on Hierarchies in Educational Institutions* traces hierarchical origins, differentiating between their types and discussing related terms such as positioning, social stratification, and central root vs. rhizomatic structure to offer a comprehensive complex exploration.

By presenting the circumstances under which hierarchies flourish or diminish, Einav Argaman provides illustrative examples for the ways in which inter- and intra-institutional hierarchies are constructed and displayed, and points to existing and future directions that hierarchies in educational institutions may take. Offering a step-by-step guide to identifying and changing hierarchical relationships in schools, colleges and universities, *A Sociological Perspective on Hierarchies in Educational Institutions* bridges the gap between theory and practice. Drawing together research from different perspectives without losing comprehensiveness, accuracy, and in-depth coverage of hierarchy and educational institutions, this work is a novel contribution to Organizational Studies.

The interdisciplinary scope of Argaman's study spans across multiple academic fields, including education, sociology, organization studies, management, curriculum studies, linguistics, and architecture. It is an accessibly written resource for researchers, academics, and teaching.

Hardback ISBN: 9781803822303
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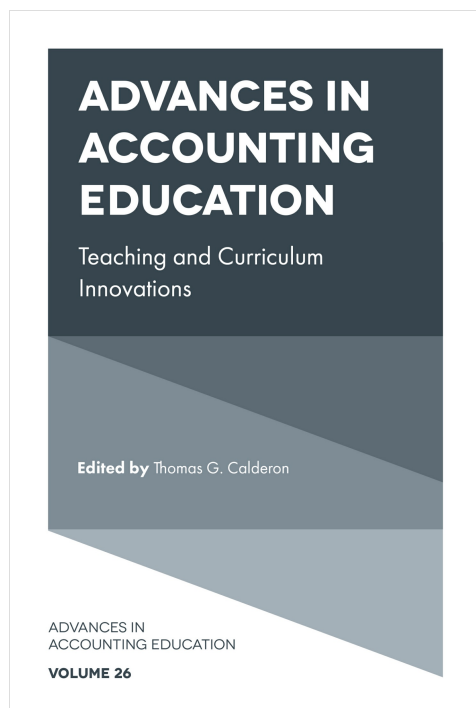
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Accounting & finance



Advances in Accounting Education: Teaching and Curriculum Innovations

Advances in Accounting Education, Volume 26

Editor

Thomas G. Calderon
The University of Akron, USA

Synopsis

Advances in Accounting Education is a high-quality publication of both empirical and non-empirical research that investigates vital matters related to teaching, learning, and curriculum development. By focusing on these topics, the series supports the improvement of accounting programs at colleges and universities, and fosters innovative discussion and significant contributions to faculty development.

This 26th volume features 14 peer-reviewed papers surrounding four themes: capacity building and governance; curriculum and pedagogical innovations; educational tax cases and tax literacy; information technology and the curriculum. Authors explore empirical evidence on topics such as degree type and CPA exam performance, to the link between tax literacy and business experience of college students. A review of published pedagogical tax cases offers insights into their various characteristics. Finally, Volume 26 closes with a theme that explores specific ideas for incorporating new information technology developments into the accounting curriculum.

Faculty with an interest in accounting education as well as accounting program administrators should find all four themes to be highly informative and interesting. Some practitioners and regulators in the accounting profession may also find useful policy-related nuggets in Volume 26.

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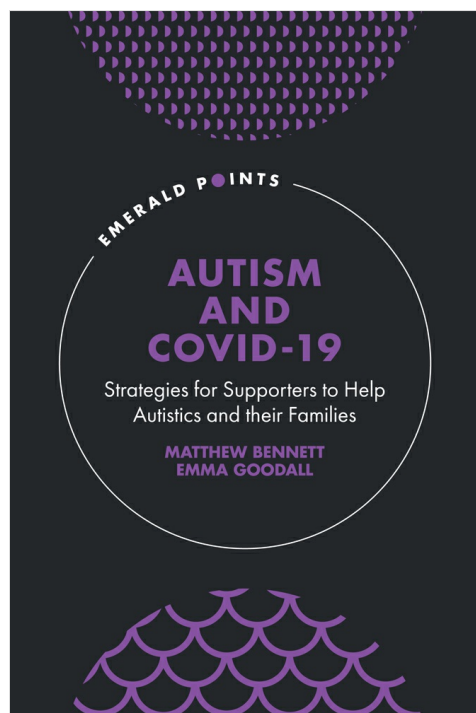
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Health & social care



Autism and COVID-19: Strategies for Supporters to Help Autistics and Their Families

Emerald Points

Authors

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University of Southern Queensland, Australia

Synopsis

The COVID-19 pandemic has had a profound and potentially ever-lasting impact on our economy, society, and the way that we live. In response to this pandemic there has been a plethora of research published about COVID-19. However, within this fast-growing body of literature there are only scant references made to the impact that this pandemic has had on autistics, their families, and the healthcare professionals who support autistics. *Autism and COVID-19* is a concise summary of the research, bridging the gaps in our knowledge about autism and the COVID-19 pandemic.

Bennett and Goodall address vaccine hesitancy among autistics and parents raising autistic children, the experiences of autistics living with COVID-19 disease and parenting an autistic child during the COVID-19 pandemic, synthesising the data about the COVID-19 pandemic from the perspective of autistic, their families, and those that provide autistics with medical assistance.

Autism and COVID-19 both reviews the existing literature and presents new findings from a survey distributed to autistics and parents of autistics during the pandemic, all of which offer a unique and timely contribution to researchers, academics, practitioners, and those working with autistics and their families.

Hardback ISBN: 9781804550342
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THEMA code: JBFA, JBFM, JKS

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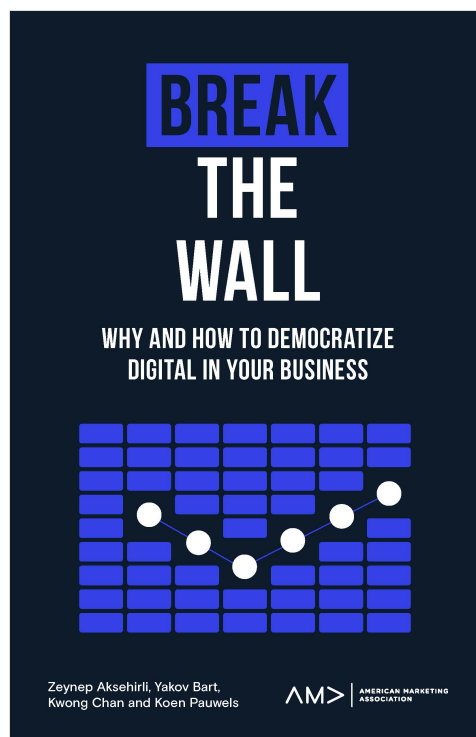
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Marketing



Break the Wall: Why and How to Democratize Digital in Your Business

American Marketing Association

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Synopsis

Break the Wall: Why and How to Democratize Digital in your Business examines problems facing business units and top management adapting to digital transformation and offers solutions. Each department within a business has important, but distinct responsibilities, and very different speeds of digital transformation. Parts of an organisation that touch the outside world will often be first to sense a need. Their adaptive changes can then cascade up, and as this is implemented more widely the organization builds value and resilience.

The structure of this book is built upon real-world issues the authors encountered in their research and consultancy, with each chapter offering a specific solution. The new framework presented here was inspired by dozens of interviews with digital transformation experts and by an ecological model that aims to understand resilience in the biological world by looking at continuous and nesting adaptation cycles of ecosystems. This book forms part of the American Marketing Association (AMA) series

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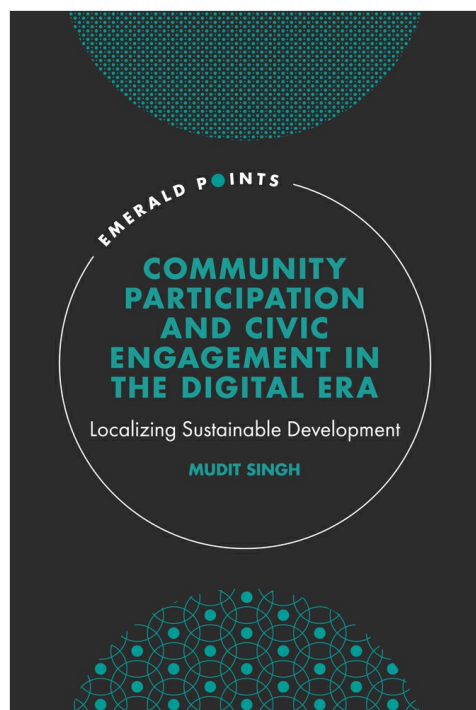
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Sociology



Community Participation and Civic Engagement in the Digital Era: Localizing Sustainable Development

Emerald Points

Author

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Synopsis

Understanding the challenges in research and practice of participation in the digital era, and the important role of local governance in achieving the sustainable development goals, *Community Participation and Civic Engagement in the Digital Era* unfolds the complex relationship of community participation, social capital and social networks.

Singh presents an in-depth literature review alongside case studies from developing countries, showcasing the role of participation in sustainable development, and explaining how digital development creates technological tools and a virtual space for community engagement – increasing the complexity of community participation and civic engagement, and the potential for implementing the sustainable development goals at a local level. From the historic concept and forms of participation to describing and analysing the environmental and individual factors shaping practice of participation, community development interventions and local governance, the book culminates in a discussion of future work and challenges in the digital world.

Delivering a careful review of the theoretical and practical problems of community participation in the digital age and featuring applied theories and cases which appeal to public policy makers and researchers, *Community Participation and Civic Engagement in the Digital Era* offers a rich theoretical perspective and detailed critical review of social capital and social networks that has profound application in the fields of political science, sociology and development economics.

Hardback ISBN: 9781802622928

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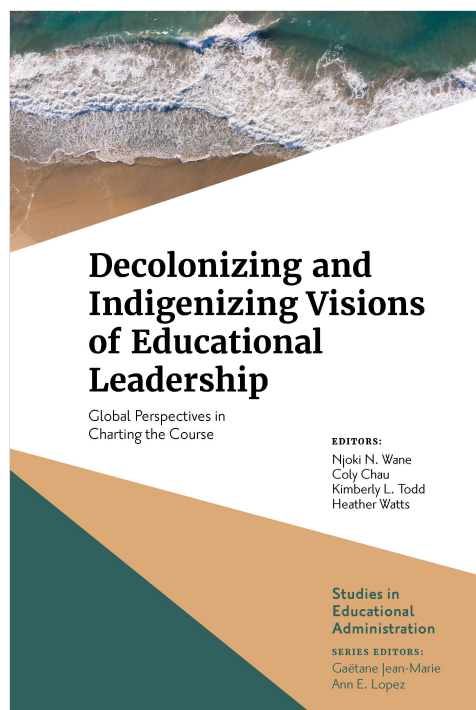
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Education



Decolonizing and Indigenizing Visions of Educational Leadership: Global Perspectives in Charting the Course

Studies in Educational Administration

Editors

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Kimberly L. Todd
University of Toronto, Canada

Heather Watts
University of Toronto, Canada

Synopsis

This edited collection centres the reclamation of global counter and Indigenous knowledges, epistemologies, ontologies, axiologies, and cosmovisions that have the capacity to create new educational leadership frameworks that chart courses to visions beyond the current oppressive systems of education. Contributing authors discuss what does it look like to have thriving decolonial educational systems? What is the educational leadership that is needed and required to get us there? What does it look like from these global Indigenous and decolonial perspectives? How do we begin dismantling dominant and colonial systems, structures and styles of leadership?

Schooling and education in the wake of ongoing colonial injustices requires a revolutionary (re)awakening and the creation of schooling and educational systems that inherently honour the sacredness of life on this Earth, beyond the anthropocentric. The centring, reclamation and reaffirmation of global counter and Indigenous knowledges in educational leadership is not an individual, nor isolated endeavour. Through this understanding, this anthology is centred around themes of schooling, community building, liberatory praxis and decolonial movements, and Indigenous governance.

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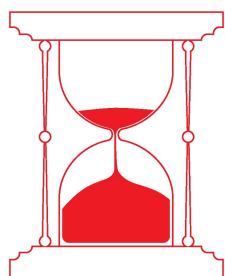
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European Health
Management in Transition



**Developing and
Engaging Clinical
Leaders in the
“New Normal”
of Hospitals**

**Why it Matters,
How To Do It**

**Federico Lega
and Angela Pirino**

Developing and Engaging Clinical Leaders in the “New Normal” of Hospitals: Why it Matters, How To Do It

European Health Management in Transition

Authors

Federico Lega
Milan University, Italy

Angela Pirino
Bocconi University, Italy

Synopsis

Healthcare systems across the globe are currently facing perhaps the greatest challenges and pressures to date as the need to improve outcomes, efficiency, productivity, quality, customer satisfaction and sustainability have significantly risen. Further, the emerging focus on value-based healthcare has increased performance expectations. To improve capability to face these challenges, doctors were “transformed” by health organizations and systems into more hybrid figures, i.e., doctor-managers and most recently clinical leaders. Yet, in many cases their engagement hasn’t worked as expected or desired, and there is still much ambiguity on what is the set of expectations attached to the new hybrid role.

Providing a systematic review of previous literature about the progressively worrying challenge in transforming doctors to clinical leaders, Lega and Pirino offer a qualitative analysis of different advanced countries facing the issue of training this hybrid role. Finding improved practices applicable elsewhere, they conclude with a case study focus on the Italian system.

Developing and Engaging Clinical Leaders in the “New Normal” of Hospitals suggests specific policy and practice recommendations on how the system should evolve with regards to clinical leadership.

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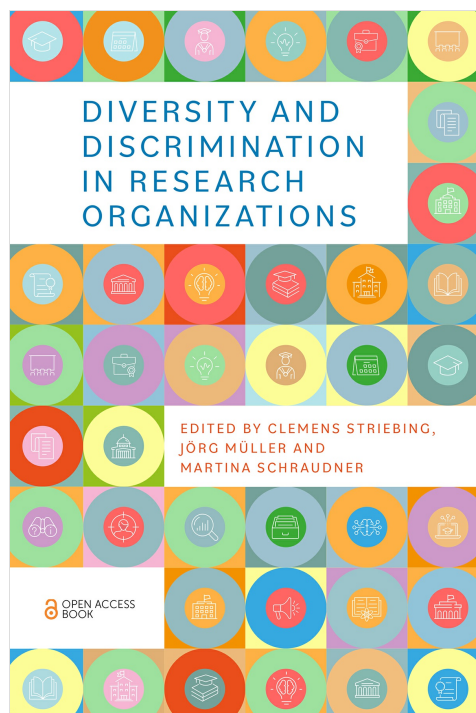
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Sociology



Diversity and Discrimination in Research Organizations

Editors

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Jörg Müller
Open University of Catalonia, Spain

Martina Schraudner
Fraunhofer Institute for Industrial Engineering, Germany

Synopsis

The ebook edition of this title is Open Access and freely available to read online.

The era of team science has long since dawned. However, in order for the individual members of a team to work well, research organizations need to provide a productive and naturally non-discriminatory working environment. Bringing together and integrating researchers and their diverse backgrounds in effective teams does not happen on its own. To harness the positive effects of diversity, it must be understood and managed proactively.

The edited collection *Diversity and Discrimination in Research Organizations* provides researchers with empirical studies on the question of whether and to what extent the social identity of the academic workforce affects their individual integration in research organizations. Practitioners receive guidance and suggestions on possible starting points and requirements for programmes to improve equal opportunities and work climate in their research organizations.

The articles can be roughly divided into two categories according to the guiding questions of this edited collection: macro studies surveying the extent of discrimination and harassment in research organizations and micro studies exploring the influence of the specific cultural contextual conditions of the academic workplace on experiences of discrimination and harassment related to the diversity of the workforce.

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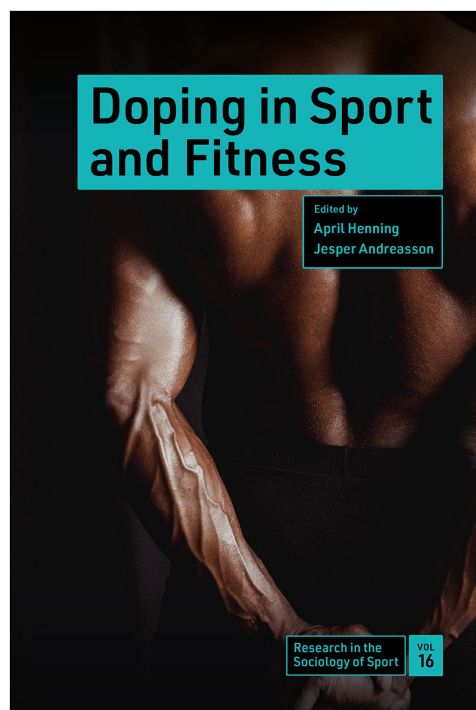
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Sociology



Doping in Sport and Fitness

Research in the Sociology of Sport, Volume 16

Editors

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University of Stirling, UK

Jesper Andreasson
Linnaeus University, Sweden

Synopsis

Doping, as both practice and phenomenon, has largely been approached as a question of socio-cultural context and structures. *Doping in Sport and Fitness* argues that rigid differentiations between doping contexts – such as sport/fitness or elite/recreational – are less clear than it might seem. Breaking down these boundaries allows for a more complete understanding of substance use patterns, behaviours, and policy responses related to sport, fitness, and society.

Contextual separations have greatly impacted how scholars have addressed the phenomena of doping in contemporary society, which in turn has impacted current anti-doping policies, preventative work, and harm reduction strategies globally. Bringing together research on doping and image and performance enhancement drug use (IPED) that highlights links between areas of doping research that have been previously separated, this collection includes contributions focusing on emerging and under-researched topics related to IPED use.

Providing studies on new demographic groups of users, especially in terms of gender and age, *Doping in Sport and Fitness* suggests alternative ways of approaching the issue and supports providers such as coaches and drug service professionals.

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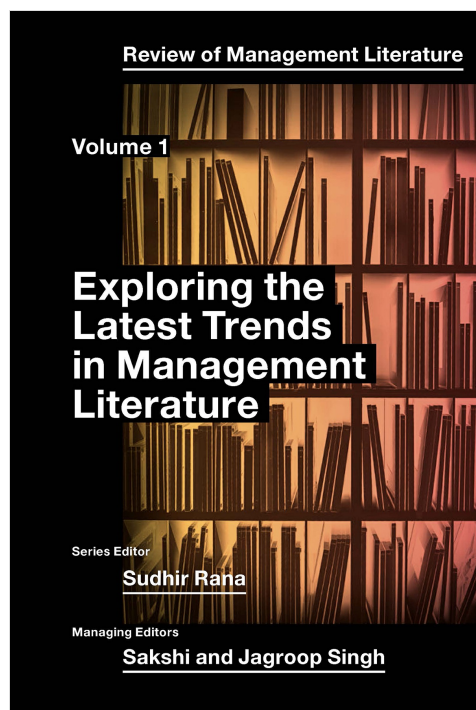
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Exploring the Latest Trends in Management Literature

Review of Management Literature, Volume 1

Editor

Sudhir Rana
Gulf Medical University, UAE

Synopsis

Exploring the Latest Trends in Management Literature presents cutting edge literature reviews on the emerging concepts, theories, and research trends across management disciplines. Areas examined in exploratory chapters include general management and public policy, finance and economics, marketing, human resource management, operations and information system management, and international business, strategy, and entrepreneurship. Writing in an engaging yet authoritative way, the study enables readers to gain quick insights in research trends and developments across subject areas while providing extensive information and guidance for those researchers seeking to explore further research.

Areas examined in exploratory chapters include general management and public policy, finance and economics, marketing, human resource management, operations and information system management, and international business, strategy, and entrepreneurship. Writing in an engaging yet authoritative way, the study enables readers to gain quick insights in research trends and developments across subject areas while providing extensive information and guidance for those researchers seeking explore further research directions in this fields.

Review of Management Literature is a multi-disciplinary series presenting unique, ground-breaking literature reviews and examinations of new and emerging trends in research across the management discipline and beyond.

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THEMA code: KJM, KJMB, KJMD

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Sociology



Justice for Trans Athletes: Challenges and Struggles

Emerald Studies in Sport and Gender

Editors

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University of Toronto, Canada

Helen Jefferson Lenskyj
University of Toronto, Canada

Synopsis

The last decade has seen significant changes in global attitudes, policies and practices that impact the lives of trans people, but the world of sport has been slow to follow these initiatives.

Contributors to this book document the formidable social-cultural and legal challenges facing trans athletes, particularly girls and women, at the global, national, and local levels, in contexts ranging from school sport to international competition. They demonstrate how proponents of trans exclusion rely on flawed or inconclusive science, selectively employed to support their purported goal of 'protecting women's sport'. Politicians in the US, UK, and elsewhere who have shown little interest in women or in sport exploit the issue to advance broader conservative agendas, while hostile mainstream and social media coverage exacerbates the problem.

Bringing insights from sociology, philosophy, science and law, contributors present cogent analyses of these developments and explore the way forward, providing thoughtful and original recommendations for changes to policies and practices that are inclusive, innovative and democratic.

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Advanced Information

Health & social care

Music

Arts for Health

Author

Eugene Beresin
Harvard Medical School, USA



Synopsis

Music is an art form but also a social activity. It is a part of every human society, contributing to community, culture, and a sense of group identity. It is also fundamental to individual identity and personal well-being. In *Music*, Eugene Beresin traces the possible applications of musical expression for human health and happiness.

At the heart of *Music* are powerful examples from the lives of real individuals, families, and populations. These stories cover a myriad of ages, instruments, situations, and purposes, to convey the universal power of music to help us all get more out of life.

Offering practical ideas for integrating musical practice into a wide range of settings from the medical to the personal, Beresin provides a compelling evocation of the healing power of music. It is a must-read for practitioners, teachers, counsellors, and lovers of the art form.

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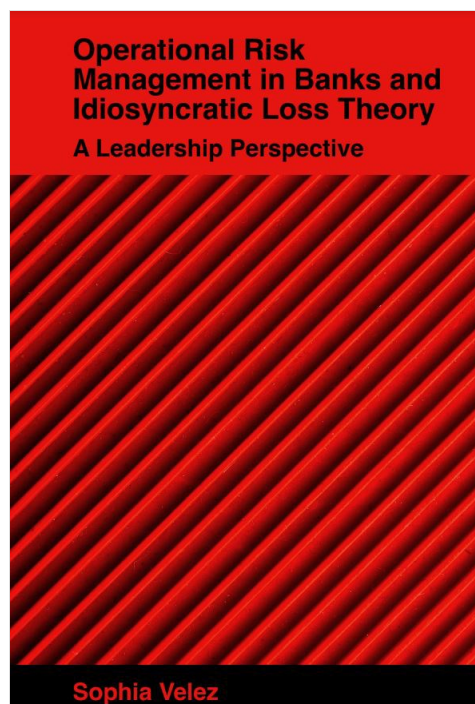
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Accounting & finance



Operational Risk Management in Banks and Idiosyncratic Loss Theory: A Leadership Perspective

Author

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Walden University, USA

Synopsis

A systemic risk event that leads to significant losses in banks that are significant financial institutions can expose them to insolvency, significant volatility and impose serious negative impact on a country's economy, as witnessed during the 2008 financial crash. The viral spread of operational losses through global markets by interconnected multinational banks can be referred to as idiosyncratic viral loss theory.

Operational Risk Management in Banks and Idiosyncratic Loss Theory: A Leadership Perspective identifies important considerations that can bolster effective risk management practices in comprehensive enterprise-wide risk, fraud control, going beyond minimum risk assessment required by banking regulators as well as independent risk identification and management. These considerations towards improving risk management practices may help reduce systemic operational losses spread virally in banks.

Operational Risk Management in Banks and Idiosyncratic Loss Theory is a useful tool for scholars, bank practitioners, regulators, and accountants to understand the behaviour of idiosyncratic viral losses in banks and in the use of effective risk management practices. Bank practitioners and regulators can leverage the suggestions made by the panel of sector experts and bank leaders to construct action plans and training programs.

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Economics

Polish Marxism after Luxemburg

Research in Political Economy, Volume 37

Editor

Jan Toporowski
SOAS University of London, UK



Synopsis

In this 37th issue of the *Research in Political Economy* series, Jan Toporowski and leading experts offer a unique and insightful overview of Polish Marxism after Luxemburg, serving as an introduction to some key themes and the ideas of several Polish political economists.

Polish Marxism after Luxemburg covers various ideas that emerged around the same period as Rosa Luxemburg was active, such as Ludwik Krzywicki who pioneered the study of monopoly finance capital and suggested the possibility of industrial feudalism. Chapters illustrate the current relevance of these thinkers and highlight the development from Polish Marxism of Michal Kalecki and Oskar Lange, who went on to become one of the founders of what came to be called the Keynesian Revolution in macroeconomics and economic policy. After exploring the relationship of Kalecki to Marxism, through the work of Luxemburg. *Polish Marxism after Luxemburg* also illuminates a selection of Polish discussions in the political economy from the second half of the twentieth century, particularly in the circle of political economists around Oskar Lange, like Włodzimierz Brus and Tadeusz Kowalik.

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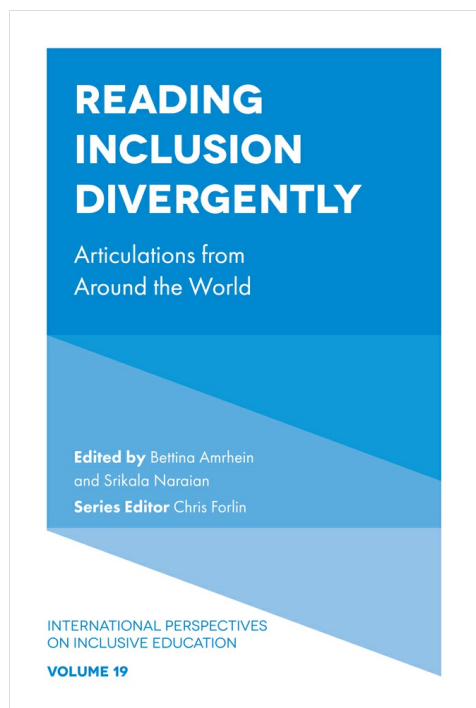
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Education



Reading Inclusion Divergently: Articulations from Around the World

International Perspectives on Inclusive Education,
Volume 19

Series Editor

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University of Duisburg-Essen, Germany

Srikala Naraian
Columbia University, USA

Synopsis

This volume offers a critical orientation to inclusive education by centering the learnings that emerge from regional struggles in the world to actualize global ideals and commitments. Grounded in assumptions that challenge medicalized notions of disability and difference, the inquiries within this book register a range of theoretical frameworks. Such frames compel us to both interrogate the foundational premises within global discourses of inclusion and to inquire into the complexities wrought by entrenched systems of schooling. Collectively, they articulate the inseparability of inclusive education from historical processes that include conditions in post-colonial/post-war contexts as well as “developed” regions. The book therefore acknowledges and values the fluidity of inclusive processes that cannot be neatly pre-defined. This conscious awareness of the contingent nature of inclusive practice suggests new modes of coming to know inclusion for the authors in this book. Their chapters explore methodological practices that can re-direct inquiries to hold such complexity while retaining commitments to inclusion.

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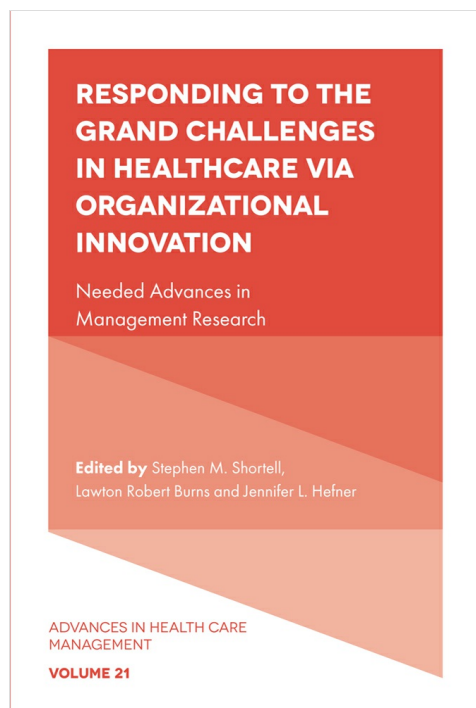
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Responding to The Grand Challenges In Healthcare Via Organizational Innovation: Needed Advances in Management Research

Advances in Health Care Management, Volume 21

Editors

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Lawton Robert Burns
University of Pennsylvania, USA

Jennifer L. Hefner
The Ohio State University, USA

Synopsis

This book contains two Open Access chapters.

The 21st volume of Advances in Health Care Management presents informed commentaries solicited from leaders across the field of health care management. Each chapter tackles a specific health care challenge, describing the state of the research on the challenge, identifying appropriate organizational innovations to respond to the challenge, and setting out a future research agenda. Expert authors consider what is known, what is not known, and what is needed to fill the gaps and advance knowledge. Responding to The Grand Challenges in Healthcare Via Organizational Innovation explores in detail varied scenarios and suggestions for dealing with unexpected crises, improving diversity, equity and inclusion in health care, building strategic alliances for inter-sector collaboration, as well as analyzing organizational governance and physician financial risk models.

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Sociology

Trump and the Deeper Crisis

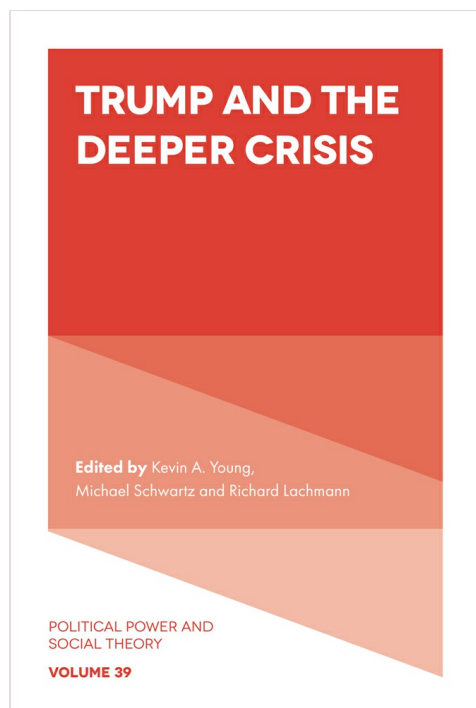
Political Power and Social Theory, Volume 39

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Kevin A. Young
University of Massachusetts, USA

Michael Schwartz
Stony Brook University, USA

Richard Lachmann
University at Albany, USA



Synopsis

While many analysts emphasize Trump's uniqueness, he can also be viewed as a symptom of a deeper systemic crisis. This collection examines the roots, impacts, and future prospects of Trumpism as well as the possibilities for combatting it.

Chapters analyze the role of racism and xenophobia, evangelical religion, and elite support in enabling Trump's political ascent, demonstrating how both his demagogic style and his policies draw from the historic repertoire of the Right. The authors also trace the impacts of his presidency on inequality, health, ecological destruction, and U.S. empire. As far-right forces cement their hold on the Republican Party, and as the Democratic Party appears unable to stop them, what lies ahead? The authors argue that confronting Trumpism requires a frontal attack on the conditions that incubated the monster.

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