



# 2021 Journal highlights

Our commissioning programme recognises the areas where high quality, applied research can have the most impact. It's in these areas where we continue to grow across our entire journal portfolio. Here are some highlights for 2021...

## Proudly supporting our communities in making a real difference

The Emerald journals publishing team reflect on the achievements of 2021 and look forward to 2022 and the many opportunities to support our communities in making a real difference.

“It’s been a great year for our Journals Programme in helping to achieve real-world impact. We have hit our publication target of more than 15,200 articles in our strategically important subject disciplines and, through increased commissioning activities working with our editorial teams, we have grown the volume of interdisciplinary research articles aligned to the SDGs and our Emerald Goals. We continue to help amplify the important role of the social and applied sciences in the fight against COVID-19 with special sections and themed special issues.”

Sally Wilson  
Publishing Director

“I am so proud to be a part of our newly launched journal *Technological Sustainability*. With topics ranging from Renewable Energies to Social Responsibility in Production, the journal promises to be truly interdisciplinary in nature. Projects like these are why I got into publishing-I believe we are making a real contribution to the world!”

Daniel Ridge  
Commissioning Editor  
Journals

“I’m delighted to be able to showcase some of the amazing content that has been commissioned by our excellent internal and external editorial teams. As expected, Emerald’s publishing programme this year has been dominated by COVID-19, with our authors providing so many fascinating perspectives – from the expectations we have of our leaders, to the impact on educational settings, to the consequences for manufacturing and supply chains, and the implications for child protection. It’s great to see so much quality, relevant and impactful research coming through across our subject portfolios. With submissions continuing to increase, a thriving open access pipeline and more growth planned for next year, our journals programme really is going from strength to strength.”

Stephanie Hull  
Head of Content Acquisition

## High Altmetrics score



**'Remote working, management control changes and employee responses during the COVID-19 crisis'**

G.F. Delfino and B. van der Kolk  
(*Accounting, Auditing & Accountability Journal*)



**'Quality 4.0 and its impact on organizational performance: an integrative viewpoint'**

J. Antony, M. Sony, S. Furterer, O. McDermott and M. Pepper  
(*The TQM Journal*)



**'Encountering misinformation online: antecedents of trust and distrust and their impact on the intensity of Facebook use'**

Y. Cheng and Z.F. Chen  
(*Online Information Review*)

## Highly cited

**'Beyond panic buying: consumption displacement and COVID-19'**

M.C. Hall, G. Prayag, P. Fieger and D. Dyason  
(*Journal of Service Management*)

**'Two decades of research on nation branding: a review and future research agenda'**

A.W. Hao, J. Paul, S. Trott, C. Guo, H. Wu  
(*International Marketing Review*)

**'Supply chain sustainability: learning from the COVID-19 pandemic'**

J. Sarkis  
(*International Journal of Operations & Production Management*)

## Highly downloaded articles



**'Leadership matters in crisis-induced digital transformation: how to lead service employees effectively during the COVID-19 pandemic'**

S. Bartsch, E. Weber, M. Büttgen and A. Huber  
(*Journal of Service Management*)



**'The UK is not innocent': black lives matter, policing and abolition in the UK'**

R. Joseph-Salisbury, L. Connelly and P. Wangari-Jones  
(*Equality, Diversity and Inclusion: An International Journal*)



**'Working from home, job satisfaction and work-life balance – robust or heterogeneous links?'**

L. Bellmann and O. Hübler  
(*International Journal of Manpower*)



**'COVID-19: potential effects on Chinese citizens' lifestyle and travel'**

J. Wen, M. Kozak, S. Yang and F. Liu  
(*Tourism Review*)



**'Attractiveness, trustworthiness and expertise – social influencers' winning formula?'**

K. Wiedmann and W. von Mettenheim  
(*Journal of Product & Brand Management*)



**'Online education during COVID-19: perception of academic stress and emotional intelligence coping strategies among college students'**

Y. Chandra  
(*Asian Education and Development Studies*)



**'We aren't your reincarnation!' Workplace motivation across X, Y and Z generations'**

A.B. Mahmoud, L. Fuxman, I. Mohr, W.D. Reisel and N. Grigoriou  
(*International Journal of Manpower*)



**'The influence of social distancing on employee wellbeing: A conceptual framework and research agenda'**

S. Tuzovic and S. Kabadayi  
(*Journal of Service Management*)

## Special Issues



### **Rethinking international manufacturing in times of global turbulence**

*(Journal of Manufacturing Technology Management)*



### **Human Capital, High Involvement and Wellbeing**

*(Employee Relations)*



### **Black Lives Matter: Combatting Systemic Discrimination, Racism and Inequality**

*(Equality, Diversity & Inclusion)*



### **Cloud Robotics and Automation for Intelligent Manufacturing**

*(Assembly Automation)*



### **Architecture, Urbanism, and Health in a Post Pandemic Virtual World**

*(Archnet - International Journal of Architectural Research)*



### **Tourism and hospitality post-disaster and crisis: How can global resilience be enhanced?**

*(Worldwide Hospitality and Tourism Themes)*

## Linked to UN Sustainable Development Goals



### **SPECIAL ISSUE**

#### **Women Leaders**

*(Journal of Managerial Psychology)*



### **ARTICLE**

#### **'As cheap as humanly possible: why consumers care less about worker welfare'**

T. Stringer, A.R. Payne and G. Mortimer  
*(Journal of Fashion Marketing and Management)*



### **SPECIAL ISSUE**

#### **The Future of Food: Responsible Production, Acquisition, Consumption, and Disposition**

*(British Food Journal)*



### **ARTICLE**

#### **'Advancing SDG competencies in higher education: exploring an interdisciplinary pedagogical approach'**

K. Alm, M. Melén and C. Aggestam-Pontoppidan  
*(International Journal of Sustainability in Higher Education)*



### **SPECIAL ISSUE**

#### **Preparing the Humanitarian Supply Chain for Epidemics and Pandemic Responses**

*(Journal of Humanitarian Logistics and Supply Chain Management)*



### **ARTICLE**

#### **'Continuous e-learning at the workplace: the passport for the future of knowledge'**

A. Kapo, A. Mujkic, L. Turulja and J. Kovačević  
*(Information Technology & People)*



### **ARTICLE**

#### **'Broken chocolate: biomarkers as a method for delivering cocoa supply chain visibility'**

P. Lafargue, M. Rogerson, G.C. Parry and J. Allainguillaume  
*(Supply Chain Management)*



### **ARTICLE**

#### **'Safeguarding children under Covid-19: What are we learning?'**

J. Pearce and C. Miller  
*(Journal of Children's Services)*

## Used in policy

### **'Behind the scenes: spotlight on the entrepreneurship educator'**

B. Wraae and A. Walmsley  
(*Education + Training*)

Referenced in European Commission report on 'Peer learning in entrepreneurship education and in women's entrepreneurship'

### **'COVID-19's impact on the hospitality workforce – new crisis or amplification of the norm?'**

T. Baum, S.K.K. Mooney, R.N.S. Robinson and D. Solnet  
(*International Journal of Contemporary Hospitality Management*)

Cited by the publications office of the European Union, report on 'Relaunching transport and tourism in the EU after COVID-19'

### **'Understanding blockchain technology for future supply chains: a systematic literature review and research agenda'**

Y. Wang, J.H. Han and P. Beynon-Davies  
(*Supply Chain Management*)

Referenced in European Commission study panel on 'Blockchain for supply chains and international trade'

## Notable new Editors

### **English Teaching: Practice & Critique**

**Robert Petrone** (University of Missouri) and  
**Vaughn Watson** (Michigan State University)

Joining the Health & Social Care collection:

### **Drugs & Alcohol Today**

**Dr Marta Rychert** (Massey University, New Zealand)

### **Advances in Dual Diagnosis**

**Jacqui Cameron** (University of Wollongong, Australia)

### **International Journal of Workplace Health Management**

**Kathrin Kirchner** (Technical University of Denmark, Denmark)

### **Managerial Auditing Journal**

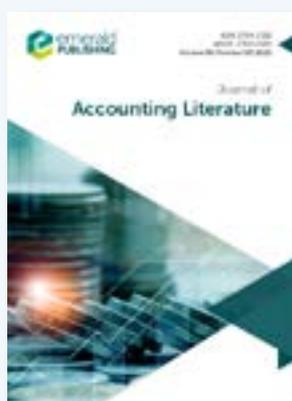
**Professor Jie Zhou** (California State University, Fullerton, USA)

### **International Journal of Structural Integrity**

**Dr José A.F.O. Correia** (University of Porto, Portugal)

**Prof Shun-Peng Zhu** (University of Electronic Science and Technology of China, People's Republic of China)

## New Journals for 2022



**Journal of Accounting Literature**



**Technological Sustainability**



**Management & Sustainability: An Arab Review**

Content freely available in 2022

# Mission-led research – our four goals

To accelerate progress, we've established four interdisciplinary publishing missions that are closely aligned to global issues outlined in the UN SDGs:



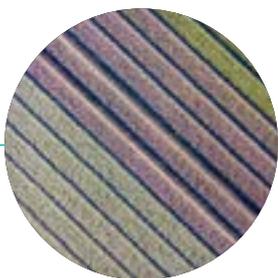
## FAIRER SOCIETY

We believe in a society that is just, inclusive and embracing of all without any barriers to participation based on sex, sexual orientation, religion or belief, ethnicity, age, class or ability.



## HEALTHIER LIVES

We can influence real change by focusing on the social and economic factors that contribute to good health, including: no poverty or hunger, clean air, water and sanitation, shelter, universal healthcare and the reduction of health inequalities.



## RESPONSIBLE MANAGEMENT

We're passionate about decent work for all that doesn't discriminate or cause harm to economies, communities or resources. We believe institutions should embrace governance that is just, lawful and built on ethical and sustainable practices.



## QUALITY EDUCATION FOR ALL

We believe everyone should have a chance to be the best they can be regardless of where they started. We want to find ways to break down the divides, so there is equal opportunity to access quality education and participate in higher education, training and work.



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