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Topical coverage:

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- Workplace bullying
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- Corporate communication
- Workforce demographics
- Learning and development
- The impact of Brexit on the labour force

Content Highlights:

<p>“Highly engaged but burned out: Intra-individual profiles in the US workforce” <i>(Career Development International)</i></p> <p>The purpose of this paper is to use the job demands-resources model to investigate intra-individual engagement-burnout profiles, and demands-resources profiles.</p> <p>HIGH ALTMETRICS SCORE</p>	<p>“Talent management and employee engagement – a meta-analysis of their impact on talent retention” <i>(Industrial and Commercial Training)</i></p> <p>Allows readers an understanding of the domain of talent management and employee engagement, specifically as a tool for retention of employees.</p> <p>HIGHLY DOWNLOADED</p>	<p>Arnold Bakker is a Professor of Work and Organizational Psychology at Erasmus University Rotterdam, he’s also a fellow of the Association for Psychological Science, the secretary general of the Alliance for Organizational Psychology, and the former president of the European Association of Work and Organizational Psychology.</p> <p>NOTABLE AUTHOR</p>
<p>“Sex Based Harassment: From Me Too to What Now” <i>(Equality, Diversity and Inclusion, 2020)</i></p> <p>SPECIAL ISSUE</p>	<p>In the Special Issue “The future of work and the future of unions”, the Employee Relations journal collaborates with the Trades Union Congress in celebration of 150 years of labour organizing.</p> <p>PUBLISHING PARTNERSHIP</p>	<p>“We are grateful for the encouragement and suggestions of all the review team throughout this process. Their comments made a significant difference on the final manuscript. All in all, this was one of the most insightful review processes that a paper of mine has gone through”.</p> <p>Dr Saba Colakoglu, Lecturer, Georgia Institute of Technology, USA</p> <p>TESTIMONIAL</p>
<p>“Dyslexia and policing: Understanding the impact that dyslexia has in the police service in England and Wales” <i>(Equality, Diversity and Inclusion)</i></p> <p>Looks at the experiences of officers/civilians with dyslexia serving in the police service in England and Wales.</p> <p>USED IN POLICY</p>	<p>“Gig-workers’ motivation: thinking beyond carrots and sticks” <i>(Journal of Managerial Psychology)</i></p> <p>In the algocratic context of the gig-economy, the purpose of this paper is to understand the role that technology can play in motivating workers.</p> <p>LINKED TO SDGS</p>	<p>“Testing a dynamic model of the impact of psychological capital on work engagement and job performance” <i>(Career Development International)</i></p> <p>Investigates a dynamic mediational model posing work engagement as the mediator of the longitudinal relation between PsyCap and job performance.</p> <p>HIGHLY CITED</p>

Title listing:

1362-0436	Career Development International
1477-7282	Development and Learning in Organizations
0142-5455	Employee Relations: The International Journal
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2046-9012	European Journal of Training and Development
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